

A Leadership Approach to Using Technology to Enhance Organizational Learning and
the Creation of a Knowledge-Centered Culture in this School District

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ABSTRACT

This project used two cycles of an action research design (Coghlan & Brannick) to examine how the integration of technology may contribute to organizational learning and a knowledge-centered culture in school organizations. This study should provide information on whether (and if so, to what extent) incorporating technology can increase communication (professional dialogue), thereby facilitating development of organizational learning and a knowledge-centered culture in school organizations. This study should also provide information that will allow current or aspiring leaders to be better prepared to contribute to and improve organizational learning through enhanced collaboration and communications from the use and integration of technology into their daily environment.