

Public Abstract

First Name:Tracy

Middle Name:Lee

Last Name:Cleveland

Adviser's First Name:Cynthia

Adviser's Last Name:MacGregor

Co-Adviser's First Name:

Co-Adviser's Last Name:

Graduation Term:SS 2017

Department:Educational Leadership & Policy Analysis

Degree:EdD

Title:A Concurrent Mixed-Methods Study of a Leadership Model for Physician Assistants Implications for Practice and Training

A physician shortage currently exists in the United States and is projected to continue for at least a decade. Physician assistants (PA) are expected to help fill this healthcare gap, often requiring not just medical competence, but leadership skills. Leadership training is not often a component of PA medical training, and literature on PA leadership is limited. This study investigated a leadership model for PAs rooted in ethical leadership. The PA, as a medical leader, further defined as a learning leader, patient advocate, engaged professional, builder of future professionals, community activist and team collaborator was explored through a concurrent mixed-methods approach that evaluated survey data collected from practicing PAs and PA faculty. Alignment between the two surveys was greatest for the patient advocate, the team collaborator, and the learning leader followed by the engaged professional and builder of future professionals. The greatest amount of contrast was with the community activist.