

FACULTY INTERNATIONALIZATION PERCEPTIONS SURVEY:
DEVELOPMENT AND VALIDATION.

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ABSTRACT

The purpose of this study was to develop an instrument for measuring faculty member perceptions of support for internationalization. The instrument was developed through a literature review, validated for content validity by experts, and then validated for construct validity through confirmatory factor analysis.

The process for development of the Faculty International Perceptions Survey (FIPS) involved a pilot study, a Question Understanding AID analysis, and an expert review. The resulting survey was sent via email to faculty members in three institutions of higher education resulting in 512 usable responses. A confirmatory factor analysis was conducted to verify that the data fit four hypothesized factors.

As a result the FIPS measures four different aspects of internationalization (institutional support, financial support, faculty expectations, and faculty rewards). The results are encouraging in that researchers and administrators of international programs will have a new tool for understanding how faculty members, perceive support for internationalization.