

PERCEPTIONS OF AGRICULTURAL EDUCATION INSTRUCTORS
REGARDING PROGRAM CRITERIA OF
SUPERVISED AGRICULTURAL EXPERIENCE

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ABSTRACT

The objectives of this study were to determine the perceptions of Missouri agricultural education instructors regarding their perceptions of program criteria for supervised agricultural experience programs. Three hundred and twenty agricultural education instructors participated in the study. Data were collected during the District Summer meetings at the Missouri Vocational Agricultural Teachers Association Meeting via a booklet questionnaire utilizing accidental sampling methods. Teachers' values in regards to SAE criteria were similar in how they valued National FFA SAE types or Missouri SAE Criteria. Instructors ranked Missouri SAE criteria, with Supervised, Agricultural, and Experience as the criteria most essential for a successful SAE Program.