

receive renominations with updated supporting information.

The committee will also be glad to have suggestions of persons for whom honorary membership in the Ag Alumni Association would be appropriate.

The committee includes Kenneth Heath, chairman, Route 1, Bertrand 63823; Alan King, Dadeville 65635; and Rudolf Kruse, Jr., Route 1, Carrollton 64633.

Ag Honor's Program Offers Flexibility

The College of Agriculture has an Honor's Program. When Gamma Sigma Delta, the honor society, presented its traditional award at its 1971 spring banquet to the College of Agriculture sophomore with the highest cumulative grade average, it had to make a dual presentation. Two sophomores had a grade point average of 4.00, out of a possible 4.00. This is indicative of the increasingly high academic ability of College of Agriculture students.

The faculty of the College of Agriculture initiated the honor's program in 1969. It is for students with high academic ability and is available to those who have a 3.00 cumulative grade average or better. This, of course, means that they cannot enter the program until at least the second semester of their freshman year. Currently, 60 students are participating in the voluntary program. It is expected that as more students learn of the greater curriculum flexibility which it offers, a greater number will enroll.

One of the objectives of the honor's program is to offer more flexibility in selection of a course of study. Another objective is to provide such students with a unique advisement system designed to encourage a broader as well as a deeper study in one or more specific areas. A third objective, which is especially appealing to those planning to enter graduate school, is to reduce the time required to complete the BS and MS degree requirements. This is accomplished by a provision of the program which permits a student to count 12 hours out of the last 15 hours of undergraduate course work to be counted both toward the undergraduate and graduate degrees. Under this provision, a student may obtain both degrees in 4 to 4½ years plus one summer.

When a student becomes eligible for the program and wishes to participate in it, his faculty adviser reports this interest to the dean and recommends an advisory committee to administer the student's program.

Each department in the College of Agriculture has one faculty member designated as an honor's program representative.

"College curricula are continually undergoing change, but this advanced program is one that will not only appeal to high ability students, but will result in students graduating from the University with degrees in agriculture who have far greater academic backgrounds in terms of breadth and depth than has heretofore been possible," Ralph Rogers, assistant to the Dean, says.

Flower Garden With Fountain Enhances Environment, Adds Outdoor Classroom



LEFT, DR. SNYDER AND MARVIN E. TRACY INSTALL THE FOUNTAIN. Below, DR. SMITH ADDS FLOWERS.

A flower garden with an ever-running fountain that gives the impression of a spring has been designed by students in the classes of Professor James E. Smith and Dr. Leon Snyder in the department of horticulture. This planning was part of their classwork in the winter semester. Laboratory sessions included laying walks, locating benches and flower beds and doing some of the manual work of moving dirt.

The Dean's Office in the College of Agriculture, with money from the Ag Development Fund, allocated \$500 to the project for electrical connection, marble benches and some of the other materials. The Campus Maintenance Division of Buildings and Grounds furnished old railroad ties for flower bed borders, tile for a drain, rock for walks and labor, including power machinery. Flowers that had been selected and planted in the greenhouse during the school semester



were transplanted to the flower beds. The result is an attractive improvement in the environment on the east side of the Ag Building between its two wings and the parking lots.

Professor Smith and Dr. Snyder point out that this attractive area will be valuable as an outdoor classroom for students in their classes for studying principles of landscape design, varieties of flowers and planting arrangements for flowers and shrubbery. The large number of plant varieties will also be valuable in teaching identification.

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