Public Abstract

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Department:Educational Leadership & Policy Analysis

Degree:PhD

Title:Understanding the Experiences of Latino/a Non-Academic Employees at the University of Missouri

Using a narrative methodology of inquiry framed by an intersectionality theoretical framework, the purpose of this qualitative research study is to use testimonios to explore and describe the experiences of Latino/a non-academic employees (i.e., staff who work entry level professional positions, service/maintenance jobs) at MU. The central question of this study is: what are the life histories of Latino/a non-academic employees at MU and do issues of identity, power, and hierarchy emerge within those testimonios?

This research study ultimately attempts to generate knowledge about the professional, educational, and personal journeys of traditionally marginalized workers.