

Public Abstract

First Name:Deborah

Middle Name:Anne

Last Name:Miller

Adviser's First Name:Phillip

Adviser's Last Name:Messner

Co-Adviser's First Name:

Co-Adviser's Last Name:

Graduation Term:SS 2010

Department:Educational Leadership & Policy Analysis

Degree:EdD

Title:The Perceived Importance and Gender Differences in Missouri Public School Assistant Principalship Duty Delegation for Promotion Preparation

The purpose of this study was to develop an understanding of the duties commonly delegated to high school assistant principals which are perceived by building level principals to be the most important and least important for preparation for promotion to the building level principalship. The second purpose of this study was to develop an understanding of the relationship between gender and the job profiles of those in the position of high school assistant principal. Five of twenty administrative duties commonly delegated to high school assistant principals were found to have a statistically significant relationship to gender. Those duties included the assistant principal responsibility for the development of school policies, the student testing program, the special education program (IEPs), the coordination of building use for non-school related activities and the school alumni association. Recommendations to district superintendents were included to inform policy and practice in regards to the delegation of duties to high school assistant principals and the screening of applicants for high school building level principalships.