BEGINNERS' SERIES

First and Second Years COMPLETE

Edited by C. R. BLACKALL, D.D.
Prepared by MARGARET COOTE BROWN

Lessons and other material copyrighted by A. J. Rowland

American Baptist Publication Society

BOSTON
16 Ashburton Place

CHICAGO
107-109-111 S. Wabash Avenue

ST. LOUIS
514 N. Grand Avenue
**Pointers**

It has been well said that the new Graded Lessons, being arranged in units for one year each, can be adjusted to any plan of departmental classification. An effort has been made to adapt each year’s work to the interests, capacities, and needs of the pupils of that year.

The time of starting in with the use of the new Graded Lessons is really an important matter. They should, of course, be commenced with October. Fortunately, however, they can be started in any department with the beginning of any quarter of the year by simply omitting the preceding lessons of a given part-issue (Part I, II, III, IV), and commencing with the lesson that is then in order in that part-issue. The courses can then be followed without difficulty.

Our “Keystone” Series will follow in every detail the outlines agreed upon; their basic educational principles will be observed. But whenever and wherever there is need, the Scripture teachings will be faithfully presented without compromise for the sake of commercial unity or mechanical cooperation, and without regarding any scheme as of more importance than a clear teaching of sin and its awful consequences; of salvation through Jesus Christ our Lord and Saviour; and a personal acceptance of Jesus as both Lord and Saviour at the earliest period when such decision can be intelligently made by a child. We hold these reasons to be quite sufficient to justify the issuance of the “Keystone” Series, whether our brethren of other denominations agree with us or whether we stand alone.

**Important**

Please be particular to make your order definite. Unless we are reasonably sure which quarter and which year is desired, we shall be compelled to write for information. This will involve not only delay, but disappointment. The “quarters” of the Graded Lessons are arranged for use by schools as follows:

- **First part**: October, November, December.
- **Second part**: January, February, March.
- **Third part**: April, May, June.
- **Fourth part**: July, August, September.

You may begin to use the new periodicals at any time. Experience, however, has taught that schools which have never studied the Graded Series prefer to begin with the quarter comprising months corresponding to the regular International Series. For instance, schools ordering the Uniform Lessons for April, May, and June have elected to commence the Graded Series with the first year, third quarter (April, May, June). By adopting this plan, the holiday lessons will appear when needed.

Never specify “January, three months,” “April, three months,” etc. In the filling of subscriptions the months are not a factor, because “January, three months” embraces the second quarter, first year, as well as the corresponding period of the second and other succeeding years.

Do not forget that the new Graded Lessons are issued quarterly. The pupils’ papers are arranged in monthly parts for convenience, but cannot be mailed monthly. Do not return “Keystone” Graded Lessons without our instructions. If you have made an error, and an exchange is necessary, the expense for returning supplies will have to be prepaid. If you are in doubt, feel free to write for particulars.
The BEGINNERS' GRADED COURSE
Complete in two years Approximate age of pupils, four and five years

FIRST YEAR
As the Beginners cannot read, the Scripture passages cited are for the use of the teachers. In lessons that are starred (*), while the Bible material is cited, the teacher must look rather to God's book of nature for story illustrations suitable to the child's mind.

I. THE HEAVENLY FATHER'S CARE
1. A Mother and Her Little Boy.
2. * Father and Mother Bird's Care.
3. * The Heavenly Father's Care for Birds and Animals.
7. * The Heavenly Father's Care for His Children.

II. THANKSGIVING FOR CARE
8. A Mother and Her Little Boy.
9. * Father and Mother Bird's Care.
11. The Heavenly Father's Care for Birds and Animals.

III. THANKSGIVING FOR God's BEST GIFT
15. Thanking God for Good Gifts.

IV. LOVE SHOWN THROUGH CARE
17. The Gift of Day and Night.
19. Jesus Caring for Hungry People.
20. Jesus Caring for a Sick Boy.

V. THE LOVING CARE OF JESUS
21. Jesus Caring for Hungry People.
22. Jesus Caring for a Sick Boy.
23. Jesus Loving Little Children.

VI. GOD'S CARE OF LIFE
27. Jesus and the Heavenly Home.

VII. OUR PART IN THE CARE OF FLOWERS AND BIRDS
29. * Helping to Care for God's Birds.

VIII. DUTY OF LOVING OBEDIENCE
30. Story of Adam and Eve.
32. Gathering of the Manna.
33. Gifts for God's House.

34. Stories Retold. To be chosen by the children.
35. Story of Jonah.
36. Going on an Errand.

IX. LOVE SHOWN BY PRAYER AND PRAISE
37. Daniel Praying.
38. David Praising God.
39. Stories 37 and 38 Retold.

X. LOVE SHOWN BY KINDNESS
(1) To those in the Family Circle.
41. Joseph and His Brothers.
42. Joseph Taking Care of His Father.
43. Stories 40-42 Retold.

XI. LOVE SHOWN BY KINDNESS
(2) To those outside the Family.
44. A Room for a Friend.
45. Elisha and a Boy.
46. Stories 44 and 45 Retold.
47. Story of Rebekah.
48. David and a Lame Prince.
49. Stories 44-48 Retold, or one chosen from among these.
50. Story of a Shepherd and His Sheep.
51. Story of the Good Samaritan.

SECOND YEAR
I. OUR HEAVENLY FATHER'S PROTECTION
(Approached through Parental Protection.)
1. A Mother Hiding Her Baby.
2. Animals Protecting Their Little Ones.
3. Our Heavenly Father Protecting Animals.
4. Story of Ishmael.
5. Daniel in the Lion's Den.

II. THANKSGIVING FOR PROTECTION
7. The Rainbow Promise.
8. Little Children Thanking Our Heavenly Father.
9. Stories Retold. To be chosen by the children.

III. THANKSGIVING FOR God's BEST GIFT
10. An Angel's Message.

IV. OUR HEAVENLY FATHER'S PROTECTION IN NATURE
15. How God Protects Plants.
V. GOD HELPING TO PROTECT
17. David the Shepherd Boy.
18. David and the Giant Goliath.

VI. JESUS THE HELPER AND SAVIOUR
19. Jesus Helping the Fishermen.
20. Jesus Stilling the Storm.
23. Jesus Loving Little Children.

VII. JESUS TEACHING TO PRAY
25. Jesus Teaching How to Pray.

VIII. GOD’S GIFT OF LIFE
27. Jesus and the Heavenly Home.

IX. GOD’S GIFT OF THE WIND, SUN, AND RAIN
28. The Wind a Helper.
29. The Sun a Helper.
30. The Rain a Helper.

X. JESUS TEACHING HOW TO HELP
31. Jesus and His Friends.

XI. CHILDREN HELPING
32. Caring for Flowers and Birds.
33. A Little Maid Helping Her Master.
34. Samuel Helping in God’s House.
35. A Little Boy Helping Jesus.

XII. FRIENDLY HELPERS
1. Individual help. Stories 37-42.
37. Story of Ruth and Naomi.
38. Ruth in the Barley-field.
40. Story of David and Jonathan.
41. A True Friend.
42. A Kind Uncle.
43. Stories Retold. Stories 40-42.
44. Sharing Her Last Cake.
45. Eliysh Helping a Mother.
46. Stories Retold. Stories 44, 45.
47. Some Tiny Builders. (Ants.)
48. Helping to Build the Wall.
49. Four Friends Helping a Sick Man.
50. Stories Retold. Repeat Lesson 33.
51. Love for a Guest.
52. Stories Retold. Stories chosen by the children.

NEW GRADED LESSONS’ CERTIFICATES

A demand has arisen for a series of certificates in connection with the new Graded Lessons. Many schools now have special exercises on “Promotion Sunday,” when pupils are advanced from one grade to another, or from one department to another. When a given educational work has been completed, it is usually in order to make suitable recognition of the fact. Children appreciate this quite as much as their elders do. Our Publication Society is now prepared to meet the acknowledged demand by the issuance of a series of ATTRACTIVE AND SUITABLE CERTIFICATES for pupils in each of the several departments of graded schools—beginners’, primary, junior, and intermediate. These will form acceptable rewards for “Promotion Sunday” or other like occasions. It is not the intention to provide certificates for graded classes within a department, however. Pupils will receive an appropriate seal to be added to a certificate at the close of each year’s work.

Full provision for these certificates has now been made. It would be well to write for particulars and prices. Please feel free to make your wants known, and we will help you to the fullest extent possible.
Keystone Graded
Sunday-School Lessons
INTERNATIONAL COURSES

PRIMARY SERIES

First, Second, and Third Years

Edited by C. R. BLACKALL, D.D.

First Year
ANTOINETTE ABERNETHY LAMOREAUX

Second Year
AUGUSTA WALDEN COMSTOCK

Third Year
ANNA EDITH MEYERS

Lessons and other material copyrighted by A. J. Rowland

American Baptist Publication Society

BOSTON  CHICAGO  ST. LOUIS
16 Ashburton Place  107-109-111 S. Wabash Avenue  514 N. Grand Avenue
Pointers

It has been well said that the new Graded Lessons, being arranged in units for one year each, can be adjusted to any plan of departmental classification. An effort has been made to adapt each year's work to the interests, capacities, and needs of the pupils of that year.

It is to be remembered that the lessons of the new Graded Courses, issued from year to year, are planned to be directly related to those which have preceded or are to follow, until each course is completed.

INCLUDED in this circular is a sample lesson. These show the plan and style of the writer. It need scarcely be said that in the entire work provided there is much more than is here given. There is choice music, with other helpful features.

Our "Keystone" Series will follow in every detail the outlines agreed upon; their basic educational principles will be observed. But whenever and wherever there is need, the Scripture teachings will be faithfully presented without compromise for the sake of commercial unity or mechanical cooperation, and without regarding any scheme as of more importance than a clear teaching of sin and its awful consequences; of salvation through Jesus Christ our Lord and Saviour; and a personal acceptance of Jesus as both Lord and Saviour at the earliest period when such decision can be intelligently made by a child. We hold these reasons to be quite sufficient to justify the issuance of the "Keystone" Series, whether our brethren of other denominations agree with us or whether we stand alone.

In Schools Generally

It should be distinctly understood that the new Graded Lessons have not been prepared especially for large classes and for only trained teachers. The several courses were projected and well thought out, with teachers in mind such as one meets in almost every school. Nor is the plan offered more difficult of comprehension or of application than the ordinary Uniform Lesson. In point of fact, as has been repeatedly urged, the new lessons, by reason of their simplicity and adaptability, commend themselves fully to every teacher who desires to do only the best work—such as will meet approval by the Master. The Westminster Teacher well says:

"Let no one think for a moment that these lessons may be used advantageously only in our larger and better organized schools, and by teachers who have been well prepared for their work. They may be used in all schools in which little children, and boys and girls are taught, and by teachers who are capable of following profitably any other courses of lessons in their work. Any teacher who is able to teach the Uniform Lessons in the lower grades is able to teach these lessons. Moreover, such teachers will be able to do so to manifest advantage."

Important

Please be particular to make your order definite. Unless we are reasonably sure which quarter and which year is desired, we shall be compelled to write for information. This will involve not only delay, but disappointment. The "quarters" of the Graded Lessons are arranged for use by schools as follows:

First part: October, November, December.
Second part: January, February, March.
Third part: April, May, June.
Fourth part: July, August, September.

You may begin to use the new periodicals at any time. Experience, however, has taught that schools which have never studied the Graded Series prefer to begin with the quarter comprising months corresponding to the regular International Series. For instance, schools ordering the Uniform Lessons for April, May, and June have elected to commence the Graded Series with the first year, third quarter (April, May, June). By adopting this plan, the holiday lessons will appear when needed.

Never specify "January, three months," "April, three months," etc. In the filling of subscriptions the months are not a factor, because "January, three months" embraces the second quarter, first year, as well as the corresponding period of the second and other succeeding years.

Do not forget that the new Graded Lessons are issued quarterly. The pupils' papers are arranged in monthly parts for convenience, but cannot be mailed monthly. Do not return "Keystone" Graded Lessons without our instructions. If you have made an error, and an exchange is necessary, the expense for returning supplies will have to be prepaid. If you are in doubt, feel free to write for particulars.
FIRST YEAR

I. GOD THE CREATOR AND FATHER
1. God the Creator of All Things.
2. God the Father of All.

II. GOD THE LOVING FATHER AND HIS GOOD GIFTS
5. Right Use of God's Good Gifts.

III. GOD'S CARE CALLING FORTH LOVE AND THANKS
7. Noah Thanking God.
8. The People of Israel Saved at the Red Sea.
9. A Song of Thanksgiving.

IV. LOVE SHOWN BY GIVING

V. GOD'S BEST GIFT
12. The Baby Jesus in a Manger.

VI. GOD THE PROTECTOR
14. The Baby Jesus Saved from Danger.
16. Hiding a Boy King.
17. Review. Lessons 14-16 (God protecting through people.)
20. Story of Jacob's Ladder.

VII. GOD RESCUING FROM SIN
23. Story of the Sheep that Was Lost.

VIII. GOD THE GIVER OF LIFE ON EARTH AND IN HEAVEN
27. Picture of the Heavenly Home.

IX. GOD SPEAKING TO A CHILD
29. The Child Samuel in God's House.

X. SPEAKING TO GOD IN PRAYER
31. King David's Wish and Prayer.

XI. WORSHIPPING GOD
33. Worshipping God by a Riverside.
34. Review. Stories of Lessons 30-33 to illustrate Themes X and XI.

XII. PLEASEING GOD BY RIGHT-DOING
35. Joseph Obeys His Father.
36. Joseph's Unkind Brothers.
37. Joseph's Kindness to His Brothers.
38. Joseph's Care of His Father.
40. David's Care of the Sheep.
41. How David Used His Harp.
42. A Hungry Woman Sharing Her Bread.
43. Four Young Men Choosing the Right.
44. How Abraham Stopped a Quarrel.
45. Story of a Guest-room.
47. Generalization.

XIII. GOD'S LOVING KINDNESS
(Review of the General Theme for the Year.)
48. God the Creator and Father.
49. God's Protecting Care. Review Lessons 6 and 12, and emphasize Gen. 8: 22.
52. Generalization. Ways in which God's children may show their love and thanks to him.

SECOND YEAR

To build upon the teachings of the first year by showing ways in which children may express their love, trust, and obedience; by showing Jesus, the Saviour, in his love and work for men; and by showing how helpers of Jesus and others learn to do God's will.

I. RIGHT USE OF GOD'S BOOK, GOD'S HOUSE, AND GOD'S DAY
1. A Lost Book Found.
2. A King and His People Caring for God's House.
3. Keeping the Lord's Day.

II. PRAYER AND PRAISE
4. Praying for a Friend.
5. Daniel in the Lions' Den.
6. Nehemiah the King's Cupbearer.
7. Story of a Thanksgiving Day.

III. LISTENING TO GOD'S MESSENGERS

IV. CHILDHOOD OF JESUS
12. The Angels' Song and the Shepherds' Visit.
15. Story of a Journey.
16. The Boy Jesus Visits Jerusalem.

V. JESUS THE HELPER
17. Jesus and Four Fishermen.
18. Jesus and a Blind Man.
19. Jesus and the Nobleman's Son.

VI. JESUS CHOOSING HELPERS

VII. JESUS LOVING AND RECEIVING LOVE
22. A Gift for Jesus.
23. Children's Praise Song.
VIII. JESUS USING HIS POWER
24. Jesus Feeding Many Hungry People.
25. Jesus Stilling the Storm.
27. Jesus Dying and Living Again.
28. The Walk to Emmaus.
29. Jesus Going to the Heavenly Home.
30. Review. A general review of the stories of Lessons 12-29, with emphasis on the thought of Jesus as a helper, the power that enables him to help, and the heavenly home.

IX. HELPERS OF JESUS CAPTIVATING ON HIS WORK
31. Peter and John at the Beautiful Gate.
32. Philip and the Man in a Chariot.
33. Peter and the Roman Captain.
34. Review. Review the stories of Lessons 31-33 in such a way as to emphasize the thought of the memory verse.

X. NEEDS OF CHILDREN THE WIDE WORLD OVER
35. North American Indians, I.
36. North American Indians, II.
37. Children of the Cold North Land.
38. Children of Cherry Blossom Land, I.
39. Children of Cherry Blossom Land, II.

XI. LEARNING TO DO GOD'S WILL
40. Moses, the Prince and Shepherd.
41. Moses Leading the Israelites Out of Egypt.
42. Story of the Manna.
43. Giving of the Law.
44. Two Brave Spies.
45. Joshua Leading the Israelites into the Promised Land.

XII. RIGHT USE OF GOD'S GIFTS
46. The House in Which I Live.
47. God's Gifts for Food.
48. Story of the Rechabites.

XIII. ALL CREATION FULFILLING HIS WORD
49. God's Creatures of the Field.
50. The Great, Wide Sea.
51. Day and Night.
52. Seedtime and Harvest.

THIRD YEAR
I. SEEKING TO KNOW AND TO DO GOD'S WILL
1. A Shepherd Boy and a Giant.
2. David's Friendship with the King's Son.
3. Abigail the Peacemaker.
4. David and the Sleeping King.
5. David and a Mighty Man.
6. King David's Kindness to a Lone Man.
7. King David Learning to Give Up His Own Way.
9. Review. Review the stories of Lessons 1, 4, 6, and 7.

II. THE COMING OF GOD'S SON TO DO HIS WILL
10. God's Promise to Zacharias.
11. God's Promise to Mary.

III. JESUS REVEALING THE FATHER'S LOVE
15. Jesus and the Man at the Pool.
17. Busy Day at Capernaum.
18. Power of Jesus to Forgive Sin.
20. Jesus Teaching How to Pray.
22. Jesus in the Home of Zacchaeus.
24. Jesus Teaching a New Commandment.
25. Jesus and His Friends in the Upper Room.
27. Resurrection Day.
28. Jesus Returns to the Father.

IV. TWO MESSENGERS OF JESUS DOING GOD'S WILL
30. Peter, the Fisherman.
32. Peter Trusted Again.
33. Peter Bravely Doing His Work.
34. Review. Review the stories of Lessons 30-33.
35. Soul Persecuting Christians.
36. Paul Preaching Christ.
37. Paul in Prison.
39. Review. (Paul's Story of His Adventures.)

V. TRUSTING AND SERVING GOD
40. Elijah, the Man of God.
41. The Contest on Mount Carmel.
42. Elijah Hiding in a Cave.
43. Elijah and Elisha.
44. A Sorrowing Mother Made Glad.
45. Elisha Teaching His Servant to Trust.
46. Review. Review the stories of Lessons 40 and 45.

VI. CHOOSING THE RIGHT
47. Returning Good for Evil.
48. A Servant Yielding to Temptation.
49. Four Captive Boys in the Palace School.
50. Three Heroes.
51. Esther, the Brave Young Queen.
52. Review. The Two Great Commandments.
Junior Series
A Complete Four-Years' Course

Edited by C. R. Blackall, D.D.

First Year
Harrriet Hill

Second, Third, and Fourth Years
Augusta Walden Comstock

Lessons and other material copyrighted by A. J. Rowland

American Baptist Publication Society

Boston
16 Ashburton Place

Chicago
107-109-111 S. Wabash Avenue

St. Louis
514 N. Grand Avenue
FIRST YEAR

I. STORIES OF THE BEGINNINGS
1. In the Beginning.
2. The Garden of Eden.
3. Hiding from God.
5. Building of the Ark.
7. Review.

II. STORIES OF THREE PANTARCHS
8. Call of Abraham.
10. Abraham's Rescue of Lot.
12. Doom of Sodom and Gomorrah.
15. Abraham Willing to Offer Isaac.
16. Rebekah at the Well.
17. How Esau Lost His Birthright.
19. Meeting of Jacob and Esau.
20. Review.

III. THE STORY OF JOSEPH
23. From Prison to Palace.
25. The Family of Israel Move into Egypt.
27. Or, The Song of Mary (Christmas Lesson).
28. Review.

IV. STORIES OF MOSES AND OF HIS TIMES
27. Early Life of Moses.
28. The Burning Bush at Horeb.
29. Moses and Aaron Before Pharaoh.
30. The Passover Night.
32. Moab in the Wilderness.
33. Giving of the Law.
34. The Tabernacle in the Wilderness.
35. Rush Act of Nadab and Abihu.
37. Troubles in the Wilderness.
39. Review.

V. PARABLES OF JESUS
40. Parable of the Sower.
41. The Good Samaritan.
42. The Prodigal Son.
43. Earning the Right to Rule.
44. Two Foundations.
45. Wise and Foolish Virgins.
46. A Parable in Action.
47. The Last Judgment.
48. Review.

VI. THE JOURNEYS OF MOSES
40. From Egypt to Mount Sinai.
41. From Mount Sinai to Kadesh.
42. Vision from Mount Nebo.

SECOND YEAR

SECOND YEAR

I. STORIES OF THE CONQUEST OF CANAAN
1. Joshua Appointed Leader of Israel.
2. Rahab and the Spies.
3. The Israelites Crossing the Jordan.
4. Siege of Jericho.
5. Defeat and Victory at Ai.
7. Joshua's Battle Against Five Kings.
8. Joshua's Last Address (Review).

II. OPENING STORIES OF THE NEW TESTAMENT

III. INCIDENTS IN THE LIFE OF THE LORD JESUS
15. Boyhood of Jesus.
18. First Followers of Jesus.
19. A Sick Man Forgiven and Healed.
20. Friend of the Friendless.
22. Majesty of Jesus.
23. Raising of Lazarus.
24. Triumphal Entry.
25. Death and Resurrection of Jesus.
27. The Place He has Gone to Prepare.

IV. EARLY FOLLOWERS OF THE LORD JESUS
29. Courage of Peter and John.
30. Stephen, the First Christian Martyr.
32. Saul Converted on the Way to Damascus.
33. Saul (Paul) Going to Preach the Gospel.
34. Saul and the Jailer.
35. Review. Lessons 29-34.

V. LATER FOLLOWERS OF THE LORD JESUS
37. Making the First Chinese Bible.
38. In a Burmese Prison.
40. The Digging of the Well at Anaq.
41. A Pioneer Home Missionary (to be selected).
42. A Foreign Missionary (to be selected).
43. Review. Lessons 36-42.

VI. STORIES OF THE JUDGES
44. Deborah and Barak Defeat Sisera.
45. Call of Gideon.
46. Gideon's Victory with Trumpets, Pitchers, and Torches.
47. Story of Ruth.
48. A Strong Man with a Weak Will.
49. Death of Samson.
50. The Boy Samuel.
51. From Kadesh to Moab.
52. Review. Lessons 44-51.
<table>
<thead>
<tr>
<th>THIRD YEAR</th>
<th>FOURTH YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. THE UNITED KINGDOM: THE FIRST THREE KINGS OF ISRAEL</td>
<td>I. THE GOSPEL BY MARK</td>
</tr>
<tr>
<td>2. Saul Winning and Losing a Kingdom.</td>
<td>2. Jesus at Work in Capernaum.</td>
</tr>
<tr>
<td>3. David Called to a Kingdom.</td>
<td>3. Authority of Jesus Questioned.</td>
</tr>
<tr>
<td>4. David and Goliath.</td>
<td>4. How to Keep the Lord's Day.</td>
</tr>
<tr>
<td>5. David Loved by Jonathan and Hated by Saul.</td>
<td>5. Jesus Chooses the Twelve Apostles.</td>
</tr>
<tr>
<td>7. David Chasing the Amalekites.</td>
<td>7. Restoring the Demonic.</td>
</tr>
<tr>
<td>9. David Capturing Zion and Bringing up the Ark.</td>
<td>9. A Hero Who Faced a Tyrant (Temperance Lesson).</td>
</tr>
<tr>
<td>11. Absalom the Traitor.</td>
<td>11. Jesus Rebukes the Hypocrisy of the Pharisees.</td>
</tr>
<tr>
<td>II. THE DIVIDED KINGDOM</td>
<td>13. Visit to Tyre and Sidon.</td>
</tr>
<tr>
<td>20. King Ahab and the Prophet Elijah.</td>
<td>15. The Transfiguration.</td>
</tr>
<tr>
<td>23. One Prophet Against Four Hundred.</td>
<td>18. Triumphal Entry into Jerusalem.</td>
</tr>
<tr>
<td>24. Review.</td>
<td>19. The Tuesday before the Crucifixion.</td>
</tr>
<tr>
<td>27. Elisha at Dothan.</td>
<td>22. The Betrayal and Night Trial.</td>
</tr>
<tr>
<td>32. Josiah Walks in David's Ways.</td>
<td>II. STUDIES IN THE ACTS</td>
</tr>
<tr>
<td>34. Jerusalem Taken by Nebuchadnezzar.</td>
<td>Power through the Holy Spirit.</td>
</tr>
<tr>
<td>35. Review.</td>
<td>Foes Within and Without the Church.</td>
</tr>
<tr>
<td>38. Courage to Do the Right.</td>
<td>33. Peter's Visit to Cornelius.</td>
</tr>
<tr>
<td>39. Signs of Progress in Our Country.</td>
<td>34. Peter Released from Prison.</td>
</tr>
<tr>
<td>43. Return from the Exile.</td>
<td>39. Review.</td>
</tr>
<tr>
<td>44. Rebuilding the Temple.</td>
<td>III. WINNING OTHERS FOR GOD</td>
</tr>
<tr>
<td>45. Nehemiah Visits Jerusalem.</td>
<td>40. Andrew and Philip Winning Others to Jesus.</td>
</tr>
<tr>
<td>46. Nehemiah Builds the Wall.</td>
<td>41. Jesus Wins the Woman of Samaria.</td>
</tr>
<tr>
<td>47. Ezra Teaches the Law.</td>
<td>42. Jesus Wins a Nobleman.</td>
</tr>
<tr>
<td>V. INTRODUCTION TO NEW TESTAMENT TIMES</td>
<td>44. Jesus Wins a Blind Man.</td>
</tr>
<tr>
<td>49. Jewish Martyrs, I.</td>
<td>45. Jesus, Shepherd of All.</td>
</tr>
<tr>
<td>50. Jewish Martyrs, II.</td>
<td>46. A Family Won.</td>
</tr>
<tr>
<td>51. The Land Where Jesus Lived.</td>
<td>47. The Home for Those Who Are Won.</td>
</tr>
<tr>
<td>52. The Temple of Herod.</td>
<td>IV. THE BIBLE, THE WORD OF GOD</td>
</tr>
<tr>
<td>51. Review.</td>
<td>52. Review.</td>
</tr>
</tbody>
</table>
Lesson VI. Joshua and the Tricky Gibeonites

Introductory

Memory Verses. Withal taking up the shield of faith, wherewith ye shall be able to quench all the fiery darts of the evil one. Ephesians 6:16, and review verses 13-15.


Fundamental Truth of the Lesson. Faith is a necessary part of the Christian armor.

Aim of the Teaching. To help the junior see that those who really trust God manifest it by the things they do.

Conclusion. No trick nor weapon of the enemy could harm Joshua, who had the “shield of faith,” neither can the enemy of souls by subtle trick or visible weapon really injure those whose faith is in God.

The Lesson Taught

Point of Contact. 12+12=24. Is that true? How do you know it? Yes, you know it, because you have proved it over and over again. I am going to write another truth on the board. Perhaps you may think it a queer-looking sum, but read it. Believing+Doing=Faith. This is just as true as the figures were, and as you grow older you will prove it over and over, for no one can have real faith, without these two things are added together to make it, any more than you could have twenty-four without adding together the numbers which make it.

By faith Christopher Columbus discovered America. He believed there was a land to the west; then he did something— he sailed for it. By faith Robert Fulton built a steamboat. He believed a boat could be made to move by the power of steam, then came the doing—he had such a boat built. By faith the telegraph, telephone, phonograph, and many familiar but wonderful things have been given us. Somebody believed they could be. Somebody went to work. Faith is not only for discoverers and great people, but it is for us all. Men and women, boys and girls, and even little children need this wonderful thing we call faith.
INTERMEDIATE SERIES

A Complete Four-Years' Course

Edited by C. R. BLACKALL, D.D.

Prepared by HERBERT FRANCIS EVANS

Lessons and other material copyrighted by A. J. Rowland

American Baptist Publication Society

BOSTON
16 Ashburton Place

CHICAGO
107-109-111 S. Wabash Avenue

ST. LOUIS
514 N. Grand Avenue
FIRST YEAR
I. BIOGRAPHICAL STUDIES IN THE OLD TESTAMENT
1. Land where Hebrew History Began.
2. Abraham, the Hebrew Pioneer.
3. Joseph, the Man who Overcame Evil with Good.
4. Moses, the Prince who Chose Exile.
5. Saul, the Leader who Losl His Chance.
6. Amos, the Man w ho Showed Himself Friendly.
7. Jeremiah, the Man who Suffered to Save His City.
8. Gideon, the Man who Trusted God.
9. Nehemiah, the Reform Governor of Jerusalem.
10. Ezra, the Hebrew Kingdom Among the Nations.
12. Timothy, the Last Prophet of the Old Dispensation.
13. Review.

II. THE CHRISTIAN LIFE EXEMPLIFIED
43. Religious Sincerity. Illustrative, William Penn, the Peaceful Nation-builder.
52. Review.

SECOND YEAR
I. JESUS THE LEADER OF MEN
1. Jesus Conqueror of the World.
2. Jesus Mastering Himself.
3. Jesus Mastering Others.
4. Jesus Triumphing through Self-sacrifice.
5. Jesus Inspiring His Followers.

II. COMPANIONS OF JESUS
6. Peter, Disciple.
8. Influence of Peter's Life.
9. John, Son of Thunder.
11. Andrew, who Brought Men to Jesus.
12. Mary and Martha.
13. Review.

III. EARLY CHRISTIAN LEADERS
15. Philip, Evangelist.
16. Barnabas, Large-hearted.
17. Roman Empire and Christianity.
23. Paul's Helpers—Timothy.
26. Review.

IV. CHRISTIAN CHARACTERISTICS
Illustrated in notable Christian leaders.
27. Clear-visioned. Illustrative, Justin, Scholar and Martyr.
31. Effective in Ministry. Illustrative, John E. Clough, Missionary to the Telugus.
32. Ready for Crises. Illustrative, Martin Luther, Protestant Liberator.
33. Persevering and Overcoming. Illustrative, John Calvin, Organizer and Teacher.
II. SPECIAL PROBLEMS OF CHRISTIAN LIVING

15. The Lower or the Highest Good?
17. Personal Temptations.
18. Personal Temptations.
19. The Thought-life.
20. Control of Appetites and Passions.
22. Prayer.
23. Personal Study of the Bible.
26. The Life for Others.

III. THE CHRISTIAN AND THE CHURCH
27. The Church.
28. Membership in the Church.
30. The Lord's Supper.
31. Church Worship.
32. The Church and Evangelism.
33. Teaching Work of the Church.
34. Social Work of the Church.
35. Missionary Work of the Church throughout the World.
36. Organization of the Local Church.
37. Organization and Work of Our Denomination or Brotherhood.
38. The Larger Fellowship.
39. Allies of the Church (Related Organizations, including Temperance.)

IV. THE WORD OF GOD IN LIFE
40. The Word of God the Standard of Personal Conduct.
41. The Word of God in the Life of a Nation.
42. The Word of God and the Human Heart.
43. The Word of God as Practical Wisdom.
44. The Word of God the Voice of Hope.
45. The Word of God the Bulwark of Faith.
46. How Jesus Used the Old Testament.
47. How the Early Christians Used the Old Testament.
49. Records of the Life of Jesus.
50. The Bible—Its Source and Purpose.
51. The Bible in the World.
52. What the Bible Means to Me.

In Schools Generally

It should be distinctly understood that the new Graded Lessons have not been prepared especially for large classes and for only trained teachers. The several courses were projected and well thought out, with teachers in mind such as one meets in almost every school. Nor is the plan offered more difficult of comprehension or of application than the ordinary Uniform Lessons. In point of fact, as has been repeatedly urged, the new lessons, by reason of their simplicity and adaptability, commend themselves fully to every teacher who desires to do only the best work—such as will meet approval by the Master. The Westminster Teacher well says:

"Let no one think for a moment that these lessons may be used advantageously only in our larger and better organized schools, and by teachers who have been well prepared for their work. They may be used in all schools in which little children, and boys and girls are taught, and by teachers who are capable of following profitably any other courses of lessons in their work. Any teacher who is able to teach the Uniform Lessons in the lower grades is able to teach these lessons. Moreover, such teachers will be able to do so to manifest advantage."

Important

Please be particular to make your order definite. Unless we are reasonably sure which quarter and which year is desired, we shall be compelled to write for information. This will involve not only delay, but disappointment. The "quarters" of the Graded Lessons are arranged as follows:

First part: October, November, December.
Second part: January, February, March.
Third part: April, May, June.
Fourth part: July, August, September.

You may begin to use the new periodicals at any time. Experience, however, has taught that schools which have never studied the Graded Series prefer to begin with the quarter comprising months corresponding to the regular International Series. For instance, schools ordering the Uniform Lessons for April, May, and June have elected to commence the Graded Series with the first year, third quarter (April, May, June). By adopting this plan, the holiday lessons will appear when needed.

Never specify "January, three months," "April, three months," etc. In the filling of subscriptions the months are not a factor, because "January, three months" embraces the second quarter, first year, as well as the corresponding period of the second year.

Do not forget that the new Graded Lessons are issued quarterly. The pupils' papers are arranged in monthly parts for convenience, but cannot be mailed monthly. Do not return "Keystone" Graded Lessons without our instructions. If you have made an error, and an exchange is necessary, the expense for returning supplies will have to be prepaid. If you are in doubt, feel free to write for particulars.
Keystone Graded
Sunday-School Lessons

INTERNATIONAL COURSES

SENIOR SERIES

Complete Four Years' Course
Edited by C. R. BLACKALL, D.D.
First and Second Years' Lessons by
PHILIP A. NORDELL, D.D.
Third Year Lessons by
O. P. EACHES, D.D.
Fourth Year Lessons as follows:
First Quarter:
Lessons 1 to 6 by
PROF. E. B. POLLARD, D.D.
Lessons 7 to 13 by
WM. E. RAFFETY, Ph.D.
Second Quarter:
Lessons 14 to 19 by
SAMUEL ZANE BATTEN, D.D.
Lessons 20 to 26 by
PROF. R. N. VAUGHAN, D.D.
Third Quarter:
Lessons 27 to 39 by
SAMUEL ZANE BATTEN, D.D.
Fourth Quarter:
Lessons 40 to 52 by
A. H. NEWMAN, LL.D.

Lessons and other material copyrighted by A. J. Rowland

American Baptist Publication Society

BOSTON CHICAGO ST. LOUIS
16 Ashburton Place 107-109-111 S. Wabash Avenue 514 N. Grand Avenue
INTRODUCTION

I. PURPOSE OF GRADED LESSONS

To meet the spiritual needs of the pupil in each stage of his development. The spiritual needs broadly stated are these:
1. To know God as he has revealed himself to us in nature and in Christ.
2. To exercise toward God the Father, and his Son Jesus Christ, our Lord and Saviour, trust, obedience, and worship.
3. To know and do our duty to others.
4. To know and do our duty to ourselves.

II. MATERIAL CHOSEN FOR THESE LESSONS

The truths are presented in lessons from the Bible, and illustrated by lessons from nature, from the history of missions, and from the temperance and other humane movements.

III. CONSTRUCTION OF THE COURSES

1. General Statements

The International Lesson Committee has been instructed "to continue the preparation of a thoroughly graded course of lessons" for the Sunday-school. In pursuance of this instruction a general scheme of lessons is in preparation for all departments of the Sunday-school. The departments recognized by the International Sunday-school Association are Beginners' (ages under six), Primary (ages 6-8), Junior (ages 9-12), Intermediate (ages 13-16), Senior (ages 17-20), Advanced (ages 21+).

It will be seen that these lessons, being arranged in units of one year each, can be adjusted to any plan of departmental classification. As each year's work is adapted to the interests, capacities, and needs of the pupils of that year, the lessons can be made most effective when taught by the class teachers.

2. Specific Statements

The lessons for the first year take up the questions of vital interest in the life of youth of seventeen years of age, such as "The World as a Field for Christian Service" and "The Problems of Youth in Social Life."

The last quarter of the year is given to a study of two biblical books—Ruth in the Old and James in the New Testament.
GRADED SERIES—SENIOR COURSE

In each quarter the pupils are assigned Bible readings that emphasize the leading thoughts of the year’s study. Attention is especially directed to the brief introductions to the groups of lessons of this first year. Lessons for the succeeding Senior years are under consideration, and will be announced later.

IV. CORRELATED WORK

It is not to be assumed that the following courses of lessons exhaust the material which ought to be used in the religious education of the young. It should be constantly kept in mind that a religious atmosphere in the Sunday-school helps to enforce the meaning and purpose of the entire course of teaching. Hence, the constant need for keeping the whole tone of the school, as well as the devotional exercises, in harmony with the lesson of the day. The spirit and bearing of the officers and teachers in the whole conduct of the school are among the educational forces of the school, and ought to produce in the pupil reverence in worship and bring home to his heart and conscience the divine message.

Aim of the First Year

To lead the pupil to see life in proper perspective from the Christian point of view, and to aid him in finding his place and part in the world’s work.

To lead the pupil through frank conferences on himself, his limitations, and his relations to the kingdom of God, to a realization of the claims of Christ as Saviour and Lord, and of his service as the true basis of successful living.

Outline of the Material

FIRST YEAR

III. THE BOOK OF RUTH. Lessons 40-42.
IV. THE EPISTLE OF JAMES. Lessons 43-52.

First-Year Course in Detail

(Approximate Age: Seventeen to Twenty-one Years)

In accordance with the aims of this course, the lessons are selected to meet the special needs of first-year Senior pupils. It is presupposed that most of the pupils have been in the Sunday-school through the previous courses, and that the appeals for service and for the adjustment of personal religion to actual conditions of life will be made on this basis.

For recent recruits and for those who have not openly confessed Christ as Saviour, it is urged that the social aspect of these lessons as a point of contact and the outlook on life be utilized to emphasize the necessity for personal surrender to Christ as Saviour and Lord.
GRADED SERIES—SENIOR COURSE

First Quarter

Bible Readings for Lessons 1-13: The training of Moses for his life-work.

I. THE WORLD AS A FIELD FOR CHRISTIAN SERVICE
(Lessons 1-26)


1. THE WORLD AS WE SEE IT
The world as God's creation. Estranged from him, and yet ruled by him.

2. THE NEEDS OF THE WORLD
Physical, mental, and spiritual welfare.

3. HOW THE GENERAL NEEDS OF THE WORLD ARE MET
(1) By personal sacrifice and principle. (2) By division of labor.

4. HOW SPECIFIC NEEDS IN MODERN LIFE ARE MET
By the home, church, voluntary agencies, and civic agencies.
Biblical Material. 2 Timothy 1:3-5; 3:14, 15; Ephesians 4:11-16; Romans 13:1-8.

5. THE KINGDOM OF GOD AS THE INSPIRATION TO SERVICE
(1) The prophetic vision. (2) Jesus' ideal of the kingdom. (3) The kingdom working through the Christian church.

6. THE ULTIMATE AIM OF CHRISTIAN SERVICE
A Christianized world.

7. THE CHALLENGE TO THE INDIVIDUAL
The world's work and the call to service.

8. THE STANDARD OF SUCCESS

9. PHYSICAL EFFICIENCY
Sound body, well trained, with senses developed.

10. MENTAL EFFICIENCY
Strong, well balanced, alert intellect, the ready servant of the will; ability to make distinctions and to express oneself.

11. SPIRITUAL EFFICIENCY

C. Specific Opportunities for Service. Lessons 12-16.

12. SERVICE THROUGH HOME-MAKING AND PARENTHOOD
(1) The continuation of the race. (2) The right of children to be well born.

13. (Young Men) SERVICE THROUGH AGRICULTURAL, INDUSTRIAL, AND COMMERCIAL LIFE
(Young Women) HOUSEKEEPING, COOKING, AND NURSING

Second Quarter
Bible Readings for Lessons 14-26: The training of Paul for his life-work.

14. (Young Men) PROFESSIONAL LIFE
(Young Women) TEACHING AND SOCIAL LIFE

15. (Young Men) PUBLIC LIFE
Biblical Material. 1 Samuel 12:1-5; 1 Kings 3:4-10.
(Young Women) COMMERCIAL, SECRETARIAL, AND OTHER OCCUPATIONS

16. SERVICE THROUGH VOLUNTARY AND CIVIC AGENCIES; PROMOTION OF PUBLIC HEALTH, PROTECTION, CHILD-SAVING
GRADED SERIES—SENIOR COURSE

D. Special Opportunities for Service through the Church. Lessons 17-21.

17. (Young Men) CHRISTIAN PREACHERS
   (Young Women) CHRISTIAN WORKERS AND PASTORS' ASSISTANTS

18. TEACHERS OF THE CHRISTIAN RELIGION
   Biblical Material. Deuteronomy 6:4-9; Ezra 7:10; Nehemiah 8:1-3; Acts 8:26-40.

19. CHAMPIONS OF GOOD CITIZENSHIP

20. PATHFINDERS OF THE FRONTIER (Home Missions)

21. CHRISTIAN LEADERS IN EVERY LAND (Foreign Missions)


   In the lessons that follow, after presentation in the class, personal conference between teacher and pupil as intimate and candid as possible is most desirable.

22. THE STUDY OF MYSELF
   What am I fitted to do? How can I ascertain my special aptitudes and deficiencies? The bearing of family history; one's own personal history and desires; experiences in trying different tasks; the advice of intimate and trustworthy friends.

23. CHOOSING MY PLACE IN THE WORLD'S WORK
   Considering my own aptitudes and deficiencies, in what line of service would I probably be most successful?
   Biblical Material. 1 Corinthians 12:12-31; Matthew 3:13 to 4:11.

24. FITTING MYSELF FOR MY LIFE-WORK
GRADED SERIES—SENIOR COURSE

25. Dedicating One's Leisure

26. Where to Begin: At Home; in the Church; in the Community

Third Quarter

II. PROBLEMS OF YOUTH IN SOCIAL LIFE
   (Lessons 27-39)

These lessons are in no way intended to be a duplication of the studies in the fourth-year Intermediate, in which the application of some fundamental principles of the Christian life is a personal one. The treatment of the lessons here given should bring out the social aspect of these personal-life problems, especially as they are related to wrongs in the community that need to be righted and as offering opportunities for service.


27. The Social Significance of Youth (Psychology of Adolescence in Its Social Outreach)
   Biblical Material. Proverbs 1:7-19; Ecclesiastes 11:9 to 12:1; Daniel 1.

28. Habit and Its Control over Life

29. Honesty and Justice to Oneself

30. Honesty and Justice to Others

31. Truthfulness of Speech

32. Fidelity in One's Daily Task as It Affects the Community

33. Liquor, Tobacco, and Opiates—a Social Menace
GRADED SERIES—SENIOR COURSE

34. UNCLEAN AND EVIL SPEAKING AND PROFANITY
Biblical Material. Exodus 20:7; Psalm 10:7, 8; Matthew 12:35-37; Ephesians 4:29-32; 5:3-14; James 3.

35. HIGH IDEALS OF EACH SEX REGARDING THE OTHER
(For young men and young women in separate classes.)

36. THE USE AND ABUSE OF PLEASURE AND RECREATION

37. FRIENDS AND COMPANIONS

38. THE ATTITUDE TOWARD THOSE YOUNGER

39. FOR SELF OR FOR OTHERS? (Review)

Fourth Quarter
The purpose of the following lessons is to introduce the pupils to a study of two short books of the Bible as books. The choice of Ruth and James is based upon the typical character of these gems of biblical literature. Ruth, a story of primitive times, shows how all the difficulties and sorrows of life are met by a simple loyalty to truth and duty. James, the "Christian Book of Proverbs," is a vigorous and readable epistle upon applied Christianity.
Bible Readings for Lessons 40-52: The books of Ruth and James.

III. THE BOOK OF RUTH
(Lessons 40-42)

Before taking up the lessons that follow, the book should be read at a single sitting, as it can be in from fifteen to twenty minutes; that is, in such a way as to give broad impressions and an interest in its setting and aim.

40. LIFE IN THE TIMES OF RUTH
For the point of view of the author, see Ruth 1:1 and 4:7. For manner of life, atmosphere, and customs, see the following: Agricultural life, 1:1, 6, 22; 2:2, 3; 3:2, 7; method of publicity, 1:19; 2:1, 9; gleaning, 2:2; Deuteronomy 24:19-22; love of offspring, 1:11-13; 4:10-17; Psalm 127:3-5; land tenure, 4:4-6; Leviticus 25:2-17, 23-28; religious faith, 1:16, 17; 2:4; 4:11, 14; contract, 4:7; customs connected with marriage, 3:1-9; 4:1-6; Deuteronomy 25:5-10.
41. RUTH, FAITHFUL IN TRIAL
   Biblical Material. Chapters 1 and 2.

42. RUTH, BELOVED AND HONORED

IV. THE BOOK OF JAMES
   (Lessons 43-52)
   Before taking up the lessons that follow, the book should be read at a single
   sitting, as it can be in from twenty to thirty minutes; that is, in such a way as to
   give broad impressions and an interest in its author and aim.

43. JAMES, THE AUTHOR OF THE BOOK
   Biblical Material. Matthew 13:55; Mark 6:3; Acts 12:17; Galatians 2:9;

44. THE CHARACTER AND PURPOSE OF THE BOOK
   Biblical Material. Read the whole book.

45. HOW TO MEET TRIAL AND TEMPTATION

46. THE CONTROL OF THE TONGUE

47. RESPECT OF PERSONS

48. FAITH AND WORKS

49. WISDOM FROM ABOVE

50. THE ABUSE OF WEALTH

51. WARNINGS AND ENCOURAGEMENTS

52. REVIEW
INTERNATIONAL SUNDAY-SCHOOL LESSONS
GRADED SERIES: SENIOR COURSE
SECOND YEAR
(Approximate ages: Seventeen to Twenty)

First Quarter

I. GROWTH OF RELIGIOUS IDEAS DURING THE RISE OF THE HEBREW NATION
(Lessons 1-13)

1. HEBREW RELIGION A GRADUAL GROWTH
   Biblical Material. Exodus 6:2; Deuteronomy 18:15-19; Jeremiah 31:31-34;
   Mark 4:26-32; John 16:12, 13.

2. ARRAHAM—THE CHALLENGE OF AN IDEAL

3. RELIGION OF THE PATRIARCHS
   Biblical Material. Scattered references in Genesis 12 to 52.

4. ISRAEL'S GOD REVEALED AS JEHOVAH

5. JEHOVAH ACCEPTED AS ISRAEL'S COVENANT GOD

6. RISE AND MEANING OF THE DIVINE LAW

7. ISRAEL'S TRAINING IN FAITH AND COURAGE

8. ESTABLISHING A FOOTHOLD IN CANAAN

9. RELIGION OF THE CANAANITES

10. ISRAEL'S NEW RELIGIOUS PROBLEMS

11. SACRED TIMES AND FESTIVALS
GRADED SERIES—SENIOR COURSE

12. SACRED OBJECTS AND CUSTOMS
   Biblical Material. Genesis 4: 14; 15: 9, 10, 17; 22; 31: 45-54; Exodus 3: 5, 6; 24: 4-8; 25: 10-22; Numbers 21: 2.

13. REVIEW: DEVELOPMENT OF RELIGIOUS IDEAS IN EARLY ISRAEL

   Second Quarter
   II. GROWTH OF RELIGIOUS IDEAS UNDER THE HEBREW MONARCHIES
   (Lessons 14-26)

14. PROVIDENTIAL GUIDANCE IN THE RISE OF THE MONARCHY
   Biblical Material. 1 Samuel 9 to II, 13, 14.

15. MOUNT ZION MADE JEHOWAH'S DWELLING-PLACE
   Biblical Material. 2 Samuel 2, 5, 6.

16. THE TEMPLE AND TEMPLE WORSHIP
   Biblical Material. 1 Kings 5: 1 to 9: 9, 25.

17. RELIGIOUS WEAKNESS OF SOLOMON'S REIGN
   Biblical Material. 1 Kings 9: 10 to 11: 43.

18. JEROBOAM'S GOLDEN CALVES
   Biblical Material. 1 Kings 12: 1 to 14: 20.

19. JEHOWAH OR BAAL: THE WORK OF ELIJAH

20. RELATIONS BETWEEN JEHOWAH AND ISRAEL
   Biblical Material. Exodus 4: 42; 19: 3-6; Amos 2: 9, 10; 3: 2; 4: 4-11; 5: 18; 6: 1-8; Hosea 6: 1, 2; 8: 2.

21. SEPARATION BETWEEN MORALITY AND RELIGION

22. JEHOWAH THE ONLY GOD, SPIRITUAL AND RIGHTEOUS
   Biblical Material. 1 Kings 8: 60; Hosea 11: 9; Amos 1, 2; Micah 1: 2-4; 6: 1, 2; Isaiah 1: 2; 31: 3; Jeremiah 23: 24.

23. WORTHLESSNESS OF MERE CEREMONIAL WORSHIP

24. THE PROPHETIC LAW-BOOK FOUND IN THE TEMPLE
   Biblical Material. 2 Kings 22, 23.
GRADED SERIES—SENIOR COURSE

25. A NEW COVENANT FORESHADOWED

26. REVIEW: RELIGIOUS IDEAS IN THE EARLY PROPHETS

Third Quarter

III. GROWTH OF RELIGIOUS IDEAS IN AND AFTER THE BABYLONIAN EXILE
   (Lessons 27-39)

27. RELIGIOUS GAINS THROUGH EXILE

28. INCREASING APPRECIATION OF THE INDIVIDUAL

29. JERUSALEM RESTORED: VISION AND FACT
   Biblical Material. Ezekiel 40 to 43, 47, 48; Isaiah 60, 62; Haggai 1, 2; Zechariah 1 to 8; Ezra 1 to 6.

30. ISRAEL'S MISSION TO THE WORLD

31. THE PRIESTLY LAW
   Biblical Material: Ezekiel 44 to 46; Exodus 25 to 31, 35 to 40; Leviticus 1 to 16.

32. ENFORCEMENT OF THE PRIESTLY LAW: BEGINNING OF JUDAISM
   Biblical Material. Nehemiah 1 to 13; Ezra 7 to 10.

33. A PROPHET'S WIDENING VISION

34. THE DAY OF THE LORD

35. VISIONS OF A MESSIANIC REIGN
   Biblical Material. Isaiah 9:1-7; 11:1-10; Micah 5:1, 2; Jeremiah 23:5; 33:14-17; Zechariah 9:9, 10; Psalm 2.

36. CURRENT IDEAS OF A FUTURE LIFE

37. A LIFE-AND-DEATH STRUGGLE WITH HEATHENISM
38. Transition from Prophecy to Apocalypse


Fourth Quarter

IV. Studies in Hebrew Religious Literature
   (Lessons 40-52)

40. Song at the Red Sea: A Triumphant One

41. Song of Deborah: An Early War-song

42. Book of the Covenant: A Legal Code

43. Story of Joseph: A Biographical Narrative

44. Song of the Vineyard: A Prophet's Sermon

45. Habakkuk's Remonstrance: A Dramatic Dialogue

46. Hope for Dead Israel: An Apocalyptic Vision

47. Confession of National Sin: A Prayer

48. Prayer and Praise: An Ancient Hymnal

49. Call and Fruits of Wisdom: Prudential Counsels

50. Why the Righteous Suffer: A Religious Debate

51. Reflections on the Purpose of Life: A Philosophical Treatise

52. Canon on the Old Testament
   I. Law. II. Prophets. III. Writings.
INTERNATIONAL SUNDAY-SCHOOL LESSONS
GRADED SERIES: SENIOR COURSE
THIRD YEAR
(Approximate ages: Seventeen to Twenty)

Aims for the Third Year

To awaken in young people an abiding interest in the New Testament, an appreciation of its fundamental importance to the Christian faith, and a realization of its practical value to them as a guide in Christian conduct.

Note.—This aim is sought through a study of (a) the historical background of Christianity; (b) the organization and expansion of the Christian church; (c) the growth and forms of early Christian literature as contained in the New Testament; and (d) early Christian institutions that have contributed material elements to our own modern church life.

In the treatment of the several books of the New Testament, as they are reached in the course of these studies, the primary purpose is to indicate the place which each occupied in that developing literature of Christianity out of which the New Testament canon was later formed, and to point out its characteristic contribution to the religious life of the early Christians.

An exhaustive study of any New Testament book is not proposed, nor a complete survey of the history of New Testament times. Materials for a general outline of Christian progress during the first century are, however, given; and the book-studies are intended to be mainly upon the Bible text itself, with a minimum of commentary and lesson writing.

As in the earlier courses, the spiritual needs and dominant interests of the pupil have guided the selection, arrangement, and entitling of the lessons. Through these studies, it is believed the student will come to appreciate the timeliness and vitality of the New Testament writings for the age in which they were produced, and at the same time will find in them the solution for the problems of his own life.

Third Year in Detail

A Rapid Survey of the Literature and History of New Testament Times

First Quarter

I. THE HISTORICAL BACKGROUND OF CHRISTIANITY

1. THE NEW TESTAMENT

An introductory inquiry into the form and contents of the books of the New Testament.

(a) Letters. Romans 1:1-7; 1 Timothy 1:1, 2; 1 Peter 1:1, 2.
(c) History. Acts 1:1-5.
NOTE.—The student should be asked to make a fresh first-hand study of the New Testament. Natural questions regarding the main bodies of literary material should be stimulated, and answered by directing attention to the passages most significant as indicating the literary habits of the time, the method and purpose of the books, and the leading topics of which they treat.

2. THE ROMAN BACKGROUND OF CHRISTIANITY
   (d) Low moral tone. Romans 1:18-23.

3. THE GREEK BACKGROUND OF CHRISTIANITY
   (a) Language. Acts 21:37 (Greek, the language of the New Testament).

4. THE JEWISH BACKGROUND OF CHRISTIANITY
   (b) Traditions of the Jewish leaders. Acts 3:1; 15:19-21; 16:1-3; 2 Timothy 1:5.

5. THE MESSIAH
   (b) Preparation for the Messiah. Matthew 3.
   (c) Proclamation of the Messiah. Matthew 4:12-17; Acts 26:4-7.
   (d) The Kingdom of God. Matthew 3:2; 4:17.

II. THE EARLY HISTORY OF CHRISTIANITY

6. THE LORD JESUS CHRIST
   (b) Some of his teachings concerning the kingdom. Matthew 13:1-53; John 3.
   NOTE.—This lesson is not a recapitulation of the life of Christ, but concentrates attention upon the fact that he is the founder and Lord of the Christian church. The resurrection of Jesus established faith in him as the Christ and became the inspiration of the earliest preaching.
7. THE CROSS AND THE RESURRECTION THE FOUNDATION OF APOSTOLIC PREACHING

8. BEGINNINGS OF THE CHRISTIAN CHURCH

9. THE FIRST PERSECUTION
   (b) Faithful unto death. Acts 6: 1 to 8: 1.

10. THE GOSPEL IN SAMARIA
    (a) Jesus in Samaria. John 4: 4-26, 39-42.
    (b) First-fruits of the persecution. Acts 8: 4-25, 40.

11. THE GOSPEL TO GOD-FEARING GENTILES

12. CONVERSION OF SAUL
    (a) Saul the Pharisee. Acts 8: 1-5.
    (c) Saul (Paul) a witness to Christ. Acts 9: 10-31; chapters 22 and 26.

13. THE GOSPEL IN ANTIOCH

Second Quarter

III. CHRISTIANITY ESTABLISHED AMONG THE GENTILES

14. THE GOSPEL TO THE GENTILES

15. THE COUNCIL AT JERUSALEM
16. THE GOSPEL CARRIED INTO EUROPE
(d) Athens. Acts 17:15-34.
NOTE.—This is simply an outline sketch of the extension of the gospel into Europe. Detailed study of the passages is not expected.

IV. THE CONFLICT WITH JUDAISM AND PAGANISM

17. COUNSEL TO CHRISTIANS UNDER TRIAL
(a) Loyalty appreciated. 1 Thessalonians 1:3, 6-9; 2 Thessalonians 1:3-5.
(b) Warnings against certain moral perils. 1 Thessalonians 4 and 5; 2 Thessalonians 3:1-5.
NOTE.—The planting of the Gentile churches led to the writing of sundry letters by their founders and other Christian leaders, which have been preserved in our canon. A series of book-studies therefore follows at this point.

18. STRUGGLE WITH THE JUDAIZERS. A Study of Galatians
(a) Paul’s assertion of independence. Galatians 1 and 2.
(b) Bondage of tradition. Galatians 3 and 4.
(c) Christian idea of freedom. Galatians 5 and 6.

19. PAGAN AND CHRISTIAN CONDUCT CONTRASTED. A Study of 1 Corinthians 1 to 11
(b) Advice on social and civic relationships. 1 Corinthians 1:10-17; chapter 3; chapter 5; chapters 8 to 10; 11:17-34.
NOTE.—The reference in Acts is given to suggest the environment from which Paul wrote his first letter to the Corinthians.

20. SOME IDEAL CHRISTIAN TEACHINGS. A Study of 1 Corinthians 12 to 16
(a) “Gifts” contrasted with graces. 1 Corinthians 12 to 14.
(b) The resurrection. 1 Corinthians 15.
(c) Paul’s conclusion. 1 Corinthians 16.

21. APPEAL FOR LOYALTY. A Study of 2 Corinthians
(a) A personal appeal. 2 Corinthians 10 to 13.
(b) An appreciation of loyalty. 2 Corinthians 1 to 9.

22. THE CHRISTIAN CHURCH IN ROME. A Study of Romans
(a) Summary of Paul’s teachings. Romans 1 to 15.
23. CHRISTIAN COMRADESHIP. A Study of Philippians and Philemon
   (a) Bond of Christian brotherhood. Philippians 1:1 to 2:18; 4:10-20.
   (b) Safeguarding the brotherhood. Philippians 2:19 to 4:9.
   (c) Practical expression of brotherhood. Philemon.

24. PERFECTING OF LIFE IN CHRIST. A Study of Colossians
   (b) Complete surrender to Christ. Colossians 1:24 to chapter 4.

25. THE CHURCH OF CHRIST. A Study of Ephesians
   (a) Christ the head of the church. Ephesians 1.
   (b) Universality of the church. Ephesians 2.
   (c) Efficiency of the church. Ephesians 3.
   (d) Unity of the church. Ephesians 4:1-16.
   (e) Ideal member of the church. Ephesians 4:17 to 6:24.

26. TRAINING NEW LEADERS. A Study of the Pastoral Epistles
   (a) Advice concerning the ministry of the gospel. 1 Timothy, Titus.
   (b) Fidelity to the trust. 2 Timothy.

Third Quarter

V. THE INTERPRETATION AND DEFENSE OF CHRISTIANITY

27. CHRISTIANITY AND THE DISPERSION OF THE JEWS

   NOTE.—The Jews, scattered in every land, entertained the hope of a Messiah. Many of them were ready to receive from the followers of Jesus their message that this hope had been fulfilled. The Jews who became Christians in their turn influenced other Jews and even the Gentiles among whom they lived. Several of the Epistles show by their form and content that they were written to Jewish Christians in order to meet their peculiar needs and difficulties.

28. JESUS THE FULFILMENT OF THE OLD TESTAMENT. A Study of Hebrews

29. CHRISTIAN FORTITUDE. A Study of 1 Peter
30. THE CHRISTIAN'S ATTITUDE TOWARD FALSE TEACHERS. A Study of 2 Peter and Jude

31. GRAPHIC SKETCH OF THE LIFE OF JESUS. A Study of the Gospel of Mark
   Note.—This and the two following lessons deal with the portraiture of the life of Jesus from three different points of view. The Gospels in these lessons are taken up after the Epistles, according to the probable order in which they were written. The passages chosen under each Gospel are characteristic of the point of view of the author.

32. PRESENTATION OF JESUS TO JEWISH CHRISTIANS. A Study of the Gospel of Matthew

33. WHAT A FRIEND OF HUMANITY SAW IN JESUS. A Study of the Gospel of Luke

34. FIRST HISTORY OF THE CHRISTIAN CHURCH. A Study of the Acts
   Note.—Lessons 7 to 16 in this year's series are a study of the historical origin of the Christian church. This lesson is a study of the Acts as the first history of the Christian church. Its aim is to show why the book was written, its method and spirit, and its contribution to early Christian literature.

35. MESSAGES OF THE LIVING CHRIST. A Study of Revelation 1 to 6
   Note especially the introduction, Revelation 1: 1-3; the vision, Revelation 1: 4-20; the messages of the living Christ, Revelation 2: 1 to 3: 22.

36. VISION OF THE FINAL TRIUMPH. A Study of Revelation 7 to 22
   Note especially Revelation 7, 21, 22.
GRADED SERIES—SENIOR COURSE


39. Review.

Fourth Quarter

VI. THE APOSTOLIC CHURCH A BROTHERHOOD

40. Common Bond
   (b) Hope of the Kingdom. Acts 1: 6.

41. Common Message
   (b) Jesus the Messiah. Acts 2: 33-36; 4: 11.

42. Common Life and Worship
   (b) Sense of brotherhood. Acts 2: 43-47.
   (e) Day of joy. Acts 20: 7; 1 Corinthians 16: 2; Colossians 2: 16; Hebrews 10: 25.

43. Common Responsibility

44. Organizing for Service
45. World Vision
   (b) Widening circle. (Review passages in first three quarters describing the growth of the church.)
   (c) Final consummation. Romans 14:11.

46. New Ideals of Personal Morality
   (b) Sincerity and truth. 1 Corinthians 5.
   (c) Glorifying God in the body. 1 Corinthians 6:12-20.
   (d) Purity and continency. 1 Corinthians 7.

47. New Ideal of the Family

48. New Ideal of Society: Equality Before God
   (a) Subordination of class distinctions. James 2:1-12; Colossians 3:11.
   (c) The church one family in Christ. Romans 16.

49. New Ideal of the State
   (c) Supporting those in authority. 1 Timothy 2:1, 2.

50. New Intellectual Activity
   (c) Defending the simplicity of the gospel. Galatians 5:13, 14; 6:1, 2.

51. The Church an Abiding Force
   (b) Paul's choice of Timothy. Acts 16:1-5.
   (c) Paul's advice to the elders at Ephesus. Acts 20:17-38.
   (d) Safeguarding the trust. 1 Timothy 1:3-11; 2 Timothy 2:2.
   (e) Spiritual ancestry and descent. 1 Corinthians 4:14-17.

52. Retrospect: The First Christian Century
Aims for the Fourth Year

To help the pupils, through a study of the social aspects of Bible teaching:
1. To discover and analyze the complex situations of their own life.
2. To perceive the religious significance of each concrete act of life.
3. To form convictions as to relative values in conduct.
4. To test and apply these convictions in individual and group activities.

Explanatory Notes

The course on The Bible and Social Living is planned, like all the earlier courses, to meet the observed needs of a certain age. The needs of senior students, however, are so diverse that other lines of study might with equal propriety be offered as a response to the typical needs of the same age. This course should therefore be counted as an elective rather than as a prescribed study for the fourth or any senior year.

Young men and women of twenty or thereabouts are highly social in their instincts and habits of life and respond readily to altruistic suggestion. Their social horizon, however, depends on the circumstances of their lives. The very word "society" has for them a limited and exclusive meaning. Studies broadening this social horizon, showing the fundamental relationships of the individual to society and social welfare, and raising for discussion some of the more vital of the social questions of the day, fit the educational needs of the senior period, and lead by many paths into the field of service for humanity.

The Bible has already in the preceding studies of the Graded Courses been presented as narrative, biography, history, and ethical teaching. Its religious values have been shown principally in their individual aspect. Sin, evil, redemption, righteousness, the work of the prophets, of Jesus Christ, and of the early church, the teachings of Christ and of his apostles—all these have a social side, and this has not been overlooked. But the social message of the Bible and the full social significance of its teachings, including those of many lessons already studied under other aspects, have not yet been presented. Such studies are therefore a logical completion of the graded Bible studies begun in the elementary years.

After the introductory lesson, the studies proceed from the family, the fundamental social unit, to the community, the state, and the church, locally representing the world-wide society of Christ's followers. Following this a study is made of the industrial order, in which each individual must find his place. The view-point is that of the young student seeking to understand the social life of which he is, and is to be, a part. Certain topics, such as the making of a home and the problems
GRADED SERIES—SENIOR COURSE

of individual, group, and community recreation, are given relatively full considera-
tion because so full of interest and significance to young men and young women.

In the fourth quarter the great social reconstructionists of the Old Testament
are presented in a series of studies, continued in the New Testament by a study
of the teachings of Jesus in the Sermon on the Mount, of Paul in the Epistles to the
Corinthians, and John in the first epistle, with the closing vision of the Apocalypse.
The Bible idea of the kingdom of God is thus offered as a summing up and uni-
versalizing of the social aspirations of humanity as developed in the previous nine
months' studies.

Both in this fourth quarter and throughout, the course is intended to be truly
biblical. The Bible material under each lesson is believed to represent fairly,
though often incompletely, the topic as it appears in the life portrayed in the
Bible record and the teaching for which the Bible stands. As thus applied, many
of these passages will require a new interpretation, which should form part of the
lesson treatment. To exhibit the social side of Bible teaching is part of the aim
for the year.

In another sense, also, the course is biblical. It emphasizes the religious side of
functions and relations hitherto treated by many as secular. No Bible lesson seems
to be more timely than that of the direct relation of God to all the affairs of men.
The treatment of the course should be such as to lead the students to carry their
devotion to God and to the cause of Christ their Lord into every relationship they
can sustain and every service their hands can render.

The Bible references in the fourth quarter are intended to indicate simply the
areas within which the passages needed for the lesson treatment may be found.

Fourth Year in Detail

The Bible and Social Living

NOTE.—It is not expected that all the topics included in each lesson shall be
discussed in a single ordinary lesson period, but that a selection shall be made in
view of the special needs of individual classes.

First Quarter

1. INTRODUCTORY: SOCIAL RELATIONSHIPS

Introductory lesson, unfolding inductively the relationships of life: (a) the
family; (b) the community; (c) the state; (d) the church; (e) the in-
dustrial order.

I. THE FAMILY
(Lessons 2-6)

2. PLACE OF THE FAMILY IN SOCIETY

(a) Historically; (b) in relation to individuality; (c) in relation to social
progress; (d) the type of the kingdom of God.

Biblical Material. Genesis 18: 17-19; Exodus 20: 12; Ephesians 5: 22 to
6: 9; 2 Timothy 4: 5.
3. FOUNDING OF A FAMILY
(a) Choosing a life-partner; (b) considerations governing such a choice; (c) marriage—civil and religious aspects; (d) the home.

4. MAKING OF A HOME
(a) A place in which to live; (b) sufficient resources and income; (c) making the home stand for something; (d) the fireside or home center.

5. PARENTS AND CHILDREN
(a) What children owe to parents; (b) what parents owe to children; (c) parents and children enjoying life together.

6. CONSERVATION OF THE HOME
(a) Religious influences in the home; (b) training for parenthood; (c) the study of home economics; (d) forces, normal and abnormal, tending to break up the home.

II. THE COMMUNITY
(Lessons 7-13)

7. THE COMMUNITY
An inductive study of what the community is and of the relationships composing it.
(a) A group of people living together; (b) having common interests, and (c) meeting common needs.

8. COMMUNITY GROUPINGS
(a) The local church; (b) labor unions; (c) fraternal societies; (d) clubs and associations.

9. VALUE OF PLAY
(a) The play instinct; (b) the church's relation to play in the past; (c) play a socializing force; (d) its moral significance; (e) some modern dangers.
GRADED SERIES—SENIOR COURSE

10. COMMUNITY RECREATION
   (a) The need for community recreation; (b) types of community recreation;
       (c) free play contrasted with commercialized play; (d) a recreation pro-
       gram for the community; (e) the church's part in this program.

11. EDUCATION OF THE COMMUNITY
    Through (a) the home; (b) the church; (c) the school; (d) the library;
        (e) the press; (f) the street; (g) the platform.
    Biblical Material. Proverbs 1:1-6; Ecclesiastes 12:9-14; Isaiah 8:1,2;
        30:8; Habakkuk 2:2; Luke 1:1-4; Acts 7:22; 17:16-34; Romans
        16:3-5a.

12. COMMUNITY PROGRESS
    (a) Community consciousness; (b) community responsibility; (c) community
        ideals; (d) community organization.
    Biblical Material. Deuteronomy 21:1-9; 1 Kings 16:16-32; Jeremiah

13. REVIEW

Second Quarter

III. THE STATE
   (Lessons 14-19)

14. NECESSITY OF LAW AND ORDER
    (a) Individual rights and duties; (b) the common good; (c) customs develop-
        ing into laws; (d) the state as the institute of rights.

15. RULE OF THE PEOPLE
    (a) The worth of the individual; (b) government by the people; (c) liberty
        under law; (d) serving the common good through universal cooperation.
    Biblical Material. 1 Samuel 19:24-30, 43-46; 1 Kings 12:16-20; Matthew

16. RIGHTS AND DUTIES OF CITIZENSHIP
    (a) What it means to be a citizen; (b) knowledge of public affairs; (c) the
        vote an expression of conviction; (d) serving the state—tax-paying, jury
        service, public office, etc.
17. THE STATE PROMOTING PROGRESS

(a) The meaning of progress; (b) the agencies of progress; (c) the removal of hindrances; (d) the promotion of public welfare.


18. CHRISTIAN VIEW OF THE STATE

The state (a) the guardian of the social order; (b) an agency of righteousness; (c) a field for Christian service; (d) a means for promoting the kingdom of God.


19. NATIONAL ALTRUISM

(a) The ancient ideal of world-empire; (b) the modern nation in its international relations; (c) factors making for international justice and peace; (d) "the parliament of man" a step in the incoming of God's kingdom.


IV. THE CHURCH (Lessons 20-26)

20. THE COMMUNITY AT WORSHIP

(a) The meaning of worship; (b) the common meeting-place; (c) the forms of worship; (d) the results of worship.


21. THE CHURCH AS A TEACHING INSTITUTION

(a) Religious teaching; (b) the teaching agencies; (c) the training of religious teachers.


22. THE CHURCH THE AGENCY OF REDEMPTION

(a) Sin and evil in the world; (b) the good news of redemption through Christ; (c) individual evangelism; (d) social evangelism.

23. THE CHURCH A COMMUNITY FORCE
(a) The Christian law of life through death unto self; (b) the church’s duty to serve its community; (c) opportunities and limitations of its community activity; (d) the church as the prophet of Jesus Christ.

24. THE RELATION OF CHURCH AND STATE
(a) Religion and government anciently inseparable; (b) the rise of individual religion; (c) religious freedom and toleration; (d) the free and the state church; (e) the religious state of the future.
Biblical Material. 2 Samuel 6; 1 Kings 8: 22-26; Isaiah 11; 1-5, 9; Jeremiah 31: 27-34; Ezekiel 18; Acts 18: 1-17; Revelation 21: 1-4.

25. REALIZING THE KINGDOM OF GOD ON EARTH
(a) Every Christian a missionary; (b) Christianizing all relationships; (c) the churches in cooperation; (d) the place and work of special agencies; (e) the will of God established on earth.

26. REVIEW.

Third Quarter

V. THE INDUSTRIAL ORDER
(Lessons 27-39)

27. WORK A LAW OF LIFE
(a) Part of God’s plan for the world; (b) the determining factor of individual life; (c) Christ as a worker.

28. WORK AS A SOCIAL SERVICE
(a) The dignity of work; (b) the curse of non-productiveness; (c) social value the true test of work.

29. SPECIALIZATION OF WORK
(a) Diversity of needs; (b) diversity of talents and gifts; (c) progress through division of labor; (d) the evils of overspecialization.
30. Socialized Industry
   (a) Industry as collective work; (b) the interdependence of industries; (c) industry serving humanity; (d) the control of industry for the promotion of human values; (e) the church and the industrial order.
   Biblical Material. Exodus 20:9, 10; 21:2-11; 1 Kings 5:8-12; Nehemiah 3; Ezekiel 27; 2 Thessalonians 3:7-12.

31. The Return for Labor
   (a) Measures of the value of labor; (b) the living wage; (c) collective bargaining; (d) the joy of work.

32. Right Use of Money
   (a) Making money; (b) stewardship; (c) reasons for saving money; (d) money and the enrichment of life; (e) the dangers of money; (f) partnership in the kingdom through giving.

33. Ownership
   (a) The rights of property; (b) the uses of property; (c) private ownership of the means of production and distribution; (d) the ownership of land.

34. Partnership in Industry
   Factors in industrial production: (a) money; (b) management; (c) experience; (d) labor; (e) skill; (f) demand.

35. A Worthy Task
   Elements of a good job: (a) difficulty; (b) variety; (c) direction; (d) a chance to achieve; (e) a recognized place; (f) fellowship; (g) relationship to a greater work.

36. Relating Oneself to the Industrial Order
   A reinterpretation of lessons on "Special Opportunities for Service" in the First Year Senior Course (Lessons 11-15).
37. IMPROVING INDUSTRIAL CONDITIONS
(a) Sympathy and understanding; (b) survey work; (c) the organizing of labor; (d) welfare work; (e) protective legislation; (f) cooperation for better service.

38. CHRIST AND THE INDUSTRIAL ORDER
(a) Christ's sympathy for the laborer; (b) for the director of labor; (c) for the victims of social oppression; (d) his philosophy of love as a social reagent; (e) his example in life and death; (f) his gospel the solution of the social problem.

39. REVIEW.

Fourth Quarter

VI. BIBLE SPOKESMEN FOR THE KINGDOM OF GOD
(Lessons 40-52)

40. MOSES, FOUNDER OF THE HEBREW STATE
(a) Release from oppression; (b) exodus in order to secure independence; (c) law and order; (d) a national constitution.
Biblical Material. Exodus 1 to 12; chapter 18; chapters 20 to 23.

41. SAMUEL, CHAMPION OF NATIONAL SOLIDARITY
(a) Decay of faith in Jehovah; (b) disastrous defeat at Aphek; (c) revival under Samuel's leadership; (d) establishment of the monarchy; (e) conflict between prophet and king; (f) the anointing of David.
Biblical Material. 1 Samuel 1 to 16.

42. ELIJAH AND AMOS AS PROPHETS OF SOCIAL JUSTICE
(a) Jehovah the one and only God of Israel; (b) Jehovah the God of righteousness; (c) the divine ideals of righteousness.

43. HOSEA, PREACHER OF DIVINE LOVE
(a) A corrupt society; (b) the external danger; (c) Jehovah's redemptive love; (d) love the motive for repentance; (e) a reconstructed society.

29
44. Isaiah, Prophet of the Holy One of Israel
   (a) The holiness of Jehovah; (b) the transcendence of Jehovah; (c) conditions in society should reflect the character of Jehovah; (d) this the only guarantee of civic permanence.

45. Jeremiah, Preacher of Individual Responsibility
   (a) Falsity of Judah's sense of security; (b) individual responsibility; (c) individual relation to God; (d) the kingdom a society of regenerated individuals; (e) the duty of realizing the kingdom in daily life.

46. Ezekiel, Prophet of a Reconstructed State and Church
   (a) Ezekiel's struggle to maintain vital religion in a foreign land; (b) his vision of an ideal community; (c) religion the source of national well-being.
   Biblical Material. Ezekiel 33 to 48, especially chapters 34, 37, and 47.

47. Nehemiah, Reconstructor of State and Church
   (a) Protection for the community; (b) redress of social grievances; (c) establishment of the law; (d) efforts to uplift community standards.
   Biblical Material. Nehemiah 1 to 6; chapters 8 to 10; chapter 13; compare the book of Malachi.

48. Jesus Christ, Giver of the New Constitution for the Kingdom
   (a) The members of the kingdom of God; (b) the law of the kingdom; (c) the righteousness of the kingdom; (d) safety in the kingdom; (e) precepts and warnings of the kingdom.
   Biblical Material. Matthew 5 to 7.

49. Paul, an Interpreter of the New Constitution
   (a) Difficulties of the Christian situation, as illustrated in Corinth—slavery, the dominance of idol-worship, Jewish prejudices, Gentile immorality, etc.; (b) Paul's solutions for these difficulties; (c) establishing the nucleus of a Christian community.
   Biblical Material. The Epistles to the Corinthians.

50. John, a Proclaimer of Brotherhood
   (a) Divine love for man the basis of brotherhood; (b) sin the negation of brotherhood; (c) Christ the interpreter of brotherhood.

51. The Heavenly City on Earth
   (a) God dwelling in human society; (b) Christ the light and life of the community.

52. Review.