

Public Abstract

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Department:Educational Leadership & Policy Analysis

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Title:A Comparative Study of Home Educated Students and Traditionally Educated Students after Completion of a Midwestern University First-year Experience Program

The purpose of this study was to assist educational leaders in developing policy to better understand the home educated students and aspects of their first-year experience. This was achieved using a quantitative approach to gather information from three different student population groups, traditionally educated students, home educated students, and privately educated students. All of the students had completed a first-year experience program. The research found there was no significant difference in self-report of the student groups in regards to knowledge, attitudes, and behavior. This study suggests students finish these programs with those necessary qualities for student success.