Portrait of Success

A History of Mizzou Nursing
Volume II

1990 - 2004

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The MU Sinclair School of Nursing
would like to extend a special thank you to
Priscilla LeMone Koeplin
for researching and compiling the school’s history from 1990-2004.
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Jennifer Makeley learns to take a blood pressure of another student in the school's skills lab.
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The School of Nursing building was built and occupied in 1979. However in 1994, the nursing program renamed the Charles and Josie Smith Sinclair School of Nursing after the Sinclairs left a large portion of their estate to the school.
SIGNIFICANT EVENTS IN THE HISTORY OF MIZZOU NURSING

1901  Parker Memorial Hospital Training School established. Dr. Andrew W. McAlexer, dean of medical faculty and professor of surgery, named superintendent; Ada E. Payne named head nurse

1904  Alice Sipple, first graduate of school, becomes Acting Head Nurse

1906  Dora Battson named to first faculty appointment, graduate nurse and Assistant Head Nurse; Missouri Nurses Association founded

1907  Nursing Alumnae Organization founded

1908  Dr. Guy Lincoln Noyes, MD, becomes head of School of Medicine

1909  State legislature passes bill for registration of nurses

1920  Official founding date of nursing program within the School of Medicine; Alumnae reorganize under the name School of Medicine Nursing Alumni Association

1924  Noyes Hospital completed

1925  Graduate Nurse degree approved

1940  Board of Curators approve a curriculum leading to Bachelor of Science in Nursing

1943  U.S. Cadet Nurse Corps begins; resume practice of granting Graduate Nurse degree

1946-48  School temporarily closes admissions

1949  Admissions resume; continuing education courses offered off campus

1950  One-year Practical Nursing program; 4-year basic curriculum approved

1951  Supplemental program for Graduate Nurses begins

1953  Missouri Student Nurses Association founded as affiliate of National Student Nurses Association

1954  Department of Nursing becomes the School of Nursing within the School of Medicine

1955  First graduates of 4-year program

1956  Medical Center opened

1960  Baccalaureate program accredited by the National League for Nursing

1964  Established Alpha Iota Chapter of Sigma Theta Tau, International

1968  Master's program begins

1970  First graduates from Master's program; Master's program accredited by National League for Nursing

1971  Undergraduate Nursing Association founded

1973  Board of Curators approve School of Nursing as an autonomous division; School of Nursing Faculty Council established

1976  Graduate Nurses' Association officially recognized by the University

1977  School of Nursing Faculty Assembly by-laws approved

1979  School of Nursing building occupied

1980  Continuing Education program accredited by the American Nurses Association

1985  J. Otto Lottes Health Sciences Library occupied

1987  Ewing F. Kauffman, Chairman of the Board, Marion Laboratories receives honorary doctorate from MU (nominated by School of Nursing)
SIGNIFICANT EVENTS IN THE HISTORY OF MIZZOU NURSING

1989  Endowed professorship named Potter-Brinton Distinguished Professorship in Nursing
1990  First annual School of Nursing banquet was held
1993  MU cooperative doctoral programs were approved by the Missouri Coordinating Board for Higher Education
1994  Nursing program renamed the Charles and Josie Smith Sinclair School of Nursing
1995  Post-Master's Nurse Practitioner Option was offered; Nurse Midwifery program began
1996  First PhD graduate
1997  RN-to-BSN outreach option started; Continuing Nursing Education changes name to Nursing Outreach and Distance Education (NODE)
1999  University Nurses Senior Care was established
2001  On-line RN-BSN program began; Commission on Collegiate Nursing Education (CCNE) granted 10 year accreditation to BSN and MS programs; School of Nursing Strategic Development Board was created
2002  Nurse Midwifery program ends; University Nurses Senior Care shortens name to Senior Care
2003  Accelerated BSN program began; Nightingale Society was founded; MU Center of Excellence on Aging created; University of Missouri-Columbia launched its historical fundraising campaign "For All We Call Mizzou"
2004  Tiger Place opened; School celebrated 100-year anniversary of first graduate, Alice Sipple; School receives a bronze Telly Award for "100 Years of Mizzou Nursing" video

While on hand at community service events, such as health fairs, students meet many different "patients," such as Truman the Tiger.
Nursing Education Administrators

Chronology of Head Nurses, Principals, * Directors, and Deans

Parker Memorial Hospital 1902-1919

<table>
<thead>
<tr>
<th>Years</th>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>1901-1902 (6 mo)</td>
<td>Ada E. Payne</td>
<td>Head Nurse</td>
</tr>
<tr>
<td>1902-1903 (9 mo)</td>
<td>Joan T. Kay</td>
<td>Head Nurse</td>
</tr>
<tr>
<td>1903-1904 (18 mo)</td>
<td>Sophia Evans</td>
<td>Head Nurse</td>
</tr>
<tr>
<td>1904-1904 (6 mo)</td>
<td>Alice S. Sipple</td>
<td>Acting Head Nurse (first graduate)</td>
</tr>
<tr>
<td>1904-1910 (5 yrs)</td>
<td>Josephine Shields</td>
<td>Principal and faculty</td>
</tr>
<tr>
<td>1910-1910 (4 mo)</td>
<td>Margaret Jardine</td>
<td>Acting Principal</td>
</tr>
<tr>
<td>1910-1912 (2 yrs)</td>
<td>Dora Battson</td>
<td>Principal</td>
</tr>
<tr>
<td>1912-1915 (3 yrs)</td>
<td>Frances Shouse</td>
<td>Principal</td>
</tr>
<tr>
<td>1915-1917 (2 yrs)</td>
<td>Frannie M. McLeod</td>
<td>Principal</td>
</tr>
<tr>
<td>1917-1919 (2 yrs)</td>
<td>Ellen Anderson</td>
<td>Principal</td>
</tr>
</tbody>
</table>

School of Nursing within the School of Medicine 1920-1973

<table>
<thead>
<tr>
<th>Years</th>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>1920-1926 (6 yrs)</td>
<td>Mance Taylor</td>
<td>Principal, University of Missouri School for Nurses Assistant Professor-1920 Professor-1922</td>
</tr>
<tr>
<td>1926-1935 (9 yrs)</td>
<td>Pearl Flowers</td>
<td>Principal</td>
</tr>
<tr>
<td>1935-1941 (6 yrs)</td>
<td>Helen Nahm</td>
<td>Principal (on leave 1941-1942)</td>
</tr>
<tr>
<td>1941-1942 (1 yr)</td>
<td>Ruby Potter</td>
<td>Acting Principal</td>
</tr>
<tr>
<td>1942-1945 (4 yrs)</td>
<td>Ruby Potter</td>
<td>Principal (on leave 1945-1946)</td>
</tr>
<tr>
<td>1945-1946 (1 yr)</td>
<td>Lela Belden</td>
<td>Acting Principal</td>
</tr>
<tr>
<td>1946-1947 (1 yr)</td>
<td>Katherine Mason</td>
<td>Principal</td>
</tr>
<tr>
<td>1947-1948</td>
<td></td>
<td>No students admitted</td>
</tr>
<tr>
<td>1949-1955 (6 yrs)</td>
<td>Virginia Hall Harrison</td>
<td>Director, Nursing Education</td>
</tr>
<tr>
<td>1955-1956 (1 yr)</td>
<td>Katherine Mason</td>
<td>Acting Director, School of Nursing</td>
</tr>
<tr>
<td>1956-1961 (5 yrs)</td>
<td>Ruby Potter</td>
<td>Director, School of Nursing</td>
</tr>
<tr>
<td>1961-1973 (12 yrs)</td>
<td>Ruby Potter</td>
<td>Associate Dean, School of Medicine in charge of School of Nursing</td>
</tr>
</tbody>
</table>

Autonomous School of Nursing 1973 – 2004

<table>
<thead>
<tr>
<th>Years</th>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>1973-1976 (3 yrs)</td>
<td>Jane Brinton</td>
<td>Interim Dean</td>
</tr>
<tr>
<td>1976-1980 (4 yrs)</td>
<td>Gladys Courtney</td>
<td>Dean</td>
</tr>
<tr>
<td>1980-1981 (1 yr)</td>
<td>Gerald Brouder</td>
<td>Interim Dean</td>
</tr>
<tr>
<td>1981-1989 (8 yrs)</td>
<td>Phyllis Drennan</td>
<td>Dean and Professor</td>
</tr>
<tr>
<td>1989-1999 (10 yrs)</td>
<td>Toni Sullivan</td>
<td>Dean and Professor</td>
</tr>
<tr>
<td>1999- 2000 (8 mo)</td>
<td>Rosemary T. Porter</td>
<td>Interim Dean and Associate Professor</td>
</tr>
<tr>
<td>2000-</td>
<td>Rosemary T. Porter</td>
<td>Dean and Associate Professor</td>
</tr>
</tbody>
</table>
# History of Certificates, Diplomas and Degrees Granted

## Parker Memorial Training School

<table>
<thead>
<tr>
<th>Period</th>
<th>Certificates/Designation</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1904-1914</td>
<td>Training School Certificates</td>
<td>25</td>
</tr>
<tr>
<td>1915-1920</td>
<td>Graduate Nurse designation</td>
<td>19</td>
</tr>
<tr>
<td><strong>1904-1920 Total</strong></td>
<td></td>
<td><strong>44</strong></td>
</tr>
</tbody>
</table>

*Graduates not counted in either Schools of Medicine or Nursing totals.*

## University Nursing Program

The program was established within the School of Medicine and continued there until 1973.

<table>
<thead>
<tr>
<th>Period</th>
<th>Certification/Designation</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1920-1946</td>
<td>Graduate Nurse designation</td>
<td>103</td>
</tr>
<tr>
<td>1941-1953</td>
<td>BSN graduates</td>
<td>85</td>
</tr>
<tr>
<td><strong>Total graduates 1920-1953</strong></td>
<td></td>
<td><strong>188</strong></td>
</tr>
</tbody>
</table>

*First graduates with the BSN 3-year combined program of nursing and arts and science courses was 1941.*

<table>
<thead>
<tr>
<th>Period</th>
<th>Certification/Designation</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1953-1973</td>
<td>BSN graduates</td>
<td>872</td>
</tr>
<tr>
<td>1970-1973</td>
<td>MS graduates</td>
<td>25</td>
</tr>
<tr>
<td><strong>Total graduates 1953-1973</strong></td>
<td></td>
<td><strong>897</strong></td>
</tr>
</tbody>
</table>

*First graduates of the 4-year BSN program was in 1955; first graduates of the MS program was 1970.*

**Total graduates while affiliated with School of Medicine (1920-1973)** 1,085

## Autonomous Division

School of Nursing was established as an autonomous division in 1973.

<table>
<thead>
<tr>
<th>Period</th>
<th>Certification/Designation</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1973-1980</td>
<td>BSN graduates</td>
<td>617</td>
</tr>
<tr>
<td>1973-1980</td>
<td>MS graduates</td>
<td>63</td>
</tr>
<tr>
<td><strong>Total graduates 1973-1980</strong></td>
<td></td>
<td><strong>680</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Period</th>
<th>Certification/Designation</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1980-2004</td>
<td>BSN graduates through December 2004</td>
<td>2,832</td>
</tr>
<tr>
<td>1980-2004</td>
<td>MS(N) graduates through December 2004</td>
<td>824</td>
</tr>
<tr>
<td>1996-2004</td>
<td>PhD graduates through December 2004</td>
<td>29</td>
</tr>
<tr>
<td><strong>Total graduates 1980-December 2004</strong></td>
<td></td>
<td><strong>3,685</strong></td>
</tr>
</tbody>
</table>

**Total School of Nursing graduates 1973-December 2004** 4,365

## Summary

**Total degrees awarded** 5,450
PRESIDENTS OF THE NURSING ALUMNI ORGANIZATION

PARKER MEMORIAL HOSPITAL (1901-1919)

1907 ................ Alice Sipple
1910 ................ Alma Sherman

UNIVERSITY OF MISSOURI (1920-2004)

1934 ................ Jewell Woody Somerville
1935 ................ Lucille Whitesides
1936 ................ Emily Evans
1937-38 ........ Maribeth Sapp
1939 ................ Lillian Bear
1944 .............. Maribeth Sapp See
1945-47 ......... Elbertine Kirtley
1955-56 ........ Una Rice Thomas
1957-58 ........ Cordelia Cochran Esry
1958-60 ........ Patsy Cunningham
1965-66 ........ Elinor Van Dyke Powell
1966-69 ........ Doris Asselmier
1969-70 ........ Louise Hart
1971-72 ........ Margo Ballard
1972-75 ........ Jean Thompson
1976-77 ........ Mary Anne Dulle Chaney
1978-80 ........ Shirley Farrah
1980-82 ........ Sherry Mustapha
1982-84 ........ Sharon Taylor
1984-86 ........ Mary Ann Clark
1986-88 ........ Brenda Harriman
1988-90 ........ Mary Berhorst
1990-92 ........ Cordelia C. Esry
1992-94 ........ Reng Winters
1994-96 ........ Jean Thompson
1996-99 ........ Donna Otto
1999-02 ........ Sheryl Feutz-Harter
2002-05 ........ Linda McEwen

The Nursing Alumni Organization began the new wine and cheese brunch tradition with the formation of the accelerated BSN option in 2003. The 2003 Nursing Alumni Organization board members posed with the first accelerated class of 10 students outside the Reynolds Alumni Association building.
Nursing education at the University of Missouri-Columbia is a program of study that celebrates a past rich in tradition and embraces a vibrant present and a promising future. As chronicled in *A Portrait of Success: A History of Mizzou Nursing 1901-1989*, by Ruby Potter, Phyllis Drennan and Ruth Ann Kroth, the present MU Sinclair School of Nursing (MUSSON) possesses a compelling history. Since the establishment of the Parker Memorial Hospital Training School in 1901 and the first graduate in 1904, the Mizzou nursing faculty, staff and student body have met the needs of others by facilitating growth and anticipating the challenges inherent in the dynamic field of health care. Unquestionably, the resounding success of the Sinclair School of Nursing is the direct result of the dedication, determination and skill of each faculty member, staff member and student.

This update to *A Portrait of Success* seeks to record the existing status and recent achievements of nursing education at the University of Missouri. Current educational programs are highlighted as are noteworthy achievements in research, practice and outreach programs. Clearly, information has been summarized to accommodate space restrictions. Every attempt has been made to acknowledge major contributions to the nursing program, however it is difficult to ensure that every individual who has been part of the school’s success is noted. Please forgive any oversights and feel free to share additional information so that we can maintain the integrity of our historical heritage through a complete and accurate record.

**OUR MISSION**

The mission of the Sinclair School of Nursing is to promote, maintain and improve health and health care delivery in Missouri and worldwide through nursing education, research and service in the form of strategic outreach programs. The nursing program at the University of Missouri-Columbia is specifically designed to: 1) educate nurses at the baccalaureate level for entry into generalist practice and offer continuation of their education at the master’s, post-master’s and/or doctoral level for specialist and/or scientist roles, 2) educate nurses at the doctoral and postdoctoral levels as scholars or researchers for various leadership roles that enable them to meet the knowledge and technology requirements of today and the future, 3) provide professional continuing nursing education for the state, national and international community of nurses and fostering competency among nursing professionals, 4) advance the science and art of nursing through theory development, nursing research and scholarly practice, and 5) provide leadership in nursing education, nursing practice, nursing research and public policy formation at state, national and international levels.
Jennifer Bolton and Aisha Tate practice starting
an IV on the CathSim computer. 2001
During a school visit, Aisha Tate, BSN '03, conducted a health assessment for Miranda Bradshaw.
CHAPTER 1

EDUCATION

EDUCATIONAL PROGRAMS

In 1994, the University of Missouri-Columbia nursing program was officially named the Sinclair School of Nursing in honor of the late Charles and Josie Smith Sinclair. As historians will note, Charles Sinclair, known as an astute livestock businessman, was seriously injured in both a buggy accident and a train accident during his lifetime. Tragically, these injuries involved extensive treatment and a lengthy recovery period for Mr. Sinclair, and as a consequence of these injuries, Mr. Sinclair's association with the quality nursing care provided by the University of Missouri began. As a direct result of the personal gratitude felt by the Sinclair family, the University of Missouri-Columbia was named a beneficiary in the Sinclair's 1955 will. Charles and Josie Smith Sinclair died in 1959 and 1964, respectively, and it was at that time that a substantial portion of the Sinclair estate was bequeathed to the University of Missouri. Over time, a generous endowment was established to benefit the students of the school of nursing.

Since Alice Sipple became the school’s first graduate in 1904, 5,493 more students have earned MU nursing degrees. In a declaration true to experience, MU nursing students continue to be bright, energetic, caring and committed to learning and doing. They successfully combine the many demands of being a Mizzou nursing student. MU's student nurses travel extensively; provide leadership in student-led activities, such as the Student Nurses' Week activities; participate in Mizzou athletics; participate in Greek and campus life; take part in community service; and consistently receive positive comments from employers after graduation.

The current educational programs offered by the Sinclair School of Nursing are:

- Bachelor of Science in Nursing (BSN)
- Master of Science (MS(N))
- Doctor of Philosophy (PhD)
- Nursing Outreach and Distance Education (NODE)

In 2001, the national Commission on Collegiate Nursing Education (CCNE) granted both the bachelor's degree program and the master's degree program full 10-year accreditation.

CURRICULA

BACHELOR OF SCIENCE IN NURSING (BSN)

The MU Department of Nursing within the School of Medicine was established in 1920 with the first course of study culminating in a bachelor's degree approved in 1940. The current undergraduate curriculum prepares graduates for generalist practice at the baccalaureate level through generic, RN-BSN and accelerated BSN options leading to the Bachelor of Science in Nursing (BSN) degree.

The undergraduate curriculum involves the student in general, foundational and professional studies within a liberal education perspective. Based on the self-care deficit nursing theory, students' studies integrate professional, theoretical and liberal arts knowledge in order to create graduates who provide excellent direct and indirect care to individuals, families, groups, communities and populations. This approach assures that
MU nursing graduates can function as designers, managers and coordinators of patient care. Baccalaureate graduates also serve as future leaders of the nursing profession and are prepared to successfully undertake graduate studies, should they decide to pursue advanced practice, teaching or research careers. (See Appendix A for a detailed outline of program expectations, graduation requirements and curriculum.)

The bachelor’s degree program at MU continues to be Missouri’s premier nursing education program. As the mid-1990s witnessed a sharp enrollment decline in nursing programs across the state, MU continued to receive more applicants than could be accepted. Every fall and winter semester the School of Nursing admits 55 students to the undergraduate clinical nursing program; typically these students are starting their junior year. Of those 55 students, more than 50 graduate at the end of their senior year.

Faculty and staff within the school are highly knowledgeable about the demanding needs of health care and strive to keep nursing education current, fresh and exciting. They have been successful. Now, more than ever before, increasing numbers of Mizzou students are declaring nursing as their major field of study. Enrollment figures for fall 2004 were as follows: 561 freshmen and sophomores declared a nursing major, 219 students enrolled in the undergraduate program with 20 students in the accelerated BSN option and 73 students in the RN-BSN option, for a total of 873 undergraduate nursing students.

RN-TO-BACHELOR OF SCIENCE IN NURSING (RN-BSN) ON-LINE OUTREACH OPTION

The past 10 years have witnessed a significant evolution of the RN-BSN option, making it increasingly possible for registered nurses across Missouri to obtain their bachelor’s degree. The result is improved health care for Missouri’s citizens as local (often rural) nurses hone their skills and deliver even better care to their patients.

The school’s Nursing Outreach and Distance Education (NODE) program initially managed this option for nurses who are unable to leave their communities for extended periods of time.

Internet access provides the link needed for rural nurses to participate in undergraduate classes at the school. This on-line option was designed specifically for nurses who already have earned an associate’s degree or diploma in nursing and are currently licensed (or eligible for licensure) to practice in Missouri. All course work is provided on-line; although, students are required to visit MU once or twice each semester in order to present their work, attend special lectures, or demonstrate their clinical skills. Required clinical learning experiences are completed in the student’s home community.

Missouri communities that pioneered the on-line RN-BSN program include Columbia, Milan, Brookfield, Mexico, Camdenton, Mount Vernon and Reeds Springs. Sharon Kist coordinates the program, which currently serves 73 part-time and full-time students. In the four years since the on-line program premiered in 2001, it has proven extremely popular and has allowed a significant number of nurses to complete their undergraduate degrees.

ACCELERATED BACHELOR OF SCIENCE IN NURSING (BSN) OPTION

In an effort to more efficiently meet growing local and state nursing needs, the Accelerated BSN option was developed in 2003. This course of study was designed for students who have completed a degree in another academic area. After completing prerequisites, students can complete the requirements for the bachelor’s degree and take the national licensing examination at the end of four semesters (summer, fall, winter, summer).

In cooperation with the School of Nursing, University Hospitals and Clinics (UHC) provides some funding for the program’s faculty and student scholarships in return for post-graduation work commitments. Additionally, students participate in a creative mentoring experience with a registered nurse at UHC during their second and third semesters in the program to gain valuable clinical experience. Under the coordination of Marge Whitman, 10 accelerated
students were admitted in 2003; 20 students were admitted in 2004 under the direction of Erin Kilburn.

**MASTER OF SCIENCE (MS(N))**

The master's degree in nursing is offered in conjunction with the MU Graduate School. In 1968, the first students were admitted to the master's degree program, and 912 students have graduated since that time. (See Appendix B for a detailed outline of objectives for the master's program.)

Master's degree graduates fill the need for highly educated nurses in specific professional areas. Students may choose to pursue graduate degrees that lead to careers as clinical nurse specialists in case management or mental health, or as family nurse practitioners, gerontological nurse practitioners, nurse educators, nursing administrators, or public health/school health and pediatric nurse practitioners. A master's-degree level nurse midwifery program was offered for seven years before being discontinued in 2002.

A focal point of the program is testing knowledge and concepts essential to the professional practice of nursing. Crucial to a student's success is the ability to synthesize content from similar courses and other learning experiences and to apply their knowledge to the nursing specialty of their choice.

Not surprisingly, a significant number of courses are offered to students through the Internet, and those who choose to study mental health, public health/school health and pediatrics are educated entirely via on-line courses. As of fall 2004, 137 students were enrolled in the various master's degree-level nursing programs.

Brenda Snodgrass, RN-BSN student '03, took her nursing experience back to school so she could be in a better position to help patients.
DOCTOR OF PHILOSOPHY (PHD)

In 1993, the Missouri Coordinating Board for Higher Education approved a cooperative doctoral nursing program that combined resources at the University's Columbia, St. Louis and Kansas City campuses. At the time, both doctor of philosophy (PhD) in nursing and doctor of nursing (ND) programs were approved, but only the PhD program was selected to be offered by the school in January 1994. Subsequently, the St. Louis campus began accepting nursing doctoral students in the fall of 1994, and the Kansas City campus accepted nursing doctoral students in August 1995. To date, the doctor of nursing (ND) degree has not been offered by any University of Missouri campuses.

Supervision of the newly formed cooperative program was facilitated by MU nursing school Dean Toni Sullivan, Dean Shirley Martin in St. Louis and Dean Kathleen Bond in Kansas City. Directors of the nursing doctoral program at MU have been Susan Taylor, Larry Ganong, Eileen Porter and M. Kay Libbus, who serves as the program's current director.

This demanding doctoral program has granted 29 degrees at MU, and 29 doctoral students were enrolled in fall 2004. Students have been successful in securing scholarships and funding for dissertation research, publishing scholarly papers, and presenting research at regional and national conferences. From 1995 to 2004, nursing doctoral students received 79 scholarships, fellowships and traineeships, and 16 students were listed in Who's Who Among Students in American Universities and Colleges. (See Appendix C for a detailed outline of PhD student awards, a list of graduates with their dissertation titles and graduation year.)

NURSING OUTREACH AND DISTANCE EDUCATION (NODE)

MU's Nursing Outreach and Distance Education (NODE), a department of the school, embodies the essential spirit of the University land-grant mission. It provides high quality, affordable, life-long learning opportunities for practicing nurses and other health-care providers who are often located in rural areas of Missouri. With a 43-year history and full accreditation granted by the American Nurses Credentialing Center's Commission on Accreditation, NODE functions as the primary outreach arm of the school.

From 1995 to 1999, a post-master's nurse practitioner program was offered through NODE under the direction of Shirley Farrah and Maureen Brown. This educational option consisted of a one-year course of study, which provided both continuing education and academic credit. All of the 81 students from Missouri, six other states and Canada who graduated from the program during this four-year period successfully passed the Family Nurse Practitioner Certification Examination. Most of the newly certified nurse practitioners returned to
medically underserved areas to practice, enhancing health care for many individuals who would otherwise lack such services.

NODE's focus and success are due, in large part, to the expertise and leadership of Assistant Dean Shirley Farrah. Under her guidance for almost two decades, NODE now functions as a self-supporting department within the school, generating the funds needed for regular operating expenses. Through NODE, the school promotes life-long learning and offers the continuing education essential to thrive despite the changing needs of the nursing profession to individuals in all Missouri counties. (See Appendix D for NODE's activities since 1997.)

Above: Tamara Stam was able to jump into the clinical education portion of her college degree with the accelerated program that was started in 2003. She is wearing the new student uniform which became mandatory attire in 2004.

Left: Andrew James, MS(N)'04, was able to complete his higher degree while working full time in an orthopedic office.

Odie Dickens, of Dickens Communications, was a guest speaker at a Nursing Outreach and Distance Education conference. 2003
From the moment a student enters the school, he or she embarks on an educational journey that will provide the knowledge and professional skills needed for the daily practice of nursing. The practical application of nursing theory and expertise is a cornerstone of the school's results-oriented program. Current students learn through exposure to a variety of health-care settings, from inpatient critical care to home care for the elderly. One can only imagine Alice Sipple's reactions had she been present at the 2004 ribbon-cutting ceremony that marked the realization of TigerPlace, an aging-in-place retirement community.

Although the school, along with the entire MU campus, has matured since Alice Sipple's 1904 graduation, the practical portion of the nursing education program has maintained an unchanging focus on outstanding clinical skills coupled with compassion and concern for the patient. Faculty consider clinical practice an important part of their work and provide outstanding expertise in clinical settings. Students benefit from observing and assisting
faculty mentors and hone their professional skills through clinical practice opportunities and requirements. The clinical practice of faculty and students helps the school fulfill its mission of educating future nursing professionals and serving the community.

While nursing students have many opportunities to develop clinical skills during the course of their education, several options for this development have been especially noteworthy for their unique, thorough or cutting-edge approaches to creating some of the nation's best nurses. By working in these settings, students are prepared to enter any number of situations with confidence and technical prowess. Individuals who seek care through these innovative programs are the other primary beneficiaries of the MU Sinclair School of Nursing faculty's top-notch clinical care.

**NURSING CENTER AT MOBERLY AREA COMMUNITY COLLEGE**

In 1995, the same year the school established its Web site, a five-year, federal grant was awarded for creation of the Nursing Center at Moberly Area Community College (MACC). This center greatly improved access to a comprehensive range of primary health-care services, including home care and mental-health counseling, for MACC's students, faculty and staff.

Located on the MACC campus, the center included two treatment rooms, a conference room and a reception area. In response to a growing demand for rural community health services, the center's mission was later expanded to serve children at the MACC day care center, students at local elementary and secondary schools, and seniors living in the Moberly area.

The MACC Nursing Center was staffed by the school’s faculty from the family, women's health and gerontological nurse practitioner programs along with a psychiatric clinical nurse specialist. These key faculty members worked with MACC faculty and administrators to develop health promotion activities that involved assistance from MU nursing students enrolled in various degree programs.

Nursing students at the Center were instrumental in providing health promotion and screening services, conducting health fairs, observing nurse practitioners during primary-care visits, providing supervised counseling services, and completing supervised clinical practica in primary care, women's health, senior services and parish nursing. The Center served as a model of differentiated nursing practice for both undergraduate and graduate students.

As is often the case, less visible programs suffer from lack of funds and legislative support. The Center closed as a result of grant funding termination in June 2000. Despite the desire to retain the center, both MACC and the school found it impossible to provide supplemental funding for continued services.
MU Nurse Midwifery Program

In 1995, the school established a nurse midwifery program, which offered master's degree students another specialty choice. In 1997, the first MU nurse midwifery students were eligible for national certification and the 100th baby was delivered by MU nurse midwives.

Students in the program worked at University Hospital in conjunction with nurse midwifery faculty and supervising physicians. More than 250 babies were delivered by MU nurse midwives, with graduate nursing students in attendance, before the program ended in 2002.

Above left: Midwife Debbie Freels, right, talked with a mother about her baby's growth since birth while big brother looked on.

Top: The MU Nurse Midwifery program celebrated their one-year anniversary in the mid-Missouri area in 1996. The midwives included Pat Taylor, Nancy May, Lisa Roberts, Val Bader and Deb Walker.

Above: Midwife Lisa Roberts reunites with a mother and the baby she helped deliver.
Senior Care's focus is to keep aging seniors in the home of their choice for as long as they can. The nurses accomplish this by helping seniors and their families navigate the health-care system, manage their medications and being a proactive force on their health-care team.

SENIOR CARE: GETTING POSITIVE RESULTS WITH OLDER ADULTS

Senior Care, a program operated under the auspices of the school, is dedicated to caring for and providing services to older adults. Formerly known as University Nurses Senior Care, it has become one of the most successful programs in the school's history.

Senior Care's mission is to promote the independence, dignity and health of older adults by providing the preventative care and health support services needed for seniors to live in their preferred home of choice. In addition, the program serves as a clinical, service learning and research site for the University community.

Created to help seniors "age in place," the department helps decrease stress, improve mental health and the ability for seniors to remain in the home. Senior Care nurses help clients maintain their independence as they age. Medication management, vital signs monitoring and wound care are among the services provided.

In March 1999, federal Medicare and Medicaid Services allocated $2 million to establish Senior Care. Under the guidance of Karen Marek, Associate Professor and Executive Director of the program, Senior Care now offers skilled nursing.
Karen Marek, Executive Director of Senior Care, and Dean Toni Sullivan, met and established Senior Care's goals on Karen's arrival at MU in 1998.

Senior Care nurses visit clients wherever they live — home, retirement facilities, etc.

physical therapy, occupational therapy, speech and language therapy, and medical social services to older adults in Boone County, Mo. The program has served more than 500 adults who average 85 years in age. In 2002 alone, Senior Care nurses and staff made 30,156 client visits.

Anticipating the concern of health care professionals in meeting the needs of an expanding elderly population, Senior Care is a model for effectively managing this health care challenge. In addition to home visits, the program operates wellness centers in several senior housing communities, including TigerPlace, where residents can talk with nurses and receive basic primary care services, such as blood pressure checks. (See Appendix E for a complete list of Senior Care services.)

In 2003, Senior Care relocated from its original administrative office in Columbia's Parkade Plaza to the MU Ellis Fischel Cancer Center. With more than 50 employees at the time, the move was needed to accommodate the program's rapid expansion and address the constant need for more space.

As of January 2004, Senior Care has provided clinical learning experience for 272 student nurses, seven medical students, one social work student and one visiting professor. Staffing consists of registered nurses, licensed practical nurses, physical and occupational therapists, social workers, and home-health aides, offering students an opportunity to take part in a coordinated care approach.

In late 2004, Karen Marek resigned her position and Marilyn Rantz stepped in to manage Senior Care. With this addition to her responsibilities, Dr. Rantz became the executive director of the aging-in-place projects, which included Senior Care, TigerPlace and Lenoir.

Despite the program's outstanding success, Medicare reimbursements are shrinking, a situation affecting all medical facilities and programs that deal with elderly populations. As a result, Senior Care must increasingly support itself through other funding methods. (See Appendix F for a list of Senior Care grant support.)
Above: The TigerPlace Pet Initiative exam room allows residents access to veterinary students at TigerPlace.

Left: Representatives from the School and Americare capped TigerPlace with a Jesse Dome replica complete with tiger weathervane.

TIGERPLACE:
The DREAM THAT IS CHANGING NURSING HISTORY IN MISSOURI

TigerPlace is a culmination of the vision, dedication and talent of many individuals at the school. The dream of a model senior housing facility where “aging in place” would be a reality began in 1996 when Dean Toni Sullivan, then Assistant Professor Marilyn Rantz and Instructor of Clinical Nursing Connie Brooks began discussing the possibilities. In 2004, their dream became a reality, and TigerPlace now has the potential to transform both the perception and practice of long-term elderly care.

In 1997, the school’s faculty joined with disciplines from across the MU campus, including health professions, social work, human environmental sciences, health management and
informatics, medicine to begin the fundamental task of defining exactly what kind of facility TigerPlace would be. As part of the planning process, a core group of nursing school faculty also visited several existing facilities in Wisconsin and Minnesota that adhered to the aging-in-place philosophy. This philosophy is one in which aging individuals receive varying degrees of care as their health needs change without the need to relocate to more restrictive environments.

In addition to analyzing health-care models and preparing to deliver state-of-the-art technology and services, Dr. Rantz spent many long hours during the 2001 Missouri legislative session reviewing state law and securing new legislation to establish TigerPlace. Additional legislation was passed through the Missouri General Assembly to create four sites to serve as the official aging-in-place pilot project. Subsequently, Columbia, Cape Girardeau, Kirksville and Springfield were designated as official aging-in-place study sites.

With the proper legislation in place and Dean Rosemary Porter leading the school, negotiations began in 2001 with Richard Montgomery, chairman of Americare Systems Inc. Americare agreed to construct TigerPlace, provide appropriate staff and oversee rental of the facility's residential units. In turn, the school, along with cooperating MU schools and colleges, would embrace the responsibility of conducting research, providing specific clinical services, and developing educational experiences for students at TigerPlace.

Countless hours were spent by the Community Advisory Boards for both Senior Care and TigerPlace in planning the architectural design of the physical structure. After much anticipation and deliberation, Phase I construction began in 2003 for the 34,000 square-foot retirement community, which included 33 individual apartments. Each apartment contains one or two bedrooms, a kitchenette and full bathroom. Phase II and III construction will begin at an appropriate time to meet the demand for additional residential units and associated service areas.

Celebrating its grand opening during the school's centennial year, TigerPlace is an undeniable showplace for state-of-the-art senior care facilities and services. Located on approximately six acres of land in southeast Columbia, TigerPlace tenants receive housekeeping, laundry and dining services as part of their rental agreements and contract with Senior Care for specific health-care services.

Individuals who are instrumental to the continuing mission of TigerPlace include: Dr. Marilyn Rantz, School of Nursing project director; Jean Summers, Americare project director; Donna Otto, School of Nursing project coordinator; and Richard Montgomery, Americare chairman.

Dr. Rantz, in particular, has made TigerPlace one of the jewels in her professional crown, and she has been honored for her leadership, vision and passion for improving care of the elderly. In 2002, Dr. Rantz received the MU Chancellor's Award for Outstanding Research and Creative Activity. She received Sigma Theta Tau's Pinnacle Award for Public Dissemination of Research for her book, The New Nursing Homes: A 20-Minute Utility to Find Great Long-Term Care, which also was chosen for a Book of the Year Award by the American Journal of Nursing.

As an ideal aging-in-place model and a trendsetter in health-care delivery and environmental design for the 21st century, the MU Sinclair School of Nursing and TigerPlace have made a quality lifestyle of dignity and respect possible for a growing number of elderly individuals. Students participate in valuable learning experiences with older adults, and the MU faculty conducts research that will unlock the doors to further enhance the older adult's quality of life.
**FACULTY MEMBERS WITH A DESIGNATED FACULTY PRACTICE**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Clinical Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Debra Gayer</td>
<td>Assistant Professor of Clinical Nursing</td>
<td>Pediatric and Adolescent Clinic</td>
</tr>
<tr>
<td>Linda Kolostov</td>
<td>Instructor of Clinical Nursing</td>
<td>Columbia College Student Health Center</td>
</tr>
<tr>
<td>Alice Kuehn</td>
<td>Associate Professor</td>
<td>MU Senior Care</td>
</tr>
<tr>
<td>Kristin Metcalf-Wilson</td>
<td>Instructor of Clinical Nursing</td>
<td>Monroe County Health Department/Columbia Planned Parenthood</td>
</tr>
<tr>
<td>Lila Pennington</td>
<td>Instructor of Clinical Nursing</td>
<td>Pulaski County Health Department/Central Ozarks Medical Center</td>
</tr>
<tr>
<td>Sara Revelle</td>
<td>Instructor of Clinical Nursing</td>
<td>Fulton Medical Clinic</td>
</tr>
<tr>
<td>Karen Waganer</td>
<td>Instructor of Clinical Nursing</td>
<td>St. Mary's Pediatrics, Jefferson City</td>
</tr>
<tr>
<td>Jane Bostick</td>
<td>Assistant Professor of Clinical Nursing</td>
<td>MU Senior Care</td>
</tr>
</tbody>
</table>

**IT’S A SMALL WORLD AFTER ALL**

The faculty and students at the MU Sinclair School of Nursing willingly extend their knowledge, resources and care to those in need of the latest health-care innovations. Local and statewide practices, most notably Senior Care and TigerPlace, demonstrate the school’s commitment to excellence. Nationally, nursing faculty and staff share knowledge with other health care professionals to ensure that MU continues to advance our nation’s health care system. Globally, the borders are limitless for further nursing practice opportunities of the future.
Nursing researcher, Dr. Donna Williams (center) talked to Erin Hartman, BSN '04, and Marjorie Shaw about how her study will affect the health-care industry. 2004
Nursing researcher, Dr. Deidre Wipke-Tevis studies venous ulcers and how nursing care can improve healing rates significantly. 2003
The caretakers of our national health-care system work in a dynamic landscape, continually redefined by new information, empirical data and theories. The school is the academic and scientific home for many trendsetting researchers who are contributing important ideas to the health-care profession.

The extensive support services available to faculty scientists through the school's Office of Research are remarkable. Under the leadership of Vicki Conn, Associate Dean for Research, MU nursing students and staff have witnessed the school's meteoric rise to national prominence in nursing research. Dr. Conn has worked hand-in-hand with colleagues Jane Armer, associate professor, and Meridean Maas, emerita professor and director of the John A. Hartford Center of Geriatric Nursing Excellence at the University of Iowa College of Nursing to make this success possible.

The nursing school's Office of Research provides assistance to faculty and student researchers who study any of four specialty areas: gerontology, health behavior change, oncology and palliative care, and women's health. (See Appendix G for a complete listing of current MUSSON Research Interest Groups.) The school's academic and research programs function within the interdisciplin­ary campus health services system, which includes the School of Nursing, School of Medicine, College of Veterinary Medicine, Department of Health Services Management and other health professions. Providing a common setting and fertile theoretical ground for shared research among these disciplines are University Hospital, the Howard A. Rusk Rehabilitation Center, Ellis Fischel Cancer Center and a 500-bed tertiary-care center.

GRANTS AND CONTRACTS

The Office of Research has made possible a dramatic expansion in grant funding since the mid-1990s.

In 2000, for example, grants totaling $8.7 million were submitted to the National Institute of Nursing Research, focusing on such topics as breast cancer, alcoholism, smoking cessation during pregnancy, elder care, wound healing and family obligations to older members.

Through the extraordinary efforts and dedication of the Office of Research, major funding facilitated the development of TigerPlace and Senior Care, expanded the RN-BSN degree program, assisted in the development of an updated nursing workforce model, and provided support for new gerontology faculty positions. As a result, the school secured grants exceeding $1 million for the fiscal year 1997. Two years later, funded grants exceeded $2 million; and in 2001 funded grants exceeded $3 million.

In one year (2001-2002), the school moved from 40th to 17th in National Institutes of Health funded grants. That was an increase of more than $500,000; from $3.4 million in grant support to approximately $4 million. (See Appendix H for a list of NIH grant awards from 1990 through 2004 and Appendix I for a listing of education-related grant awards.)
THE CENTER ON AGING

In January 2001, the Center on Aging became an integral part of the school's effort to enhance the quality of health care for older adults. It fulfills a dream for many at the school. The center's mission was to promote, maintain and improve health and health-care delivery within a global perspective through research, clinical service, and professional and consumer education.

Further, the Center on Aging works to provide an environment that stimulated, strengthened and expanded how society deals with older adults' lives. The sole purpose is to improve health and quality of life for older adults from diverse backgrounds and environments. (See Appendix J for a detailed explanation of the center's values.) Rebecca Johnson, Millsap Professor of Gerontological Nursing and Public Policy, served as the center's director.

Focusing on vigorous interdisciplinary research, the Center on Aging helped facilitate new faculty requests from other schools and colleges, resulting in tenured or tenure-track positions that focus on gerontology research in medicine, health services management, physical therapy, social work and occupational therapy.

In 2003, the Center on Aging became the MU Center of Excellence on Aging.

THE MU CENTER OF EXCELLENCE ON AGING

The MU Center of Excellence on Aging (CEA) was officially formed in 2003. Its status as a MU Center was granted in recognition of existing outstanding MU research, education and practice programs. The CEA is a timely academic response to the national recognition of the needs of a growing senior population.

Current CEA researchers, educators and health providers are propelling knowledge development, preparing future leaders and providing innovative practice systems. The Center's foundation exists among the three health sciences-center schools (nursing, medicine, health professions) and interdisciplinary colleagues (e.g. engineering, social work, human development, psychology).

For example, the Center is competitive for interdisciplinary gerontology grants. The most recent CEA grant has an engineering principal investigator (Marge Skubic) and will develop sensors for movement disorders at TigerPlace.

The CEA activities also provide a highly visible platform for MU's land-grant emphasis on clinical and service responsibilities. For example, existing MU adult day care, senior geriatrician care and aging-in-place models of care provide support for national recognition for outstanding achievement.

With Missouri being the "10th" oldest state, dramatic changes in health care are inevitable as the population of older adults surges. Opportunities for gerontologic research as well as undergraduate and graduate education contributions are enormous. MU is gaining national prominence in the field of gerontology, and the CEA reflects this fact with faculty who have outstanding accomplishments in the field.
Lady Jane — The Little Dog That Could

One particular program introduced in 2003 made students and faculty alike sit up and take notice. This research program is commonly referred to by the name of its key participant, Lady Jane.

Although she may sound like an aristocratic patient, Lady Jane is actually a $1,500 robotic dog that serves as the showpiece of a joint scientific venture between Richard Meadows, Director of the MU College of Veterinary Medicine’s Community Practice Section, and Rebecca Johnson, MU’s Millsap Professor of Gerontological Nursing and Public Policy.

The two scientists are studying the positive health effects of interaction between humans and animals. Scientific research has long established the benefits that living with pets can have on their owners’ blood pressure, stress levels, body chemistry and immune system. Current studies are underway to determine if similar health effects can happen by using a robotic animal.

Lady Jane found a home at the MU College of Veterinary Medicine through the generosity of Ken and Barbara Levy of St. Louis, Mo. The namesake of the Levy’s beloved Cavalier King Charles Spaniel, Lady Jane. The robot acts and responds just like any other dog — except for the wires and computer chips. Amazingly, the robotic dog can cry, sit, stand, howl, bark and advance through standard stages of growth as a living animal.

MU researchers are hopeful that Lady Jane will be instrumental in developing and testing new methods of treatment for clinical depression, cancer, age-related illness, mental health and preventative care.
APPENDIX

Beth Traudes, Instructor of Clinical Nursing, explained nursing procedures to students in the nursing skills laboratory. 2001
Top: Roxanne McDaniel, Associate Professor, reviews charts with nursing students during their clinical experience at University Hospital. 1990s

Above: Capstone courses require students to present their topic findings in a class presentation. 1990s

Right: Peeranuch Jantarakupt, PhD student, studies in the Health Sciences Library. 2004
The BSN curriculum is designed to provide classroom and clinical practice experiences that meet departmental objectives. Graduates of the MU Sinclair School of Nursing baccalaureate program, practice professional nursing within a self-care deficit theoretical nursing framework and demonstrate positive professional and social values. According to the document that outlines the MU Sinclair School of Nursing Characteristics of Baccalaureate Students these values include:

- altruism
- autonomy
- human dignity
- integrity
- social justice

In addition, the University of Missouri Statement of Values directs students to exhibit:

- respect
- responsibility
- discovery
- excellence

Core competencies, basic knowledge and role development included in the baccalaureate curriculum include:

- critical thinking
- communication
- assessment
- technical skills
- health promotion
- risk reduction
- disease prevention
- illness and disease management
- information and health care technologies
- ethics
- human diversity
- global health care
- health care systems and policy

Understanding and mastery of these skills and traits creates professionals who are qualified to serve the profession as valuable health care providers, designers, managers and coordinators.

Upon completion of a Bachelor of Science in Nursing, graduates will have demonstrated:

a. Knowledge of clinical practice, as evidenced by the ability to plan, implement and evaluate nursing care for clients, families and groups in a variety of settings;

b. Clinical judgment and skills necessary for safe and competent nursing care;

c. Strategies for health promotion, risk reduction and disease prevention across the life span;

d. Competence in anticipating, planning and managing physical, psychological, sociocultural and spiritual needs of the patient and family/caregiver in varying health states;

e. Proficiency in using information, health care and communication technologies to document and evaluate patient care, advance patient education and enhance the accessibility of care;

f. Leadership/management knowledge and skills;
g. An understanding of the global environment in which health care is provided;

h. Competence in critically evaluating the economic, legal and political factors that influence health care delivery;

i. Effective communication and collaboration with clients and health care professionals;

j. The ability to critically review nursing and health-related research and apply findings to clinical practice;

k. Respect for self and persons of varying racial, ethnic, cultural, socioeconomic, developmental and lifestyle backgrounds and choices;

l. Professional behavior based on practice standards and a professional code of ethics;

m. Accountability for one’s own practice;

n. Personal goals for professional development and life-long learning.

The full-time BSN student curriculum pattern for the eight-semester generic program is as follows:

**Pre-Nursing Courses**

<table>
<thead>
<tr>
<th>Science</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Chemistry</td>
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<tr>
<td>General Biology</td>
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<td>Anatomy</td>
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<tr>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>Physiology</td>
<td>5</td>
</tr>
<tr>
<td>Nutrition</td>
<td>3</td>
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<table>
<thead>
<tr>
<th>Social Science and Humanities</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Political Science or History</td>
<td>3</td>
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<tr>
<td>Humanities or Fine Arts</td>
<td>9</td>
</tr>
<tr>
<td>College Algebra</td>
<td>3</td>
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<tr>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>English 20</td>
<td>3</td>
</tr>
<tr>
<td>Psychology or Sociology</td>
<td>3</td>
</tr>
<tr>
<td>Human Growth Development</td>
<td>3</td>
</tr>
<tr>
<td>Nursing as a Profession</td>
<td>3</td>
</tr>
<tr>
<td>Nursing Theory/Research</td>
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<tr>
<td>Elective</td>
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**Total:** 59

**Nursing Courses**

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<tr>
<td>Pathophysiology</td>
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</tr>
<tr>
<td>Foundations for Nursing</td>
<td>6</td>
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<tr>
<td>Pharmacology</td>
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<table>
<thead>
<tr>
<th>Sixth Semester</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Methods of Assisting II</td>
<td>2</td>
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<tr>
<td>Nursing of Women/Newborn</td>
<td>5</td>
</tr>
<tr>
<td>Nursing of Adults I</td>
<td>6</td>
</tr>
<tr>
<td>Gerontological Nursing Care</td>
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<table>
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<th>Seventh Semester</th>
<th>Credit Hours</th>
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<td>Nursing of Children</td>
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<tr>
<td>Nursing in Mental Health</td>
<td>5</td>
</tr>
<tr>
<td>Nursing in Ethics/Law</td>
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<td>Leadership/Management</td>
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<th>Eighth Semester</th>
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<tr>
<td>Nursing in Communities</td>
<td>5</td>
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</table>

**Total:** 60-61
Appendix B

The objectives of the Master's program in nursing are to prepare a graduate who demonstrates

- Professional behavior as a specialist consistent with practice standards and professional codes of ethics.

- Essential knowledge for specialist clinical practice from the perspective of self-care deficit nursing theory as evidenced by the ability to prescribe, design, produce, and manage nursing systems for caseloads of designated populations.

- Effective collaboration with clients and other healthcare professionals in providing accessible health care.

- The ability to implement the advanced practice roles in providing care to designated populations.

- Respect person-environment interactions and the delicate balance within the universal environment, both human and physical.

- The ability to exercise professional accountability in providing and managing quality nursing care.

- The ability to critically review nursing and health-related research and integrate findings to clinical practice.

- Respect for and advocacy of persons of varying racial, ethnic, cultural, socioeconomic, developmental, and lifestyle backgrounds and choices.

- A quest for knowledge and a commitment to lifelong learning.

- Leadership inherent in the role of citizen and professional nurse.
APPENDIX C

DOCTORATE OF PHILOSOPHY IN NURSING

PHD STUDENT AWARDS INCLUDE:

- Summer internship appointment at the National Library of Medicine, Bethesda, MD (Greg Alexander)
- NLM Pre-doctoral Training Grant (Greg Alexander and Karen Courtney)
- HMI Conference Travel Award (ANIA) (Karen Courtney)
- Sigma Theta Tau - Midwest Nursing Research Association Research Incentive Grant (Karen Courtney)
- MU Alumni Association Scholarship (Debbie Daunt)
- CDC/MDOH. National Asthma Control Program (Ben Francisco)
- Robert Woods Johnson Dissertation Award (Jeffrey Gage)
- Sigma Theta Tau Research Award (Peeranuch Jantarakupt)
- Doctoral Nursing Scholarship, American Cancer Society (Katherine Kelly)
- Excellence in Nursing Award, Clinical Support Services MUHC (Karen Cox)
- Superior Graduate Achievement Award (Suha Kridli and Constance Brooks)
- Doctoral Student Excellence in Scholarship Award (Nelda Godfrey, Kathryn Burks)
- Tri-Service Nursing Research Grant Program (Mary Ellen Simpson)
- Predoctoral Nurse Fellowship, U.S. Department of Veteran Affairs (Kathryn Burks)
- Predoctoral Nurse Fellowship, National Institute of Nursing Research (Kathryn Burks)
- Sigma Theta Tau Small Grant for Dissertation Research (Stephen Hadwiger)
- Missouri Foundation for Medical Research for Dissertation Research (Constance Brooks)
- NIH/NINR Predoctoral Fellowship (Sherry Pomeroy, Ben Francisco, Wipa Sae-Sia and Mei Fu)
- Midwest Nursing Research Society, Dissertation Grant Award (Jane Bostick)
- Sigma Theta Tau, Alpha Iota Chapter Research Award (Stephen Hadwiger)
- National Library of Medicine Fellowship (Greg Alexander)
- American Academy of Family Physicians Foundation (Jeffrey Gage)
- Minority Supplement to RO1 Grant (Lisa Lewis)
- John A. Hartford Foundation 2002 Pre-Doctoral Scholar (Lori Popejoy)

Master's student, Wunvimul Benjakul, presented her research during an informal seminar at the school. 2001
PHD PROGRAM GRADUATES
WITH DISSERTATION TITLES AND GRADUATION SEMESTER

KAREN HAYES
Geragogy-Based Medication Instruction for the Rural Elderly Patient Discharged from the Emergency Department
FALL 1996

SUHA KRIDLI
Establishing Reliability and Validity of an Instrument Measuring Attitudes, Subjective Norms, Perceived Control, and Behavioral Intentions of Jordanian Muslim Women Toward the Use of Oral Contraceptives
WINTER 1997

MARTHA BOGART
Cardiac Catheterization: The Effects of Early Ambulation on Patient Comfort and Groin Complications
WINTER 1998

JILL SCOTT
A Study of Health Care Utilization Among Chronically Ill Rural Older Adults
WINTER 1998

MARY ELLEN SIMPSON
Testing Gender Difference in a Model for Exercise Adherence in U.S. Army Reservists
WINTER 1998

MARTHA BAKER
Defining the Relationship Between Spirituality, Cultural Affiliation, and Self-Care Agency in North East Oklahoma Native Americans and Euro Americans
WINTER 1999

JULIE CLAWSON
Perceptions about Roles and Obligations in Families in Which the Older Generation Members are Remarried
WINTER 1999

ANNA EASTER
Preliminary Testing of the Modes of Being Present Scale
WINTER 1999

WILLETTA ROGERS
Psychological Well-being of Family Caregivers of Dementia Patients in Nursing Homes
WINTER 1999

CHARLENE ROMER
Stress and Coping in Women with Osteoarthritis: A Qualitative Study
WINTER 1999

NELDA S. GODFREY
Character and Ethical Behavior of Nurses
FALL 1999

LOUISE M. WHITENER
Using Hongivatana's Model to Evaluate Health Care Access: A Field Study of Adolescent Women's Access to Reproductive Health Care Services in Rural Missouri Counties
WINTER 2000

KATHRYN BURKS
Self-Management of Osteoarthritis: An Intervention Study
WINTER 2001

CONSTANCE BROOKS
The Impact of People-Centered Team Training on Participants Engagement in the Relationship Requisites of Self-Development: A Qualitative Evaluation Study
FALL 2001

TERRY BUFORD
Transfer of Responsibility for Asthma Management from Parents to Their School-age Children
FALL 2001

STEPHEN HADWIGER
Managing Diabetes According to Mexican American Immigrants
FALL 2001
KAREN COX  
*Effects of an Orem-Designed Nursing System on Symptom Control in Children with Asthma*  
**FALL 2001**

SANGARUN ISARAMALIA  
*Developing a Cross-Cultural Measure of the Self-as-Carer Inventory Questionnaire for the Thai Population*  
**WINTER 2002**

TAMAM MANSOUR  
*Teaching Research to Undergraduate Nursing Students*  
**WINTER 2002**

SHERRI ULBRICH  
*Intervention to Promote Physical Activity in Healthy Adults*  
**WINTER 2002**

JANE BOSTICK  
*The Relationship of Nursing Personnel and Nursing Home Care Quality*  
**WINTER 2002**

GLENDA DAHLSTROM  
*Privacy and Confidentiality of Patient Health Information*  
**WINTER 2002**

SHERRY POMEROY  
*Increasing Physical Activity in Rural Elderly*  
**FALL 2003**

TEERANUT HARNIRATTISAI  
*Exercise, Physical Activity and Physical Performance in Thai Elders After Knee Replacement Surgery: A Behavioral Change Intervention Study*  
**FALL 2003**

VICKI BURNS  
*The Experience of Having Become Sexually Active for Adolescent Mothers*  
**WINTER 2003**

MARcia FLEsNER  
*Person Centered Care: A Model for Nursing Homes*  
**WINTER 2003**

SUPORN WONGVATUNYU  
*Mothers' Experience of Helping the Young Adult with Traumatic Brain Injury*  
**WINTER 2003**

LISA LEWIS  
*The Use of Formal Substance Abuse Treatment Programs by Pregnant and Parenting African American Women*  
**FALL 2002**

MEI FU  
*Managing Lymphedema in Breast Cancer Survivors*  
**SUMMER 2003**
Above: Dean Rosemary T. Porter celebrated the school's 100th anniversary with the 2004 Distinguished Friends of the School, Chancellor Richard Wallace and his wife, Patricia, at the school's annual banquet.

Right: Dean Porter has an open-door policy and takes advantage of school traditions to interact with students on a personal level. Pictured: Dean Porter talked with Brandon Stahlman (left) and Joseph Ensminger (right) at the Fifth-Semester Brunch. 2004
Appendix D

Nursing Outreach and Distance Education Activities

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<td>Number of Conferences</td>
<td>33</td>
<td>54</td>
<td>68</td>
<td>94</td>
<td>94</td>
<td>82</td>
<td>91</td>
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<tr>
<td>Number of Participants</td>
<td>950*</td>
<td>1,634</td>
<td>2,004</td>
<td>2,599</td>
<td>2,446</td>
<td>2,491</td>
<td>2,570</td>
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<tr>
<td>Number of Contact Hours</td>
<td>11,063</td>
<td>16,034</td>
<td>17,142</td>
<td>22,230</td>
<td>26,135</td>
<td>24,484</td>
<td>33,252</td>
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<tr>
<td>Grants/Contracts</td>
<td>82,410</td>
<td>67,145</td>
<td>347,499</td>
<td>396,849</td>
<td>463,074</td>
<td>113,353</td>
<td>0</td>
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</table>

*Served another 1,935 health professionals through cooperative programs with various partners.

Grants Secured to Facilitate NODE Conferences

Shirley Farrah, Project Director

- Continuing Education for Excellence in Mental Health Nursing (1998-1999)
- Statewide Infant Mortality Symposium (2000-2001)
- Transferring Geriatric Research into Practice (2003-2004)
- School Nurse Achievement Program (SNAP) (2004-05)
Senior Care offers the following services:

**CARE COORDINATION**
Older adults are assisted in securing basic health care needs, such as scheduling physician appointments and home care services.

**MEDICATION MANAGEMENT**
In conjunction with the client's physician, pharmacist and family, Senior Care is available to order medication refills, set up pill planners, administer medication up to three times a day in a limited service area and monitor clients for signs of medication-related problems.

**PERSONAL CARE SERVICES**
Nursing staff may offer assistance with bathing, dressing, grooming, light housekeeping and cooking.

**ON-CALL SERVICES**
Senior Care can provide preauthorized visits for unexpected illnesses 24 hours a day, seven days a week.

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**ADDITIONAL SERVICES**
Nursing staff may also provide foot care, homemaking services, mental health counseling, and hourly registered nurse, licensed practical nurse and home-care aide services.

**SENIOR CARE GRANT SUPPORT**
With assistance from the MU Office of Research, Senior Care has secured the following related grant funding:

- **Myra Aud**, Assistant Professor
  *Characteristics of Community-Dwelling Older Adults with Dementia* (2003)

- **Rebecca Johnson**, Associate Professor

- **Karen Marek**, Associate Professor and Executive Director Senior Care
  *Creating Community-Based Care Models for Chronically Ill Older Adults* (2000-2003)
  *Aging in Place: A New Model of Long-Term Care* (1999-2003)

- **Eileen Porter**, Associate Professor
  *Old Homebound Women's Intention of Reaching Help Quickly* (2003-2007)

---

Senior Care nurse, Shola Amos, visited client John Lister twice a week in his Columbia home. Shola helped John manage his medication as well as conducted a general health assessment and checked his vital signs.
APPENDIX G

RESEARCH INTEREST GROUPS

FALL 2004

GERONTOLOGY RESEARCH INTEREST GROUP
Jane Armer, Myra Aud, Jane Bostick, Kathryn Burks, Vicki Conn (chair), Larry Ganong, Rebecca Johnson, Alice Kuehn, Jia Lee, Eileen Porter, Marilyn Rantz, Cindy Russell, Jill Scott-Cawiezell, Deidre Wipke-Tevis

HEALTH BEHAVIOR CHANGE RESEARCH INTEREST GROUP
JoAnne Banks-Wallace, Connie Brooks, Linda Bullock, Kathryn Burks, Vicki Conn, Deborah Finfgeld-Connett (co-chair), Kay Libbus, Louise Miller, Gina Oliver, Cindy Russell (co-chair)

ONCOLOGY AND PALLIATIVE CARE RESEARCH INTEREST GROUP
Roxanne McDaniel, Deidre Wipke-Tevis, Jane Armer, Donna Williams, Connie Brooks, Verna Rhodes

WOMEN'S HEALTH RESEARCH INTEREST GROUP
Jane Armer, JoAnne Banks-Wallace, Linda Bullock, Kay Libbus (chair), Roxanne McDaniel, Kristin Metcalf-Wilson

Dr. Jane Armer and her lymphedema research team work with patients after they've battled breast cancer. They take arm measurements several different ways to check for swelling (lymphedema).

Pictured: Joyce Anderson, patient in foreground, talked with research assistant Julie Dusold, doctoral student Wipa Sae-Sia and Wendy Evans, research nurse. 2003
APPENDIX H

NATIONAL INSTITUTES OF HEALTH GRANTS
AWARDED 1990 – 2004

1990
Larry Ganong, Professor
Effects of Family Structure Stereotypes on Nurses

1997
Annual grant expenditures exceed $1 million.
Vicki Conn, Associate Professor
Nursing Interventions to Enhance Older Women’s Exercise

1998
Eileen Porter, Assistant Professor
Older Widows Experience of Home Care
Marilyn Rantz, Associate Professor
Nursing Care Processes, Outcomes & Cost in Nursing Homes

1999
Annual grant expenditures exceed $2 million.
Rebecca Johnson, Associate Professor, Millsap Professor of Gerontological Nursing and Public Policy
Relocation of Ethnic Elders: Decisions and Sequelae
Sherry Pomeroy, student
Increasing Physical Activity in Rural Elderly

2000
Jane Armer, Associate Professor
Nursing Measurement of Lymphedematous Limbs

2001
Annual grant expenditures exceed $3 million.
The MU Sinclair School of Nursing ranks 40th in the nation among nursing schools receiving National Institutes of Health funded grants.
JoAnne Banks-Wallace, Assistant Professor
Walk the Talk, A Nursing Intervention for Black Women
Donna Williams, Assistant Professor
Shear Stress and Cellular Control of Capillary Function
Jane Armer, Associate Professor
Prospective Nursing Study of Breast Cancer Lymphedema
Linda Bullock, Assistant Professor
Nursing Smoking Cessation Intervention During Pregnancy
Mei Fu, student
Managing Lymphedema in Breast Cancer Survivors
Larry Ganong, Professor
Obligations to Older Kin after Divorce and Remarriage
Deidre Wipke-Tevis, Assistant Professor
Venous Ulcers: Testing Effects of Compression and Position

Undergraduate student, Curt Canine, works with nursing researcher Dr. Donna Williams exploring the issues surrounding cell membrane permeability. 2004
2002

The MU Sinclair School of Nursing ranks 17th in the nation among nursing schools receiving National Institutes of Health funded grants.

Vicki Conn, Associate Dean for Research/Potter Brinton Distinguished Professor of Nursing
Minority Supplement - Chronic Illness Exercise Interventions: A Meta-Analysis

Marilyn Rantz, Professor
A New Measure of Nursing Home Care Quality

2003

Annual grant expenditures exceed $4 million.

The MU Sinclair School of Nursing ranks 15th in the nation among nursing schools receiving National Institutes of Health funded grants.

Vicki Conn, Associate Dean for Research/Potter Brinton Distinguished Professor of Nursing
Old Homebound Women's Intention of Reaching Help Quickly

Eileen Porter, Associate Professor
An Emailed Exercise Intervention in Type 2 Diabetes

2004

Annual grant expenditures are $4.7 million.

The MU Sinclair School of Nursing remains 15th in the nation among 98 nursing schools receiving National Institutes of Health funded grants.
APPENDIX I

GRANTS ENHANCING EDUCATION

Karen Marek, Executive Director of Senior Care/Associate Professor and Jane Bostick, Assistant Professor of Clinical Nursing
Enhancing Geriatric Nursing Education (2001-2004)

Shirley Farrah, Assistant Dean of Nursing Outreach and Distance Education and Assistant Professor of Clinical Nursing
RN to BSN Multimethods Outreach Program (1999-2002)

Debra Gayer, Assistant Professor of Clinical Nursing and Pediatric Nurse Practitioner Program Coordinator
Pre-admission Program for Advanced Practice Nursing Program (1970-2003)
Primary Care Training Site Development Program for the Missouri PRIMO Program (1998-2002)

Alice Kuehn, Associate Professor Emerita Nursing Practitioner Expansion (1996-2000)
University and Community College Partnership in Nursing Education (1999-2004)
Career Mobility for Public Faculty and Community (2003-2006)

Kay Libbus, Associate Professor
Public Health Nursing with School Health Expansion (1999-2001)

Roxanne McDaniel, Associate Professor
Rural Telecommunications Outreach Program (1994-1997)
A multi-campus effort to enhance nursing programs using multimedia technology (1997-1998)
Advanced Education Nursing Traineeships (1999-2005)

Rosemary Porter, Assistant Professor
Professional Nurse Traineeship (1990-1999)

Donna Scheideberg, Associate Professor

Toni Sullivan, Dean
Health Service Clinic at Moberly Area Community College (1995-2000)
APPENDIX J

CENTER OF AGING VALUES

The values of the MU Sinclair School of Nursing’s Center on Aging are:

- a. Innovative research initiatives
- b. Health opportunities across life span
- c. Enhancing quality of life
- d. Diversity
- e. Global perspective
- f. Multidisciplinary research
- g. Research partnerships
- h. Professional education
- i. Consumer education
- j. Accessibility

Jean Sundet is still able to work in her garden due to the Senior Care nursing staff. 2004
NOTES

UNIVERSITY OF MISSOURI
SYSTEM CURATORS
(FALL 2004)
Thomas E. Atkins, Columbia
Angela M. Bennett, J.D., Kansas City
Connie Buckhardt, St. Louis
Marion H. Cairns, Webster Groves
Mary L. James, Harrisonville
M. Sean McGinnis, Springfield
Anne C. Ream, O.D., West Plains
Cheryl D. S. Walker, St. Louis
Don Walsworth, Marceline
Shawn J. Gebhardt, student representative,
University of Missouri-Kansas City

UNIVERSITY OF MISSOURI-COLUMBIA
CHANCELLORS
Chancellors of the University of Missouri-
Columbia who served during the last decade:
Haskell Monroe (1987-1992)
Brady Deaton (2005-

SCHOOL OF NURSING
ADMINISTRATORS, FACULTY
AND STAFF (FALL 2004)

ADMINISTRATION
Rosemary T. Porter
Dean, Associate Professor, PhD
Roxanne McDaniel
Associate Dean for Undergraduate and
Master's Programs, Associate Professor, PhD
Vicki Conn
Associate Dean for Research, Professor,
Potter-Brinton Distinguished Professor of
Nursing, PhD
M. Kay Libbus
Director of PhD Program and International
Activities, Professor, DrPH
Marilyn Rantz
Executive Director of the Aging-in-Place
Project, Professor, PhD

The South Quad on red campus, which includes
Jesse Hall and the Columns. 2004
ADMINISTRATION (CONTINUED)

Donna Otto
Director of Alumni Relations, Instructor of Clinical Nursing, MS(N)

Shirley Farrah
Assistant Dean for Nursing Outreach and Distance Education, Assistant Professor of Clinical Nursing, PhD

Patti Wright-Johnson
Manager of Business and Fiscal Operations, BA

Tracy Feller
Director of Development, BA

Pam Roe
Coordinator Media and Public Relations, BS

Vicki Conn, Professor, Potter-Brinton Distinguished Professor of Nursing and Associate Dean for Research PhD, University of Missouri-Columbia

Tonya Eddy, Instructor of Clinical Nursing MS(N), University of Missouri-Columbia

Linda Evans, Instructor of Clinical Nursing MS(N), University of Missouri-Columbia

Pamela Evans-Smith
Instructor of Clinical Nursing MS(N), University of Missouri-Columbia

SCHOOL OF NURSING FACULTY
(as of December 31, 2004)

Jane Armer, Associate Professor PhD, University of Rochester

Myra Aud, Assistant Professor PhD, St. Louis University

JoAnne Banks-Wallace, Associate Professor PhD, University of Washington

Cheryl Bausler, Assistant Professor of Clinical Nursing PhD, University of Missouri-Columbia

Jane Bostick, Assistant Professor of Clinical Nursing PhD, University of Missouri-Columbia

Sarah Breier-Mackie, Assistant Professor of Clinical Nursing PhD, University of Tasmania

Constance Brooks, Assistant Professor of Clinical Nursing PhD, University of Missouri-Columbia

Linda Bullock, Associate Professor PhD, University of Otago Medical School

Kathryn Burks, Assistant Professor PhD, University of Missouri-Columbia

Vida Gorsegner, Instructor of Clinical Nursing MS, University of North Dakota

Chris Grider, Instructor of Clinical Nursing MS(N), University of Missouri-Columbia

Brenda Hanson, Instructor of Clinical Nursing MS(N), University of Missouri-Columbia

Anne Heine, Instructor of Clinical Nursing MS(N), University of Missouri-Columbia

Rebecca Johnson, Associate Professor, Millsap Professor of Gerontological Nursing Research and Public Policy PhD, University of Iowa

Diane Ketter, Instructor of Clinical Nursing MS(N), University of Missouri-Columbia
Erin Kilburn, Instructor of Clinical Nursing  
MS(N), University of Missouri-Columbia

Sharon Kist, Instructor of Clinical Nursing  
MS(N), University of Missouri-Columbia

Linda Kolostov, Instructor of Clinical Nursing  
MS(N), University of Missouri-Columbia

Elizabeth Kraatz, Assistant Professor of Clinical Nursing  
PhD, Loyola University Chicago

Jia Lee, Assistant Professor  
PhD, Case Western Reserve University

M. Kay Libbus, Professor, Director of PhD Program  
DrPH, University of Texas-Houston

Roxanne McDaniel, Associate Professor, Associate Dean for Undergraduate and Master's Programs  
PhD, University of Texas-Austin

Denice Mendenhall, Instructor of Clinical Nursing  
MN, University of Washington

Arlene Merrell, Instructor of Clinical Nursing  
MS(N), University of Missouri-Columbia

Kristin Metcalf-Wilson, Instructor of Clinical Nursing  
MSN, Vanderbilt University

Louise Miller, Assistant Professor of Clinical Nursing  
PhD, University of Missouri-Columbia

Kelly Moore, Instructor of Clinical Nursing  
MS(N), University of Missouri-Columbia

Glenda Nickell, Instructor of Clinical Nursing  
MS(N), University of Missouri-Columbia

Gina Oliver  
Assistant Professor of Clinical Nursing  
PhD, Saint Louis University

Donna Otto, Instructor of Clinical Nursing, Director of Alumni Relations  
MS(N), University of Missouri-Columbia

Lila Pennington, Instructor of Clinical Nursing  
MS(N), University of Missouri-Columbia

Eileen Porter, Professor  
PhD, University of Wisconsin-Milwaukee

Rosemary T. Porter, Dean, Associate Professor  
PhD, University of Missouri-Columbia

Marilyn Rantz, Executive Director of the Aging-in-Place Project, Professor  
PhD, University of Wisconsin-Milwaukee

Sara Revelle, Instructor of Clinical Nursing  
MS(N), University of Missouri-Columbia

Cindy Russell, Assistant Professor  
PhD, St. Louis University

Jill Scott-Cawiezell, Assistant Professor  
PhD, University of Missouri-Columbia

Beth Traudes, Instructor of Clinical Nursing  
MSN, University of Kentucky

Amy Vogelsmeier, Clinical Instructor  
MS(N), University of Missouri-Columbia

Marjorie Whitman, Instructor of Clinical Nursing  
MS(N), University of Missouri-Columbia

Donna Williams, Assistant Professor  
PhD, The Pennsylvania State University

Deidre Wipke-Tevis, Associate Professor  
PhD, University of California-San Francisco

Carol Yonkman, Instructor Emerita of Clinical Nursing  
MS(N), Med., University of Missouri-Columbia

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SCHOOL OF NURSING STAFF  
(as of December 31, 2004)

Laura Anderson, Administrative Assistant
Lanelle Baskett, Executive Staff Assistant
Clara Boland, Research Nurse
Thomas Bowling, Administrative Assistant
Sherry Cass, Executive Staff Assistant

Alette Comstock, Research Nurse
Donna Connolly, Administrative Assistant
Jan Davis, Coordinator Protocol Services
Sandra Davis, Executive Staff Assistant
Gayle Epple, Administrative Assistant
Wendy Evans, Research Nurse
Tracy Feller, Director of Development
Marcia Flesner, Clinical Educator
Mary Flood, Research Specialist
Jerry Griffith, Senior Academic Advisor
Sherri Grify, Administrative Assistant
Melissa Haile, Office Support Staff III
Peg Heckathorn, Research Nurse
Paul Hook, Office Support Staff III
Jenette Hough, Academic Advisor
Nancy Johnson, Coordinator,
Student Recruitment, Advisor
Jason LeSeure, User Support Analyst
Joe Lopez, Grant Writer I
Charlotte McKenney, Research Nurse
Steve Miller, Coordinator,
Program/Project Support
Donna Minner, Research Nurse
Katy Nguyen, Clinical Educator
Julie Peterson, Research Assistant
Jenifer Pilz, Research Assistant
Pam Roe, Coordinator Media
and Public Relations
Kim Rose, Administrative Associate II
Karen Rupright, Research Nurse
Carletta Stephens, Administrative Assistant
Richard Tayloe, Coord., Program/Project Support
Jackie Vendt, Academic Advisor
Jane Williams, Coordinator,
Program/Project Support
Patti Wright-Johnson, Manager,
Business and Fiscal Operations
Melissa Pickett, Research Nurse
David Zellmer, Coord., Program/Project Support
Marianne Osorio, Sr Research Tech.
Jessica Mueller, Administrative Assistant

**Senior Care Staff**
(as of December 31, 2004)

Suzan Anderson, Administrative Associate II
Adrienne Bell, Home Health Aide
Denise Beattie, Staff RN
Laura Bonham, Physical Therapist Assistant
Tonya Bragg, LPN
Gordy Bryan, Home Health Aide

Sherry Burns, Home Health Aide
Wendy Cheek, Home Health Aide
Barbara Clarke, Admit Nurse
Greg Critchfield, Physical Therapist
Felisha Curtis, Reimbursement Assistant
Jessica Digennaro, Home Health Aide
Nancy Einfeld, Home Health Care Coordinator
Debby Florence, Home Health Aide
Mary Fuemmeler, LPN

Julie Hagemeier, Home Health Aide
Lisa Hanks, Physical Therapist
Jean Hansen, Office LPN
Don Hayes, Physical Therapist Assistant
Stacey Hodler, Office Support Staff III
Colleen Hollestelle, Home Health Aide
Mary Hutson, Home Health Care Coordinator
Nicole Kahle, Clerk
Phyllis Ketring, LPN
Susan Lindaman, Physical Therapist

Laurel Marek, Home Health Aide
Joyce Mason, Office LPN
Patti McCowan, Home Health Aide
Donna McGowan, Director of Clinical Services
Linda Medland, Home Health Care Coordinator

Ellie Mosher, Home Health Aide
Kathy O'Neill, Medical Social Worker
Donna Pavlick, Physical Therapist
Pam Pinney, Occupational Therapist
Harry Pinney, Speech Therapist

Marilyn Rantz, Executive Director of the Aging-in-Place Project, professor
Clarisa Reynolds, Physical Therapist
Shari Stump, LPN
Melinda Taft, In-Home Coordinator/Referrals Coordinator
Gene Taylor, Director of Education and Community Services

Carol Thomas, Occupational Therapist
Vasavi Veleti, Computer Support
Robin Ward, Physical Therapist/Therapy Supervisor
Dovie Weston, Occupational Therapist
Carole Williams, Staff RN
Desiree Winn, Home Health Aide
MU William T. Kemper Fellows for Excellence in Teaching
2002 Cheryl Bausler
2000 Priscilla LeMone
1998 M. Kay Libbus
1996 Susan Taylor

Fellows in the American Academy of Nursing
Linda Bullock
Elizabeth Geden
Priscilla LeMone
Karen Marek
Toni Sullivan
Marilyn Rantz
Verna Rhodes
Susan Taylor

Emerita Faculty
Eleanor Baker, Assistant Professor
Ruth Benson, Assistant Professor
Jane Brinton, Professor
Virginia Bzdek, Associate Professor
Betty Crim, Associate Professor
Phyllis Drennan, Professor and Dean
Irma Fleeman, Associate Professor
Elizabeth Geden, Professor
Virginia Hagemann, Professor
Kathleen Kaiser, Assistant Professor
Ruth Ann Kroth, Assistant Professor
Alice Kuehn, Associate Professor
Priscilla LeMone, Associate Professor
Mary Manderino, Associate Professor
Martha Nahikian, Associate Professor
Verna Rhodes, Associate Professor
Ruby Potter, Dean
Lucille Spalding, Professor
Toni Sullivan, Professor and Dean
Susan Taylor, Professor
Carol Yonkman, Instructor of Clinical Nursing

International Activities
In keeping with the globalization of healthcare, and the increasing importance of recognizing diversity as a critical factor in nursing care, faculty and students in the SON have taken part in the following activities (note that not all data were available):

Student Experiences
- Students have visited healthcare facilities in New Zealand and Australia on two separate trips.
- Kimberly Matthews — Family Nurse Practitioner clinicals in Indonesia
- Cynthia Woodcock — New Zealand and Australia (Rotary sponsor)

MU Global Scholars Program (Faculty)
- Cheryl Bausler — Bulgaria
- Anne Heine — Korea
- Caroline Davis — Ireland
- Kathryn Burks — Thailand
- Kay Libbus — Costa Rica
- Marge Whitman — Korea
- Denice Mendenhall — Brazil
- Linda Evans — Russia
- Deborah Fingfeld-Connett — Brazil

International Travel for Education/Research (Faculty)
- Deidre Wipke-Tevis — Sweden
- Donna Williams — Sweden
- Davina Porock — UK, Scotland, Australia
- Cheryl Bausler — New Zealand/Australia
- Kathy Bowman — New Zealand/Australia
- Linda Bullock — New Zealand/Australia
- Rose Porter — Ireland, South Korea
- Verna Rhodes — South Africa
- Marilyn Rantz — Copenhagen
Above: Instructor of Clinical Nursing, Chris Grider, demonstrated how to obtain a blood pressure without the help of automated machines. 2002

Right: Students in late 30s learned how to take pulses under the strict supervision of the nursing instructor. Ca. 1938-1943
Selected Highlights from MIZZOU Nursing

1990
- Truman the Tiger escorted Dean Toni Sullivan to her first day in her office on Sept 1.
- Lynn Parshall was chosen as Patient Educator of the Year at UMHC.
- Margaret W. Allen was awarded the Nursing Alumni Organization Honorary Alumni Award.
- Dean Emeritus Ruby Potter died July 8 in Columbia; she was Dean from 1956-1973.
- Larry Ganong was inducted as an honorary member of Sigma Theta Tau International, Alpha Iota chapter.
- Alumni Citation of Merit Award: Verna Rhodes
- Jo Eleanor Elliott served as the first Distinguished Professor of the school.
- Rose Porter was the recipient of the 1990 Alpha Iota chapter Excellence in Nursing Award.
- Vicki Conn received the Graduate Faculty Award.
- Awards given at the banquet included: Honorary Alumni Award: Betty J. Crim Excellence in Teaching: Kay Libbus Excellence in Service: Virginia Aukamp Excellence in Research: Elizabeth Geden The Distinguished Friend of the School Award was presented to Robert B. Smith, Executive Director, UMHC.
- During the 1990-1991 academic year, more than 6,500 nurses and other health-care professionals attended 179 CE offerings.
- The Second International Self-Care Deficit Nursing Theory Conference was held in Kansas City. Faculty presenters were Susan Taylor, Beth Geden, Vicki Conn, Anita Ness, Verna Rhodes, Eileen Jackson, Virginia Bzdek, Carole Ann Bach, Lygia Holcomb and Sheila Decker.
- Kelli Sagehorn received the Karna K. Kruckenber award from UMHC.
- Larry Ganong was identified by Faculty Science Review as one of the nation's top 20 most influential and productive faculty members in the field of human development and family studies.

1991
- Shirley Farrah was awarded the 1991 Provost's Award for Outstanding Achievement in Extension and Continuing Education.
- Gerald Brouder was appointed Provost of MU. The Chancellor was Haskell Monroe.
- The first annual school banquet was held, with more than 150 attending.

1992
- New faculty in the fall of 1992 were Priscilla LeMone, Marilyn Rantz, Laurie Scott, Cheryl Bausler and Linda Woolery.
- Charles A. Kiesler became Chancellor of MU. System President is George Russell.
The Program for Excellence in Teaching Nursing was initiated with Virginia Bzdek assuming the responsibility of developing and directing the program.

Following a site visit, the NLN recommended a full 8-year accreditation. The school was the first in the nation to have both its undergraduate and graduate programs reviewed with the new 20 criteria outcome-based accreditation.

Verna Rhodes and Roxanne McDaniel attended the International Society of Nurses in Cancer Care in Vienna, Austria.

Circle of Excellence awards were presented by UMHC to Cathy Cartwright and Carol Nierling.

Nick Davis joined the SON staff as development officer.

Alumni Citation of Merit Award: A. Louise Hart

1993

Cooperative PhD in Nursing program approved by the Board of Curators and the State Coordinating Board for Higher Education. A cooperative agreement among the UM system’s schools of nursing at MU, UMSL and UMKC provides increased opportunities for students to become doctorally prepared.

Donna Otto and Alice Kuehn were recognized with awards at the statewide “Tribute to Missouri Nurses” dinner.

Mandy Manderino was the recipient of the MU Alumnae Anniversary Faculty Award.

Dean Emeritus Phyllis Drennan was presented the Honorary Alumni Award at the 3rd Annual MU Nursing Banquet.

Visiting scholars and speakers included Afaf Meleis, Lucille Joel, Delores Sands and Kirstine Gebbie.

1994

Charter students enrolled in the PhD program are Charlene Romer, Wiletta Rogers, Louise Whitener, Julie Clawson, Karen Hayes and Karen Cox.

The nurse practitioner required clinical pharmacology course was telecommunicated to Poplar Bluff.

Through the generosity of the late Charles and Josie Smith Sinclair, the School of Nursing received additional funding and was renamed in recognition of the Sinclair family.

Jane Bostick and Alice Kuehn were honored, respectively, as Nurse of the Year and Special Achievement Awards, by 7th district MONA.

Priscilla LeMone was awarded an MU Provost’s Outstanding Junior Faculty award.

Visiting scholar was Vernice Ferguson.

At the 4th Annual Banquet, MU nursing alumni honored Belinda K. Heimericks as Alumus of the Year; Sheryll Feutz-Harter with the Alumni Achievement Award; and Carol Spengler with the Citation of Merit.

Caroline Davis joined the school as the Assistant to the Dean for Advancement.

Endowments were established through the William E. Fingland Sr. and Mary E. Fingland Nursing Scholarship Fund; the Aird-Lemone Scholarship; and the Harriet H. Werley Faculty Research Fund.

Three members of the 1944 class participated in MU events marking their 50th year reunion: Viola Mueller, Jean Roth and Marie Crenshaw.

Reng Winters and Helen Feldkner, nurse practitioners and graduates of the school’s master’s program, volunteered to provide earthquake disaster relief in Los Angeles.
1995

- The school celebrated its 75th anniversary (1920-1995 Official founding date of nursing program within the School of Medicine). Historical items on display were donated by Elizabeth Hitz Fischer and Kathleen Kaiser.
- Associate Dean Rose Porter was a member of a group from the UM system that visited Northern Ireland to explore student/faculty exchanges and cooperative programming.
- The first graduates of the Post-Masters Nurse Practitioner Program are Karen Fenstermacher, Jennifer Baskett, Diane Mueller, Joyce Harter-Woods, Toni Hudson, Robyn Parker, Kathleen Haycraft, Londa Swoboda, Valerie Watters-Buirke, Debbie Scheel, Chris Floca and Donna Mohl. This program is provided through CNE and directed by Shirley Farrah and Maureen Brown.
- The following were honored at the 5th annual Nursing Banquet: Emeritus Professor Jane Brinton, Distinguished Friend of the School; Harriet H. Werley, Honorary Alumnus Award; Jane Hirsch, Alumnus of the Year; and Jane Bostick, Alumni Achievement Award.
- Linda Aiken presented the Distinguished Professor lecture.
- A 3-year federal grant was approved to initiate offering a telecommunicated master's degree to rural Missouri, with Kirksville being chosen as the location.
- A 5-year federal grant was approved, allowing the school to provide primary care services to students at the Moberly Area Community College.
- Susan Taylor was named a Gold Chalk Award Winner.
- The school's homepage was up on the Internet.

1996

- Karen Hayes was the first graduate of the PhD program.
- A gift from the estate of Laura J. Nahm established the Helen E. Nahm Chair to support the work of a nursing professor.
- Celebrating their 50th reunion were Mary Jo Augranc Phillips and Gladys Butcher Summers.
- Susan Taylor received the William T. Kemper Fellowship for Teaching Excellence award.
- Honored at the 6th annual school banquet were Betty Crim as Distinguished Friend of the School; Phyllis Watson for the Citation of Merit; and Wendy Evans as Alumnus of the Year.
- Kay Libbus was one of 11 faculty members and academic administrators recognized for her contributions to the out-of-classroom learning experiences with an MU Excellence in Education Award.
- Michael and Rose Porter were selected as the first Honorary Faculty of the MU Homecoming Steering Committee, and rode in a red Corvette in the homecoming parade.

1997

- The RN-BSN outreach option was started in January.
- A total of 418 students are enrolled: BSN—216; RN to BSN—25; MSN—115; Post Masters—35; and PhD—27. Students come from 10 states and six nations: Ethiopia, Taiwan, Ukraine, Jordan, Israel and Thailand.
- BSN, MSN and PhD courses are being telecommunicated to Kirksville, Brookfield, Camdenton, UMSL and UMKC.
- MU Nurse Midwives delivered their 100th baby.
- 7th district MONA established the Jane Brinton Memorial Scholarship to honor Jane Brinton, who died in 1996.
- Honorees at the 7th annual school banquet included Gerald Brouder, Honorary Alumnus Award; Judith Bildner, Alumnus of the Year; Chris Gridler, Alumni Achievement Award; and Colleen Kivlahan, Distinguished Friend of the School of Nursing.
Faculty awards included Kay Libbus, MU Alumnae Anniversary Faculty Award; Betty Crim, MU Faculty Retiree of the Year; and Rita Patton, honor tuck for Mortar Board.

1998

- The school achieved more than 100 percent in research funding in each of the past two years. Three National Institute for Nursing grants for research in gerontology have been awarded in the past 18 months.
- The school has extensively upgraded computer technology and support.
- M. Kay Libbus received the William T. Kemper Fellowship for Teaching Excellence award.
- During the summer, two faculty travelled to Monash University in Australia to begin development of undergraduate student exchanges, and two faculty travelled to Bulgaria and Korea.
- The Nursing Alumni Organization was one of only four schools and colleges awarded Honor Status by the MU Alumni Association, reflecting members outstanding volunteer involvement.
- Seven faculty joined nurses from 10 countries at the international Orem conference in Leuven, Belgium.
- Shirley Farrah was promoted to Assistant Dean for nursing outreach and distance education (formerly the CNE department)
- Awards at the 8th annual school banquet included those given to Cordelia Esry, Citation of Merit; Donna Hathaway, Alumnus of the Year; and Tim Harlan, Distinguished Friend.
- MU recognized Dorthea Orem with an honorary degree.
- The first “Tiger Town Tailgate” was held by the school during homecoming festivities.

1999

- Dean Toni Sullivan retired, and Rose Porter was appointed as Interim Dean.
- Ninth annual school banquet honorees included Sandra Aust, Alumnus of the Year; Toni Sullivan, Honorary Alumni Citation; Karen Backus, Alumni Achievement Award; and Donna Otto, Distinguished Friend.
- Dr. Daniel Winship was named vice chancellor health affairs of MU’s Health Sciences Center.
- Beth Geden was elected chair of the MU Faculty Council.
- Susan Taylor was elected President of the MU Graduate Faculty Senate.
- Cordelia Esry is serving as president-elect of the MU Alumni Association.
- Grants awards totaled $427,120. Major funding will facilitate the development of TigerPlace and University Nurses Senior Care, expand the RN-BSN option, improve long-term care, facilitate development of a workforce model, and provide support for three new gerontology positions in the school.

2000

- Grants totaling $8.7 million dollars were submitted to the National Institute of Nursing Research, focusing on breast cancer, problem drinking, smoking cessation during pregnancy, light care for the elderly, wound healing and family obligations to older kin.
- International activities included:
  - Rose Porter was a part of the Truman Conference in Seoul, South Korea.
  - Linda Bullock, Kathy Bowman, and Brenda Hanson accompanied 16 undergraduate students during visits to health-care facilities in New Zealand and Australia.
  - Nine faculty presented research at the 6th International Self-Care Deficit Nursing Theory Conference in Bangkok, Thailand.
  - Priscilla LeMone received the William T. Kemper Fellowship for Teaching Excellence award.
Following a national search, Rose Porter was appointed Dean of the school.

Roxanne McDaniel was appointed as director of Graduate Studies/MS program and Priscilla LeMone was appointed as director of Undergraduate Studies. Eileen Porter and Larry Ganong were reappointed as co-directors of Graduate Studies/PhD program. Vicki Conn and Jane Armer were reappointed as co-directors of the Office of Research, and Shirley Farrah continues as assistant dean of Nursing Outreach and Distance Education.

Faculty and staff retiring were Susan Taylor, Elizabeth Geden, Faye Hill, Leta Davis and Rosalia Meyer.

All graduates of the FNP, GNP and post masters NP passed their national certifying examinations.

Jane Bostick was the first recipient of the Betty Crim Faculty Enhancement Award.

Awards at the 10th annual school banquet included Ann Deaton and Bryan Forbis as Distinguished Friends; Sharon Krumm for the Citation of Merit Award; Carol Nierling as Alumnus of the Year; and Richard Clark for the Alumni Achievement Award.

Faculty honors went to Karen Marek (Fellowship, Robert Wood Johnson Executive Nurse Fellows Program); and Donna Scheideberg (Excellence in Teaching Award, American College of Nurse-Midwives).

Two students spent the summer working with PhD faculty on research projects in the new Undergraduate Research Mentorship program. Matching funds provided by MU for the program were provided by Eileen Dyer.

A course in gerontological nursing was added to BSN requirements.

Nursing Outreach and Distance Education administered the online RN-BSN option (coordinated by Shari Kist) and offered 77 CE programs to more than 2,000 individuals.

Rebecca Johnson was presented with the Midwest Nursing Research Society's Gerontological Nurse Researcher award.

Yang-Sook Hah was a visiting professor from Seoul National University.

The Strategic Development Board was created to support fundraising efforts of the school.

The Betty Crim Faculty Enhancement Award was presented to Beth Traudes.

Honored at the 11th annual school banquet were Connie Yarbro and Vicky Riback Wilson as Distinguished Friends; Meridean Maas as Honorary Alumni; and Richard Madsen received the first Interdisciplinary Faculty Award. In addition, the Humanitarian Nursing Award was presented to Silvia Tribble; Marcia Beck received the Alumni Achievement Award; and Mary Cunningham was named Alumna of the Year.

2001

Enrollment in all programs totals 697 students.

Pledges and contributions from more than 500 alumni total in excess of $170,000.

Faculty and staff responded to the 9-11 disaster by working with the Red Cross and donating funds. Tabitha Stith, a BSN alumni and Master's student, spent two weeks in New York taking care of burn victims.

The first Nursing Week and Nursing Ball was organized and sponsored by the Nursing School Steering Committee and Nursing Scholars.

2002

Scholarships were established in memory of Ellen Burge and Dona Gaddy.

A joint project between the Missouri Department of Health and the school will provide courses for public health nurses. Alice Kuehn is principal investigator.

The Betty Crim Faculty Enhancement Award was presented to Marge Whitman.
Awards at the 12th annual school banquet included Richard Montgomery as Distinguished Friend; Sarah Wilson for Alumni Achievement; Mary Ann Curry for Citation of Merit; Darlene Huff as Alumna of the Year; and Judith Cole for the Interdisciplinary Faculty Award.

Marilyn Rantz was awarded the MU Chancellor's Award for Outstanding Research and Creative Activity and Sigma Theta Tau selected her book “The New Nursing Homes: A 20-minute Way to Find Great Long Term Care” for the Pinnacle Award for Public Dissemination of Research. The book was also winner of one of the American Journal of Nursing's Book of the Year awards.

Larry Ganong and his wife, Marilyn Coleman, were named Fellows in the National Council on Family Relations.

Lori Popejoy was selected to receive a $100,000 scholarship from the John A. Hartford Foundation's Building Academic Geriatric Nursing Capacity scholar program.

Masters students in Public Health with a school health emphasis have a practicum in collaboration with Columbia Public Schools. The option, offered on-line, was developed by Kay Libbus and Linda Bullock.

The 12th annual school banquet honored Mary Ann Curry with the Citation of Merit; Darlene Huff as Alumnus of the Year; and Sarah Willson for Alumni Achievement.

The first brunch welcoming 5th semester students into the clinical major was held, and is repeated each semester. An attache case containing items needed for clinical experiences was presented to each student by the MU Nursing Alumni Association. Funding for the brunch was provided by MU Health Care and Boone Hospital.

Lila Pennington received the Graduate Faculty Teaching Award for Exemplary Uses of Technology in Education.

Deidre Wipke-Tevis received the Harriet Werley New Investigator Award from the Midwest Nursing Research Society.

Cheryl Bausler received the William T. Kemper Fellowship for Teaching Excellence award.

Roxanne McDaniel was appointed as Associate Dean for Undergraduate and Masters' Studies and Vicki Conn was appointed as Associate Dean of Research.

Sixty-nine BSN students graduated in May; of that number, 96 percent of the generic graduates passed the state board examination.

Retiring faculty and staff were Caroline Davis, Wendy Evans, Alice Kuehn, Jim Lay, Priscilla LeMone, Sherry Mustapha, and Carol Yonkman. All are continuing to work part-time in the school this year.

2003

The 2003 Alumni awards, presented at the 13th annual school banquet, went to Barbara Levy as Honorary Alumnus; Jill Scott for Alumni Achievement; Virginia Haymes as Alumni of the Year; and Gayle Schotte for Humanitarian Nursing.

The 3rd annual “Fund the Drive for Nurses” golf tournament raised $18,080, enabling the school to set up an endowed scholarship.

“Nursing Quality Measurement: A Review of Nursing Studies 1995-2000” was published by American Nurses Publishing. Co-authors are Marilyn Rantz, Jane Bostick and Jo Riggs.

Kay Libbus assumed the Director of the PhD program role.

University Nurses Senior Care shortened its name to Senior Care and moved into new space in Ellis Fischel Cancer Center.

Lady Jane, a robotic dog, is part of a study by Dr. Richard Meadows, director of MU’s College of Veterinary Medicine and Dr. Rebecca Johnson, SON Millsap Professor of Gerontological Nursing and Public Policy.

Missouri's top nursing student honor went to Katie Richter, a senior in the school.

Vicki Conn has been selected as the new Midwest Nursing Research Society, WJNR associate editor.
Mary Cunningham was awarded the Excellence in Pain Management Award by the Oncology Nursing Society.

Kristin Metcalf-Wilson has been appointed to the Association of Women’s Health, Obstetric, and Neonatal Nurses advisory panel focusing on women’s health issues.

Karyn Buxman was given an MU Alumni Association Alumni Award

Faculty and Staff Awards:
Rose Porter and Joanne Banks-Wallace received the MU “Tribute to Mizzou Women” Awards.
Jerry Griffith received the MU Excellence in Advising Award
Vicki Conn and Kay Libbus received the MU Alumni Association Faculty-Alumni Awards.
Shirley Farrah and Glenda Nickell received the Missouri Association of School Nurses Friend of School Nursing Award.

The first 10 students were admitted to the accelerated program in May.

Linda Bullock was named a Fellow of American Academy of Nursing (FAAN)

The Missouri Nurses Association (MONA) named Kara Lierheimer, senior nursing student, as one of its three scholarship recipients at their biennial convention.

The School’s grant expenditures exceeded the $4 million threshold for the first time. The surge moved us up in the ranks of nursing schools funded by the National Institutes of Health as we now rank 15th nationally.

Betty Crim Faculty Enhancement Award was presented to Denice Mendenhall.

Two students participated in the Undergraduate Research Mentorship Program during the summer. Dawn Dugan assisted Davina Porock with her fatigue study and Brandon Beebe assisted Kathryn Burks in her arthritis study.

2004

More than 650 people attended the 100-Year Celebration Nursing Banquet & Gala.

The 2004 Alumni awards presented at the 14th Annual Nursing Banquet and 100-Year Celebration went to Mavis Thompson, Citation of Merit; Mary Eleanor Eaton Farrell, Humanitarian Nursing; Nelda Godfrey, Alumni Achievement; Dorreen Rardin, Alumnus of the Year; Patricia and Richard Wallace and Christopher “Kit” Bond, Distinguished Friends of the School.

The first Nursing Alumni Reunion was held on May 1.

The following five students, representing all areas of undergraduate studies, volunteered to participate in a medical mission in Haiti and Jamaica during spring break: Heather Cooper, Melissa Curtis, Heidi Messimer, Brian Hinkebein and Elle Toye.

Marilyn Rantz and her research team received the 2004 Hartford Institute for Geriatric Nursing/Midwest Nursing Research Society award for leadership in geriatric nursing research.

Alpha Iota Chapter of the Sigma Theta Tau International Society of Nursing celebrated its 40th anniversary.

The first accelerated class graduated in June with a 100% NCLEX pass rate.

The Nightingale Society inducted 108 founding members.

TigerPlace held its grand opening in June.

Betty Crim Faculty Enhancement Award was presented to Kelly Moore.

Rose Porter received the Manuel T. Pacheco Leadership award.


More than 100 students and family members attended the family weekend open house held on September 20.
NURSING ALUMNI ORGANIZATION

The MU Nursing Alumni Organization is an affiliate of the MU Alumni Association. The purpose of the organization is to provide services to its alumni constituency and to the University. Services may be educational, developmental, or social and may encourage both fellowship and constructive contributions to the University. The Nursing Alumni Organization supports students through gifts, scholarships, and celebrations for graduating seniors.

The Organization’s annual awards include the following honors: Citation of Merit, Alumni Achievement, Alumnus of the Year, Honorary Alumni Award and Humanitarian Nursing Award (see highlights from MIZZOU Nursing). They also hand out the student awards for excellence.

5TH SEMESTER
Dana Bogan — 2004
Holly Brengarth — 2003
Erin Slaughter — 2002
Katherine Deluca — 2001
Natalie Goodin — 2000
David Kubiaz — 1999
Jamie Steele — 1998
Dwanna Dillon — 1997
Heidi Schwieterman — 1996
Dawn Nunez — 1995
Penny Harness — 1994
Lorna Folger — 1993
Jennifer Dunn — 1992
Karey Conrad — 1991

6TH SEMESTER
Emily Arneson — 2004
Rebecca Koch — 2003
Ardith Finke — 2002
Nicole Hancox — 2001
Suzanne Hoiting — 2000
Debra Shoemaker — 1999
Andrea Schwinke — 1998
Casey Krinski — 1997
Linda Shelton — 1996
Carla Schroer — 1995
Teak Nelson — 1994
Gloria Gesztesy — 1993
Marilee Bomar — 1992
Angela Buuck — 1991
The Nursing Alumni Organization started a new tradition in 2002, the Fifth-Semester Brunch. This brunch welcomes students into the clinical portion of their nursing education. The organization presents attache cases to the students that are filled with donated items from mid-Missouri health-care professional and businesses. 2005

7th SEMESTER
Blake Coulter - 2004
Nicole Griffith - 2003
Angela Roth - 2002
Kimberly Pochlmann - 2001
Christian Jackson - 2000
Lavonna Wollard-Biddle - 1999
Susan Merritt - 1998
Heidi Schwieterman - 1997
Kristin Deal - 1996
Allison Straub - 1995
Tammy Nevins - 1994
Anthony Laughlin - 1993
Cynthia Stein - 1992
Kelly Nelson - 1991

8th SEMESTER
Kara Lierheimer - 2004
Ardith Finke - 2003
Carrie Hicklin - 2002
Jana Bopp - 2001
Tara Kelly Orr - 2000
Roger Atkinson II - 1999
Angela Doss - 1998
Amy Rejba - 1997
Jodie Pletz - 1996
Teak Nelson - 1995
Kathy Ahern - 1994
Michelle Kinges - 1993
Michelle Van Winkle - 1992
Terri Weeks - 1991

RN-BSN
Esther den Hartog - 2004
Patricia Muxlow - 2003
Barbie Fulton - 2002
Martha Sydow - 2001
Sharon Ford - 2000
Donna Watson - 1999

ACCELERATED BSN OPTION
Sandra Preston - 2004
M A S T E R ’ S
Ray Erickson — 2004
Matthew Lindquist — 2003

1 st -Y E A R M A S T E R ’ S
Tonya Eddy — 2002
Sadie Mitchell — 2001
Angela Bordewick — 2000
Mei Fu — 1999
Pascha Boyd — 1998
Marilee Bomar — 1997
Julie Bailey — 1995
Sandra Stewart — 1994
Sylvia Christ — 1993
Sharlene Drefs — 1992

2 N D -Y E A R M A S T E R ’ S
Linda Denny — 2002
Jan Akright — 2001
Mei Fu — 2000
Cynthia Woodcock — 1999
Kelli Knudsen — 1998
Margaret Berfield — 1997
Angela Compton — 1996
Eva Gilstrap — 1995
Diana Hope — 1994
Esther Blum — 1993
Elizabeth Seibert — 1992
Kathleen Occena — 1991

P H D
Greg Alexander — 2004
Debbie Daunt Kelly — 2003
Mei Fu — 2002
Lisa Lewis — 2001
Connie Brooks — 2000
Kathryn Burks — 1999
Jill Scott — 1998
Marcia Flesner — 1997
Suha Kridli — 1996
Karen Hayes — 1995