

Vol. 2

University Libraries Student Advisory Council



STUDENT VISION PROJECT

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STUDENT VISION PROJECT >> *introduction*

Mizzou has always striven for academic excellence and student success. As the university moves toward the future, we the students believe that investing in the University Missouri Libraries can greatly enhance the environment at Mizzou and bring us to even greater heights.

With the University Libraries poised to become a premier 21st century hub of innovation, all students believe in the infinite potential of what we can become. However, the University Libraries have not always been considered a priority in funding or support, resulting in reduced resources, services, and staff. Creation of innovative spaces, accessible to all the students who make up our diverse population, will ensure we all feel at home at our institution. Showcasing our unique special collections and resources reinforces the richness of our collective histories. These extraordinary reserves are part of what makes our institution exceptional, and will propel us towards exponential growth.

We believe that given the current campus climate and passion for the future, it is time for the University Libraries to be considered an utmost priority.

It is necessary to invest now in the idea that the University of Missouri is the flagship institution and the pride of our state, and that the benefits of well-funded and well-staffed University Libraries can bring us to the forefront of innovation and learning. By providing updated services, sufficient staffing, diverse opportunities, and inspiring spaces, the University Libraries can become a jewel of our statewide education system. Students believe this investment can have a significant impact on student success, retention, and enrichment. In this document, students put forth our vision for a library system that is able to help students soar to the greatest of heights.

*Leadership from these organizations provided input on this project:
FourFront, Graduate Professional Council, Interfraternity Council, Library Ambassadors, Legion of Black Collegians, Missouri International Student Council, Missouri Students Association, National Pan-Hellenic Council, Panhellenic Association, & Residence Hall Association*

STUDENT VISION PROJECT >> *statements*



The mission of the University of Missouri System, as a land-grant university and Missouri's only public research and doctoral-level institution, is to achieve excellence in the discovery, dissemination, preservation and application of knowledge. With an unwavering commitment to academic freedom and freedom of expression, the university educates students to become leaders, promotes lifelong learning by Missouri's citizens, fosters meaningful research and creative works, and serves as a catalyst for innovation, thereby advancing the educational, health, cultural, social and economic interests to benefit the people of Missouri, the nation, and the world.



Our distinct mission, as Missouri's only state-supported member of the Association of American Universities, is to provide all Missourians the benefits of a world-class research university. We are stewards and builders of a priceless state resource, a unique physical infrastructure and scholarly environment in which our tightly interlocked missions of teaching, research, service and economic development work together on behalf of all citizens. Students work side by side with some of the world's best faculty to advance the arts and humanities, the sciences and the professions. Scholarship and teaching are daily driven by a commitment to public service – the obligation to produce and disseminate knowledge that will improve the quality of life in the state, the nation and the world.

STUDENT VISION PROJECT >> *statements*

The University Libraries advance the teaching, research and service programs of the University, and the economic development of the State of Missouri, by providing innovative services and acquiring, preserving and making accessible scholarly resources.

As employees of the University Libraries, we affirm and support the core values of the University of Missouri, including respect, responsibility, discovery and excellence. In addition, we uphold the following values:

ACCESS — Freedom of access to information in all forms and for all persons is our most cherished principle. We treasure the library ideals of free speech, open inquiry, accessibility and equality — all upheld by our collections, services, policies and procedures.

PEOPLE — We value our users, regardless of their level of expertise or affiliation, as the foundation of our mission. We esteem our fellow employees, regardless of their job assignment, as our most valuable asset. We treat all people with respect and courtesy. We celebrate the diversity of our staff as one of our greatest strengths.

SERVICE — Our principle goal is to provide the best quality service possible, at all times, to all our users. We recognize and celebrate excellence whenever and wherever we encounter it. We work together as a team for the greater good of the Libraries and the University.

STEWARDSHIP — We maintain our collections and facilities for future generations of scholars. We make the most efficient use of scarce resources. We plan for the challenges which will confront us in the future.



Libraries
University of Missouri

*Ellis Library
Columbia Missourian Library
Engineering Library
Geology Library
Health Sciences Library
Journalism Library
Math Library
University Archives
Veterinary Medical Library*



SPACES & ACCESS

The ability for students to study is an intrinsic function of every academic library. Increasing the places for students to study greatly increases academic performance and success. We believe that the spaces provided by our libraries should reflect the diverse study environments required of students based on major, projects, interests, and personal comfort.

STUDY SPACES

A diverse set of areas allowing for individual study as well as group collaboration are key to empower students to perform at their full potential.

Individual spaces in both quiet study and normal noise level rooms allow flexibility to learning styles. Furthermore, adequate space on these individual seating areas is needed in order to fit a laptop, notebooks, and textbooks at the same time, including whiteboards. Clearly defined individual seating allows larger, collaboration-oriented furniture to be utilized by groups. Graduate students would also benefit from having designated graduate spaces.

Group spaces that allow for collaboration, since many classes emphasize group work and team projects, should utilize *screen sharing technology*, as well as alternative work spaces, including movable whiteboard dividers and tables you can write on. Also, many projects are interdisciplinary and utilize programs that necessitate large amounts of computing power.

We would benefit greatly if *specialized computers* were available in the center of campus for increased experience in working with others and heightened success post-graduation.

In an increasingly technology focused world, libraries providing outlets at all study locations would allow students to use whichever space fits our diverse needs and requirements. Practical limitations of Ellis and specialized libraries require creative solutions, like *tension-cabled outlets and wireless charging tables*.

Students would like the Libraries to explore a *clearer noise policy*, possibly utilizing color to designate spaces, to better show the diversity of study environments. By utilizing a noise-color policy, students will be more aware of their expected behavior and floors will become more accessible, providing different levels of study environments throughout the library.

As we tend to study in the libraries for long periods of time, *comfort* is a priority. Another way to improve our needs could be the Libraries providing *lockers* equipped with outlets in which we could lock belongings.

In addition to study spaces for general uses, we would find it beneficial if the Libraries offered rooms that are *reservable* for an extended period of time, such as a semester or year, to host research and grant projects. This would allow for greater success and collaboration in those projects, especially if the available areas were of a myriad of sizes to accommodate the expansive research happening at this premier Research I university.



Whiteboards are in high demand, especially in group study spaces. Some university libraries have implemented whiteboard tables to allow groups and individuals to work right on the table with the rest of their materials.

LOUNGE SPACES

Students feel that the Libraries should take holistic approaches to supporting students. While dedicated study spaces are important, there are many other student needs. Among these needs are *lounge spaces*, which allow for informal studying and group interaction. These spaces provide balance to students studying techniques and encourage students to view the libraries as more than just a place to study, but as a place that will provide all the resources necessary for academic and personal success.

We recommend that the libraries consider the possibility of *expanding the Bookmark Café* and that they dedicate more space for leisure areas. Students would enjoy areas to read books in the quiet rooms that have comfortable couches or chairs. Spaces of this casual nature would allow for relaxation before returning to our studies.



CLASSROOM AND HYBRID SPACES

Continuing with the idea that a holistic view of student needs is quintessential to the mission of Libraries, variety in opportunities offered can directly impact the learning process. Having spaces in which librarians and other faculty can provide lectures or classes would help to reinforce just how broad academic library uses have become.

Students would love it if the Libraries would be able to provide locations in which classes can be held, or large seminars from visiting speakers. Widely-used *public spaces* would increase the visibility of such programs, enriching students to explore new topics. We would enjoy the opportunity to further ourselves outside of the classroom while still in an academic space. These *reservable* classrooms and larger spaces would also serve as areas in which students can collaborate in larger groups, such as extracurricular meetings.

Allowing these spaces to be hybrid locations will also increase the study space when not in use for these larger gatherings. Technology integration into this space would widen uses, such as conferencing abilities or the ability to record lectures. By actively including *interactive technology*, like touchscreen displays, the Libraries will support students' creativity and provide advanced instructional areas for faculty. The integration of all parts of learning, such as instruction, classes, workshops, collaboration, and studying, into one location will further enrich and elevate student success during our academic career and expand the capabilities of the Libraries.

Stanford Libraries' David Rumsey Map Center can be used for instruction and guest speakers, optimizing space usage and encouraging the community to visit the libraries.

MAKER SPACES & EMERGING TECHNOLOGY

Students value innovation and benefit from having libraries with cutting-edge technology and space capable of supporting students with their projects from concept to creation. Advanced technology fosters collaboration between students and helps us transform our ideas to reality.

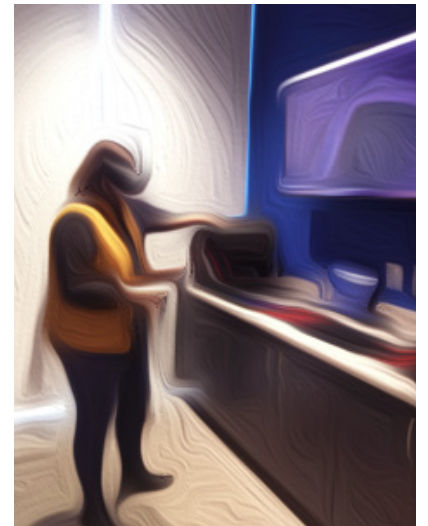
We would like the Libraries to explore the creation of various *makerspaces* to house new technology and staff to assist students in using it. Spaces for innovation that are staffed regularly benefit students in their pursuit of creative projects and broadening skills. In order to ensure accessibility, these spaces should have low barriers of entry. Production materials should be available at-cost; and students should be able to enter these spaces without prior experience and feel empowered to utilize the technology. We also hope that this mindset will be carried forward with existing technology spaces, providing students with 24/7 access to *laptop checkout stations*.

Students need the opportunity and space to feed their creativity. These spaces and technology provide students the ability to learn in the areas of *3D printing, woodworking, sewing, and more*. We would like to see regular *workshops* created for students to sharpen our skills and learn how to properly engage with this technology. Further integration of these spaces into currently existing curriculum can increase the breadth of projects undertaken, providing a unique environment open to students across campus. Students want to be ready to face an always changing world of technology, and a 21st century library with cutting-edge technology and space can prepare us for just that.

In addition to creating makerspaces within the Libraries, we hope to see an emphasis on providing students with the opportunity to take a concept from ideation to market. By providing such an opportunity, the Libraries will be equipping students with the skills necessary to revolutionize industries.

Beyond makerspaces, we encourage the Libraries to invest in *virtual reality technology* and provide staffing such that all students have access and can develop a familiarity with VR. In addition, we hope that virtual reality technologies can be integrated into resources, including Special Collections, as well as into courses and Mizzou traditions to unite the past and the future through technology.

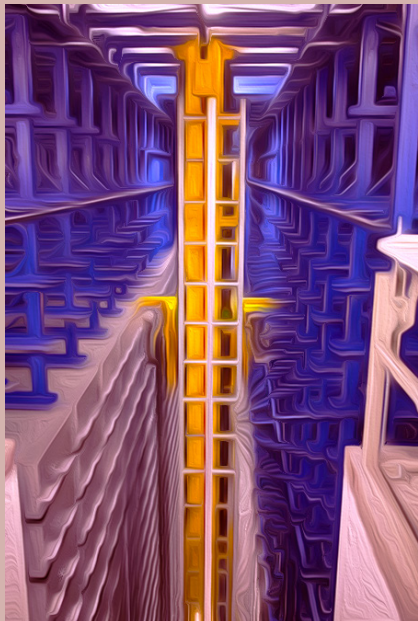
By promoting virtual reality technologies, libraries provide students with new opportunities for learning & enable instructors to integrate course material with emerging tech.



HIGH DENSITY STORAGE



An automated storage and retrieval system, like the ones at UMKC and NC State, reduces staffing and storage costs by further condensing collections and by using modern technology to replace time intensive tasks.



Students require spaces to learn, study, collaborate, and live. To meet the needs of a growing student body, the Libraries require support for the expansion of high-density storage in the MU Depository. Our depository's purpose is to support *comprehensive preservation* of academic resources, while maintaining excellent accessibility for off-site print materials. The Libraries are located in high traffic areas on campus and increasing the space available for student use will be possible if the footprints of on-site print collections are reduced.

High density off-site storage *lowers long term costs* for repair and replacement by setting temperature and humidity standards optimized for the preservation of print materials. In addition to new opportunities for student use of the Libraries' spaces, increasing high density storage *preserves our legacy* of print collections, and increases flexibility in presenting and expanding the Libraries' newest collections and services. As students of a Research 1 Institution, we are a diverse body studying both the new and the old; we view, analyze, and produce original research based on the tools we are provided by our Libraries. Therefore, as students we need to be able to access any print item in the MU Depository within 24 hours of making a request, whether by the item's delivery to a library service desk, or by a point of service at the MU Depository location.



Compact shelving units, like those at MU's Health Sciences Library, reduce the space necessary for collections storage, providing more opportunities for lounge and study areas.

STUDENT VISION PROJECT >> *spaces & access*

Students routinely utilize spaces within the Libraries to work independently and to collaborate with others. Therefore, it is imperative that enough spaces are made available to fulfill this need and that the method of reserving these areas is accessible to all students. Without an intuitive and convenient *system like LibCal*, students will likely underutilize the resources offered by the Libraries.

In order to improve the student experience of library services, we encourage the Libraries to explore multiple methods of reserving spaces, potentially through the use of electronic kiosks or screens placed outside study spaces. Our Libraries could also look into making the reservation system more intuitive regarding the amenities that each study space offers. This might include allowing the application of *search filters* that show areas with certain qualities or icons that easily display a room's features online, allowing students to better know what the spaces provide.

We also recommend that the Libraries pursue opportunities to make information as to what study spaces are available more accessible, possibly through the use of *monitors or iPads* displaying what rooms have been reserved. This will create a more convenient system for students wishing to know about the availability of spaces.



At San Jose State University, monitors are located throughout the libraries, displaying what study rooms are available for students to reserve.

ROOM SCHEDULING SYSTEM



ACCESSIBILITY & WAYFINDING

The Libraries strive to serve every student throughout the University. Therefore, it is a requirement that every student feels comfortable and empowered within the Libraries. However, this is not always the situation. Without special accommodation, some spaces and services are not accessible to every student. In addition, buildings that are difficult to navigate are intimidating to new students. When areas are hard to locate, offered services and resources are not fully utilized.

Providing *digital and interactive maps* at all entrances to the Libraries will allow students to gain a deeper understanding of resources and services. For an enhanced experience, these maps should include easy-to-understand keys along with the ability to schedule appointments or reserve study space directly through the digital map.

In order to create a more equitable space, the Libraries should investigate providing

services that are *accessible for people of all abilities*. A few potential forms are wheelchair checkout stations and kiosks with screens that can be lowered. The Libraries could also explore methods of improving general understanding of the functions of the spaces. This can involve color coding for certain areas of the libraries and wayfinding technology that provides directions. The addition of touch screen kiosks and interactive screens will allow students to have direct access to logistical information during all hours of operation. We would also like to see the Libraries provide faculty and graduate students with exclusive spaces to increase the available areas open to these groups. Finally, creating a *single service point* where every general service can be found would reduce the confusion regarding what services are available in which locations.

LIBRARY HOURS

Library hours of operation are a popular topic among students. Due to budget cuts, Ellis Library was forced to cut down its hours. In response, students passed a \$12 fee that keeps Ellis Library open 24/5 and helps improve library spaces and resources.

The students have spoken and keeping Ellis Library open 24/5 is a priority. However we

recommend that the Libraries not stop at 24/5 and aim for 24/7 access to ALL space and resources. Currently, not all floors of Ellis Library remain open 24/5, we recommend that this be investigated and that in the future all of the library remains open for student use, particularly graduate student study carrels. In addition to having library spaces open for student use, we also suggest that the services each library provides extend their hours of operation.

We suggest that all specialized libraries extend their hours as well. The shorter hours limit access to students who rely on their unique spaces and resources. We suggest that these libraries further investigate using card swiping technology to expand their hours.

MAINTAIN AND EXPAND LIBRARY SPACES

Students strongly believe that maintaining and improving the spaces currently operated by the Libraries should be a major campus priority. This includes expanding the spaces of the Ellis Library and all specialized libraries whenever possible to ensure the services provided in these areas are capable of meeting the demands of the University community. One way we envision that this could occur is through the expansion of the Ellis Library to the south. We also encourage the Libraries to work toward the plans provided by Shepley Bulfinch to expand the spaces and services within the Libraries.

Current spatial and technological limitations of the existing facilities undermine our learning and researching capacities, impeding the pursuit of our missions. With new, state-of-the-art spaces in the Libraries, the University of Missouri System will be better able to pursue its mission of discovering, disseminating, preserving, and applying knowledge through enhanced accessibility of resources made available to all Missourians via digitization and interlibrary loan. Additionally, it will empower Mizzou to further develop both its physical infrastructure and its scholarly environment, thus improving teaching, research, service, and economic development for the betterment of all.



Long-term proposed expansion to south of Ellis Library. Image provided by Shepley Bulfinch.

We also encourage the Libraries to pursue creative and strategic partnerships within the University community to increase accessibility and enhance the services provided to students by the Libraries. We also hope for Mizzou students, especially distance students, to have access to resources provided at other UM System libraries through fully integrated accounts.



STUDENT VISION PROJECT >> *resources & collections*

RESOURCES AND COLLECTIONS



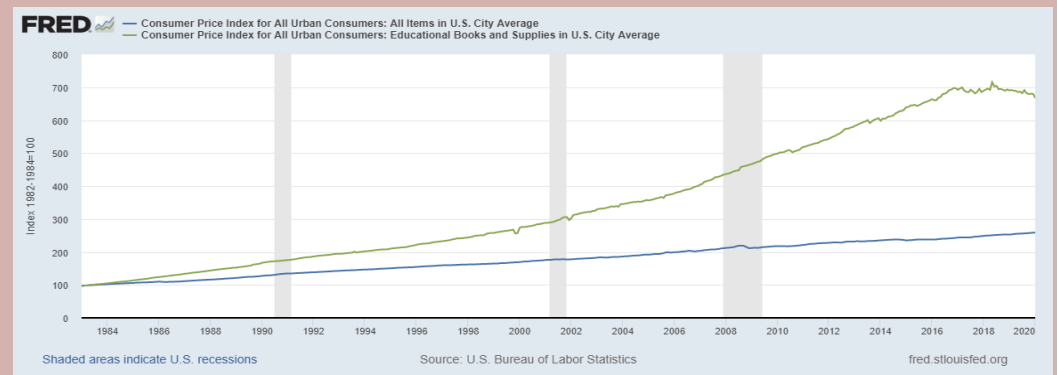
Students strongly recognize the vital role resources and collections play in various usages across academia. We value the work of the Libraries in supporting research and scholarship through the acquisition and curation of resources and collections.

JOURNALS, DATABASES & GOVERNMENT RELATED MATERIAL

Journals and databases are vital to higher education and are utilized extensively by students. We are concerned by the limited availability of those resources for research and other related uses. When access to these resources is limited, research and instruction are also constrained, and sometimes rendered impossible.

Cuts to the Libraries' collections budget have continuously been made, decreasing the scope of acquisitions concurrently with perennial increases in the costs of academic resources beyond the Consumer Price Index. In short, the cost of access to licensed scholarly information continues to drastically increase while the Libraries' ability to provide licensed access to information to students, faculty, and researchers continues to drastically decrease.

The Libraries' acquisitions department currently does the hard work of collaborating with faculty and departments to decide which resources to cut. This sometimes necessitates breaking bundles, which results in even higher costs per journal. The yearly process of assessing costs in order to identify new areas to cut diminishes the academic mission of our institution and decreases the Libraries' ability to focus on providing the best service possible. With a sufficient collections budget, they would allocate



The cost of books & journals increases annually by a higher rate of inflation than the consumer price index (CPI).

fewer resources to the management of cutting collections and focus more fully on collaboration with departments to support their research. With investment in the Libraries' collections, a more responsive collections model would be possible, where patron-driven acquisition and departmental suggestions could be addressed and satisfied as they are made rather than possibly being fulfilled in the following budgetary year.

STUDENT VISION PROJECT >> *resources & collections*

Students value the University Libraries' special collections and rare books as resources that promote intellectual development and curiosity. These collections play an important role in elevating students' learning experience by offering unique materials that can enhance many learning subjects and courses. We recognize that these collections have the potential to be a centerpiece of our library system and, furthermore, can bring more value to our education and degree if given the right amount of attention and promotion.

Classes conducted through the special collections department offer students an opportunity to learn about special subjects both inside and outside of their focus areas. These have more than doubled in the past ten years from 60 to over 160 classes per year, and they continue to gain popularity. We hope to see more funding for staff who can continue offering these courses and opportunities for students to engage with the special collections materials unique to our Libraries. Increasing the availability of special collections will benefit *student engagement*, while also increasing the viability and sustainability of the department.

SPECIAL COLLECTIONS & RARE BOOKS

Students benefit from access to special collections and resources. In order to make these collections more accessible, we encourage the Libraries to prioritize the relocation of the special collections to a proper *storage space* with better *climate control and security*. In addition, we hope the Libraries can foster more interaction with these materials through the use of *exhibit and visual showcases*. Expanding exhibit space in high traffic areas for students and visitors will foster interest toward Special Collections and Rare Books at the University of Missouri.

Collection maintenance is important for ensuring student access to materials. We would like the Libraries to explore a more robust staff that can maintain these materials, curate exhibits, and assist students with navigating these unique collections.

Increasing professional attention to these collections is vital to promoting a commitment to providing unique learning opportunities and resources to all students.

We would like the Libraries to invest in more technology such as specialized scanners in order to assist in student research. Furthermore, investment in the digitization of our unique collections and the creation of an online search

tool to easily view them would promote usability and student access. Additionally, we encourage the libraries to collaborate with other University departments to create *specialized exhibits of University Archives and historical documents*, perhaps pertaining towards heritage months or relevant University traditions throughout time.



VISIBILITY OF DIVERSE COLLECTIONS

We hope that all students will see the Libraries as welcoming places not only to study, but to learn and use as resources outside of their academic endeavors. Fostering diversity and inclusion for all users of the Libraries facilities and online systems is a core priority of the Libraries. With this in mind, students value the fostering of inclusion in order to create and promote an equitable learning environment for students of all identities.



To promote more accessibility, we encourage the Libraries to implement more services like outside book drops and the ability to put preferred

names into the Libraries' online systems. Additionally, we envision a larger collection of diverse authors from marginalized communities as well as more exposure of current diverse materials.

We encourage the Libraries to collaborate more with student organizations that represent marginalized groups, as well as the ULSAC Task Force, to compile lists of materials from diverse authors in addition to a "must read" list of favorite authors from underrepresented groups

on campus. We also encourage the continued evolution of hiring and training processes to be equitable and accessible.



Diversity in Comics

In order to further promote a culture of diversity and inclusion, we encourage the Libraries to explore opportunities for dedicated spaces and displays for collections relating to various communities and identities. For this, we hope to see the creation of displays for various heritage months and dedicated spaces for diverse collections.

By creating dedicated spaces for collections from marginalized communities, university libraries help foster an inclusive environment. Featured collections at MU University Libraries include Portuguese Heritage, Jewish Studies and Punjabi Studies, and a center for Africana, Asian American, Chinaco and Native American Studies.

AFFORDABLE & OPEN EDUCATIONAL RESOURCES

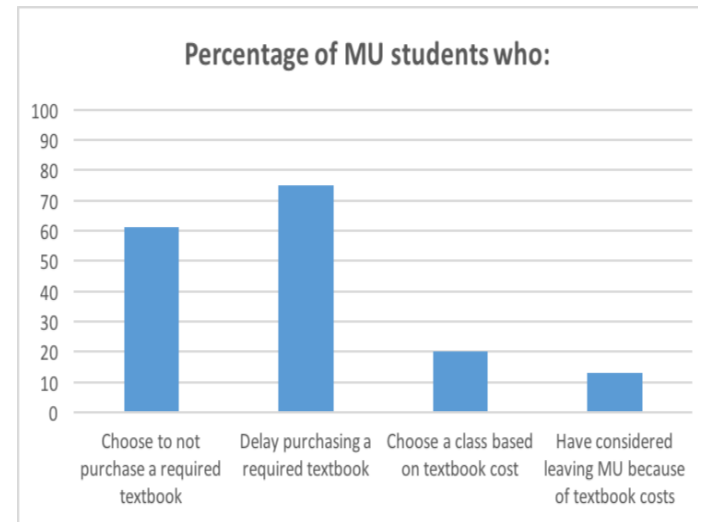
Textbook costs have been on the rise for the past ten years, decreasing the accessibility of a college education. In response, the University of Missouri System has recently undertaken an effort to implement both open and affordable educational resources, in which the Libraries play a pivotal role.

Students need a focused, supported presence for the OER initiative. Without dedicated

OPEN ACCESS

Additional funds and staff dedicated to Open Educational Resources (OER) would be best used by creating educational programs for professors so they can seamlessly transition into utilizing OER and open pedagogy in their courses. In addition to aiding in faculty adoption and transition to OER, the University Libraries should investigate the possibility of expanding the current textbook sharing program where students are able to check out textbooks at no cost. OER-focused staff could reach out to departments to aid in this program by donating copies of course textbooks for student checkout at MU Libraries. With this, we encourage the Libraries to fill the position of an OER librarian as soon as possible. Expanding eBook licenses to allow unlimited users is another important step towards a more open learning environment. These investments would result in significant savings for students, especially in larger courses.

library staff who can strategically implement and promote OER resources by interfacing between faculty and students, OER will continue to be an excellent concept with uncoordinated implementation, operating at a fraction of its potential organizational effectiveness.



75% of Mizzou students have delayed purchasing a required textbook due to the cost, and 13% of Mizzou students have considered leaving the University as a result of being unable to afford course materials.

In addition to supporting OER, shifting our institutional focus to Open Access (OA) lowers dependence on expensive materials and improves access to scholarly information. While the Libraries already promote Open Access resources, dedicating additional professionals to integrate and promote OA would greatly increase its use and provide more education to faculty and graduate students about OA publishing. As a counterpoint to rising journal subscription costs, the University should allocate funding for students and faculty to publish in OA journals, and should provide institutional incentives for self-archiving published works in MOspace, MU's online repository. It should be a requirement for MU-affiliates to submit to MOspace at minimum a pre-print copy of the published works they produce while they are at Mizzou. This should be a condition of promotion and tenure, because everyone should be able to seamlessly locate and retrieve affiliate research. OA support is about lowering costs, but also about improving institutional interoperability and research effectiveness.



PEOPLE & SPACES

To have the spaces, technology, and resources students need to succeed, the Libraries need more people. Librarians work directly with students to support their research, and also work with students in the classroom by partnering with faculty in their teaching. Students who consult with and learn from Mizzou librarians are significantly more likely to succeed academically.

NEED FOR LIBRARIANS



Mizzou librarians are masters-degree-holding research experts with faculty status; they provide high-level research assistance and instruction to students.

To have the spaces, technology, and resources students need to succeed, the Libraries need more people. Librarians work directly with students to support their research, and also work with students in the classroom by partnering with faculty. Students who consult and learn from librarians are more likely to succeed academically.

It's assumed that we enter college knowing how to find everything we need online. However, the overload of information in today's global knowledge society makes finding, evaluating, and creating data complicated for students. Many of us require information and digital media literacy education beyond what the classroom can offer. Librarians currently provide research help services to students that go far beyond anything a Google search can deliver.

Unfortunately, the message that librarians exist and library resources are available doesn't always reach students. An increase in librarians and library staff can provide greater visibility and outreach.

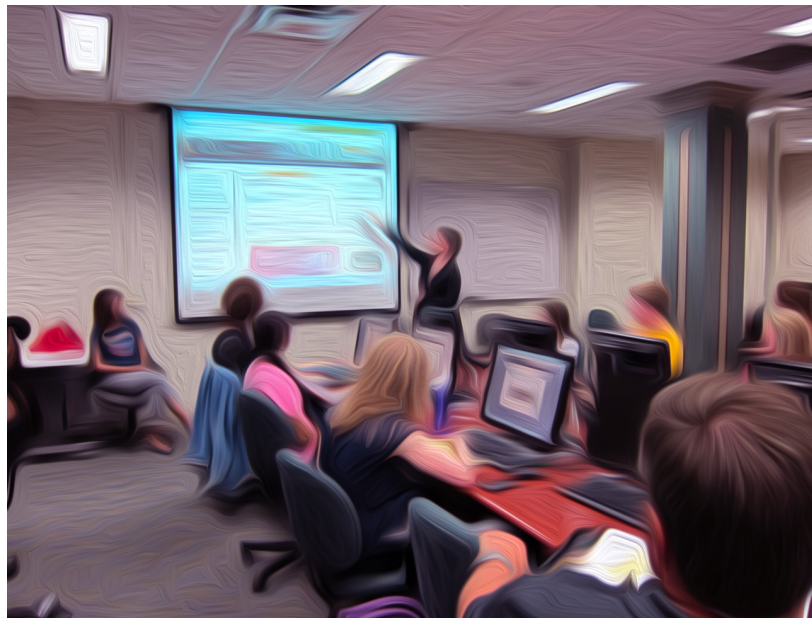
STUDENT LEARNING: LIBRARY INSTRUCTION SERVICES

Students at Mizzou want to learn in both formal and informal settings. The libraries can promote a culture of constant learning which supports our value of discovery in many ways - from collaboration with departments and faculty on curriculum to tech workshops.

We value the partnership between librarians and faculty members who collaborate to enhance the quality of our education. Students hope to see the addition of more staff and resources to better our classroom experiences by integrating modern technology, a variety of learning strategies, and marketable skills in course curricula. The Libraries are also encouraged to create and promote additional tutorials on using emerging technologies and resources within the Libraries.

Students also value the role the Libraries can play in the instruction process by providing access to modern tools and teaching students how to use them. With this, we hope to see an increased focus on workshops that equip graduate students with the skills and research knowledge necessary to succeed in their studies. We hope that additional librarians and equipment can be funded to

support a closer partnership with academic departments and the Teaching for Learning Center. We also hope to see the Libraries pursue opportunities to integrate current materials maintained by the Libraries into courses, particularly focusing on topics ranging from the history of Mizzou to Missouri studies.



We are excited by the development of emerging technologies that we will be expected to use in our professional workplaces. As the Libraries invest in their acquisition, we would like to see additional informal workshops training us in their use. That type of support will elevate our confidence to innovate and promote creativity in the classroom, as we will be more willing and able to pursue innovative solutions to problems.

The Libraries have over 1,500 online research guides created and curated by librarians. One government information guide that helps students find prices / wages by decade garnered over a half million hits. Without librarians actively maintaining these guides, sorting through the infinite amount of information online is essentially impossible for students, especially those new to college-level research.

STUDENT RESEARCH: LIBRARY SUPPORT SERVICES

Students value librarians as unique resources that promote discovery by connecting us with resources necessary to our success, whether we are working on professional, academic, or personal endeavors. We believe that the Libraries should be a place where all of your questions can be answered, serving as a nexus of information and services which support curiosity and lifelong learning. To promote curiosity and learning, we suggest that the Libraries look into creating and funding a research fellowship where students get the opportunity to be mentored by librarians over the course of producing an original research project.

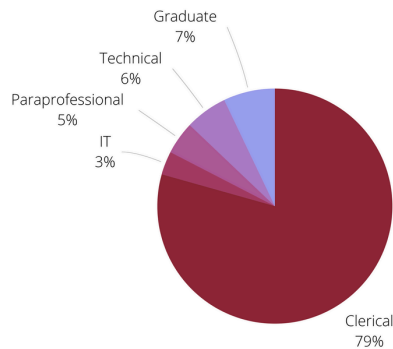


We also encourage the Libraries to continue investigating ways to innovate delivery of these services using new models and emerging technologies. We believe that all students should have equal access to the university's resources: trends like the increasing participation in study abroad programs, the popularity of distance learning, and the prevalence of non-traditional learners, in addition to the perennial plight of students who work, create new and difficult

challenges. We encourage the libraries to explore every option to better accommodate students' varying positions. We suggest that the Libraries create a Canvas page that would be available to every student. This could be used as a marketing tool for the Libraries as well as a learning tool for the students that are not aware of all that the Libraries have to offer. To that end, we hope that the libraries can find support for additional librarians and staff capable of assessing and meeting student needs.

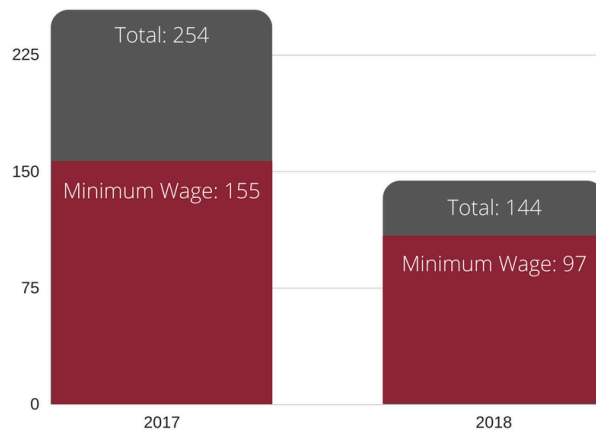
STUDENT WORK: EMPLOYMENT OPPORTUNITIES

The University Libraries currently employ 144 students in a variety of positions.



The Libraries currently provide student employment opportunities at a variety of levels among undergraduate and graduate students. In addition to the obvious benefits of providing more employment opportunities, increasing the number of student workers can enhance the experience by creating a more welcoming peer environment. As the Libraries grow to include more technical services, student workers gain marketable skills with emerging technologies. Librarians provide unique knowledge-worker training and mentorship to students. The Libraries are an essential part of student worker opportunities, particularly for graduate students in our expanding library and information science program, many of whom will become the information professionals managing and leading the Libraries in the future.

Total Student Workers in the University Libraries & Number of Students Earning Minimum Wage



As MU's budget model for student workers changes, it is essential that we acknowledge and support the value that our student workers bring to our institution. The cost-benefit value of a graduate student worker relieving a faculty member of hours of work per week greatly outweighs the expenditure the University makes in compensating the student worker. An undergraduate student worker who does the same for a high-level library staff member is likewise a financial bargain for the University. Although less tangible, a greater value is the increased focus on research and development that students, staff, and faculty can have when student workers support them. Student workers in the Libraries enhance our institution's commitment to excellent research and are vital to the Libraries' effective service.

CONCLUSION

University of Missouri Libraries are the heart of Mizzou's academic success, providing vital resources that allow Mizzou students to learn, research, and collaborate. It is imperative that the University Libraries have the resources they need to best serve students, and a Research 1 University cannot academically thrive without investing in spaces, resources, and staff. Unfortunately, our University Libraries have not always been a primary focus of support and funding, causing our academic prosperity to be stunted. In order to compete with our peer institutions and provide exceptional services to students, the University Libraries must be a top priority for funding and support.

We, the representatives of the University Libraries Student Advisory Council, firmly believe reinvesting system and campus resources into the University of Missouri Libraries is key to supporting student success. Now, more than ever, we believe it is necessary to invest in innovative spaces, vital collections and resources and diverse and accessible services to propel the University of Missouri forward with a 21st century library system. We urge the University of Missouri to prioritize the University Libraries, so Mizzou can continue to strive for academic excellence. An investment into the University Libraries is a direct investment into the lives of students, lives of those who live in Missouri, and lives in all of those who benefit from the world-class research that our flagship institution produces.

THANK YOU

The Student Vision Revision Project (SVRP) has been a year-long effort to revise and update the Student Vision document created by the University Libraries Student Advisory Council (ULSAC) in 2018. Thank you to all student leaders who gathered data from your organizations and provided feedback for the SVRP.

Thank you to all of the ULSAC members who contributed revised sections of the Student Vision document.

- Saige Bexten, Missouri Students Association
- Lane Cargile, Library Ambassador
- Samuel “Spiro” Sullivan, Graduate Professional Council
- Mathew Swan, Library Ambassador & 2018-2020 ULSAC Chair
- Jessica Thomas, Missouri Students Association & 2019-2020 ULSAC Vice Chair
- Sheunghyun Yeo, Graduate Professional Council

A special thank you to the four ULSAC SVRP Task Force members who traveled to California and worked tirelessly to revise the Student Vision document.

- Saige Bexten, Missouri Students Association
- Lane Cargile, Library Ambassador
- Levi Dolan, Library Ambassador
- Mathew Swan, Library Ambassador & 2018-2020 ULSAC Chair

We would also like to recognize the various organizations that played a part in the creation and revision of this vision project: Association of Black Graduate and Professional Students (ABGPS), FourFront, Graduate Professional Council (GPC), Interfraternity Council (IFC), Latinx Graduate and Professional Network (LGPN), Library Ambassadors, Legion of Black Collegians (LBC), Missouri International Student Council (MISC), Missouri Students Association (MSA), National Pan-Hellenic Council (NPHC), Panhellenic Association (PHA), and the Residence Hall Association (RHA).

We also wish to thank the previous members of the ULSAC Student Vision Project Task Force for their tireless efforts to create the original document while visiting the Research Triangle.

STUDENT VISION PROJECT >> *conclusion*

Thank you to all of the University of Missouri Libraries librarians and library staff that provided feedback on efforts to accomplish goals outlined in the Student Vision document. Thank you for your determination and creativity in continuing to provide excellent services for students despite the Libraries remaining underfunded and understaffed. We strongly value our Libraries and all of the work you do to improve the academic experience of students at Mizzou.

- Kate Anderson, Head of Veterinary Medical Library
- Joe Askins, Head of Instruction
- Dorothy Carner, Head of Journalism Library
- Marie Concannon, Head of Government Information
- Matt Gaunt, Development Officer
- Kelli Hansen, Head of Special Collections & Rare Books
- Anselm Huelsbergen, Head of University Archives
- Corrie Hutchinson, Associate Director of ACTS Division & Head of Acquisitions
- Navadeep Khanal, E-Learning Librarian
- Yasuyo Knoll, Head of Mathematical Sciences Library
- Noel Kopriva, Head of Engineering Library
- Taira Meadowcroft, HSL Information Services Librarian
- Kathy Peters, Business Support Specialist & Accountant
- Jeanette Pierce, Associate University Librarian for Research, Access, & Instruction Services
- Deb Ward, Interim Vice Provost for Libraries & Director of Health Sciences Library

A special thank you to all of those who showed us such welcoming hospitality during our visits to your university libraries. We deeply appreciate the time taken to contribute to our development and understanding of improving our library systems. The opportunity to observe and learn from you was truly inspiring and will influence our actions moving forward. We look forward to sharing our journey in library improvement with you, and we thank you for being a source of information, opportunity, and enlightenment along the way.

- All librarians and library staff from the University of California - Berkeley, San Jose State University, and Stanford University, who took time to talk with us during the 2020 trip, as well as those from the 2018 trip to North Carolina.

Finally, this revised document would not have been possible without **Matt Gaunt** for founding ULSAC; **Ann Riley** for supporting the creation of ULSAC and the Student Vision document; **Deb Ward** for supporting the 2020 trip to California and revision efforts, **Shannon Cary** for helping lead the 2020 trip; and **Taira Meadowcroft**, our ULSAC advisor, for communicating with other libraries, coordinating our visits, and leading the trip to California; and **Tessa McGartland**, for designing this document.

2020 LIBRARY ADDENDUM

STUDENT VISION PROJECT >> *2020 library addendum*

STUDY SPACES

Within Ellis Library, additional technologies and amenities have been added to the study rooms, including monitors and whiteboards. Room 114 in Ellis Library has also received additional outlets and individual study carrels to enhance the capabilities of the study space. The Ellis Information Commons has also had access to electrical outlets increased. The Libraries are also investigating options for increasing locker availability for students.

In the Geological Sciences Library, students now have greater access to electrical outlets.

In the Mathematical Sciences Library, multiple shelves have been removed and the books have been sent to the depository in order to create additional study space for students.

In the Zalk Veterinary Medical Library, there are plans to move some collections to the depository after the expansion has been constructed in order to open more space for study rooms.

LOUNGE SPACES

There are currently plans to expand the Bookmark Cafe within Ellis Library to provide additional lounge space for students. In addition, the J. Otto Lottes Health Sciences Library has created a lounge seating area for students.

CLASSROOM & HYBRID SPACES

In room 213 of Ellis Library, monitors have been placed on three walls to enable students to see instructional content. In addition, Special Collections and Rare Books is now operating a newly renovated classroom space where materials can be displayed for students.

In the J. Otto Lottes Health Sciences Library, a new classroom is being constructed on the main level to expand opportunities for teaching within the Libraries.

MAKER SPACES & EMERGING TECHNOLOGY

Within Ellis Library, a Digital Media and Innovation Lab has been created. In this space, students have access to various pieces of technology, including recording devices, 3D scanners, and 3D printers. In addition, students have access within Ellis Library to a greenscreen to use for media projects.

HIGH-DENSITY STORAGE

An addition to a depository is currently set to begin construction, increasing the Libraries' capacity for off-site storage.

ACCESSIBILITY & WAYFINDING

Within Ellis Library, several changes are being worked on in order to make the building more accessible. There are ongoing efforts to create

an accessible entrance facing Hitt Street. In addition, study rooms within Ellis Library have been repainted in order to make them more identifiable for students.

The Mathematical Sciences Library has applied for funding to install a more accessible door, as the current one is too heavy to easily move.

Within the Libraries as a whole, a preferred name policy has been created for the circulation system.

LIBRARY HOURS

Both the Zalk Veterinary Medical Library and the Mathematical Sciences Library have extended their hours to 24 hours / 7 days a week by installing card swipers, enabling students to swipe into the libraries at all times.

MAINTAINING & EXPANDING LIBRARY SPACES

The Libraries have been working with Shepley Bulfinch to create a "Master Plan" for space planning. This document outlines potential future plans for the Libraries to expand their current spaces.

STUDENT VISION PROJECT >> *2020 library addendum*

(cont. from *Maintaining & Expanding Library Spaces*) The Libraries have also created a Space Planning Committee to handle issues relating to expanding the Libraries' facilities.

GOVERNMENT DOCUMENTS

Government Documents is continuing to update the LibGuides with relevant content while also providing improved navigation as the pages expand. They also are working with government agencies to receive data and information that the Mizzou community specifically can utilize for academic pursuits.

SPECIAL COLLECTIONS & RARE BOOKS

Special Collections and Rare Books is currently working to hire part-time staff to help expand reference services available. The unit has also submitted a grant application to hire a consultant to provide advice on how to improve the climate control systems for the Special Collections space in Ellis Library. In addition, Special Collections and Rare Books has rewritten its acquisitions policy to ensure more diverse materials are acquired. Finally, a digital component has been implemented on the Libraries' exhibition website, ensuring displays are able to be viewed even when the Libraries are closed.

VISIBILITY OF DIVERSE COLLECTIONS

The Libraries are working with an ULSAC task force to investigate methods of improving the diversity of the Libraries' collections.

OER & OA

The Libraries have created a Scholarly Communications Committee to help contribute to the A&OER initiative.

The Zalk Veterinary Medical Library is providing print or electronic copies of a core textbook to contribute toward the affordability efforts of the University.

STUDENTS NEED LIBRARIANS

The Libraries are continuing to hire additional librarians when possible. So far, four additional technical services librarians, one special collections librarian, and two research and instruction librarians have been hired.

LIBRARY RESEARCH & SUPPORT SERVICES

The J. Otto Lottes Health Sciences Library has created a single service point for services by removing one service point and replacing it with study space.

Within Ellis Library, staff have been trained to work both the reference and circulation desks with an aim to establish a single service point in the future.