Public Abstract

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Title:A Study of Two Turnaround Schools: Where are they now?

The research will examine what changes were made and are continuously being used and those which were discarded once the program came to an end.

Several Southeast Missouri Schools are in school improvement. It is necessary to make intensive instructional changes in the day to day operations in public schools to improve the academic achievement of students. Some of the changes implemented by these schools are the Turnaround Schools Project through the University of Virginia. To assist in the success of Southeast Missouri Schools it is necessary to examine the leadership strategies and changes which need to occur in order to improve Southeast Missouri schools participating in the Turnaround Project This will be done through a multi-site case study where interviews are conducted with the superintendents, principals, and staff members of these schools.

The purpose of this study was to examine two Southeast Missouri Schools who followed the Turnaround project to assist them in getting out of School Improvement status and provide a view as to where they are now. Now that the program is over, the researcher will interview administrators, shepherds and other people to determine positive and negative outcomes of the schools which have been chosen to determine effective use of strategies and the role of leadership to enhance instruction in low performing schools, and what changes implemented during the Turnaround Program have been sustained four years after the conclusion of the Turnaround Program through the University of Virginia. A multi-site case study of two schools four years after their participation will be conducted to determine what works, what does not, and what obstacles the schools faced and obstacles that remain.