Public Abstract First Name:Neetu Middle Name:Suresh Last Name:Abad Adviser's First Name:Kennon Adviser's Last Name:Sheldon Co-Adviser's First Name:Ann Co-Adviser's Last Name:Bettencourt Graduation Term:WS 2007 Department:Psychology Degree:MA Title:The Influence of Paternal Autonomy-Support Upon Ethnic Culture Identification Among Second-Generation Immigrants

Born and raised in the US, children of immigrants often face difficult choices between endorsing their family's country of origin (natal culture) and mainstream US society (host culture). Although second generation immigrants desire to fit into the host society, their parents often demand that they adhere to norms and traditions of the natal culture. Previous studies have shown controlling or non-autonomous parenting to be associated with negative outcomes, so this study sought to demonstrate the role of maternal and paternal autonomy-support in promoting positive and intrinsic natal acculturation among second-generation immigrants. Two studies were conducted to test this hypothesis. In Study 1, college-aged second-generation immigrants were asked to report perceived maternal and paternal autonomy-support predicted greater immersion into the natal culture and positive well-being. Study 2 replicated the previously mentioned effects and extended them by considering additional WB, acculturation, and autonomy-support measures. Possible explanations for the significance of paternal over maternal autonomy-support in our data are discussed.