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## FFA Chapter Program of Activities

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Every FFA Chapter must develop a program of activities (POA). The POA consists of an outline of activities planned to cover the fiscal year the FFA operates within (usually the school year). The activities should be based on the interests, needs, and desires of the chapter members. A chart is often used for recording activities in the program. This chart should include the names of all committee members, goals of the committee, ways and means of attaining goals, and space for listing accomplishments as the goals are met. The POA is developed annually and is due in the state office by October 31st of each year.

The program of activities is necessary for the following reasons:

1. To make an effective planning and outlining of objectives necessary for any project or business.
2. To promote worthwhile accomplishments especially in young people who are guided by the objectives developed in the program.
3. To stimulate interest in the members.
4. Provided many opportunities for proper experiences.
5. Helps to develop an effective educational program for agricultural purposes.
6. Helps to arouse community interest and promote understanding.
7. Gives the local chapter a list of aspirations which is essential to their successful operation.
8. Provides the local base for the strengthening of state and national organizations of the FFA.

The planning of a program of activities for an established chapter may begin shortly after the installation of a new officer team in late spring. Some chapters chooses to start the planning during an officer retreat or camp out during the summer. At the very latest, however, planning should be completed by the beginning of the school year.

The first step is assigning committee chairs by the executive committee. Many of the committee chairs may be officers logically in charge of such activities. (i.e. the Reporter as chair of the public relations committee). Keep in mind that committee chairs do not have to be officers and that state FFA degree requirements are such that all recipients must have been an officer **or** major committee chairman.

The second step is to equally divide **all** members of the chapter so that every chapter member is a member of one and only one committee. The Vice-President is an ex-officio member of all committees and is ultimately responsible for overseeing all committee work.

The activities to be included in a program should be based on the needs of individual members, the local chapter, the high school, and the community in which the school is located. The activities should be carefully considered before selection and the guidance and experience of the chapter advisor may be sought before a decision is made.

Activities chosen are selected for their educational value, leadership, and challenging demands, profitability, feasibility, cooperative participation, worthiness, and contribution to improving agriculture and life in the community.

There are 3 divisions to the POA, within the divisions are 5 quality standards.

Division I - Student Development

- Leadership
- Healthy Lifestyle
- Supervised Agricultural Experience
- Scholarship
- Agricultural Career Skills

Division II - Chapter Development

- Chapter Recruitment
- Financial/or Finance/Economic
- Public Relations
- Cooperation
- Alumni or Support Group

Division III - Community Development

- Environmental or Natural Resources
- Human Relations
- Citizenship
- Agricultural Awareness
- Economic or Finance/Economic

Once the chairs are selected and members are assigned to a committee, goals and objectives must be identified. While there are many good ways to establish goals and objectives for each committee, the new teacher will find a copy of the National Chapter Award Application an invaluable source of good, ready made objectives which are applicable to many chapters. Keep in mind that there can be as many goals as the committee feels are important. There can also be as many activities as desired for each goal. The benefits to the FFA members in organizing and carrying out a successful POA are numerous. It is not difficult if you follow these accepted procedures and plan accordingly.

Reference: Local Program Resource Guide

[www.ffa.org](http://www.ffa.org)

[www.ffa.org/programs/lps/index.html](http://www.ffa.org/programs/lps/index.html)

The following sample(s) are provided to assist in the development of the chapter program of activities:

- Sample Completed Program of Activities Chart
- Program of Activities Chart