

Public Abstract

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Agricultural Education

Perceptions of Agricultural Education Instructors Regarding Program Criteria of Supervised Agricultural Experience

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The purpose of the study was to determine the perceptions of Missouri agricultural education instructors regarding their perceptions of program criteria for supervised agricultural experience programs. Data were collected during the District Summer meetings at the Missouri Vocational Agricultural Teachers Association Meeting via a booklet questionnaire from 320 teachers utilizing accidental sampling methods.

Little variances were seen between opinions of teachers in how they valued National FFA SAE types or Missouri SAE criteria. Agricultural education instructors ranked Missouri SAE Criteria similarly, with Supervised, Agricultural, and Experience as the criteria most essential for a successful SAE Program.

Recommendations include encouraging the Missouri Department of Elementary and Secondary Education to make slight revisions to the current SAE criteria, evaluate the needs of agricultural students in Missouri, and specifically examine each criteria individually to determine what changes need to be made.