

Team Typology Worksheet

Mark or circle all of the boxes that describe your team. After everyone on your team has independently marked their worksheet, take a blank worksheet and develop a team consensus (not a vote or tally, but a true consensus) by collaboratively selecting and marking the boxes that describe your team. Inform the activity leader when you have completed that task.

Few, if any of our tasks reflect a team approach	Our team's mission is closely tied to the school's mission	There is not a sense of urgency or direction	We sustain our credibility through successes of the past	Our team's interactions actually weaken individual members and detract from performance	These experiences have contributed to my professional growth	We're not sure who the leader is	We outwardly act like a team but there is no real interest in working together
Membership in this team is valued	Each member shares in the team's rewards and mistakes	Team purposes and goals are discussed frequently	Some members have not contributed significantly to the team	School improvement efforts are seen as extraneous to real work	Some members' personalities overshadow the team's identity	Team members' skills are complementary	Our team is resilient to outside influence
We are comfortable with each other	Our team will stay together for a long time	Team meetings rarely go beyond an exchange of information	The team is trying to be effective	We have assumed roles/tasks beyond the realm of what we consider school improvement	Team discussions challenge each other to improve	Our team has explicit criteria for determining our success	Our team is as good as it will ever get
We have had brief moments of effectiveness	Our efforts must be a high priority with the rest of the faculty	There is high turnover of team members	There seems to be real commitment to improve this school in this team	Our team values learning; we self-renew without external prompting	Our team challenges the faculty to improve	Our team has adapted to the organization's needs	We have been too pushy with our demands of the faculty
It just doesn't feel like a team	It is important for the school community to view us as leaders	Our team was established to fulfill a requirement or mandate	There is concern for both individual and team growth	I consider myself as a missionary, trying to save this school by myself	Attempts at working together have been frustrating	Each member has assumed leadership of the team at one time	Much of our team's products could not have been created individually
Other members are unaware of my strengths and skills							