A MIXED METHODS EVALUATION OF A TOOL ASSESSING ADULT LEARNING THEORY CONTENT IN EHR TRAINING

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ABSTRACT

Sophisticated Electronic Health Record (EHR) applications are being rapidly implemented in a variety of clinical settings. This mixed methods evaluation of a tool assessing adult learning theory content in EHR training. The study will expand future researchers’ abilities to evaluate EHR training programs.

The significance of this research stems from the unprecedented numbers of physicians, nurses, and other clinicians engaged in training for Electronics Health Records. Research into the design and delivery of EHR training programs in the context of clinicians as adult learners is needed.

The study finds the tool to a reliable instrument for the evaluation of ALT principles in EHR training program content. The study identifies future research opportunities for the use and adaptation of the RALP instrument. Finally, the study also identifies potential for the research to be useful in related fields of study, such as instructional design and workforce development.