ABSTRACT: Cultural humility has long been identified as key to effectively working in diverse populations. Recent studies have demonstrated the importance of cultural humility in health care provider education. Over the past several decades, Missouri has become more and more of a ‘melting pot’. Karen Edison and the Center for Health Policy are leading an effort to provide an educational resource for health and public policy stakeholders working with varied populations in Missouri. Currently, there is no centrally located and synthesized information available that would allow community workers to gain a better understanding of the populations they serve. In addition, a comprehensive resource educating health care providers in cultural humility is not available at the University of Missouri. By utilizing data on the populations UMHS serves and resources on cultural humility education, this research project set out to explore possibilities for combining information and resources into a reliable, functional database that can be accessed to improve the healthcare delivery, communication, and education within Missouri communities. Furthermore, continued collection and analysis of qualitative data from numerous cultures and quantitative data on health status and socioeconomic demographics will be vital to this program’s future.