Public Abstract

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Department:Educational Leadership & Policy Analysis

Degree:PhD

Title:AN EXPLORATORY STUDY OF UNDERGRADUATE CLASSROOM EXPERIENCES AND
OCCUPATIONAL ATTAINMENT IN ALUMNI SATISFACTION WITH UNIVERSITY EXPERIENCES

This study examined the extent to which satisfaction with classroom experiences and with occupational attainment explained alumni/ae satisfaction with university experiences. Alums who graduated in 1994, 1998 or 2002 from one research-extensive university in the Midwest comprised the study's population. Data analyses included ANOVA, correlations, and multiple regressions. The study found that satisfaction with classroom experiences, with social experiences and with present alma mater relationship were significant in explaining alumni/ae satisfaction. Based on the findings, the researcher recommended that universities should continue to nurture and build relationships with alums.