

HEALTH SCIENCES LIBRARY QUOTES AND KUDOS

Libraries are the core of academic institutions. All efforts of discovery of new knowledge and dissemination of existing knowledge require libraries to be at the center. Uncovering what has been known about a topic requires libraries such as our Health Science Library to have immediate access to existing literature. Formation of learned students and faculty/scholars is dependent upon cutting edge libraries and the support of library scholars as I have experienced here at the Health Sciences Library.

—Judy Miller, Dean, Sinclair School of Nursing

The Health Science Library is one of my favorite parts of the health sciences center. One way or another (physically or virtually), it is a part of my work nearly every day.

— Linda A. Headrick, Senior Associate Dean for Education, School of Medicine

The Health Sciences Library has always been a valuable resource for students, faculty, staff and alumni in the School of Health Professions (SHP). The library staff are experts in locating timely and important information that supports a wide range of teaching, research and service demands. As new discoveries are being made at an ever increasing rate in the health sciences, the Health Sciences Library will continue to be a significant asset to the SHP and to the citizens of Missouri whom we serve.

—Richard Oliver, Dean, School of Health Professions

Over the years, I have benefitted greatly from the resources of the health sciences library. Virtually all of the grants that I have submitted were written almost entirely within the confines of the library, where a quiet, supportive environment was consistently maintained. Help with the retrieval of scientific articles has always been exceptional, and I was even able to work out of a faculty study room to keep me from moving work back and forth—really exceptional support for my work, and I am most appreciative.

—Jerry C. Parker, Associate Dean for Research, School of Medicine

The Health Sciences Library is a remarkable organization of exceptional personnel. My NIH funded meta-analysis projects require very comprehensive searching to locate diverse studies. I can count on HSL librarian Diane Johnson to not only assist me in completing the planned searches, but in constantly generating new strategies to locate studies. We often chase the fugitive literature of obscure pieces that might be helpful. The HSL staff are wonderful detectives helping us secure those studies. The HSL library is an incredibly rich treasure of information for faculty and students. The delightful attitudes of all the HSL staff make working with them a pleasure.

—Vicki Conn, Professor and Associate Dean, School of Nursing

Caryn Scoville, from the Health Science Library, has made an incredible, indelible difference on the education of students, residents and faculty in the Department of Child Health. She is a wonderful resource for information and guidance. Caryn is an integral part of our Morning Report meetings, and an invaluable resource for the residents in our Evidence-Based Medicine conference series. She has manufactured a great website to support the search efforts of our learners, and to support the EBM program. We appreciate Caryn's efforts on our behalf and always enjoy working with her—she is so pleasant and delightful!!!!

—Timothy J. Fete, Professor and Chairman, Department of Child Health

I think the best words that describe the health library's services are "helpful" and "engaged." As far as "helpful," every time I have requested assistance, I immediately get a response and someone who will work with me. I feel like I have a partner in information with the library staff. For "engaged," I have watched the library staff become active partners in case conferences—a representative attends and is always on their toes to see what information they can contribute to improve both education and patient care. What a pleasure it is to work with this team of fine professionals.

—Barbara Boshard, Coordinator of Quality Assessment and Improvement

I have told my students for the last 15 years that our Health Sciences Library will provide them the best service they will ever have from a library. None who have taken advantage of it have ever disagreed.

—David Moxley, Clinical Instructor, Health Management and Informatics

As a Professor in Health Psychology, I cannot adequately express my appreciation for the library's willingness to take the lead in obtaining and running a grant from the Missouri Humanities Council. Under the library's leadership we have been able to have regular meetings of MUHC faculty and staff in which we discuss novels/literature regarding the different perspectives of patients, families and health professionals regarding the multitude of issues that impact health care today. This innovative use of the humanities makes us better health care professionals by forcing us to examine the manner in which we deliver health care from our patients' perspectives, and the many non-medical factors that impact health care. It's been a wonderful learning opportunity.

— Brick Johnstone, Professor, Department of Health Psychology

Rebecca Graves is an outstanding resource to my Evidence-Based Practice course, which initiates our evidence-based practice curriculum thread. She generated incredibly professional and informative videos on searching PubMed, which we have made accessible to all our courses, and she routinely assists our students on a one-on-one basis with their literature searches. So I am very appreciative of her collaboration, but I am also very appreciative of HSL's other reference librarians, who have quickly tracked down vaguely remembered articles for me, and the interlibrary loan staff, who consistently provide rapid delivery of articles that I truly value as a free service.

—Erin Alice Dannecker, Associate Professor & Director of Scholarly Activity, Department of Physical Therapy

The Health Sciences Library makes a significant contribution to the education of our Radiography students. Each year the library staff holds a hands-on session in the library computer lab to introduce our students to the library and its resources. The session is specifically tailored to our students' needs. Various types of searches and data bases are explored using some of the assignments the students have just been given in their courses. These are the exact skills the students will need to be successful throughout their professional careers. Thanks for contributing to the success of our students!!

—Patricia A. Tew, Radiography Program Director

The Problem Based Learning (PBL) Curriculum of the first two years requires students to self-identify learning objectives, to seek out the best evidence to inform the learning objectives and to teach their classmates. The PBL process relies on efficient access to state of the art information. Our strong partnership with the Health Sciences Library is one of the reasons PBL is successful in our School. The library offers collaborative study space where our medical students can continue the group discussions that begin in the PBL labs and provides access to knowledgeable medical librarians to help students develop effective information seeking skills. The health sciences library staff partner with School of Medicine faculty to actively manage the rapidly changing world of electronic resources, to the benefit of our students and faculty. During the week long exam process our first and second year medical students rely on the Health Sciences Library to provide access to state of the art information, and many will complete their exams in the scholarly study environment of the library. The library provides critical support for the extensive assessments completed in the medical school curriculum. Our partnership with the Health Sciences Library enables the school to achieve its exceptional educational outcomes.

—Kimberly Hoffman, Associate Dean for Learning Strategies