As our culture changes daily with new trends and innovations, it is important to maintain good manners. When students first hear the term etiquette, they usually dismiss the fact that they will someday need to be versed in the proper protocol for not only business, but social events and meetings. Thus, this study is conducted to determine the best method of teaching etiquette to college students. A pre and post test method is used to evaluate the teaching methods. Three different instructional methods are applied.