New Services to Child Health
In October 2005, the Health Sciences Library at the University of Missouri-Columbia introduced a clinical librarian service for interns, residents, and faculty of the Department of Child Health. The clinical librarian attends Morning Report, an educational conference for interns and residents.

The librarian listens for gaps in knowledge during the conference; searches for answers to questions both expressed and implied; and reports findings to the group. The librarian also works with individual interns and residents on finding answers to clinical questions and teaches sessions on evidence-based practice.

Keys to Success
- Build on prior relationships
- Find faculty champions
- Say yes to “non-librarian” activities—librarian is involved in research project on impact of Morning Report to resident education

Challenges
- Connecting with residents with varied schedules
- Managing a fluctuating workload
- Learning new terminology, jargon, and culture
- Conveying nuances of EBM searching in short timeframes

Assessing Impact: Quantitative Measures
All questions are logged using an Access Database.
- From October 2005 – March 2007, the clinical librarian addressed 298 separate questions within the context of 205 contacts.
- Median time spent per contact: 0.5 hours (range 0.2 – 8 hours)

Selected Findings:
- Librarian seen as a time saver
- Librarian able to discern clinical importance of questions
- One faculty member felt that the inclusion of the librarian was a positive factor in increased board exam performance

Evolution of Service
- Residents requested that librarian be present at Morning Report three days a week instead of initial once a week
- One session formalized into EBM Morning Report
- Increased contact with interns and residents outside of Morning Report

Conclusions
In its first 18 months, the clinical librarian service has served to create positive partnerships between the Department of Child Health and the Library.

Participation in Morning Report has lead to new services and contacts both within and outside the Morning Report conference.

Most importantly, by getting out of the library, librarians can learn a tremendous amount about how clinicians find and use information and can customize services accordingly.

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