PERCEPTIONS OF SELECTED LIBYAN TEACHERS OF ENGLISH AS A FOREIGN LANGUAGE REGARDING TEACHING OF ENGLISH IN LIBYA

By

YOUSSIF ZAGHWANI OMAR

Dr. Amy A. Lannin, Dissertation Supervisor

Dr. Roy F. Fox, Dissertation Co-Supervisor

ABSTRACT

This study is about methods of teaching English as a foreign language in Libya. The researcher interviewed 20 Libyan teachers of English, who used to teach English in different levels in Libya. The participants were pursuing their grad studies in the United States at the time of interviewing. The researcher conducted a qualitative research method in this study. The findings of this study show that teaching of English in Libya has been unsatisfactory, and teachers encounter challenges in teaching English in Libyan schools.