

Campus Kids

The sand pile is a popular spot for outdoor activity when weather is mild.

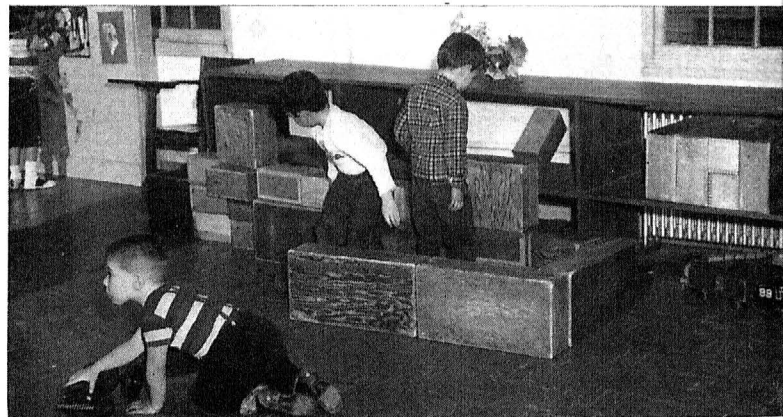


Some people begin their association with the Missouri campus at the age of two. They are among the Columbia pre-school youngsters enrolled in the Child Development Laboratory of the University's home economics department. Laboratory periods are provided for sixty-five University students enrolled in the class on Early Childhood. What the students observe in two-hour weekly sessions is related to their classroom study of child growth and development.

Two groups totalling thirty children are enrolled. The younger children, on the first floor of a building on the White Campus, are two to three and a half years of age. The older ones, on the second floor, are three and a half to five. They are a representative group, most of them attending because their parents want them to play with other children, and to enjoy musics, books, play equipment and art materials not easily provided at home.

The program, a schedule of alternating quiet and active periods, is under the direction of Miss Helen Koehler, assistant professor of home economics. Mrs.

Wooden blocks—some of them king-size—bring out the building instinct in pre-schoolers.

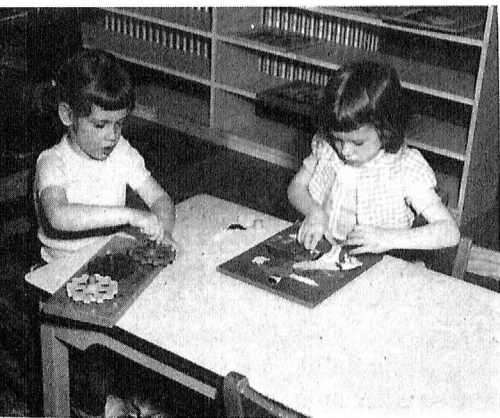


Virginia Slusher Fisher, '40, and Mrs. Ruth Lanz Ragsdale, '34, teach in the younger and older laboratories, respectively.

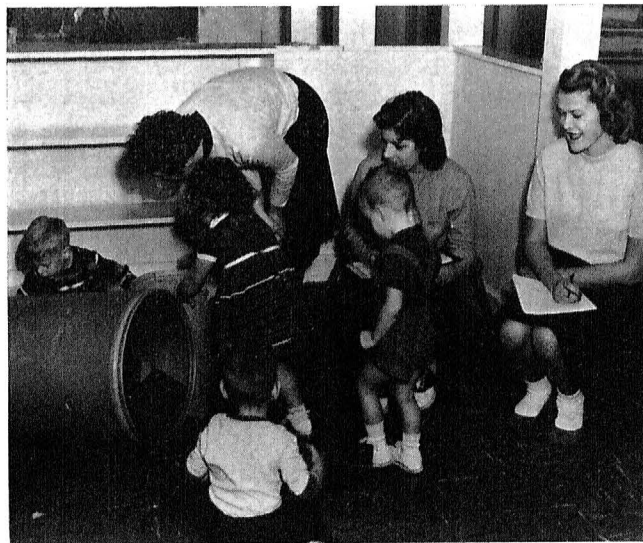
Some students take further work in Child Development, participating with either or both age groups. Under direction of a teacher, the students work with the children. They learn how to guide their activities and provide a wholesome atmosphere for play that teaches living together and developing individual interests. These students meet with faculty and staff members to discuss problems and learn techniques to help them in their work with the children.



Boys and girls alike are drawn to the work-bench equipment which includes vise, hammers, nails, wood blocks, and saws.



Puzzles are fun. Wooden pieces are durable, easy to handle.



Two students at right observe as advanced student helps children at their play with blocks and fiber board barrel.