

Conference Program

“Welcoming Immigrants and Newcomers in Turbulent Times: Knowledge, Connections and Action”



18th Annual Conference

June 5-7, 2019

Stoney Creek Inn, Columbia, Missouri



Research & Outreach on Latinos and Changing Communities
Investigación y extensión acerca de latinos y nuevas comunidades



NCERA 216



University of Missouri

CAMPUS SPONSOR:
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Organized by the University of Missouri's Cambio Center,
in cooperation with the

North Central Education/Extension and Research Activity 216: "Latinos and Immigrants in Midwestern Communities"

<https://CambioConference.wordpress.com/>

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Did you miss the 2018 Conference?

Proceedings of last year's and all previous conferences are available online.

The proceedings of "Latinx in the Heartland: Fostering Resilience and Cross-Cultural Connection" includes three selected research and best practices papers plus 70 abstracts, and much more.

AVAILABLE FOR FREE DOWNLOAD

www.cambio.missouri.edu/Library/

Breakout Sessions

Code

Change and Integration.....	1
Community & Economic Development.....	2
Civil Rights & Political Participation.....	3
Education.....	4
Youth Development.....	5
Health.....	6

Program Schedule

Wednesday, June 5, 2019

9:30AM – 12:00PM
NCERA 216 Meeting Lewis Room

10:00AM – 12:00PM
Students' Gathering Salon C

12:30PM
Posters Displayed Until Friday 10:00AM Lobby

1:00PM – 1:50PM
18th Cambio de Colores (Change of Colors) Conference Opening Session Salon A & B
Stephen Jeanetta, *University of Missouri-Columbia, Cambio Center*
Mary Stegmaier, *Interim Vice Provost for International Programs, University of Missouri-Columbia*
Dean Kathryn B. Chval, *College of Education, University of Missouri-Columbia*
Karl Skala, *Ward 3 Council Member, City of Columbia*

2:00PM – 3:00PM

Plenary 1

“Tenemos Muchos Héroes en Este Pueblo” (‘We Have Many Heroes in This Town’): Rural Responses to Immigration-Related Stress Salon A & B
Nicole Novak, *Assistant Research Scientist at the University of Iowa College of Public Health*

3:00PM – 3:30PM
Encuentros Lobby

3:45PM – 5:00PM

Concurrent Breakout Session 1

Breakout 1A: Panel Salon A1

“Documenting the Immigrant Experience: An Artists Perspective”

José Faus, *Latino Writers Collective*
Israel Alejandro García García, *García Squared Contemporary Art Gallery*

Breakout 1B: Fostering an Inclusive and Welcoming Community Salon B1

“Selam Yerakbena Cadam’: Learning from the Discomfort of the Unknown”

Edwin Bonney, *University of Missouri-Columbia*

“Community Leaders’ Perspectives on Welcoming Communities”

Athena Ramos, Sophia Quintero and Sarah Liewer, *University of Nebraska Medical Center*

“Transbordering and Integration in Informal Settlements in Bogotá”

Jaime Hernández-García, *University of Missouri-Kansas City and Pontificia Universidad Javeriana Bogotá*

Moderator: Alejandra Gudiño, *University of Missouri-Columbia*

Breakout 1C: Perceptions and Misconceptions of the Latinx Community Lewis Room 2

“Mapping Change in Dixie: Latinx Placemaking in a Small Industrial Immigrant Town”

Aaron Arredondo and Soren Larsen, *University of Missouri-Columbia*

“Latinos and Immigrants in Nebraska Press. First Results of the OLLAS Observatory of Latinos in Nebraska”

Cristián Doña-Reveco and Lizet Reyes-Nuñez, *University of Nebraska at Omaha*

“Heterodox Economics and Urban Planning: Improving the Living Conditions of Latinx and Immigrant Urban Communities”

Jordan Ayala, Ely Melchior Fair, and Clara Irazábal-Zurita, *University of Missouri-Kansas City*

Moderator: Milena Rondón, *University of Missouri-Columbia*

Breakout 1D: Panel Salon C5

“Kansas City’s Guadalupe Centers: A Century of Serving the Latino Community”

Theresa Torres and Sandra Enríquez, *University of Missouri-Kansas City*

Valerie Mendoza, *Humanities Kansas*

Breakout 1E: Workshop Pines Room 3

“How Do We Create Safe and Affirming Campuses for Students of Color and Other Marginalized Population?”

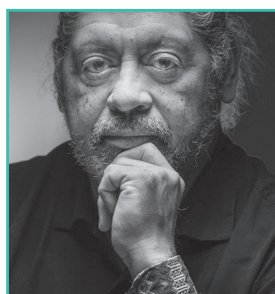
Debra Bolton, *Kansas State University*

5:00PM – 5:30PM

Encuentros Lobby

6:00PM

Dinner and Performance by José Faus Salon A & B



José Faus is a writer, performer and visual artist. He is an independent teacher/mentor with an interest in the role of artists as creative catalysts for community building. He is a founder of the Latino Writers Collective and sits on the boards of UMKC Friends of the Library, The Latino Writers Collective and Charlotte Street Foundation.

His writing appears in *Primera Página: Poetry From the Latino Heartland*, *Cuentos del Centro: Stories from the Latino Heartland*, *Whirlybird Anthology of Kansas City Writers*, *Poets & Writers*, *Luces y Sombras Journal*, *Raritan*, *Plug Project 8x10*. His chapbook *This Town Like That* was released by Spartan Press. His second book of poetry *The Life and Times of José Calderón* was published by West 39 Press.

Program Schedule

Thursday, June 6, 2019

7:30AM – 8:20AM

Coffee and Breakfast Lobby

8:30AM – 9:45AM

Concurrent Breakout Session 2

Breakout 2A: The Social and Cultural Context of Immigrant Youth in Urban and Rural America ... Salon A4

“Makin’ ‘It’ in the Heartland: Exploring Perceptions and Definitions of Success Among Second-Generation Immigrant Youth in St. Louis”

Florian Sichling, *University of Missouri-St. Louis*
Ajlina Karamelic-Muratovic, *Saint Louis University*

“Food Insecurity and Farm Work Among Latino Emancipated Migrant Youth in the U.S.: A Mixed-Methods Approach”

Fiorella L. Carlos Chávez, *University of Missouri-Columbia*

“Helplessness, Homelessness, and Fictitious Independence Among Latino Migrant Youth: A Phenomenological Inquiry into the Lives of H2A Farmworkers in the U.S.”

Alyssa Cantú, Fiorella L. Carlos Chávez and Sophia G. Bell, *University of Missouri-Columbia*

Moderator: Edwin Bonney, *University of Missouri-Columbia*

Breakout 2B: Panel..... Salon B3

“Narratives of Latinas in Higher Education. ‘¿Jefa at a University?’ ¡Igualada!”

Daisy Barrón Collins, *Missouri State University*
Jamille Palacios Rivera, *University of Missouri-Columbia*

Theresa Torres and Sandra Enríquez, *University of Missouri-Kansas City*

Breakout 2C: Workshop on Changing Demographics in the US: Accessing Data to Understand the Impact of Immigrants and Latinos..... Salon C1

“Immigrant and Latino Demographic Transitions in the U.S.: Examining the Present to Understand the Future”

Ness Sandoval, *Saint Louis University*

Breakout 2D: Mental and Emotional Effects of Latinx Communities and Access to Care Lewis Room 6

“Immigration-Related Fear & Psychological Well-Being: Findings from the Health and Safety Risks Among Immigrant Cattle Feedyard Workers Project”

Athena Ramos, *University of Nebraska Medical Center*

“Church Outreach in Missouri to Latino/as and Addressing Their Mental Health Issues”

Chad Christensen, *University of Missouri-Columbia*

“Expanding Access to Mental Healthcare Through Collaboration: Casa de Salud’s Mental Health Collaborative”

Ben Zeno, *Casa de Salud*

Moderator: Aaron Arredondo, *University of Missouri-Columbia*

Breakout 2E: Workshop..... Pines Room 5

“Latinos en Acción: Developing a Latino-Centric Leadership Kit”

Fernando Burga, *Humphrey School of Public Affairs*
Silvia Álvarez de Dávila and Gabriela Burk, *University of Minnesota Extension*

10:00AM – 11:00AM

Plenary 2

“What and How Research Informs Federal Programs Designed to Promote the Well-Being of Low-Income and Vulnerable Children and Families? A View from the Administration for Children and Families”..... Salon A & B

Ann Rivera, *Office of Planning, Research and Evaluation of the Administration for Children and Families, U.S. Department of Health and Human Services*

11:15 AM – 12:30PM

Concurrent Breakout Session 3

Breakout 3A: Workshop..... Salon A4

“Establishing a Latino 4-H Club with Non-Latino Staff: A Firsthand Experience”

Tammy Lorch, *University of Minnesota Extension*

Breakout 3B: Defining Policies and Economic Structures for Diverse Populations Salon B2

“Beyond the ‘Blurb’: What Does ‘Equal Opportunity Institution’ Mean for Extension Programs”

Elver Pardo, Laura Valencia, Jessica Sprain, Nancy Moores and Nicole Walker, *University of Florida IFAS Extension*

Kate Fogarty, *University of Florida-Gainesville*

“Immigration and Migration Policy Proposal’s Impact Beyond Farm Labor Markets Across the United States”

Skyler Simnitt and Gülcan Önel, *University of Florida*
Jamille Palacios Rivera, *University of Missouri-Columbia*

Program Schedule

“Confronting the Wall: The Impact of an Experiential Learning Trip to the U.S.-Mexico Border”

Jennifer Tello Buntin, *Lewis University*

Moderator: Clara Irazábal-Zurita, *University of Missouri-Kansas City*

Breakout 3C: Panel..... Salon C5

“Paz en el Barrio: Building Equitable Neighborhoods”

Michael Carmona and Gabriel Fumero, *Hispanic Economic Development Corporation of Greater Kansas City (HEDC)*

Breakout 3D: Workshop..... Lewis Room 3

“The EL Data Story”

Ryan Rumpf, *Missouri Department of Elementary and Secondary Education*

Breakout 3E: Panel..... Pines Room 4

“The State of the Field, Latino PYD in 2019, the National Scene”

Ricardo Díaz, *XPenn Consultants & University of Illinois at Urbana-Champaign*

12:45PM – 1:45PM

Lunch Salon A & B

2:00PM – 3:00PM

Plenary 3

“Bridging the Divides in the Immigration Debate”

..... Salon A & B

Denzil Mohammed, *Director of The Immigrant Learning Center’s Public Education Institute*

3:00PM – 3:30PM

Encuentros Lobby

3:45PM – 5:00PM

Concurrent Breakout Session 4

Breakout 4A: Implementation of Programs to Reduce the Health Impact on Immigrant Communities and Educational Attainment for Undocumented Students Salon A6

“Immigration Detention in Iowa: Implications for Community Health and Mitigating Potential of a Community-Driven Bond Intervention”

Nicole Novak, Juan Gudiño and Naomi Marroquín, *University of Iowa College of Public Health*
Elizabeth Bernal and Elizabeth Rook Panicucci, *Eastern Iowa Community Bond Project*

“Prevalence of Cigarette Smoking Use Behaviors Among Asian Americans and Hispanics: Results from a National Health Survey”

Hari Poudel, *University of Missouri-Columbia*

“Building Institutional Support for Undocumented Students in Michigan Public Colleges and Universities”

Melissa Hernández, *University of Michigan-Ann Arbor*
Joselin Cisneros, *National Forum & University of Michigan-Ann Arbor*

Moderator: Daisy Barrón Collins, *Missouri State University*

Breakout 4B: The Growth of Latinx Farmers and Business Owners in the US..... Salon B5

“Strengthening the Relationship Between Hispanic/Latinx Farmers in Pennsylvania and Cooperative Extension: A Needs Assessment Study”

Ilse Huerta-Arredondo, *Pennsylvania State University*

“The Funding Constraints Latinos Face to Start-Up a Business”

Marcelo Siles and Rubén Martínez, *Michigan State University*

“Emerging Trends Among Latinx Farmers: A Comparative Analysis Among the States of Iowa, Michigan and Missouri”

Stephen Jeanetta and Corinne Valdivia, *University of Missouri-Columbia*

María Rodríguez-Alcalá, *University of Missouri-Extension*

Rubén Martínez, *Michigan State University*

Jan Flora, *Iowa State University*

Moderator: Jamiel Palacios Rivera, *University of Missouri-Columbia*

Breakout 4C: Panel..... Salon C3

“Mixed-Methods Study of Immigrant Family Engagement Program Development: Families at the Center of Program’s Planning, Implementing and Assessing”

Kim Song and Yuwen Deng, *University of Missouri-St. Louis*

Lisa Dorner, Lyndsie Schultz and Edwin Bonney, *University of Missouri-Columbia*

Breakout 4D: Workshop..... Pines Room 1

“Responding to Change: Promoting Immigrant Integration Through Language Access”

Monica Harris, *City of Dayton Human Relations Council*



Program Schedule

Friday, June 7, 2019

8:00AM – 8:50AM

Coffee and Breakfast Lobby

9:00AM – 10:00AM

Plenary 4

“Welcoming Our Modern Wave of Immigrants in a Multicultural America” Salon A & B
María Rocha, *Bilingual Educator at Mark Twain Middle School*

10:15AM – 11:30AM

Concurrent Breakout Session 5

Breakout 5A: Latinx Community Development Through Meaningful Community Relationships Salon A5

“Hispanic Serving and Emerging Hispanic Serving Institutions: Resources for Latino Community Development”

Stephen Jeanetta, *University of Missouri-Columbia*
Rene Rosenbaum, *Michigan State University*

“Between Bienestar/Buen Vivir and Development: A Community Capitals Assessment of Latinx Kansas City, Kansas”

Clara Irazábal-Zurita and Theresa Torres, *University of Missouri-Kansas City*

“Finding Common Ground: Building a Multicultural Coalition in a Diverse Community”

Jennifer Tello Buntin and Stephanie Casales, *Lewis University*

Moderator: Ruben Martinez, *Michigan State University*

Breakout 5B: Services for the Advancement of Latinx and Refugees Salon B1

“Advancing Penn State Extension Hispanic/Latinx Outreach Efforts in PA”

Ilse Huerta-Arredondo, Tara Baugher, Carolee Bull, María Gorgo-Gourovitch, Melanie Miller-Foster, Emma Rosenthal, Elsa Sánchez, Kathleen Sexsmith and Lee Stivers, *Pennsylvania State University*

“The City of Refuge: Serving Refugees in Mid-Missouri”

Garrett Pearson and Leah Glenn, *City of Refuge*

“Welcoming New Americans: A Perspective from South Dakota”

Christine Garst-Santos and Luz Angélica Kirschner, *South Dakota State University*

Moderator: Noah Myers, *University of Missouri-Columbia*

Breakout 5C: Education for Latinx in the Midwest

Salon C3

“Aquí Aprendemos Todos! / Here We Learn Together!: A Principal’s Mission to Include and Create Space for Immigrant Students in a Predominantly Latinx Charter School”

Uzziel H. Pecina and Dea Marx, *University of Missouri-Kansas City*

“¿Qué dijeron?-What did they say?”

Daisy Barrón Collins and Sarah Nixon, *Missouri State University*

Lisa Dorner, *University of Missouri-Columbia*

“Exploring the Knowledge, Skill, and Self-Efficacy Levels of Pre-Service Teachers and Their Perceptions of English Learners While Enrolled in an Online TESOL Teacher Training Course”

Daisy Skelly, *Wright City R-11 School District/ Lindenwood University*

Robert Steffes, *Lindenwood University*

“Coaching for Teachers of English Learners (ELs)”

Dawn Thieman, *University of Missouri-St. Louis*

Moderator: Debra Bolton, *Kansas State University*

Breakout 5D: Panel..... Lewis Room 3

“Revisiting Education in the New Latinx Diaspora ‘in the Trump Era’”

Jessica Mitchell-McCollough, Edmund Hamann, Tricia Gray and Amanda Morales, *University of Nebraska-Lincoln*

Breakout 5E: Workshop..... Pines Room 4

“Impacts of the State 4-H Council Experience and the Path Forward to Expanding Opportunity”

Bradd Anderson, *University of Missouri-Columbia*

11:45 AM

Closing Activity Salon A & B

Abstracts and speaker biographies are available on the website.

<http://CambioConference.wordpress.com/>



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Posters

POSTER SESSION BETWEEN WEDNESDAY 12:30PM AND FRIDAY 10:00AM

“Assessing Stress and Familism as Predictors of Depressive Symptoms Among Latino Emancipated Migrant Farmworker Youth in U.S. Agriculture”

Elizabeth Mason, Fiorella L. Carlos Chávez, Jordynn Hundley, Sarah E. Killoren and Gustavo Carlo, *University of Missouri-Columbia*

“Examining Differences in Mental Health Status Among Adult Asian Immigrants”

Hari Poudel, *University of Missouri-Columbia*

“Helplessness, Homesickness, and Fictitious Independence Among Latino Migrant Youth: A Phenomenological Inquiry into the Lives of H2A Farmworkers in the U.S.”

Alyssa Cantú, Fiorella L. Carlos Chávez and Sophia Bell, *University of Missouri-Columbia*

“Increased Enrollment in Migrant Clinicians Health Network to Improve Continuity of Care Among Migrant Farmworkers”

Emily Sinnwell, *University of Iowa*

“(In)Visible: Recognizing Student and Families of Diverse Legal Status in a Rural Community”

Emily Crawford-Rossi and Sarah L. Hairston, *University of Missouri-Columbia*

“Job-Related Perceptions Among Latino Immigrant Swine CAFO Workers in Missouri”

Athena Ramos and Marcela Carvajal, *University of Nebraska Medical Center*

“Loneliness and Acculturative Stress Among Latino Emancipated Migrant Farmworker Youth in the U.S.: Examining Differences Based on Age Group”

Jordynn Hundley, Fiorella L. Carlos Chávez, Elizabeth Mason, Alyssa Cantú, Sophia Bell and Kara Beemer, *University of Missouri-Columbia*

“Musculoskeletal Pain and Cardiovascular Risk Among Hispanic/Latino Meatpacking Laborers”

Athena Ramos, Natalia Trinidad and Marcela Carvajal, *University of Nebraska Medical Center*
Sheri Rowland, *University of Nebraska Medical Center, College of Nursing-Lincoln*

“Strengthening the Relationship Between Hispanic/Latinx Farmers in Pennsylvania and Cooperative Extension: A Needs Assessment Study”

Ilse Huerta-Arredondo, *Pennsylvania State University*

“Why Does Skin Color Matter? Can We Look at People for Who They Are?”

Samantha Warner, *Summit Intermediate Center*

“Women Refugee Perspectives on Constraints to Outcome Attainment in Community Based Skills Training Programs”

Angela Uriyo, *West Virginia University*

Other Meetings

Other Meetings Hosted by Cambio de Colores

The following meetings are independently organized but at the same location:

NCERA 216 annual meeting: Latinos and Immigrants in Midwestern Communities

Wednesday, June 5 - 9:30AM – 12:00PM

The interstate initiative NCERA 216 brings scholars, practitioners and community leaders into a research and education network to explore: 1) Entrepreneurs and Business, 2) Families and Education, 3) Building Immigrant-Friendly Communities, 4) Building Diverse Competent Organizations, and 5) Demographic Change. The initiative promotes inter-university and inter-state research collaboration in communities and the design and implementation of interventions that

can lead to best practices. The Midwestern states included are: KS, IL, IN, IA, MI, MN, MO, NE, ND, OH, SD, and WI.

To join, email: gudinoa@missouri.edu

Organizers: Alejandra Gudiño, *University of Missouri-Columbia*

Student Meeting

Wednesday, June 5 at 10:00AM – 12:00PM

Students will gather to network, organize, and discuss building collaboration across universities on themes relevant to Cambio de Colores and their related research. The gathering will focus on sharing research interests and networking, plus feature a panel of professors who will share their experiences and advice for success in graduate school.

Plenary Session Speakers

Wednesday, June 5, 2019

2:00PM – 3:00PM — Plenary 1



Nicole Novak, *Assistant Research Scientist at the University of Iowa College of Public Health*

Nicole Novak, PhD MSc is a social epidemiologist and population health scientist with a focus on health equity in the United States. She uses epidemiologic and community-engaged research methods to study reproductive and perinatal

health, immigration and migration, and rural health. She is particularly committed to addressing socioeconomic, rural-urban and racial/ethnic health disparities in the Midwestern US.

Thursday, June 6, 2019

10:00AM – 11:00AM — Plenary 2



Ann Rivera, *Office of Planning, Research and Evaluation of the Administration for Children and Families, U.S. Department of Health and Human Services*

Ann oversees research grants and contracts focused on increasing access to high-quality child care and

early education and human services for low-income and vulnerable children and families. Ann's portfolio includes: Child Care and Early Education Policy Research Consortium, Child Care Research Scholars, National Research Center on Hispanic Children and Families, and others. Ann's research has examined the effects of social exclusion, community-based and government programs in the lives of immigrant and low-income children and families.

2:00PM – 3:00PM — Plenary 3



Denzil Mohammed, *Director of The Immigrant Learning Center's Public Education Institute*

Denzil Mohammed is an intercultural communications specialist who works to build understanding across boundaries utilizing a research- and asset-based approach. He manages specialized online

education, a variety of local and national research initiatives, and collaborative public events that educates Americans on the social and economic contributions of immigrants. He is a contributing author to the forthcoming book *Working Together: How Community Colleges and Their Partners Help Immigrants Succeed*. He is a frequent speaker on immigrant integration, demographics, entrepreneurship and education.

Friday, June 7, 2019

9:00AM – 10:00AM — Plenary 4



María Rocha, *Bilingual Educator at Mark Twain Middle School*

María received a Bachelor in Interdisciplinary Studies from the University of Texas at San Antonio. Due to her immigration status, she obtained her teaching credential until 2012 when DACA was announced. María received

her M.Ed. in Educational Leadership at UTSA. She is a strong advocate of early childhood education, dual-language programs, and providing equitable educational opportunities for all students regardless of their immigration status. She is currently using her platform as an educator to ensure students embrace their cultural background.

Visit <https://cambioconference.wordpress.com/> to read full biographies.