

EN VOZ ALTA:  
HONDURAN YOUTH GAIN A STRONGER VOICE WITH  
JOURNALISM EDUCATION

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ABSTRACT

The EnVoz Alta project involved teaching journalism to approximately 230 fifth and sixth grade students in Siguatepeque, Honduras. The students learned reporting and writing techniques through a mixture of lecture, interactive activities and writing assignments. Over the course of three weeks of daily hour-long classes, the students created their own portfolios of articles, which they used to create [newspapers](#).

The [lesson plans](#) from the En Voz Alta project formed the framework for a series of seven instructional videos about journalism in Spanish. The [instructional videos](#) were posted on YouTube.

Weekly interviews with Honduran students' homeroom teachers were analyzed through the lens of uses and gratifications theory to examine the benefits of student journalism education to elementary school students.