SOCIAL SKILLS AND SIBLINGS IN INDIA

Pinky Bomb

Dr. Jean Ispa, Thesis Supervisor
Dr. Duane Rudy, Thesis Supervisor

ABSTRACT

Parents and teachers in India completed questionnaires giving details about the quality of children’s sibling and peer relationships. Analyses of social skills of children with and without siblings revealed no significant difference between the two groups on aggressive, asocial and prosocial behavior. Additionally, warmth and conflict in children’s sibling relationships were not associated with their social skills. The interaction of warmth and conflict was significant for asocial behavior. A significant correlation between warmth and conflict was observed. Finally, age was inversely related to both aggression and asocial behavior.