



The Great Libraries Research Trip

UNIVERSITY OF MISSOURI LIBRARIES
UNIVERSITY LIBRARIES STUDENT ADVISORY COUNCIL
STUDENT VISION PROJECT
JANUARY 2018



Libraries

University of Missouri

The Great Libraries Research Trip: Itinerary

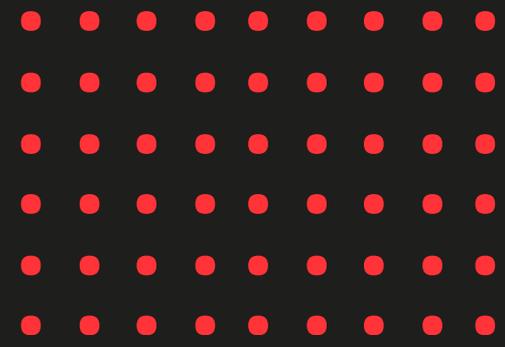
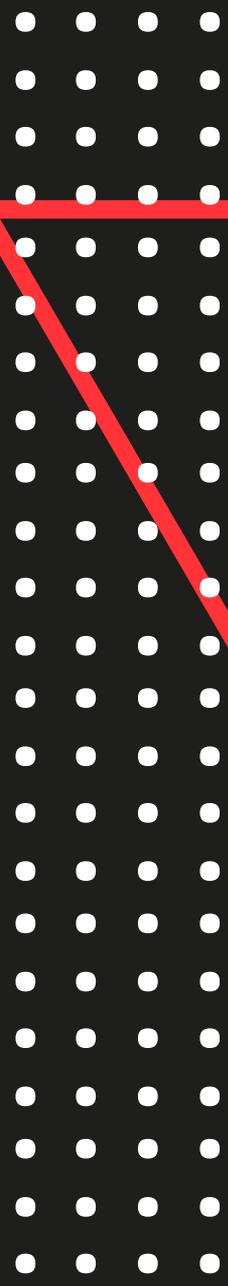
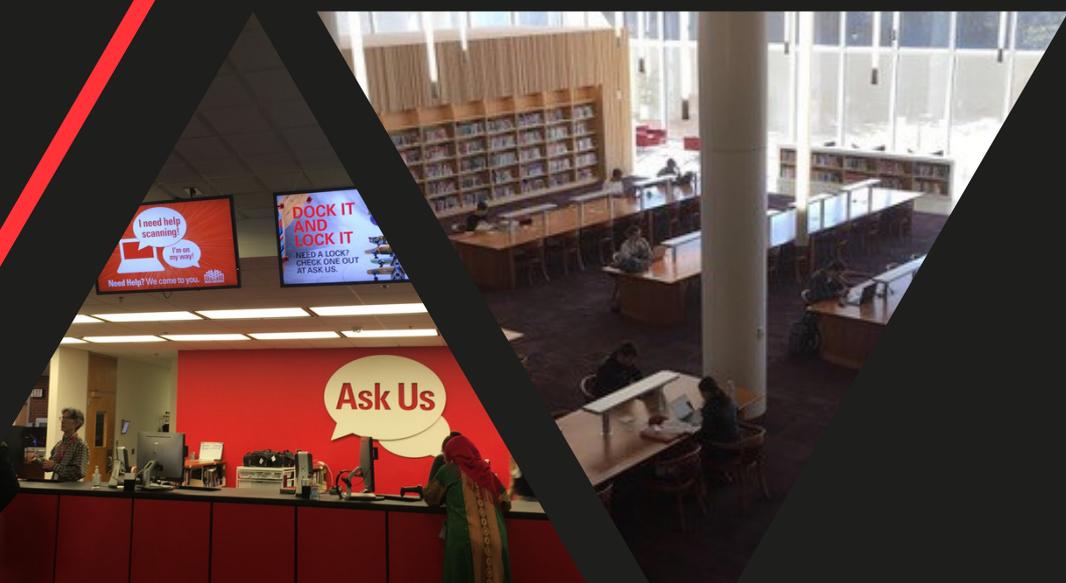
- Sunday, January 7
 - Travel to the Research Triangle:
 - Depart Columbia, MO at 1:15pm
 - Arrive at the Raleigh-Durham Airport at 11:30pm
- Monday, January 8
 - Travel day recovery: sleep in & brunch
 - Prep for Tours & Research
 - Student Vision Project: progress review & project plan
 - 114 Furniture Conference Call @ 2:30pm EST
 - Tour itineraries walk-through
 - Dinner with Hannah Rainey in downtown Raleigh
- Tuesday, January 9
 - Tour North Carolina State University Libraries
- Wednesday, January 10
 - Tour Duke University Libraries
- Thursday, January 11
 - Tour University of North Carolina at Chapel Hill Libraries
- Friday, January 12
 - Work on SVP document (worked at NCSU Hunt Library)
- Saturday, January 13
 - Complete SVP document (worked at UNC Libraries Davis Library)
- Sunday, January 14
 - Travel to Columbia, MO
 - Depart Cary, NC at 8:15am
 - Arrive in Columbia, MO at 5:30pm





NCSU Libraries

RALEIGH, NC



North Carolina State University Libraries

10:30am Meet inside first floor entrance to Hunt Library, in front of the BookBot viewing windows.

10:30am-2:00pm Tour of **James B. Hunt Jr. Library**

Hannah Rainey, NCSU Libraries Fellow

Sophia Stoddard, NCSU Libraries Student Ambassador

12:00-1:30pm **Lunch** in Staff Area – 5th Floor

1:30-2:00pm Travel to D.H. Hill Library.

2:00-3:30pm Tour of **D.H. Hill Library**

Hannah Rainey, NCSU Libraries Fellow

Rob Rucker, Chief Strategist for Student Success

3:30-4:30pm **Reflection**

Multimedia Seminar Center – Room 2131

Hannah Rainey, NCSU Libraries Fellow

Grace Atkins, Outreach & Open Education Librarian, University of Missouri Libraries

5:30-6:30pm **Reception**

Mitch's Tavern

NCSU Libraries Fellows, Librarians, and







Duke Libraries

DURHAM, NC

Duke University Libraries



8:30-9:00am **Welcome** from Deborah Jakubs, Vice Provost for Library Affairs and University Librarian

9:00-10:00am Tour of **Rubenstein Library** spaces with Naomi Nelson, Associate University Librarian for Rubenstein Rare Book and Manuscript Library

10:00-11:00am Tour of **Perkins and Bostock spaces** (including the Link and the Edge) with Aaron Welborn (Director of Communications) and Kiki Fox (Library Assistant for Communications and Assistant to President Emeritus Brodhead)

11:00-12:00pm Meeting regarding **Learning Innovations** with Matthew Rascoff (Associate Vice Provost for Digital Education and Innovation) and Shawn Miller (Director of the Center for Instructional Technology)

12:00-1:30pm Quick tour of the **Brodhead Center** (formally West Union) and lunch with me

1:30-2:00pm Meeting with **Scholarly Communications** team regarding Open Access, Copyright, anything in that world you have questions about. Members are David Hansen (Director of Copyright and Scholarly Communications), Paolo Mangiafico, and Haley Walton

2:00-2:30pm Meeting with Tim McGeary (Associate University Librarian for Information Technology) and Ed Gomes (Senior Associate Dean for Trinity Technology Services).

2:30-3:30pm Meeting with **the Edge** Programming team (Various members from IT departments)

3:30-4:30pm Meeting with **student advisory board members**

4:30-5:00pm Tour of **Lilly Library** and possibly **East Union** (newly renovated)



Something I learned about living and working with people of different cultures (even fellow Duke students) is:

- that we all share the same fundamentally - human needs and desires.



UNC Libraries

CHAPEL HILL, NC



The University of North Carolina at Chapel Hill Libraries

9:00-9:45am **Arrive in Davis Lobby**; meet with Elaine Westbrooks, Vice Provost for University Libraries & University Librarian.

10:00-11:00am **Kenan Science Library** tour with David Romito, Science Librarian

11:15am-12:30pm **R.B. House Undergraduate Library** with Suchi Mohanty, Head, R. B. House Undergraduate Library; Jennie Goforth, Research and Design Services Librarian; Winifred Metz, Media Librarian & Head, Media Resources Center UL 124

12:30-1:45pm **Lunch**, UL 124 Attending: Eileen Dewitya, Head of Bibliographic Cataloging Section, Special Collections; Angela Bardeen, Behavioral & Social Sciences Librarian; Suchi Mohanty, Head, R. B. House Undergraduate Library; Dayna Durbin; Undergraduate Teaching & Learning Librarian; Chad Haefele, Head of User Experience & Assessment; Joe Williams, Interim Associate University Librarian for Collections and Services

2:00-3:00pm Tour of **Digital Research Services**, Davis Library Research Hub with Amanda Henley, Head of Digital Research Services

3:15-4:00pm Tour of **Wilson Library** with Emily Jack, Community Engagement Librarian and Jason Tomberlin, Head of Research & Instructional Services, Special Collections

4:15-5:00pm Tour of **Health Sciences Library** with Fran Allegri, Assistant Director for Clinical, Academic, & Research Engagement

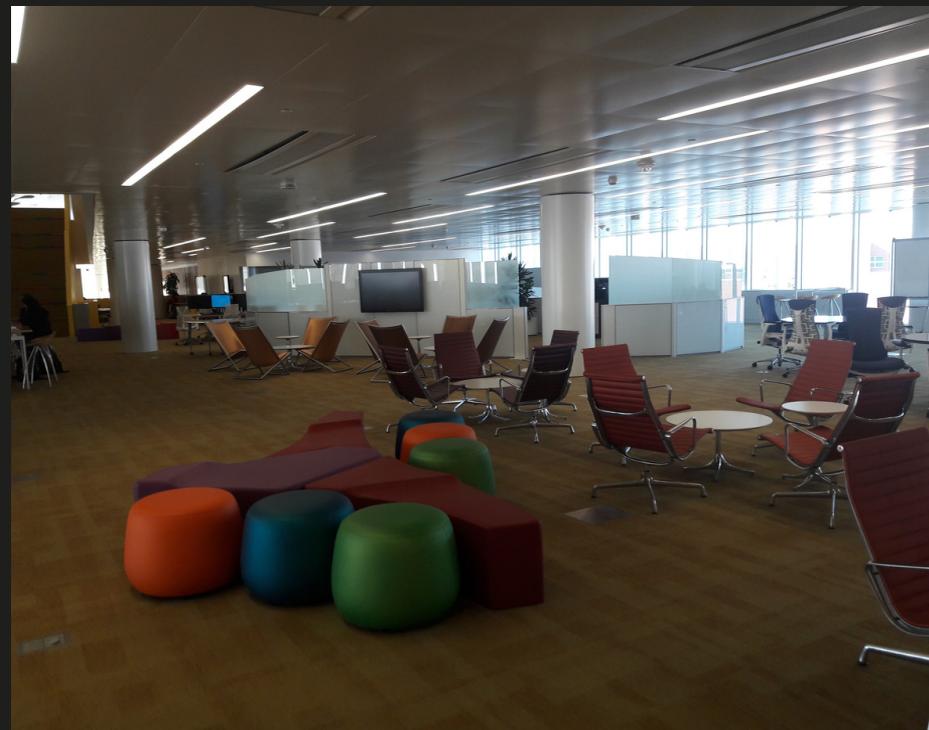
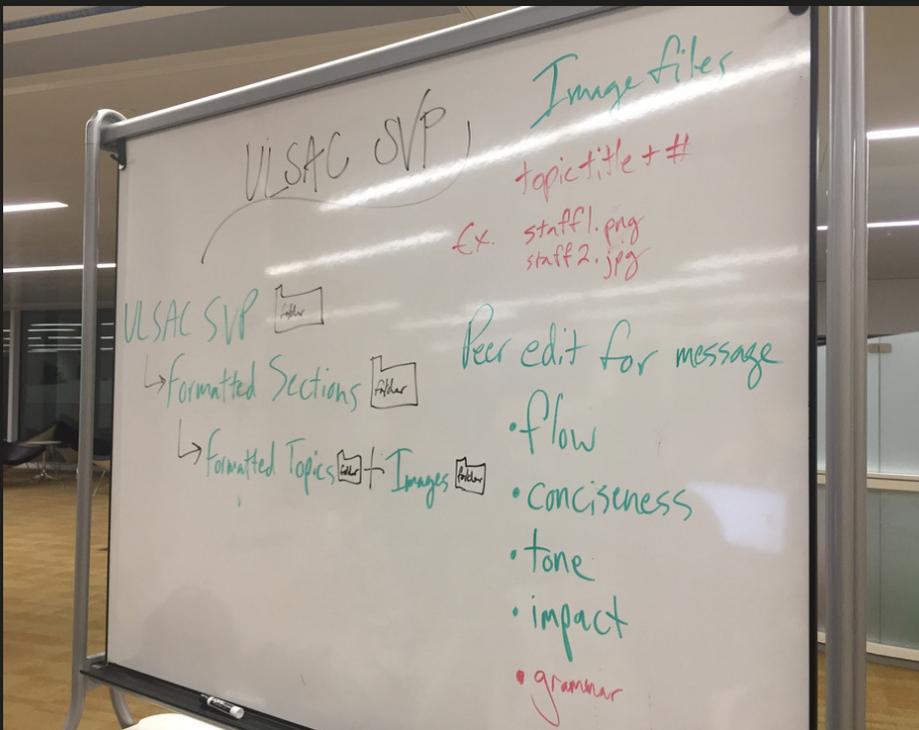
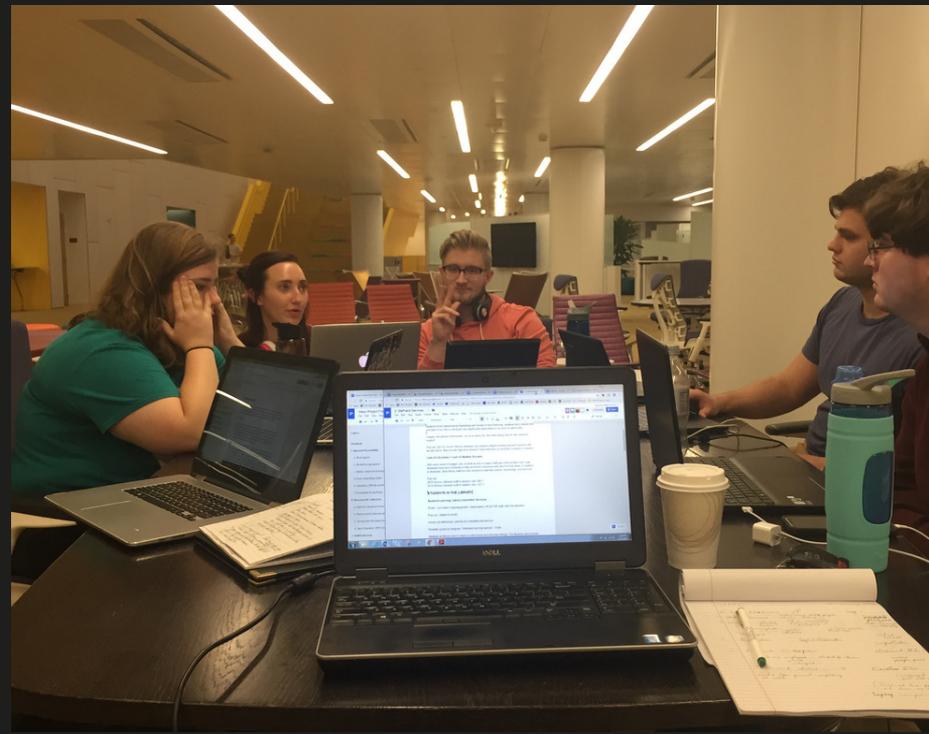
5:15-7:00pm **Dinner**, UL 124. Attending: Elaine Westbrooks, Vice Provost for University Libraries & University Librarian; Joe Williams, Interim Associate University Librarian for Collections & Services; Suchi Mohanty, Head, R. B. House Undergraduate Library; Amelea Kim, HSL CALA; Stephen Buys, SLAB; Brooke Fisher, MRC undergrad staffer; Brad Erickson, KSL grad assistant; Carson Fish, SLAB; Michelle Zitney, Davis Circ undergrad staffer; Kelsey Hammer, UL CALA; Jessica Kincaid, Wilson R&IS CALA





Working on the SVP...

HUNT LIBRARY & DAVIS LIBRARY



My experience traveling with ULSAC to North Carolina was both eye-opening and encouraging. Seeing these other campuses opened my eyes to the potential that university libraries have to be a centerpiece for their respective institution. As we traveled to each campus, I got to see firsthand the impact that proper funding and prioritization can have on the implementation of modern and innovative library spaces. This trip also served as an encouraging experience that gives me hope that the future will bring more recognition for the hard work that is being done by our University Libraries. Through the creation of this project and the trip to the research triangle, I gained a greater appreciation for the work that our staff and faculty does to provide the best library experience they can with the resources available to them.

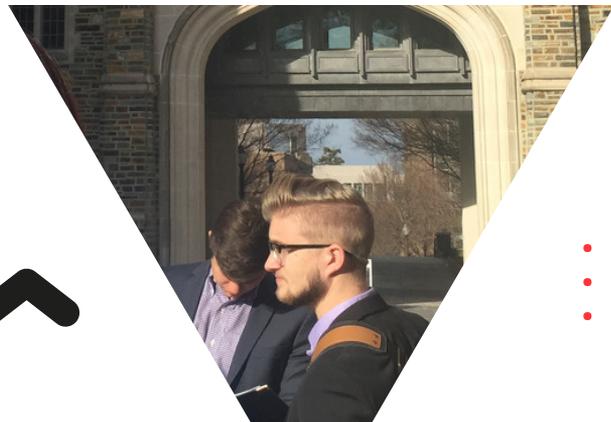
One of my favorite experiences from this trip was meeting the staff and faculty of each respective university library. It was so fun getting to know these individuals and hearing their stories about their work on their campus. I appreciated the perspective that they provided and their hospitality that they showed to us. On another note, I must say one of the best things that I saw was the special collections on each campus. More specifically, I was impressed with Duke's special collections library and their exhibit space. I loved how they prioritized their special collections and rare books; it really showed in their professional spaces.

Lastly, I had the opportunity to achieve the goals I set out to accomplish while on this trip. As a future professional in the field of Higher Education, I gained a new perspective on the important role that the university libraries play on different campuses and how they can flourish with proper funding and resources. This trip was very beneficial to developing my knowledge of the different areas of Higher Education and has helped me to foster a greater appreciation for the work of our library staff.



Billy Donley

- LIBRARY AMBASSADORS REPRESENTATIVE FOR ULSAC
- FORMER RESIDENCE HALL ASSOCIATION REPRESENTATIVE FOR ULSAC
- UNDERGRAD SENIOR MAJORING IN ORGANIZATIONAL COMMUNICATION



ULSAC, an organization I have been with since its founding semester, continues to impress me with the work and tasks it is able to undertake. The Great Libraries Research Trip allowed me to see just how wide the scope of the organization could be, as well as in what ways it could fundamentally improve the library system at Mizzou.

As we went from campus to campus, experiencing the climate and learning environment at each institution, it was clear how beneficial libraries that catered to students across all walks of life was to student success. Seeing how much care the administration and staff had for the libraries helped me to further appreciate the hard work our Libraries do on a daily basis that students do not even realize.

In addition, seeing the facilities offered and in what ways students utilized them was a fantastic outcome of the trip. Hearing about the design process, the implementation, and the actual use of some of the more digital spaces will be very helpful when improving our library to become a 21st century landmark of our institution. My favorite part of the trip was definitely viewing the wide range of spaces offered to students to serve the needs of all majors and learning styles. There were different seating, studying, and collaboration spaces that all catered towards different learning requirements. I hope to one day see those same options at our libraries.

Furthermore, I believe the trip was a complete success. The ability to bounce ideas of different library staff and administration will help to achieve the goals set forth in the Student Vision Project. In addition, the Student Vision Report accurately portrays student needs and priorities, something that is indispensable moving forward.

Hearing about the path these amazing libraries we visited took to become what they are now, I am confident our library system can achieve the same heights. I cannot wait until there are other schools sending delegations to come to our libraries in order to bring back ideas to their own institutions, just like us. The Great Libraries Research Trip was an amazing experience that will continue to inspire me to do all I can to improve the student experience at Mizzou.

Alex Johar

- **LIBRARY AMBASSADORS REPRESENTATIVE**
- **FORMER RESIDENTS HALL ASSOCIATION REPRESENTATIVE**
- **UNDERGRAD SENIOR MAJORING IN ELECTRICAL ENGINEERING WITH MINORS IN BIOLOGY & MATH**
- **PURSUING THE PRE-MED TRACK**



Kendal Lowrey

- GRADUATE PROFESSIONAL COUNCIL REPRESENTATIVE
- 2ND YEAR GRAD STUDENT IN THE MASTERS OF PUBLIC AFFAIRS



The Great Libraries Research Trip was a great experience for me because I learned a lot, and not only about libraries. In being able to see the three different college campuses and what they had to offer their students, I could see the variation in climate and learning environments. I could also see that among the many great things that Duke, NC State, and UNC provided through their libraries, enhancing library systems and environments was more about doing what was right for your own university's needs above trying to meet a universal standard.

Meeting with board and library members from all different sides reinforced that by being on our trip we were doing something special. Not every university sends their library committee, if one exists, to engage in thoughtful discussions like we were. In giving back, we were able to share with those we spoke to about how they too could use a task force to continuously improve and strive to meet the ever evolving and growing student needs that inhabit college campuses.

The Research Trip is something that I will remember moving forward and is a learning experience that can inspire future endeavors in improving campus and community life.

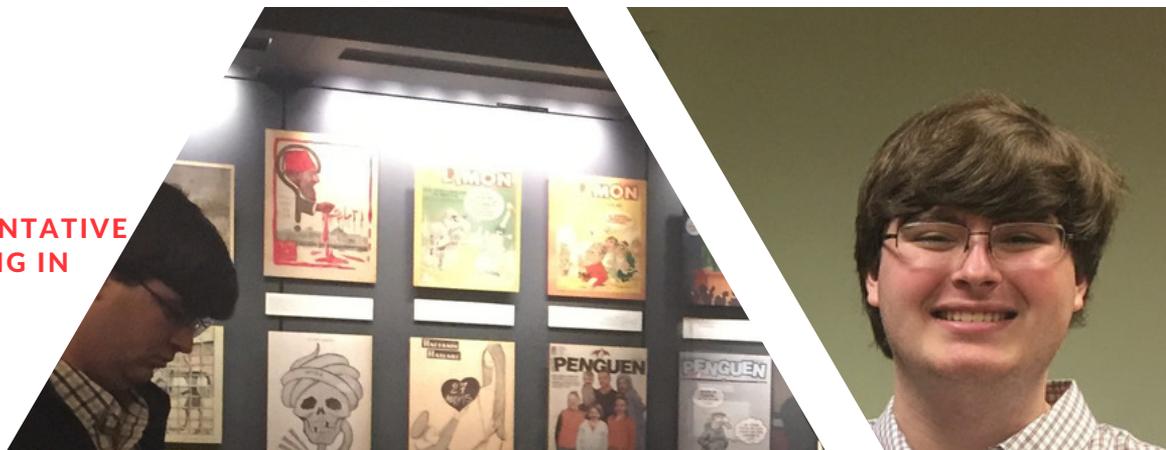
I would like to begin by thanking the Libraries for allowing us to go on this trip. It was amazing to see the various approaches schools take in regard to their libraries. I believe that the information we gathered and the project we completed while in North Carolina will enable the Libraries to better express the needs of students to donors and members of administration.

Personally, this trip enabled me to further develop as a student, a student leader, and a career person. As a student, touring the libraries of other schools made me more cognizant of the services our libraries offer and features that they lack. This is especially true for the branch libraries, as I had almost no idea what services they offered prior to this trip. After participating in this trip, I feel more knowledgeable on what resources are and are not available to me as a student. This fact has also helped me as a student leader and member of ULSAC, as I better know what library services we can (and need to) advocate for in order to bring our libraries into the 21st century. In addition, this trip has better equipped me with the knowledge needed to help my fellow students with any questions regarding the libraries and what services are and could be provided. Finally, I developed as a future career person because of the meetings we had with various administrative members of the libraries. I better learned how to make professional relationships and how to properly interact based on the type of meeting being held. This will help me in the future as I fully enter the professional world.

Finally, I want to briefly talk about a few my favorite experiences from this trip. First, it was amazing to meet so many wonderful students and staff that care deeply about libraries. For instance, the Vice Provost for University Libraries at UNC, Elaine Westbrook, was possibly the most amazing person I met on the trip. Her passion and ideas truly reinforced how important libraries are to not only students, but faculty as well. I also loved seeing all the maker spaces at the various libraries. It was amazing to see how libraries are growing beyond their traditional role by offering services like 3D printers and virtual reality. Ultimately, this trip has instilled in me a desire for our libraries to enter the 21st century and I hope to work through ULSAC and MSA to help accomplish that.

Mathew Swan

- MISSOURI STUDENTS ASSOCIATION REPRESENTATIVE
- SOPHOMORE UNDERGRAD DOUBLE MAJORING IN POLITICAL SCIENCE & PHILOSOPHY



Taylor Tutin

- MISSOURI STUDENTS ASSOCIATION REPRESENTATIVE
- SENIOR UNDERGRAD STUDENT
TRIPLE MAJORING IN PHILOSOPHY,
POLITICAL SCIENCE, AND PSYCHOLOGY



While the Student Vision Report is a tangible product of the University Libraries Student Advisory Council traveling to the Research Triangle, there are many non-tangible things that myself and the other students gained from our travels. Every single day on the trip required me to hone in on a different skill. On the days that we were touring North Carolina State, Duke, and University of North Carolina-Chapel Hill, I was given an opportunity to practice my professional communication with high-ranking members of the libraries in addition to invaluable connections at each school. The working days allowed me to collaborate with people of all different majors, writing styles, and work styles.

This trip was incredibly invaluable to my development as a student, as a leader, and as an advocate. The work leading up to, during, and after this trip have allowed me to see a big idea manifest itself into something succinct like a Student Vision Report, and when this report is publicized to Mizzou's campus and administrators, I know that I will be truly proud of my contribution and the impact the report will have on the Libraries on Mizzou's campus. I am so very thankful for the ability to go on this trip and work on the Student Vision Report, and I am very thankful for the opportunity to become a better student, leader, and advocate through the experiences I had in North Carolina.



The ULSAC/Library Ambassadors Student Vision Report Special Committee Great Libraries Trip to North Carolina was as inspiring as it was informative for me. The Committee achieved our goal of completing a draft document prior to the end of the trip and I accomplished my goal of understanding how a well-funded library can support – and even become the centerpiece of – the academic mission of an institution of higher education.

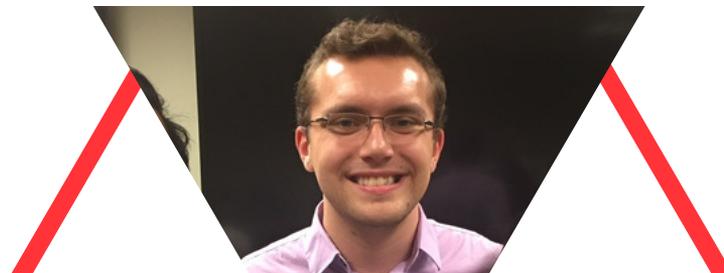
I was amazed to see the diversity of approaches to academic librarianship taken by these three universities. At Duke, the focus was on collections and a more traditional view of librarianship as the stewards of knowledge who encourage student engagement with their materials. At UNC-Chapel Hill, the emphasis was on the role of the librarian as a teacher and the libraries as spaces. Meanwhile, NCSU viewed libraries as technologically advanced resource centers for students to use in the creation and communication of their work. Despite these differences, there were some shared values which I believe will guide academia forward: collaboration, partnership, technological innovation, and student engagement.

The observation of these shared values has encouraged me to believe that my goal of becoming a professor was rightly chosen. I feel that by prioritizing libraries as integral to the mission of the institution, leaders in the American education system are moving in the right direction. I have even begun to consider that librarianship could one day be a part of my professional journey.

I'm excited by the technologies and tools that I saw their implications for scholarly communications. Now I believe that data visualization, data modeling, and makers spaces will enable scholars to better explain the results of their research, providing a whole new public consciousness of the significance of their work. Regardless, I know that I will always consider libraries as fundamental elements of any quality educational experience.

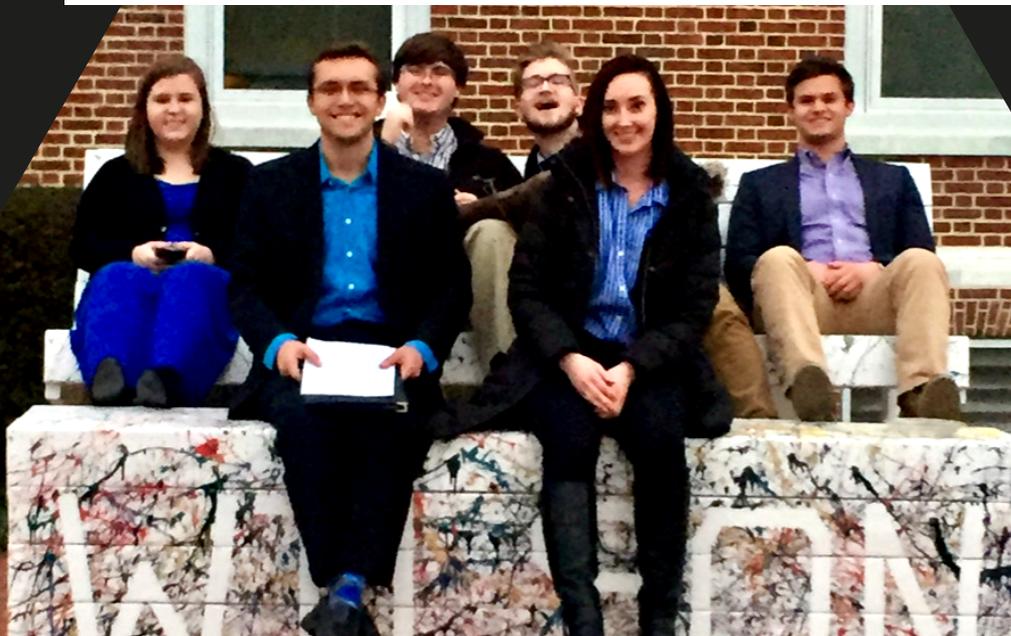
Garren Wegener

- ULSAC CHAIR
- FORMER RESIDENTS HALL ASSOCIATION & LIBRARY AMBASSADORS REPRESENTATIVE FOR ULSAC
- UNDERGRAD JUNIOR TRIPLE MAJORING IN ACCOUNTING, ROMANCE LANGUAGES (SPANISH), AND PSYCHOLOGY



Thank You from the University of Missouri Libraries Student Advisory Council

A special thank you to all of those who showed us such welcoming hospitality during our visits to your university libraries. We thoroughly appreciate the time taken to contribute to our development and understanding of improving our library systems. The opportunity to observe and learn from you was truly inspiring and will influence our actions moving forward. We look forward to sharing our journey in library improvements with you and we thank you for being a source of information, opportunity, and enlightenment along the way.



Special Thank You

Duke University Libraries

- Deborah Jakubs
University Librarian & Vice Provost for Library Affairs
- Kiki Fox
Library Development & Communications Assistant,
& Assistant to the President Emeritus

North Carolina State University Libraries

- Hannah Rainey
NCSU Libraries Fellow
- Rob Rucker
Chief Strategist for Student Success

The University of North Carolina at Chapel Hill Libraries

- Elaine Westbrook
Vice Provost of University Libraries
- Suchi Mohanty
Head of R.B. House Undergraduate Library