Public Abstract

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Degree:PhD

Title:Ideology and Education: A three-article dissertation exploring implications for democracy

The proposed dissertation follows a three article format. The articles represent distinct but interrelated strands of research; the first article focuses on developing a scale measuring teachers' orientation to social studies as citizenship education, among teachers in Missouri. The second and third explore larger theoretical questions relating to citizenship and democracy from an international context through secondary analysis. All three pieces address issues of democracy, citizenship, and education.