Public Abstract
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Title: Testing a U.S. Mexican Cultural Value Transmission Model of Maternal Socialization of Youth Civic Responsibility Values and Prosocial Behaviors

One way that children are taught cultural values, such as civic responsibility, is from their parents. Little is known about the parenting practices that link civic responsibility values and prosocial behaviors, meaning actions intended to benefit others. This project tests a model of cultural value transmission in an attempt to better understand how mothers' values, mothers' parenting practices, and children's values relate to children's prosocial behavior. This project was conducted with 204 U.S. Mexican mothers and their children. Results indicated that mothers' values relate to their parenting practices and children's values, children's perceptions of mothers' parenting practices relate to their values and prosocial behaviors, and children's values relate to their prosocial behavior. Implications include the central role of cultural values in prosocial development and the inclusion of cultural values in developing more effective positive child development programs and public policies that affect U.S. Mexican children.