

MIZZOU

W E E K L Y

University of Missouri-Columbia April 29, 1999

INSIDE THE WEEKLY

This issue marks the final Mizzou Weekly for the Winter '99 semester. We'll publish again June 10, and will have biweekly issues over the summer session. Enjoy the break.

Pomp and Circumstance

MU celebrates its 157th annual commencement May 7 through 9.

A former U.S. ambassador, a Pulitzer Prize winner and the head football coach of some of the nation's most successful college and professional football teams will receive honorary degrees Sunday May 9 at the Honors Convocation.

The event starts at 9:30 a.m. on Francis Quadrangle. Baccalaureate graduates achieving Latin or divisional honors also will be recognized. In case of rain, the convocation will be held at the Hearnes Center.

Sally Shelton-Colby, former U.S. ambassador to Grenada, Barbados and other eastern Caribbean nations, will receive an honorary degree of Doctor of Humane Letters. She is the assistant administrator for global programs of the U.S. Agency for International Development. The agency spends about \$7 billion annually on economic and social development projects worldwide.

Shelton-Colby, who graduated from MU in 1966 with Phi Beta Kappa honors,

has served as deputy assistant secretary of state for inter-American affairs, was a member of the U.S. mission to the United Nations and a legislative assistant for international affairs to Sen. Lloyd Bentsen.

Haynes Johnson, BJ '52, professor of journalism at the University of Maryland, also will receive the honorary degree of Doctor of Humane Letters. His distinguished career includes winning the 1966 Pulitzer Prize for national reporting for his coverage of the civil rights crisis in Selma, Ala.

A 25-year veteran of *The Washington Post*, Johnson served there in a number of capacities, including national correspondent, assistant managing editor and columnist. Johnson has written or co-written 13 books, four of which have been national best sellers. His most recent work is *The System*.

He has held appointments at seven major academic institutions, including Duke and Princeton universities, and the

University of California at Berkeley.

Daniel J. Devine will receive the honorary degree of Doctor of Education. Devine came to MU in 1958 as head football coach. Through 1970, he compiled a record of 93-37-7, making him the most successful college football coach in the nation.

Devine guided the Tigers to six postseason bowl games and coached eight first-team All-Americans, more than any coach in Missouri history. In 1960, he took the Tigers to their only No. 1 national ranking in school history.

In 1971, Devine took over as coach of the Green Bay Packers in the National Football League. Under his direction, the Packers won their first-ever Central Division Championship, the first title of any kind for the team since being coached by Vince Lombardi. In 1972, Devine won NFL Coach of The Year honors.

The University of Notre Dame hired Devine in 1975, and in six seasons the team earned a record of 53-16, and won a national championship and three bowl games.

Before Devine returned to MU in 1992 as athletic director he was CEO of the Sun Angel Foundation and head of the

Community Education for Substance Abuse Program at Arizona State University. He has written two books, *Missouri Power Football*, published in 1961, and *The Devine Legend*, to be published in September 1999.

In the individual commencement ceremonies taking place campuswide, nearly 3,600 degrees will be presented to students who have completed requirements in bachelor's, master's, education specialist and doctoral programs.

The schedule for divisional ceremonies is:

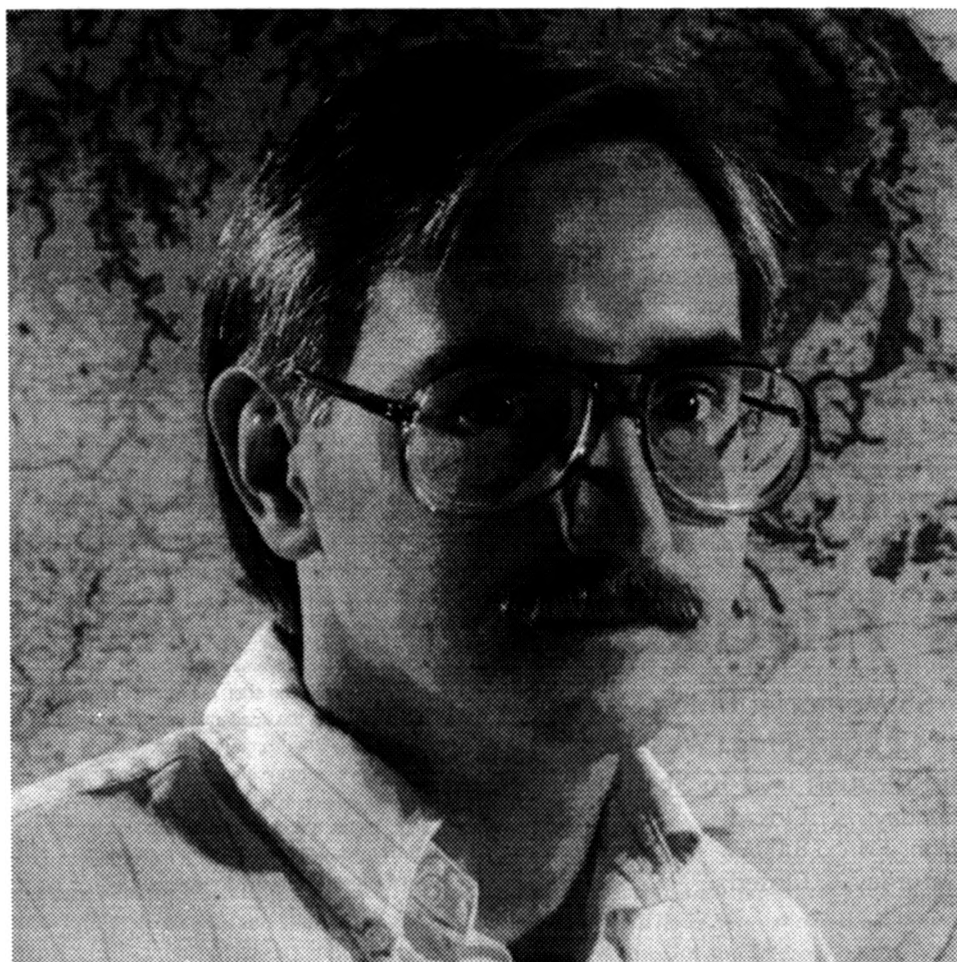
■ College of Agriculture, Food and Natural Resources: 5 p.m., Sunday, May 9, Hearnes Center. Speaker: Associate Dean William C. Stringer. Reception follows.

■ College of Arts and Science: 2:30 p.m., Sunday May 9, Hearnes Center.

■ College of Business and Public Administration: noon, Sunday May 9, Hearnes Center. Reception follows.

■ College of Education: 7 p.m., Saturday May 8, Hearnes Center. Speaker:

See Commencement on Page 9.



Research by MU geologist Joe Engeln found that stress on the New Madrid fault is building more slowly than expected.

Publications file photo

fast enough to cause large earthquakes very frequently," said Joe Engeln, an associate professor of geological sciences at MU and author of the study.

"The old data that had been used measured about one meter of movement, but when we went back and looked at it, we discovered that movement along the fault lines had only been a few millimeters."

To measure movement along the fault line, Engeln and his colleagues drilled steel rods six to eight inches into the ground where there was solid rock. In other areas, where the ground was softer, the rods were forced as far as 60 feet deep. Engeln also put a plastic sheath around the rods to protect them from surface soil movement. In all, they marked 24 different spots around the New Madrid fault in 1991.

Researchers revisited the sites in 1993 and again in 1997. They used global positioning system technology to look for small changes in the placement of the rods. What they found were only slight displacements of millimeters at a time. From this data, Engeln was able to determine how much strain was building up along the New Madrid fault.

"Any movement creates stress in one direction or another," Engeln said. "By measuring the movement we can determine whether the stress is great and, with some accuracy, predict how frequently an earthquake of a given size

will occur. It is also important to know when the last big earthquake occurred and how much damage it did then."

While earthquakes do shake the New Madrid region from time to time, they are often very small and only detected with geological equipment. The last great earthquakes in the New Madrid area were in 1811 and 1812, when a series of three earthquakes shook the area and were felt as far away as Boston and Philadelphia, a distance of more than 750 miles.

At the time, it was believed that those earthquakes measured about 8.0 on the Richter scale. However, Engeln believes those earthquakes might have been smaller than previously assumed.

"The earthquakes in 1811 and 1812 were, no doubt, strong and dangerous, but they may not have been as strong as we previously thought," Engeln said. "The rock beneath the surface along the New Madrid fault is very hard and will carry a vibration very well, and new evidence is pointing toward a smaller earthquake, probably somewhere around a 7.0 on the Richter scale."

The new data, combined with the new evidence about the 1811 and 1812 New Madrid earthquakes, suggest two possible conclusions. First, a large earthquake — 8.0 on the Richter scale or greater — is not likely to happen for another several thousand years.

Second, there is the possibility of a smaller, still dangerous, earthquake that could happen in the near future. This earthquake would be about 6.0 on the Richter scale, large enough to cause substantial damage, but not big enough to cause the widespread destruction previously forecasted.

No-fault assurance

'The Big One' isn't likely to shake Missouri's Bootheel for millennia.

It's been talked about for years, schools across the Midwest have run earthquake drills, and government officials have met to discuss disaster relief. But now, in a study published in this week's edition of *Science*, an MU geologist finds that the

predicted big earthquake in the New Madrid fault line is thousands of years away.

"The data that we have collected along the New Madrid fault suggests that strain and stress on the fault is not building up

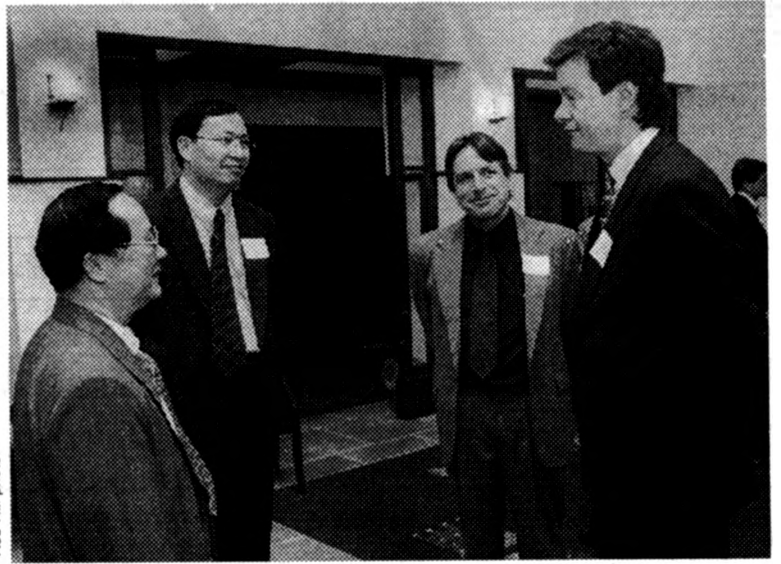
ESTABLISHING TRADITIONS OF COLLABORATION

MU's Center for Studies in Oral Tradition has signed a collaborative research agreement with the Chinese Academy of Social Sciences that will establish a research partnership to study the literature of Chinese national minorities. Representatives from the Chinese academy were in Columbia April 2 for a signing ceremony.

The Center for Studies in Oral Tradition, the only center of its kind in the world, will provide the theoretical basis for the research, while the Chinese Academy of

Social Sciences offers a wealth of oral traditions to analyze. The partnership will result in joint publications, conferences, faculty exchanges and possibly student exchanges.

MU has joined with the Chinese Academy of Social Sciences to study the literature of Chinese national minorities. Officials from both institutions signed a formal research agreement April 2. Participants at the ceremony included, from left, Yang Yi and Chao Gejin, both from China's Institute of Ethnic Minorities' Literature; John Foley, professor of English and classical studies and director MU's Center for Studies in Oral Tradition; and Rep. Steve Gaw, D-Moberly, speaker of the Missouri House of Representatives.



Rob Hill photo

Rewarding excellence in education

Each year, MU's Student Affairs division honors faculty and staff who are involved in educational projects outside the classroom and demonstrate commitment to student learning and personal development. Recipients have created innovative learning programs and served as student organization advisers or mentors.

Charles Schroeder, vice chancellor for student affairs, presented the awards at an April 19 ceremony in the Reynolds Alumni and Visitors Center. This year's Excellence in Education Award recipients are:

•**John Adams**, associate professor of chemistry, has led the way in developing web technology for supplemental classroom and advising purposes. He has played a leading role in developing plans for a new residential college in natural science and mathematics, and has helped lead a Freshman Interest Group for three years.

•**Linda Bennett**, assistant professor of curriculum and instruction, promotes and

fosters student learning both in her classroom and as an adviser for the Association for Childhood Education International, an elementary education organization, and also volunteers at Ridgeway Elementary School.

•**Mary Bixby**, learning resource specialist at the Learning Center, advances student learning by first seeking to understand who students are and what they care about. She then helps students master learning skills and academic habits they may have thought were beyond their reach.

•**Dana Brown**, director of career services in the College of Agriculture, Food and Natural Resources, does more than help students find jobs. She works with students to find internships and other learning activities outside the classroom and advises Ag Ambassadors and Ag Week.

•**Larry David**, professor of industrial engineering, has a long-standing commitment to students' learning and personal development. He began an

orientation seminar for freshmen in his college, helping engineering students connect not only with the University, but with their academic departments as well. He's also provided leadership to improve advising on campus.

•**Tracey George**, associate professor of law, takes a keen interest in both the professional and personal lives of her students. She has an open-door policy and has developed innovative methods to interact with her students. In her first-year class of 80 students, she gets to know individual students by going to lunch with them in small groups.

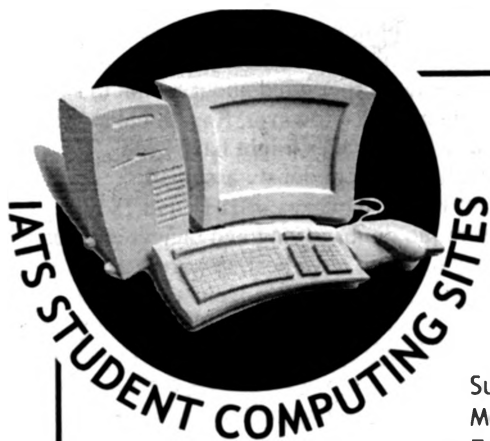
•**Ron Kelley**, director of external relations for the School of Journalism, saves the academic careers of many faltering students each year through academic and personal counsel. He is a volunteer faculty editor/coach in the broadcast newsroom, and he helped create a Freshman Interest Group in cross-cultural journalism.

•**William Kurtz**, professor of natural resources, created the Ambassadors

program to facilitate peer advising for students, ensure enrollment of quality students in the future and establish a liaison between current students and alumni. He works to create as much interaction as possible between faculty and students outside the classroom.

•**Daniel Naegle**, assistant professor of environmental design, familiarizes students with architecture through a series of field trips. Student trips to Chicago and Mexico City have been enriched by his on-site dialogue, acting as a supplement for the visual experience.

•**Thomas Phillips**, associate professor of biological sciences, interacts with his advisees as individuals, talking with students about not only their career goals, but also extracurricular activities, family and personal interests.



IATS Student Computing Sites Sunday, May 9 - Sunday, June 6 INTERSESSION HOURS

135 Physics
10 Arts & Science
Sunday Noon-Midnight
Mon.-Thurs. 8:00AM-Midnight
Friday 8:00AM-8:00PM
Saturday 10:00AM-7:00PM

S5 Memorial Union
142 Engr. Bldg. West
8 Middlebush • 146 Stanley
Sunday Closed
Mon.-Fri. 8:00AM- 5:00PM
Saturday Closed

Beginning Monday, June 7 SUMMER SESSION HOURS

135 Physics
Open 24 hours
Noon Sunday - Midnight Friday
Saturday 10:00AM-7:00PM
124 GCB
Sat.-Sun. Closed
Monday-Thurs. 8:00AM- 8:00PM
Friday 8:00AM-5:00PM

10 Arts & Science
Sunday Noon-Midnight
Mon.-Thurs. 7:00AM-2AM
Friday 7:00AM-8:00PM
Saturday 10:00AM-7:00PM

S5 Memorial Union
8 Middlebush • 142 EBW
146 Stanley • 222 GCB
122 Black Culture Center
Sunday Noon-Midnight
Mon.-Thurs. 8:00AM-Midnight
Friday 8:00AM-8:00PM
Saturday 10:00AM-7:00PM

MIZZOU WEEKLY

Volume 19 Number 30

A publication for University of Missouri-Columbia faculty and staff, published every Thursday during the academic year and twice a month during the summer by Publications and Alumni Communication, a department of University Affairs, 407 Reynolds Alumni and Visitor Center, 882-7357. News deadline is noon Thursday the week before publication. Annual subscriptions are available for \$25.

Editor John Beahler
Graphic editor Sue Richardson
Director of advertising Tanya Stitt
Photographers Rob Hill, Nancy O'Connor
Assistants Yoon Cho, Emily Smith



newsprint containing 90 percent to 100 percent post-consumer waste.

SENDING 'EM OFF WITH STYLE

Senior Send-Off is the MU Alumni Association's way of saying congratulations to graduating seniors with a free barbecue, DJ, lots of door prizes and awards for outstanding seniors. The event also is an opportunity for seniors to meet alumni from their colleges and schools and to learn how to stay connected to Mizzou through the Alumni Association.

Senior Send-Off will begin at 5 p.m. April 30 at the Columns on Francis Quadrangle, where students will participate in the Tiger Walk in reverse. Each fall, freshmen participate in the Tiger

Walk by walking through the Columns toward Jesse Hall to mark their entrance into MU. This time, as seniors, the students will walk through the Columns in the other direction to mark the completion of their successful careers at Mizzou. Following the ceremony, Senior Send-Off will continue at 5:30 p.m. on the South Quad, east of the Reynolds Alumni and Visitors Center.

POVERTY AND PLENTY

Economics expert Rebecca Blank will address issues of welfare reform and its effects on children when she presents a lecture on "Poverty in the Midst of Plenty" at 8 p.m. Thursday, April 29 in 204 General Classroom Building.

Blank, a professor of economics at Northwestern University, currently is on leave to serve as a member of the President's Council of Economic Advisers. Her work focuses on the relationship between eligibility for and participation in major U.S. welfare programs, and the effect of changes in the economy on poverty and income distribution.

IT'S A GOOD VALUE AND GOOD SENSE

Environmental Health and Safety continues to operate the MU Hazardous Material Recycling/Redistribution Program through its field office, just south of the Animal Science Research Center. The program has a large inventory of more than 8,000 items available free of charge to any MU operation that can put them to good use. They are good, usable items that were collected under the Hazardous Materials Management program.

In all, just under 15,000 items — such as chemicals, pesticides and gases — have been picked up by

Environmental Health and Safety and determined to be in good condition. A total of 6,746 items, with an estimated value of \$306,000, have been redistributed. The program saves money both for Mizzou researchers and the campus. If the materials had not been made available to the MU community, the University would have had a larger bill to pay for hazardous materials disposal.

Caring for Missouri's kids

MU program will help rural children with special health-care needs.

Rural children with chronic illnesses and disabilities often require special attention for both their medical and non-medical needs. Unfortunately, many times the families of these children are left to juggle all of the various specialists, agencies and programs involved in providing care. Often, the end result is a frustrated family pulled in many directions by their attempts to access quality care.

MU's Health Sciences Center hopes to solve this problem with an innovative new program designed to listen to the needs of rural families and coordinate the programs that will keep their children healthy and happy.

Through a \$450,942 grant from the Robert Wood Johnson Foundation, the Health Sciences Center will create the Missouri Partnership for Enhanced Delivery of Services (MO-PEDS). The focus of the MO-PEDS project is to provide coordinated medical, behavioral, educational, social and financial resources to children with special health care needs in rural areas.

The effort will increase vitally important coordinated care, says the project's principal investigator Janet Farmer, associate professor of physical medicine and rehabilitation.

"Because a child with a chronic condition requires attention from medical specialists as well as support from various

state programs and local community resources, there is a need for all of these individual entities to work together," said Farmer. "We have to take a holistic approach to meeting the needs of these children and not leave it to the families to navigate the maze on their own."

The MO-PEDS program has three primary objectives aimed at improving the delivery of services to children with special health-care needs.

First, the program will work to improve communication between primary and specialty care physicians. According to Farmer, this could involve restructuring standard office procedures to place more emphasis on the needs of children with chronic health problems or seeking additional funding to reimburse physicians for the time needed to link services together.

The intent is to create a medical home for each child with the local physician overseeing delivery of care from each outside specialist. "Every child deserves to have coordinated care in their home community," said Farmer. "The specialist may not be located near their home, so the local physician can monitor the big picture."

Second, MO-PEDS will work to improve relationships between families and professionals. To facilitate enhanced relationships, the program will create a position known as the family support

specialist. The specialist will work with state agency personnel from the Bureau of Special Health Care Needs to link families to appropriate medical and non-medical services, including community supports from churches, friends and co-workers.

"The support person will be someone families can turn to for assistance," said Farmer. "They will be there to help identify what paid or unpaid services are available."

The third objective of MO-PEDS is to create greater collaboration among the state agencies that deliver care to children with special health-care needs. All four state agencies involved - the departments of Health, Social Services, Mental Health and Education - have pledged their support to the program. These agencies will work to improve the organization of their services to provide a more consistent delivery of care.

"The key is that all of these organizations are communicating and committed to providing coordinated care,"

said Farmer. "We hope to create a sustainable system - one that these agencies will build into their structures at the state level."

While these three objectives outline the goals of the MO-PEDS program, they are flexible because the first year of the program will involve gathering input from families, physicians and agencies.

"We want to listen to all of the stakeholders involved," said Farmer. "We are counting on their contributions to develop the program so it effectively meets their needs."

Once the one-year planning stage is finished, MO-PEDS will begin a pilot program in Boone County in the second year and then expand into other rural areas in the third year. After that, Farmer hopes the program will be adopted statewide and, eventually, on a national level.

"There is a great need all across the country for new models of care," said Farmer. "Every state faces the challenge of providing quality care to children with special health-care needs. MO-PEDS can serve as a vehicle to lower costs and increase consistency of care so these children can remain healthy and out of the hospital."

"Moon rock" chemist honored

A national award from fellow chemists was presented March 24 to Charles Gehrke, professor emeritus of biochemistry, for a lifetime of achievement. He received the American Chemical Society award in separations science and technology at the society's annual meeting in Anaheim, Calif.

Gehrke was manager of the MU Agricultural Experiment Station chemistry laboratory from 1954 to 1987. To Missouri farmers, he is known as the person who assured them that they were getting the nutrients they paid for when they bought fertilizer.

Nationally, he is remembered for analysis of the moon rocks brought back by NASA space missions, Apollo 11 to 17. His tests showed no evidence of

life on the moon.

Chemists recognized Gehrke for his many inventions that speed up and automate the routine lab tests. Eight of his analytical tests have been adopted as official methods for the International Association of Chemists. At MU, he also headed the University Interdisciplinary Chromatography-Mass Spectrometry facility.

Gehrke founded Analytical Biochemistry Laboratories Inc. in 1968 and is now chairman of the board of directors.

Since retirement, Gehrke has been involved in developing an automated chemistry lab to be established on Mars, and he is currently co-editing a book on chromatography.

Pick up an Apple Powerbook Laptop for \$467!*



Computer Spectrum will be selling *used* Apple PowerBook Laptop 1400cs/117 portable computers for \$467 to the first 250 customers that contact us by April 30th, 1999 and place their order. Distribution of these machines will be the week of May 10-14, 1999. Payment may be made by cash, check or credit cards (VISA, MasterCard, and Discover).

Quantities are limited so don't wait to order. For more information call 882-2131.

Configuration:

- Apple PowerBook 1400cs/117
- 117 MHz PowerPC 603e Processor
- 16MB
- 750MB Hard Drive
- 11.3 Passive Matrix (FSTN) Color Display
- Floppy and CD drives
- Extended Warranty from Apple until August 2000

Also included: Jansport Carrying Case, Dayna 33.6 modem and ethernet cards, and cables

COMPUTER SPECTRUM

Main Level Brady Commons
Sales limited to current MU students, faculty, staff & Departments.

***Limited offer to first 250 customers. Deadline April 30!**

CALENDAR

Send calendar items by Campus Mail to
Mizzou Weekly Calendar, 407 Reynolds Center,
by noon Thursday the week before publication.
Events are free and open to the public unless otherwise noted.

Concerts and Plays

Saturday, May 1

UNIVERSITY CONCERT SERIES:

Quartetto Gelato will perform a spin on classical contemporary music at 8 p.m. in Jesse Auditorium. For ticket information, call 882-3781.

Wednesday, May 5

UNIVERSITY CONCERT SERIES:

The Smothers Brothers will perform at 8 p.m. in Jesse Auditorium. For ticket information, call 882-3781.

Thursday, May 20

CHRISTIAN MUSIC CONCERT:

Contemporary Christian artist Ray Boltz will perform at 7:30 p.m. in Jesse Auditorium. For ticket information, call 882-2056.

Conferences

Monday, May 17

NURSING CONFERENCE: "Managed Care '99: Strategies for Success in Changing Managed Care Environment" will be held at

the Holiday Inn East in Columbia. For cost and registration information, call 882-0215.

Courses

Thursday, April 29

TAI CHI CLASSES: Tai Chi classes will be held at 8 a.m. Tuesdays and 11:45 a.m. Thursdays at the Health Connection in Parkade Plaza. Classes are ongoing and more suitable for beginners. To register, call 882-1718.

Wednesday, May 5

DIABETES CLASSES: "Managing Your Diabetes — A Lifetime Plan," an introductory class, will be held from 1:30-3:30 p.m. Wednesdays through May 12 at the Cosmopolitan International Diabetes Center classroom at University Hospital and Clinics. To register, call 882-6565.

NEW EMPLOYEE ORIENTATION: Open to all new benefit-eligible employees from 8:30 a.m.-noon in S203 Memorial Union. Also held May 19 from 1:30-5 p.m.

Thursday, May 6

ACCOUNTING CLASS: Judy Schulz, accounts payable supervisor for Accounting Services, will present "Basic Form Presentation," a course about preparing vouchers, from 8:30-11 a.m. in the second-floor conference room of Turner Avenue garage. To register, call 882-2755.

RADIATION SAFETY CLASS:

Bob Theesfeld, health physicist, will present "Radiation Safety at MU for New Radiation Workers" from 1-3:30 p.m. in the Environmental Health and Safety classroom in the Research Park Building. The course is held the first Thursday of each month. To register, call 882-7018.

Wednesday, May 12

ACCOUNTING CLASS: Kyle Newell, senior accountant for Accounting Services, will present "Travel Preparation and

Reimbursement" from 8:30-11 a.m. in the second-floor conference room of Turner Avenue garage. To register, call 882-2019.

Monday, May 17

MANAGEMENT CLASS: Jennifer Alexander, manager of procurement/materials management and special projects, will present "ProCard Orientation" from 1:30-3 p.m. at 1105 Carrie Francke Dr. To register, call 882-1450.

Tuesday, May 18

HAZARDOUS MATERIALS CLASS: "Introduction to Hazardous Materials Management" will be offered from 2-5 p.m. in Room 12 Research Park Building. The course is also held June 9. Registration is required, call 882-7018.

MU Extension

A Team of Winners.

MU Extension proudly recognizes the programs and people who brought distinction to themselves and the University by winning national or regional awards from the University Continuing Education Association during 1998-99.



UNIVERSITY
CONTINUING
EDUCATION
ASSOCIATION

UCEA, the nation's principal organization for continuing higher education, is composed of institutions around the world that are dedicated to promoting scholarship and quality programming for non-traditional students.

Here are Mizzou's award recipients:

Center for Distance and Independent Study

National Distinguished Service Award in Independent Study:
Susanne Darcy

National Elizabeth Powell Award for Advancing Research in Independent Study and Distance Education:

Dr. Von Pittman, "Low-key Leadership: Collegiate Correspondence Study and 'Campus Equivalence' "

National Meritorious Catalog Award, Division of Independent Study:
Kathy Boeckmann, 1998-99 Course Bulletin

Region IV-1998 Faculty Service Award:
Dr. Richard Robinson (College of Education)

Continuing Professional Education (College of Education)

Region IV-Creative Program Award-Teaching Fellowship Program:
Drs. Steve Graham and Carol Gilles

Region IV-Research and Publication Award:
Drs. Steve Graham and Joe Donaldson, "The Influence of Organizational and Demographic Variables on Participation in Continuing Professional Education"

Marketing and Information

National Bronze Award, Brochures:
"The Power of Lifelong Learning" marketing brochure

Nursing Outreach and Distance Education

Region IV-Excellence in Research Award:
Dr. Shirley Farrah, "Variables Influencing the Likelihood of Practice Change after Continuing Nursing Education"

MU Extension

<http://muextension.missouri.edu>

The Power of Lifelong Learning

**LEXMARK
TONER CARTRIDGES**

Stk #0390
Fits Lexmark Optra R+
•high yield cartridge•
Reorder #1382150

\$200.10
sold by each

Stk #0391
Fits HP Laserjet 4000
•extended life cartridge•
Reorder #C4127X

\$123.57
sold by each

NOW AVAILABLE!
General Stores
882-6906

Thursday, May 20

RADIATION SAFETY: Bob Theesfeld, health physicist, will present "Radiation Safety at MU -Update" from 1-3:30 p.m. in the Environmental Health and Safety classroom in the Research Park Building. The course is held the third Thursday of each month. To register, call 882-7018.

Saturday, June 1

YOGA CLASSES: Yoga classes will be held at 11:15 a.m. on Tuesdays and 10 a.m. on Saturdays in the Health Connection, Parkade Plaza. Classes are ongoing and accommodate the beginning to advanced yoga exerciser. To register, call 882-1718.

Exhibits

MUSEUM OF ANTHROPOLOGY: The museum's exhibits focus on Native American cultures and the history and prehistory of Missouri. The museum, located at 100 Swallow Hall, is open 9 a.m.-4 p.m. Monday-Friday.

MUSEUM OF ART AND ARCHAEOLOGY:

- Special Exhibits:
- "Icons of Pop" is on display through June 27
 - "Finds from Jewish Ossuary Tombs" is on display through Sept. 12
 - "Image and Imagination in African Art" is on display through December
 - "Jaguar's Realm: Ancient Art from Mexico to Peru" is on display through December
 - "Los Caprichos" is on display through Dec. 5
 - "Twentieth-Century Sets and Series" is on display through May 9
 - "Wrapped Creatures: Animal Mummies from Egypt" is on display through August 29
- Ongoing Exhibits:
- "The Saul and Gladys Weinberg Gallery of Ancient Art"
 - "Early Christian and Byzantine Gallery"
 - "Gallery of European and American Art"

The museum, located in Pickard Hall, is open from 9 a.m.-5 p.m. Tuesday-Friday, 6-9 p.m. Thursday and noon-5 p.m. Saturday and Sunday.

STATE HISTORICAL SOCIETY:

- "Masterworks of Thomas Hart Benton: A Salute Continued," is on display in the gallery from 8:30 a.m.-4 p.m. Monday-Friday through May 28.
- "Pacific Railroad Surveys" will be on display in the north-south corridor through Dec. 31.
- "Decades: 1899 to 1969, Editorial Cartoons" is on display in the east-west corridor. The corridors are open from 8 a.m.-4:30 p.m. Monday-Friday and 9 a.m.-4:30 p.m. Saturday.

UNIVERSITY ARCHIVES: Several exhibits of historic photographs are available through the archives' web site:

- "Meet Me At the Union," the construction, dedication and growth of Memorial Union
- "Getting Physical," early photos of MU women's athletics
- "Mizzourah!" the early years of MU football
- "Cows on the Lawn," the early days of dairy science at Mizzou
- "Mizzou From the Air: 1919"
- "Come On Home Tigers," early MU homecomings
- "Dramatic Images," photos of MU theatrical productions from the 1920s to the 1940s
- "Significant Dates in the History of MU"
- "Mizzou History Trivia Quiz"

The archives' web site is at :
<http://www.system.missouri.edu/archives>

BINGHAM GALLERY: An exhibition of works by the graduating master of fine arts candidates is on display through May 8. The gallery, located in A125 Fine Arts, is open from 10 a.m.-4 p.m. Monday-Friday.

BRADY GALLERY: "In the Light of Nostalgia," paintings by Rick Gravette, will be on display through May 5. The gallery, located in 203 Brady Commons, is open 10 a.m.-5 p.m. Monday-Friday.

ROGERS GALLERY: "Amazing Amazonians and Their Beautiful Boats," photographs by James Bogan, professor of art and film at UM-Rolla, will be on display through May 7. The gallery, located in Stanley Hall, is open from 8:30 a.m.-4 p.m. Monday-Friday.

Lectures

Thursday, April 29

INTERNATIONAL AFFAIRS SEMINAR: Robin Remington, professor of political science, will present "Bombing for Peace: Preventive Diplomacy?" at noon in S16 Memorial Union. A brown-bag lunch will begin at 11:40 a.m.

PHARMACOLOGY SEMINAR: Richard Roth from the department of pharmacology at Stanford University School of Medicine will present "Insulin Action and Inaction" at 4 p.m. in M437 Medical Sciences Building.

PEACE STUDIES LECTURE: Rebecca Blank, professor of economics at Northwestern University and a member of the President's Council of Economic Advisors, will present "Poverty in the Midst of Plenty" at 8 p.m. in 204 General Classroom Building.

Friday, April 30

ECONOMICS SEMINAR: Van Pham, assistant professor of economics, will present "Female Labor, Technological Progress and Emulative Development" from 3-5 p.m. in 211 Middlebush Hall.

FORESTRY SEMINAR: Dusty Walter, a forestry graduate student, will present "Woody Biomass Production Agroforestry in the Missouri River Floodplain" at 3 p.m. in 210 Natural Resources Building.

GEOGRAPHY SEMINAR: Joanne Banks-Wallace, assistant professor of nursing, will present "Storytelling as a Qualitative

Research Technique" from 4-5 p.m. in 100 Stewart Hall.

Monday, May 3

PHARMACOLOGY SEMINAR: Stephen Soltoff from Harvard Medical School will present "Downstream Signaling by G-Protein Coupled P2 Nucleotide Receptors" at 11 a.m. in M558 Medical Sciences Building.

Wednesday, May 5

INTERNATIONAL CENTER LECTURE: James Bogan, professor of art and film from UM-Rolla, will present "Further Up the Amazon Without a Paddle" from 5:30-7:30 p.m. in the International Center Lounge in the Memorial Union North.

Continued on Page 8

Mizzou's Nutritional Sciences Department gives best wishes to:

Professor
Mary B. McDonald

who has taught in the MU Coordinated Program in Dietetics for 27 years



Mary will become emeritus faculty upon retirement.

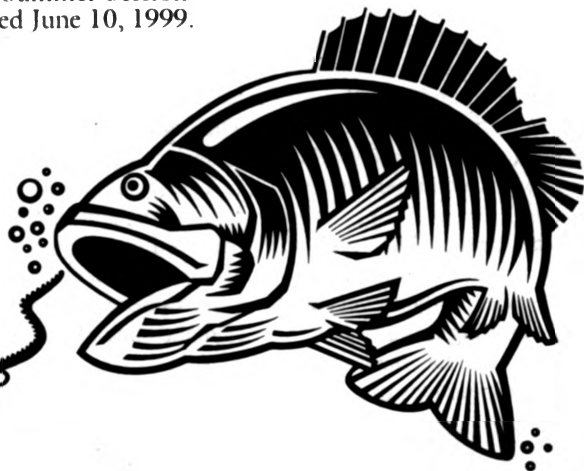


DROP US A LINE!
Place your department's events in the Mizzou Weekly Semester Calendar by sending in this form.

You can also submit your item through the new MU Online Events Calendar at: <http://www.missouri.edu/calendar>.

Use the form to the right for sending entries directly to *Mizzou Weekly*. The Summer Session Calendar will be published June 10, 1999.

Deadline for entries: noon May 24, 1999.



SEMESTER
CALENDAR

Send to MW Semester Calendar, 407 Reynolds Center, by noon May 24 for the Mizzou Weekly Summer Session Calendar, June 10.

Event date _____

Event title _____

Speaker or performer _____
(including professional title, university or company affiliation)

Time _____

Location _____

Ticket or cost information _____

Event sponsor _____

Who may attend _____

Submitted by _____

Phone number _____

MASTER TEACHERS

Since 1991, the Kemper Foundation has given special recognition to 90 faculty members at MU for their commitment and dedication to excellence in education. With this recognition comes an added bonus of \$10,000 each, to be spent however the winner chooses, no strings attached. MU will honor this year's Kemper Fellows at a banquet May 4.

Vairam Arunachalam won't settle for the status quo in his teaching. As an expert in computer information systems, he's been instrumental in merging the latest computer technology into the School of Accountancy's course offerings. In the process he challenges his students to apply these important technologies to real-world problems they'll encounter in the workplace.

Arunachalam's standards are exacting, but the bottom line is that his students gain an in-depth understanding of accounting systems and the role that information technology plays in reengineering business processes. His teaching is what the university experience is all about — preparation for the future.

Group projects that are relevant to the business world are a keystone of the courses he teaches. A requirement in one course, for example, is to review a portion of a local business' computerized system. The project incorporates not only systems analysis, but many other skills accountants will use on the job: interviewing, analyzing strengths and weaknesses, report writing and presentations.

He is committed to making connections between the classroom and the boardroom. Students say Arunachalam quietly motivates them and pushes them to achieve goals they previously thought were unobtainable.

They say he goes to great lengths to get know each student and spends hours with them one-on-one when they're having problems with course material. When his regular office hours don't meet students' needs, he regularly sets up "office hours in cyberspace" so students can ask questions over the internet.

Other faculty seek out Arunachalam for discussions about instructional philosophies, values and techniques. "Vairam considers his teaching as a kind of sacred quest," says one colleague, "and pursues it with a religious dedication."

Michael Diamond's approach to teaching graduate students organizational analysis and change recognizes and uses the classroom as a microcosm of organization. In the classroom, he promotes learning through experiences rooted in work group projects, presentations and exercises, organization stories and real-time interventions.

Often he gives students the opportunity at the middle of each semester to redesign the course format. "I present them with a real-time example of intervention by interrupting the flow of the classroom as a system and open the possibility that we might do things differently," says Diamond, who is in his 17th year at MU.

Students are asked to advocate for change based on a convincing rationale for reinventing the course. "I have often been quite impressed by students' ideas and commitment to learning at this stage of the course work and we often introduce progressive transformations of course format at this time."

For at least the past decade, Diamond has been recognized as the premier teacher in the master's of public administration program, and his student evaluations have consistently been the best in the department.

According to one former student, Diamond "has the ability to draw the class into what he is thinking and feeling. Then, he has the confidence to step back and allow us to delve further into the discussion based on our own experiences."

Years after students have taken his classes, Diamond finds they remember much of what they have learned and are making use of organizational theories in their everyday practices, he says. "There is simply nothing more gratifying to a professor than knowing one has made a difference in the professional lives and practices of students."



VAIRAM ARUNACHALAM

Associate professor of accounting
College of Business and Public Administration

Rex Campbell's colleagues have observed with envy his ability to shift and respond to the times — to recognize changes in students, their interests, their learning styles and how technology can be used in the classroom.

He began to rethink his teaching strategies several years ago, after a discussion with colleagues about the need to improve undergraduate instruction. Campbell volunteered to take the lead.

While always an excellent teacher, Campbell decided to approach teaching in the same way he would research an unfamiliar topic. He did a systematic review of the literature of teaching and learning, then he used the current scholarship on learning to modify the way he taught.

Group projects and presentations are the heart of his classes now, and his students learn by doing. Colleagues say he is extremely effective at challenging students to do better and provoking them into examining their preconceived notions and unexamined beliefs.

He's been a campus leader in improved undergraduate teaching through his use of multimedia techniques and by helping develop a "teaching fellows" program in his college.

Now, student participation is the key to his successful teaching style. To that end, his "office hours" are any time a student wants to talk. He asks his students to complete "self-assessments" of their learning experiences in each class. He also encourages students to learn from their peers by using student papers, portfolios and class presentations as models for other students to emulate.

Through all the changes in teaching Campbell has experienced, he still challenges himself with this maxim: "Students have to see what you want them to be."



REX CAMPBELL

Professor of rural sociology
College of Agriculture, Food and Natural Resources



MICHAEL DIAMOND

Professor of public administration
College of Business and Public

Tom DiLorenzo wants to know what makes a class tick, whether it's the large introductory psychology class he teaches every other semester, or a small seminar in which he mentors graduate students.

That attention to detail has paid off. His undergraduate students say that "Dr. D" can make a huge class feel like a small one — an accomplishment that greatly enhances their classroom experience and learning. How does he personalize the experience for 350 students at the same time?

Rather than simply lecturing, DiLorenzo tries to engage, stimulate and encourage students so they stay interested in the material. He challenges passive thinking by pushing students to think about their goals for taking a class and for their whole college experience.

One key to his success is the active learning strategies he incorporates. He presents problems during each lecture and students break into small groups to discuss solutions. Or he throws a "koosh" ball into the audience and whoever catches the ball must answer his question.

Outside the classroom, he conducts a "Subject Mastery Workshop" each week on the students' own "turf" in the Bingham Dining Hall over the dinner hour. As their ticket into these workshops, students must create, and answer, two multiple choice questions and one essay question. They quickly learn that they must have a command of the material to generate these questions and answers.

DiLorenzo's love of teaching has had an impact in classrooms and lecture halls around campus. He's been involved in a long list of faculty groups that promote teaching and learning at Mizzou. Quite simply, DiLorenzo says, students and professors are dependent on each other to make each class a success.



TOM DILORENZO

Professor of psychology
College of Arts and Science

Mary Heppner's teaching style strongly reflects her interest in student engagement. "Cognitively, affectively, behaviorally, students must connect with the class, the material and the instructor in order for optimal learning to occur," she says, adding that "engagement leads to reflection, critical thinking, trying out new thoughts and behaviors, and becoming truly motivated to learn."

Heppner believes engagement starts with a safe and intellectually conducive classroom environment. Her creation of such an environment is implanted in her respect and high expectations for every student in the class. "Similar to the Pygmalion effect, I expect greatness," she says. "I expect my students will contribute in highly meaningful ways to the class — and they do!"

Additionally, Heppner develops and teaches classes that enhance and stimulate the development of excellent teachers, creative researchers and competent, multiculturally sensitive counselors.

Her success in the classroom is reflected by consistent above-average ratings on student evaluations and professional recognition in the form of the 1995 Robert S. Daniel Outstanding Junior Faculty Teaching Award. Heppner, a committee member for comprehensive exams and doctoral dissertations, has served on more than 84 doctoral students' committees in her seven years at MU.

Her primary research objectives are in the areas of sexual abuse prevention, vocational psychology and pedagogical issues, and she has more than 45 scholarly publications to her credit. Her efforts were recently recognized with the 1998 National Career Development Association Merit Award for research.



MARY HEPPNER

Associate professor of educational and counseling psychology
College of Education

"I became a professor to help students pursue their dreams and reach their goals," Michael Kramer says. His teaching philosophy centers on involving students in their learning and making as many connections to their lives as possible so they can use the knowledge they gain now after they graduate.

A 1995 recipient of the Provost's Outstanding Junior Faculty Teaching Award, Kramer says his specialization in group and organization communication provides him the perfect opportunity to assist students no matter what careers they pursue.

"By exposing them to current research on topics like organizational culture, leadership and decision making, my students become better equipped to be successful in reaching their goals, or perhaps they set new goals they had not dreamed of before," he says.

His students say they appreciate the friendly, encouraging, participatory atmosphere he creates for learning concepts they can relate to their current or future roles. "Dr. Kramer allows students to draw upon their own experiences and relate those to the classroom material," one student says. "This seems like a very minor issue, but when a professor allows students to learn ideas from their own personal experiences, it brings the material alive and gives ownership to the students."

Kramer says one of the most exciting outcomes from involving students in their own learning happens when mutual learning occurs — when he learns along with his students. "This is when teaching is really exhilarating," he says. "I come away invigorated when I learn with my students."



MICHAEL KRAMER

Associate professor of communication
College of Arts and Science

Geta LeSeur has transcended the barriers of race, academic discipline, religion and gender in her involvement in developing and training future scholars and professionals at MU since she joined the faculty in 1988.

"I tell them on the first day of class that they are all A's because they are University of Missouri students — a school whose admission standards are quite competitive," LeSeur says. She then places their destiny in their hands and challenges them to be all they can be.

The courses she teaches, such as *The Black Woman in America*, *Caribbean Women Writers*, and *Women, Race and Class* are cross-listed across several academic disciplines.

Students say she opens their minds to new ideas with creative and engaging class discussions. LeSeur also relates her own experiences, such as her early exposure to the British West Indian educational system where failure was not tolerated for fear of familial and community disgrace.

"As a teacher, I work to create a challenging, purposeful and inclusive academic environment," LeSeur says. "I believe I have brought to the University a uniqueness of vision about what pedagogy can be with inspiration, creativity and belief in students and oneself."

LeSeur's talents in teaching, research and student development have garnered many awards, including the 1998 Gold Chalk Award, the MU Chancellor's Award for Excellence in Teaching and an Award of Excellence for support to the Association of Black Graduate and Professional Students. Twice she was selected a fellow of the Wakonse Conference on Teaching Excellence, and she is founding member of the Black Arts Ensemble.



GETA LESEUR

Associate professor of English and of black studies and women studies
College of Arts and Science

Ira Papick didn't fit the "math whiz" image as a child. Symbols, formulas or manipulating numbers weren't a problem — he simply lacked a firm understanding of the general principles and applications. "By the time I entered high school, my interest for mathematics was quickly waning," Papick says. "This greatly concerned my parents, and they arranged for me to see a tutor."

As it turned out, the tutor was much more than a mathematical coach, Papick says. "He helped me see the power and utility of mathematics and actively engaged me in the learning process." For two decades, Papick has done the same for students at MU.

Papick's zeal for the discipline resulted in *Mathematics: The Terrible Beauty*, a discussion course he created for the Honors College which, he says, provides him with "unique opportunities to explore a medley of mathematical ideas with highly motivated first-year students."

Originally, Papick intended to become a secondary school teacher. After earning bachelor's and master's degrees, his desire to learn more led to a doctorate and to teaching at the college level. However, the preparation of secondary and middle grade teachers has always held a primary position in his teaching life.

For the past five years Papick also has collaborated with colleagues from his own department as well as from the College of Education to win \$7 million in grants used to reshape middle school mathematics education.

"Dr. Papick has become actively engaged in spearheading reform in collegiate mathematics," says collaborator Barbara Reys, professor of mathematics education. "In that spirit, he has created and taught several new courses designed for future middle school teachers." These courses have been well-received, Reys says, and document that "Papick is committed to creative course development as well as teaching."



IRA PAPICK

Professor of mathematics
College of Arts and Science

David Schenker says he's never taught the same class twice, even when the course catalog says he has. That's partly because of his constant experimentation with instructional methods, but it also stems from the breadth of his subject area — Greek and Roman antiquity. It allows him to teach everything from beginning language classes, to a peace studies class on violence in Greek literature, to a graduate seminar on Plato.

Schenker views his students as fellow researchers, less experienced, but working with him toward a common goal. That view, he says, undermines a fixed classroom hierarchy, and replaces it with one that values good ideas whatever their origin.

Some students with no previous interest in the classics have taken a dual major or a minor in classical studies so they can enroll for course after course with Schenker. "You are a breath of fresh air," one student says, "I don't know how I lived so long without knowing all this stuff."

Schenker begins his teaching with several assumptions: that the material is interesting and students have a genuine desire to learn; that all students learn differently; and that most students can do well in class. "The watchwords, then, are variety and improvisation," he says. "Not everything will work with every student, so I hedge my bets by trying as many things as possible."

Faculty can't possibly know their undergraduate students as well as they should, Schenker says, but they can try. They can learn students' names as quickly as possible, take seriously things students say in or out of class, give students choices and watch what they do with them.

"David's excellence in the classroom is an organic extension of who David is," says a colleague. "He is a teacher, pure and simple."



DAVID SCHENKER

Associate professor of classical studies
College of Arts and Science

David Wakefield has been the only Kemper Fellow who didn't receive the award during a surprise classroom visit from the chancellor and an executive of Commerce Bank.

He lost a long battle with bone cancer only weeks before this year's awards were announced. But in a way, the admiration and affection of his students and the respect of his fellow professors provided Wakefield with an almost daily award for his consummate skill as a teacher.

Students and colleagues were amazed at his vast knowledge of Chinese history. Wakefield's experiences, gleaned during long travels in Asia, opened a window for students to another culture and another time. He brought a flavor of that culture to his classroom by having students perform Chinese tai-chi exercises during class breaks.

Wakefield was one of the first scholars to take full advantage of recently opened provincial archives in China. He used those new resources in his painstaking scholarship that explored the ways in which legal procedures and traditional practices reinforced each other in China.

Students knew that his classroom was a special place. "Professor Wakefield provides ingredients to history that most professors do not possess — true passion and inspiration," said one student evaluation.

Wakefield consciously employed a "great books" approach to courses on East Asian history. Instead of inundating students with small bits of knowledge that are soon forgotten, he reasoned that books force students to concentrate longer on more involved plots and arguments, and create a longer lasting, deeper impression.

The best of all possible outcomes, Wakefield said, was when students master the facts and arguments of the past and struggle to articulate a new, personal vision of the past — and perhaps the present as well.



DAVID WAKEFIELD

Assistant Professor of history
College of Arts and Science

Continued from Page 5

Special Events

Friday, April 30

NURSING BANQUET: The Sinclair School of Nursing will host a banquet to recognize nursing alumni, students, faculty and staff for their achievements at 7 p.m. in the Reynolds Alumni Center. Social hour begins at 6 p.m. To register, call 882-0252.

Wednesday, May 12

SURPLUS PROPERTY AUCTION: Surplus items from the University and other area government organizations will be offered at auction beginning at 10 a.m. at the Surplus Property Warehouse, south of Stadium Boulevard on Rock Quarry Road. Items may be viewed before the sale, and from 1-4 p.m. May 11. With questions, call 882-4912 or 882-5051.

Thursday, May 6

CONSERVATION BIOLOGY LECTURE: Malcolm Hunter from the University of Maine-Orono, will present "Lessons From Nature: Using Ecosystem Processes as Models for Managing Natural Resources" from 4-5 p.m. in 100 Stewart Hall.

Tuesday, May 11

AGING EDUCATION SEMINAR: Marian Minor, associate professor of physical therapy, will present "The Impact of Arthritis on Functioning in Aging" from noon-1 p.m. in 1 Lewis Hall.

Wednesday, May 19

NUTRITIONAL SCIENCES SEMINAR: Denis Medeiros from Ohio State University will present "Looking at Heart Disease Through Copper-Colored Glasses" at 3 p.m. in 209 Gwynn Hall.

Meetings

Thursday, April 29

FACULTY COUNCIL: The council will meet at 3:30 p.m. in S203 Memorial Union.

Thursday, May 13

STAFF ADVISORY COUNCIL: The council will meet at 1 p.m. in S206 Memorial Union. The council also meets May 27.

Thursday, May 27

STAFF ADVISORY COUNCIL: The council will meet at 1 p.m. in S206 Memorial Union.

FOR THE
RECORD

The 'For the Record' column gives MU departments and units the opportunity to promote their activities and special events. There is no charge for this service. Send your notice to John Beahler at 407 Reynolds Center, or call 882-5918.

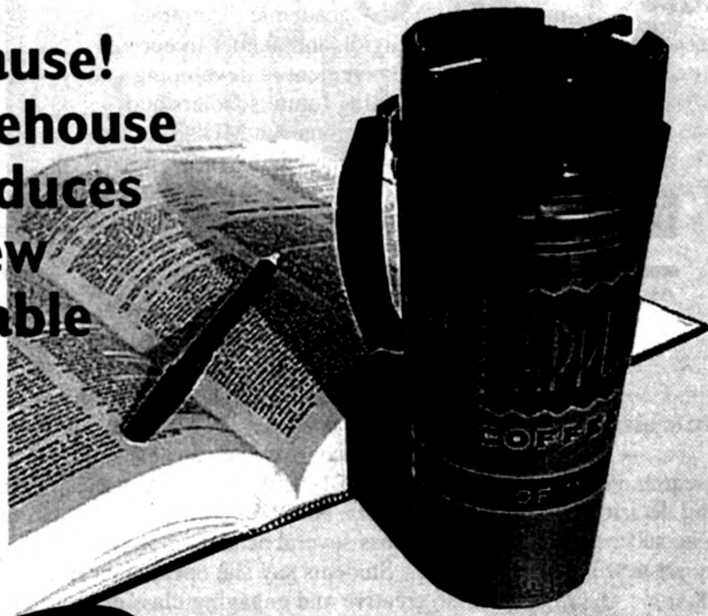
Correction: The April 22 *Mizzou Weekly* published a list of MU units that will observe summer hours this year. Two academic units were inadvertently omitted from the list. The Department of German and Russian Studies and the Department of Educational and Counseling Psychology will follow summer hours beginning Monday, May 10. Summer hours are from 7:30 a.m. to 4 p.m. with a half-hour for lunch. Regular business hours will resume Monday, Aug. 16.

Fellowships to other Big 12 institutions allow MU faculty the opportunity to travel to member institutions to exchange ideas and research. The program was instituted by chief academic officers of Big 12 Conference institutions, and a faculty member at any member institution may visit any other institution. Ordinarily the visits are for two weeks, but longer visits are possible.

MU will award up to six fellowships annually to full-time faculty in tenured or tenure-track positions and to those who have held non-regular continuing appointments for at least six years. A faculty member's home institution will provide \$2,500 to cover costs associated with each visit. Selection will be made by a faculty committee.

Faculty fellows are responsible for arranging coverage of their duties with appropriate administrative superiors during their absence. Applicants should contact the host unit and secure a formal letter of invitation, and applications for visits can be submitted at any time. Applications are available from the vice provost for minority affairs and faculty development at 116 Jesse Hall.

Applause!
Coffeehouse
introduces
its new
refillable
mug!



\$3.89

SAVE UP TO

90¢

WHEN

FILLED WITH
YOUR CHOICE
OF BEVERAGE

YOU REFILL
YOUR MUG WITH YOUR
CHOICE OF ESPRESSO OR CHAI

We Proudly Brew
Starbucks™ Coffee



Monday - Thursday 7 a.m. - Midnight

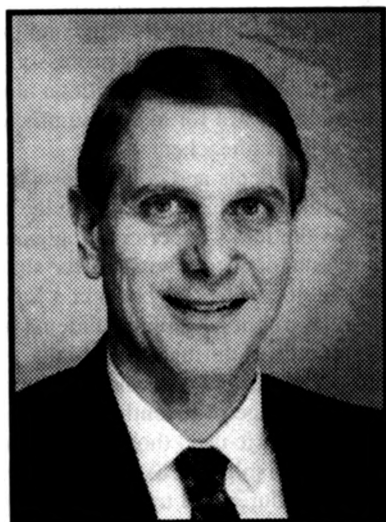
Friday 7 a.m. - 5 p.m.

Saturday 10 a.m. - 4 p.m.

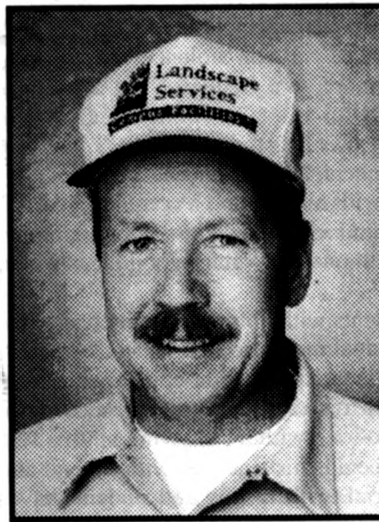
Sunday 1 p.m. - Midnight

Congratulations!

Campus Facilities employees honored
at the Staff Recognition Awards Ceremony.

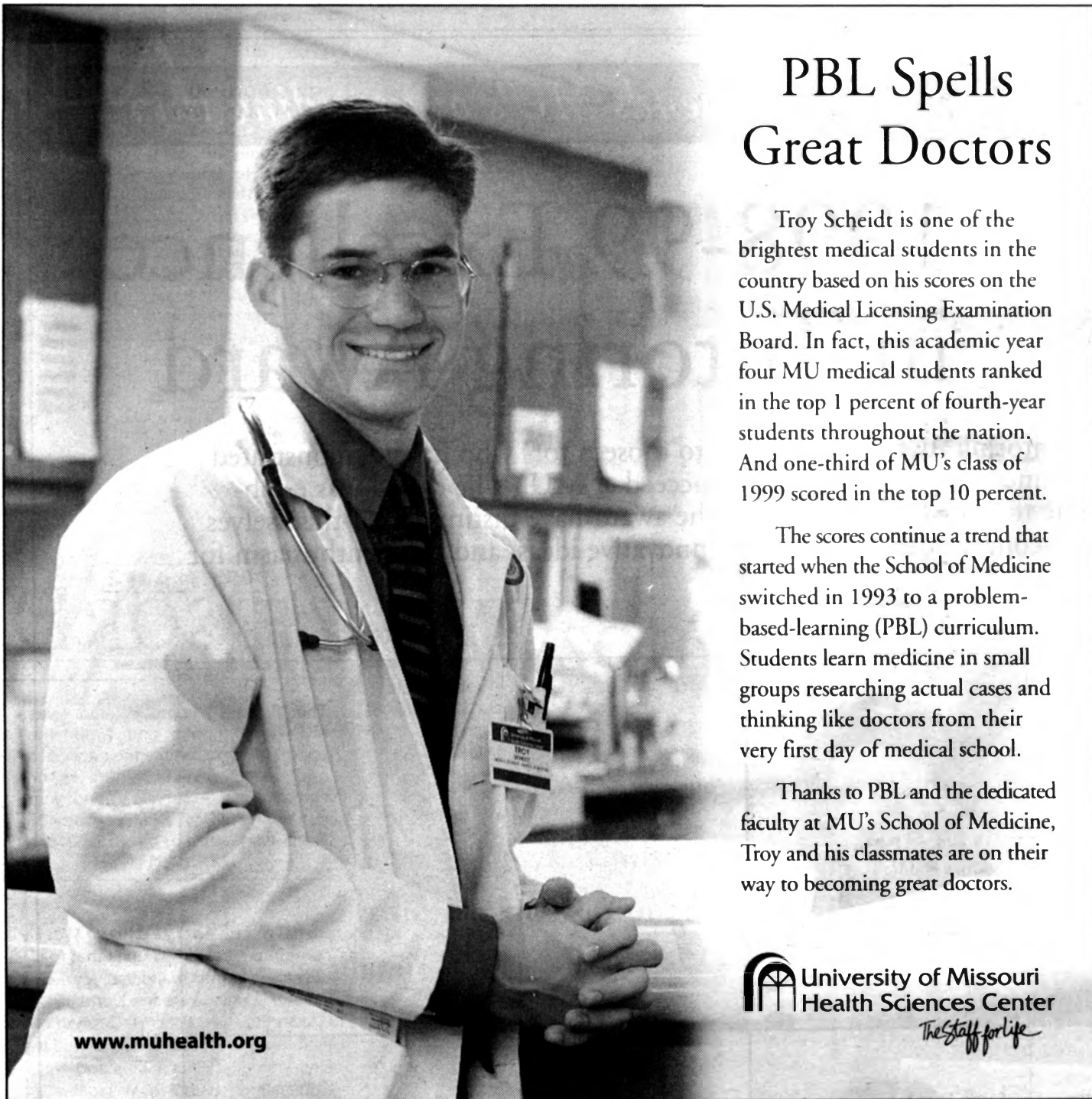


Paul Hoemann
Director, Energy Management
Recipient of the Barbara S.
Uehling Award for
Administrative Excellence



Steve Parker
Arborist, Landscape Services
Staff Recognition Award
Crafts/Maintenance
Category

Campus
Facilities



PBL Spells Great Doctors

Troy Scheidt is one of the brightest medical students in the country based on his scores on the U.S. Medical Licensing Examination Board. In fact, this academic year four MU medical students ranked in the top 1 percent of fourth-year students throughout the nation. And one-third of MU's class of 1999 scored in the top 10 percent.

The scores continue a trend that started when the School of Medicine switched in 1993 to a problem-based-learning (PBL) curriculum. Students learn medicine in small groups researching actual cases and thinking like doctors from their very first day of medical school.

Thanks to PBL and the dedicated faculty at MU's School of Medicine, Troy and his classmates are on their way to becoming great doctors.



www.muhealth.org

Commencement

From Page 1

Lt. Gov. Roger B. Wilson. Reception follows.

■ College of Engineering: 6 p.m., Saturday, May 8, Jesse Auditorium. Speaker: Ronald Hollrah, executive partner, Black & Veatch Consulting Engineers, Kansas City. Reception follows.

■ Graduate School: Special recognition of master's and educational specialist candidates, and the hooding of doctoral candidates, 7 p.m., Friday, May 7, Hearnes Center.

■ School of Health Related Professions: 3:30 p.m., Saturday, May 8, Jesse Auditorium. Speaker: Provost Brady Deaton. Reception follows.

■ College of Human Environmental Sciences: noon, Sunday, May 9, Jesse Auditorium. Speaker: Dean Bea Smith.

■ School of Journalism: 6 p.m., Saturday, May 8, Peace Park, west of Gannett Hall. In case of rain, the ceremony will be held at the Hearnes Center Fieldhouse. Speaker: Lisa Myers, national correspondent, NBC News, Washington, D.C. Reception follows.

■ School of Law: Hooding Ceremony, 1 p.m., Saturday, May 8, Jesse Auditorium. Speaker: Stephen L. Hill Jr., JD '86, U.S. attorney for the Western District of Missouri. Reception follows.

■ School of Medicine: 9:30 a.m., Saturday, May 8, Jesse Auditorium. Speaker: David Satcher, U.S. surgeon general and assistant secretary for health. Reception follows.

■ School of Natural Resources: 2:30 p.m., Sunday, May 9, Jesse Auditorium. Speaker: Thomas Payne, dean of Agriculture, Food and Natural Resources. Reception follows.

■ School of Nursing: 5 p.m., Friday, May 7, Jesse Auditorium. Speakers: Sarah Olson, BSN '99, and Willetta Rogers, PhD '99. Reception follows.

■ ROTC All-Service Commissioning Ceremony: 7:30 p.m., Saturday, May 8, grand ballroom, Reynolds Alumni and Visitor Center. Speaker: Rear Adm. Gordon S. Holder, commander, military sealift command, Washington, D.C. Reception follows.

■ College of Veterinary Medicine: 1 p.m., Friday, May 7, Jesse Auditorium. Speaker: Jack Stephens, DVM '72, president and founder, Veterinary Pet Insurance Co., Anaheim, Calif. Reception follows.

Parking for ceremonies held in Jesse Auditorium is available in Turner Avenue garage, south of Jesse Hall, in Conley Avenue garage, west of Jesse Hall, and in University Avenue garage, east of Jesse Hall. There are no restrictions on Friday evening after 5 p.m. or on Saturday or Sunday except in fire lanes or loading zones.

Free parking is available in the Hearnes Center parking lots. Recommended entrance is Mick Deaver Drive, between Faurot Field and the Hearnes Center. Visitors who encounter parking difficulties may call University Police for help at 882-7201.

Personal photographs may be taken during the ceremonies from the seating areas only. After the ceremonies, pictures also may be taken on stage.

More information about this year's commencement weekend may be found at www.missouri.edu/~grads.

Bye Buy Sale!
GRAB AN INCREDIBLE BARGAIN BEFORE YOU LEAVE TOWN

Now through May 8th

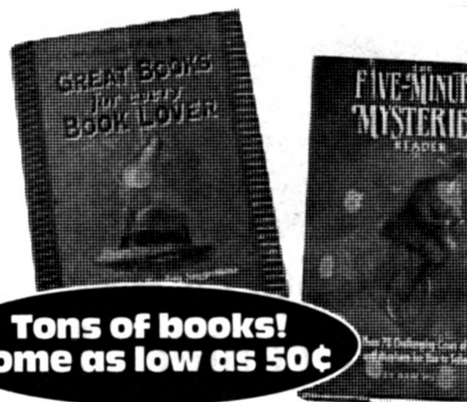
9am-4pm on the north sidewalk of Brady Commons (along Brady Park)

FEATURING:

- MU Sportswear
- Books • Gifts
- Athletic Supplies
- School Supplies

Save up to 75%!

Tons of books! Some as low as 50¢




All sales final.

University Bookstore

Main Level Brady Commons
882-7611 TDD: 882-3985
www.bookstores.missouri.edu
Open: Mon-Thurs: 8-7
Fri: 8-5, Sat: 10-5
A University owned and operated bookstore.

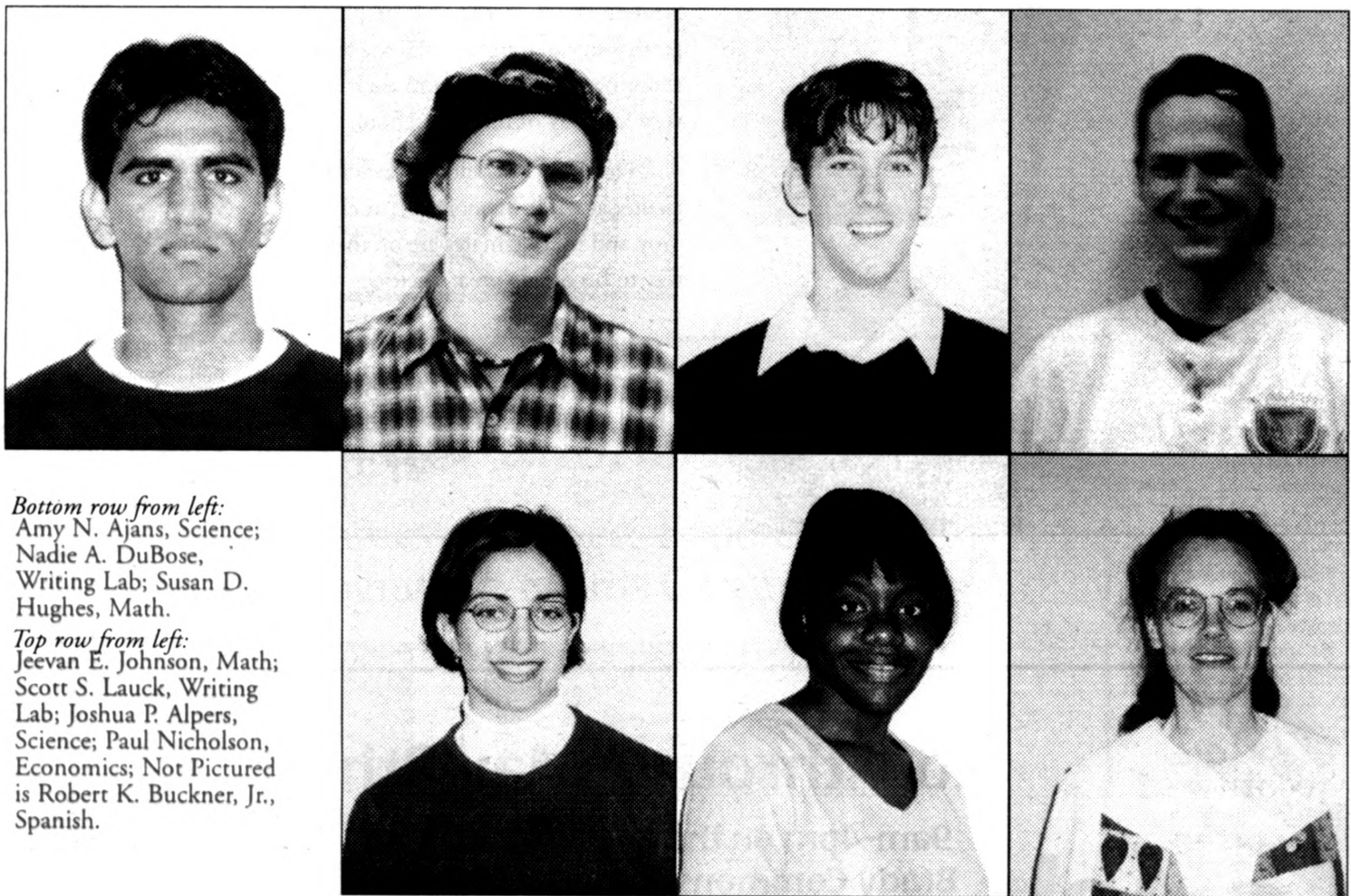


Ellis Library Copy Service commends MU's outstanding tutors


presents:

1998-99 Excellence in Tutoring Award

The Excellence in Tutoring Award is presented to those tutors who have demonstrated outstanding commitment to helping students succeed at MU. The award was established in 1993. The tutors who have received the award have distinguished themselves by their exceptional commitment to students, innovative ideas, and their enthusiasm for learning.



Bottom row from left:
Amy N. Ajans, Science;
Nadie A. DuBose,
Writing Lab; Susan D.
Hughes, Math.

Top row from left:
Jeevan E. Johnson, Math;
Scott S. Lauck, Writing
Lab; Joshua P. Alpers,
Science; Paul Nicholson,
Economics; Not Pictured
is Robert K. Buckner, Jr.,
Spanish.

75¢ Full-Color Copies
when you have five or more full-color copies
made,

Ellis Library Copy Service
Your full-color copy center.

115 Ellis Library Columbia, MO 65201-5149

Ph. 882-7262 Fx. 884-5004

<http://copy-service.ps.missouri.edu>

Mon. thru Thurs. 7:30am to midnight Fri. 7:30am to 9pm

Sat. 9am to 9pm Sun. noon to midnight

The Learning Center

The Learning Center was first established on the MU campus in the Fall of 1976. The Learning Center's mission is to provide instruction and guidance that supplements and reinforces many of the undergraduate courses at MU. Please stop by Room 231 Arts & Science Building (PH: 882-2493) for further information.



THE LEARNING CENTER

The Learning Center
231 Arts & Science Building
PH: (573) 882-2493

Ellis Library Copy Service

Scholar- Athlete

of the week

All Scholar-Athletes have a cumulative GPA of 3.0 or higher.

Ashley Wysong

sport Track

major Biology/Psychology/Chemistry

special honors Commissioners Honor

Roll, Academic All Big 12 (First Team), NCAA All-American (800 meters), School Record Holder (800 m & DM Relay)

activities Student Athlete Advisory Council, Kappa Alpha Theta Sorority, Premed Club, Golden Key Honor Society



75¢ Full-Color Copies
when you have five or more full-color copies made,

Ellis Library Copy Service
Your full-color copy center.

115 Ellis Library Columbia, MO 65201-5149

Ph. 882-7262 Fx. 884-5004

<http://copy-service.ps.missouri.edu>

Mon. thru Thurs. 7:30am to midnight Fri. 7:30am to 9pm

Sat. 9am to 9pm Sun. noon to midnight

What is your idea of perfect happiness?
"Knowing that I've made a difference in someone else's life."

What do you most value in your friends?
"Honesty and the ability to make me laugh."

What is your favorite book?
"My AMA Medical Encyclopedia!"

Parking & Transportation Services

Turner Avenue Garage
Level 2
882-4568

We will be happy to contact the drivers of vehicles when headlights are left on. Notify us of the permit number displayed so we may respond quickly.

Classifieds

REQUESTS

Professor, commuting from out of town, seeks lodging Tuesday and Wednesday evenings for Fall '99 and Winter '00. Call 816-523-1340.

Are you going on sabbatical? Visiting Professor needs furnished house (preferred) or apartment approximately May 15-Oct 1. References available. Call 882-6131 during office hours or 402-463-3995 for further information.

New professor, husband and two well-behaved cats seeking an unfurnished or furnished home to sublet summer and fall of 1999. Email to sswan@igc.org or call 541-338-4010.

Need a housesitter this summer? Assistant Professor, currently renovating his own house, seeks free or inexpensive accommodations May to mid-August. Exact dates flexible. Will take on some domestic chores. 817-0664.

FOR RENT

Wooded Grasslands area: Unfurnished 3 bdrm, 3 baths, fireplace, patio, deck, new carpet & paint, no smoking, no pets. Near U-hospitals, campus, MKT trail. \$850. 875-5065.

MISCELLANEOUS

Co-housing community forming in Columbia. Looking for partners in developing a more sharing, caring way of life. For a presentation or more info. call Jay, Casey or Kathy @ 814-3632.

THE CLASSIFIED ADVERTISING SECTION is open to faculty and staff members, and retirees. A home phone number is required in all ads.

No refunds will be given for cancelled ads. Ads must be typed.

Rates: 30-word maximum \$7.50

Deadline: Noon Thursday of week before publication.

Mizzou Weekly Classifieds: Make your check payable to University of Missouri and send to Mizzou Weekly, 407 Reynolds Alumni Center, Columbia, Mo. 65211. Attention: Tanya Stitt.

See  **MIZZOU CREDIT UNION** first and drive home a better bargain!



No matter what type of auto, New or Used

- **LOW RATES** as low as **6.25%** APR FIXED. With approved credit, Some restrictions apply
- **QUICK DECISION** Apps in by 2:00 p.m. Same Day Decision
- **PRE APPROVED LOAN** get your financing done before you shop

Remember, your credit union ALWAYS has LOW payments on loans!



MIZZOU CREDIT UNION

First and Broadway • P.O. Box 1795 • Columbia, MO 65205-1795 • www.mizzoucu.org
Phone: (573) 874-1477 (800) 451-1477 • FAX: (573) 874-1300 • TTY-TDD (573) 817-5445

Your Accounts Federally Insured By



MCU © All Rights Reserved
Revised 04/99

MIZZOU

WEEKLY

Publications and Alumni Communication
407 Reynolds Alumni and Visitor Center
Columbia, MO 65211

University Libraries
University of Missouri

Digitization Information Page

Local identifier MizzouWeekly(print)

Source information

Format Newspaper
Content type Text with images
Source ID Duplicate copies University Archives weeded out
Notes Volume 20: Issue 31, May 31, 1999 is a photocopy of the original.

Capture information

Date captured July-December, 2022
Scanner manufacturer Plustek OpticBook
Scanner model A300 Plus
Scanning system software Book Pavilion
Optical resolution 600 dpi
Color settings 8 bit grayscale for majority of pages;
 24 bit color for color illustrations/portraits/photographs
File types tiff
Notes

Derivatives - Access copy

Compression Tiff: LZW compression
Editing software Adobe Photoshop 2022
Resolution 600 dpi
Color same as captured
File types pdf created from tiffs
Notes Images cropped, straightened, and brightened.