

Public Abstract

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Graduation Term:FS 2016

Department:Educational Leadership

Degree:EdD

Title:ANALYZING THE IMPACT OF A 1:1 INITIATIVE ON STUDENT LEARNING OUTCOMES: A FOCUS ON LOW SOCIOECONOMIC STUDENTS IN THE HIGH SCHOOL SETTING

This quantitative study analyzed the impact of a 1:1 initiative on English Language Arts (ELA) student learning outcomes for low socioeconomic students. This case study analyzed achievement scores and student end of course grade point average (GPA) for 10th grade students at two different high schools. Student outcomes were also filtered by gender to better understand the impact of 1:1 on male and female ELA achievement. Study results found a statistically significant negative relationship between technology implementation and student achievement when analyzing EOC scale scores and end of course GPA for low SES students.