

MIZZOU

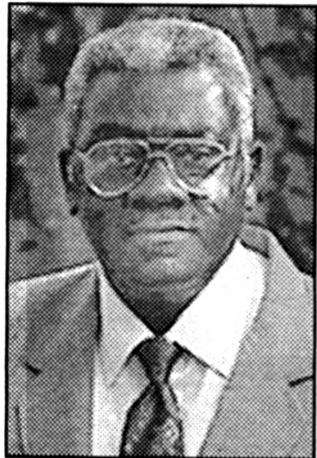
W E E K L Y

University of Missouri-Columbia Feb. 22, 1996

INSIDE THE WEEKLY

Page 5: Get recharged at MU's Teaching Renewal Conference

Page 8: St. Patrick will visit for Engineers' Week



Julius E. Thompson

MU chooses director of Black Studies

Julius E. Thompson will join MU's faculty June 1 as director of the Black Studies Program. Thompson currently is associate professor of history and Black American Studies at

Southern Illinois University in Carbondale.

"I am especially excited about the strengths he brings as an interdisciplinary scholar, who has long experience in black studies programs," says KC Morrison, vice provost for minority affairs and faculty development, who made the announcement last week. "He understands the enterprise and has been very active in producing works across the lines of literature and history. He will bring a wealth of experience and expertise on curriculum

development in black studies at a time when we are doing curriculum review, with the largest number of faculty associates that we have ever had in the program at MU."

Thompson says he looks forward to joining the MU family this summer. "I am excited to have an opportunity to work with the excellent faculty, staff and students of one of the nation's premier institutions of higher education. Although my major efforts will be in the Black Studies Program and the department of history, I believe that my interdisciplinary focus in the social sciences and the humanities also will extend across the campus to reach other academic units as well."

Thompson is a poet and a widely published historian of the African-American press. He has published three books on the black press in Mississippi, has contributed chapters to several books on African-American history

has completed two additional books awaiting publication.

He published two popular books in the 1970s, *Hopes Tied Up in Promises* and *Blues Said: Walk On*, and has recently completed a book of poems for publication. He is currently working on *The Age of Lynching in Mississippi, 1865-1965*.

A faculty member at Southern Illinois University in Carbondale since 1989, Thompson served as a visiting professor at the University of Rochester from 1988-89, and was a Fulbright scholar at the University of Zimbabwe in the fall of 1987.

An assistant professor at State University of New York in Albany from 1983-1988, Thompson was chairman of African and Afro-American Studies in the spring of 1985. He also was a faculty member in the history departments of Florida Memorial College and Jackson State University in Jackson, Miss.

He has received two awards from the National Endowment for the Humanities, including a research fellowship, and is a past recipient of a Ford Foundation Doctoral Award and a Danforth Fellowship. He received a bachelor's degree in history from Alcorn State University in Lorman, Miss., and master's and doctoral degrees in history from Princeton University.

In the foreground, from left, Kristyn Fantroy, Sheri Wiles, Kerri Skinner and Suzanne Henley share classes and living space. They and other members of the Spectrum of Human Behavior FIG often gather in Hudson Hall's first-floor lounge to study or talk.

Nancy O'Connor photo

A fresh idea

Freshman Interest Groups combine living and learning

By Sara Grier

Imagine that you are a freshman and this is your first day at MU. The sheer size of Faurot Field is enough to make you homesick for your high-school gym. You wonder how you will ever survive. How will you find your classes? How will you keep your scholarship? Just when you are about to lose hope, you see a smiling face. It's your peer adviser, welcoming you to your residence hall floor where you and the other members of your Freshman Interest Group will share classes, study together and mingle with faculty.

This scenario became a reality last fall in a program fondly referred to as



FIGs. Each of the interest groups bring together for the first semester an average of 15 students who share similar interests. The students take three classes together, live on the same floor in a residence hall and attend a one-hour proseminar taught by a peer adviser and an interested faculty member.

Students, parents and faculty praise the program's success in easing the transition from high school to college and helping freshmen get a solid academic start. "FIGs give students a

quick start and a small-college feel," says Carrie McGinley, academic adviser for the College of Arts and Science.

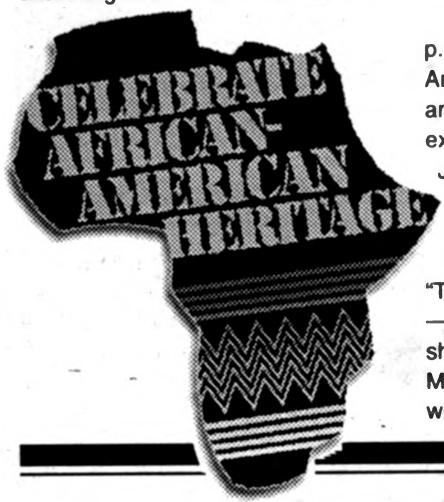
Students in the interest groups couldn't agree more. "It allows you to meet more people, study together and walk to classes together," says Kristyn Fantroy, a freshman from Rock Hill, Mo. Along with other members of the Spectrum of Human Behavior interest group, Fantroy lived in Hudson Hall during the fall semester and took Biology 1, English 20 and Psychology 1.

The FIGs program was introduced last fall after a team of MU faculty and administrators visited the University of Washington, where such a program is already in place.

Charles Schroeder, vice chancellor of Student Affairs; John David, director of biological sciences; and Ted Tarkow, associate dean of arts and science, found a solid framework in the Washington model. However, the team added more faculty involvement to the MU program, See FIG page 3

TELLING WHAT REALLY HAPPENED

There will be story tellers, quilt displays, a gospel singer, an artist sketching children and the Blind



Boone High Steppers will perform. It's the Black History Month Kids Day program this Saturday from 2 to 5 p.m. in Room M105 at University Hospital and Clinics (the medical school auditorium).

A special program begins at 3 p.m. when four St. Louis African Americans will share the drama and history of their personal experiences. Ollie Griffen and Jesse Hill will recount stories of working on the railroad as Pullman car porters and cooks. Leomia Harrell will present "Things My Grandmother Told Me" — stories of growing up in a sharecropping family in the Mississippi Delta and living and working in St. Louis in the 1940s

and 1950s. Harrell will include stories her great grandmother brought from Africa, as well as stories about root healings, ghosts and headless men.

Anne Pittman tells it like it is when she sings songs and fragments of slave spirituals and explains how the lyrics have changed and what the coded messages in the songs meant. Her singing demonstrates living language and linguistic change. The program is co-sponsored by MU's black history month committee and the Missouri Folk Arts Program. With questions, call 882-7152.



BENEFITS FORUM

Retirement, educational assistance, salaries, health care and other topics are on the agenda for the Staff Benefits Forum that will take place from 11:30 a.m. to 1 p.m. Feb. 28 in S203 Memorial Union.

The Staff Advisory Council is sponsoring the forum. Benefits representatives from campus and system will provide information and answer questions from the audience.

EXPLORING MISSOURI'S ROOTS

The State Historical Society of Missouri has an abundance of materials that are useful to researchers studying African-American culture and genealogy. An exhibit called "Black History Resources" offers a survey of those holdings including census records, county indexes, a listing of Missouri black newspapers, historic photos and a selection of articles from the Missouri Historical Review. The exhibit runs through February in the east foyer of the historical society, located on the east side of Ellis Library. With questions, call 882-7083.

Kids are our specialty



A unique place, Children's Hospital cares for the special physical, emotional and developmental needs of children and their families. As a hospital within a hospital, Children's Hospital is strengthened by the resources of University Hospital and Clinics, including its Level I Trauma Center and The Staff for Life helicopter service. Children's Hospital, with more than 100 beds, offers:

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- ⊗ Child life therapy

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Discover what sets us apart



MU, St. Louis: partners in high-tech education

The College of Education will recruit teachers and administrators for the new St. Louis Career Education District, formed to prepare high-school students for technological careers. The U.S. District Court, Eastern District of Missouri chose MU for this task.

"This represents an opportunity to share our expertise with the state," says Richard Andrews, dean of education. "Because the college is fortunate to have national leaders in vocational-technical education and educational leadership on faculty, we believe we can recommend a group of educators who will serve the district and its students."

A task force will develop a screening process, review applications and interview finalists. Task force members include college faculty, human resource specialists and practicing teachers. Hiring should be completed before July 1.

Although the college has never performed this type of service before, Andrews says he would consider handling similar requests in the future. "Working with the state's schools to ensure quality education for students is a part of the special niche we can fill in Missouri."

MIZZOU WEEKLY

Volume 17 Number 19

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FOR THE
RECORD

FIG

from page 1

and included a link between academics and residential life in an effort to make the residence halls a locale for learning.

"This is another sign that MU is encouraging faculty to get reinvolved in freshman education," Tarkow says.

Many find the connection between residential life and academics important. "I think it is helpful for the students because they live together and have a group of friends who are always there. There is more of a reason for them to get close," says Judith McKenzie, a peer adviser for the Spectrum of Human Behavior group.

In its first year, the program had 21 different FIGs with topics primarily from the College of Arts and Science such as life science, communication styles and the individual and society. Next fall, the program will be extended to 35 groups. New topics will include business, foreign language, agriculture, nursing and family studies.

One of the main advantage of FIGs is the integration of social and academic life, says Lisa Cole Eimers, educational programs coordinator for Residential Life. "One teacher talked about how she could pick out students in FIGs. You know when students walk in small groups, joking about getting someone out of bed. It makes for a more active, inclusive tone in the classroom."

Tarkow agrees. "Faculty can see what socialization can do to encourage

learning. There is a bonding and enthusiasm in students, and students look forward to coming to class. Also, a number of faculty would point to improved grades."

Three sections of Math 10 last semester were made up entirely of FIG students. Those sections had a combined GPA of 2.63 compared to a GPA of 2.18 in the other sections. In addition, teachers said students in these sections had a spirit of camaraderie and a positive attitude toward learning.

"The FIG made it easier to learn how to form study groups. I was not as hesitant to approach other students and teachers for help," says Suzanne Henley of Detroit, also a member of the Spectrum of Human Behavior group.

Letters from pleased parents are another reflection of the academic success the program fosters. "Our son did very well in his first semester and we feel it was in large part due only to the FIG program. It gave him an immediate core group of friends that made the transition to living on his own much smoother," writes Dennis Crowe of St. Louis.

Peer advisers are a driving force behind this integration of academic and social life. The advisers are juniors or seniors selected for their teaching and interpersonal skills. Most peer advisers live on the FIG residence hall floor and serve as mentors, teachers and friends.

"Being a peer adviser made me look back differently on my freshman year. It makes you look at the campus through their eyes, you see the newness,"

McKenzie says.

Suzanne Hansford, the peer adviser for the Women in the 20th Century group, said that being around to answer questions and field ideas kept her busy. She also took a large part in organizing the proseminar for her FIG. In the proseminars, students learn computing and library skills and participate in journal writing and group discussions.

Allowing first-year students to work closely with faculty is a key element of the interest group program. For each FIG, one faculty member who teaches, or has taught, one of the courses in the group, teaches the proseminar along with the peer adviser.

"The most important aspect is helping students make the connection between course work with the peer adviser and the faculty. Course content serves as a vehicle for students to interact on a close level with faculty. It has far-reaching effects. It takes away the mystery and intimidation of faculty at a large university," Eimers says.

After this preparation, freshmen face second semester on their own. "College is about making it on your own. We have to cut the umbilical cord, so to speak," Hansford says.

Looking back on the pilot program of FIGs, organizers are optimistic. Parents have responded with letters of praise, and incoming freshmen are already requesting FIGs on their housing applications. For more information about the program, contact the FIGs home page at <<http://www.missouri.edu/~figwww>>

Faculty and staff can help MU student leaders win more than \$6,500 in scholarships. How? Be sure they know about the Excellence in Leadership scholarships. To recognize students who work behind the scenes in organizations or programs, 10 Emerging Leader Awards are available and carry \$150 scholarships. For students in visible campus leadership positions, University Bookstore gives eight awards of \$500 each. The Sol Feinstone Scholarship provides three \$500 awards to students in leadership positions. Time is running out; the deadline is Feb. 23. Applications are available in the Center for Student Involvement, A022 Brady Commons. For information, call 882-3780.

You can learn to save a life — and it only takes an hour. University Hospital and Clinics is joining with the American Heart Association to give area residents free CPR training. The Heartsaver Course will train you in one-rescuer cardiopulmonary resuscitation and how to relieve obstructed airways. The course will be offered from 8 a.m. to 5 p.m. Feb. 24 in the Old Alumni Center on Francke Drive next to the A.L. Gustin Golf Course. To register, call 882-6565.

Have you won a Fulbright or Fulbright/Hays Award? The provost's office is updating information on MU faculty who have received either of these awards. Those faculty members are asked to contact the International Center at 882-6008.



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Rebecca plans to teach and coach in the future. She loves to water-ski and enjoys spending time outdoors.

"Athletics actually helps me balance my time better, and be caught up and more efficient in my studies."

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Renewing teaching

It's time for MU instructors to recharge their batteries at the Sixth Annual Teaching Renewal Conference. The conference will be held Feb. 29 and March 1 in the Memorial Union. MU faculty and staff will present sessions on an array of topics, including demonstrations of instructional technology projects faculty have created.

The featured speaker is Steven Brookfield, a nationally known author and expert on teaching and critical thinking and distinguished professor at the University of St. Thomas in St. Paul, Minn. His presentation, "The Other Side of the Mirror: How Experiencing Learning Reframes Our Teaching," at 3:30 p.m. Feb. 29 will suggest ways for instructors to better understand the learning process.

The conference is sponsored by the Program for Excellence in Teaching, and all MU faculty, TAs, GIs and instructional staff are welcome. To register for sessions by the Feb. 27 deadline, or with questions, call 882-6260 or email information to petmm@showme.missouri.edu. Session abstracts are online at <http://www.missouri.edu/~petwww>.

Thursday, Feb. 29

8:30-9:20 a.m.

- A. Implementation of General Education Components; Gil Porter, Allen Bluedorn, Bob Leavene, Wendy Sims and Warren Zahler
- B. Teaching Outside of Class: Benefits for Faculty; Pam Pearn and Steve Stockham
- C. Building a Website to Facilitate Class Interaction; Gail Ludwig

9:30-10:20 a.m.

- A. Internationalizing Your Course; Byron Scott
- B. Papers to Grade: Reducing the Dread; Campus Writing Program
- C. Proactive vs. Reactive Testing: Involving Students in Setting Their Own Exams; Doug Noltie

10:30-11:20 a.m.

- A. Building a Collaborative Community Online; Elaine Lawless
- B. Creating An Inclusive Classroom Environment: Walk the Talk; Mable Grimes
- C. Using Essays to Promote Critical Thinking with Graduate Students; Phil Wood

11:30 a.m.-noon

Refreshment break and computer demonstrations in N201 Memorial Union

Noon-12:50 p.m.

- A. Instructional Technology: When to Use What; Joel Maruniak and Dan Scroggins
- B. The MU Class of 2000: Understanding Our Undergraduates; Mary Bixby
- C. Seventy Faces: Creating Learning Communities in Introductory Courses; Steve Friesen

1-1:50 p.m.

- A. Learning Through Collaboration; Linda Cupp and Doris Littrell
- B. An Organic Model for Using Graduate Teachers in the Classroom; Tom Quirk
- C. African-American Sense of Mattering at White Institutions; Barb Gossett and Irv Cockriel

2-2:50 p.m.

- A. Multiple Strategies for the Evaluation of Teaching; James Groccia
- B. Assessment and Student Learning: An Open Forum; Phil Wood
- C. Integrating Student Learning through Academic and Co-Curricular Activities; Barbara Gossett and Janis Van Buren

3-3:30 p.m.

Refreshment break and computer demonstrations in N201 Memorial Union

3:30-6 p.m.

Featured Speaker: Steven Brookfield of St. Thomas University presents "The Other Side

of the Mirror: How Experiencing Learning Reframes Our Teaching." Book signing and reception at 5 p.m.

Friday, March 1

9-9:50 a.m.

- D. Basics of Effective College Teaching; James Groccia
- E. Restructuring a Course to Enhance Creative and Critical Thinking; Billie Cunningham
- F. Surfing with Assistance: Disabled Students and Technology; Annie Waters

10-10:50 a.m.

- D. Expanding the Walls of the Classroom: Using the Internet in Large Classes; Mary

- Ellen Brown, Mike Porter and John Dailey
- E. Linguistic and Cultural Issues Affecting International Students' Performance; Irene Juzkiw
- F. Workshop: Problem-Based Learning; Mike Hosokawa

11-11:50 a.m.

- D. Extending Your Instructional Repertoires by Using Cooperative Learning; Richard Andrews
- E. Observations of College Teaching in the Large-Lecture Class: Lessons I Learned; Michael Porter
- F. Overview of Classroom Instructional Technology Tools at MU; Campus Computing

Noon-12:30 p.m.

Refreshment break and computer demonstrations in N201 Memorial Union

12:30-1:20 p.m.

- D. Let's Talk: A Conversation Between Faculty and Minority Students; Linda Garth, Mabel Grimes, Ted Tarkow and a panel of undergraduate students
- E. Creating Teaching Portfolios for Career Advancement; Mary Heppner and Beth Gershuny
- F. Creating Multimedia Presentations: The Beginner; Campus Computing

1:30-2:20 p.m.

- D. Being a Student at MU: The International Student Perspective; Irene Juzkiw and panel of international undergraduate students
- E. Getting Out From Behind the Podium: Making the Large Class Interactive; Bill Bondeson
- F. Creating Multimedia Presentations: The Advanced User; Campus Computing



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CALENDAR

Send calendar items by Campus Mail to
Mizzou Weekly Calendar, 407 Reynolds Center,
by noon Thursday the week before publication.
Events are free and open to the public unless otherwise noted.

Concerts & Plays

Feb. 22, 23, 24 and 29

FINE ARTS SERIES: The Department of Theatre will present *Equus* at 8 p.m. in Rhynsburger Theatre. For ticket information, call 882-PLAY.

Friday, Feb. 23

UNIVERSITY CONCERT SERIES: Richmond Ballet's *Giselle* will be performed at 7 p.m. in Jesse Auditorium. For ticket information, call 882-3781.

Monday, Feb. 26

DEPARTMENT OF MUSIC EVENT:

TrioAmericas will present works of Schubert, Shostakovich and Beethoven at 8 p.m. in Whitmore Recital Hall.

Tuesday, Feb. 27

STUDENT ENSEMBLE SERIES: The MU Brass Choir will perform at 8 p.m. in Whitmore Recital Hall.

Wednesday, Feb. 28

STUDENT RECITAL SERIES: The Xavier String Quartet will perform at 7 p.m. in Whitmore Recital Hall.

Thursday, Feb. 29

STUDENT ENSEMBLE SERIES: Kevin Kastens and Edward Dolbashian will conduct the Symphonic Band and the University Philharmonic at 8 p.m. in the Missouri Theatre. There is an admission charge and tickets are available at the door.

will be shown at 7 and 9:30 p.m. in Ellis Auditorium. Cost: \$2 advance, \$2.50 at door.

Wednesday, Feb. 28

MSA/GPC FILM: *Gentlemen Prefer Blondes* will be shown at 8 p.m. in Ellis Auditorium. Free with student ID.

Lectures & Seminars

Friday, Feb. 23

CHEMISTRY COLLOQUIUM: Steven Burke, from the University of Wisconsin, will present "Design, Synthesis and Study of Unnatural Ionophores" at 3:40 p.m. in 103 Schlundt Hall.

ECONOMICS SEMINAR: Chang-Jin Kim, assistant professor of economics at Korea University, will present "Business Cycle Turning Points: A New Coincident Index, and Tests of Duration Dependence Based on A Dynamic Factor Model with Regime-Switching" at 3:45 p.m. in 310 Middlebush

GEOLOGICAL SCIENCES COLLOQUIUM: Mike Glascock, senior research scientist at the MU Research Reactor, will present "Archaeology and Geochemistry: A Database for Obsidian Glasses in the Western Hemisphere" at 3:40 p.m. in 108 Geological Sciences Building.

Monday, Feb. 26
SOIL AND WATER RESOURCES SEMINAR: Steve Taylor of the Missouri Department of Natural Resources will present "Successes and Goals of the Small Area Land Treatment Program (SALT)" at 3:40 p.m. in 133 Mumford Hall.

Tuesday, Feb. 27

BLACK HISTORY MONTH LECTURE: Kriza Jennings from the Association of Research Libraries, will present "Building New Diverse Communities through the

Conferences

Friday, Feb. 23

REHABILITATION FORUM: "Managed Care in Missouri" will be offered from 11:30 a.m. to 4:15 p.m. on Feb. 23-24 at Acuff Auditorium in the Health Sciences Center. For cost and registration information, call 884-7843.

Saturday, Feb. 24

AMBULATORY NURSING CONFERENCE: "The Upper and Lower Respiratory System" will be offered from 7:45 a.m. - noon at the Best Western Columbia Inn. For cost and registration information, call 882-0215.

Films

Feb. 23 and 24

MSA/GPC FILM: *The Secret of Roan Inish*

Campus Computing

Short Courses

The following non-credit short courses are free of charge and open to MU faculty, staff and graduate students unless otherwise noted. Participants may be enrolled in no more than two courses in one month. Registration is required and is done on a first-come, first-served basis. To enroll, please call 882-6006. NOTE: When an ID is required for a class, participants should obtain the ID prior to registering for that class (call the Help Desk at 882-5000 for ID information). More information about these classes is included in the Campus Computing Training Groups Web pages (see below). If you cannot connect to the World Wide Web, or if you need help doing so, please call 882-6006 for more information.

For the complete Winter Semester Short Course schedule including class times, see the following URL: <http://www.missouri.edu/~cctrain/WS96web.html>
For a complete listing of Course descriptions, see the following URL: <http://www.missouri.edu/~cctrain/course.html>

HANDS-ON INTERNET:—SHOWME

FEBRUARY 23 OR FEBRUARY 27

Prerequisites: You must have a SHOWME ID and password prior to registration for the class — a cc:Mail account will not be sufficient! Please bring a formatted 3.5" diskette to class.

FOCUS ON FACULTY: INTRODUCTION TO SHOWME/PINEMAIL

FEBRUARY 23

Prerequisites: A SHOWME ID prior to registering for class.

WWW WORKSHOP: INTRODUCTION TO WEB PAGE AUTHORING

FEBRUARY 23 OR FEBRUARY 29

Prerequisites: A SHOWME ID is required prior to registering for the class; plus experience with Web browsers.

HANDS-ON INTERNET:—CLIENTS ONLY

FEBRUARY 26

Prerequisites: Access to Internet clients such as WinGopher or MacGopher, Fetch or Win FTP, Netscape, etc. A MIZZOU1 or SHOWME account is not required. Please bring a formatted 3.5" diskette to class.

INTRODUCTION TO MICROSOFT EXCEL 5.0

FEBRUARY 26

Prerequisites: Foundations of Computers course or knowledge of file management with Macintosh or Windows, and mouse skills.

PRELUDE TO PROGRAMMING - PERL

FEBRUARY 26

Prerequisites: Computer applications experience. This introduction aims to reveal minimal necessary programming skills required by the Introduction to Perl and the Creating Web Forms

INTRODUCTION TO WINDOWS (2 DAYS)

PART I—FEBRUARY 26

PART II—MARCH 4

Prerequisites: None, other than basic computer applications experience and a desire to learn.

INTERNET CONCEPTS

FEBRUARY 27

Prerequisites: None, other than basic computer applications experience and a desire to learn.

MICROSOFT WORD 6.0 TOPICS: COLUMNS, TABLE, AND MAIL-MERGE

FEBRUARY 27

Prerequisites: Introduction to Microsoft Word 6.0 or experience with the application.

INTRODUCTION TO SHOWME/PINEMAIL

FEBRUARY 27

Prerequisites: A SHOWME ID prior to registering for class.

INTRODUCTION TO RICEMAIL

FEBRUARY 28

Prerequisites: Foundations of Computers course or knowledge of file management with Macintosh or Windows, mouse skills and a MIZZOU1 ID are required prior to registering for the class

INTRODUCTION TO UNIX

FEBRUARY 29

Prerequisites: Ability to logon to a SHOWME, NeXt, or SGI workstation is required prior to registering for the class

Internet" at 1 p.m. in S203 Memorial Union. Refreshments will be served.

BIOLOGICAL SCIENCES SEMINAR: Jim Fry from North Carolina State University, will present "Maintenance of Genetic Variation for Fitness in Drosophila: Roles of Mutation-Selection Balance and Environmental Heterogeneity" at 3:40 p.m. in 18 Tucker Hall.

WOMEN'S CENTER EVENT: "Mirror, Mirror: Video and Discussion" will be held at 4 p.m. in 229 Brady Commons.

Wednesday, Feb. 28

DONALD M. NELSON LECTURE: Dr.

Bruce Latimer, associate professor of anatomy at Case Western Reserve University, will present "These Feet Are Made For Walking: New Perspectives on Human Evolution" at 3:40 p.m. in 1419 Engineering Building East.

WOMEN'S CENTER EVENTS:

- "Student Activism" will be held at 4 p.m. in 229 Brady Commons.
- "Christian Feminism is Not an Oxymoron" will be held at 7 p.m. in Memorial Union Auditorium.

Thursday, Feb. 29

WOMEN'S CENTER EVENT:

Molly Marshall, visiting professor of theology, will present "Button Making Bonanza" at 4 p.m. in 229 Brady Commons.

Friday, March 1

CHEMISTRY COLLOQUIUM: Erick

Carreira of the California Institute of Technology will present "Catalytic Enantioselective Aldol Reactions" at 3:40 p.m. in 103 Schlundt Hall.

GEOLOGICAL SCIENCES

COLLOQUIUM: Anita Grunder from Oregon State University will present "Tertiary Volcanism in the Basin and Range Province" at 3:40 p.m. in 108 Geological Sciences Building.

Special Events

Monday, Feb. 26

CARDIOVASCULAR DAY III: Will feature ongoing research at MU. Oral presentations from 8 a.m. to 3:30 p.m. and poster presentations from 3:30 p.m., both in the Columns Room at the Reynolds Alumni and Visitor Center. Kenton M. Sanders, professor and chairman of physiology and cell biology at the University of Nevada-Reno, will present the James O. Davis Distinguished Lecture in Cardiovascular Science: "Pre- and Postjunctional Mechanisms in Nitric Oxide Dependent Neurotransmission" at 2:30 p.m. A public reception will begin at 5:30 p.m., followed by a banquet (cost: \$30) at 6:30 p.m. with featured speaker Harold Laughlin, professor and chairman of veterinary biomedical sciences, presenting "Physical Activity and Coronary Heart Disease."

Wednesday, Feb. 28

STAFF BENEFITS FORUM: Benefits representatives will answer questions from staff regarding HMO and POS health plans, retirement issues, and educational assistance. Event will be held from 11:30 a.m.-1 p.m. in Room S203 Memorial Union.

Second in command

It was a wise choice.

At their meeting Feb. 8, Staff Advisory Council members elected Rick Wise to fill the remainder of Eric Shepherd's tenure as the group's vice chairman.

Shepherd left the University to begin work Feb. 11 with the state

Department of Public Safety in Jefferson City. A sergeant with University Police, he worked at MU for 12 years.

In his letter to the council, Shepherd wrote: "It is with great regret that I resign from this wonderful council. I have enjoyed working with such a dynamic group of individuals and have learned a great deal from each and every one. I have faith that the council will continue to ensure that the staff has a voice in the future of the University."

A replacement for Shepherd is being sought for the 16-member board.

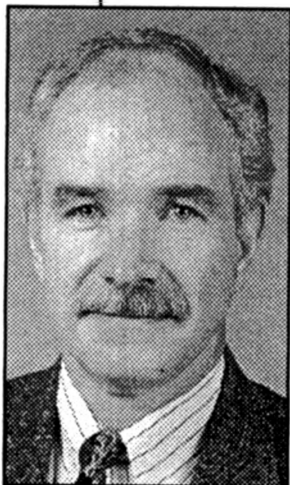
"Eric was a fine council member," Wise says. "He had good ideas, was professional and always present. I'm sorry that he's left the campus."

A council member for nearly two years, Wise says he believes in the concept of having a formal body communicating staff's concerns to the chancellor and administration.

"I think more is accomplished with a group. The council distills down the key issues and conveys them through an effective channel." Some of these concerns, he says, are retirement, educational assistance, salaries and health care.

These and other topics are on the agenda for the Staff Benefits Forum that will take place from 11:30 a.m. to 1 p.m. Feb. 28 in S203 Memorial Union.

"The council is sponsoring the forum, and we strongly urge staff to attend and ask questions," Wise says. "We have put together a panel of well-informed people from the system and campus who will provide excellent information and good, clear answers."



Rick Wise, manager of customer services at Printing Services, is vice chairman of the Staff Advisory Council.

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Course Fee: \$200.00, includes all materials

For more information and registration procedures, contact Continuing Professional Education, 202 Hill Hall or call 882-7403.

Erin go bragh

The Jesse Hall dome will be bathed in green light next week. For newcomers to the campus, the reason can be explained in two words: Engineers' Week.

In one of the oldest traditions on

campus, engineering students will once again welcome the arrival of St. Patrick, who the students of 1903 christened as the patron saint of engineering. St. Patrick will knight top engineering alumni and students in a ceremony scheduled for 5 p.m. March 1.

Troy Culver, a senior civil engineering major from King City, Mo., notes that

many of the week's events will be held on or near Francis Quadrangle — weather permitting. "We feel a special kinship with the Quad, since it is right outside our front door and because both Engineers' Week and the Quad are such traditional parts of this University," says Culver, chairman of the St. Pat's Board, the student group organizing the special week.

Some highlights of the week:

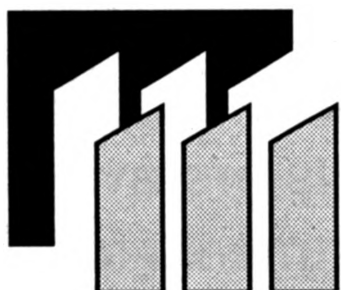
Saturday, Feb. 24: A road rally will begin at 10 a.m. at Reactor Park.

Sunday, Feb. 25: A mountain bike competition across campus begins at 3:30 p.m.

Monday, Feb. 26: An egg-catapult contest begins at 4 p.m. on Francis Quadrangle. A quiz bowl begins at 6:30 p.m. in Engineering Building West auditorium.

Friday, March 1: Top alumni and students will be "knighted" by St. Patrick at 5 p.m. on Francis Quadrangle. The Missouri Honor Awards banquet will be held at 6:30 p.m. at the Reynolds Center. For ticket information, call 882-0197.

Saturday, March 2: Lab Exhibits '96 will be from 10 a.m.-2 p.m. in both engineering buildings. The St. Pat's banquet and ball begins at 7 p.m. at the Ramada Inn. For ticket information, call 882-0197.



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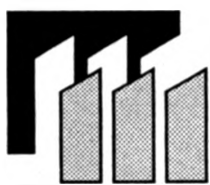
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Feb. 23 deadline for Feb. 29 issue

March 1 deadline for March 7 issue

March 8 deadline for March 14 issue

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