

Public Abstract

First Name:Andrew

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Graduation Term:FS 2006

Department:Educational Leadership

Degree:PhD

Title:RELATIONSHIP BETWEEN PARTICIPATION IN A RESIDENTIALLY-BASED FRESHMAN INTEREST GROUP AND DEGREE ATTAINMENT

This studied examined differences in graduation rates between students who participated in a learning community and those who did not. The study found that students who participated in a learning community were more likely to graduate. Lower income and lower ability students appeared to benefit the most from participating.