

EXPLORING THE ATTITUDES AND PERCEPTIONS OF MISSOURI STATE
LEGISLATORS TOWARD PUBLIC HIGHER EDUCATION FUNDING

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ABSTRACT

This study examined the attitudes and perceptions of members of the Missouri Legislature through 94th and 95th Missouri General Assemblies. All members of the 94th and 95th General Assemblies were surveyed with 107 usable surveys being returned. From these surveys a series of conclusions based upon demographic information and data examined through an analysis of variance testing was drawn.

The research identified more than one hundred combinations of the 13 social and 20 funding variables with statistically significant relationships. From these relationships a series of conclusions are drawn concerning the perceptions of Missouri Legislators toward funding of Missouri public higher education. These conclusions involve higher education funding support based upon political party, educational attainment level, legislative district and many others.