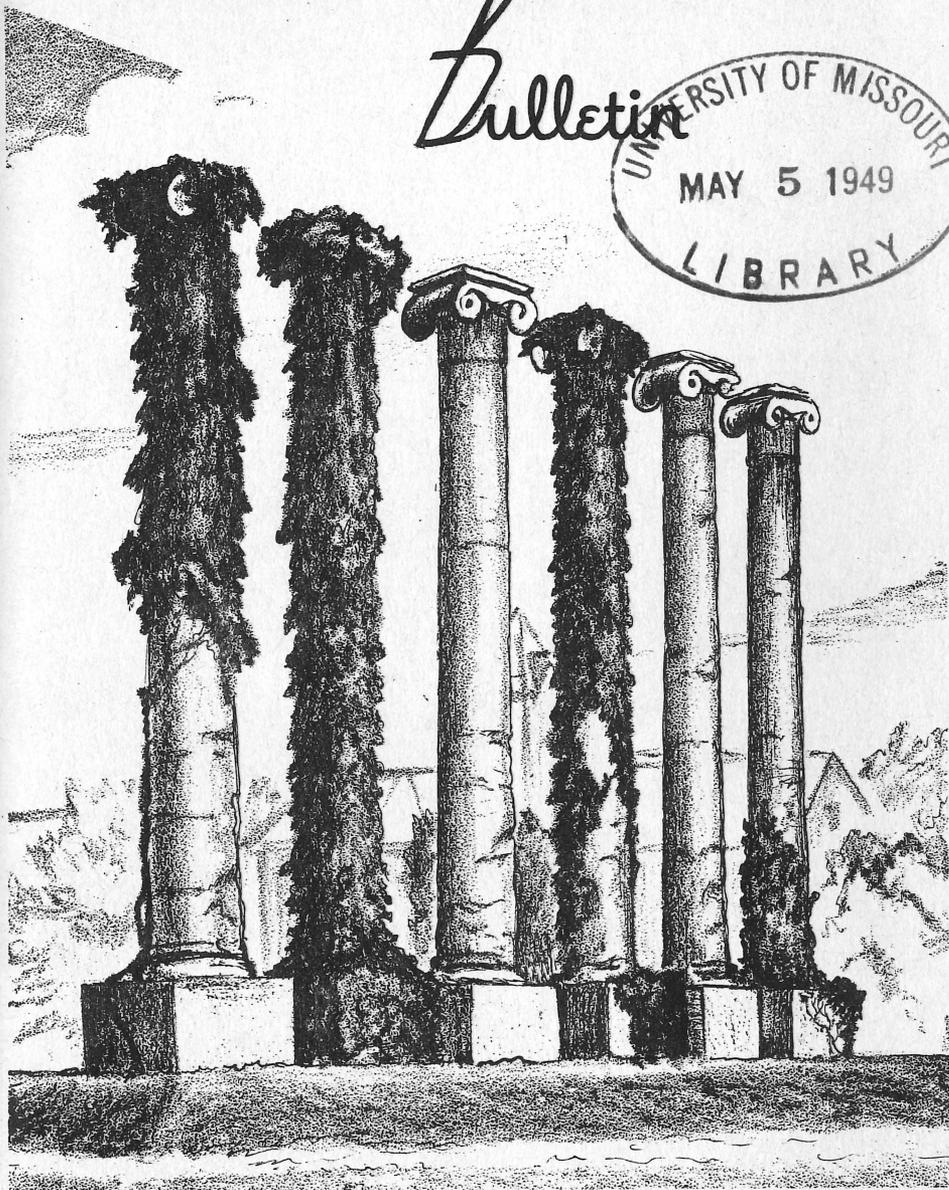


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The UNIVERSITY of MISSOURI

Bulletin



Announcement of
SOCIAL WORK DEPARTMENT

THE UNIVERSITY OF MISSOURI BULLETIN

Announcement of the

SOCIAL WORK DEPARTMENT



VOLUME 50, NUMBER 13

GENERAL SERIES 1949, NUMBER 10

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May 1, 1949

UNIVERSITY CALENDAR 1949-50

(For all divisions, except the School of Mines and Metallurgy)

1949

First Semester

- September 15—Thursday, Convocation for Freshmen, 8:30 a.m. (Attendance required.)
September 15-17—Thursday-Saturday, Orientation and Freshman Registration Period.
September 19-20—Monday-Tuesday, Registration for Sophomores, upperclassmen, graduate students, 8-12 a.m., 1-5 p.m.
September 21—Wednesday, Classwork begins, 7:30 a.m.
November 17—Thursday, Honors Convocation, 4:30 p.m.
November 23—Wednesday, Thanksgiving holidays begin, 12:30 p.m.
November 28—Monday, Classwork resumed, 7:30 a.m.
December 21—Wednesday, Christmas vacation begins, 12:30 noon.

1950

- January 4—Wednesday, Classwork resumed, 12:30 noon.
January 24—Tuesday, Examinations begin, 7:30 a.m.
February 1—Wednesday, First Semester closes, 5:30 p.m.
February 1—Wednesday, Mid-year Commencement, 7:30 p.m.

1950

Second Semester

- February 4—Saturday, Orientation Day for entering Freshmen, 8:30 a.m. (Attendance required.)
February 6—Monday, Registration.
February 7—Tuesday, Classwork begins, 7:30 a.m.
April 6—Thursday, Spring recess begins, 12:30 noon.
April 10—Monday, Classwork resumed, 12:30 noon.
May 29—Monday, Examinations begin, 7:30 a.m.
June 4—Sunday, Baccalaureate address, 7:00 p.m.
June 6—Tuesday, Second Semester closes, 5:30 p.m.
June 9—Friday, Annual Commencement, 10:00 a.m.

1950

Summer Session

- June 12—Monday, Registration.
June 13—Tuesday, Classwork begins.
July 4—Tuesday, Independence Day, holiday.
August 4—Friday, Eight Weeks' Summer Session closes, 4:30 p.m.
Summer Commencement, 7:30 p.m.
September 1—Friday, Summer Session in Law closes, 4:30 p.m.

OFFICERS OF ADMINISTRATION

FREDERICK ARNOLD MIDDLEBUSH, A.B., A.M., Ph.D., LL.D., President of the University of Missouri

HENRY EDWARD BENT, A.B., M.S., Ph.D., Dean of the Graduate Faculty

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Department of Social Work

General Statement

Social work training in some form has been offered by the University since 1906 when the University arranged for extension lectures in St. Louis on social services. This modest beginning developed into the St. Louis School of Philanthropy which had operated under an independent board prior to its affiliation with the University's Department of Sociology. From 1909 to 1915, the affiliation was changed to Washington University. The University of Missouri again undertook management and support of the project from 1916 to 1924, the name having been changed to the Missouri School of Social Economy. Even after this School ceased to function as a part of the University's Extension Department, the University continued to offer undergraduate and professional courses for the training of social workers on the Columbia campus.

To carry out its responsibility for preparing qualified people, the University has established a broad training program centered in the Department of Social Work. Graduate professional training is offered in addition to pre-professional courses. Since September 1946 one year of graduate education, leading to the awarding of a professional Certificate of Social Work, has been provided. A full two-year curriculum leading to a Master of Science degree in Social Work has been authorized by the University effective with the opening of the academic year beginning in September 1949.

In planning its social work curriculum, the University has maintained the standards set by the American Association of Schools of Social Work in which it has membership. The accrediting of the first year program by this Association means that students completing the first basic year of graduate training are eligible for membership in the American Association of Social Workers, the national professional organization of social workers. Students may become "student" members of this Association, as soon as they are enrolled on a full-time basis in the graduate curriculum. The graduate students are encouraged to affiliate with the Association and take an active part in its program.

OPPORTUNITIES IN SOCIAL WORK

Social work is a growing profession and the needs for trained workers in the various social service fields are increasing. At the present time, the demand for workers with graduate professional training far exceeds the supply. The increasing desire for more trained workers in the field has stemmed not alone from a greater number of applicants requesting services from a wide variety of social agencies, but also from a general recognition of the benefits derived through use of skilled personnel.

Social work has expanded, particularly in the last few years, in the public social services, the Veterans Administration, and the Red Cross. Under both public and privately supported auspices, opportunities include work in public assistance programs, family and child welfare agencies, child guidance clinics, medical and psychiatric social services, community services and recreational programs, group work agencies, counseling, and rehabilitation. Positions are available, for both men and women, in administration, supervision, case work, group work, research, and community organization.

Here in Missouri the several state social services, particularly the Division of Welfare of the State Department of Public Health and Welfare, need more workers with graduate training. Openings in child welfare work are expanding and with the inauguration of a merit system for the correctional agencies in the state there is an increasing demand for trained people in these programs. The opportunities provide a real challenge to those concerned with and interested in the welfare of others.

EDUCATION FOR SOCIAL WORK

Completely adequate training for social work requires graduate study. The graduate curriculum is designed to provide a broad basic training for social work through subject matter courses and field work experience. Students completing the requirements for the Certificate in Social Work are prepared to enter certain positions in public welfare and private agencies. Those completing a two-year program for the Master's degree are equipped for a wider range of positions.

There are some agencies which have junior professional positions in social work. For these a student may qualify by taking a general education with an introduction to social work in the junior and senior years of his college work. Such a program has been outlined by the Department for upperclass students in the College of Arts and Science.

This undergraduate area of concentration is described elsewhere in this Announcement. Students intending to make social work a career, however, are urged to plan at some future time for graduate study if not immediately following the undergraduate years.

ADMISSION TO GRADUATE CURRICULUM

Students are admitted to the graduate social work curriculum only after their applications are approved by both the University Office of Admissions and the Department of Social Work. The Office of Admissions approves the application for admission to graduate study in the University. The Department approves the application for admission to the social work curriculum. This latter approval will be based on evidence of the applicant's ability to carry the work; personal qualities required in professional service; and interest in social welfare. It is very desirable for the applicant to have a personal interview with the Chairman of the Department if it can be arranged. Only students who have an undergraduate degree or its equivalent from a college or university approved by a recognized accrediting agency will be admitted to the curriculum for work leading to a degree. A broad general education background including thirty hours in the social and biological sciences is required. In certain cases, deficiencies may be met after enrollment in the professional curriculum. A limited number of mature, experienced social

Switzler Hall houses the Sociology and Social Work offices and classrooms.



workers who do not meet these academic requirements may enroll as special students.

Application and information blanks may be obtained from either the Office of Admission, Jesse Hall, Columbia, Missouri, or the Department of Social Work, 209 Switzler Hall, Columbia, Missouri. A transcript of all college credits must be filed with the Director of Admissions, before any applications can be finally approved.

THE CURRICULUM

The graduate program is designed to give the student understanding of the fundamental principles and philosophy underlying all social work practice. Through study in the classroom and practice in the field, the student is afforded an opportunity to gain the knowledge and understanding basic in offering services to people. To perform such services adequately, requires both the discipline and scientific method of a profession and throughout the course of study emphasis is placed on the student's professional development.

The curriculum includes courses in all eight areas of study which the American Association of Schools of Social Work considers basic to social work practice. These areas are: Case work, group work, community organization, medical aspects, psychiatric aspects, public welfare, research, and administration. Through additional offerings in these areas students are given the opportunity to prepare themselves for some particular aspect of social work. Opportunity is offered for concentration in the following: Family welfare, child welfare, correctional work, administration, and research. There are also advanced courses offered in the medical and psychiatric fields.

FIELD WORK. Work under skilled supervision of faculty and staff members in social agencies is an essential part of the educational program. The field placement is arranged on the basis of the student's needs as reflected by his experience and training and his plans for future employment. Generally, beginning students are required to complete two semesters field work in agencies in and around Columbia. This work is taken concurrently with the classroom work. The emphasis is on the generic knowledge, principles, and techniques common to all practice in any type of agency.

For advanced students "block" field work assignments are arranged in agencies throughout the state. In these placements the student is given an opportunity for further specialization. He likewise has the opportunity to observe the interrelation between a variety



FIELD EXPERIENCE
IN SOCIAL WORK



of services established to help individuals. The emphasis is on the application of principles and methods in offering a specialized service. These "block" assignments require the student to complete a period of full-time work in the agency to which he is assigned.

Students desiring field work assignments in either the first or second year should make application if possible, at least two months in advance of the semester in which they wish to begin this work.

TYPICAL GRADUATE PROGRAM IN SOCIAL WORK

First Year

| <i>First Semester</i> | <i>Hours</i> | <i>Second Semester</i> | <i>Hours</i> |
|---|--------------|--|--------------|
| Social Case Work I | 3 | Social Case Work II | 3 |
| Psychiatric Approach to Person- ality | 2 | Medical Social Problems | 3 |
| Principles of Social Security | 3 | Community Organization for Social Welfare | 2 |
| Social Statistics, or Child Care & Protection, or elective | 3 | Methods of Research | 2 |
| Field Work I | 4 | Elective | 2 |
| | — | Field Work II | 4 |
| Total | 15 | Total | 16 |

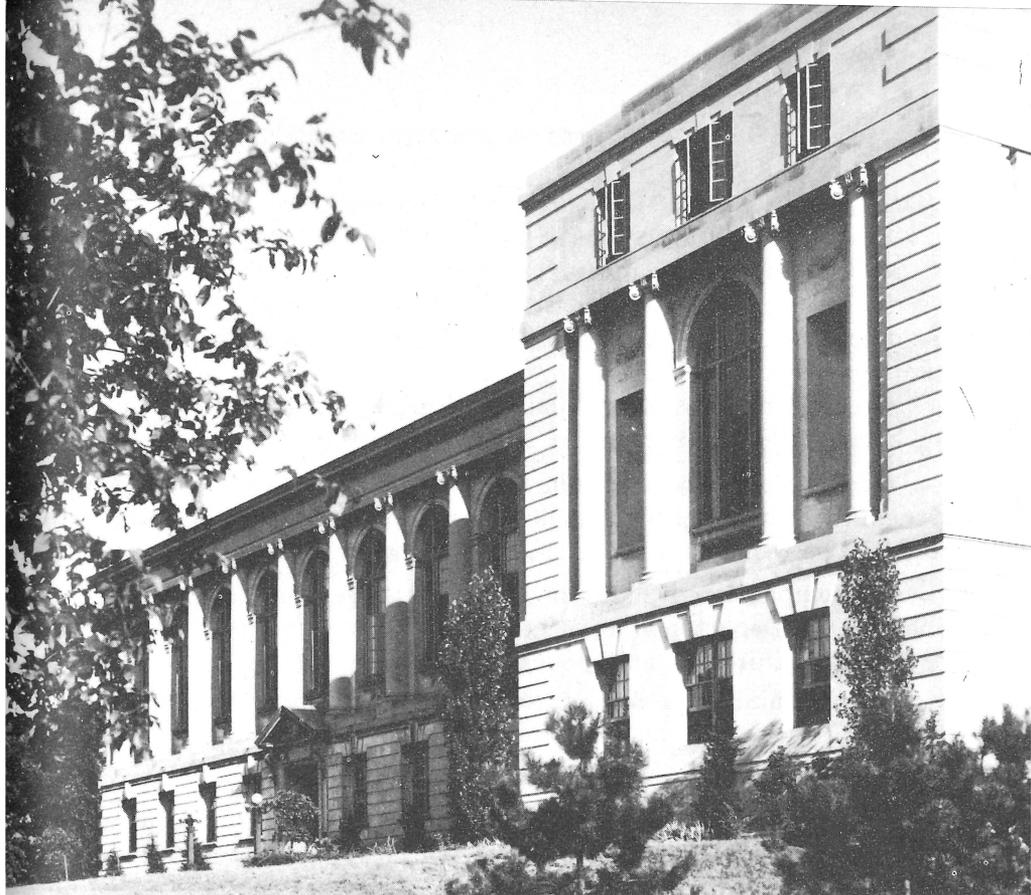
Second Year

| <i>First Semester</i> | <i>Hours</i> | <i>Second Semester</i> | <i>Hours</i> |
|--|--------------|-------------------------------------|--------------|
| Readings in Casework and Social Welfare, or Seminar | 3 | Social Group Work | 2 |
| Research | 2 | Public Welfare Administration . . . | 2 |
| Field Work III | 10 | Case Work Seminar | 2 |
| | — | Research | 4-6 |
| Total | 15 | Electives | 3-5 |
| | | Total | 15 |

This schedule, although typical for the Master's Degree program, is subject to change to accommodate to the student's educational and employment plans in instances where he does not contemplate finishing the two-year program immediately. In any event, the general policy is to require the student to complete in the first year, courses in at least six of the basic eight areas of study outlined by the American Association of Schools of Social Work. Generally this means the student will always carry case work and field work in both semesters of the first year along with basic courses in medical problems, psychiatric information, public welfare, research, etc.

TRAINING PROGRAM FOR CORRECTIONS WORKERS

The University has planned a program for the training of personnel to fill positions in such agencies as departments of correction, probation and parole boards, and training schools for delinquents.



General Library.

The personnel of such agencies in Missouri have been placed under the State Merit System and a number of positions classified as social service activities.

The program requires students to complete the same basic first-year schedule as other students. In the second year, however, emphasis is placed on work with delinquent persons. Such courses as The Offender, Probation and Parole, Criminology, Administration of Justice, and Juvenile Delinquency and Social Treatment are required. In the second year, field work will be arranged in probation and parole offices and other agencies dealing with delinquent or predelinquent persons.

REQUIREMENTS FOR GRADUATE DEGREES

Master of Science in Social Work. The M. S. degree is conferred by the University upon the completion of the following requirements:

1. 60 hours of graduate credit with at least 80% with a grade of "A" or "B" and a minimum of 30 hours in residence at the University of Missouri.

2. A minimum of 16 hours field work credit.
3. A minimum of 20 hours in courses numbered 400 and above.
4. Preparation of a thesis or written research report.
5. Demonstration of mastery of the fundamental principles of the work included in the course of study by completion of a final comprehensive examination.

Credit for research is counted in terms of hours in making up the total of 60 hours required for the degree.

Certificate in Social Work. The Certificate is awarded to those students who successfully complete one year of professional, graduate study. The requirements for this award are as follows:

1. Completion of 30 hours graduate social work courses as outlined by the Department with at least 80% with a grade of "A" or "B" and a minimum of 22 hours in residence.

2. A minimum of 8 hours credit in field work.

UNDERGRADUATE SOCIAL WORK PROGRAM

The Department of Social Work offers an area of concentration planned to provide a good general education based on the social sciences. This program leads to an A. B. degree in the College of Arts and Science and is carried during the third and fourth year of undergraduate study. It is based on the completion of the general education requirements outlined for all undergraduate students in their first two years of college study. This program is organized to meet the needs of three groups of students, as follows:

1. Those who have definitely decided on a career in social work and are planning to enter the graduate school to work for a professional degree or certificate in social work. Such graduate training is based on a broad general education in the undergraduate years with concentration in the social sciences.

2. Those students who plan to take junior professional positions in social work before going on to complete their graduate training. For these positions general education with an introduction to social work will prepare the college graduate to perform such work.

3. Students who are not planning a career in social work but who have a general interest in the field or who desire to prepare for civic leadership in the social services. There is a continual need for informed lay leadership to serve on boards, planning councils, and committees in all communities.

To provide the broad study in social sciences essential to preparation for social work in the under graduate years the Department has planned a number of programs meeting the varied interest of students but all fulfilling the following requirements:

1. At least 20 hours in a combination of undergraduate social work courses and either sociology, economics, political science, or psychology.

2. At least 5 hours from each of the departments listed above but not selected for the combination with social work courses.

3. An additional 12 hours in the social studies.

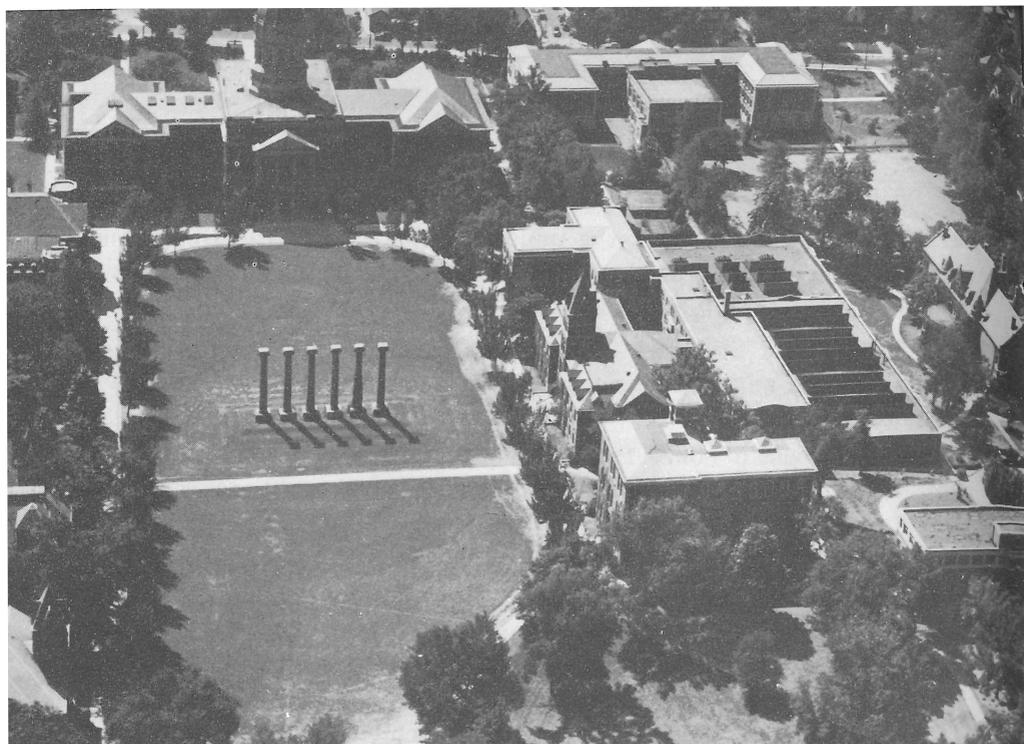
For example, the student wanting social work but interested also in economics might take 6 hours in undergraduate social work such as 140 (The Field of Social Work), 150 (Child Welfare), and 170 (Introduction to Social Case work) and 14 hours in economics including such courses as Economics 51 (General Economics), 310 (Labor Problems), 336 (Personnel Management), and 361 (Comparative Economic Systems). In addition he would need at least 5 hours in each of the following: sociology, political science and psychology.

Students wanting a combination of social work and sociology might substitute in the above for the economics courses such sociology courses as the following, but still keeping at least 5 hours in economics: Sociology 50 (Social Disorganization), 311 (Criminology), 314 (The Family), 316 (Urban Sociology), 326 (Cultural Anthropology).

For students with an interest in psychology there may be outlined a combination of social work and such psychology courses as 20 (Psychology of Personal Adjustments), 150 (Social Psychology), 210 (Genetic Psychology), 301 (Psychology of the Individual), and 345 (Abnormal Psychology) together with the required 5 hours each in sociology, economics, and political science.

A combination with political science courses may be made using such courses as 301 (Local Rural Government), 306 (Municipal Government and Administration), 320 (The American Constitution), and 310 (Principles of Public Administration).

Students planning to enter this area of concentration in their junior year should consult the Department of Social work, where a complete list of the social science courses which may be used in making up the combinations may be obtained. For requirements for the A. B. degree consult the general University catalog.



Air view of Francis Quadrangle.

TYPICAL UNDERGRADUATE PROGRAM FOR SOCIAL WORK AREA OF CONCENTRATION

Junior Year

| <i>First Semester</i> | <i>Hours</i> | <i>Second Semester</i> | <i>Hours</i> |
|---|--------------|---|--------------|
| The Field of Social Work | 2 | Child Welfare | 2 |
| Sociology | 5 | Psychology | 5 |
| Economics | 5 | Political Science | 5 |
| Electives—Sociology, Economics, Political Science, and Psychol- ogy | 3 | Electives—Sociology, Economics, Political Science, and Psychol- ogy | 3 |
| Total | 15 | Total | 15 |

Senior Year

| <i>First Semester</i> | <i>Hours</i> | <i>Second Semester</i> | <i>Hours</i> |
|---|--------------|---|--------------|
| Introduction to Community Or- ganization | 2 | Introduction to Social Case Work . | 2 |
| Electives—Sociology, Economics, Political Science, and Psychol- ogy | 13 | Statistics | 3 |
| Total | 15 | Electives—Sociology, Economics, Political Science, Psychology and History | 10 |
| | | Total | 15 |

FEES, LIVING ARRANGEMENTS, AND MEDICAL CARE

All statements as to fees contained in this bulletin are by way of announcement only for the current school year. They are not to be

regarded as offers to contract on the basis of these statements.

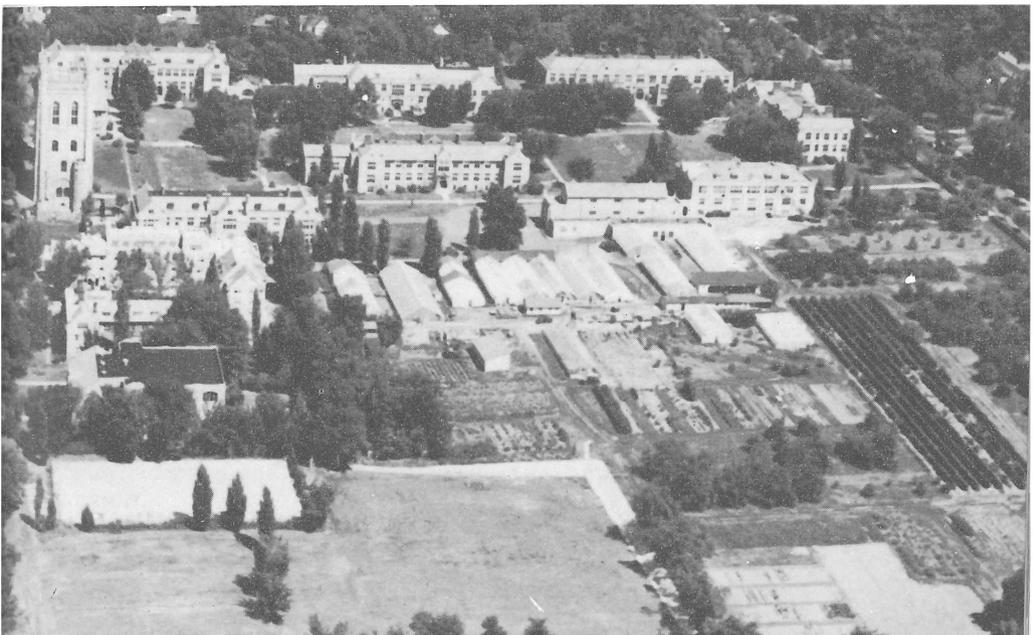
The only general fees to which all graduate students in social work carrying a full load of 15 semester hours credit are subject are as follows:

| | | |
|--|---------|---------------|
| Library, Hospital and Incidental Fee..... | \$50.00 | each semester |
| Student Activities, Building Operations fee..... | 1.25 | " " |

The library, hospital and incidental fee is reduced one-half if the student is permitted to carry a load of less than 10 hours during a regular semester of 18 weeks. For the summer term of eight week, this fee is \$28.00 for a full study program of eight hours credit. There may be nominal fees for late registration and course changes to which the student is subject if he departs from the regular registration procedure. Also, each graduate must pay a diploma fee of \$5.00 at the time of graduation. A full statement of these may be found in the general University catalog.

Because of its location and the moderate fees established by the University, its educational resources are available to students at a reasonable cost. The amount of money spent during one semester by a student need not amount to more than \$350.00, exclusive of clothing purchases and transportation. For a full statement of expenses see the general catalog. A list of approved residences for student housing may be secured from the Secretary, Student Housing, Room 201,

Air view of White Campus.



Read Hall. Information concerning employment and loan funds may be secured from the Manager of the Student Financial Aid Services, Room 16, Jesse Hall.

Students enrolled at Columbia for more than one-half of the normal credit during any term are entitled to care from the Student Health Service. This includes both treatment at the clinic and in the Hospital when needed. The general University catalog gives a complete description of these services.

SCHOLARSHIPS

There are a number of scholarships available to students enrolled in the social work curriculum. The requirements for these scholarships are as follows:

Gregory Scholarships: A number of Scholarships bearing stipends of \$350 annually are open to graduate students showing high promise in scholarship. Applications must be filed not later than March 1 in order to receive consideration in the award for the following academic year. Application blanks may be obtained from Dean of the Graduate Faculty, Columbia, Missouri.

Curators' Scholarships for Honor Graduates of Missouri Colleges: The Board of Curators offers annually to honor graduates or the students attaining the highest scholastic rank in their graduating class, a scholarship amounting to exemption from the Library, Hospital, and Incidental fee. Graduates of each of the Colleges which are members of the Missouri College Union and the State Colleges are eligible for these awards. In the event the first-ranking students from the colleges decline the award, the students standing second or third may be certified for these scholarships.

Courses in Social Work

Courses numbered in the 100 series are preprofessional, undergraduate courses. Only courses listed here which are numbered 300 and above may be taken for graduate credit. Courses numbered in the 400 series are primarily those designed for advanced students for work in the second year of graduate study.

140 The Field of Social Work (2) f, w, s.

Prerequisite, junior standing. An introduction to the field of social work functions; development and organization of public and private services. MISS GRUENER; MR. HALE.

150 Child Welfare (2) f, w, s.

Prerequisite, junior standing. Child care in its public and private settings; factors affecting child welfare; community organization to meet child welfare needs. MISS GRUENER.

160 Introduction to Community Organization (2) f, w.

Prerequisite, junior standing. A study of the community, with emphasis on the social needs which arise within the community setting and the manner in which these needs are met. MISS GUILLOT.

170 Introduction to Social Case Work (2) f, w, s.

Prerequisite, junior standing. Biological, psychological and social theories which underlie social case work are reviewed and applied through study of case material. MISS GUILLOT.

307 Juvenile Delinquency and Social Treatment (2) f, s.

Prerequisite, Social Work 140 or 150, or Sociology 1 or 50. The nature of and factors contributing to juvenile delinquency; the use of juvenile courts, youth correction authorities, training schools, and probation and parole in treatment; programs of prevention. MISS GRUENER; MR. HALE.

313 Social Insurance (2) w.

Prerequisite, Sociology 1, or Economics 51, or Social Work 140. Social Insurance as a device to meet the hazards of unemployment, old age, illness, and death. The Federal-State Social Insurance program. MR. HALE; MR. PIHLBLAD.

301 Principles of Social Security (3) f, w, s.

Prerequisite, graduate standing and either Sociology 1, Economics 51, or Social Work 140. Critical analysis of public aid programs in the United States. Problems faced in planning assistance, work, and insurance programs. MR. HALE.

302 Public Welfare (2) f, w.

Prerequisite, graduate standing and Sociology 50, or Social Work 140, or equivalent. The development and organization of local, state, and federal agencies and programs for persons in need of assistance, care, and protection. MR. HALE.

305 Child Care and Protection (3) f, s.

Prerequisite, graduate standing and 30 hours social science or education. Safeguards for children involving parent-child relationship, child labor, delinquency, adoption and dependency and neglect. Facilities for foster care. MISS GRUENER.

306 Organization of Public Child Welfare Work (2) w, s.

Prerequisite, Social Work 305. Child Welfare needs and organization in such areas as health, education, institutional care, the courts, and recreation. MR. NEBEL.

310 Community Organization for Social Welfare (2) w.

Prerequisite, graduate standing and 30 hours social science. Social agency structure; agencies for planning and coordinating social services; organization of social welfare programs on a community-wide basis. MISS GRUENER.

315 Public Welfare Administration (2) w.

Prerequisite, Social Work 301 or 302. Analysis of public welfare programs as administered under federal and state law; organization, policy development, administrative supervision, staff functions, and community relationships. MR. HALE.

319 Social Statistics (3) w, s.

Prerequisites, graduate standing and 12 hours in social work and sociology. Application of statistical methods for social case workers, supervisors, administrators, and social research workers. MISS GRUENER; MR. HALE.

320 Psychiatric Approach to Personality (2) f.

Prerequisite, graduate standing in social work, or 20 hours in psychology or counseling. A study of personality from the psychiatric point of view; psychiatric problems in work with individuals. DR. CREMER.

321 Psychopathology (2) w.

Prerequisite, Social Work 320. Psychosocial and psychobiological factors involved in common psychiatric disorders. DR. CREMER.

325 Medical—Social Problems (3) w.

Prerequisite, graduate standing and 12 hours social work or sociology. The study of the effect of illness on the individual's social efficiency; the correlation between illness and social breakdown; methods of effectively using health and medical facilities. DR. COOPER; MISS GUILLOT.

330 Social Group Work (2) w.

Prerequisite, graduate standing and 30 hours social science. Theory and methods in group work practice. Group work agencies, their organization, policies, and objectives. MISS BYNUM.

350 Special Readings (1-3) f, w, s.

Prerequisite, 15 hours in graduate social work credit. Extensive readings in a selected area or intensive reading in a special field. THE STAFF.

360 Social Case Work I (3) f, w, s.

Prerequisite, graduate standing in social work. A study of the basic skills in social case work and their application in various agency settings. MISS GUILLOT.

361 Social Case Work II (3) f, w, s.

Prerequisite, Social Work 360. A continuation of course 360 with emphasis on the social worker's role and skills in helping the individual in need. MISS GUILLOT.

365 Child Welfare Case Work (2) w.

Prerequisite, Social Work 360 and 361 or concurrently with it. A study of case records from childrens agencies including dependent, handicapped, delinquent, and other children with behavior problems. MISS GRUENER.

370 Law and Social Welfare (2) f.

Prerequisite, graduate standing in social work. Social problems of the client requiring legal consideration. Legal rights of the individual under public welfare programs. MR. CROWE.

390 Field Work I (4) f, w, s.

Prerequisite, graduate standing in social work and Social Work 360 or concurrently with it. Supervised experience in an approved public or private social work agency. MISS BYNUM; MISS LEWIS.

391 Field Work II (4) f, w, s.

Prerequisite, Social Work 390 and 361 or concurrently with it. A continuation of course 390. MISS BYNUM; MISS LEWIS.

400 Special Investigations (1-6), f, w, s.

Individual problems assigned to expand previous work or as an introduction to research. THE STAFF.

410 Case Work Seminar (2) f, w.

Prerequisite, Social Work 361 and 491. Discussions covering recent developments in social case work and directed toward integrating case work theory, method, and practice. MISS GUILLOT.

411 Seminar: The Offender (3) f.

Prerequisite, Social Work 307, Sociology 311 and 312 or the equivalent. Study of the youthful and adult offenders; factors contributing to delinquent behavior; problems of social treatment. MR. GURMAN.

412 Seminar: Probation and Parole (2) f.

Prerequisite, Social Work 411, or concurrently with it. Case Analysis of probation and parole situations; the dynamics of treating anti-social tendencies on the part of individuals on parole and probation. MR. GURMAN.

420 Emotional Problems in Childhood (2) w.

Prerequisite, Social Work 320, 360, and 390. Study of the emotional development of young children, with emphasis on the case worker's role in the treatment of both simple and complex difficulties. MISS LEWIS.

425 Organization of Medical Care (2) f, w.

Prerequisite, Social Work 325. Organization of Medical Care both public and private; function and administration of social work in medical institutions and public health programs. MISS GUILLOT.

450 Research (1-6) f, w, s.

Research leading to a written report but not a thesis.

465 Readings in Case Work and Social Welfare (3) f, w.

Prerequisite, 30 hours graduate social work credit. Selected readings based on the student's needs and the advanced field experience. Emphasis may be placed on the student's area of interest, such as medical, psychiatric, child welfare. Reports covering the readings and relation to current experience will be required. THE STAFF.

490 Research (1-6) f, w, s.

Research leading to a thesis.

491 Field Work III (8-10) f, w.

Prerequisite, Social Work 391. Supervised field work on a full-time basis in an approved social work agency.

Courses from Other Departments

- Sociology 422, Methods of Social Research (2) w. MR. GIST.**
Rural Sociology 430, Techniques of Social Investigation (2) f. MR. GREGORY.
Political Science 302, Administration of Justice (2) f. MR. HEINBERG.
Political Science 306, Municipal Government and Administration (4) w. MR. FAUST.
Political Science 310, Principles of Public Administration (3) f, w. MR. FAUST.
Political Science 201, Local Rural Government (2) f. MR. BRADSHAW.
Home Economics 317, Economic Problems of the Family (3) f, w. MISS STAGGS.
Sociology 311, Criminology (3) f, w, s. MR. PIHLBLAD.
Sociology 312, Social Treatment of Crime, (3) w. MR. PIHLBLAD.
Education G406, Mental Hygiene (3) f, s. MR. POLMANTIER.
Rural Sociology 435, Group Leadership (2) w. MR. LIVELY.
Rural Sociology 330, Social Aspects of Rural Health (2) f. MR. MCNAMARA.

For Information write:

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