

Keystone Graded Lessons

INTERNATIONAL
COURSES

I. Beginners' Grade

Beginners' Course. (Teacher's text-book.) 80 cents a year. Quarterly parts, 20 cents each.

Beginners' Pictures. (For teachers.) \$2.50 per set for one year; 65 cents per set for one quarter.

Beginners' Stories. 30 cents a year. In quantities of five or more to one address, 6 cents each for one quarter; 24 cents each for one year.

II. Primary Grade

Primary Course. (Teacher's text-book.) 80 cents a year. Quarterly parts, 20 cents each.

Primary Pictures. (For teachers.) \$2.50 per set for one year; 65 cents per set for one quarter.

Primary Stories. 30 cents a year. In quantities of five or more to one address, 6 cents each for one quarter; 24 cents each for one year.

III. Junior Grade

Junior Course. (Teacher's text-book.) 80 cents a year. Quarterly parts, 20 cents each.

Junior Bible Work. 30 cents a year. In quantities of five or more to one address, 7 cents each for one quarter; 28 cents each for one year.

IV. Intermediate Grade

Intermediate Course. (Teacher's text-book.) 80 cents a year. Quarterly parts, 20 cents each.

Intermediate Studies. 30 cents a year. In quantities of five or more to one address, 7 cents each for one quarter; 28 cents each for one year.

V. Senior Grade

Senior Course. (Teacher's text-book.) \$1.00 a year. Quarterly parts, 25 cents each.

Senior Studies. 50 cents a year. In quantities of five or more to one address, 10 cents each for one quarter; 40 cents each for one year.

THE PRICES GIVEN ABOVE INCLUDE POSTAGE

We cannot send free complete sample copies of these courses;
but sample lessons and full description will be sent free

American Baptist Publication Society

Philadelphia Boston Chicago St. Louis Toronto, Can.

KEYSTONE PATHFINDERS

Grading the Bible School

FERDINAND F. PETERSON



AMERICAN BAPTIST
PUBLICATION SOCIETY

Boston
Chicago

Philadelphia

St. Louis
Toronto, Can.

	Departments	Characteristics	Teachers and Teaching	Aim	When is the Bible School Graded?
Elementary Division	CRADLE ROLL TO 3½ YRS.	Helpless and Undeveloped	Father and Mother in the Home		
	BEGINNERS Ages 4 and 5 years Two Grades	Partially Socialized Active Imitative Affectionate Imaginative Credulous Shy Dependent Self-willed Fearful Egotistical Fanciful Ruled by Instincts and Senses	Women, Lovers of Children Story method. Use objects, pictures, songs. Story, simple, loving, sweet. Of God and his care and protection.	To guide the little child to know God, who loves, provides for, and protects him; to know Jesus as friend and helper. To lead him to show love for God by obedience and kindness.	
	PRIMARY Ages 6, 7, and 8 years Three Grades	Goes to School Absorption Larger Social Consciousness Memory Pictures Self-conscious Impulsive Images—ideal truths Budding Reason Play—imitative Ruled by Laws of Parents and Teachers	Women and Young Men At 7 years separate boys and girls. Story method. Child colors texts and pictures. Pastes pictures in book. God's loving-kindness. The love and work of Jesus. What God desires and commands.	To inspire the pupil to live with reverence toward God. To present Jesus in his love and work. To make a strong appeal to choose and obey God's will through Bible and missionary stories.	
	JUNIOR Ages 9, 10, 11, and 12 years Four Grades	Reads, Feels Controlled by Ideals Sex Repellent Verbal Memory best Conversion Hero-worshiper Teases Crude Humor Tireless First Doubts Loyalty Altruism Begins Idealizes a Person Play Competitive Games Authority Ruled by Opinions of Peers and by Law	Women for Girls—Men for Boys Assignments. Home work. Hand work. Drills in memory work. The Bible as a library. Life of Jesus. Study of certain books of the Bible. Biblical Geography. Chronology. Early Missions.	To store eager memory with Bible facts and messages. To present ideals of moral heroism. To show consequences of right and wrong-doing. To awaken an interest in the Bible; love for Christ and the church.	
Young People's Division	INTERMEDIATE Ages 13, 14, 15, and 16 years Four Grades	Physical, Mental, and Moral Revolution Awkward Moods Organizing Habits Fixing Critical Conversion Sensitive Ruled by Love and Emotions	Adult Men and Women. All Christians and Church-members Recitation Method. Essays. Reports. Old Testament Biography and Modern Missions. Life of Christ. Studies in Christian Living. Heroes of the Church. Very simple class organization.	To give personal ideas through study of biography. To lead pupils to accept Jesus as Saviour and be baptized. To lead pupils to realize responsibility for personal Christian living.	
	SENIOR Ages 17, 18, 19, and 20 years Four Grades Organized Classes	Service. Thinking Sex Attraction Sentiment and Romance Self-sufficient Struggles for self-control. Choices of Life Won or Lost here. Altruistic "Wild Oats." Doubts Authority is Experience Ruled by Reason, Emotion, and Will	Adult Men and Women Thoughtful, sympathetic, logical, examples. World a field for Christian service. Development of religion in Israel. Apostolic Christianity, History, etc. Seminar method of teaching. Debates. Reports. Social Service Classes Organized.	To give the student Christian principles as guides to his work in the world. To lead to a thorough knowledge of the Bible and a conception of Christianity as the supreme and only religion. To train in the principles of the denomination and for service.	
Adult Division	ADULT Over 20 years Organized Classes	Legal Majority, Disillusioned Narrowed Interests Distrusts Emotion Practical, Duty Rules Logical and Conservative Ruled by Habit and Reason	Men and Women Lecturer, seminar, and recitation method. Electives. Life of Christ. Social Teachings. Early Church. Doctrines. Classes Organized.	To comfort. To inspire to social service and to larger usefulness in the church and community. To make intelligent, growing Christians.	
	HOME Unable to Attend Bible school	Same as those of their age	Use Home and School	Same as above.	

When is the Bible School Graded?

- I. When there are divisions; elementary, from 1 to 12 years old; young people, the teen age; adult, all over 20 years old.
- II. When there are departments:
 1. Cradle-roll, children to 3½ years old.
 2. Beginners, 4 and 5 years old.
 3. Primary, 6, 7, and 8 years old.
 4. Junior, 9, 10, 11, and 12 years old.
 5. Intermediate, 13, 14, 15, and 16 years old.
 6. Senior, 17, 18, 19, and 20 years old.
 7. Adult, all over 20 years old.
 8. Home Department, those unable to attend school. For Bible schools with less than 200 enrolment, 1 and 8; 2 and 3; 4 and 5; and 6 and 7 may be combined.
- III. When each department has two or more grades with a different lesson for each grade.
- IV. When children of same ages are grouped together.
- V. When the teachers are adapted to the pupils and the teaching methods are suited to their mental capacities, moral development and spiritual needs.
- VI. When the lessons are suited to the mental, moral, and spiritual capacities and needs of the pupils.
- VII. When each department is organized with a principal and other officers who meet monthly, by departments to discuss problems and train the teachers.
- VIII. When there is a supervisor of grading and curriculum or a director of religious education.
- IX. When there are tests and annual promotions in each department to the adult.
- X. When there is graded hand work and social service.

Advantages of the Graded Lessons

- I. They meet the needs of the child in his spiritual development.
- II. They require the study of the lesson from the Bible.
- III. The teachers' manuals, giving suggestions as to how to approach and plan the lesson, make for better lesson preparation.
- IV. The pupil is stimulated to study the lessons for himself. They make for pupil activity.
- V. The laws of the development of the child and of teaching are observed.
- VI. The lessons interest the pupil.
- VII. The teachers become specialists in teaching certain ages, since they are kept in the same departments from year to year.
- VIII. A recognition of the periods of deepest religious interest is provided for in the graded curriculum.
- IX. Pupils of the same ages and interests are grouped together.
- X. Grading makes for more efficient organization.
- XI. Parents are more interested in these lessons, being convinced of their worth and practical educational value.
- XII. Increases Bible school membership and regularity of attendance, since the lessons interest and hold the pupils.
- XIII. Decisions for Christ are the regular and constant result of graded teaching where other things are equal.
- XIV. The graded lessons add efficiency, interest, dignity, and power to the Bible school.

NOTE

The Keystone Lessons, published by the American Baptist Publication Society, are the lessons which we recommend for use in Baptist schools. Apply for prospectus at the house nearest to you.

How to Grade a Bible School

- I. Have the State Sunday-school Secretary, or some experienced pastor or superintendent, present the subject to your officers and teachers.
- II. Appoint a committee consisting of the pastor, superintendent, and three or five others to canvass the matter, to visit graded schools in successful operation, and to investigate the graded curriculum.
- III. Have groups of teachers visit near-by graded schools to familiarize themselves with the organization and methods involved.
- IV. Furnish each teacher with prospectus or samples of Graded Lessons for his grade and department.
- V. Plan a series of 10 or 12 lessons in pedagogy for the teachers on week-nights covering eight or ten weeks.
- VI. From an enrolment of the school, which should include names, ages, addresses, and public-school grades, of pupils by classes, classify and arrange pupils into new classes, assigning teacher of old class to those whose ages are uniform and the majority age of present class. Up to the senior department, maximum number in class should be eight.
- VII. Appoint supervisor of grading and curriculum.
- VIII. Purchase lesson material at least two months in advance, so that teachers may become thoroughly familiar with it.
- IX. Let each teacher explain methods and outline the lessons to members of the class.
- X. Elect departmental principals or superintendents.
- XI. Plan to put the lessons into operation at the beginning of the quarter, October, January, or April, recognizing that the first lesson is for the first Sunday in October.
- XII. If uncertain about your ability to grade all the school, start with the Beginners and Primary, putting in the Junior the second year, Intermediate the third, etc.
- XIII. Be patient. Take time. Educate. Be definite. Determine to win. Results will come in the first few months, but to perfect the system expect to take at least two years.
- XIV. Keep the teacher through the department, giving the pupil a new teacher when entering a new department.