Values and Beliefs Statements

**Without discussing this with your colleague, identify the degree to which you value or believe the following educational statements. Use the following scale: (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

_____ 1. Student collaboration enhances student learning.

_____ 2. Staff participation in the decision-making process for significant school issues increases teacher commitment to the school community.

_____ 3. The school is viewed as a place where adults as well as students learn.

_____ 4. Teachers who are life-long learners are role models for their students.

_____ 5. All students can learn if given adequate time and quality instruction.

_____ 6. When teachers and parents communicate frequently, student learning is enhanced.

_____ 7. In effective schools, quality teachers help students realize their full potential.

_____ 8. When students feel safe in the school setting, learning is increased.

_____ 9. School leadership should not be limited to only administration.

_____ 10. Teachers who practice self-assessment and reflection grow as professionals.

_____ 11. The culture of a school is shaped by the behavior and attitudes of the adults in the school.

_____ 12. Authentic learning experiences enhance student learning.

_____ 13. Active engagement in instructional activities enhances student learning.

_____ 14. Students respect teachers who are genuine and caring.

_____ 15. Students whose personal lives are dysfunctional simply do not have the capability to learn.

_____ 16. When students are able to express their personal beliefs and feelings about the content, they learn more.

_____ 17. If students are not doing well, they need to go back to the basics and do more drill and skill development.

_____ 18. It's impossible to work with students who refuse to learn.

_____ 19. Addressing students' social, emotional, and physical needs is just as important to learning as meeting their intellectual needs.

_____ 20. Even with feedback, some students just can't figure out their mistakes.

_____ 21. Taking the time to create caring relationships with my students is a critical element for student achievement.

_____ 22. Students won't engage in learning if teachers don't provide direct instruction to their students.

_____ 23. If students are not near grade level by the time they come to my class, it's just too late for them to learn.

_____ 24. Knowing the subject matter really well (teacher content knowledge) is the teacher's most important contribution to student learning.

_____ 25. Effective teachers can help students who are uninterested in learning get in touch with their natural motivation to learn.

_____ 26. No matter what teachers do or how hard they try, some students are unreachable.

_____ 27. Knowledge of the subject area is the most important part of being an effective teacher.

_____ 28. Students will be more motivated to learn if teachers get to know them at a personal level.

_____ 29. Innate ability is fairly fixed and some children just can't learn as well as others.

_____ 30. One of the most important things a teacher can teach students is how to follow rules and do what is expected of them in the classroom.

_____ 31. When teachers are relaxed and comfortable with themselves, they have access to a natural wisdom for dealing with even the most difficult classroom situations.

_____ 32. Teachers should not be expected to work with students who consistently cause problems in class.

_____ 33. Good teachers always know more than their students.

_____ 34. Being willing to build a personal relationship with my students facilitates learning more than being an authority figure.

_____ 35. Teachers know best what students need to know and what's important; students should take the teacher's word that what they are studying will be relevant to them.

_____ 36. For effective learning to occur, teachers need to control the direction of learning.

_____ 37. Teachers are responsible for what their students learn and how they learn.

_____ 38. Understanding schooling through the eyes of the students is important to the development of an effective classroom learning environment.

_____ 39. Teachers who listen to students in a caring way help the students solve their own problems.

_____ 40. To be effective, a school must change over time to match changes in the knowledge of best educational practices.

_____ 41. It is the school's responsibility to ensure that all student educational needs are met.

_____ 42. Student and faculty diversity should be valued by all in the school setting.

_____ 43. Learning across the school is enhanced when teachers collaborate (share knowledge, ideas, and techniques).

_____ 44. Effective instructional climates are established through teacher methodology.

_____ 45. Alternative methods of assessment enhance student success.

_____ 46. Incorporation of higher-level thinking in instructional activities enhances student learning.

_____ 47. Effective schools focus on student acquisition of central learning skills.

_____ 48. Effective teaching is consistent with current learning and developmental theories of students.

_____ 49. Learning is a shared responsibility of the home, student, school, and community.

_____ 50. Quality school programs address developmental needs of students.

_____ 51. Students construct knowledge through quality educational experiences.

_____ 52. An effective curriculum focuses on state academic standards and goals.

_____ 53. Exploratory and elective classes and programs are important in the development of overall student success.

_____ 54. Effective schools celebrate teaching and learning successes.

_____ 55. In effective schools, teachers participate in school budget development.

_____ 56. Effective schools have a wide variety of co-curricular class offerings at this school.

_____ 57. An effective curriculum promotes cross-discipline (interdisciplinary) learning.

_____ 58. An effective staff understands and supports the special education programs of the school.

_____ 59. An effective curriculum has vertical and horizontal articulation.

_____ 60. An effective curriculum provides opportunities for creative expression.

_____ 61. Use of technology enhances the learning experience.

_____ 62. Teachers in effective schools, develop and participate in professional growth.

_____ 63. Leaders in effective schools value, encourage, and facilitate professional development.

_____ 64. Professional development engages faculty with current research in learning and teaching.

_____ 65. Teachers in effective schools are responsible for maintaining knowledge of best instructional practice.

_____ 66. Professional development in effective schools is grounded in good research and designed to support the translation of research into practice.

_____ 67. Inquiry and reflection are essential components of good professional development.

_____ 68. Professional development for individuals and for small groups is as important as professional development for large groups.

_____ 69. Purposeful, planned teacher collaboration for sharing knowledge, ideas, and teaching practices is an important part of a staff development plan.

_____ 70. Authentic learning experiences enhance transfer of knowledge to real-world life.

_____ 71. Understanding students' prior knowledge, conception, and misconception is an important starting point for instruction.

_____ 72. Effective leaders give teachers the autonomy to manage their classrooms as necessary.

_____ 73. Effective leaders model lifelong learning.

_____ 74. Effective leaders create a caring, collaborative school culture.

_____ 75. Effective leaders support risk-taking and innovation in teaching.

_____ 76. Effective leaders praise teachers that perform well.

_____ 77. Effective leaders value teachers' ideas.

_____ 78. Effective leaders maintain positive communications with students and parents.

_____ 79. Effective leaders have high standards for teachers.

_____ 80. Effective leaders establish linkages with the appropriate school community agencies.

_____ 81. Effective leaders work collaboratively with staff to develop and maintain the school's vision and mission.

_____ 82. Effective leaders develop and foster a learning culture.

_____ 83. Effective leaders and teachers model ethical and moral leadership.

_____ 84. Effective leaders create an environment of trust.

_____ 85. Effective leaders share leadership.

_____ 86. Effective leaders promote leadership among others.

_____ 87. Effective schools have leadership teams that provide positive leadership for their school.

_____ 88. Mandated decisions are generally ineffective.

_____ 89. School leaders should make decisions and administer the school and teachers should teach the students and control the classroom.

_____ 90. Effective schools are designed to provide small learning communities for students.

_____ 91. Effective schools are supported by local businesses and community members.

_____ 92. A safe learning environment is a quality learning environment.

_____ 93. A clean school is a quality school.

_____ 94. In effective schools, policies and procedures are known and respected by employees.

_____ 95. In an effective school, quality learning drives the design of the school day.

_____ 96. Adequate fiscal, and human resources are essential to a successful program.

_____ 97. Access and effective use of technology enhances student learning.

_____ 98. Program needs that support learning drive the assignment of facilities, not individual teacher performances.