

M I Z Z O U

# Nursing

FALL 1998 • UNIVERSITY OF MISSOURI-COLUMBIA



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NURSING STUDENT.



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to the Nursing Scholarship  
endowment.

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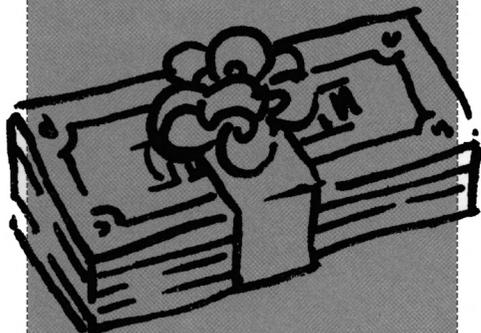
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MU Nursing Alumni  
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## RESEARCH NEWS

### SURGE OF NURSING RESEARCH SUCCESS

The Sinclair School of Nursing has achieved marked strides in the level and quality of research and has been remarkably successful in increasing external funding over the past five years. The school achieved well over a 100 percent increase in research funding in each of the past two years, 213 percent for 1995-96 and 123 percent for 1996-97 (MU Summary of Grants and Contract Activity). This success reflects appropriate new faculty selections, careful attention to the development of research trajectories, extensive research development activities, a recently redesigned research support infrastructure, and the development of a research intensive culture. Most notably, three National Institute for Nursing Research grants have been awarded to the school in the past 18 months, all focused on gerontology research. Nursing faculty have many successful experiences in collaborative and interdisciplinary research endeavors in medicine, health economics, social work, health psychology, and physical therapy. The gerontological expertise of the existing faculty has been vital in our success in recruiting capable junior faculty. The School of Nursing is poised to achieve even greater results.

This strong research program produces several benefits for the School, the University, the state and eventually even the nation. The School's and the University's reputation is enhanced, which improves the ability to attract and retain the best possible faculty and students. Excellence in teaching is promoted by excellence in original scholarship since research keeps you on the cutting edge in each field of study. Advances in public health are made possible by increasing the knowledge base on health problems and health solutions. Economic development is attained for the local community and the state.

### RECENT FACULTY RESEARCH FUNDING

**Marilyn Rantz**, assistant professor, received a \$509,719 grant from the National Institutes of Health to study the care delivery in Missouri nursing homes. Through this intensive study of nursing home characteristics with poor and good resident outcomes, important information will be developed on how to design methods for improving nursing home care for the elderly. She also received a \$2,987 grant from the MU Research Council for a project titled African-American Caregivers: The Nursing Home Experience. Interviews with African-Americans who have a relative with dementia will help in developing focused solutions based on their specific needs.

**JoAnne Banks-Wallace**, assistant professor, was awarded a \$2,980 grant from the MU Research Council to study familial relationships among African-American women. The aim of the study will answer questions regarding the nature of these relationships. Gathering information about mother-daughter and sister-sister relationships can lead to developing studies about culturally appropriate health promotion methods.

**Deborah Finfgeld**, assistant professor, received a \$500 award from Sigma Theta Tau International, Sigma Theta Tau Alpha Iota Chapter, for a project titled "Self-resolutions of Alcohol Problems: Perspectives of Primary Respondents and Close Associates."

**Kay Libbus**, associate professor, and **Valerie Bader**, instructor of clinical nursing, received a \$500 award from Sigma Theta Tau International, Sigma Theta Tau Alpha Iota Chapter, for a project titled "Employer Attitudes Toward Breastfeeding."



## FROM THE DEAN

The School of Nursing continues to foster a successful and rewarding educational experience for our undergraduate students. We have been working diligently to offer a dynamic and forward looking baccalaureate nursing education and provide multifaceted programs. In this issue of *Mizzou Nursing* I would like to share with you some of the exciting opportunities we are providing our students.

The School is in the process of creating a new paradigm of health care services and living arrangements for the frail elderly. *Tiger Place* will be a three-component public-private partnership venture designed to help older adults "age in place" in the least restrictive environment of their choice. *Partners* will be an innovative multidisciplinary community-based health care management and services delivery model in which our students and faculty will provide service and care. *Partners* also will provide services in the community to people residing in their own homes. *Tiger Estates* will be a 100-unit apartment complex that facilitates independence, freedom, privacy, and dignity, and the *Academic Center* will unite all the components of the project: research, practice, and education. The Sinclair School of Nursing is leading this project within the University and our plans are moving forward to fulfill this vision.

Our RN to BSN Multimethod Outreach program telecommunicates courses from our School of Nursing telecommunications studio to six sites simultaneously in rural Missouri. We are also doing some of this course work over the Internet and bringing students to campus for intensive workshop sessions. We currently have 57 students in this dynamic program and 127 applications for fall admission. More than half of the students come from rural Missouri, and we are working with their employers in the clinical component and expect that most will remain in rural Missouri.

Between the campus providing funds and the School seeking and obtaining external grants, the School has been able to expend about \$225,000 over the past three years for computer technology and support for undergraduate students. Interactive computer systems and software for the Nursing Technology Lab have been funded by both internal and external grants. We now have a total of 12 highly sophisticated multimedia systems and 15 interactive videodisc programs in the Nursing Technology Lab that provide individual instruction and additional study of topics at each student's individual pace. Some of the skills that can be learned from these programs include: Vital Signs, Medication Administration, Intravenous Therapy, and Managing Labor and Delivery.

Four undergraduate faculty have been awarded fellowships in the Missouri University Institute for Instructional Technology (MUITT). These MUITT fellows have developed course home pages on the World Wide Web so that students may have access to syllabi and other instructional materials 24 hours a day from the convenience of their own home or dorm.

The School received a grant from the MU International Center to send two of our faculty to Monash University in Australia to begin the development for undergraduate student exchanges and to collaborate with their faculty regarding infusing our curriculum with international concepts and also to modify Community Health Nursing at Monash University to accommodate the learning needs of our students. Also, two additional faculty will travel to various universities in Bulgaria and Korea this summer to experience these nations in order to internationalize our undergraduate curriculum and strengthen our ties for future undergraduate student exchanges. We are very excited about these opportunities and will infuse our curriculum with international concepts in addition to hosting international undergraduate students in our School.

As you can see, our undergraduate program is very innovative and highly responsive to the needs of our students. We continue to be 1000 percent committed to undergraduate education! Without your support we cannot succeed. With your help we can continue to meet our goal to provide quality nursing professionals to serve Missouri, the nation, and the world.

Keep in touch and come visit your School.

Warmest regards,

Toni J. Sullivan, EdD, RN, FAAN  
Dean and Professor



## FROM THE PRESIDENT

### GREETINGS, NURSING ALUMNI, MEMBERS

**T**he hustle and bustle of all of the activities that come with the spring calendar for the School of Nursing and the Nursing Alumni membership have come to a close. I wish each of you would have the opportunity to participate in the annual banquet and the events surrounding this festive time on campus. I wish each of you could know and share the pride of accomplishment of the alumni, students, faculty and staff.

As your president, I have the honor of chairing the alumni committee that selects the student award and scholarship recipients. I can assure you the quality of graduates from our program is outstanding. Nominees and recipients continue to distinguish themselves and the school by their high academic standing, their scholastic achievement, their volunteer community activities and their compassion and understanding for others. We congratulate all of them.

The Nursing Alumni Organization board of directors is pleased to announce that Tara Gardner, seventh-semester student, was selected to receive the **first** MU Nursing Alumni endowed Scholarship. Her family lives in Bucklin, MO., and her parents are self-employed farmers. She attended Jefferson City public schools and plans to complete college in May 1999. She has a 3.83 cumulative GPA, is a Nursing Scholar, Phi Eta Sigma Honor Society, Student Nurses' Association and Johnston Hall desk attendant. Other activities include serving as a tester for Disability Services and as a tutor for the Athletic Department. Her academic goals are to obtain a master's degree and practice as a nurse practitioner.

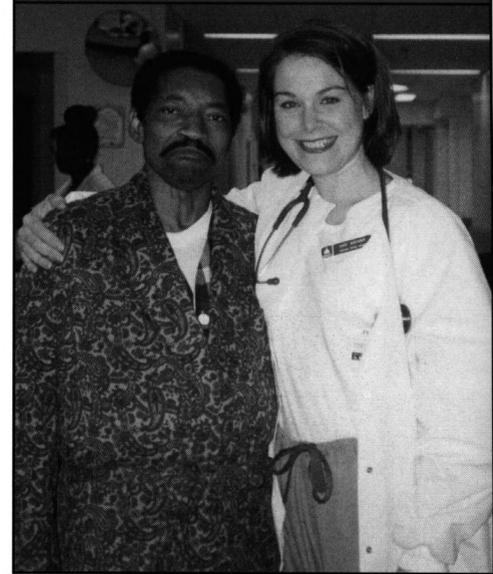
We also take pride in announcing that Joseph A. Gallagher, first-year master's student in the family nurse practitioner area of study, was selected to receive the National Alumni Scholarship presented by the MU Alumni Association in honor of the School of Nursing Alumni Organization. Best wishes to both of these fine nursing scholars.

The board of directors met in July to plan for the fall and winter meetings and activities. We welcome you to show your Tiger Spirit and join us for some of the festivities.

Sincerely,

Donna Otto, BSN '72, MS(N) '81, RN, CNA  
President, MU Nursing Alumni Organization

PROOF THAT OUR  
GRADUATES GO PLACES...

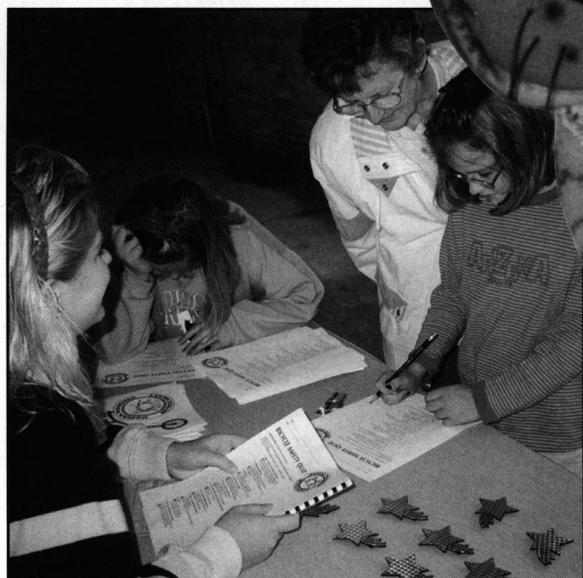


*Kate Shearer, BSN '97, worked last summer as a clinical nurse intern at Johns Hopkins Hospital in Baltimore. The hospital has no intern program, but Shearer persisted and was offered part-time jobs on two surgical floors. "Hopkins, I quickly found out, is not a place for the timid as you are thrown in and must ask questions and learn for yourself," Shearer says. "I have never worked so hard in my life, but the experience was invaluable and absolutely worth it." Her hard work and persistence paid off. After completing her bachelor's program at MU, Shearer was accepted into Hopkins' master's program in nursing.*

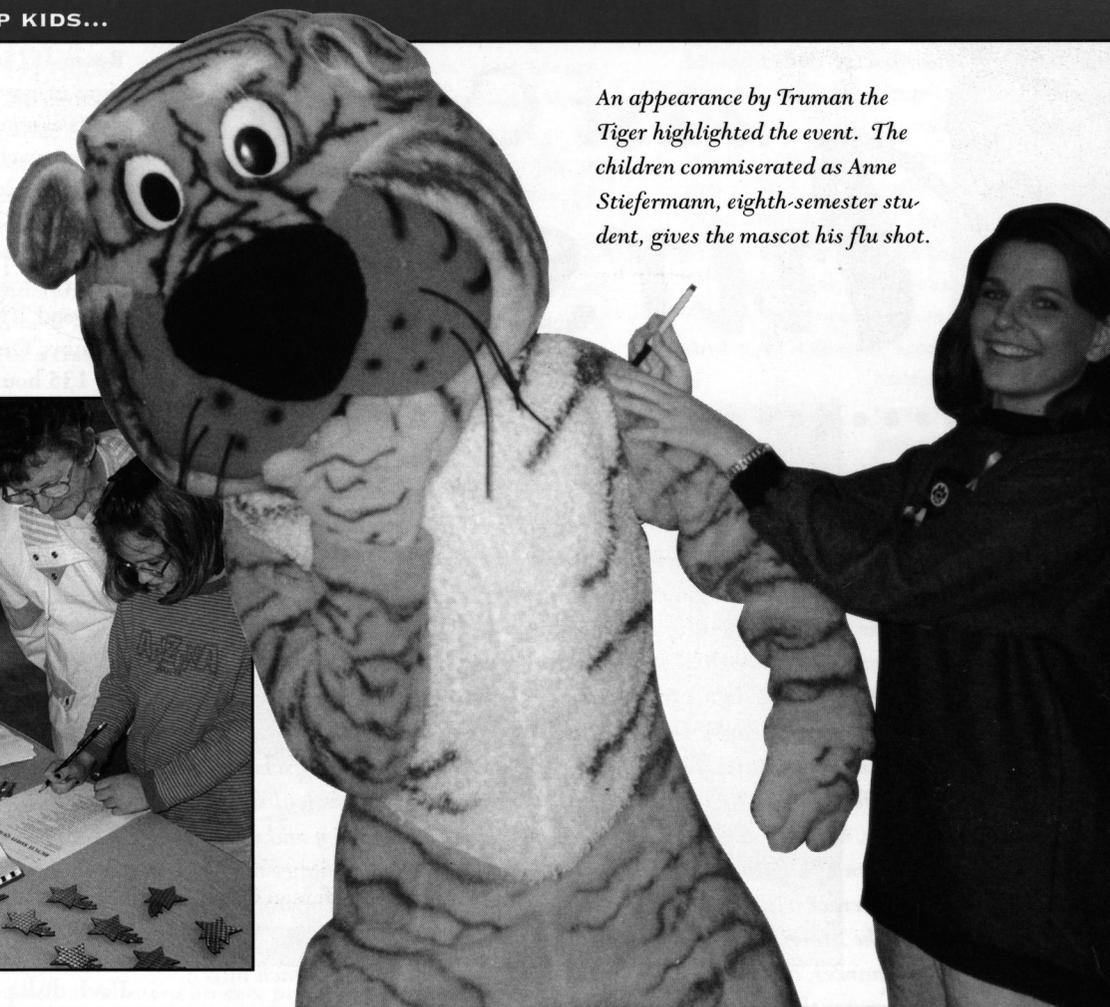


**UNDERGRADUATES HELP KIDS...**

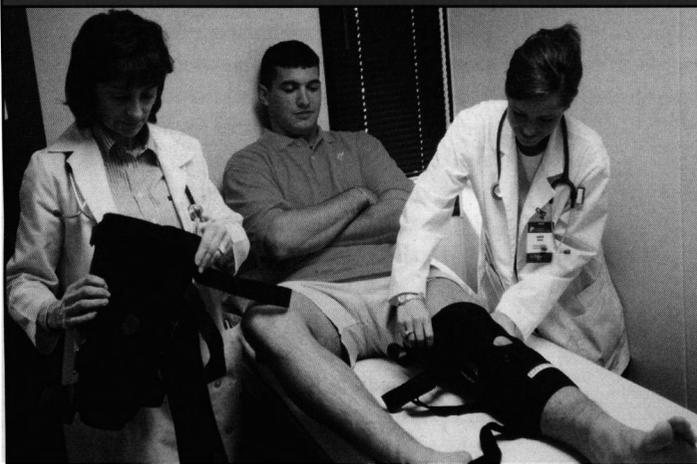
*Jennifer Koppitz (below), seventh-semester student, administers a pop quiz at the Chamois health fair. Nursing students taught children bicycle safety and a variety of other health and safety-related topics.*



*An appearance by Truman the Tiger highlighted the event. The children commiserated as Anne Stiefermann, eighth-semester student, gives the mascot his flu shot.*



**UNDERGRADUATES ARE WELL-ROUNDED...**



*Angie Doss, as an eighth-semester student, rounds out her nursing education with sports and extracurricular activities, and she gives her all to everything she does. Doss, a soccer player, was featured in Mizzou Weekly for academic and athletic excellence. Here, with preceptor Donna Smith (left), Doss applies a splint to support a torn knee ligament for a patient at Columbia Orthopedic Clinic. Doss graduated in May '98.*

**UNDERGRADUATES HELP THE COMMUNITY...**



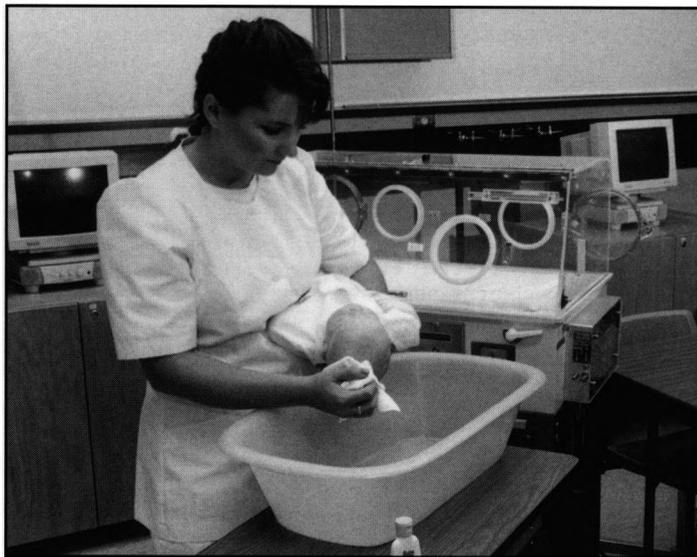
*Scores of residents turned out for a health fair, co-sponsored by the Sinclair School of Nursing, in the small town of Chamois, Mo. At the fair held on October 24, 1997, Alicia Holz, an eighth-semester student, offers free blood-pressure testing. The fair included glucose screening and other health-care services, as well as instructional videos on a variety of topics. Holz graduated in May '98.*

# 21st Century Nursing

*In Harrisburg, Mo., where Christina Morris grew up, adolescent sexuality wasn't discussed. Even though teen pregnancies were relatively frequent in town, as they are in other rural parts of the state, people tended "to sweep the issue under the rug," says the 1998 graduate of the Sinclair School of Nursing. For her senior-year capstone project, Morris and her partner, Mike Brown, picked that rug up and gave it a good shake.*

*Morris's capstone experience, like every nursing undergraduate's, culminates the diverse curriculum the MU nursing school offers. That curriculum exposes each student to theoretical studies, hands-on skills, state-of-the-art nursing technology and community outreach programs, and even gives some the chance to interact with nursing educators on other continents. Capstones like Morris's can take the form of projects, essays or performances, depending on the student's field of interest, but each integrates the skills and knowledge the curriculum imparts.*

*Before we follow her and her partner down the byways of rural Missouri, let's tour some of the divergent ways in which Sinclair prepares its graduates for careers in 21st Century nursing.*



*Student practices bathing a baby in the Skills Laboratory.*

## SKILLS AND TECHNOLOGY

The patients who occupy the beds in Room 35I in the nursing school show no signs of improvement. All the care students can muster won't get them on their feet or teach them how to walk. They will never leave their sterile environment.

For the scores of student nurses who tend them each semester, that's all for the good. The eternal patients are mannequins. On them, students must each log 135 hours practicing basic and advanced nursing skills. They pack wounds, insert catheters, practice sterile procedures and more to hone their techniques. For some procedures, including shots, IV insertions and bed baths, students graduate from the inanimate to the living: they practice on themselves or each other. They also record the sessions on videotape for later professor and peer evaluation.

Down the hall, in the nursing school's technology lab, there are no beds — only computer stations. Here, students view and listen to interactive laser-disk programs that teach nursing skills, such as how to evaluate the health of newborns, check and monitor vital signs and prevent and control the spread of infections. Each disk presents a fictional scenario and challenges students to decide what they should do in the situation on-screen. It's real-world experience, at least in a virtual sense, and nearly every undergraduate nursing course taps its resources. It comes with the added bonus of helping students achieve mastery in the latest computer technology available.

## NURSING WITHOUT BORDERS

Matthew Staggs, says Associate Professor Kay Libbus, "is a very brave lad." The junior nursing major, following months of preparation under Libbus' tutelage, is in Ghana, West Africa, where he's pursuing up-close his interest in indigenous health care. Staggs' research project focuses on the ways in which healers and health-care consumers in Africa "integrate Western and traditional modalities," says Libbus, his project adviser at MU. Staggs has been taking courses at the University of Ghana since February.

He hopes to bring home more than a handful of course credits. His project is one example of how the School of Nursing is taking active part in a University-wide initiative to "internationalize" undergraduate education. It also is in step with a nationwide effort among research universities to involve undergraduates in faculty research projects. Staggs' work will involve considerable interviewing in Ghana, which he'll weave together with the help of a translator when he returns to the United States. "He's really taken the initiative to do this," says Libbus. He even lends his resource books and equipment to Ghanaian health-care workers in exchange for the cooperation of the nation's Ministry of Health.

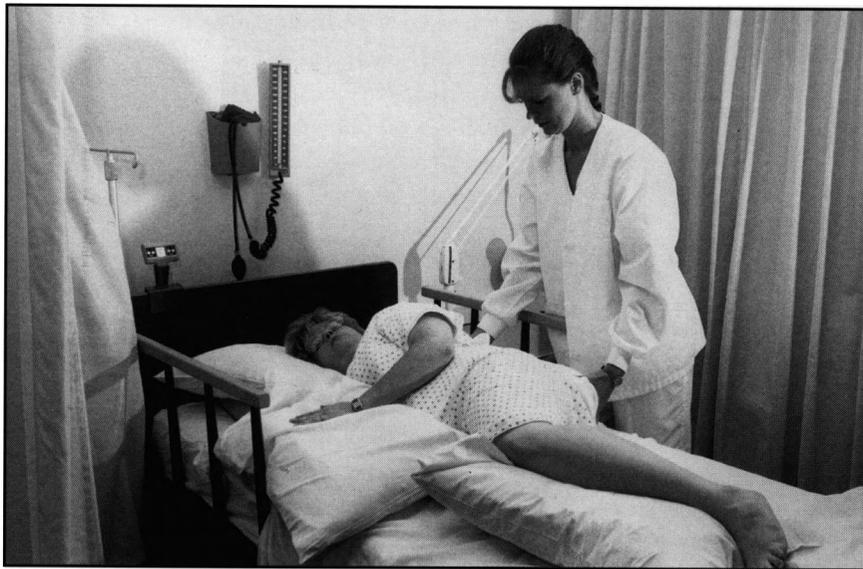
Libbus hopes Staggs' initiative marks the beginning of a trend among nursing students, not only to undertake faculty-guided research projects, but to expose themselves to different cultures and health-care systems, as well. "Having lived in a developing country myself," she says, "I can tell you that such exposure provides a breadth and depth of perspective you just can't get in an academic setting."

#### CARING FOR THE COMMUNITY

Not every undergraduate travels abroad like Staggs, but all take part in community outreach programs that expose them to diverse populations. Nursing in Communities, an eighth semester course, has always been part of the undergraduate curriculum. However, community experiences have recently been integrated into other nursing courses throughout the curriculum. For example, community experiences were included in the pediatric course in 1997. Clinical Instructor Arlene Merrell explains: "More and more insurance companies are looking for cost-effective ways to provide patient care. If you can provide care in

the privacy of a patient's own home rather than in the hospital, you'll cut costs by about two-thirds." Just as core nursing courses gradually prepare students to work in acute-care settings, outreach components in four classes prepare them to provide health care within the larger context of the community.

Students are first exposed to the concept in the fifth-semester course Nursing I55, Foundations for Nursing in Health and Illness. In each successive semester,



*In Skills Laboratory, student practices proper alignment and patient positioning.*

they participate in course-related community outreach experiences, such as teaching classes in local high schools on topics such as "safer" sex and nutrition, mentoring pregnant adolescents and organizing health fairs in rural areas. Some of the most publicized community service experiences take place in Nursing I72: Nursing of Children. In the towns students visit to provide immunizations and other services, they "have made the front page of the local paper I don't know how many times," says Merrell, who teaches the course. "It's nice to know you're touching people's lives, that you're making a difference."

The four semesters of community outreach lead to the capstone experience, Nursing I88: Nursing in Communities, coordinated by Instructor Vida Gorsegrner. In the course, students identify a problem within a particular population and design programs with interventions that would resolve the problem.

#### CAPSTONE

Morris and her partner, Brown, brought their varied work at Sinclair to fruition with their capstone study of adolescent sexual mores in rural Randolph County, where teen pregnancy rates were consistently higher than the state's average. They chose the church environment to use for their project. "Coming from a conservative small town, I know that one of the most influential institutions in such areas is the church,"

Morris says. "We thought if churches joined schools in addressing adolescent sexuality, the message might be louder and clearer." They put her theory to the test.

The capstone experience is a cornerstone of MU's General Education Program, a curricular framework that stresses liberal-arts and science training as a foundation for every discipline. The program has garnered the nationally renowned Theodore M. Hesburgh Award that spotlights excellence in undergraduate education.

Nursing I88 epitomizes the capstone requirement: It compels students to culminate their studies in a real-world setting.

Morris and Brown did. They spent most of their time talking with representatives from various denominations to see which aspects of sexuality — abstinence, contraceptives, STDs, pregnancy — they'd be willing to teach. Based on that data, they developed a syllabus that could be tailored to each church's desires. "We sort of felt like 'pioneers' in this area, because the church had largely been ignored as a potential medium for sexual education," Morris says.

"Even if capstones weren't required," says Associate Dean Rose Porter, "such an experience would be an integral part of the nursing program." Indeed, the capstone merely reflects the initiative, independence and variety that have long suffused the entire nursing curriculum.

# MU Nursing Alumni Organization Honors Outstanding Alumni

Two distinguished MU Nursing Alumni were honored and recognized for their outstanding contributions to nursing at the eighth annual Sinclair School of Nursing and Nursing Alumni banquet held April 24 at Reynolds Alumni Center on the Columbia campus.

## Citation of Merit

Dr. Cordelia Esry, BSN '55 received the 1998 Citation of Merit. This award is a campus-wide award and is given to a graduate of the MU Sinclair School of Nursing who has demonstrated support for the school and has shown outstanding achievement in nursing. The Nursing Alumni board of directors is proud to recognize Esry's achievements by presenting her with the Citation of Merit for 1998.

She began her career, following graduation in 1955, as a staff nurse at Boone County Hospital and later was an assistant instructor at the MU School of Nursing, teaching senior students medical-surgical nursing and operating room techniques. She continued her education and, after serving in a variety of positions, she received a doctorate from the University of Kansas in 1987. From 1975 to 1986, Esry was associate professor and chair of the Associate Degree Nursing Program at Missouri Western State College in St. Joseph, Mo. Through her leadership, the Associate Degree Program was phased out and she was named chair of the newly created Baccalaureate in Nursing Program. She retired from this position in 1996. In 1997, the student health center at Missouri Western State College was named the Cordelia M. Esry Health Service Center in her honor.

Esry is a loyal member of the MU Alumni Association and serves on the University of Missouri national alumni association's executive board in the office of treasurer. She was instrumental in providing leadership to the MU Nursing Alumni Organization by serving two terms as president.



## Alumnus of the Year

Donna Hathaway is professor of acute care at University of Tennessee in Memphis. She has served as director of the PhD program and director of the Center of Nursing Research since 1995. In addition, she holds the position of professor and director of clinical transplant research.

She graduated from the MU School of Nursing with a baccalaureate of science in nursing in 1971 and received a master's of science degree in adult health nursing in 1980. In 1984, she received a PhD in adult health nursing from the University of Texas at Austin.

For outstanding achievement in nursing and for being a superb representative of the MU School of Nursing, the MU Nursing Alumni Organization is honored to name Donna Hathaway the 1998 Alumnus of the Year.

Hathaway is known nationally and internationally for her expertise in the field of transplantation, specifically in the areas of pancreas transplantation and quality of life issues post-transplantation. She has over 45 research publications in refereed journals with 10 articles currently under review. She has lectured nationally and internationally; most recently, at the Sigma Theta Tau International Biennium in Indianapolis; the International Transplant Nurses Society Annual Symposium in Leuven, Belgium; and at the American Society of Transplant Physicians in Chicago. She currently serves on the national board of directors of the International Transplant Nurses' Society.

She has received numerous honors and awards, including being recognized as one of the 25 top nurse researchers by the Friends of the National Institute of Nursing Research in 1994; being named Nurse Researcher of the Year in 1995 by the American Nephrology Nurses Association; and inducted as a Fellow of the American Academy of Nursing.



## Sinclair School of Nursing names Tim Harlan Distinguished Friend

Tim Harlan, state representative for the 23rd district, was named Distinguished Friend at the eighth annual banquet held April 24. He has become known in the legislature for his advocacy in the areas of health care policy and legislation. He is a member of the Sinclair School of Nursing Older Adults Project Community Advisory Committee and has been very supportive of the project. His advisement in the regulatory area for long-term care has been invaluable, as has been his thoughtful advocacy of the project.



Harlan was elected to the Missouri House of Representatives in 1994 and re-elected in 1996. During the 1997 legislative session, Harlan sponsored House Bill 335, a comprehensive regulation of managed care. To educate himself on managed care, he consulted widely with nurses, several of whom were faculty of the school. In the past legislative session, he sponsored a measure to provide needed access to health insurance to Missouri's small businesses and farmers.

Harlan graduated with an AB in History from Westminster College in 1971. In 1974, he received the degree of juris doctor from MU's Law School and was admitted to the Missouri Bar. In 1996, he attended the Program for Senior State and Local Executives at the Kennedy School of Government, Harvard University.

He is a partner in the firm of Harlan, Harlan & Still, Columbia, Mo. His practice is concentrated in the area of representation of Social Security disability claimants before the Social Security Administration, the United States District Courts and Courts of Appeal.

The Sinclair School of Nursing is pleased to recognize his accomplishments and proud to name Tim Harlan the 1998 Distinguished Friend.

# Students, Faculty and Staff Awards for Excellence

Receiving Faculty Awards for Excellence were: Excellence in Research, **Eileen Porter**; assistant professor; Excellence in Teaching, **Priscilla LeMone**, associate professor; and Excellence in Service, **Cheryl Bausler**, assistant professor of clinical nursing. Staff Award for Excellence was presented to **Melissa Blankenship**, senior computing support specialist.

The Sinclair School of Nursing and the MU Nursing Alumni Organization are proud of all the award recipients and take great pleasure in recognizing the achievements of these outstanding individuals.



*Fifth-semester Student Award for Excellence recipient, Jamie Steele. Not pictured, Annie Hancock and Ross Sutherland, nominees.*



*Sixth-semester Student Award for Excellence recipient, Andrea Schwinke. Not pictured, Kathleen Breheny and Angela Holwick, nominees.*



*First-year Master's Student Award recipient, Pascha Boyd. Not pictured, Tricia Coddling and Jennifer Mears, nominees.*



*Seventh-semester Student Award nominee, Denise Swenson on the left and Susan Merrit, recipient. Not pictured, Angela Monroe, nominee.*



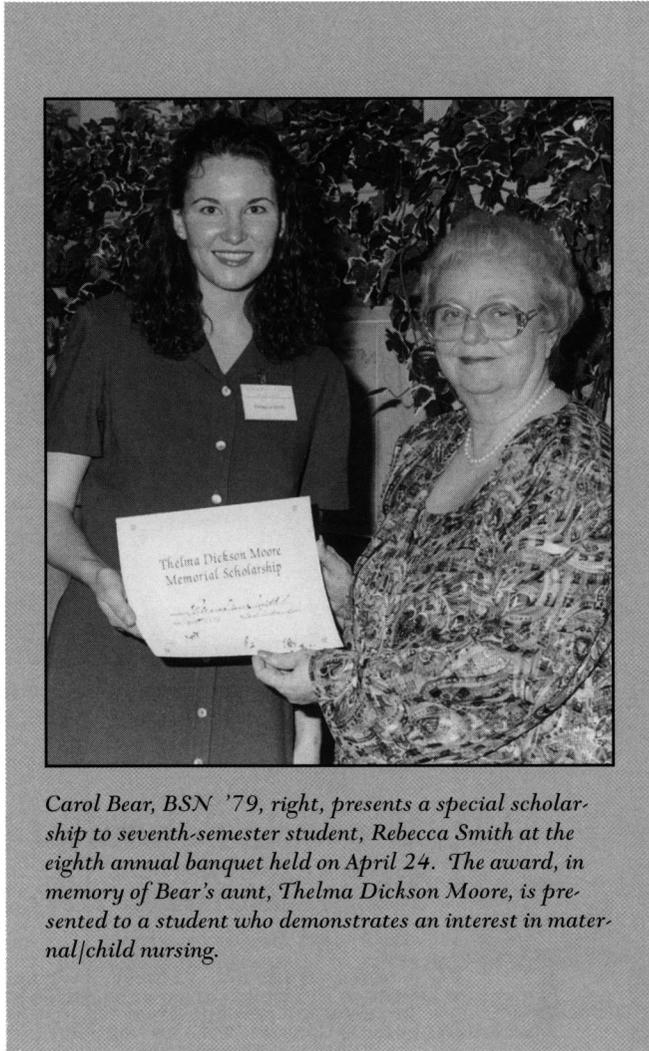
*Eighth-semester Student Award recipients, Angie Doss on the left and Kristen Welborn. Not pictured, Darren Elliott, nominee.*



Recipients of the Sinclair School of Nursing Faculty Award for Excellence are, on left, Eileen Porter, research, and Cheryl Bausler, service. Not available for photo, Priscilla LeMone, teaching.



Staff Award for Overall Excellence nominees are, Maria Pope, on left, Caroline Davis, and Laura Kastens. Not available for photo, Melissa Blankenship, recipient.



Carol Bear, BSN '79, right, presents a special scholarship to seventh-semester student, Rebecca Smith at the eighth annual banquet held on April 24. The award, in memory of Bear's aunt, Thelma Dickson Moore, is presented to a student who demonstrates an interest in maternal/child nursing.



Second-year Master's Student Award nominee, Marilee Bomar, on the left, Lorilea Johnson, nominee and Kelli Knudsen, recipient.



Doctoral Student Award recipient, Jill Scott, on the left, and Sherri Ulbrich, nominee.





*At a reception in her honor, noted scholar and nursing theorist Dorothea Orem, on the left, discusses her theory with Brenda Hanson, instructor of clinical nursing.*

## MU Sinclair School of Nursing Sponsors Leading Theorist for University Honorary Degree

**T**he University of Missouri-Columbia recognized Dorothea E. Orem, perhaps the nation's leading nursing theorist, with an honorary degree at the MU Honors convocation Sunday, May 8. Orem attended the Sinclair School of Nursing commencement ceremony held on Friday evening.

"It is a particular thrill for me to present Dorothea Orem to our students at our Sinclair School of Nursing graduation this year and to provide our students and young faculty an opportunity to meet Ms. Orem. She is truly a giant in our field," said Toni Sullivan, dean of the School of Nursing.

Orem began her nursing career in 1934, after earning a nursing diploma from the Providence Hospital School of Nursing in Washington, D.C. In a time in which it was rare for nurses to have degrees, Orem attended the Catholic University of America and earned both her bachelor's and master's degrees in nursing.

The most significant accomplishment of her career, Orem's widely known and respected self-care deficit theory of nursing is used by the Sinclair School of Nursing and other schools of nursing and hospitals worldwide. She has consulted or done pre-

sentations on her work in the United States, Canada, Spain, Australia, Norway and Denmark. Her book, *Nursing: Concepts of Practice*, in its fifth edition, also is known and used worldwide.

In 1978, Orem was a visiting professor at MU for a semester. Since then, she has contributed to the school during curriculum revision and has participated in numerous conferences sponsored by MU. Orem continues to work with MU faculty and staff by hosting a group of scholars three times a year to continue to develop her conceptualizations.

Orem has received numerous awards throughout her career. In addition to her most recent honorary degree from MU, she also has received honorary doctor of science degrees from Georgetown University and Incarnate Word College, and the honorary doctor of humane letters degree from Illinois Wesleyan University. She also recently received the Sigma Theta Tau International Nursing Society's founder's Award for Creativity. Others include the Catholic University of American Alumni Award, the National League for Nursing Linda Richards Award and honorary membership as a Fellow in the American Academy of Nursing.

## ALUMNI NEWS 39

**Corrine J. Hoffman Solomon**, BSN '48, regrets that her schedule would not allow her to attend MU's 50th year reunion. She was attending the American Occupational Health conference. She reports that at 72 years of age, she continues to work full time in nursing. Her career spans from the late '40s when she started working at Mayo Clinic Cardiovascular Laboratory where she participated in pre-space flight physiological experiments at Love and Wright Air Fields; practicing in the field of occupational health in various capacities; and is currently Utilization Management Coordinator in a mental health facility in Massachusetts. She obtained a master's in Public Health in 1979 and has numerous publications in the occupational health field. She taught nursing at Boston University and was inducted into the Sigma Theta Tau chapter there. She later changed her affiliation to MU's Alpha Iota Chapter because "my training there offered me the best in nursing education." She has three "wonderful" daughters, one is a master's prepared nurse.

**Brenda Harriman-Graves**, BSN '58, reports that she has been in poor health during the past two years but is coping well with her disability.

**Judy Probst Collier**, BSN '69, was recently promoted to the position of Perinatal Nurse Coordinator for Kaiser Permanente's California Division. In March, she was a member of an International Relief team that spent two weeks teaching neonatal intensive care in Riga, Latvia. She has two daughters, Trisha, age 21 and Kimberly, 19.

**Leslie E. Sjoerdsma Swink**, BSN '75, and husband Mark announce the birth of son Jason Sieberen on October 24, 1997. Jason joins a sister Allison, 5 and brother George, 20. The Swinks remain in Florida where Leslie has found a diverse career with the Veteran's Health System. In January she became an information systems clinical coordinator. Mark continues to run his own company, Swink and Associates Inc., specializing in managed care.

**Angela Augustine Baxter**, BSN '89, recently visited the school and reports on her very active career. Soon after graduation, she was commissioned as a 2nd Lt in the Army Nurse Corps and practiced nursing in various capacities finishing her four commitment teaching in the OB/GYN area. In her free time on active duty, she began flying airplanes. She progressed to a full-time flight instructor and became a commuter pilot in

Hawaii. In April, 1996, she was selected to be a pilot for United Airlines and now flies Boeing 737's full-time. In August, she married a fellow pilot and currently resides in Texas.

**Amy Miyat Rowland**, BSN '89, and husband Tim, announce the birth of Emily Lynn on September 25, 1997. She joins older sister Katelyn.

**Janella M. Spencer**, BSN '90, resides in Aurora, Mo., and announces birth of a son, Colton James Spencer on March 2.

**Ingrid Bozoky**, BSN '92, has moved from Minneapolis to rural State College, PA., and is taking classes toward a master's degree as a family nurse practitioner at Pennsylvania State University. For the past five years, she and her husband have spent two summer months conducting a longitudinal study on child development in Eastern Caribbean village children in rural St. Vincent.

**Stephanie I. Keller Droppele**, BSN '97 announces her marriage to John F. Droppele, also a Mizzou alumnus. She practices at Independence Hospital in Kansas City.

**Kristy Engel**, BSN '97 arrived safely in Haiti in March and "has been working hard ever since." She is honing her surgical skills

and is in charge of the surgical ward, the operating room and coordinates the visiting volunteer surgical teams although she misses caring for her favorite, the children. She reports feeling overwhelmed and fatigued at times but relies on spiritual support to assist her in her daily care and ministry to others.

## FACULTY NEWS 39



**Kay Libbus**, associate professor, was one of ten teachers campus wide receiving the 1998 William T. Kemper Fellowships for Teaching Excellence. Recipients, chosen for their exceptional performance and commitment to classroom teaching, are awarded a Kemper Fellowship and a check for \$10,000 each to spend without any restrictions. Dr. Libbus has also been invited to be a peer reviewer for the Advanced Nurse Education/Nurse Anesthetist Grant Program at the Bureau of Health Professions-Department of Health & Human Services.

## ANNOUNCEMENT

**Class of '63 holding reunion**

Margaret Little and Dr. Louise Hart, reunion co-chairs, invite all 1963 School of Nursing graduates to join in fun and fellowship for a 35 year reunion. Activities will begin on Friday, September 25 in Columbia with registration at 7 p.m. A tour of the School of Nursing will be

held on Saturday starting at 10 a.m. with banquet and program Saturday evening. Activities will conclude with a breakfast on Sunday morning. For more information, contact Margaret Little, 4705 Oakbury Court, Winston Salem, NC 27107 or phone her home (336) 788-8582.

## IN MEMORIAM

**Muriel Dayhoff**, instructor in public health nursing from 1961 to 1975, in Columbia on May 13. She graduated from Baker University in Baldwin, Kan., in 1944 and received a master's degree in public health from the University of Minnesota. She served on numerous professional and community organizations and was instrumental in demonstrating the need for a visiting nurses service in Columbia. She taught nurs-

ing at Berea College, Berea, Ky., before retiring in 1982.

**Jacque LeMone**, friend of the Sinclair School of Nursing, in Columbia on February 20, 1998. His generosity to the school is a lasting legacy and demonstrates his high regard for nurses, nursing and education. In February he received the Community Service award from the Alpha Iota Chapter, Sigma Theta Tau International.

## SINCLAIR SCHOOL OF NURSING

# Upcoming 1998 Conferences

## NURSING OUTREACH & DISTANCE EDUCATION

■ Self-Care Deficit Nursing Theory Summer Institute. August 12 - 15, Ramada Inn, Branson

■ 1998 Pathophysiology Update for Advanced Practice Nurses. Interpretation of Laboratory Tests, Aug. 19, Days Inn, Columbia

■ 1998 Pathophysiology Update for Advanced Practice Nurses. Clinical Immunology, Aug. 20, Days Inn, Columbia

■ 1998 Pathophysiology Update for Advanced Practice Nurses. GI System, Aug. 21, Days Inn, Columbia

■ Home Health. September 16, Holiday Inn East, Columbia

■ 1998 Pathophysiology Update for Advanced Practice Nurses. Neurology, Sept. 24, Days Inn, Columbia

■ 1998 Pathophysiology Update for Advanced Practice Nurses. Clinical Endocrinology and Nephrology, Sept. 25, Days Inn, Columbia

■ International Gerontology Conference. October 8 & 9, Holiday Inn East, Columbia

■ Occupational Health Nurse Conference. October 17 & 18, St. Louis Airport Hilton, St. Louis

■ Staff Development/Nurse Educator. October 22-24, Ramada Inn, Columbia

■ Perioperative Nursing Conference. November 13 & 14, 1998, Holiday Inn Select, Columbia

For a brochure, please call the Nursing Outreach and Distance Education office at (573) 882-0215, or write University of Missouri-Columbia, S266 Sinclair School of Nursing, Columbia, MO 65211 or e-mail: [Farrahs@ext.missouri.edu](mailto:Farrahs@ext.missouri.edu) Additional information on our Nursing Outreach and Distance Education offerings may also be found on the World Wide Web at <http://www.hsc.missouri.edu/son/node>

## CALL FOR NOMINATIONS

Take this opportunity to honor and recognize the many achievements and accomplishments of your colleagues and fellow alumni. Awards being presented in 1999 are:

- Honorary Alumnus
- Alumnus of the Year
- Alumni Achievement Award

### HONORARY ALUMNUS

Criteria are:

- Not a Graduate from MU School of Nursing
- Outstanding achievement in nursing or support for the nursing profession
- Continued interest and evidence of support, including time, and/or monetary contributions towards enhancement of the School of Nursing's reputation
- Recipient must be approved by the MU Nursing Alumni Organization Board of Directors
- Recipient should be present to receive the award

### ALUMNUS OF THE YEAR

Criteria are:

- Graduate from MU School of Nursing
- Must have distinguished him/herself in an exceptional way that brings recognition of achievement in nursing through any of the following: leadership, publication, education, research, clinical practice, education and professionalism
- Continued interest and evidence of support, including time, effort, and/or monetary contributions towards the enhancement of the MU School of Nursing's reputation
- Recipient must be approved by the MU Nursing Alumni Organization's Board of Directors
- Recipient should be present to receive the award

### ALUMNI ACHIEVEMENT AWARD

Criteria describes recognition given by the MU Nursing Alumni Organization for significant accomplishment in nursing during the first five years post degree, BSN, MS(N), or PhD

- Graduate from MU School of Nursing
- Significant achievement in nursing or support of the nursing profession
- Continued interest and support of the MU School of Nursing; enhancement of the school's reputation

- Recipient should have great potential for further continued achievement in the nursing profession
- Recipient must be approved by MU Nursing Alumni Organization's Board of Directors.
- Recipient should be present to receive the award

Complete nomination form and send with two letters of support and a resume by September 30, 1998. Form may be duplicated.



## 1999 ALUMNI AWARD NOMINATION FORM

<b>Honorary Alumnus</b>	<b>Alumnus of the Year</b>	<b>Alumni Achievement</b>
-------------------------	----------------------------	---------------------------

Nominee \_\_\_\_\_

Address \_\_\_\_\_

City/state/Zip Code \_\_\_\_\_

Phone, bus. \_\_\_\_\_ home \_\_\_\_\_

Fax, bus. \_\_\_\_\_ home \_\_\_\_\_

Date of birth \_\_\_\_\_

Business address \_\_\_\_\_

**Complete if nominee is for Citation of Merit award:**

College/university attended \_\_\_\_\_

Major \_\_\_\_\_

**Complete if nominee is for Alumnus of the Year or Alumni Achievement Award:**

MU degree and year \_\_\_\_\_

Other colleges/universities attended \_\_\_\_\_

Major \_\_\_\_\_

**Nomination submitted by:**

Name \_\_\_\_\_

Address \_\_\_\_\_

City/state/Zip Code \_\_\_\_\_

Phone, bus. \_\_\_\_\_ home \_\_\_\_\_

Fax, bus. \_\_\_\_\_ home \_\_\_\_\_

**September 30, 1998 is the deadline for nominations for 1999 awards.**

Send this form, two letters of support and a resume to:  
 MU Nursing Alumni Awards, 123 Reynolds Alumni Center, Columbia, Mo. 65211

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Toni J. Sullivan, EdD, RN, FAAN, executive editor, dean and professor, S215 School of Nursing; Donna Otto, MS, RN, CNA, president, Nursing Alumni Organization; Caroline Davis, MS, RN. Contributions are encouraged.

For more information, write Editor, *Mizzou Nursing*, S222 School of Nursing, Columbia, MO 65211. Phone (573) 882-0252. Fax (573) 884-4544.

**CHANGING ADDRESS?** Please notify the School of Nursing of your address change. We want to be sure you receive school announcements of special events, lectures and CE opportunities as well as the *Mizzou Nursing* newsletter. This is a good way to maintain contact with classmates and friends.

an equal opportunity institution

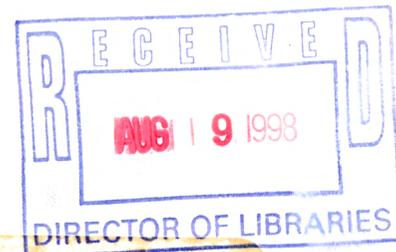
**CALLING ALL  
SINCLAIR SCHOOL  
OF NURSING ALUMNI,  
FACULTY, STUDENTS AND FRIENDS**

Join us at the first "Tiger Town Tailgate"  
Homecoming Festival on October 17, 1998.

*Look for the Sinclair School of Nursing booth  
to see old friends, and to have some fun and refreshments.*

**Watch the mail for your invitation and ticket reservations.**

 University of Missouri-Columbia  
S222 School of Nursing & Columbia, MO 65211



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