


Summer Shift

A number of campus offices will switch to summer hours May 17. **Page 10**

Campus Commitment

Diversity review will impact campus planning. **Page 2**

May 6, 2004

University of Missouri-Columbia

This is the last Mizzou Weekly of the semester. We'll publish our first summer issue June 10.

Helping hands

COMMUNITY SERVICE

MU retirees continue to serve the University and their community

Nearly 700 University retirees gathered April 21 at the Hearnes Center for the annual chancellor's retiree luncheon. The high point of that event is always the opportunity for retirees to celebrate the accomplishments of two of their own. A retired staff member and a retired faculty member are selected each year to receive Retiree of the Year Awards.

The awards honor those two individuals for accomplishments during retirement to help their community or to advance the University. This year's staff retiree award winner is Nina Hiler. The faculty retiree award winner is John L. Mowrer.

Hiler says she was shocked to receive the award, but those who know her best say she's a logical choice to be honored for her

service. Hiler retired in 1992 from Ellis Fischel Cancer Center and the Department of Family and Community Medicine. Years after her retirement, she is still a familiar face at Ellis Fischel where she is a volunteer and an active member of the Ellis Fischel Auxiliary.

The auxiliary group raises money for patient assistance programs and for scholarships. One of the group's most important successes was to help raise the funds to build the guesthouse on the Ellis Fischel campus for patients and their families.

She also volunteers in the clinics where, co-workers say, patients and visitors gravitate to her. "Her warmth and comfort touch many lives, leaving a positive image of care," says one Ellis Fischel staff member. "She brings her smile, her dedication, her energy and wisdom to each person."

Hiler and her husband, Lloyd, are longtime residents of central



MAKING A DIFFERENCE Chancellor Richard Wallace, center, presented Retiree of the Year Awards to Nina Hiler and John Mowrer at the retirees' luncheon April 21 at the Hearnes Center. *Steve Morse photo*

Missouri, where he raises cattle at their country home east of Columbia. Hiler says she enjoys the tranquil surroundings there,

but doesn't want to sit still for too long. "I don't believe I'd want to stay home all the time," she says. "I do enjoy

volunteering, and most of all I enjoy being with people. I just like to be busy."

SEE Awards on Page 4

Dick Gregory and Pat Hume will receive honorary MU degrees

TURNING POINT

Commencement ceremony is annual rite of spring at Mizzou

More than 4,200 graduate and undergraduate students will don traditional caps and gowns and officially become Mizzou alumni during MU's 162nd spring commencement exercises May 14 to 16. At the 15 separate ceremonies, 2,866 students will receive bachelor's degrees, 1,088 students will receive graduate degrees and 327 students will receive professional degrees.

MU will recognize its top graduates at the 10th annual Honors Convocation at 9:30 a.m., Saturday, May 15, at Francis Quadrangle. Honorary degrees will be presented to Irish peace activist Pat Hume and comedian and civil rights activist

Dick Gregory, both of whom will speak briefly.

The University's schools and colleges will hold individual commencements, some with guest speakers. Speakers highlighting this year's ceremonies include:

Friday, May 14

•**College of Veterinary Medicine** at 1 p.m. in Jesse Auditorium. The speaker will be Leon Russell, an alumnus of the college who is vice president of the World Veterinary Medical Association.

•**Sinclair School of Nursing** at 4 p.m. in Jesse Auditorium. The speakers will be Angela Faler, bachelor of nursing candidate, and Lula Johnson, masters of nursing candidate.

•**Graduate School** at 6 p.m. at the Hearnes Center. The speaker will be Nalmah Ford, president of the MU Association for Black

Graduate and Professional Students.

Saturday, May 15

•**Honors Convocation** at 9:30 a.m. on Francis Quadrangle or at the Hearnes Center in case of rain. The speakers and honorary degree recipients will be Pat Hume, Irish peace activist, and Dick Gregory, civil rights activist.

•**ROTC Commissioning** at 11:30 a.m. in the Memorial Union's Stodler Lounge. The speaker will be Brigadier General Bradley Baker, MU alumnus and commander of the 60th Air Mobility Wing at Travis Air Force Base, Calif.

•**School of Medicine** at noon in Jesse Auditorium. The speaker will be Mark Adams, an MU medical alumnus and practicing physician with the Columbia Orthopaedic Group.

•**College of Agriculture, Food**

and Natural Resources at 1 p.m. at the Hearnes Center. The speaker will be Chancellor Richard Wallace.

•**School of Law** at 2:30 p.m. in Jesse Auditorium. The speaker will be William Corrigan, president of the Missouri Bar Association and a law school alumnus.

•**School of Journalism** at 4 p.m. at the Hearnes Center. The speaker will be Elizabeth Llorente, 2004 recipient of the Columbia University Graduate School of Journalism Career Achievement Award for print journalists.

•**School of Natural Resources** at 5:30 p.m. in Jesse Auditorium. The speaker will be Roger Wilson, former Missouri governor.

•**College of Education** at 7 p.m. at the Hearnes Center.

•**School of Health Professions** at 8 p.m. in Jesse Auditorium.

The speaker will be Ron Turner, executive vice president for the UM System.

Sunday, May 16

•**College of Business** at 11 a.m. at the Hearnes Center. The speaker will be James Morris, audit partner for KPMG Kansas City.

•**College of Engineering** at 1 p.m. in Jesse Auditorium. The speaker will be John Amdall, director of research and technology for Caterpillar Inc. in Peoria, Ill.

•**College of Arts and Sciences** at 2 p.m. at the Hearnes Center. The speaker will be Chancellor Richard Wallace.

•**College of Human Environmental Sciences** at 5 p.m. at the Hearnes Center. The speaker will be Josh Kroenke, graduating Tiger basketball player.

Forum will discuss New postdoc policy

The third in a series of three open forums to discuss a proposed new policy on postdoctoral scholars will be held from 3 to 5 p.m. today in M437 Medical Sciences Building.

The number of postdoctoral scholars at MU has jumped by nearly 70 percent in recent years - from about 150 three years ago to nearly 250 today. Mizzou has never had a campuswide policy that expressly spells out the rights and responsibilities of postdoctoral scholars.

Administrators are now drafting such a policy and are asking the University community for its input.

This draft policy on postdocs covers an array of issues. It spells out the conditions of postdoctoral appointments, benefit issues, the responsibilities of the scholars and the obligations of faculty who mentor them. It encourages departments to develop their own policies that may be more comprehensive than the campuswide policy.

The policy also proposes establishing an Office of Postdoctoral Education that would be housed within the

office of the vice provost for advanced studies and dean of the Graduate School.

A draft of MU's proposed policy on post-doctoral scholars is at <http://gradschool.missouri.edu/postdocdraft.html>. The three open forums will be held from 3 to 5 p.m. May 4 and 5 in S207 Memorial Union, and May 6 in M437 Medical Sciences Building.

Come Be Inspired!

Mark your calendar for Mizzou's 21st Century Corps of Discovery inaugural lecture at 7 p.m. Sept. 8 in Jesse Auditorium. John Miles Foley,

professor of classical studies and English, will be the first Corps of Discovery speaker. Recognized internationally as one of the most prolific and original American professors of the humanities, Foley's topic is "Rediscovering our Roots: Oral Tradition and the Internet." The lecture, which will be an annual event, is designed to commemorate the contributions of Lewis and Clark by featuring an outstanding MU professor who as a discoverer will inspire and bring together the University community at the start of each academic year.

Going negative

The 2004 presidential election is just seven months away and the campaign is in full force. New findings by MU communication professor William Benoit indicate that



Diversity review will impact campus planning

CAMPUS COMMITMENT

Expanded diversity council will tap grass-roots concerns

University of Missouri-Columbia officials have received the final report of an outside review team commissioned by MU to conduct a multi-faceted examination of the University's overall approach to addressing issues related to equal opportunity and diversity. The University commissioned the report in response to concerns expressed by African-American faculty and staff.

"We take these concerns very

seriously," Chancellor Richard Wallace said. "As a campus community, we have a strong commitment to diversity and sincerely want those concerns addressed. We are deeply grateful to members of the review team who worked so diligently to help us address these issues."

The review team's recommendations will play an important role in the development of a campus plan for diversity, as will a recent campus climate study conducted at MU. A diversity council

appointed by the chancellor, that is developing the plan, will be expanded to better reflect grass roots concerns and the thinking of the campus community. "I believe this is the best approach for addressing the concerns that have been raised," Wallace said.

"I do want to note that we are very pleased with our recent increases in minority enrollment at MU," Wallace said. "Since 2001, Mizzou has seen a 24 percent increase in minority first-time college student enrollment, which includes African-American, Native American, Hispanic and Asian-American students. Enrollment numbers for fall look extremely

positive with a 13 percent increase in minority student deposits from this time last year.

"We also are pleased that we have been able to maintain all of our scholarships at their current level in spite of major budget challenges. Even with our success, though, we continue to examine our strategies to ensure we are as effective as possible in both recruitment and retention of minority students and faculty. We will certainly consider the advice offered by the consulting team."

The chancellor also acknowledged an important issue that needs to be addressed early on is organizational structure and

the delineation of clear lines of responsibility and communication.

Members of the review team were: Linda Greene, professor of law and associate vice chancellor at the University of Wisconsin; Frank Motley, associate vice chancellor for academic support at Indiana University, Bloomington; and James Stewart, professor of labor studies and industrial relations and African-American studies at the Pennsylvania State University. Michael Middleton, MU deputy chancellor, and Robert Weems, MU interim associate vice chancellor for equity, coordinated the review team site visits. The team visited the campus on Oct. 13 and Dec. 1 and 2, 2003.



Parking & Transportation Services
Turner Avenue Garage
Level 2
882-4568

Parking lots will be enforced during finals week and during intersession. Summer employees may purchase permits for intersession at the Parking and Transportation office, Turner Avenue Garage, Level 2.

Employees who wish to cancel their parking permits for the summer MUST return their permits to the Parking office. Please remember that renewing the permit in the fall may involve assignment to a different area.


Call 882-4568 for more information.

<http://mubsweb.missouri.edu/parking>

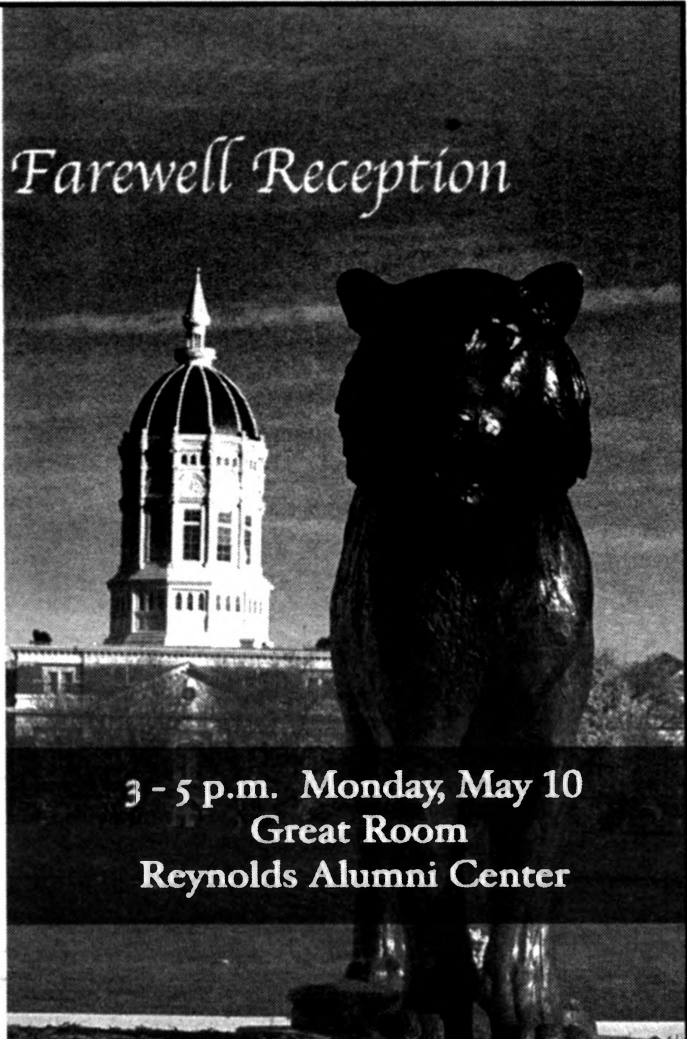
Todd Coleman's

Farewell Reception

Todd Coleman, Executive Director of the MU Alumni Association and Associate Vice Chancellor for Development and Alumni Relations, has accepted the position of Executive Director of the Purdue Alumni Association. Please join us as we say farewell to Todd and his family. He will be missed!



Alumni Association
established 1856



3 - 5 p.m. Monday, May 10

Great Room

Reynolds Alumni Center

President George Bush's television spots are significantly more negative than Democratic candidate John Kerry's.

"Both candidates have made both positive and negative

statements in their ads," Benoit says. "However, at this point, Bush's ads contain more attacks." Of the statements made by Bush, 43 percent were positive, while 52 percent were negative and 5 percent defended against attacks on the president. Kerry's statements were 68 percent positive and 32 percent were attacks.

Both candidates in this year's election are focused more on policy and less on character, Benoit found. Bush's statements were 62 percent policy-based, while 38 percent were character-based. In comparison, 77 percent of

Kerry's ads focused on policy and 23 percent focused on character.

"With only a few ads being aired so far, the percentages are volatile," Benoit says. "One or two positive ads by President Bush or a couple of negative ads from Kerry would completely change the percentages."

Frost-free?

Maybe, maybe not.

Gardeners who have heard that April 15 is the average frost-free date in Missouri might be tempted to plant their entire gardens while the danger of frost still lingers, MU horticulturists warn.

"They call April 15 the average frost-free date, but sometimes people just hear 'frost-free date and don't catch the 'average' part," says Mary Kroening, extension horticulture specialist. "May 10 is the actual date of the latest recorded frost."

The middle of April indicates only the point at which chances

of frost are no more than 50 percent, says Lewis Jett, assistant professor of horticulture. "April 15 is just the 50-50 line, but you can get a frost well into May."

Should you gamble on the weather? Michele Warmund, professor of horticulture, urges gardeners to "go ahead and buy your plants now, because a lot of the plants you want might not still be available in mid-May. But hold your transplants till the first of May; keep them in containers and take them in the house or garage on cold nights."



Extension's new name emphasizes statewide reach

OUTREACH Network makes University resources available to all Missourians

While many changes in the Extension at the University of Missouri division may be less visible to the outside world, one change is very apparent: a new name.

All extension-related efforts in the state will come under the new umbrella of University of Missouri Extension, which is now under the direction of the MU campus. The new name covers all campus-based extension programs within the University of Missouri System and the more than 100 county-based extension centers located across the state. The name replaces the former University Outreach and Extension title.

"While the new name,

University of Missouri Extension, sounds relatively straightforward, a lot of consideration went in to creating a title that would clearly identify the program to the citizens of Missouri," says Thomas Henderson, interim vice provost and director of extension. "Extension is tasked with taking the resources of the state's land-grant university and making them available to all people of the state, not just those pursuing a college education.

"In thinking about a new name, we wanted to emphasize not only the statewide reach of our mission, but also the Systemwide depth of the resources that Missourians have access to through either their local extension office or through campus-based programs at MU or at the other University of Missouri campuses," Henderson says.

Extension efforts based on the MU campus or at county offices will use the new name and the familiar, stacked MU logo. MU Extension will be used to identify those offices and programs on second reference.

Extension programs or efforts based from other UM campuses have the option of using that particular campus' graphic logo, combined with the name "University of Missouri Extension" as their main identifier. UMR Extension, UMKC Extension or UM-St. Louis Extension can be used by those campuses on second reference as appropriate.

A key part of the name change was to re-emphasize the connection between off-campus offices across the state and MU.

"We really want to get across the message that each of the county offices is citizen's local access to the University of

Missouri," says Dolores Shearon, extension marketing director.

"We want people to see these offices as the University of Missouri in their counties. It is where they can access information on continuing education, find out about on-campus degree programs for their children or themselves and a place for local alumni to connect with the University and each other.

"This fits with our goal to increase the number of Missourians who see extension offices as a resource to find out about educational programs, publications and other information on subjects they're interested in."

Before the beginning of the calendar year, all off-campus offices were part of the former University Outreach and Extension, and were administered separately. Each of

the four UM System campuses, and Lincoln University in Jefferson City, contain individual extension programs, typically linked to academic efforts on a particular campus.

On Jan. 1, UM President Elson Floyd moved overall administration of all extension efforts under the office of MU Provost Brady Deaton. Deaton appointed Henderson as interim director of extension.

Others on the extension administrative team include Debbie Robison, associate vice provost, Beverly Coberly, interim director of off-campus operations and Rhonda Gibler, director of administrative management.

MizzouWeekly

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Please join us for Keynote Speakers **Dr. Cindy Davis and Dr. David Waters** as the *University of Missouri Research Reactor* presents:

MINERAL AND TRACE ELEMENT HYPOTHESES IN CANCER AND OTHER CHRONIC DISEASE

MURR RESEARCH DAY - MAY 13, 2004!

FREE! Everyone welcome!
Registration required.

Please register by **Monday, May 10.**
 Contact Tammy Swanson at 573-882-5268 or email swansont@missouri.edu or visit www.missouri.edu/~murrwww/rd/rd.html

PROGRAM SCHEDULE

- 8:30am Registration/Coffee, *Jesse Wrench Auditorium*
- 9:00am Dr. Cindy Davis, National Cancer Institute
- 10:30am Dr. Fariba Roughead, Grand Forks Human Nutrition Research
- 11:15am Dr. Charlotte Phillips, University of Missouri
- Noon Luncheon- *Stotler Rooms, Memorial Union*
Congressman Kenny Hulshof and Dr. Michael Roberts
- 1:30pm Dr. David Waters, Purdue University
- 3:00pm Dr. Swapnil Rajpathak, Harvard School of Public Health
- 3:45pm Dr. Mark Lovell, University of Kentucky

AWARDS from Page 1

Since he retired from Mizzou in 1985 as a professor of extension education, John Mowrer has made volunteer work nearly a full-time profession. A charter member of the Golden K Kiwanis club, Mowrer helped steer the club into a fund-raising mission to establish and support the pediatric cardiology unit at University Hospital.

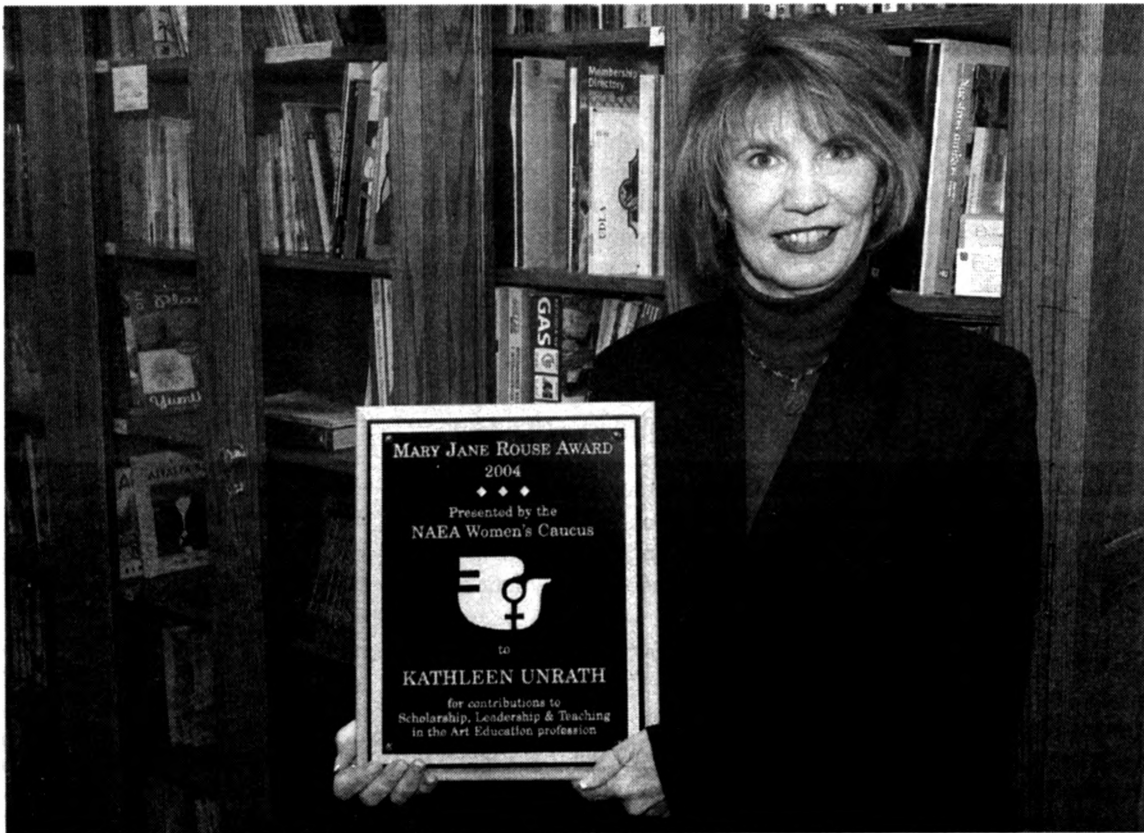
In his fund-raising role, Mowrer traveled the state telling Missourians how they could help gravely ill children. Today, kids with heart problems from almost every county in Missouri receive evaluation and treatment for the University's Pediatric Cardiology Center.

Mowrer also joins with other members of his Kiwanis chapter in a group called GRAYs — or

Grandparent Readers Assisting Youngsters — and reads to the children at Green Meadows Preschool. "I tell people it's the high point of my week," he says. "The children really do look forward to it, and really do thoroughly enjoy it."

But children aren't the only focus of his volunteer efforts. Mowrer also is active in Habitat for Humanity, which builds homes for low-income families in the community. He has worked for many years on the group's site selection committee and also volunteers one day a week at the Habitat Restore, which sells used furniture and building materials to raise money to build more homes.

Mowrer says he enjoys the time he spends in volunteer activities. "I'd be lost without it," he says.



Steve Morse photo

COMMITTED TO ART As an art educator, Kathy Unrath is dedicated to the idea of allowing students the opportunity to do the kinds of things they can only do and learn through the arts. That dedication helped her win the national Rouse Award last month from the National Art Education Association.

2002 Ford Taurus
white, 60xxx miles.
Excellent condition,
department policy to
replace at 50,000
miles due to travel
requirements. \$7,
000. Contact Toni
Henley at 882-7989.

UNIVERSITY DEPARTMENTS ONLY

'A guiding thread' leads Mizzou art educator

INNOVATIVE ART Unrath strives to integrate art in schools' curricula

The fabric of Kathy Unrath's life is tied to a single thread. It was this invisible guiding thread, she says, that led her to Mizzou in 1997.

"This is my life's philosophy," says the visiting professor of art education who is a fabrics artist. "I believe we are led by this thread throughout our lives, preparing ourselves without knowing it for the next thing we are getting ready to do. It was a convergence of wonderful, happy accidents that I happen to be here at this place in time."

It's no accident, though, that when she accepted her latest award April 18 in Denver, she took along one of her artworks aptly named *A Single Guiding Thread*.

Larry Kantner, professor emeritus of art, used his familiarity with Unrath's accomplishments over the past seven years to strengthen her nomination for the Mary J. Rouse Award, presented by the National Art Education Association to recognize the contributions of an early professional who has shown potential to make significant contributions in the art education profession.

"The faculty and students are very impressed with Kathy's abilities as a fine teacher and her

commitment and dedication to the profession," Kantner says. "She is a most sensitive and innovative teacher. During the most recent NCATE review in October, Kathy was individually recognized by the reviewers for her outstanding teaching and the quality of the art education program. As was expressed by team members, she was the finest teacher of art education that they had the privilege to observe as they visited various sites around the country."

Nothing, according to Unrath, compares to garnering peers' respect and appreciation. "This is the highest level of recognition, so I am humbled by the whole experience."

Before making a change in career direction and coming to the University, Unrath had established herself in Maryland as an outstanding middle school art teacher and gifted and talented program resource teacher. Throughout her 20 years there, she received numerous outstanding teacher awards, published articles and was involved in national art education associations.

All of this equipped her for the next step: MU and the College of Education, where she was hired to coordinate the college's art education program. During the ensuing years, she has managed to earn both a master's degree and a doctorate under Kantner's direction.

"I have the absolute joy of not only teaching all undergraduate and graduate students, but of being their adviser as well," she says. Her grooming extends to students going into the profession as well as those planning to teach elementary education students. "That is a tremendous opportunity I have to try to influence elementary education teachers to allow their children to honor their visual intelligence alongside their verbal and logical intelligence, and to help them integrate arts into their curricula."

In addition to her teaching and service, she continues to show great strength and promise in the area of research. "Her early collaborative research on board-certified art teachers became the grounding for her later work on the reflective art teacher," Kantner says. "I continue to be impressed with the translation of her research to her classroom and students."

Unrath says she is concerned about the value the public in general places on learning about the arts.

"When school districts come up against budget crises, they automatically think about cutting the arts as an expedient way to save money," she says. "That worries me because what artists do is so important."

Mindfulness-based Stress Reduction Program

for faculty and staff

Wednesdays
4:30 to 6:30 pm
June 9 - July 14

An enrollment meeting is scheduled for 4:30 pm June 2

This six-week program offers instruction in mindfulness meditation, yoga and other mindfulness-based skills and is appropriate for anyone wanting to learn how to respond more effectively to stress.

There will be a \$75 fee to cover cost of materials.
For more information, please contact
Beth Shoyer at shoyerb@health.missouri.edu

IN *brief*

MU celebrates additional staff anniversaries

Because of a computing error, several names were omitted from a list published in the April 22 *Mizzou Weekly* of staff members who will celebrate anniversaries this year as MU employees.

Those individuals are:

- Catherine Illingworth, Department of Communication, 5 years
- Jacquelyn Jones, vice chancellor for administrative services, 25 years
- Elizabeth Malicki, KOMU Television, 5 years
- Lisa Zell, Department of Veterinary Pathobiology, 5 years

Science for Scouts

National studies show that girls in grades four through six typically lose interest in science-related topics. As a result, they often have difficulty in high school science classes, and therefore do not pursue science-related professions. An MU chemistry professor is changing that by exposing more than 400 Girl Scouts each year to the excitement of science.

"At our first workshop, 35 girls worked on four different science projects," said Sheryl Tucker, an associate professor of chemistry. "We now invite 200 girls, twice a year, to come to campus for an entire day to discover the magic of chemistry. We have served more than 1,500 girls since the program began, and we are seeing many parents return with younger siblings because they love the program so much."

The program soon will expand throughout the state in partnerships with regional Scout councils that could affect more than 30,000 girls. The program is mobile and relatively cheap, costing \$3 to \$5 per girl for supplies. It also is a large recruiting tool.

CAFNR beefs up development drive

HISTORIC DONATIONS

Gifts will promote research and academic excellence

In recent weeks, MU's College of Food, Agriculture and Natural Resources has announced substantial new gifts that have added \$10.6 million to its development efforts.

On April 30, the college announced a \$5 million challenge gift from Al and Mary Agnes McQuinn to establish the McQuinn Fund for Academic Excellence.

"We are so proud of Al and Mary Agnes McQuinn and their involvement with the college and the University. This gift has given us a great deal of flexibility. It's our challenge to go out and make this investment grow," said Thomas Payne, vice chancellor for agriculture and dean of the college.

As gifts from other individuals, corporations or foundations come in to the college, matching funds from the McQuinn gift will be released. The gift is unrestricted for use at the discretion of the dean.

"There are two unusual and wonderful things about this gift,"

said Chancellor Richard Wallace. "In making this gift, the McQuinns are challenging alumni, friends, corporations and others to make a commitment to the college. In its entirety, this would represent \$10 million toward the campaign goal. The gift also is unrestricted, which is very unusual. The dean of the college will be able to designate these funds wherever they're needed most."

Al McQuinn is a 1954 graduate of the former College of Agriculture with a bachelor's degree in agricultural economics. In 1963 he formed Ag-Chem Equipment Co. Inc., an agricultural equipment manufacturer, which he sold in 2000.

The previous week, MU officials announced another historic donation from one of the nation's top private livestock producers. The 17 megabytes of detailed animal performance data on approximately 6,000 animals, includes DNA samples, is believed to be the first such gift to a public institution.

The gift, from the David W. Gust family, owners of Circle A

Ranch in Iberia, Mo., is valued at \$5.6 million. "To some people, this may seem just a CD ROM full of data and a freezer full of DNA samples," says Jerry Taylor, MU Wurdack Endowed Chair for Animal Genomics.

"But to those of us in livestock genetics, and to the livestock industry as a whole, it's practically priceless. There simply isn't another set of records and DNA this complete and of this magnitude on the planet. So we're very pleased that the Gusts decided to donate this information to MU."

Livestock producers and researchers have long known that certain cattle create more meat with less feed, some have carcasses with better tasting, or leaner meat, more tender T-bones, or a host of other traits that consumers want

"With this gift, we can look through the Circle A performance data, find the animals with desirable traits, then find the DNA from that animal, and through DNA sequencing, look for the genes that create the variation in those traits," Taylor says.

Richard L. Wallace *Retirement Reception*

Thursday, May 13 • 3:30-6 p.m.
Ballroom • Donald W. Reynolds Alumni Center
704 Conley Ave. • MU campus

During his nearly four decades as a professor and administrator at the University of Missouri-Columbia, Chancellor Richard Wallace has touched the lives of thousands of faculty, staff, students and alumni.

Members of the MU community are invited to wish Richard and Patricia Wallace well. Dr. Wallace will retire Aug. 31, 2004.

For more information, contact the Office of University Events at 882-1989 or e-mail events@missouri.edu.



calendar



Concerts & Plays

Thursday, May 6

UNIVERSITY CONCERT SERIES: *Kiss Me Kate* will be performed at 7 p.m. in Jesse Auditorium. For ticket information, call 882-3781.

Friday, May 7

HEALTH PROFESSIONS BENEFIT: As part of its 25th anniversary celebration, MU's School of Health Professions is presenting "An Evening With Ben Vereen" at 7:30 p.m. in Jesse Auditorium. The school's anniversary theme is stroke prevention and awareness. Vereen, will perform and discuss his recovery from a potentially career-ending stroke in 1992. For ticket information, call 882-0266.

Saturday, May 8

HEARNES CENTER EVENT: Alabama will perform their "American Farewell Tour" at 7:30 p.m. at the Hearnes Center. Tickets on sale at the Hearnes Center Box Office and all Ticketmaster locations. Charge by phone at 866-646-8849 or order online at ticketmaster.com.

Sunday, June 5

UNIVERSITY CONCERT SERIES: The Preservation Hall Jazz Band will perform at 7 p.m. in Jesse Auditorium. For ticket information, call 882-3781.

Conferences

Friday, May 7

FAMILY PRACTICE CONFERENCE: The Family Practice Update conference will start at 8 a.m. today and continue through tomorrow at the Holiday Inn Select Executive Center in Columbia. For more information, contact Allison Rentfro at 882-0366.

MICROSCOPY & MICROANALYSIS MEETING:

MU's Electron Microscopy Core will host the Microscopy and Microanalysis Society annual spring meeting beginning at 8 a.m. at the Adams Conference Center in the Veterinary Medicine Building. The keynote speaker will be Dennis Ward from the FBI who will present "Microanalysis: A Tool in Combating Terrorism." For more information, go to www.biotech.missouri.edu/emc or call 882-8304.

Courses & Workshops

Monday, May 10

IATS TRAINING: "Excel XP Fundamentals" will be presented at 1 p.m. in N15 Memorial Union. To register, call 882-6006 or visit iatservices.missouri.edu/training.

Tuesday, May 11

IATS TRAINING: "Access XP Advanced Queries, Forms & Reports" will be

presented at 8:30 a.m. in 215 Telecom Building. To register, call 882-6006 or visit iatservices.missouri.edu/training. "Excel XP Formatting & Printing" will be presented at 8:30 a.m. in N15 Memorial Union. To register, call 882-6006 or visit iatservices.missouri.edu/training. "PowerPoint XP Tables, Edits & Slide Shows" will be presented at 1 p.m. in 215 Telecom Building. To register, call 882-6006 or visit iatservices.missouri.edu/training.

Wednesday, May 12

IATS TRAINING: "Photoshop 7.0 Painting & Retouching" will be presented at 8:30 a.m. in N15 Memorial Union. To register, call 882-6006 or visit iatservices.missouri.edu/training. "XHTML 2: Page Organization & Enhancement" will be presented at 8:30 a.m. in 215 Telecom Building. To register, call 882-6006 or visit iatservices.missouri.edu/training. "Dreamweaver 2: Graphics & Links" will be presented at 1 p.m. in N15 Memorial Union. To register, call 882-6006 or visit iatservices.missouri.edu/training.

Thursday, May 13

IATS TRAINING: "Web Authoring Fundamentals" will be presented at 1 p.m. in 215 Telecom Building. To register, call 882-6006 or visit iatservices.missouri.edu/training.

Wednesday, May 26

SAFETY WORKSHOP: "Defensive Driver Safety" will be presented from 11 a.m. - noon in 12 Research Park Development Building. Registration is required; call 882-7018.

Exhibits

BRADY GALLERY: A thesis exhibition of ceramic works by Fergus Moore will be on display through May 7. A closing reception will be held from 5-7 p.m. May 7. Brady Gallery, located in 203 Brady Commons, is open Mon-Thurs 10 a.m.-9 p.m., Fri. 10 a.m.-5 p.m., Saturday 10 a.m.-4 p.m. and Sunday 4:30-6:30 p.m.

BINGHAM GALLERY: "The Annual Art Faculty Exhibition" will be on display from May 10-Sept. 3, in the Bingham Gallery. An opening reception will be held from 4-6 p.m. May 13 in the gallery. The gallery, located in the Fine Arts Building, is open Mon-Fri 8 a.m.-5 p.m.

MUSEUM OF ART AND ACHAEOLOGY:

"Art about Art" will be on display through 2004. "Graphic Diversity: 500 Years of Printmaking" will be on display through May 22. "Selections of Ancient Glass" will be on display through 2004. The museum, located in Pickard Hall, is open from 10 a.m.-4 p.m. Wednesday-Saturday.

Lectures & Seminars

Thursday, May 6

PHYSICS SEMINAR: Joe Michael from Sandia National Labs will present "Understanding Fatigue and Tribological Performance of Metallic Microdevices" at 4 p.m. in 120 Physics Building.

Monday, May 17

AGRICULTURE SEMINAR: The annual discussion of rural policy issues will present "Growth in Brazilian Agriculture" from 10 a.m.-4:45 p.m. at the Reynolds Alumni Center. The morning program will include speakers Philip

Warnken, former MU economist; Brian Willott, former grain analyst; Joe Horner, dairy and beef economist and Pat Westoff, international program leader for MU FAPRI. The afternoon program includes reactions from Missouri farm group leaders. Registration is required; call 882-6533 or e-mail whitej@missouri.edu.

Thursday, May 20

NEUROSCIENCE PROGRAM SEMINAR: Andreas Keller from Rockefeller University will present "Olfactory Processing in Humans and Flies" at 3:30 p.m. in Room 112 Lefevre Hall.

Meetings

Thursday, May 6

FACULTY COUNCIL: The MU Faculty Council will meet at 3:30 p.m. in S203 Memorial Union.

Thursday, May 13

STAFF COUNCIL: The Staff Advisory Council meets at 1:15 p.m. today May 27 in S204 Memorial Union.

Special Events

Monday, May 10

DALTON CENTER CEREMONY: A ribbon-cutting ceremony, reception and building tours for the Dalton Cardiovascular Research Center will take place at 10 a.m. at the south patio of the addition. For more information, contact Symbra Ross at 882-7433 or by e-mail at RossSy@missouri.edu.

Environmental Health & Safety

882-7018
chs@missouri.edu
web.missouri.edu/~muchs

Pedestrian And Vehicle Education

On a typical day there are tens of thousands of vehicles and pedestrians on campus. We need everyone's help to keep pedestrians safe:

Drivers: Be cautious! Pedestrians can and will cross in inappropriate places.

Pedestrians: Be cautious! Don't assume traffic will stop the moment you step in the street, even if you have the right of way. Mutual courtesy is the key.

P.A.V.E. the way to a safer Mizzou

"Working with the campus community to provide a safe and healthful environment."

New data suggests global warming

REMOTE SENSING

Research finds widespread thinning of Greenland ice sheet

For decades, researchers have debated whether global warming is occurring and the impact it has on society. Studying the polar ice sheets provides important information in assessing the changing climates of the world. In a new study, a Mizzou researcher found significant and widespread thinning of the southeastern portion of the Greenland ice sheet, indicating that climate change may be affecting the sheet.

"The significant thinning along the southeast Greenland coast found in a previous NASA study appears to have moved into the interior areas of the ice sheet that feeds ice to the glaciers near the coast," says Curt Davis, an electrical engineering professor and an expert in satellite mapping. "This thinning may be related to climate change because

long-term imbalances like this indicate that something is not normal."

Davis and research associate Shihua Sun analyzed data from the Geosat Follow On (GFO) satellite and previous satellites to measure ice sheet elevation changes over several time periods: 1978 to 1988, 1985 to 2002 and 1978 to 2002. According to Davis, GFO provides three times the information compared to previous satellites, which allows more measurements over a wider coverage area.

The satellite data showed widespread thinning of 4 inches per year reported between 1985 and 2002 for the upper elevation portions of the southeast Greenland ice sheet. According to Davis, previous NASA studies showed thinning rates of 3 to 6 feet per year in Greenland's southeast coastal glacier outlets. These rates decreased inland and were around 4 inches per year for some locations at elevations

as high as 6,000 feet.

Davis' study shows the upper elevation thinning in southeast Greenland has been widespread and has existed for at least several decades. This, combined with the previous NASA results, indicates the coastal outlet glacier thinning is likely responsible for the thinning observed in the upper elevations, Davis says.

"The new results show over the past several decades there has been more ice loss in the southeast interior of the ice sheet, and this is probably due to the coastal glaciers discharging more ice into the ocean," Davis said. "In addition, snow precipitation, which thickens the ice, is not happening fast enough to make up the difference."

The study, funded by NASA's Cryospheric Sciences Program, recently was published in IEEE Geoscience and Remote Sensing Letters

classifieds

FOR RENT

Ashley Ridge Condos at MU campus. Luxury 1 & 2 bedroom apartments for faculty, staff, graduate, professional students. Quiet, spacious, energy efficient, cable TV, w/d hookups, carports. \$485 & \$555. 445-1892. www.denice.com.

Aug 1st, UNIQUE 2000ft Grassland duplex, 6 Clarkson Rd., minutes from MU, lovely wooded setting, 2BR, 2B, double garage; hot tub, ca, cvac, w/d, ref., JAstove \$1200, no pets. 573-449-7969.

CAMPUS RENTAL PROPERTIES WANTED

Private investor to purchase rental houses, apartments, etc. within walking distance of MU. Any condition, any price. Must cash flow. Immediate closing possible if desired. Call 443-4162.

BILL JACKSON CARPENTRY

Home improvement, maintenance and remodeling. Honest and reliable; references available. Bill Jackson Carpentry 573-489-4689.

RESEARCH PARTICIPANTS

Seeking adult women exposed to domestic violence as children to participate in a research project that addresses how they survived and persevered. Please call Dr. Kim Anderson at 573-884-8077 or andersonki@missouri.edu, the MU School of Social Work, for information.

FRESH PRODUCE

Fresh vegetables, flowers, herbs & strawberries. Chemical-Free, Naturally! Become a Sunny Acres Farm member and receive a share of the farm's harvest each week (24-26 weeks). Call for a brochure: 442-9324.

WEDDINGS & PORTRAITS

Booking weddings for summer & fall 2004 and senior portraits. Reasonable rates to fit any size budget. Member PPA. Call for brochure: 573-489-7574 or 660-882-9809, leave message.

FOR SALE

Recently remodeled 2 BR, 1 BA, mobile home. W/D, refrigerator, stove included plus utility shed. 5 minutes from campus. 573-808-0504

The classified advertising section is open to faculty and staff members and retirees.

Home phone number required.

No campus numbers will be printed.

Rates: 30-word maximum \$8

Deadline: Noon Thursday of week before publication.

No refunds for cancelled ads.

Mizzou Weekly Classifieds. Make check payable to University of Missouri and send to Scott Reeter, Mizzou Weekly, 407 Reynolds Alumni Center, Columbia, Mo. 65211

Virtual home highlights indoor air pollution

ASTHMA ALERT

Indoor pollutants can cause serious health risk

Americans spend about 90 percent of their time indoors, and indoor air pollution is two to five times higher than outdoors, according to Environmental Protection Agency figures.

That's the reason behind a new interactive MU Web site, Creating a Healthier Home, that walks visitors from basement to attic in a virtual seven-room home, highlighting sources of air pollution along the way.

"Exposure to indoor pollutants can cause serious health risks, can worsen some types of respiratory diseases and possibly can lead to lung cancer," says Karen Funkenbusch, MU health specialist. "Our new Web site is designed to increase awareness of the impact that indoor environmental pollution may have on triggering asthma and allergy symptoms."

Visitors stepping into the

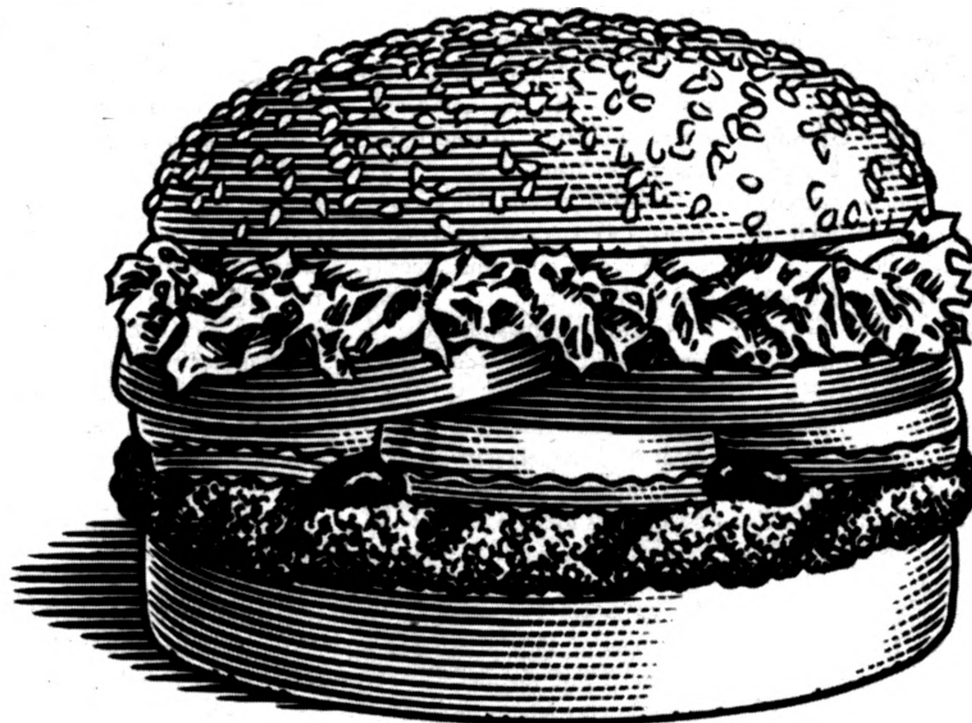
bedroom, for example, learn about dust mites in mattresses or curtains. Stepping in the bathroom informs the visitor of mold sources and excessive moisture. Moving to the living room points out the need to eliminate second-hand tobacco smoke and the need to vacuum upholstered furniture.

A visit to the basement teaches the necessity of a proper exhaust system for a clothes dryer as well as safe storage of pesticides and other chemicals. The site is available online at <http://www.fse.missouri.edu/iaqhome/iaqhome.html>

Asthma and allergies are the leading cause of missed days from school and work.

People with allergies or asthma are especially sensitive to airborne contaminants in their homes, she says. Medical experts agree that an important component of good asthma and allergy management includes proper education about indoor air quality assessment and control measures in the home.

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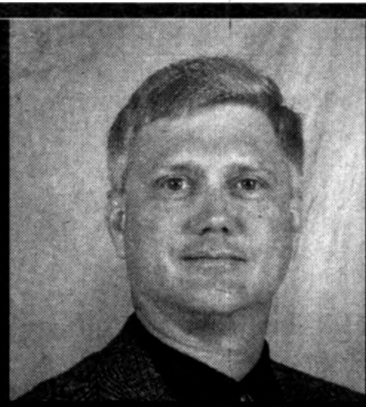
Rewarding Mizzou's master teachers



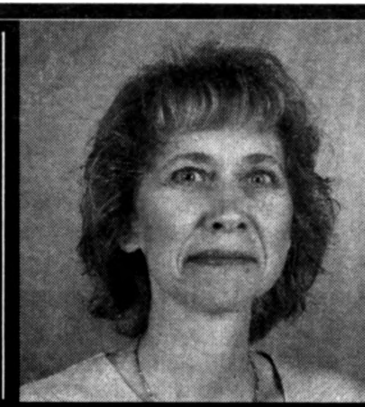
Mary Kay Blakely
Associate Professor of Journalism
School of Journalism



Suzanne Burgoyne
Professor of Theater
College of Arts & Science



Bryan Garton
Associate Professor
of Agricultural Education
College of Agriculture, Food &
Natural Resources



Mary Ann Gowdy
Assistant Professor of Horticulture
College of Agriculture, Food &
Natural Resources



Robin Hurst-March
Resident Instruction Assistant
Professor of Biological Sciences
College of Arts & Science

Mary Kay Blakely has the respect and admiration, not only of her students, but of her colleagues as well. "When you speak of Blakely as a teacher, you know you are in a different league," says one journalism faculty member. "Rarely have I had students in my office literally crying because they were unable to get into her class. But they did for Blakely."

Dean Mills, dean of journalism, describes Blakely this way: "She is a nova-rank teacher; charismatic and inspiring in the classroom, dedicated in one-on-one career counseling sessions with students, demanding as a writing coach."

He and other journalism faculty credit her with almost single-handedly establishing the J-School's New York program, an intensive, multi-media program in Manhattan. It features intensive study through a "professional laboratory" of internships and journalism classes, and a public lecture series.

Blakely was able to call on the extensive journalism and publishing contacts she had established during a long career as a book author and magazine writer.

That experience has proved to be a boon to her students. Blakely is able to pass on her extensive professional knowledge to help them succeed on a national stage. "I have perceived my job as being a bridge between scholars and citizens," she says, "translating university research for my readers and ushering my students from the classroom to their place in the world."

Her students appreciate that rapport. "Mary Kay is the kind of professor who has an inbox stuffed with messages from students looking for advice and inspiration," says a former student. "Her office hours are always packed. And yet, she always finds time — somewhere in her day or week — to share herself with students."

At MU since 1989, Suzanne Burgoyne teaches beginning and advanced directing and script analysis, and graduate seminars in the history and theory of directing. In the classroom she stresses that there is no one right answer. Above all, she does not expect a clone-filled classroom. "I don't want my students to accept my ideas as final truth," she says. "I encourage students to think critically and creatively in pursuit of their own goals."

Theater allows one to learn more about one's self, the world and the power of drama to heal. To help everyone better understand social oppression, Burgoyne created a course that introduced a new technique — interactive theater — to the community. The class, *Theatre of the Oppressed*, engages the audience in recognizing issues of power and oppression and, consequently, asks individuals to explore their own problems, such as violence, harassment, homophobia, and then search for solutions to the problems.

When Burgoyne isn't in the classroom or in rehearsal, she is showcasing her students at national conferences or exposing them to professional work. Her production of a student-written play, *Survival Dance*, was invited to the American College Theatre Regional Festival V last January and afterward to the York Theatre in New York City as part of Mizzou on Broadway last September.

Burgoyne, who earned a doctorate in theater from the University of Michigan, received the 2003 Outstanding Teacher of Theatre in Higher Education Award from the Association for Theatre in Higher Education.

A former student praises Burgoyne for building bonds of trust and communication with her students: "She has an uncanny way of drawing out the best in those who gather around her, and she ensures that her students' work adheres to the highest demands of scholarly excellence."

In Bryan Garton, Mizzou has an individual who is preparing the next generation of high school teachers — and is doing it superbly. "He has quite simply taken the lead in building MU's Agricultural Education into a program of national prominence," says a faculty colleague who several years ago conducted a peer review of Garton's teaching.

Something strange happened during that peer evaluation process. The reviewer had intended to sit on two of Garton's classes. "However, I was captivated by his teaching," he says. "I wanted to experience more and continued attending his classes because I was both immensely impressed with his classroom presence and strategies and, frankly, I was learning a great deal myself about teaching."

Garton's students are equally impressed. They use words like "passion" and "enthusiasm" when they describe his teaching style. One semester, a class of Garton's had to be moved to 8 a.m. — several hours earlier than scheduled — to accommodate several students who needed the class to graduate.

"Needless to say, college students weren't overly excited for the earlier start time," recalls one student in that class. "It was Dr. Garton's enthusiasm that kept us wanting to come to that 'early' class."

Garton's teaching and research are closely entwined. Over the past decade his research has focused on students' learning styles and the influence that different learning styles have on learning and teaching.

He says his responsibility is to be familiar with the diverse backgrounds students bring to the learning environment, recognize their learning needs, and ultimately create a learning environment that will challenge them and help them achieve their potential.

Her fellow professors say that Mary Ann Gowdy is the heart and soul of MU's undergraduate plant sciences program. She teaches five of the basic courses for students interested in horticulture.

Like the plants she nurtures in her greenhouses, Gowdy also cultivates the growth of her teaching skills. She looks for every opportunity and program that will help make her a better teacher. Over the years Gowdy has participated in her college's Teaching Scholars Program; the Wakonse Fellow program, a campuswide summer teaching retreat; and ET@MO, an MU program that helps instructors use technology more effectively in the classroom.

Colleagues and students say Gowdy has a passion for teaching. "She doesn't simply endure her role as a teacher — she relishes it," says a fellow faculty member. "She has gone above and beyond her assigned responsibilities and volunteered to teach courses that would have been dropped from our course offering were it not for her dedication to education and passion for teaching."

In addition, Gowdy has helped develop unique new courses, such as a study abroad course in Tropical Horticulture that will be offered this summer in Costa Rica. Along with another faculty member, she also developed a new course that explores critical issues in production agricultural and their impact on society.

Gowdy says she subscribes to the "etc." philosophy of teaching: excite, terrify and commend. As a first-generation college student herself, she's been blessed to have had a few great teachers, a few horrible ones, Gowdy says. "I've never forgotten what the great teachers did to inspire me, what the bad ones did to harm the learning process, and how the mediocre ones just didn't really care. I strive to become one of the really good teachers."

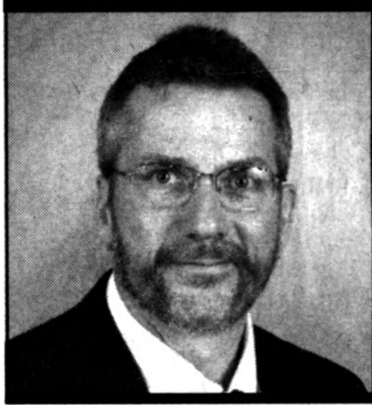
Robin Hurst-March may be biological sciences very own miracle worker. It is well-documented that her students in Bio Sci 1, General Biology, are tough. As one professor puts it: "They almost without exception have little or no interest in science. Many have decided that they hate science. They enroll in Bio 1 only because they believe it is the least of a set of evils they have to endure in the name of the science requirement in general education." He says these same students quickly come to love both Hurst-March and biology.

Since coming to Mizzou as a graduate teaching assistant in 1992, she has offered these confirmed science haters an everyday relevancy to biology based on her belief that science is for everyone, not just a select few who plan to enter careers in science. As a result, she is the only graduate teaching assistant in the history of the division to score a perfect 5.0 for overall teaching effectiveness. And she did it twice.

Hurst-March is noted for getting her students engaged in the material and serving as the ideal role model in and out of the classroom. "Dr. March is so effective, she almost had me wishing I had chosen biology instead of English as my subject area," says a former student. "When she is teaching, you not only love being her student, you cannot help but want to be like her — someone who loves what she does and who makes students from all disciplines eagerly reach for the *Scientific American* on the newsstand."

An MU professor says: "Robin is quite simply the kind of teacher we all want to be, and that every student dreams of having at least once in his or her career."

Since they were established in 1991, the William T. Kemper Fellowships for Teaching Excellence have honored 130 of MU's finest professors for their dedication to providing quality in the classroom.



Neil Minturn
Associate Professor of Music
College of Arts & Science



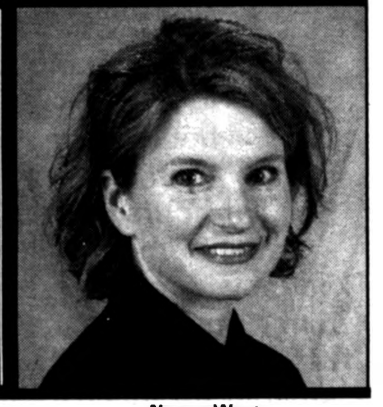
Margaret "Molly" Olsen
Assistant Professor of Spanish
College of Arts & Science



Charlotte Phillips
Associate Professor
of Biochemistry
School of Medicine



Lawrence Ries
Assistant Professor of Statistics
College of Arts & Science



Nancy West
Associate Professor of English
College of Arts & Science

Since coming to Mizzou in 1997, Neil Minturn has taught a total of nine different courses. Whether it is aural training and sight singing, music theory, or 20th century composition techniques, he is praised for presenting lessons that are highly organized and engaging. One senior faculty member describes his teaching style as "nothing short of brilliant."

Minturn has a reputation for academic rigor; he is not an easy grader. Even so, a number of his classes have been filled to capacity in recent semesters because students "flock to his classes," a colleague says. Two-thirds of his students rate him as one of their best teachers. Moreover, the students he oversees in the prestigious Undergraduate Research Mentorship Program further demonstrate the success of his teaching.

He is just as busy outside the classroom. "Because none of my classes have a TA, I try to make myself available to students as much as possible," Minturn says. In addition to regular office hours, he voluntarily holds end-of-semester sessions for his students during late afternoon or evening hours, as well as review sessions for graduate students preparing for comprehensive examinations. He team-teaches in the Honors College, where he gives lectures as well, and he supervises independent studies and capstone projects. On top of it all, he finds time to take voice lessons, he says, "in the hope of improving my vocal technique for teaching aural training and sight singing."

Continuing education is a must-do, Minturn says, not only for him but also for his students once they leave the classroom. "Some of my students will go on to become teachers and it is my sincere hope that they will view teaching as I do: as a privilege, as a challenge and as a vocation that requires energy, application, and renewal."

Ask Molly Olsen where she learned to teach and she'll point to her parents. "I have had the good fortune of being raised in a family of teachers and coaches who showed me by example how to teach others with clarity, patience and creativity," says Olsen who has been at MU since 1988. Teaching is a form of community service, she says, and "it is primarily for that reason that I value it."

Whether she's teaching Spanish composition and conversation or introduction to Hispanic literature, Olsen has a powerful command of her subject and brings an enthusiasm to her teaching that engages all of her students. As one professor put it, Olsen is in demand: "Professor Olsen is one of the most sought-after teachers in our department, one with whom students always want to take other classes."

Olsen's teaching extends beyond the classroom, particularly during office visits with students in which she has opportunities to encourage them to study abroad. The experience, she says, hones their language skills and opens the students to the world. She doesn't just ask them to do this, she backs up her commitment with examples of her own participation in study abroad programs. For example, last summer she was the resident director for MU's Cuernavaca, Mexico, summer program, and as a result of a fall trip to Costa Rica she now is in process of setting up a new program for undergraduates in San Jose at the Costa Rica Language Academy.

"My primary goal is to inspire student to be intellectually curious," Olsen says. "I want them to be moved, enraged or delighted by texts so that they are motivated to know more about what forces came together to create them. Students have taught me that if I offer abundant enthusiasm and fairness in the classroom, they generally meet my expectations with excitement and hard work."

In Charlotte Phillips' laboratory her students explore the puzzle of genetics, but at the same time they're also learning how to be scientists. Her colleagues say that Phillips' lab is always teeming with some of the best of MU's enthusiastic and hard-working student researchers.

Students say they treasure the cooperative atmosphere that Phillips nurtures. "She encourages individuality and independence in her students and allows them to incorporate new techniques and technology into their projects," says one of Phillips' graduate students. "Her positive attitude and guidance motivates students to do their very best."

As an instructor in the medical school's problem-based learning curriculum, she helps students understand how experimental "bench" science uncovers the basis of human genetic disease. Her goal is to help these future physicians become lifelong learners.

The case studies that are the heart of problem-based learning allow students "to learn how to learn while they learn," she says. "This mode of teaching, whether applied to clinical or basic science curriculums, is like a wonderful 'whodunit' novel." What she loves most about teaching and research, in addition to watching students grow and evolve, is the sense of discovery. When a student sets up and conducts a perfect experiment there is a moment of discovery and truth, Phillips says.

"When they get the result, and they have the answer in their hand and have understood it, for that moment they are the only person — possibly in the world — who knows the answer. The revelation of this, no matter how small a piece of the big picture that answer is, is so thrilling and energizing."

Lawrence Ries knows that he's starting off at a disadvantage when he teaches large lecture courses in statistics. Many of his students take those classes only because they're required, and some would readily tell you that they hate mathematics.

Ries manages to win over even the math-haters. "What makes Dr. Ries an incredible teacher is his uncanny ability to relate to students," says one student who took Ries' introductory statistics course. "To my sheer amazement, I began to understand random samples and margins of error. In anyone else's class, that wouldn't have happened."

"Larry Ries turned me on to the world of statistics," says another former student, "and he did so in a way that made his class unforgettable, so much so that even today I often find myself talking about how important that class was to me."

Whether it's a lecture style that might include a stand-up comedy routine or it's the one-on-one attention he gives students, Ries gets the material across. In fact, students report that his lectures are so popular that they're often attended by students who aren't even enrolled in the course.

Because students learn better by doing rather than listening, Ries says that one key to teaching success is to stress active learning. "Doing so in a large class is challenging, but not impossible," Ries says. For instance, to demonstrate how a sample proportion can vary from sample to sample, he gives miniature bags of M&M candies to each student and has them compute the proportion of candy that is brown. That exercise gets the lesson across and students have fun at the same time.

"He makes what could easily be a boring class fascinating," says another former student. "He makes an enormous class feel personal. He helps anyone who needs his help."

Students say one of the things they notice about Nancy West's teaching methods is that she has a style. "She has a creative, fun and highly effective teaching style that engages students while it also challenges them," a former student says. "She is amazingly knowledgeable about the subjects she teaches, which are diverse, and is able to convey this knowledge to her students in a fresh, original manner." Another student who considered finishing her doctorate elsewhere, says West's presence is "a strong factor in keeping me here."

A faculty member at MU since 1995, West has taught 17 courses on subjects ranging from Dickens to photography. Her classes have been cross-listed by the Honors College and the Campus Writing Program. Among her teaching goals, she wants to help make MU a place where disciplinary boundaries are fluid and collaboration is encouraged. "If a teacher truly wishes her students to learn from each other, she has to show interest in learning from her peers and students as well, and not just those in her immediate field," West says.

To promote an exchange between disciplines, she teaches courses focused on the intersections between literature and other areas, including photography, film, painting, travel and criminal history. She regularly invites visitors from other disciplines to teach with her — not only fine arts and theater professors but the chief of police and county coroner have met with her students, too.

Colleagues note that West's engagement with students brings her innovative courses to life, adding that she is eager and willing to stretch herself to encourage her students to do the same.

"Being in the classroom where Nancy West is teaching," says a peer, "is a treat indeed."

MU units adopt summer hours

Beginning Monday, May 17, the units listed here will move to summer hours. Summer hours are from 7:30 a.m. to 4 p.m. with 30 minutes for lunch. Regular hours will resume Monday, Aug. 16.

Some of the offices observing summer hours will maintain telephone coverage until 5 p.m. Offices not listed here will retain the regular work schedule of 8 a.m. to 5 p.m. with an hour for lunch. Some campus units — such as Campus Facilities — maintain a different work schedule year-round.

7:30 A.M. to 4 P.M.

Academic Support Center
Accounting Services
Animal Care Quality Assurance Office
Animal Resources Office
Archaeological Survey of Missouri

College of Arts & Science

Department of Anthropology
Arts & Science Advising
Center for the Literary Arts
Department of Art
Department of Art History and Archaeology
Division of Biological Sciences (Tucker and Lefevre offices)
Department of Economics
Department of English
Department of Geography
Department of German & Russian Studies

Department of Philosophy
Department of Physics & Astronomy
Department of Political Science
Department of Psychological Sciences
Department of Romance Languages & Literature
Department of Statistics
Department of Mathematics

College of Business

Advancement Office
Accountancy
Associate Dean's Office
Department of Finance
Fiscal Office
Graduate Studies
Department of Management
Department of Marketing
Missouri Training Institute

Cashiers/Payroll/Student Accounts

Economic & Policy Analysis Research Center

College of Education
Academic Programs
Adventure Club
Assessment Resource Center
Career & Program Support Office
Center for Technology
Innovations in Education
Department of Educational & Counseling Psychology
Department of Educational Leadership & Policy Analysis
Fiscal Office
School of Information Science & Learning Technology

Infrastructure Office
Department of Learning, Teaching and Curriculum
MU Partnership for Educational Renewal & Field Experiences
Rehabilitation Education & Training Program
Department of Special Education
University Council for Education Administration

Educational Technologies at Mizzou (ET@MO)

College of Engineering
Dean's Office
Department of Electrical and Computer Engineering
External Relations Office
Fiscal Office

Enrollment Management

Admissions
University Registrar
Student Information System
Financial Aid

Environmental Health & Safety

Graduate School
School of Health Professions (Dean's Office, Student Affairs and Health Psychology will maintain regular hours)
Cardiopulmonary & Diagnostic Sciences
Communication Science & Disorders
Occupational Therapy
Physical Therapy

Honors College

College of Human Environmental Sciences
Dean's Office
Fiscal Office

Human Resource Services

Information and Access Technology Services (IATS Help Desk is open 7:30 a.m.-10 p.m.)
Administrative Offices
Campus ID Office
Campus Switchboard
Operations Center
The Outpost

Minority Affairs, International Programs & Faculty Development

Vice Provost's Office
Academic Retention Services
Asian Affairs Center
Black Studies Program

Disability Services
International Center
Program for Excellence in Teaching

MU Extension

Vice Provost for Extension
Administration
Conference Office
Labor Education Program
Extension Technology & Computer Services
MU Direct: Continuing and Distance Education

Parking & Transportation Services

Sinclair School of Nursing
All Departments (Dean's Office and Student Affairs will remain open to 4:30 p.m.)

7 A.M. to 4 P.M.

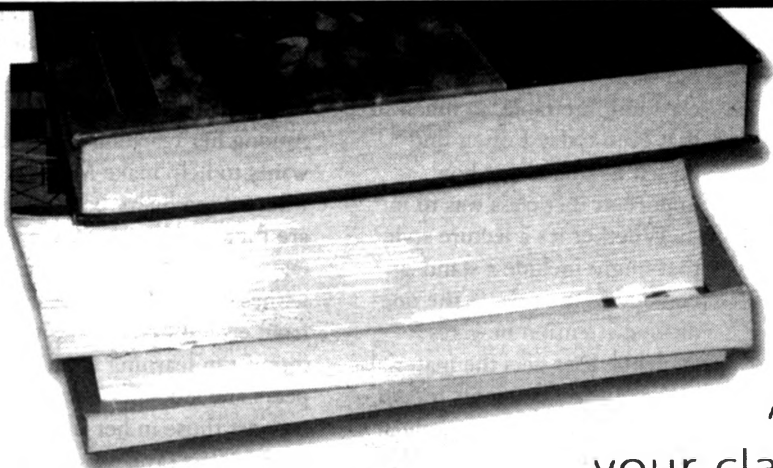
Residential Life
Administration Office
Facility Operations
Residential Academic Programs

7:30 A.M. to 4:30 P.M.

Arts & Science Dean's Office
Heart of Missouri Regional Professional Development Center

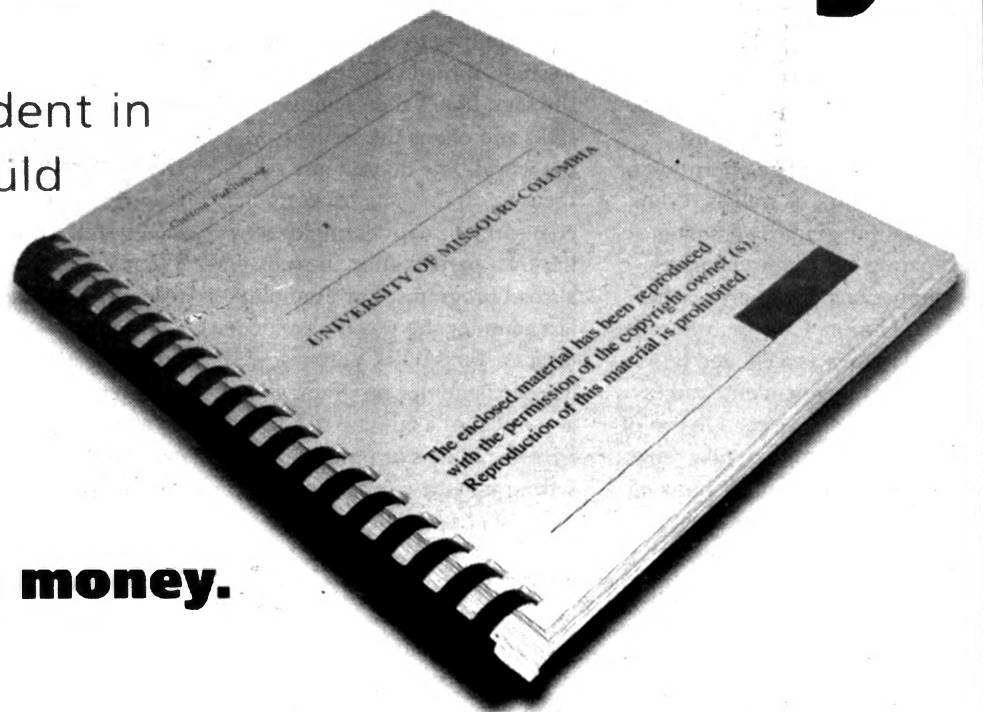
7:30 A.M. to 5 P.M.

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Nursing Outreach and Distance Education



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David A. Allred - Writing Lab



Joshua P. Alpers - Science



Angela M. DiRisio - Math



Rebecca L. Anderhub - Math



Nathan L. Beucke - Science



Thyria Alvarez-Sanchez - Spanish

The Learning Center 2003-2004 Excellence in Tutoring Awards

The Excellence in Tutoring Award is presented to those tutors who have demonstrated outstanding commitment to student success at MU. The award was established in 1993. The tutors who have received the award have distinguished themselves by their exceptional commitment to students, innovative ideas and their enthusiasm for learning.



Joel P. Miller - Statistics



Lisa M. Trautwein - Math



Nicole A. Watson - Writing Lab



Sarah A. Sheffner - Writing Lab

The Learning Center

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Occupational therapy course will explore alternative medicine

TOUCH THERAPY

Studies demonstrate benefits of non-traditional therapy approach

MU's new occupational therapy department chair is accustomed to skepticism toward alternative medicine. However, after careful scientific research, Guy McCormack found himself believing in the healing effects of Eastern medical techniques.

McCormack has studied, practiced and taught non-contact and contact "touch

therapy" for decades. While traditional Western occupational therapy focuses on the physical rehabilitation of motor skills, touch therapy can improve circulation for diabetics, manage pain after orthopedic surgery, reduce the agony of migraines and ease arthritic joint pain without anyone laying a finger on the patient.

"Therapeutic touch promotes the notion that the touch stimulus activates a response that affects many systems," says McCormack. "This new approach supports the 'wet brain theory,' whereby the nervous

system functions not only by chemical and electrical transmission but also by glandular (hormonal) secretions."

Studies have shown that patients who undergo touch therapy temporarily experience slower breathing, a relaxed body position, improved blood circulation, a marginally reduced pulse rate and an increase in delta brainwaves, which are the first indication of sleep and a sign of relaxation. Researchers have found that surgery patients who incorporated touch therapy into their recovery consistently

requested less pain medication and had a tendency to experience acceleration in tissue healing.

This fall, McCormack is introducing a new occupational therapy course that will provide a critical analysis of complementary and alternative medicine therapies, techniques and cultural health beliefs. The course is one of a few that McCormack and other faculty members plan to introduce into the University's curriculum. McCormack also is laying the foundation to begin studies within the department to

develop a better scientific understanding of the healing effects experienced by non-contact and contact touch therapy patients.

"As Eastern medicine plays a more influential role in Western medicine, many health profession students have expressed an interest in gaining exposure to a more holistic approach to medicine," McCormack says. "As a department, it is important for us to educate students at all levels on this growing and increasingly accepted field."

SERIOUS *fun*

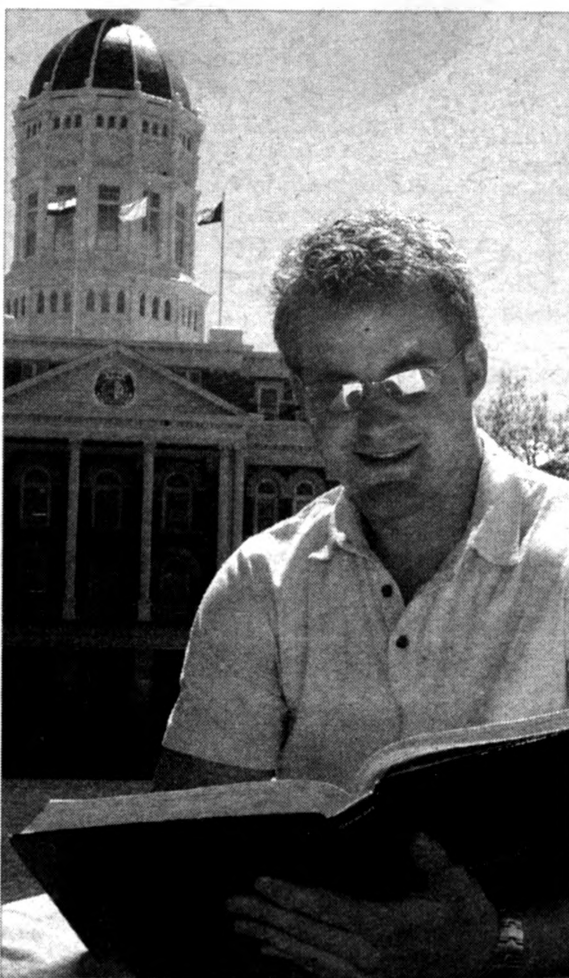
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