University of Missouri-Columbia
Profile
Public & Community Services
Profile 1980-81

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Students Learn To Respond to Human Exploitation

To Prospective Students:

The College of Public and Community Services, together and in cooperation with the other schools and colleges of the University of Missouri-Columbia, attempts to offer the best possible preparation for a productive professional career for all persons who may be interested in one of the several social, human serving professions.

Opportunities for careers in social work, community development, and the area of leisure studies continue to grow at a rapid pace. Human services professional education has as its central task the preparation of professional people to respond usefully with informed indignation about all forms of human exploitation and unfulfillment. The task is an enormous one, involved as it is in perhaps the greatest of human dilemmas. It is a task which continues to challenge the adequacy of our knowledge about how to protect and improve human life.

The faculty of the College are dedicated to excellence in teaching, research and public service through extension of our academic programs to the people of Missouri and take a personal interest in each of our students.

I hope that this publication will answer many of your questions about the College, its faculty and programs of study. However, if you should require additional information, please contact this office or any of the departments or programs listed here.

George F. Nickolaus, Dean
The University of Missouri is one university with four campuses—Columbia, Kansas City, Rolla and St. Louis. Established in 1839 at Columbia (the oldest and largest of the four campuses), the University is recognized as the first state university west of the Mississippi River and was designated a land-grant university in 1870. In addition to its traditionally assigned tasks of teaching and research within the campus settings, the University has extended its educational benefits to all sections of the state of Missouri.

The University is governed by the Board of Curators. The president of the University and his staff coordinate programs of all four campuses. The chancellors are the chief academic and administrative officers for their respective campuses.

The College of Public and Community Services is composed of three resident teaching programs, the School of Social Work, the Department of Recreation and Park Administration, and the Department of Community Development and an extension teaching program, the Public Safety Education Program.

All three academic units offer programs leading to the master’s degree. In addition, the School of Social Work and the Department of Recreation and Park Administration offer programs at the bachelor’s level. The Department of Community Development offers a diploma program especially designed for international students. Also, the Department of Community Development offers some undergraduate courses. More specific information relative to these undergraduate courses may be found in the departmental section of this Profile. All departments of the College cooperate with the University Extension Division in making available services and educational activities to communities, citizens and organizations throughout Missouri. More specific information relative to any of these programs may be found in the respective departmental sections of this Profile.

Admission

Inquiries regarding entrance into all divisions of the University of Missouri-Columbia, undergraduate and graduate, should be addressed to the Director of Admissions, 130 Jesse Hall. Admission can be
determined only after the application and credentials are on file. For more information refer to the General Information and the Graduate School Profiles.

Prospective graduate students should refer to the pertinent departmental section of this Profile for additional information on admission.

Admission to Freshman Class

Applicants seeking admission to the freshman class of UMC must have official test scores and official transcripts of their high school credits forwarded by their principals or registrars to the Director of Admissions, 130 Jesse Hall, Columbia, Mo. 65211.

A minimum of 15 accredited high school units in the following groups, but exclusive of physical education and R.O.T.C., must be presented for admission.

**Group 1 (3 units)—English**

**Group 2 (8 units)—Mathematics, social science, natural science, foreign language.**

**Group 3 (3 units)—Additional units in areas listed above or any other courses accepted by an accredited high school for its diploma.**

A student who does not have the prescribed units in Group 1 or 2 may be admitted on condition. A condition is removed by the substitution of University credit at the rate of 5 semester hours for each conditional unit.

It is the policy of UMC to admit into regular standing all high school graduates with satisfactory records. A “satisfactory record” is interpreted to mean high school rank above the lowest third of the graduating class, a satisfactory test score and the recommendation of the principal or counselor. Students ranking in the lowest third may be admitted on scholastic probation, provided their test scores indicate capacity to succeed in college; some may be denied; admission of others may be delayed pending completion of satisfactory work in a summer session.

Advanced Standing Program for Entering Freshmen

UMC grants advanced standing to entering freshmen who, on the basis of performance, demonstrate proficiency in certain college-level courses such as English, mathematics, history, botany, zoology, chemistry, accounting, political science and foreign languages. Students should consult their high school principals or counselors for information concerning the advanced standing program. Entering freshmen desiring to take the examinations should write to the Director of Counseling Services, Parker Hall.

Transfer Students

All questions concerning admission should be addressed to the Director of Admissions, 130 Jesse Hall.

An undergraduate student who has attended another college or university of recognized standing may be admitted to the College of Public and Community Services upon presentation of an official transcript and a statement of honorable dismissal. Credit with a grade of C or higher earned in residence at the other institution may be applied to a degree, provided it is earned in courses corresponding to those regularly offered for credit in the College. Courses completed with a grade of D at institutions other than the University of Missouri are applicable toward the semester hours required for the degree provided they are balanced by a comparable number of A or B grades obtained at the institution at which the D grade was received.

Credit granted by the other institution on the basis of advanced placement examinations is transferable, provided it is based on the nationally recognized examinations and so identified on the transcript.

Credit transferable from a junior college is limited to that earned in the first four semesters of college, except that a student may, before graduation from junior college, complete the work of one summer session in any approved four-year college without reducing the amount of credit allowed from junior college.

Evaluation of transfer credit for degrees in the College is made in the Office of the Dean. Official notice of transfer credit is given students whose applications and credentials are filed with the Director of Admissions in sufficient time before the opening of the term for which application is made.

Graduate students with questions concerning transfer of credit should contact the appropriate department.

Residence Requirement

No undergraduate student who has not completed six semesters of college work shall be recommended for the degree. Credit
is given for work completed in other approved institutions of college rank and for course work completed through the Continuing Education Program of the University Extension Division. However, the last two semesters taken in fulfillment of the requirements for graduation must be completed in residence. Students who transfer with senior standing are advised that attendance for two semesters and a summer session may be required in order to fulfill all specific course requirements for graduation. Graduate students should consult the Graduate School Profile for the residence requirements.

Registration

An advance registration period is conducted in the summer for the convenience of new students being admitted to UMC for the fall semester. This period enables students to visit the campus and complete enrollment prior to the beginning of the semester. All new students are urged to preregister, for more individual attention can be devoted to each student at this time than during the regular registration period.

Regular registration periods are held immediately prior to the opening of the first and second semesters and the summer session. Advisers are available during these periods to assist students in planning programs of study. To avoid errors in enrollment, transfer students are urged to have available an official copy of their advanced standing, granted by the Dean or by the Director of Admissions, or a list of courses completed at other institutions. Students who have been accepted for graduate study in any of the departments of this College will be given specific information relative to registration.

Housing & Services

Housing accommodations for unmarried students are available in University residence halls, and in fraternities, sororities, cooperatives and a privately-owned residence hall.

Accommodations for married students are available in University-owned married student housing and in privately-owned apartments.

A brochure giving additional detailed information concerning student housing may be obtained from the Housing Office, 123 Jesse Hall.

UMC provides a variety of services for all students. Examples include counseling services, student financial aid, health service, and speech and hearing clinic. Further information can be secured from the General Information Profile for the Columbia campus or the department in which the student is interested in enrolling.

Rules

All students are subject to the general regulations of UMC. In addition, each division of UMC has rules regarding such matters as academic load, attendance and scholastic deficiency. Copies of the rules of the College of Public and Community Services are available from the Office of the Dean, 729 Clark Hall.

Graduate students are subject to the rules of the Graduate School.
To determine your fees, go through this list and add all the fees that apply to you.

### Incidental Fee
All students must pay an incidental fee which includes laboratory fees, library privileges, health services.

- **Undergraduate**
  - 1-11 hours: $32.25 per hour
  - 12 or more hours: $387

- **Graduate/First Professional**
  - 1-11 hours: $35.50 per hour
  - 12 or more hours: $426

### Student Activities Fee
All students are required to pay a student activities fee which includes student government, student activities, programs, guest lecturers, etc. Tickets for UMC athletic events are not included.

- **All Students**
  - 1-11 hours: $2 per hour
  - 12 or more hours: $24

### Supplemental Fee
Students registered in the School of Medicine, College of Veterinary Medicine and the School of Law must pay a supplemental fee.

- **Medical Students**
  - $71 per hour

- **Veterinary Students**
  - $35.50 per hour

- **Law Students**
  - $8.75 per hour

### Non-Resident Tuition
You must pay non-resident tuition if you have not been a resident for at least a year immediately prior to the time you first register. There are some exceptions to this rule. Check the Tuition and Residence Rules brochure, available at the Cashier’s Office, 123 Jesse Hall.

- **Undergraduate**
  - $129 per hour
- **Graduate/First Professional**
  - $142 per hour

### Housing
Includes double room in an UMC residence hall, 20 meals per week in the 16-week session (no Sunday evening meal) and $10 social fee. Students are not required to live in residence halls.

- **16 week semester:** $730
- **8 week session:** $300
- **4 week session:** $150

### Refund of Fees
If you leave the University or drop a course for which you have paid, you must file a written request with the manager of cashiering for a refund. Refunds will, with some exceptions, be paid according to the following schedule. For any session other than these the refund will be calculated in the same way, i.e. 70% during the first 1/3 of the session. Deductions may be made from the refund for any money you owe the University. Housing fees are refunded according to the housing contract.

<table>
<thead>
<tr>
<th>Session</th>
<th>Full Refund</th>
<th>70%</th>
<th>50%</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>16 week semester</strong></td>
<td>Before classes begin or during “full refund period”</td>
<td>Within 2 weeks from day classes begin</td>
<td>Between 2 weeks from day classes after classes begin</td>
<td>After 6 weeks</td>
</tr>
<tr>
<td><strong>8 week session</strong></td>
<td>Before classes begin or during “full refund period”</td>
<td>Within 1 week from day classes begin</td>
<td>Between 1 week from day classes after classes begin</td>
<td>After 3 weeks</td>
</tr>
</tbody>
</table>

*1-6 hours—no non-resident tuition charged. $129 or $142 per hour for each hour from 7 to 12.
**1-3 hours—no non-resident tuition charged. $129 or $142 per hour for each hour from 4 to 6.
†The “full refund period” for a 16 week semester is 4 class days starting with the petitioning period. The “full refund period” for a 8 week session is 2 class days starting with the petitioning period.

All fees statements are announcements only and are not to be regarded as offers to contract. The University of Missouri-Columbia reserves the right to change any and all fees at any time.
Recreation & Park Administration

Leisure is a way of life. Recreation is a common household word, however, the components of quality leisure services and experiences are as complex as mankind. People, resources, activities, and leadership unite to form one of the fastest growing professions in America today—Recreation and Park Administration.

People have more free time. Many people want quality leisure experiences. Many find serving others to be a great personal reward.

The University of Missouri-Columbia helps meet the demand for leaders and administrators in leisure environments. The Department of Recreation and Park Administration meets today's challenge by offering an undergraduate and graduate program that was one of the first accredited by the National Recreation and Park Association Accreditation Council.

Professional Placement

There is a place for many people within the profession. Recreation and Park Administration can provide a challenging and satisfying career for many. The following opportunities are available.

Public Recreation and Park Departments: Superintendents, directors, center supervisors, program leaders and park operations and maintenance personnel.

Governmental Agencies: Federal and state governmental agencies such as the National Park Service, Corps of Engineers, state park systems, departments of natural resources.

Therapeutic Recreation: Directors, supervisors and leaders in hospitals, nursing homes, penal institutions, schools or residential centers, extended care centers, and specialized programs in parks and recreation departments.

Youth Serving Agencies: Executives, assistants, and specialists in such organizations as the Boy Scouts, Girl Scouts, Camp Fire Girls, YMCA,YWCA, Boys Clubs of America, 4-H Clubs, and others.

Resource Planners: Land use and resource planners, park and program planners, designers and architects with federal, state and local units of government and private consulting agencies.

Commercial Recreation: Recreation and social directors in resorts, steamship lines, or commercial enterprises.

Employee Recreation: Many large business or industrial firms have positions for directors of employee recreation opportunities.

Recreation in Religious Institutions: Directors, supervisors, or coordinators with religious education workers and others.

Education: Directors in secondary and higher education and instructional personnel in departments of recreation and park administration curricula.

Undergraduate Curriculum

The undergraduate curriculum in Recreation and Park Administration is designed to provide the student with the balanced liberal and professional education which is required in the field.

Students who are interested in majoring in this field may enter the program as early as their freshman year. During the early semesters, the balance of a student's academic semester load generally reflects more liberal education with introductory courses from professional course selections. Liberal education comprises course selections in communicative skills, humanities, sciences and mathematics, and social and behavioral sciences. Because of this recommended order of studies, it is generally possible for students who have a broad liberal education foundation to transfer into the Department of Recreation and Park Administration as late as the first semester of their junior year, and still graduate within the usual academic period. In some cases, additional academic work is required.

Objectives

The purpose of the Recreation and Park Administration undergraduate curriculum is to provide the student with substantial liberal education knowledge in conjunction with preparing the students with appropriate professional skills to perform in entry level positions within the leisure service profession. Thus, the cornerstone of the curriculum design is integration of a broad university-based education on the one hand, and appropriate professional preparation on the other.
Curriculum objectives are based on the principle that the function of a park, recreation and leisure service professional is to aid in the orderly development of society and to make it possible for enriched quality of life through the provision of satisfying recreation and leisure experience.

Requirements for Graduation

The undergraduate degree granted is a Bachelor of Science in Recreation and Park Administration. To obtain answers to individual questions concerning the undergraduate or graduate program, interested individuals should write or call the Department of Recreation and Park Administration (624 Clark Hall, UMC, Columbia, Missouri, 65211; 314-882-6048).

Admission. Students must be accepted for advisement by the Department of Recreation and Park Administration.

All students enrolling in the Department of Recreation and Park Administration with fewer than 30 hours of college credit are required to complete a Freshman Placement Test administered by the University of Missouri-Columbia prior to registration. These tests are administered during the orientation, and during the spring. The results of these tests are useful in planning the student's program.

Credits and Points. Students must pass a minimum of 120 semester hours plus a 12 credit hour internship with a cumulative average of C, which does not include the elective under-class courses in ROTC. CLEP credits are accepted and evaluated on an individual basis. Currently a minimum cumulative grade point average of 2.00 is required for graduation. (C average).

Time Limitation on Degree Credit. A student whose education has been interrupted for more than one semester may not count toward graduation credit earned eight years prior to the resumption of progress toward the degree.

Degree Requirements

Liberal Education

The purpose of liberal education is to provide the undergraduate student with opportunities to broaden individual perspectives, values and viewpoints; and, to foster the spirit of inquiry and independent thinking to allow the existing knowledge in liberal education to be a whetstone for personal development, all of which serve the individual in the art of living within society.

Communicative Skills. (15 Credit Hours) Students may test out of English 1, Composition, through the UMC Placement Tests and may be allowed to take English 60, Exposition, as early as the sophomore year. If they score high enough on the placement tests, they may take English 65GH, Honors English, which is open to freshmen only. Students receiving a passing grade in English 65GH, Honors English, will receive an additional 3 credits toward graduation. Students who test out of English 1, Composition, into English 60, Exposition, will
take 12 credits rather than 15 credits in Communicative Skills.
English 1 Composition (3)
English 60 Exposition (3)
English 161 Technical Writing (3)
Speech & Dramatic Art 75 Intro to Speech Communication (3)
Approved Graphic Media Selection

**Humanities.** (9 Credit Hours) Courses may be selected from the areas of fine art appreciation, philosophy, religion, foreign language, literature and related literature courses. A minimum of one upper division course is required.

**Science and Math.** (13 Credit Hours) A minimum of 13 credit hours is required within this category of which 5 credit hours must be a biological or physical science (to include laboratory experience), and 3 credit hours of an approved course in accounting.

**Social and Behavioral Science.** (24 Credit Hours) A minimum of 24 credit hours is required with a requirement of 3 credit hours of approved course selections in each of the following: Economics: History-Political Science (must satisfy the State History Requirement); Social Science, Behavioral Science and Human Growth and Development.

**Professional Education**

The undergraduate degree granted is the Bachelor of Science in Recreation and Park Administration. Undergraduate professional preparation in the Department of Recreation and Park Administration consists of four basic categories. These are: a professional core (22 credit hours), applied knowledge and skills (22 credit hours), an area of concentration (15 credit hours), and field internship (12 credit hours). Each student completes at least one area of concentration.

A minimum of 18 credit hours of professional recreation courses must be completed in residence at UMC. Upper-class professional courses completed with grades of D are not counted toward the degree without specific waiver by the Dean. Each student must achieve a cumulative grade point average of 2.00 for graduation (C average).

**Professional Core.** Each student must complete the professional core courses which provide a fundamental base of general understanding of the park, recreation and leisure service profession.
RPA 10 Introduction to Leisure Studies (3)
RPA 11 Career Orientation in Recreation, Parks and Leisure Service (1)
RPA 111 Introduction to Planning & Evaluating Leisure Environments (3)
RPA 151 Introduction to Leisure Service Management (3)
RPA 205 Personnel Management and Leadership in Leisure Services (3)
RPA 206 Program Development in Leisure Services (3)
RPA 226 Introduction to Leisure & Special Populations (3)
RPA 230 Introduction to Parks and Outdoor Recreation Services (3)

**Applied Knowledge and Skills.** Each student is required to complete a minimum of 22 credit hours within this area. The category includes a first aid skill requirement and a minimum of 6 credit hours without duplication in cultural and performing arts (Music, Theater, Rhythm and Movement, Dramatics, Arts & Crafts). The remaining credits are selected from a variety of approved courses corresponding to the interest and career insight of the student.

**Area of Concentration.** The undergraduate curriculum affords four specific areas of concentrated course selections to reflect student career interest within the profession. Each of the four areas (Leisure Service Management, Youth Services, Park Programs and Operation, and Therapeutic Recreation) comprise 15 credit hours of approved course selection. A departmental Certificate of Completion is given to the student to verify fulfillment of the prescribed Area of Concentration sequence.

**Leisure Service Management.** (15 Credit Hours)
RPA 316 Administration of Leisure Services (3)
RPA 333 Park Management (3)
RPA 355 Private and Commercial Recreation Principles and Practices (3)
Approved course in Computer Science
Approved course in Marketing/Management

*Additionally, Leisure Services Management requires that RPA 107 (Organization of Aquatic Programs) and statistics be taken within the curriculum.

**Youth Services.** (15 Credit Hours)
RPA 315 Senior Seminar in Leisure Services (3)
RPA 316 Administration of Leisure Services (3)
RPA 342 Principles and Practices of Fund Raising and Evaluation for Human Service Organizations (3)
CD 193 Community Development Approaches to Youth Work (3)
CD 383 The Management of Volunteer Systems (3)

*Additionally, Youth Services requires that RPA 140 (Camp Leadership and Management) be taken within the Applied Knowledge and Skills category.

**Park Programs and Operation.** (15 Credit Hours)
RPA 212 Planning Recreation and Leisure Environments (3)
RPA 231 Principles of Interpretive Outdoor Recreation (3) or
RPA 340 Recreation Land Management and Planning (3)
RPA 316 Administration of Leisure Services (3)
RPA 331 Administration of Outdoor Recreation-Education Programs (3)
RPA 333 Park Management (3)

*Additionally, Park Programs and Operation requires that a total of 15 credit hours of Natural Sciences be taken within the curriculum.

**Therapeutic Recreation.** (15 Credit Hours)
RPA 315 Senior Seminar in Leisure Services (3)
RPA 316 Administration of Leisure Services (3)
RPA 327 Operation of Therapeutic Recreation Services in Rehabilitation Settings: Process and Procedures (3)
Approved course in a Special Population group
Approved course in Medical Terminology

*Additionally, Therapeutic Recreation requires that RPA 120 (Adaptive Equipment/Therapeutic Recreation Applications) and RPA 140 (Camp Leadership and Management) be taken within the area of Applied Knowledge and Skills and either Anatomy or Physiology be taken within the curriculum.

**Field Internship.** (12 Credit Hours)
Each student is required to complete RPA 289.

Additional RPA courses available for undergraduate student selection are:
RPA 300 Problems (3)
RPA 326 Leisure and Aging (3)
RPA 391 Topics in Leisure Studies (1-3)
Media Center for Recreation, Parks & Leisure

The University of Missouri, in cooperation with the National Recreation and Park Association, operates the Media Center for Recreation, Parks and Leisure. The center contains media related to commercial, outdoor, municipal and therapeutic recreation. Scheduling and rental of films, slides and video tapes are arranged through the Academic Support Center, Materials Scheduling, 505 East Stewart Road, Columbia, Missouri 65211, (314/882-3601).

Research

Research in the field of recreation and leisure services is a primary function and purpose of the Department of Recreation and Park Administration. Research projects are varied in nature, addressing themselves to concerns and issues at local, state and national levels.

Graduate students, by their participation in the various research projects, broaden their base of knowledge, are provided with extracurricular learning experiences, and are afforded an opportunity to secure financial assistance.

Graduate Curriculum

Applicants for graduate study in the Department of Recreation and Park Administration who lack a background either academically or by experience in this field are expected to take additional course work. The Master of Science degree is based on a solid undergraduate foundation in the humanities, the social and behavioral sciences, and professional recreation and park administration courses.

A minimum of 32 semester hours is required for a Master of Science degree in Recreation and Park Administration; at least 20 hours must be in courses at the 400 level. The Department is currently working on a policy regarding students who receive grades of C or below in their graduate work. Graduate students are advised to read the information about grading and scholastic requirements contained in the Graduate School Profile. Currently, the GPA in the Graduate School is based on the student’s entire graduate record in courses numbered 200 and above taken at UMC. To remain in good standing, a graduate student must maintain a cumulative grade point average (GPA) of 3.0 or better (A = 4.0).

At the end of any semester, a graduate student with a GPA below 3.0 is placed on probation. If at the end of the following semester the cumulative GPA is 3.0 or better, probation status is removed. A student on probation failing to raise the cumulative GPA to 3.0 may, on the recommendation of the department or area, be allowed a second and final probationary semester. A student is subject to dismissal upon failure to raise the cumulative GPA to 3.0 by the end of the second probationary semester, or at any time that the semester or cumulative semester, or at any time that the semester or cumulative GPA falls below 2.0.

The program is designed with flexibility so that courses can be taken which adequately meet the professional needs of the individual. All students are required to take RPA 403, Research Methods in Recreation and Park Administration, even if they are not going to write a thesis. Students who are restricted to the option under which a thesis is not required must take a minimum of 6 hours in a related area and 1 hour of RPA 400 in which they must conduct an approved research project.

Students who have had previous graduate study at another university may not be required to repeat material recently covered, but may be expected to take an equal number of credit hours from an approved related area.

Each graduate student is assigned to a three member committee. The committee administers a final oral examination and evaluates any research completed.

As part of their graduate program, students may choose an area of concentration in international development. This would involve taking approved courses which relate professional subject matter to application in less developed countries. Further information about this area of concentration can be obtained from the coordinator of the International Professional Graduate Program, 727 Clark Hall.

Objectives

The graduate program in Recreation and Park Administration shares with the undergraduate program the same philosophy and purpose. The objectives of the graduate program include:

A fundamental appreciation of recreation and its relationship to leisure.

Development of competencies in the following areas as they apply to Recreation and Park Administration.

Recognition of the value of research in the field.

Basic understanding of various research techniques and methods.
Ability to recognize and use statistical data as they apply to social investigation.

Ability to select, design, conduct, interpret and report research projects related to the field of recreation and parks.

A knowledge of administrative principles as they apply to the area of specialization.

An awareness of and interest in current issues and trends in recreation and parks.

A field experience which provides the graduate student with an opportunity to practice recently acquired skills in actual situations under the supervision of qualified personnel.

Requirements for Graduation

In order to receive a Master of Science degree in Recreation and Park Administration, the following requirements must be completed.

Admission

Students must be admitted to the UMC Graduate School and accepted by the Department of Recreation and Park Administration for advisement. This procedure is initiated by applying to the Director of Admissions, 130 Jesse Hall, or to the Director of Graduate Studies, Department of Recreation and Park Administration, 624 Clark Hall, UMC, Columbia, MO 65211.

The following are the criteria to be considered for acceptance into the graduate program. Meeting the minimum criteria does not ensure that the student will be accepted.

The student must complete and submit the Departmental Application Form for Graduate Study and the University of Missouri-Columbia Form for Graduate Study.

The student must submit a resume.

The student must submit an official transcript(s) of all courses taken. He must have a cumulative grade point average (GPA) of 2.8 and GPA of 3.0 for the last sixty hours of work. This is computed on a 4.0 scale.

The student must submit his scores from the Graduate Record Examination (GRE). The minimum acceptable score is a combined score of 900 on the Verbal and Quantitative sections of the test.

All materials must be received at least three weeks prior to the term for which the student intends to enroll.

Credits and Points

The specific courses which can be taken to satisfy the requirements for the degree of Master of Science in Recreation and Park Administration include:

Recreation and Park Administration Theory Courses (14 hours minimum)

RPA 316 Administration of Leisure Services (3)
RPA 327 Operation of Therapeutic Recreation Services (3)
RPA 328 Leisure & Aging (3)
RPA 331 Administration of Outdoor Recreation-Education Programs (3)
RPA 333 Park Management (3)
RPA 340 Recreation Land Mgmt. & Planning (3)
RPA 342 Prin. & Prac. of Fund Raising and Eval. for Human Service Organizations (3)
RPA 355 Private & Commercial Recreation Principles & Practice (3)
RPA 391 Topics in Leisure Studies (1-3)
RPA 400 Problems (1-6)
RPA 401 Foundations of Recreation (3)*
RPA 402 Org. of Recreation Programs within the Community & Region (3)
RPA 403 Research Methods in Recreation & Park Administration (3)*
RPA 404 Readings in the Field of Recreation (1-3)
RPA 410 Seminar (2)*
RPA 416 Admin. of Public Parks & Recreation (3)

Thesis or Optional Field (6 hrs. minimum). If a thesis is not to be written, the student must submit an acceptable research project in addition to completing 6-9 hours in an approved related area.

RPA 400 Problems (1-6)
RPA 404 Readings in the Field of Recreation (1-3)
RPA 490 Thesis Research (1-6)
Related area if approved by adviser (6-9)

Professional Field Experience or Optional Field (6 hrs. minimum)

RPA 481 Field Instruction (1-6)*
Related area if student has a broad experience background in recreation and/or parks and approval of adviser (1-6)

Related Approved Electives (6 hrs. minimum)

One course in human behavior (e.g., Social work 210) (3)*

*Required course

Recreation Extension

The University Extension Division in cooperation with the Department of Recreation and Park Administration maintains an extension staff. The staff provides educational opportunities and resources to the citizens, professionals, park board members, government officials, and various organizations and agencies of the state of Missouri who are interested in or responsible for initiating, developing or maintaining leisure or recreational services and facilities. Ongoing information collection and research provide the necessary data base for the delivery of this educative function. This information is used to supplement the knowledge base of resident teaching with current data regarding trends within the leisure field.

Recreation Extension has as its major areas of emphasis: commercial recreation/tourism, municipal, outdoor and therapeutic recreation. The department faculty and staff attempt to meet the expressed recreational needs in these and related areas with a broadly based delivery system. Formats used include: consultation, workshops, seminars, credit courses, short courses, in-service training, institutes, newsletters, guidesheets and audiovisual materials. In addition, the department maintains extensive literature resources covering the general topic of parks and recreation.
Community Development

The Department of Community Development offers a Master of Science degree and a diploma in Community Development. The department also offers some undergraduate courses for upper division students. Along with the Master's degree, areas of specialization in planning, gerontology, youth agency administration, public administration, international development, and urban affairs are available.

Master's Degree in Community Development

The Master of Science degree includes theoretical and practical learning aimed at producing Community Development professionals. Community Development fosters individual and social development through a process wherein people participate meaningfully in making decisions and taking appropriate action pertaining to the alleviation of community needs and problems. It is through this process of involvement in which people take responsibility for their own community welfare that human potentials are maximized and community relationships are developed and strengthened. This process can take place at the local, county, state, regional and/or national level. The job of the professional is to stimulate and help communities to institutionalize this process.

The degree program is an interdisciplinary one, taught by an interdisciplinary faculty, which includes classroom work, independent study and field experience. The Master's degree requires a total of 39 semester hours which are made up as follows: (1) 18 hours of core courses which are taken within the department, (2) 12 hours of electives which may be taken within the department or from other UMC departments. These twelve hours may be used to pursue one of several areas of specialization, described below, and (3) 9 hours of field experience. Students with strong academic backgrounds and/or significant community development work experience who enroll on a full-time basis and do not engage in any kind of employment or have a research assistantship may complete this program in one calendar year.
Diploma Program

This program is a unique academic offering of 18 semester hours which takes two semesters to complete. Upon satisfactory completion of a special sequence of graduate level courses, which is tailor-made for each student, a diploma is awarded. Students taking the diploma program are not required to have an undergraduate degree and are exempt from out-of-state tuition. This non-degree program is designed for community leaders and professionals who are unable to spend the required time to complete a master's degree or who have life and work experience but no formal college preparation.

Areas of Specialization

Community & Regional Planning

As part of their work toward the master's degree in community development, students may elect to use their 12 hours of elective courses to specialize in planning. Departmental planning courses deal not only with the physical dimensions of planning but center on the human and social aspects of planning.

Gerontology

Students in Community Development can pursue a specialization in gerontology which requires 12 hours of course work in aging and a field experience related to the field of aging. At present, 16 courses in aging are offered by various academic departments and professional programs at the University of Missouri-Columbia. Three of these courses are available through the College of Public and Community Services, including one on the participation of older persons in program planning and the delivery of services offered by the Department of Community Development.

International Development

Students majoring in community development have the opportunity of specializing in international development. This specialization requires 12 hours of graduate-level courses relating to international development including a 3-hour core seminar, CD 370. Students who select this area of specialization may also enroll in intensive language courses when they are available.

Youth Agency Administration Programming

This specialization includes a concentration of courses and other experiences designed to prepare the student for professional careers in youth agencies (i.e., 4-H, YMCA, Boy Scouts, Big Brother, Big Sister, etc.). The program has been developed in cooperation with American Humanics, Inc., an organization with a long tradition in preparing young people for careers with youth serving agencies. Through American Humanics, low interest educational loans are available to students involved in this program. This masters specialization is one of the first of its kind in the country.

Urban Affairs

The Urban Affairs Specialization is aimed at improving the viability of urban cities and neighborhoods. This specialization stresses the interrelationships of human and physical development and the need for citizen participation in this process of Urban Development. Students desiring to specialize in Urban Affairs are required to take 12 hours of urban related courses at the graduate level. Students in this specialization are encouraged to do their field work experience in an urban setting. Urban field placements are usually available in local, state, and federal agencies.

Professional Opportunities

A wide range of employment opportunities for graduates of the community development program exist. Graduates with M.S. degrees are employed in a host of settings—with local, county, state, regional, national and international agencies, and with public and private institutions and organizations, both foreign and domestic. Graduates often are employed in positions that did not exist at the time they enrolled in the program. Graduates hold positions with colleges and universities throughout the country and abroad in teaching, consulting and research, and in youth work, etc. Others find employment with various governmental agencies in police-community relations, planning, man-power, labor, aging, drug abuse prevention, juvenile justice, health administration, civil defense, transportation, etc.
Departmental Functions/Services

In addition to the master's degree and diploma programs, the faculty of the department provides direct consultation with communities, conducts in-service training for Community Development Extension Division personnel, conducts extension courses, supports Extension programs for youth, local government and aging, provides a continuing international education program, and is increasing its research.

All functions of the department are interrelated. The formal educational activities are strengthened by student access to the informal education field situation, international training activities and research. At the same time, each of these activities relies heavily on the formal academic program.

Student-Faculty Relationship

Having a multifunctional department has resulted in developing a faculty that represents a wide variety of both academic backgrounds and professional experiences. In addition, many of the students attracted to the master's and diploma curriculums have prior professional experience. In this diversity there are unusual opportunities to create a broad learning environment in the department. Interaction among the faculty, among the students, and between faculty and students is recognized by the department as part of an appropriate environment for a student in the field of community development. The policy of the department is to offer a number of settings, in addition to the classroom, to each student for such interaction. While the adviser-student relationship remains of prime importance, the student is encouraged to relate to all faculty members.

Research

The department is concerned with two types of research: action research and applied research.

In action research, the process of systematic, objective inquiry is part and parcel of community activity. The consumers of the knowledge generated in the research process (that is, the people of the community) are directly and actively involved in carrying out the research. The department faculty and the Community Development Extension Division field staff are frequently involved with action research projects.

The department also encourages applied research, designed and carried out by the academic personnel. Departmental faculty members engage in research to probe, in depth, functions of communities. The department's conventional research activities aim to produce knowledge that will assist in describing, explaining, and increasing predictive capacity concerning: (1) community changes brought about in the course of changing technology, and (2) relationship between the spatial and institutional environment in community operations.

Extension

In addition to the campus faculty, the department has a field faculty which provides direct services to communities in Missouri. The field faculty is employed by the University of Missouri Extension Division but has professional relationships with the campus faculty which provides them with program support and in-service training programs.

In addition to their academic responsibilities, several members of the department also hold appointments with the Extension Division. They are responsible for planning and directing the department's extension program in cooperation with the field faculty and with the public. Their field work is supplemented by the preparation of publications, teaching aids and studies in support of community development.

Through extension activities, the campus faculty maintains contact and involvement in actual community development field situations. This permits them, in cooperation with field faculty, to evaluate methods and approaches, and to improve their own competency.

On request, the department offers short courses in community development and provides other short-run consulting services to communities and regional groups. Also, special programs and presentations are available to Missouri communities. Faculty members frequently serve as community development instructors of short courses offered by other UMC departments. They also serve as panelists in a variety of conferences, both on and off the Columbia campus.

International Training

The department has had a continuing interest in international education since the beginning of the community development program at UMC. Over the years the depart-
UMC
Application for Admission
Undergraduate & Graduate

1 Applications—Fill out this form completely and send it to the Director of Admissions, 130 Jesse Hall, University of Missouri-Columbia, Columbia, MO 65211. You will also need to have transcripts sent to the above address as explained in number 2.

Failure to fully complete this form will void your admission. Providing misinformation concerning previous enrollment in other colleges or universities will also void your admission.

Because of limited enrollment and/or higher minimum standards, general acceptance as a student at the University of Missouri-Columbia does not guarantee acceptance to specialized or professional programs.

Supplemental applications are required for admission to the School of Health-Related Professions, the College of Veterinary Medicine, the School of Law and the School of Medicine. They can be obtained from the respective dean’s offices.

Some information requested on this form is required by Title VI of the Civil Rights Act of 1964, Title IX of the Higher Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973 and will be reported to federal compliance agencies concerned with equal educational opportunity. We ask for this information in order to keep the records required by the federal government, and to prevent discrimination on the basis of race, color, religion, handicap, national origin or sex.

2 Transcripts—No transcript can be accepted directly from you. You must have the school you attended send your transcript to the Director of Admissions, 130 Jesse Hall, University of Missouri-Columbia, Columbia, MO 65211. All transcripts become the property of UMC. After one semester, transcripts will be destroyed for those applicants who do not enroll at UMC.

Your admission cannot be decided upon until complete transcripts and your admission form are on file in the Admissions Office.

Freshman applicants must submit an official high school transcript (with class rank) and required test scores.

Undergraduate transfer applicants must submit an official transcript from each college attended. Transfers entering the College of Arts & Science or the School of Journalism must also submit a high school transcript.

Graduate applicants must submit an official transcript showing baccalaureate degree and transcript(s) showing any additional graduate work. Additional information concerning graduate study may be obtained from the Graduate School, 205 Jesse Hall, University of Missouri-Columbia, Columbia, MO 65211.

3 Deadlines—If you are applying for the Fall Semester, you should have applications and transcripts on file in the Admissions Office not later than May 1 if you are a freshman and July 1 if you are a transfer or graduate student.

If you are applying for the Winter Semester the deadline is December 1 for all students.

The deadline for the Summer Session is May 1 for all students.

4 Out-of-State Applicants—It is your duty to apply and register under the proper residence and to pay the proper tuition fees. A pamphlet giving detailed information on tuition and residence rules may be obtained from the Admissions Office, 130 Jesse Hall or the Cashier’s Office, 123 Jesse Hall.

5 Financial Aid—An application for admission to UMC does not serve as an application for financial aid. UMC accepts either the Family Financial Statement (FFS) of American College Testing or the Financial Aid Form (FAF) of the College Scholarship Service. Both forms are available in school counseling offices. They are released just preceding a new calendar year and should be filed by April 30. Late applications will be considered according to the date received and the availability of funds. Questions should be directed to the Office of Student Financial Aids, 11 Jesse Hall.

6 Housing—An application for admission to UMC does not serve as an application for housing. Student housing information and applications for University-owned residence halls are mailed to all who apply for admission. Beginning February 15, this material will be mailed to those who have applied for the Fall Semester. Material will be mailed October 1 to those who have applied for the Winter Semester and April 1 for those who have applied for the Summer Session.

Send your applications to:
Director of Admissions
130 Jesse Hall
University of Missouri-Columbia
Columbia, MO 65211
16. High School attended

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>State</th>
<th>17. Date of H.S. Graduation</th>
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</table>

18. Name and location of ALL colleges attended, Dates of attendance, Degrees earned or expected prior to enrollment at UMC. (If none, enter "none") If currently enrolled, indicate in date space. List schools beginning with most recent. (Failure to indicate colleges or universities in which you have been enrolled will void your admission.)

<table>
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<tr>
<th>NAME OF COLLEGE</th>
<th>LOCATION (CITY &amp; STATE)</th>
<th>DATES OF ATTENDANCE</th>
<th>DEGREES EARNED</th>
<th>DEGREE DATES</th>
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19. Date of Birth

20. Previous to enrollment, will you have satisfied the 1 year residence requirement in Missouri? Yes [] No [ ]

21. Place of Birth

22. I would like information regarding UMC fraternities and sororities. Yes [ ] No [ ]

23. Religious Preference (Optional)

24. Citizen of the U.S.? Yes [ ] No [ ]

25. Did Parent or Guardian attend UMC one semester or more? Yes [ ] No [ ]

26. (Graduate Applicants Only) Have you taken the required Graduate level examinations? Yes [ ] No [ ]

27. Legal Signature (In Ink)

28. Date

29. Sex

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30. Ethnic Origin

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<tr>
<td>□ American Indian/Alaskan Native</td>
<td>□ Hispanic</td>
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<tr>
<td>□ Asian or Pacific Islander</td>
<td>□ White-Non Hispanic</td>
</tr>
<tr>
<td>□ Black-Non Hispanic</td>
<td>□ Non-Resident Alien (F or J Visa)</td>
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</tbody>
</table>

This information is optional and requested for purposes of reporting to Federal Compliance Agencies only and will not be used in determining admissions status:

Complete all items & return this form to:
Director of Admissions, 130 Jesse Hall, University of Missouri-Columbia, Columbia, MO 65211
1. Name

<table>
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<tr>
<th>Last</th>
<th>First</th>
<th>Middle</th>
<th>Or other name</th>
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2. Social Security Number

3. I would like information concerning financial aid? (See instruction no. 6)  Yes ☐ No ☐

4. Veteran of the U.S. Armed Forces? Yes ☐ No ☐

5. Permanent Address and Telephone Number

<table>
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<th>Number &amp; Street or RED No.</th>
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<td>State</td>
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<tr>
<th>Area Code</th>
<th>Telephone Number</th>
<th>County</th>
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6. Name of ☐ Parent, ☐ Spouse, or ☐ Guardian/Other (Check one)

7. Address of ☐ Parent, ☐ Spouse, or ☐ Guardian/Other (Check one)

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<thead>
<tr>
<th>Number &amp; Street or RED No.</th>
<th>Apt. No. or Box No.</th>
<th>City</th>
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<tbody>
<tr>
<td>State</td>
<td>Zip</td>
<td>Country</td>
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8. Previously been enrolled at UMC? Yes ☐ No ☐

9. Ever enrolled in Correspondence (Indep. Study) or Extension Courses at UMC?

<table>
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<tr>
<th>Correspondence</th>
<th>Extension</th>
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<tbody>
<tr>
<td>Yes ☐ No ☐</td>
<td>Yes ☐ No ☐</td>
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10. School or College entering (Check One)

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<th>Fr. access</th>
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11. Immediate degree sought at UMC?

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<tr>
<th>Academic major</th>
<th>Bac.</th>
<th>Mstrs.</th>
<th>Prof.</th>
<th>Spec.</th>
<th>Doc.</th>
<th>None</th>
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12. Applying as (Check One)

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<tr>
<th>Undergraduate</th>
<th>Graduate</th>
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13. Term of expected entrance (Check One)

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<tr>
<th>☐ Fall</th>
<th>☐ Winter</th>
<th>☐ Summer</th>
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14. (Undergraduate Applicants Only) If you have taken the G.E.D. High School Equivalency Test, indicate date.

<table>
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<th>Month</th>
<th>Year</th>
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15. (Undergraduate Applicants Only) Leaving High School early to attend UMC?

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<tr>
<th>Yes ☐ No ☐</th>
<th>LVL MOD O.E.C.</th>
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See Additional Instructions on Reverse Side.
ment has developed varied international seminars, workshops and consultative services.

Students from 58 countries around the world, as well as American students seeking careers in international community development, have been attracted to the master’s and diploma curriculums.

For the past 15 years, the department has sponsored a two to four-week community development seminar during intersession periods for students attending UMC and other universities in this country, and for visiting foreign officials. Seminar participants also engage in field work to experience first-hand some features of community development work.

Another important departmental activity in the international sphere is the visitor’s program. The department hosts a number of visitors from all parts of the world each year.

Foreign visitors and students in the Department of Community Development are often practitioners and teachers of community development in their own countries. The faculty and students are able to draw on these visitors and students in obtaining a greater understanding of the total field of community development.

Admission

Students wishing to enroll in the master’s degree program must have a recognized bachelor’s degree. It is recommended that this degree include at least 20 hours in the social sciences. Usually, a grade point average of 2.5 is required. Applicants should apply to the Director of Admissions, 130 Jesse Hall, UMC, Columbia, MO 65211. Applicants must also apply and be accepted by the faculty of the Department of Community Development. Departmental application forms may be obtained from 723 Clark Hall, UMC, Columbia, MO 65211 or by calling (314) 882-3050. All students are on academic probation for the first semester or the first 12 hours of work before they are admitted to degree candidacy. The GRE must be taken before the end of the first semester.

Undergraduate Courses

At present the department offers four undergraduate courses.

190 Individual Participation in Our Changing American Communities. This course is designed to provide all students an opportunity to better prepare themselves for effective participation in community affairs.

192 The Field of Community Development. A survey course for students considering a career in community development, it deals with the philosophy, methods and objectives involved in this profession. It also services students going into other professions who would like to explore community development as a field allied with the career of their choice.

193 Community Development Approaches to Youth Work. This course focuses on the implications and applications of community development concepts, principles, roles of citizens, private interests and planners, and with basic principles and processes of planning in urban and rural communities, as well as at the regional level.

194 Planning and the Community. This course acquaints undergraduates with the basic philosophy of planning, roles of citizens, private interests and planners, and with basic principles and processes of planning in urban and rural communities, as well as the regional level.

Graduate Curriculum

For Degree Program

39 hours are required for graduation including 27 hours of a core curriculum.

*Indicates core curriculum. Credit hours indicated in parentheses.

CD Courses

300 Introduction to Community Development (3)*
310 Community Development Theory (3)*
320 Group and Interpersonal Competence (3)*
330 Professional Practice of Community Development (3)*
350 Special Readings (1-3)
360 Principles and Practices of Planning (3)
362 The Implementation of the Local Planning Process (3)
364 Area and Regional Planning (3)
370 Seminar in International Development (3)
372 Community Development in Less Developed Countries (3)
382 Principles and Practices of Fund Raising/Evaluation for Human Service Organizations (3)
400 Problems (cr. arr.)
410 Community Development Process (3)*
417 Government Social Policy and Institutional Resources (3)
420 Field Experience (9)*
425 Community Development Research Methods and Techniques (3)*
430 Community Development Seminar (3)
438 Community Development in Urban Areas (3)
440 Specialized Topics in Community Development (1-3)
442 Community Development Practice in Urban Areas (3)
450 Research (1-6)
490 Research (3)

Electives from Other Departments

A total of 12 hours of electives may be taken within the department or from other UMC departments. Because there is a great deal of flexibility, it is not practical to set out any rigid listing of suggested courses from other departments. It is extremely important that courses from other departments are selected with care, in cooperation with the academic adviser. A proper sequence of course work will be devised, suited to the
unique needs, capabilities and aspirations of the individual student.

At the same time there is a need to illustrate the general type of courses available for inclusion in a student's course of study. For this purpose, one example of typical courses from each of several departments is provided in the list below. It is in no way inclusive and is meant only as an illustration.

Anthropology 362 Cultural Change (3)
Econ. 348 Economic Foundations of the Community (3)
Family & Com. Med. 444 Community Health in Developing Societies (2-3)
Ext. Ed. 403 Program Development and Evaluation (3)
Higher & Adult Ed. K411 Seminar in Adult Education (1-3)
Pol. Sci. 310 Intro. to Public Administration (3)
Rec. & Park Admin. 305 Theory and Practice of Group Leadership (3)
Psychol. 344 Group Dynamics and Role Theory (3)
Rural Soc. 335 Social Changes and Trends (3)
Social Work 430 Community Organization for Social Welfare (2)
Soc. 316 Urban Sociology (3)
Rural Soc. 301 Development Perspectives and Third World Realities.

Graduate Curriculum for Diploma Program

A minimum of 18 hours is required for the diploma; usually most courses are taken in the Department of Community Development. A suggested program is as follows:

**Fall Semester**
- 300 Community Development Perspectives (3)
- 320 Group and Interpersonal Competence (3)
- 350 Special Readings (tutorial) or 425 Community Development Research Methods and Techniques (3)

**Winter Semester**
- 410 Community Development Process (3)
- 400 Problems (tutorial) (3)
- 364 Area and Regional Planning or 438 Community Development in Urban Areas or 350 Special Readings (3)

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**Summer & Intersession Courses, Conferences & Workshops**

The department offers a number of courses, conferences and workshops during intersessions and in the summer. These special offerings allow people interested in community development and related fields to do graduate work, or deal with the application of community development theory and methods in conference and workshop settings.

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**Financial Aid**

**Graduate Research Assistantships.** A limited number of graduate research assistantships are available for full-time students in the department. The stipend is about $1,000 per semester. Assistantships are awarded on a semester basis. Graduate assistants are usually assigned to work under the direction of an individual faculty member. Every attempt is made to make assignments in the best interest of both the student and faculty member involved. After the graduate assistant has been assigned to aid a particular faculty member, the two arrange a mutually satisfactory work schedule. An assistantship will involve up to 10 hours per week of the student's time.

Applications for a graduate research assistantship are available from the departmental office. Although preference is given to students who have completed one semester in the department, new students may apply after acceptance by the Graduate School and the department.

**American Humanics Loans.** Students enrolled in the youth agency administration/programming specialization are eligible to apply for low interest loans through American Humanics, Inc.

**Other Student Aids.** For information concerning other sources of financial assistance, prospective students may address inquiries directly to the Director of Student Financial Aids, 11 Jesse Hall.
Social Work

Social work is a dynamic and growing human service profession which plays an increasingly important and visible role in our everyday lives. Contemporary society is beset by many social problems, rapid social change, the breakdown of community life and individual maladjustment. Social work addresses these conditions by assisting in the prevention of community breakdown, by facilitating the restoration of individuals to more fulfilling lives, and by developing new resources to meet human needs.

The UMC School of Social Work offers programs of instruction leading to both the Bachelor of Social Work degree (B.S.W.) and the Master of Social Work degree (M.S.W.). Both programs are accredited by the Council on Social Work Education, of which the School is a charter member. Students receiving either a B.S.W. or M.S.W. are eligible for regular, full membership in the National Association of Social Workers. The School has been in the forefront of the development of professional social work education in Missouri. Its origins date from 1906 when the Department of Sociology offered extension courses in the St. Louis School of Philanthropy. Through the years, courses at both the undergraduate and graduate levels were offered through the Extension Division and on the Columbia campus. In 1948 a two-year graduate curriculum leading to the master’s degree was inaugurated. In 1974, following the lead of the National Association of Social Workers which had recognized the B.S.W. as the first professional degree, the bachelor’s professional program was initiated. Today the School is recognized as the major program of professional education for social work offered by the University of Missouri.

Both the undergraduate and graduate curricula are built upon a base of studies which prepare students for general practice in social work. Within this framework, the student is prepared to apply a configuration of knowledge, methods, skills and values to a broad range of individual, institutional and community problems.

Extension Program

The Social Work Extension Program, supported by University of Missouri Extension Division, provides a dynamic linkage between formal education and the ever changing world of human service practice. The University extends its knowledge and skill development capacity throughout the state to meet the needs of citizens for improved human service programs.
The program offers credit courses organized on request for pre-resident instruction; continuing education to provide practitioners with the latest available knowledge and skills to insure proficient practice; staff and program development to assist organizations with methods to improve staff competency and to plan and develop services. Similar projects enable community groups to identify and address social problems themselves.

A variety of credit and non-credit courses are offered and field consultation is provided to accomplish these statewide missions. Program faculty and support personnel work closely with classroom faculty to plan, design, implement and evaluate these offerings.

Undergraduate Program

Admission

Freshman and sophomore students who declare an interest in social work when admitted to the University are assigned to the School for preprofessional advisement. Admission to the Bachelor of Social Work professional program, however, is on a selective basis. Only those students who have attained junior class status (approximately 60 hours of acceptable credit) and who otherwise meet admission criteria are permitted to enroll in the professional curriculum. Entry is in the fall semester. Moreover, the number of students accepted into the program as juniors in any given year is regulated by the available teaching staff and educational resources.

Criteria for admission include the following:

Academic performance (grade point average and preprofessional requirements).

Student’s responses to application questions.

Student’s community activities.

Social service experience, if any.

A cumulative grade point average of 2.5 (A = 4.0) has been set as a minimum for admission to the B.S.W. program at the junior level. Individual consideration for special cases can be given, provided criteria other than GPA have been adequately met. To assure consideration for the fall semester, applications should be submitted by February 15. Application forms are available through the School’s admission office, 701 Clark Hall.

Objectives

The signal educational objective of the baccalaureate social work program is to provide base content which will enable students to function competently at a beginning level of social work practice. Thus, the B.S.W. prepares the student with the requisite knowledge, skills and value orientation to enter the profession of social work at the first level of service delivery. Secondarily, and dependent on an individual student’s career objectives, the B.S.W. can serve as the preliminary core upon which specialized, graduate study is founded.

As a part of their professional education, students are encouraged to be involved in the selection and planning of their course of study. This necessitates that students use faculty advisers, peers and other appropriate sources of information.

Requirements for Bachelor of Social Work

A minimum of 120 semester hours credit are required for graduation. Students are accepted into the professional program at the junior level (approximately 60 semester hours) only in the fall semester for professional courses (SW 300 series). The courses must be taken in proper sequence (see curriculum) and two academic years are required to complete the professional program. During one semester of their senior year students spend three days a week in a social agency for field instruction.

Credit hours are indicated in parentheses. See “Statement of Courses” at the end of this Profile for more complete course listings.

Required Courses in Social Work (33 hours)

Junior Year

Fall Semester
SW 125 Social Welfare and Social Work (3)
SW 306 Introduction to SW Practice (3)
SW 312 Research Methods for Social Work (3)

Winter Semester
SW 303 Social Justice & Social Policy (3)
SW 304 Introduction to Community and Organizational Processes (3)
SW 320 Social Psychological Perspectives in Human Development for Social Work (3)
SW 330 Interaction Skills Workshop (3)

Senior Year

Fall Semester
SW 361 Strategies of Direct Practice (3)
SW 390 Interventive Processes I (6). Students enrolled in SW 390 pay a field instruction practice course fee of $25.

Winter Semester
SW 321 Social Deviance (3)

Courses in Communication Skills (11-12 hours)

English 60, Exposition, and Speech 75 are required and remaining hours are taken from English, humanities,
public speaking, and journalism. English 1 cannot be used to satisfy requirements in this area.

Courses in Scientific Orientation (14 hours)
Students must take Math 10 or 12, Biology 1 or 21, Philosophy 1, 5 or 10 and a course in statistics.

Courses in Social Science (14-18 hours)
Students must take Anthropology 1, Economics 1 or 51, History 3, 4, 11, or 20, Political Science 1 or 11.

Courses in Behavioral Science (18 hours)
Theories of Personality, Child/Family Development, Social Psychology 260 and Sociology 1 are required. The remaining 6 hours must be selected in psychology and/or sociology.

Cultural, Ethnic and Racial Diversity (6 hours)
Students must complete 6 credits (two courses) in this area from courses selected in consultation with the student’s advisor.

Elective Courses (19-24 hours)
Students not enrolled at the University who desire to transfer into the undergraduate program must first be admitted to the University of Missouri-Columbia. All credit to be transferred must be from accredited colleges. In the case of transfer students from other colleges or universities or departments within the University of Missouri (all campuses), transfer of credit is given if the credit is equivalent to and/or in substitution of any required or elective courses in the B.S.W. program.

Graduate Program

Admission
The School of Social Work admits students to the graduate program only at the beginning of the fall semester. Applications for admission should be received by April 15 to insure consideration. Late applicants risk rejection because the maximum number of new students may already have been accepted. International student applications must be received before March 1 in order that they have sufficient time to be processed.

Criteria for Admission. Admission to the graduate program depends in part on the applicant's completion of a basic liberal arts education, including foundation courses in social and behavioral sciences, biology, economics, statistics and political science. These courses should be sufficient to facilitate an understanding and application of the theoretical constructs upon which the cur-
riculum is based. In addition to formal educational preparation, consideration for admission is given to non-credit courses, on-the-job learning, the rearing of a family, extracurricular and community leadership activities and other life experiences.

Intellectual capacity should be such as to enable the student to engage in graduate studies and in decision-making processes. This capacity is judged from the statements of references; from the Graduate Records Examination; from the applicant’s academic grade point average; and from a statement written by the applicant in response to several questions posed on the application. An undergraduate record of 3.0 \( (A = 4.0) \) or better on the last 60 substantive undergraduate credit hours and a 2.7 overall GPA is expected.

Personal and interpersonal qualifications include commitment to the values of the profession and motivation to apply oneself to acquire the knowledge and skills needed in social work. These factors are assessed through the application and reference statements. The admissions committee considers all of these factors, and exceptions may be made when deemed appropriate. A personal interview with a designated faculty member or a selected person who lives near the applicant's home city may be requested by either the admissions committee or the applicant.

Part-time students who have a clear intention of completing the degree program within a reasonable period of time will be accepted.

**Procedures for Application.** It is necessary for the applicant interested in graduate education to complete two sets of applications, one for the Graduate School and one for the School of Social Work. For admission to the Graduate School, application is made through the Office of Admissions, 130 Jesse Hall, UMC, Columbia, Mo. 65211. Certified transcripts of all college work should be sent to that office. Non-degree students (accepted by the Graduate School but not by the School of Social Work or by another academic department) may not enroll in the required M.S.W. curriculum.

For admission to the School of Social Work, application forms may be obtained from the School, 701 Clark Hall, UMC, Columbia, Mo. 65211 (telephone 314/882-3030). Transcripts of all college work are also required by the School.

International students must first receive clearance for application by writing to International Student Programs, 114 Read Hall, UMC, Columbia, Mo. 65211.

Students wishing to transfer graduate credit from another accredited school of social work should follow the regular admission application procedures. Each applicant will be evaluated individually for credit transfer.

**Registration & Orientation**

Applicants who have been admitted to the School receive prior notification of the special group registration and orientation program of the School. A faculty adviser is assigned to each student after arrival on campus.

**Residence Requirements**

Graduate social work students are subject to the rules and regulations of the Graduate School.

**Fees**

Graduate social work students are required to pay additional fees for the Interventive Processes courses as follows: $25 for SW 391 and $40 for SW 491. Students placed outside the Columbia area in the fourth semester do not pay the $24 Student Activities Fee. For basic information relative to tuition, fees and expenses, refer to Table of Contents for page number.

**B.S.W./M.S.W. Continuum**

Individuals with a B.S.W. degree from programs accredited by the Council on Social Work Education may be considered for waiver of up to 30 hours of credit, i.e., the first two semesters of the regular graduate program.

Those students who receive a waiver for the first 30 hours of graduate credit are considered accelerated master’s students. For these students there is a special summer session program preceding the final two semesters of graduate study. This program offers 8 credits and is aimed at deepening the students' understanding of and skill in professional social work helping processes. This period also is used to plan and initiate the independent study or research project required of all graduate students in the program. Those students on the B.S.W./M.S.W. continuum begin their graduate studies in June and complete their program the following May.

Students who believe they qualify for this accelerated degree program should follow
the normal procedures for admission and simultaneously request a waiver of the first 30 hours. Requests for consideration in the accelerated masters (30 hours waived) must be received by Feb. 15 in order to plan for summer enrollment. Immediate acceptance into the master's program is not guaranteed to those holding the B.S.W. degree. In some cases, B.S.W. graduates who have potential for the M.S.W. program may be advised to gain additional professional maturation through social work employment prior to entering the M.S.W. program.

Graduate Curriculum

The graduate program prepares students for professional leadership in social work practice at a beginning level of competence. During the first semester, major attention is given to the acquisition and development of basic knowledge and behavioral skills used by the profession. The focus of the second semester is on broadening these skills. Emphasis is given to helping students integrate their learning experiences into an identifiable understanding of the professional role of social work as related to the delivery of human welfare services. All students take essentially the same courses during the first year, including field instruction.

The objective of the second year of graduate study is to provide educational experiences which enhance the student's potential for leadership in the profession. This includes further integration of the generic base of the profession, enlargement of knowledge building skills, as well as practical learning experiences which serve the student's individual interests in developing an area of concentration.

Two areas of concentration are currently offered: Health Services (including mental and physical health, and rehabilitation) and Family and Child Welfare Services (including aging). These concentrations provide intensive study both within a specialized field of practice, e.g., mental health, and with reference to a specific social work function, e.g., administration and planning or direct service practice. Decisions regarding concentrations are made by students in close consultation with faculty advisers.

Approximately half of the course work of the second year is elective in the first semester, and a major portion of the second semester is devoted to a practicum selected from a broad range of settings associated with social welfare. A majority of second-year graduate students leave the Columbia area for their block field placements. Specific
placement is determined by the student's career interests, prior experience, and the contingencies of both University and community resources. Students interested in studies in international development are referred to the General Information section of this Profile for further information.

Interventive Processes of field instruction courses relate to all areas of the curriculum, but are primarily aimed at developing skills in social work practice. In the first year of graduate study students take SW 391, Interventive Processes II. The acquisition of the generic knowledge and skills of social work practice in direct service delivery to individuals, families and groups is emphasized. During the second year SW 491, Professional Leadership Practice, focuses on the area of the student's concentration.

During the student's first year, field instruction is concurrent with classes, and during the second semester the student spends three full days per week in a social agency in or near Columbia. The first year assignments are made by the School, taking into consideration the student's previous experiences and interests as well as the resources available to the School.

In the second semester of the second year the student spends 36 hours per week in a block field instruction placement within a 300-mile radius of the campus, the majority of placements being in the St. Louis and Kansas City regions. The students participate with their advisers in determining the type of block field placement assignment which best suits their needs. Every effort is made by the School to secure appropriate resources. This plan permits the School to provide a wide variety of field instruction experiences, with the probability of placement in both a rural and an urban area, during the course of the two years. Block field instruction is concurrent with graduate seminars. All field instruction for graduate students is graded on a satisfactory/unsatisfactory basis.

Required Curriculum
See “Statement of Courses” at the end of this Profile for more complete course listings.

First Semester (16 hrs.)
SW 303 Social Justice & Social Policy (3)
SW 309 Social Work Practice (3)
SW 313 Community & Organizational Dynamics (3)
SW 320 Social Psychological Perspectives in Human Development for Social Workers (3)
SW 330 Interaction Skills Workshop (3)
SW 401 Topics: Practicum in Cultural Diversity I (1)

Dean's Office, 734 Clark Hall, 882-3864
Recreation and Park Administration, 624 Clark Hall, 882-6048
Community Development, 723 Clark Hall, 882-3050
Social Work, 733 Clark Hall, 882-3020
Admissions Office, 130 Jesse Hall, 882-7786
Financial Aids, 11 Jesse Hall, 882-7506
Housing Information, 123 Jesse Hall, 882-4031
Graduate School, 205 Jesse Hall, 882-6311
Cashier's Office, 123 Jesse Hall, 882-3097

Degree Requirements
The M.S.W. degree is conferred by UMC upon the fulfillment of the following requirements:
1. Completion of 60-63 hours of graduate credit. A minimum of 30 of these hours must be completed while enrolled full time during one academic year at UMC. To remain in good standing a student must maintain a cumulative grade point average of 3.0 or better (A = 4.0). All work toward the graduate degree must be completed within eight years following the end of the semester.
in which the student matriculates. Students may not enter the second year of study with delayed grades, except for independent study; nor may they enter SW 491, block field instruction, with delayed grades, except for independent study.

2. The 60-63 hours required for the graduate degree must include:

A minimum of 20 hours credit in advanced courses (400 and above);

Courses in the following areas: social work foundations and knowledge building, social work theory and practice, social work practice;

Courses in an aspect of social work practice related to an area of concentration.

3. Students must receive a grade of Satisfactory (on a Satisfactory/Unsatisfactory basis where Satisfactory is the equivalent of B) in SW 391, Interventive Processes II, to be eligible for SW 491, Professional Leadership Practice. To be eligible for graduation students must receive a grade of Satisfactory (on a Satisfactory/Unsatisfactory basis) in SW 491, Professional Leadership Practice.

Traineeships & Financial Aid, Undergraduate & Graduate

Graduate and undergraduate students may be eligible for financial aid, including work-study, through programs administered by the University. All students who believe they may qualify for financial aid on the basis of need are encouraged to apply at Student Financial Aids, 11 Jesse Hall.

Traineeships. The School may have some federally sponsored traineeships under its direct control, subject to review by the Department of Health, Education, and Welfare and yearly congressional appropriations. Traineeships are granted only to a citizen or a national of the United States, or one who has been lawfully admitted to the United States as a permanent resident. Traineeship applications will be sent upon request.

Community Mental Health Grant. This social work training grant is supported by funds from the National Institute of Mental Health to provide professionals for the field of community mental health. Funding is contingent yearly on federal legislative appropriations. Stipends are made available to graduate students on a competitive basis of merit and need. There is a differential in stipend support, depending on academic level and previous related work experience in the field of child welfare. The traineeship pays the student's fees and tuition. Stipends are not automatically continued from one year to the next for individual students, but are renewed on the basis of the stated criteria. The acceptance of this stipend obligates the recipient to follow a course of study with special emphasis on child welfare and upon graduation to seek employment in that field.

International students should note that the only possibility of financial assistance from the University is the Curators' Grants-in-Aid Scholarship, which amounts to a waiver-of-fees. Application for such assistance must be made to the Dean of the Graduate School. Foreign students must plan to support themselves for two years of graduate study since the School of Social Work has no additional resources for such students.

Cooperating Field Instruction Agencies

Audrain County Division of Family Services, Mexico
Boone County Division of Family Services, Columbia
Children's Rehabilitation Center-University of Kansas Medical Center, Kansas City
Columbia College, Columbia
Columbia Housing Authority, Columbia
Columbia Public School System, Columbia
Court Services of the 13th Judicial Circuit, Columbia
Deaconess Hospital, St. Louis
East Central Missouri Mental Health Center, Mexico
Family Counseling and Education in Alcoholism, Columbia
FSAA and VNA of Alton, Alton, Illinois
Fulton State Hospital, Fulton
Georgia Blosser Home for Children, Marshall
Greater Kansas City Mental Retardation Foundation, Kansas City
Jackson County Juvenile Court, Kansas City
Jewish Hospital, St. Louis
Job Center, Columbia
Kansas City Health Dept., Kansas City
Lutheran Altenheim, St. Louis
Lutheran Medical Center, St. Louis
Malcolm Bliss Mental Health Center, St. Louis

Work, and the Social & Rehabilitation Services of HEW. Funding is contingent on yearly state and federal regulations and legislative appropriations. Stipends are made available to both undergraduates and graduate students and include a monthly stipend, tuition and fees. The amount of the stipend is variable depending on the student's academic level and relevant paid work experience. Students who participate in this program of financial support must sign a legal contract with the Missouri Division of Family Services to work for them, or at their direction in another agency rendering Title XX services, for a specified period of time dependent on the financial commitment involved. The School recommends candidates for these awards and the final decision for selection rests with the Missouri Division of Family Services which handles all aspects of the contractual agreement.

Child Welfare Long-Term Training Grant. This social work training grant is supported by the Social and Rehabilitation Services of HEW to provide social work professionals for the field of child welfare. Funding is contingent yearly on federal legislative appropriations. Stipends are available to undergraduate and graduate students on a competitive basis of merit and need. There is a differential in stipend support, depending on academic level and previous related work experience in the field of child welfare. The traineeship pays the student's fees and tuition. Stipends are not automatically continued from one year to the next for individual students, but are renewed on the basis of the stated criteria. The acceptance of this stipend obligates the recipient to follow a course of study with special emphasis on child welfare and upon graduation to seek employment in that field.
The Institute of Public Safety Education offers law enforcement and fire training programs throughout the state of Missouri. These programs are offered as basic skill development and in-service proficiency seminars and workshops. The basic police training program for law enforcement officers throughout the state is offered in program increments of 120, 240 and 320 hours. Seminars ranging from one day to a week or more are provided in-service officers in such areas as crime prevention, commercial theft, criminal law and other enforcement related areas. Seminars are conducted at numerous locations throughout Missouri.

Missouri, at the present time, has only one state-run, state-wide fire training program. Located at the University of Missouri, Columbia Campus, it is known as the Division of Fire Training. The division operates under the Institute of Public Safety within the College of Public and Community Services. The division conducts an annual state fire school and has a cadre of certified fire department instructors who conduct periodic training programs on a local and/or regional basis. Approximately 4000 firefighters per year receive training.

The division cooperates with other authorities to produce regional seminars throughout the state. In addition, the division assists in conducting the annual Missouri state arson seminar which attracts nearly 200 investigators per year from the ranks of law enforcement officers, fire department personnel, insurance companies, laboratory facilities personnel and other agencies. This seminar is conducted in conjunction with the Missouri Chapter of the International Association of Arson Investigators and the Missouri State Fire Marshal's Office.

The Police Juvenile Specialist Project has been a part of the Institute since March, 1975. The project offers a diverse range of programs to criminal justice and juvenile justice personnel, including basic and advanced training for law enforcement officers in procedures and techniques in handling juveniles; consultive services and on-site visits to law enforcement agencies to keep them informed of available services and changing laws and to assist in developing police juvenile programs and written policies; development and distribution of a State Police-Juvenile Officer's Manual Guide and information training booklets relating to various areas of dealing with juveniles; writ-
ing and distributing a newsletter which is circulated to every law enforcement agency, juvenile court and other related agencies in Missouri. The staff also works with police agencies to develop specialized bureaus for dealing with juveniles. The project attempts to promote improved relations and increased cooperation between police and other youth-serving agencies in Missouri.

The International Development Concentration

Details concerning admission requirements may be obtained from the Coordinator, International Professional Graduate Program, College of Public and Community Services, 727 Clark Hall, UMC, Columbia, MO 65211.
Faculty
Department of Recreation & Park Administration
Hardeep S. Bhullar, Ph.D., Georgia. Assoc. Prof., Chairman
Alan R. Everson, Ph.D., Texas A & M. Assoc. Prof.
Glenn A. Gillespie, Ph.D., Missouri-Columbia. Assoc. Dean, Prof.
Gerald L. Hitzhusen, M.S., Missouri-Columbia. Instructor
Steven C. Lamphear, Ph.D., Georgia. Asst. Prof.
William L. Lind, M.S., Missouri-Columbia. Instructor
Marshall L. R. Masek, M.S., Missouri-Columbia. Asst. Prof.
David W. Oslund, M.S., Central Missouri State. Instructor
Keith B. Roys, Ph.D., Illinois. Prof.
Evel Scott, Ph.D., Minnesota. Assoc. Prof.
Allan Smith, M.S., Missouri-Columbia. Instructor
Gary Thompson, M.S., Pittsburg State College. Instructor
M artillery J. Zito, M.S., Illinois. Instructor

Department of Community Development
Lee J. Cary, Ph.D., Syracuse. Prof.;
James B. Cook, Ph.D., Walden. Asst. Prof.
John A. Croll, M.S., Missouri-Columbia. Assoc. Prof.
Hugh Denney, M.A., Missouri-Columbia. Prof. Emeritus
Boyd Faulkner, M.S., Nebraska. Assoc. Prof. Emeritus
Alvin S. Lackey, Ph.D., Cornell Univ. Assoc. Prof.; Coordinator, International Professional Graduate Program, Chairperson
E. Frederick List, M.A. Ed., Washington University. Assoc. Prof.
Donald W. Littrell, M.S., Missouri-Columbia. Asst. Prof.
George F. Nickolaus, J.D., Missouri-Columbia. Assoc. Prof., Dean
Bryan Phifer, Ph.D., Chicago. Prof.
William E. Robertson, Ph.D., Wisconsin. Assoc. Prof.
Jack D. Timmons, Ph.D., Nebraska. Assoc. Prof.
John M. Woodard, M.S., Missouri-Columbia. Instructor

School of Social Work
Richard Boettcher, Ph.D., Minnesota. Prof., Director
Virgil Bradley, M.S.W., Denver. Instructor
Judith Burke, Ph.D., Bryn Mawr. Asst. Prof.
Barbara Bryant, M.S.W., Chicago. Asst. Prof.
Brian Carr, M.S.W., Buffalo. Asst. Prof.
John Collins, M.S.W., Minnesota. Asst. Prof.
Betty Ann Dubansky, M.S.W., Washington University. Assoc. Prof., Coordinator of Admissions
Vincent Faherty, D.S.W., Utah. Asst. Prof., Director of Undergraduate Studies
Rachel Hartman, Ph.D., Michigan. Asst. Prof.
Thompson Fulton, A.M. in S.S.A., Chicago. Prof. Emeritus
Michael Kelly, M.S.S.W., Texas-Austin. Asst. Prof., Coordinator of Extension
O. Duane Kroeber, M.S.W., Pennsylvania. Assoc. Prof.
Barry L. Levin, Ph.D., Columbia University. Prof.
Marilyn E. Maddux, M.S.W., Washington University. Assoc. Prof.; Coordinator, Field Instruction
Roland G. Meinert, Ph.D., St. Louis University. Prof.
Nancy Jo Melise, M.S.S.W., Missouri-Columbia. Instructor
Paul M. Mengel, M.S.S.W., Kansas. Asst. Prof.
Joanne Mermelstein, M.S.S.W., Missouri-Columbia. Assoc. Prof.
Clotilde Moller, A.M. in S.S.A., Chicago; Advanced Certificate, Tulane. Asst. Prof. Emeritus
John Moore, Ed.D., Columbia. Prof. Emeritus
Clara Louise Myers, D.S.W., Washington University. Prof., Director of Graduate Studies
Arthur W. Nebel, M.A., Missouri-Columbia; Advanced Study, Chicago. Prof. Emeritus, Dean Emeritus
J ohnnie Penelton, M.S.W., St. Louis U. Asst. Prof.
Dwight W. Rie man, M.S. in S.A., Case Western Reserve. Assoc. Prof.
Marjorie Sable, M.S.S.W., Washington Univ. Instructor
Tom Sawyer, M.S.W., Washington University. Instructor
Araminta Smith, M.S.W., Washington University. Asst. Prof.
Paul A. Sundet, M.S.S.W., Missouri-Columbia. Assoc. Prof.
Virginia Southwood, M.S.S.W., Missouri-Columbia. Assoc. Prof. Emeritus
Gerald Westwood, M.S.S.W., Missouri-Columbia. Instructor
Devere Whitesell, M.S.W., Washington University. Asst. Prof.

Public Safety Education Program
Larry L. Brocksby, M.Ed., Missouri-Columbia. Instructor, Director
James W. Hollis, M.S., Missouri-Columbia. Asst. Prof.
Donald G. Richey, M.S., Central Missouri State Univ. Asst. Prof.
Richard Ruddle, B.S., Northeast Missouri State. Instructor
William Westhoff, Jr., M.S., Oklahoma State. Asst. Prof.; Coord., Firemanship Education
Statement of Courses

Recreation & Park Administration
cor. indicates courses offered by the Center for Independent Study through Correspondence.

10 Introduction to Leisure Studies (3) f., w., s., cor.

11 Career Orientation in Recreation, Parks & Leisure Services (1) f., w., Prerequisite: 10 or concurrent with instructor’s consent. Majors only.

107 Organization of Aquatic Programs (2) w., Prerequisite: sophomore standing.

111 Introduction to Planning & Evaluating Leisure Environments (3) f., w.,

115 Consortium Field Experience (1-3) w., instructor’s consent.

120 Adaptive Equipment/Therapeutic Recreation Applications (1) w., Majors only and instructor’s consent.

140 Camp Leadership and Management (3). w., instructor’s consent.

142 Leadership in Social Recreation (2) f.

151 Introduction to Leisure Service Management (3) f., w., cor., Prerequisite: 10, 11, and 111, or instructor’s consent.

205 Personnel Management and Leadership in Leisure Services (3) f., w., Prerequisite: 10, 11, and 111, or instructor’s consent.

206 Program Development in Leisure Services (3) f., w., Prerequisite: 10, 11, 151, and a course in Human Growth and Development; or instructor’s consent.

212 Planning Recreation and Leisure Environments (3) f., w., Prerequisite: Professional core, or instructor’s consent.

226 Introduction to Leisure and Special Populations (3) f., w., Prerequisite: 10, 11, and 111, or instructor’s consent.

230 Introduction to Parks and Outdoor Recreation Services (3) f., w., Prerequisite: 10, 11, and sophomore standing.

231 Principles of Interpretive Outdoor Recreation (3) w., Prerequisite: Professional core or instructor’s consent.

289 Recreation and Park Administration Field Experience (12) f., w., s., Prerequisite: Professional core and instructor’s consent.

300 Problems (3) f., w., s., cor., Majors only.

315 Senior Seminar in Leisure Services (3) w., Prerequisite: Professional core and instructor’s consent.

316 Administration of Leisure Services (3) f., w., Prerequisite: Professional core and instructor’s consent.

327 Operation of Therapeutic Recreation Services in Rehabilitation Settings: Process and Procedures (3) f., w., Prerequisite: Professional core and instructor’s consent.

328 Leisure and Aging (3) w., Prerequisite: instructor’s consent.

331 Administration of Outdoor Recreation-Education Programs (3) f., Prerequisite: Professional core and instructor’s consent.

333 Park Management (3) w., Prerequisite: Professional core or instructor’s consent.

340 Recreation Land Management and Planning (3) w., (same as Forestry, Fisheries and Wildlife 340). Prerequisite: 333, Forestry, Fisheries & Wildlife 320, or instructor’s consent.

342 Principles and Practices of Fund Raising and Evaluation for Human Service Organizations (3) f., (same as Regional & Community Affairs 382)

355 Private and Commercial Recreation Principles and Practices (3) w., Prerequisite: Professional core or instructor’s consent.

391 Topics in Leisure Studies (1-3). Prerequisite: instructor’s consent.

400 Problems (1-6). Prerequisite: adviser’s consent; open to recreation majors & minors only.

401 Foundations of Recreation (3). Prerequisite: 10 & 11 or equivalent or instructor’s consent. f.

402 Organization of Recreation Programs within the Community and Region (3). Prerequisite: instructor’s consent. f.s.

403 Research Methods in Recreation and Park Administration (3). Prerequisite: graduate standing in department & elementary course in statistics or tests and measurements approved by instructor. f.

404 Readings in the Field of Recreation (1-3). Prerequisite: adviser’s consent; open to students majoring in field of recreation. cor.

410 Seminar (2). Prerequisite: graduate majoring in recreation field.

416 Administration of Public Parks and Recreation (3). Prerequisite: 316 or equivalent & instructor’s consent. w.

481 Field Instruction (1-6). Prerequisite: 289 or equivalent & graduate departmental standing.

490 Thesis Research (1-6). Prerequisite: graduate standing & 481 or equivalent.

Community Development

The Department of Community Development offers academic work primarily for graduate students. Four courses-190, 192, 193 and 194-are offered specifically for undergraduate students. Undergraduate students are also permitted to enroll in 300, 310, 320, 360, 362 and 364.

190 Individual Participation in Our Changing American Communities (3).

192 The Field of Community Development (3).

193 Community Development Approaches to Youth Work (3).

194 Planning and the Community (3).

300 Introduction to Community Development (3).

310 Community Development Theory (3).

320 Group and Interpersonal Competence (3).

330 Professional Practice of Community Development (3).

350 Special Readings (1-3).

360 Principles and Practices of Planning (3).

362 The Implementation of the Local Planning Process (3).

364 Area and Regional Planning (3).

370 Seminar in International Development (3).

372 Community Development in Lesser Developed Countries (3).

382 Principles and Practices of Fund Raising/ Evaluation for Human Service Organizations (3).

400 Problems (cr. arr.)

410 Community Development Process (3).

417 Government Social Policy and Institutional Resources (3).

420 Field Experience (3-12).
425 Community Development Research Methods and Techniques (3).
430 Community Development Seminar (3).
438 Community Development in Urban Areas (3).
440 Specialized Topics in Community Development (1-3).
442 Community Development Practice in Urban Areas (3). Prerequisite: instructor's consent.
450 Research (1-6).
490 Research (3).

Social Work

101 Topics in Social Work (1-3).
201 Topics in Social Work (1-3).
225 Medical Social Problems (2). Prerequisite: junior standing & instructor's consent.
300 Problems (1-3). Prerequisite: adviser's & instructor's consent.
301 Topics in Social Work (1-3).
303 Social Justice and Social Policy. (3). Prerequisite: 125 or graduate standing.
304 Introduction to Community and Organizational Processes (3). Prerequisite: junior standing in Social Work and 125.
306 Introduction to Social Work Practice (3). Prerequisite: junior standing in social work.
307 Delinquency and Social Treatment (2). Prerequisite: senior standing & instructor's consent.
308 Comparative Social Policy (2-3) (same as South Asia Studies 308). Prerequisite: instructor's consent.
309 Social Work Practice (3). Prerequisite: graduate standing in social work.
312 Research Methods for Social Work (3). Senior or graduate standing in social work.
313 Community and Organizational Dynamics (3). Prerequisite: graduate standing.
315 Dynamics of Interviewing (3). Prerequisite: junior standing & instructor's consent.
319 Social Statistics (3). Prerequisite: senior standing.
320 Social Psychological Perspectives in Human Development for Social Work (3). Prerequisite: course in personality or human development and 125.
321 Social Deviance (3). Prerequisite: senior or graduate standing in social work or instructor's consent.
330 Interaction Skills Workshop (2). Prerequisite: senior or graduate standing in social work.
350 Special Readings (1-3). Prerequisite: adviser's and instructor's consents.
360 Strategies of Social Work Intervention (3). Prerequisite: senior or graduate standing in social work.
365 Reading in Casework and Social Welfare (1-3). Prerequisite: 30 hours graduate social work & adviser's & instructor's consents.
410 Professional Practice Seminar (3). Graduate students graded S/U. Prerequisite: 303, 309, 313, 320, 330; concurrent with 361.
411 Professional Practice Seminar II (6). Graduate students graded S/U. Prerequisite: 303, 309, 313, 320, 330; concurrent with 360.
490 Research (1-6). Prerequisite: adviser's & instructor's consents.

101 Topics in Social Work (1-3).
201 Topics in Social Work (1-3).
225 Medical Social Problems (2). Prerequisite: junior standing & instructor's consent.
300 Problems (1-3). Prerequisite: adviser's & instructor's consent.
301 Topics in Social Work (1-3).
303 Social Justice and Social Policy. (3). Prerequisite: 125 or graduate standing.
304 Introduction to Community and Organizational Processes (3). Prerequisite: junior standing in Social Work and 125.
306 Introduction to Social Work Practice (3). Prerequisite: junior standing in social work.
307 Delinquency and Social Treatment (2). Prerequisite: senior standing & instructor's consent.
308 Comparative Social Policy (2-3) (same as South Asia Studies 308). Prerequisite: instructor's consent.
309 Social Work Practice (3). Prerequisite: graduate standing in social work.
312 Research Methods for Social Work (3). Senior or graduate standing in social work.
313 Community and Organizational Dynamics (3). Prerequisite: graduate standing.
315 Dynamics of Interviewing (3). Prerequisite: junior standing & instructor's consent.
319 Social Statistics (3). Prerequisite: senior standing.
320 Social Psychological Perspectives in Human Development for Social Work (3). Prerequisite: course in personality or human development and 125.
321 Social Deviance (3). Prerequisite: senior or graduate standing in social work or instructor's consent.
330 Interaction Skills Workshop (2). Prerequisite: senior or graduate standing in social work.
350 Special Readings (1-3). Prerequisite: adviser's and instructor's consents.
360 Strategies of Social Work Intervention (3). Prerequisite: senior or graduate standing in social work.
365 Reading in Casework and Social Welfare (1-3). Prerequisite: 30 hours graduate social work & adviser's & instructor's consents.
410 Professional Practice Seminar (3). Graduate students graded S/U. Prerequisite: 303, 309, 313, 320, 330; concurrent with 361.
411 Professional Practice Seminar II (6). Graduate students graded S/U. Prerequisite: 303, 309, 313, 320, 330; concurrent with 360.
490 Research (1-6). Prerequisite: adviser's & instructor's consents.
### University of Missouri-Columbia Calendar

#### Fall Semester

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<thead>
<tr>
<th>Event</th>
<th>1980</th>
<th>1981</th>
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<tbody>
<tr>
<td>New Student Orientation and Registration</td>
<td>Mon., Aug. 25</td>
<td>Mon., Aug. 24</td>
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<tr>
<td>Registration</td>
<td>Tues., Aug. 26</td>
<td>Tues., Aug. 25</td>
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<tr>
<td>Classwork begins, 7:40 a.m.</td>
<td>Wed., Aug. 27</td>
<td>Wed., Aug. 26</td>
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<tr>
<td>Labor Day Recess</td>
<td>Mon., Sept. 1</td>
<td>Mon., Sept. 7</td>
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<tr>
<td>Preregistration (Winter) begins</td>
<td>Mon., Oct. 20</td>
<td></td>
</tr>
<tr>
<td>Preregistration (Winter) ends</td>
<td>Fri., Oct. 24</td>
<td></td>
</tr>
<tr>
<td>Thanksgiving Recess Begins</td>
<td>12:40 p.m., Nov. 26</td>
<td>Close of day, Nov. 24</td>
</tr>
<tr>
<td>Classwork resumes, 7:40 a.m.</td>
<td>Mon., Dec. 1</td>
<td>Mon., Nov. 30</td>
</tr>
<tr>
<td>First Semester Classwork ends</td>
<td>Thurs., Dec. 11</td>
<td>Mon., Dec. 24</td>
</tr>
<tr>
<td>Stop Day</td>
<td>Fri., Dec. 12</td>
<td>Tues., Dec. 15</td>
</tr>
<tr>
<td>Final Examinations begin</td>
<td>Sat., Dec. 13</td>
<td>Wed., Dec. 16</td>
</tr>
<tr>
<td>First Semester closes</td>
<td>Sat., Dec. 20</td>
<td>Wed., Dec. 23</td>
</tr>
</tbody>
</table>

#### Winter Semester

<table>
<thead>
<tr>
<th>Event</th>
<th>1981</th>
<th>1982</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Student Orientation and Registration</td>
<td>Thurs., Jan. 8</td>
<td>Thurs., Jan. 14</td>
</tr>
<tr>
<td>Registration</td>
<td>Fri., Jan. 9</td>
<td>Fri., Jan. 15</td>
</tr>
<tr>
<td>Classwork begins, 7:40 a.m.</td>
<td>Mon., Jan. 12</td>
<td>Mon., Jan. 18</td>
</tr>
<tr>
<td>Preregistration (Summer &amp; Fall) begins</td>
<td>Mon., March 16</td>
<td></td>
</tr>
<tr>
<td>Preregistration (Summer &amp; Fall) ends</td>
<td>Fri., March 20</td>
<td></td>
</tr>
<tr>
<td>Spring Recess begins, 12:40 p.m.</td>
<td>Sat., March 21</td>
<td>Close of day, March 12</td>
</tr>
<tr>
<td>Classwork resumes, 7:40 a.m.</td>
<td>Mon., March 30</td>
<td>Mon., March 22</td>
</tr>
<tr>
<td>Second Semester Classwork ends</td>
<td>Wed., April 29</td>
<td>Thurs., May 6</td>
</tr>
<tr>
<td>Stop Day</td>
<td>Thurs., April 30</td>
<td>Fri., May 7</td>
</tr>
<tr>
<td>Final Examinations begin</td>
<td>Fri., May 1</td>
<td>Sat., May 8</td>
</tr>
<tr>
<td>Second Semester closes</td>
<td>Fri., May 8</td>
<td>Sat., May 15</td>
</tr>
<tr>
<td>Annual Commencement</td>
<td>Sat., May 9</td>
<td>Sun., May 16</td>
</tr>
</tbody>
</table>

#### Summer Session (4-, 6- and 8-weeks)

<table>
<thead>
<tr>
<th>Event</th>
<th>1980</th>
<th>1981</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration &amp; Orientation</td>
<td>Mon., June 9</td>
<td>Mon., May 11</td>
</tr>
<tr>
<td>All Sessions Begin, 7:40 a.m.</td>
<td>Tues., June 10</td>
<td>Tues., May 12</td>
</tr>
<tr>
<td>First 4-week session ends</td>
<td>Thurs., July 3</td>
<td>Fri., June 5</td>
</tr>
<tr>
<td>Second 4-week session Registr. &amp; Orienta.</td>
<td>Mon., July 7</td>
<td>Mon., June 8</td>
</tr>
<tr>
<td>Second 4-week session begins</td>
<td>Tues., July 8</td>
<td>Tues., June 9</td>
</tr>
<tr>
<td>Second 8-week session Registr. &amp; Orienta.</td>
<td></td>
<td>Mon., June 8</td>
</tr>
<tr>
<td>Second 8-week session begins</td>
<td></td>
<td>Tues., June 9</td>
</tr>
<tr>
<td>First 6-week session ends</td>
<td></td>
<td>Fri., June 19</td>
</tr>
<tr>
<td>Second 6-week session Registr. &amp; Orienta.</td>
<td></td>
<td>Mon., June 22</td>
</tr>
<tr>
<td>Second 6-week session begins</td>
<td></td>
<td>Tues., June 23</td>
</tr>
<tr>
<td>Second 4-week session ends</td>
<td>Fri., Aug. 1</td>
<td>Thurs., July 2</td>
</tr>
<tr>
<td>First 8-week session ends</td>
<td>Fri., Aug. 1</td>
<td>Thurs., July 2</td>
</tr>
<tr>
<td>Independence Day Recess</td>
<td>Fri., July 4</td>
<td>Fri., July 3</td>
</tr>
<tr>
<td>Third 4-week session Registr. &amp; Orienta.</td>
<td></td>
<td>Mon., July 6</td>
</tr>
<tr>
<td>Third 4-week session begins</td>
<td></td>
<td>Tues., July 7</td>
</tr>
<tr>
<td>All sessions end</td>
<td></td>
<td>Fri., July 31</td>
</tr>
<tr>
<td>Summer Commencement</td>
<td>Fri., Aug. 1</td>
<td>Fri., July 31</td>
</tr>
</tbody>
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