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2016

Layered Competency Design



WICHITA STATE
UNIVERSITY

Higher Ed. Has a Problem



The Real World Wants Numbers



Outcomes/Objectives Models



Culture Clash



Layered Competency Design

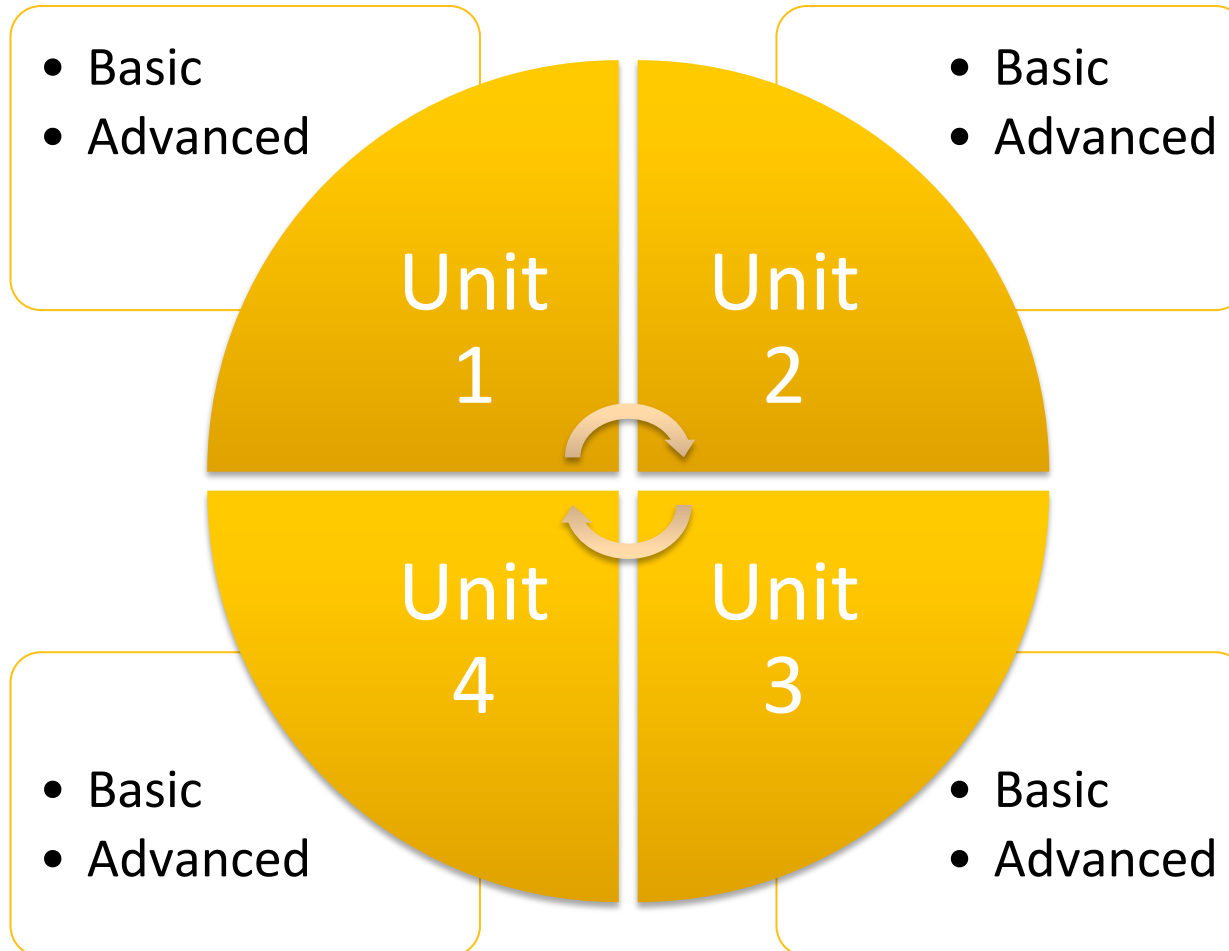


Reflection

Analysis

Knowledge

Module/Unit Based



“Basic” Carries the Quantitative Load

Knowledge

Comprehension

Application

Objective Measurement Assignments

Begin: Competency Test: Constitution

Cancel **Begin**

INSTRUCTIONS

- Timed Test** This test has a time limit of 1 hour.
- Timer Setting** This test will save and submit automatically when the time expires.
- Force Completion** This test can be saved and resumed at any point until time has expired. The timer will continue to run if you leave the test.
- Multiple Attempts** This test allows multiple attempts.

Click **Begin** to start: Competency Test: Constitution. Click **Cancel** to go back. You will be previewing this assessment and your results will not be recorded.

Click *Begin* to start. Click *Cancel* to quit.

Cancel **Begin**

Preview Upload Assignment: Constitution Citizenship Assignment

You are previewing the assignment - your submission will not be saved.

Cancel Save Draft **Submit**

ASSIGNMENT INFORMATION

Points Possible
50

The Bill of Rights is a critical part of the Constitution. For this assignment, you will write a summary and brief explanation of EACH of the rights listed in the Bill of Rights of the Constitution. For clarity, list them in the order they appear in the Bill of Rights, and number them by amendment. Before attempting this assignment, you should do your text reading AND complete the Constitution Course (link in the "basic" Constitution content). Please type up your assignment in a .doc or .docx file and attach it here. Your submission will likely be about two pages. Be sure to cite any resources you use to build your explanations of the rights (you do not need to cite the Constitution). This assignment will be checked for plagiarism.

If you are unsure how to submit assignments, please watch the [submit assignments tutorial](#).

ASSIGNMENT SUBMISSION

Text Submission

Attach File

ADD COMMENTS

List View [Back View](#)

Forum: Discussion about the Constitution

Organize Forum Threads on this page and apply settings to several or all threads. Threads are listed in a tabular format. The Threads can be sorted by clicking the column title or the caret at the top of each column. [More Help](#)

Create Thread Grade Discussion Forum Subscribe Search Discover Content Display ▾

<input type="checkbox"/>	Date	Thread	Author	Status	Unread Posts	Total Posts
<input type="checkbox"/>	1/21/16 5:26 PM	Current Events Please!	Carolyn Schmidt	Published	0	1
<input type="checkbox"/>	1/21/16 5:25 PM	Constitution Course?	Carolyn Schmidt	Published	0	1
<input type="checkbox"/>	1/21/16 5:23 PM	Constitutional Convention AGAIN?	Carolyn Schmidt	Published	0	1
<input type="checkbox"/>	1/21/16 5:22 PM	Bill of Rights	Carolyn Schmidt	Published	0	1
<input type="checkbox"/>	1/21/16 5:20 PM	Federalism?	Carolyn Schmidt	Published	0	1

Rubric Grading, 80-85% Course Grade

Name Discussion Board Rubric

Description Discussion board postings must be made during the time the unit/module is open. Late postings will not be accepted. Plagiarism or swearing will result in a 0 for the entire discussion board for that unit/module.

Rubric Detail

Criteria	Levels of Achievement			
	Minimum Participation	Average Participation	Good Participation	Outstanding Participation
Overall Posting	10 Points	20 Points	30 Points	40 Points

[View Associated Items](#)

Print Close Window

“Advanced” Provides Qualitative Experience

Analysis

Synthesis

Evaluation

Independent Research and Writing



Editorial Regarding Marijuana Legalization and Federalism

Legalizing marijuana is largely a federalism issue, that is an issue that deals with the structure of government. But the very fact that we have a federal system of government has impacts on civil rights. If we think of civil rights as being, essentially, the equal protection of the laws, then in what ways does having some laws vary by state and locality impact the civil rights of American citizens? If a person can be incarcerated in Kansas for marijuana purchased in Colorado, does that violate some underlying civil right? In the case of marijuana, it's not about the specifics of the drug, it's about the difference in the legal treatment of the possession and use of that drug as it varies by state. This article will help give you the necessary background information on marijuana legalization to begin to think about the issue.



Marijuana Legalization as a Civil Rights Issue

Marijuana legalization is a classic federalism issue, but it also has a civil rights component. This very short "thought piece" will help to frame the issue in terms of civil rights.



Civil Rights Advanced Assignment

To submit an advanced assignment, you must click on the link called "Advanced Assignments" in the menu to the left. You may submit this advanced assignment to any of the assignment areas, but please submit in order with your first advanced assignment going in the "Advanced Assignment #1" area and so on with extra credit coming last if you need or choose to attempt it.

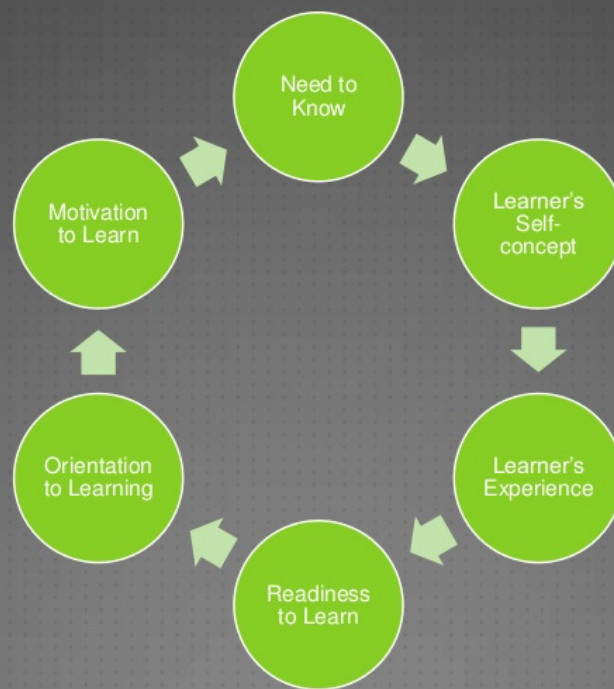
Civil Rights Assignment:

For this advanced assignment, you will submit two things. You should save them in two separate files, and upload both files to the SAME submission area. Files should be saved in .doc or .docx. You must complete both sections of this assignment to be considered for credit.

1. Write a 750-1,000 word essay on prayer in public schools, looking at the issue as factually as you can, and deal with at least two sides of the argument in your essay OR look at the idea of marijuana legalization as a rights issue; in what ways does our federal system of government make an issue like marijuana legalization seem so complicated? Papers should have no fewer than 3 resources, not including any resources found in the class materials. Papers should be written in APA or MLA style including the treatment of the resources.
2. Write five multiple choice questions covering the readings in the "basic" Rights/Liberties reading materials. Each question should have four or five possible answers with one answer designated as correct. Please don't write "gotcha" questions or questions that are designed to trick people. I will be incorporating these questions in future versions of the course, so ask the kinds of questions you think students can reasonably answer if they are properly prepared for the exam.

Adult Ed. Theory in the 21st Century

KNOWLES' SIX ASSUMPTION



(Malcolm, 2011)

Extrinsic Motivators “Power Up” Learning



Credly Member
Credly



BlendKit2015: In...
University of Centr...



BlendKit2015: D...
University of Centr...



Got the Worm

Wichita State University ...



Distance Teachi...

Distance Teaching ...



Outstanding Achievement

Outstanding Achievement

This is to certify that

Carolyn Schmidt

has successfully completed

American Politics (POLS-121-13269-Fall 2016)

on

August 13, 2016

Outgrowth of Green Light Design



Our Green Light Principles

- We all work for the students.
- Contempt kills good design.
 - Start with “Yes!”

The LEARN Model

- Listen
- Envision
- Adjust
- Revise
- Negotiate

Join Us!

