

Nutrition and Your Health
Dietary Guidelines
for Americans
Avoid Too Much
Sugar

## From the Editor

This is one of a series of bulletins with tips to help you use the seven Dietary Guidelines in choosing and preparing the foods you eat and serve to others: Following the Dietary Guidelines is a balancing act: getting the variety of foods necessary to supply the nutrients you need, but not too much of other food components-calories, fat and cholesterol, sugar, sodium, and alcohol. This bulletin shows how to
"Avoid Too Much Sugar." But remember, it's important to consider all seven guidelines in building a healthful diet:

- Eat a Variety of Foods
- Maintain Desirable Weight
- Avoid Too Much Fat, Saturated Fat, and Cholesterol
- Eat Foods with Adequate Starch and Fiber
- Avoid Too Much Sugar
- Avoid Too Much Sodium
- If You Drink Alcoholic Beverages, Do So in Moderation


## Sugar: Fact or Fiction?

To get an idea of what you already know about sugar and your diet, take this quiz. After you've read this bulletin, try the quiz again to see how much you have learned. (Answers are on page 8.)


1. A major problem with diets high in sugar is that the foods high in sugar may replace more nutritious ones.

2. Snacking on dried fruit is less harmful to the teeth than drinking a fruit drink.

3. The average 12-ounce cola drink contains about 9 teaspoons of sugar.
4. The total amount of added sugars Americans eat has gone down in recent years.

5. People who eat a lot of sugar are almost always obese.

6. For nearly all foods, manufacturers must list any added sugars on the ingredient label.

7. Many foods can be made with less sugar without harming their taste or quality.

8. Honey and brown sugar are much more nutritious than table sugar.

## Sugar and Your Teeth



## The Sugar/Tooth Decay Connection

The major problem related to eating too much sugar is tooth decay. Tooth decay, however, is more than a matter of HOW MUCH sugar you eat. Both the FORM in which you eat sugar and HOW OFTEN you eat it are important. Sticky or chewy sugary foods that stay on the teeth longer cause more problems than other sweets. Sugary foods eaten between meals are more likely to cause tooth decay than those eaten only at mealtime.

Maintaining healthy teeth is more than avoiding too much sugar. Use of fluoridated water and careful dental hygiene are also important.

## Read On For...

- Sugar: The basic facts, page 2
- Getting to know your sugars, page 3
- Rating your diet, page 4
- Recipes, pages 5 and 6

Home and Garden Bulletin Number 232-5
April 1986

United States Department of Agriculture Human Nutrition Information Service

## Sugar: The Basic Facts

## What Is Sugar?

To most people, "sugar" means white table sugar. In the Dietary Guidelines, "sugar" means all forms of caloric sweeteners, including white sugar, brown sugar, raw sugar, corn syrup, honey, and molasses.

Table sugar, or sucrose, is the most commonly used sugar. Corn-based sweeteners are also used in large amounts in food processing.

Sugars are simple carbohydrates. Another type of carbohydrate, complex carbohydrate, includes starch and dietary fiber. It is discussed in another bulletin in this series.

## Where's the Sugar?

## What Comes Naturally

Sugars are found naturally in some foods. Most fruits and some vegetables contain sugars such as glucose, fructose, and sucrose. Another sugar, lactose, is found in milk and milk products. Legumes and cereals contain small amounts of maltose. Besides sugars, these foods provide needed vitamins and minerals.

## What's Added

Sugars are added to foods during processing, preparation in the home, or at the table. These sweeteners, such as sucrose and corn syrups, are used to flavor and preserve foods. Soft drinks and sweetened beverages, sugars and sweets, and bakery products provide most of the sugar in the American diet.

## How Much Sugar Is in the Foods You Eat?

The tradeoffs* below are equations that show approximately how much sugar is added to some popular foods. Foods on each side of the equation provide about the same amount of nutrients. For example, milk- and grain-based desserts provide the same nutrients as the enriched flour or milk from which they are made, but they also provide much more sugar and fat.

| Sugary Foods |  |
| :--- | :--- |
| 1 tsp. jam or jelly | $=1$ tsp. sugar, syrup, or |
| molasses |  |$|$| 1 -ounce chocolate bar | $=2$ tsp. fat +5 tsp. sugar |
| :--- | :--- |
| 12 ounces fruit <br> drink, ade, or punch | $=12$ tsp. sugar |
| 12 ounces cola | $=9$ tsp. sugar |


| Effects of Food Form and Preparation |  |
| :--- | :---: |
| $1 / 2$ cup frozen | $=1 / 2$ cup unsweetened |
| sweetened fruit | fruit +6 tsp. sugar |
| $1 / 2$ cup fruit, canned in | $=1 / 2$ cup unsweetened |
| heavy syrup | fruit +4 tsp. sugar |
| $1 / 2$ cup fruit, canned in | $=1 / 2$ cup unsweetened |
| light syrup | fruit +2 tsp. sugar |
| 8 ounces lowfat vanilla | $=8$ ounces lowfat milk |
| yogurt | +4 tsp. sugar |
| 8 ounces lowfat fruit | $=8$ ounces lowfat milk |
| yogurt | +7 tsp. sugar |


| Desserts |  |
| :---: | :---: |
| 1/2 cup ice cream | $\begin{aligned} = & 1 / 3 \text { cup skim milk }+2 \\ & \text { tsp. fat }+3 \text { tsp. sugar } \end{aligned}$ |
| 1/2 cup ice milk | $\begin{aligned} &= 1 / 3 \text { cup skim milk }+1 \\ & \text { tsp. fat }+3 \text { tsp. sugar } \end{aligned}$ |
| 1/2 cup lowfat frozen yogurt | $\begin{aligned} & =1 / 3 \text { cup skim milk }+4 \\ & \text { tsp. sugar } \end{aligned}$ |
| 1/16 of white layer cake with chocolate frosting | $\begin{aligned} &= 1 \text { slice bread }+3 \\ & \text { tsp. fat }+6 \text { tsp. sugar } \end{aligned}$ |
| 2 oatmeal cookies | $\begin{aligned} & =1 \text { slice bread }+1 \text { tsp. } \\ & \text { fat }+1 \text { tsp. sugar } \end{aligned}$ |
| 1/6 of 9-inch apple pie | $\begin{aligned} = & 2 \text { slices bread }+1 / 3 \\ & \text { medium apple }+3 \text { tsp. } \\ & \text { fat }+6 \text { tsp. sugar } \end{aligned}$ |

*Tradeoffs are approximations based on the calories and nutrients in these types of foods. Individual foods vary.

## Sugar and Your Health

Sugar supplies energy (calories) but few nutrients. If eating sugar keeps you from eating nutritious foods, you may not get enough vitamins and minerals. Amounts of sugar should be limited by everyone, but especially by individuals with low calorie needs.

The major problem that results from eating too much sugar is tooth decay. Sugar has been blamed for obesity, diabetes mellitus, heart disease, and hyperactive behavior in young children. However,
scientific studies have not shown a direct link between sugar and any of these conditions, except tooth decay.

Obesity results from eating too many calories, regardless of their source. Cutting back on added sugars is a good way to reduce calories-without reducing nutrients. Too much sugar has not been shown to cause diabetes or heart disease, but obesity is associated with an increased risk for both of these disorders.

## Getting to Know Your Sugars

## Terms That Mean Added Sugar Word Find

Just for fun, see how many of 10 different sugars you can find in the puzzle below. Names run up and down, across, and diagonally. The box at right may give you some clues (solutions on page 7).

| $M$ | $F$ | $R$ | $U$ | $C$ | $T$ | $O$ | $S$ | $E$ | $S$ | $B$ | $M$ | $I$ | $R$ | $C$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $O$ | $A$ | $X$ | $R$ | $A$ | $Q$ | $E$ | $S$ | $M$ | $A$ | $L$ | $J$ | $E$ | $V$ | $O$ |
| $L$ | $I$ | $S$ | $U$ | $C$ | $R$ | $O$ | $S$ | $E$ | $O$ | $E$ | $S$ | $P$ | $A$ | $R$ |
| $A$ | $N$ | $E$ | $L$ | $M$ | $T$ | $O$ | $Y$ | $T$ | $J$ | $O$ | $B$ | $G$ | $E$ | $N$ |
| $S$ | $Q$ | $I$ | $K$ | $C$ | $W$ | $A$ | $I$ | $O$ | $T$ | $S$ | $H$ | $B$ | $I$ | $S$ |
| $S$ | $A$ | $M$ | $A$ | $P$ | $O$ | $B$ | $G$ | $L$ | $U$ | $C$ | $O$ | $S$ | $E$ | $Y$ |
| $E$ | $Y$ | $L$ | $O$ | $F$ | $R$ | $H$ | $A$ | $D$ | $O$ | $N$ | $N$ | $S$ | $I$ | $R$ |
| $S$ | $O$ | $D$ | $S$ | $O$ | $Z$ | $M$ | $F$ | $E$ | $A$ | $R$ | $E$ | $H$ | $M$ | $U$ |
| $T$ | $R$ | $A$ | $S$ | $K$ | $M$ | $A$ | $P$ | $L$ | $E$ | $S$ | $Y$ | $R$ | $U$ | $P$ |
| $K$ | $R$ | $U$ | $G$ | $C$ | $O$ | $N$ | $C$ | $L$ | $A$ | $O$ | $H$ | $Y$ | $L$ | $R$ |

## What About Artificial Sweeteners?

Saccharin and aspartame are artificial sweeteners commonly used in diet beverages, tabletop sweeteners, and other products to provide sweetness without unwanted calories. Aspartame (marketed commercially as "Nutrasweet") is also used in gelatins, puddings, dessert toppings, and even cereals. Since saccharin does not have the same baking characteristics as sugar, special recipes must be used for preparing baked products using this sweetener. Aspartame decomposes with heat and is not appropriate for baking purposes.

It is not necessary to use artificial sweeteners to avoid too much sugar in your diet.

The safety of artificial sweeteners as food additives is continuously under review by the Food and Drug Administration (FDA). For current information about specific food additives, contact the FDA Consumer Affairs Office in your region.

## Names of Sugars Used in Foods

| Sugar | Lactose |
| :--- | :--- |
| Sucrose | Mannitol |
| Glucose | Honey |
| Dextrose | Corn syrup |
| Sorbitol | High-fructose |
| Fructose | corn syrup |
| Maltose | Molasses |
|  | Maple syrup |

## Using the Ingredient Label

Read the ingredient label to get a rough idea of the sugars in a product. (The names of some sugars that manufacturers add to foods are listed above.) Ingredients are listed on the label in order by weightfrom greatest to least. So, if one of these sugars is listed as one of the first three ingredients, or if several sugars are listed on the label, the product is probably high in sugar.

INGREDIENTS: Bleached flour, sugar, partially hydrogenated vegetable shortening, dextrose, water, Corn syrup, carob, whey blend, cornstarch, salt, sodium bicarbonate, lecithin, artificial flavorings, and artificial colors.

This product contains three different added sugars: sugar, dextrose, and corn syrup. Notice that these sugars are the second, fourth, and sixth ingredients on the label. This indicates that this product is probably high in sugar.


## Rating Your Diet: How Sweet Is It?

Now that you are aware of some of the sources of added sugars, let's take a look at your diet. Check the box that most closely describes your eating
habits to see how the foods you choose affect the amount of added sugars in your diet.


## How Did You Do?

The more often you choose the items listed above, the higher your diet is likely to be in sugars. However, not all of the items listed contribute the same amount of added sugars. (See the tradeoffs on page 2.) You may
need to cut back on sugar-containing foods, especially those you checked as " 3 to 5 times a week" or more. This does not mean eliminating these foods from your diet. You can moderate your intake of sugars by choosing foods that are high in sugar less often, and by eating smaller portions.

## Avoiding Too Much Sugar-Some Suggestions

## At the Supermarket-

- Read ingredient labels. Identify all the added sugars in a product. Select items lower in total sugar when possible.
- Buy fresh fruits or fruits packed in water, juice, or light syrup rather than those in heavy syrup.
- Buy fewer foods that are high in sugar such as prepared baked goods, candies, sweet desserts, soft drinks, and fruit-flavored punches and ades.


## In the Kitchen-

- Reduce the sugar in foods prepared at home. Try new recipes or adjust your own. Start by reducing the sugar gradually until you've decreased it by one-third or more.
- Experiment with spices such as cinnamon, cardamom, coriander, nutmeg, ginger, and mace to enhance the flavor of foods.
- Use home-prepared items (with less sugar) instead of commercially prepared ones that are higher in sugar, when possible.


## At the Table-

- Use less of all sugars. This includes white and brown sugar, honey, molasses, and syrups.
- Choose fewer foods high in sugar such as prepared baked goods, candies, and sweet desserts.
- Reach for fresh fruit instead of a sweet for dessert or when you want a snack.
- Add less sugar to foods-coffee, tea, cereal, or fruit. Get used to using half as much; then see if you can cut back even more.
- Cut back on the number of soft drinks, punches, and ades you drink. (See page 7 for alternate choices.)


## Recipes

If you love desserts but are concerned about the amount of sugar that they contain, you will be happy to
discover how tasty foods prepared with less sugar can be. Try some of the following recipes and see for yourself.



| Tapioca Pudding <br> 4 servings, about $1 / 2$ cup each |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Per serving: |  |  |  |  |
|  | Calories................... | 120 | Cholesterol...... | 71 milligrams |
|  | Total fat.................... | 2 grams | Sodium............. | 160 milligrams |
|  | Saturated fatty acids. | 1 gram |  |  |
|  | Quick-cooking tapioca |  |  | 2 tablespoons |
|  | Sugar. |  |  | 3 tablespoons |
|  | Salt |  |  | 1/8 teaspoon |
|  | Egg, beaten |  |  | 1 |
|  | Skim milk... |  |  | 2 cups |
|  | Vanilla |  |  | 1/2 teaspoon |
| 1. | Mix all ingredients except vanilla in a saucepan. Let stand 5 minutes. |  |  |  |
| 2. | Bring to full boil, stirring constantly. Remove from heat. Stir in vanilla. |  |  |  |
| 3. Stir again after 20 minutes.4. Chill. |  |  |  |  |
|  |  |  |  |  |



## What's to Drink?

Looking for an alternative to soft drinks and fruit drinks that contain so much sugar? Try one of these:

Fruit Juices-ready-to-drink from the can or bottle, or mixed from frozen concentrate. To get the most fruit juice with the least amount of added sugar, be sure the label says fruit JUICE, and not fruit DRINK.

Fruit Juice Mixes or Punches - pleasantly sweet with just a bit of a tang.

Fruit Juice Coolers-any combination of fruit juice and club soda. A pineapple-citrus juice makes a tangy combo.

Skim or Lowfat Milk - a nutritious thirst quencher.
Yogurt Fruit Shakes-a blender treat: 1/2 cup of plain lowfat yogurt, 1 serving of fruit, 1/2 cup of juice, and 4 ice cubes. Tasty fruit and juice combinations: banana and orange juice, pineapple chunks and apple juice, apple and grape juice.

Club Soda or Mineral Water-refreshing served on ice with a twist of lemon or lime.

## Preventing Baby-Bottle Tooth Decay



Do not put a baby or young child to bed with a bottle of milk, formula, juice, or other sweet liquid or use such a bottle as a pacifier during the day. During sleep this liquid stays in the mouth and gathers around the teeth. Exposure of the teeth to sugars in these liquids for extended periods of time, day or night, leads to a high risk of tooth decay.

## Word Find Solutions



## Sugar: Fact or Fiction?

(Answers to Quiz on page 1.)

1. True.
2. False. In general, the sugars in sticky or chewy foods are more damaging to the teeth than those in drinks. This is true of the sugars in dried fruit as well as the sugars in chewy candies.
3. True.
4. False. Though the intake of table sugar (sucrose) has decreased in recent years, the intake of other types of sugar (especially corn-based sweeteners used in soft drinks) has increased, resulting in a small overall increase in total sugar intake.
5. False. Obesity results from taking in more calories than you use, regardless of the calorie source. Large intakes of sugar will help lead to obesity in a diet that contains too many total calories.
6. True.
7. True.
8. False. Though honey and brown sugar contain traces of some vitamins and minerals, the amounts of these nutrients are insignificant.

## Want More Information?

- Read the other bulletins in this series.
- Contact your local county Extension agent, public health nutritionist, or dietitian in hospitals or other community agencies.
- Contact the Human Nutrition Information Service (HNIS) for a list of current publications on guidelines topics. The address is U.S. Department of Agriculture, HNIS, Room 360, 6505 Belcrest Road, Hyattsville, Maryland 20782.

[^0]
## University Libraries

University of Missouri

Digitization Information Page

Local identifier MP618-1986

Source information

Format
Content type
Source ID
Notes

Capture information

Date captured
Scanner manufacturer
Scanner model
Scanning system software
Optical resolution
Color settings
File types
Notes

Derivatives - Access copy

Compression
Editing software
Resolution
Color
File types
Notes

Book
Text with images
Gift Copy not added to the Collection
"Home and Garden Bulletin Number 232-5, April 1986"
All pages have punched holes

9/25/2019
Fujitsu
fi-7460
ScandAll Pro v. 2.1.5 Premium
600 dpi
24 bit color
tiff


Tiff: LZW compression
Adobe Photoshop CC
600 dpi
8 bit grayscale
pdf created from tiff
Images cropped, straightened, darkened
Punched holes removed


[^0]:    - Issued in furtherance of Cooperative Extension Work Acts of May 8 and June 30, 1914 in cooperation with the United States Department of Agriculture. John W. Oren, Director, Cooperative Extension Service, University of Missouri and Lincoln University, Columbia, Missouri 65211. An equal opportunity institution.

