

Public Abstract

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Title:THE RELATIONSHIP OF EMIC MODEL DERIVED RESILIENCY ATTRIBUTES TO NINTH GRADE STUDENT TOTAL CORE SUBJECT COURSES PASSED IN AN URBAN HIGH SCHOOL AS VIEWED THROUGH THE RYDM

The variables positively supporting urban student matriculation through high school remain unclear as one moves from one context to another. Furthermore, attributes that positively influence urban ninth grade student matriculation through high school are equally unclear. The purpose of this non-experimental archival data based study was to determine the extent to which emic derived resiliency score correlates to the number of core subjects passed of ninth grade students in one urban Kansas high school. The study found that urban ninth grade students resilience and the number of core subjects passed were weakly correlated, urban however ninth grade student ethnicity did have a significant level of variance in the construct of intelligent planning. These findings suggested that resilience is not a factor when looking at factors that contribute to the number of core subjects passed by urban ninth grade students.