

# MISSOURI STUDY OF MIDDLE LEVEL EDUCATION

## Teacher Survey Form C

**School Name:** \_\_\_\_\_

Please use the following key to indicate the degree to which each statement applies to your school. This survey may look lengthy, but the items have been spaced for easy reading to save you time. The typical time to complete this survey is about 15-20 minutes.

1=Rarely Occurs    2=Sometimes Occurs    3=Often Occurs    4=Very Frequently Occurs  
(Circle, check, or darken the number that applies)

1.	The principal explores all sides of topics and admits that other options exist.	1	2	3	4
2.	Students make provisions to acquire extra help from teachers.	1	2	3	4
3.	The principal gets what he or she asks for from superiors.	1	2	3	4
4.	The principal discusses classroom issues with teachers.	1	2	3	4
5.	The principal accepts questions without appearing to snub or quash the teacher.	1	2	3	4
6.	Extra materials are available if requested.	1	2	3	4
7.	Students neglect to complete homework.	1	2	3	4
8.	The school is vulnerable to outside pressures.	1	2	3	4
9.	The principal is able to influence the actions of his or her superiors.	1	2	3	4
10.	The principal treats all faculty members as his or her equal.	1	2	3	4
11.	Teachers are provided with adequate materials for their classrooms.	1	2	3	4
12.	Teachers in this school like each other.	1	2	3	4
13.	Community demands are accepted even when they are not consistent with the educational program.	1	2	3	4
14.	The principal lets faculty know what is expected of them.	1	2	3	4
15.	Teachers receive necessary classroom supplies.	1	2	3	4
16.	Students respect others who get good grades.	1	2	3	4
17.	Good grades are important to the students of this school.	1	2	3	4
18.	Teachers feel pressure from the community.	1	2	3	4
19.	The principal's recommendations are given serious consideration by his or her superiors.	1	2	3	4
20.	Supplementary materials are available for classroom use.	1	2	3	4
21.	Teachers exhibit friendliness to each other.	1	2	3	4

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22.	Students seek extra work so they can get good grades.	1	2	3	4
23.	Select citizen groups are influential with the board.	1	2	3	4
24.	The principal looks out for the personal welfare of faculty members.	1	2	3	4
25.	The school is open to the whims of the public.	1	2	3	4
26.	A few vocal parents can change school policy.	1	2	3	4
27.	Students try hard to improve on previous work.	1	2	3	4
28.	Teachers accomplish their jobs with enthusiasm.	1	2	3	4
29.	The learning environment is orderly and serious.	1	2	3	4
30.	The principal is friendly and approachable.	1	2	3	4
31.	Teachers show commitment to their students.	1	2	3	4
32.	Teachers are indifferent to each other.	1	2	3	4
33.	Teachers are protected from unreasonable community and parental demands.	1	2	3	4
34.	The principal is able to work well with the superintendent.	1	2	3	4
35.	The principal is willing to make changes.	1	2	3	4
36.	Teachers have access to needed instructional materials.	1	2	3	4
37.	Teachers in this school are cool and aloof to each other.	1	2	3	4
38.	Teachers in this school believe that their students have the ability to achieve academically.	1	2	3	4
39.	The principal is understanding when personal concerns cause teachers to arrive late or leave early.	1	2	3	4
40.	Our school gets its fair share of resources from the district.	1	2	3	4
41.	The principal is rebuffed by the superintendent.	1	2	3	4
42.	Teachers volunteer to help each other.	1	2	3	4
43.	The principal is effective in securing the superintendent's approval for new programs or activities.	1	2	3	4
44.	Academically oriented students in this school are ridiculed by their peers.	1	2	3	4
45.	Teachers do favors for each other.	1	2	3	4
46.	Overall, our school is a healthy work environment.	1	2	3	4

**Rate each statement on the following scale:**

1=Strongly Disagree 2=Disagree 3=Somewhat Disagree 4=Somewhat Agree 5=Agree 6=Strongly Agree

47.	Teachers in this school trust the principal.	1	2	3	4	5	6
48.	Teachers in this school trust each other.	1	2	3	4	5	6
49.	Teachers in this school trust their students.	1	2	3	4	5	6
50.	The teachers in this school are suspicious of most of the principal's actions.	1	2	3	4	5	6
51.	Teachers in this school typically look out for each other.	1	2	3	4	5	6
52.	Teachers in this school trust the parents.	1	2	3	4	5	6
53.	The teachers in this school have faith in the integrity of the principal.	1	2	3	4	5	6
54.	Teachers in this school are suspicious of each other.	1	2	3	4	5	6
55.	The principal in this school typically acts in the best interests of teachers.	1	2	3	4	5	6
56.	Students in this school care about each other.	1	2	3	4	5	6
57.	The principal of this school does not show concern for the teachers.	1	2	3	4	5	6
58.	Even in difficult situations, teachers in this school can depend on each other.	1	2	3	4	5	6
59.	Teachers in this school do their jobs well.	1	2	3	4	5	6
60.	Parents in this school are reliable in their commitments.	1	2	3	4	5	6
61.	Teachers in this school can rely on the principal.	1	2	3	4	5	6
62.	Teachers in this school have faith in the integrity of their colleagues.	1	2	3	4	5	6
63.	Students in this school can be counted on to do their work.	1	2	3	4	5	6
64.	The principal in this school is competent in doing his or her job.	1	2	3	4	5	6
65.	Teachers in this school are open with each other.	1	2	3	4	5	6
66.	Teachers can count on parental support.	1	2	3	4	5	6
67.	When teachers in this school tell you something, you can believe it.	1	2	3	4	5	6
68.	Teachers here believe students are competent learners.	1	2	3	4	5	6
69.	The principal doesn't tell teachers what is really going on.	1	2	3	4	5	6
70.	Teachers think that most of the parents do a good job.	1	2	3	4	5	6
71.	Teachers can believe what parents tell them.	1	2	3	4	5	6
72.	Students here are secretive.	1	2	3	4	5	6
73.	Overall, our school faculty trusts those with whom they work (principal, peers, students, and parents).	1	2	3	4	5	6

## Demographic Items

Demographic responses provide the opportunity to gain insight into differences and similarities of responses from the various groups. Such information is very valuable in this comprehensive statewide study of middle level education. Please circle or mark the most appropriate response item. Select only one response per question. Please understand that demographic items will not be used in any way to identify individual respondents. Thank you for taking a moment to respond to these items.

<p><b>1. Which of the following most accurately describes your teaching area?</b></p> <p>a. Core content area (math, science, social studies, language arts) b. Non-core exploratory or elective content area c. Special education teacher d. Other, or not sure which of these to select</p>
<p><b>2. Which of the following most accurately describes your teaching assignment?</b></p> <p>a. I am a member of an interdisciplinary teaching team of four or more teachers. b. I am a member of an interdisciplinary team of two or three teachers. c. I am not a member of an interdisciplinary team. d. Other, or not sure which of these to select</p>
<p><b>3. How many years (including this year) have you been an educator?</b></p> <p>a. 1 to 2 years   b. 3 to 5 years   c. 6 to 10 years   d. 11 to 20 years   e. 21+ years</p>
<p><b>4. What is your gender?</b></p> <p>a. Female      b. Male</p>
<p><b>5. How many years (including this year) have you been at your present school?</b></p> <p>a. 1 to 2 years   b. 3 to 5 years   c. 6 to 10 years   d. 11 to 20 years   e. 21+ years</p>
<p><b>6. What subjects do you teach?</b></p> <p>a. Math      b. Science      c. Social Studies      d. English/Language Arts e. Reading   f. Other, or not sure which to select</p>
<p><b>7. Through which means did you obtain your certification?</b></p> <p>a. Traditional certification program      b. Alternative certification program c. I do not hold teacher certification      d. Other, or not sure which of these to select</p>
<p><b>8. As part of your teacher certification coursework, were you required to take a course on student assessment?</b></p> <p>a. Yes      b. No</p>
<p><b>9. Do you teach in your area of your certification?</b></p> <p>a. Yes      b. No</p>
<p><b>10. Please indicate the grade level of your certification: (please select the most appropriate response)</b></p> <p>a. Elementary      b. Middle      c. High      d. Elementary/Middle      e. Middle/High f. K-8      g. K-12      h. I don't know      i. Other, not sure which of these to select</p>

**If you would like to provide any feedback to our Center about this survey or other information that would help us understand your school and the items asked in this survey, please use the following space.**

**Thank you for taking the time to complete this survey. Please seal this Survey and your Consent Form in the envelope provided and return it to the office secretary for mailing to the Middle Level Leadership Center.**

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