

# MIZZOU

W E E K L Y

University of Missouri-Columbia July 8, 1999

## INSIDE THE WEEKLY

Page 3: Twelve staff members are candidates for seats on MU's Staff Advisory Council

## Moving students in the right direction

No doubt about it, the transition from high school to college can be both exciting and challenging. Since MU attracts the best and brightest students from around the world, it's only natural that the campus has designed a program to help ease this transition.

The program is called the Office of Academic Retention Services. Its mission is to get and keep students — particularly minority students — on the road to reaching their ultimate goal: graduation. An important first step toward that goal is making sure first-year students return for their sophomore year.

Formed in 1994, when minority enrollment tripled at MU, academic retention services uses a range of support programs and activities to help "all newly enrolled underrepresented ethnic and racial minority students develop pathways to academic success," says Director Linda Garth. Her office reports to the vice provost for minority affairs and faculty development.

"MU continues to improve first-year retention rates, which is a real plus for the students and the institution," says Gary Smith, registrar and director of admissions. "One of the most integral components on campus for academic retention is the Office of Academic

Retention Services and its contribution to this continuously improving retention rate."

To help students become stakeholders in their academic journey, Garth's office developed the MAP program. MAP is not an acronym, she says. Its meaning is closely associated with the literal definition of a map — a tool to get from one point to the next.

"In the case of students, it is helping them navigate a course of action that enables them to move seamlessly from one academic level to the next," Garth says.

For 35 students fresh out of high school, the trek to commencement begins with MAP's Summer Transition Program. This eight-week residential program gives new students an opportunity to prepare for the academic rigors of their first year.

The students enroll in two courses for college credit and one noncredit precollege prep math course. In addition, they take advantage of fall registration opportunities during Summer Welcome, the campus orientation program for first-year students. They also are introduced to various facets of the University such as residential life, student life, technology, financial aid, the Learning Center and the Career Center.

"This exciting, rigorous program connects students of diverse backgrounds to a broad network of support services and boosts their academic socialization to the University," Garth says.

Just for first-year students, the academic retention office also provides a co-enrollment program in which three to five minority students enroll in two or three of the same courses.

"By co-enrolling, students decrease their feelings of isolation, and form immediate friendships and study groups," Garth says. She adds that students who take advantage of this program also benefit from a general first-year orientation course, offered in the form of small interactive discussion groups.

Students in the MAP program are encouraged to attend monthly academic enrichment workshops, designed to enhance their campus survival skills.

Workshop topics may focus on time management, effective study habits and communication skills, ways to optimize learning and interactions with faculty and academic advisers, and an introduction to the institution's technical language.

"For instance, defining such terms as syllabus, degree program audits, double major or add/drop is important and necessary," Garth says.

Academic Retention Services uses other checkpoints to monitor students' academic development, such as mid-semester progress checks and intersession advising.

About six weeks into the semester, students are encouraged to check in with their instructors. Students may not have a course grade at this juncture, but it's still an excellent opportunity for them to see if what they are learning will translate into the grade they are expecting to earn. "This is a critical time for students to engage in realistic self-appraisals in order to take stock of how to use the balance of the semester," Garth says.

Between semesters, retention service staff members meet with students to discuss their progress and determine how to focus their efforts in order to stay — or get back — on track. At semester's end, Garth's staff reviews students' transcripts to help them develop plans of action for the upcoming semester.

While many factors may contribute to students leaving the University — from loneliness to seeking a smaller school — Garth says few minority students withdraw because of poor academic performance.

"If I had to define the critical role this office plays in helping students remain at MU, it would be our ability to link students up with the myriad of resources available to deal with their needs, whether personal, social or academic."

## Let the games begin

*Mizzou volunteers help keep state games running smoothly.*

Jean Hough doesn't mind putting in 40 hours overtime on weekends, particularly when it is Show-Me State Games weekends. This is her eighth year coordinating the 100 volunteers who register each participant or team competing in Columbia.

That adds up to 25,000 people and about 120 volunteer hours for Hough and company. "We put in some long days, but it's worth it," says the administrative assistant in records management. This year the games are scheduled for three weekends: July 16-18, 23-25 and 29-31.

Hough's been involved with the games for 14 years, either as a competitor, volunteer or employee. "I think the games are a wonderful opportunity to meet people from other parts of the state and to show off the University," she says. "A lot of young people who have participated in the games end up enrolling at MU. Who knows, this may have been their introduction to the University."

The Show-Me State Games mean big-time competition for thousands of Missourians. In the first games, held 15 years ago, Hough competed in the race walk and road race events. Since then the number of participants and volunteers who work the events has increased each year. In 1985, there were 600 participants,

she says. "This year, we're expecting 38,000 athletes to compete statewide."

A program of the Governor's Council on Physical Fitness and Health, the games are open to Missourians of all ages and athletic ability. Today, the Olympic-styled festival features 34 sports and activities ranging from archery to wrestling. "Our mission is to involve as many Missourians as possible in an activity of fun, family and fitness, and that's why we change things a little bit each year," says Ben Thomas, senior information specialist for the Show-Me State Games. This summer, competitors can look forward to two new events, handball and miniature golf.

"This is a neat opportunity to have 25,000 young people on campus as well as their parents who will get to see all the educational opportunities MU has to offer," Thomas says. The games, he notes, are a huge boon to the local economy. "Last year's direct impact was about \$14 million."

Ever since the beginning, MU has been a principal sponsor and host of the games. Hundreds of students, faculty and staff either compete in the games, or repeatedly pitch in as volunteers. According to both Hough and Thomas, these unpaid workers are the ones who keep the games going.

"The need for volunteers is



Jean Hough is one of the hundreds of University employees who volunteer at the Show-Me State Games

Rob Hill photo

Thomas estimates about 1,200 volunteers will be needed this year. So far, 800 people have signed up to work one or all of the weekends. Sports that can use extra help are track and field, basketball and soccer.

The games begin at 9 a.m. July 16. At noon, a torch run — from Jefferson City to Columbia gets under way. The torch runner is scheduled to arrive in Columbia around 4 p.m. at Shelter Gardens, where Thomas says a brief ceremony will be held. That evening, Ozzie Smith, former shortstop for the St. Louis Cardinals, will be the featured speaker at the opening ceremonies in the Hearnes

Center.

All events are free and open to the public. For information or to volunteer to work at the games, call the volunteer hotline at 884-7757.

tremendous," Thomas says. "Each sport has its own needs, so they do everything from registering athletes, to keeping score and time, presenting medals and passing out T-shirts. There is no way we could host the state games without them."

The state's farm leaders met recently with members of Missouri's congressional delegation and MU faculty and administrators at a roundtable discussion on agriculture issues facing the state and nation. Participants included, from left, Dean Tom Payne, Chancellor Richard Wallace, Sen. Christopher "Kit" Bond, Sen. John Ashcroft and Rep. Kenny Hulshof.

Jim Curley photo



**EASING MISSOURI'S AGRICULTURAL CRISIS**

Tumbling agricultural commodity prices mean troubled times for Missouri's farmers. U.S. Senators Christopher "Kit" Bond and John

Ashcroft met recently with MU faculty and administrators as well as with representatives of statewide farming groups for an agriculture crisis roundtable discussion. At the June 25 meeting in the Natural

Resources Building participants discussed crop and livestock prices, the status of the family farm and the future of Missouri agriculture.

**SOLAR SUPERSTARS**

Mizzou's hard-charging solar car team, SunTiger IV, had an impressive sixth place finish in the grueling 1,300 mile SunRayce '99 from Washington D.C. to Walt Disney World in Florida. SunTiger IV had an elapsed time of 66 hours and average speed of 21.57 miles per hour during the 10-day race. The overall winner, UM-Rolla, had an elapsed time of 56 hours, 16

minutes and an average speed of 25.3 miles per hour. Mizzou also received a first-place award for the design and efficiency of the solar array that powered SunTiger IV.

The 29 college and university solar car teams had plenty of adversity to contend with on their trek down the Eastern Seaboard. Days of cloudy weather hampered their cars' ability to store enough energy to keep the wheels rolling. They drove through two days of severe thunderstorms in Florida. The U.S. Military Academy's trailer and support truck was stolen. One team even had to help clear a fallen tree from the race route.

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**Two Mizzou faculty win top UM System awards**

Lo ren Nikolai and Sherod Santos have won two of the UM System's top awards for teaching and research. The educators recognized are selected by a panel of faculty from the four campuses.

Nikolai, professor of accountancy, is the recipient of the Presidential Award for Outstanding Teaching. Sherod Santos, professor of English, has received the Presidential Award for Research and Creativity

Nikolai, who has taught accountancy at MU since 1976, has received numerous campus awards for teaching, including a Kemper Fellowship. He was the principal designer of the School of Accountancy's 150-hour program, which has become a model for many other universities.

The award honors long-term achievement in teaching at the UM System. It carries a \$15,000 stipend and is given to a faculty member who has served his or her campus for at least 10 years. Each UM campus nominates a candidate, and a systemwide committee considers teaching evaluations, peer reviews, course syllabi and other evidence of outstanding and innovative teaching in selecting the winner.

Recommendations from former students are a key factor in the selection process. One former student said that Nikolai "brought not only his organizational skills as an instructor to the classroom, he brought a high level of enthusiasm, motivation and professionalism, evident in his desire to excel as a teacher and in developing his students."

Another former student wrote, "Through his excellent classroom instruction, his substantial contributions to accounting education, and his genuine concern for students, I believe that Professor Nikolai has clearly earned this honor."

Nikolai earned a bachelor's degree in management and a master's degree in marketing from St. Cloud State University. He earned a PhD from the University of Minnesota. He was an assistant professor of accounting at the University of North Carolina-Chapel Hill before joining the MU faculty in 1976.

Santos, a nationally recognized poet and essayist, has taught at MU since 1983. He has brought national attention to MU's creative writing program and is the author

of four books of poetry. His poems appear regularly in such journals as The New Yorker, The Paris Review, The Nation, Poetry, and The Yale Review. He is the recipient of numerous prizes for his poetry.

The award, which includes a \$15,000 stipend for research, recognizes a UM faculty member for a sustained record of nationally and internationally prominent research or creativity.

Santos earned bachelor's and master's degrees in literature from San Diego State University. He earned a master of fine arts degree from the University of California at Irvine and his PhD in English at the University of Utah in 1982.

Other UM System award winners were Lawrence Christensen, professor of history at UM-Rolla, who won the Thomas Jefferson Award; and Herman Hattaway, professor of history at UM-Kansas City, who won the Scholarly Excellence Award.



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**MIZZOU WEEKLY**

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# Staff Council elections draw near

**T**welve staff members are candidates for five positions on the Staff Advisory Council, a 16-member group that serves as a liaison between staff members and the administration.

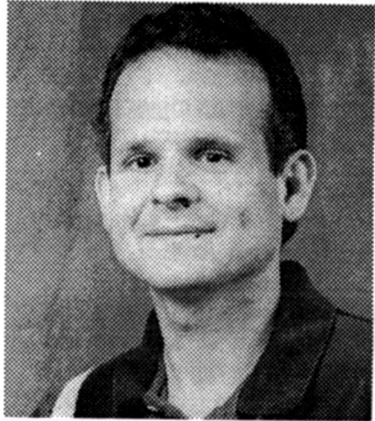
Ballots have been mailed to all staff who are 75 FTE and above. Staff vote only for candidates in their peer group. There is one

opening each in the administrative/professional, crafts/maintenance and secretarial/clerical categories; and two openings in the technical/paraprofessional category.

Council members whose terms expire are: Wanda Barnes, administrative/professional; Judi

Dawson, secretarial/clerical; Roy Youtsey, crafts/maintenance; and Julie Moore and Darlene Schmitz, technical/paraprofessional.

Here are the nominees responses to the question "Why do you want to be a member of the Staff Advisory Council?"



Rusty Crawford



Tish Dwiggins



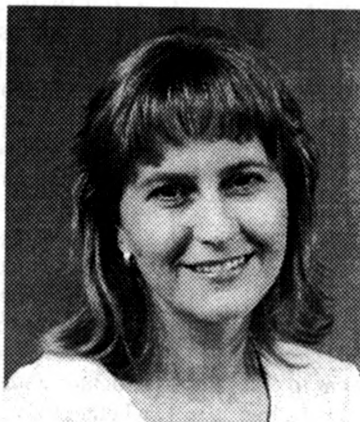
Eileen Gardner



Cristina Lindall



Jane Miller



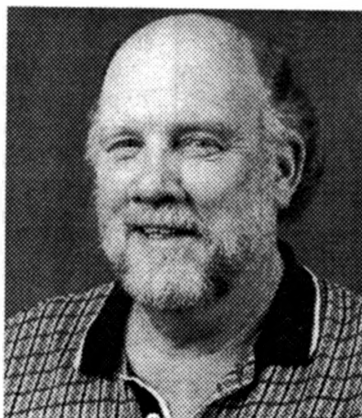
Julie Moore



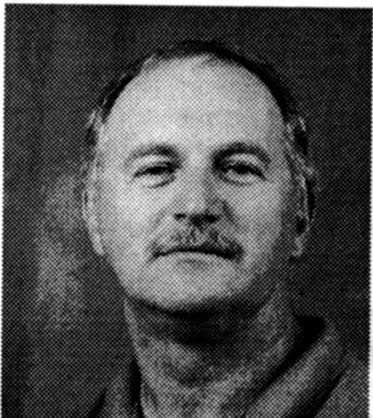
Karen Payton



Mary Petty



Jim Rogers



Eddie Sapp



Sue Schuermann



Betty Youtsey

## Administrative/Professional

■ **JULIE MOORE**  
*Microcomputer Support Specialist  
Internal Medicine*

My past three years on the Staff Advisory Council have been very rewarding and enlightening. If reelected I will continue to work toward the goals set before the council by the staff here at MU. The current issues at hand that I have been involved in are: transferring our benefit of educational assistance to a spouse or dependent, installment of a mandatory evaluation process that will tie in with salary increases, and the creation of an ombuds position that will act as a liaison between staff and their supervisors in difficult situations. All of these items hold a significant amount of value to each one of us. If given the opportunity, I will continue to strive for these issues and any future needs that staff may have.

■ **RUSTY CRAWFORD**  
*Administrative Associate II  
MU Direct: Continuing and Distance Education*

First and foremost, I want to make a difference. I believe that I am in tune to the concerns of staff on this campus. I want to be that voice that relays those concerns to the administration. In being that voice, it is my charge to provide an ear to all staff. By being elected to MU Staff Advisory Council, I will have the opportunity to channel the concerns presented to me directly to the administration. Making a positive difference will be my ultimate challenge as well as reward.

■ **EILEEN GARDNER**  
*Development Specialist  
Arts and Science Dean's Office*

I have had the pleasure to work with faculty, staff and alumni on many issues in my seven years of employment in the Arts and Science Dean's Office in development. This multifaceted exposure has given me insight on issues that affect us as staff, as individuals and

throughout the University as a whole. One of our many jobs in the development office is relationship building. My familiarity with the College of Arts and Science, the biggest division in the University, gives me a different perspective and experience to draw upon. I will work very hard to address the many issues that affect staff as a whole.

## Crafts/Maintenance

■ **JIM ROGERS**  
*Plasterer  
Ellis Fischel Engineering*

I worked for years in the construction business without benefits, therefore I realize the importance of University benefits. I would like to see them expand and eventually include a full optical program and a tuition break for families of staff. I have a good idea of what MU employees need and expect as well as what other Columbia employers offer. I would like the opportunity to serve on the Staff Advisory Council to represent my peers and voice their comments and concerns.

■ **MARY PETTY**  
*Custodian  
Residential Life*

I want to be a MU Staff Advisory Council member because I enjoy working with people. I believe I interact well with students, parents, faculty and staff and I feel being a part of the council will give me the opportunity for personal growth and advancement. I have worked on the Christmas party committee, staff selection screening committee, Staff Recognition Week fashion show, United Way committee, employee of the month committee, community service committee and the Student Affairs picnic committee for the past four years. I have a lot of experience working with people and I feel I have a lot to offer to the faculty and staff of MU.

## Elections

From Page 3

### ■ EDDIE L. SAPP

*Stores Clerk  
Printing Services*

I want to try to do my share of giving ideas and listening to the people's ideas. I also want to see if the things I do here will make me a better person.

### Secretarial/Clerical

### ■ BETTY YOUTSEY

*Senior Secretary  
Law Enforcement Training Institute*

I have been employed at MU for many, many years and I feel the need for staff to be represented and stood up for on critical issues. I understand the full-time commitment that it takes to be an effective Staff Council member and I am very willing to put forth the effort. I do not have any special concerns in mind for staff, but feel that any concern that staff members have is an issue that should be addressed. I will do my very best to represent the vital secretarial/clerk portion of the Staff Advisory Council and would consider it a privilege and honor.

### ■ TISH DWIGGINS

*Administrative Assistant  
Environmental Design*

Being part of the University of Missouri family for nearly 10 years, I've gotten to know many fellow staff members. Hearing their concerns for change has prompted me to want to participate in finding solutions. Because of my longevity, experience and familiarity, I am interested in assuming a greater leadership role by communicating the needs and concerns of MU staff to University administration. I feel my willingness to listen and conviction to convey these needs make me an excellent candidate for Staff Advisory Council.

### ■ CRISTINA LINDALL

*Senior Secretary  
Vice Provost for Minority Affairs  
and Faculty Development*

I want to be an MU Staff Advisory Council member because it represents a unique opportunity to represent my colleagues and convey to the administration their current concerns and aspirations, share their ideas and express their needs. It provides the means to work to enhance existing benefits as well as to contribute to build a better working environment and advancing our professional careers, while contributing to further the institution's goals. It also creates opportunities to interact with all the different areas of service and meet our

colleagues as we work for the same goals.

### Technical/ Paraprofessional

### ■ KAREN PAYTON

*Senior Licensed Practical Nurse  
Green Meadows Family Medicine*

I have been a LPN with University Physicians for the past four years, two as the charge nurse in the system. I daily face the challenge of staffing four teams of nurses, keeping up with the endless mounds of supplies, and providing the best service at the lowest cost. I am a liaison between nurses, doctors, other departments and the public. I recognize the importance of expansion and staying on the cutting edge of new technologies. We should support and reward these employees who make this possible. No institution becomes great without hard-working, dedicated employees. If elected it is my desire to be a voice for all employees.

### ■ JANE MILLER

*Certified Medical Assistant  
Green Meadows Pediatrics Clinic*

I have been an employee of the University for four years. There have been lots of changes since I first started. Since I work with both nursing and receptionist staff, I feel I can be a good representative. I enjoy outdoor sports, especially walking and swimming.

### ■ SUE SCHUERMANN

*Library Assistant II  
Journalism Library*

I want to be a MU Staff Advisory Council member because I want to become more involved in issues facing staff. I would enjoy representing other staff members on important issues such as rising costs in health care especially for those with family coverage, fairness in raises and improvement in University benefits in general. I would try to gain input from other staff members on these and other issues and come prepared to discuss them.

**Return ballots by August 2 to Staff Advisory Council Election, 319 Jesse Hall.**

**With questions, call Darlene Schroeder, council secretary, at 882-4269.**

## Targeting teen abstinence

*MU study explores reasons why adolescents decide not to have*

**A**n MU study that focuses on teenagers who have chosen to abstain from sex indicates that those adolescents base their decision on three factors: fear of possible consequences, emotional confusion and conservative or religious values.

Lynn Blinn-Pike, director of the MU Center on Adolescent Sexuality, Pregnancy and Parenting, sampled 697 Missouri teenagers in grades 8 through 10 to determine their reasons for not having sex.

The results of her study, which surveyed students in major metropolitan areas as well as rural counties across the state, are published in July issue of the journal *Family Relations*.

"In the battle over the most appropriate approaches to reduce adolescent high-risk sexual behaviors in the United States, more emphasis has been placed on understanding adolescents who report they have had sex than on understanding adolescents who report they have remained abstinent," Blinn-Pike wrote.

Her study, in contrast, explored "why diverse groups of adolescents report they have not had sex." It also examined ways to support such "sexual resiliency" in youth, which is defined as the capacity to overcome "challenging or threatening circumstances" such as peer pressure.

Her research addressed not only the abstinent students' stated reasons but also the "underlying dimensions" of those reasons and other factors such as their alcohol use, grades, gender, family structure, father's education and whether they live in an urban setting.

The 697 students were part of a larger sample of 1,112 subjects and represented the 65 percent who said they had not had sex, which was defined as having intercourse.

Of the abstinent students, more than 70 percent "stated that lack of a partner was not a personal reason for remaining abstinent," the study found.

"Fears of pregnancy and AIDS were the most frequent reasons for not having sex," Blinn-Pike wrote, noting that the female respondents were more likely to "have weighed the consequences and decided not to have sex yet."

She said a typical statement from

such a respondent might be, "Having sex is stupid and I am going to wait because you can get pregnant or die, and besides, my parents would kill me."

The second factor, emotional confusion, reflected the responses of teenagers who were more likely to say, "I haven't had sex because it might hurt and it is embarrassing and hard to get the stuff you need to protect yourself," Blinn-Pike wrote.

Such a response indicates the person "has not clearly delineated why he or she has not had sex" and might be at high risk "because of the lack of a specific reasoning process that can act as a protective factor."

A third important factor, the study found, was the presence of a conservative values system.

"Adolescents who did not use alcohol, had better educated fathers, were from non-urban areas, had higher grades and lived with both parents were more likely to agree that factor three — conservative values — represented a reason for not having sex."

"An adolescent whose views were represented by this factor might say, 'I am waiting until marriage to have sex because my religion says that is what I am supposed to do,'" Blinn-Pike wrote.

Based on her study, "two messages need to be given to early adolescents to build resiliency and to support behaviors that delay the initiation of sexual activity."

"The first message is that abstinence is the only 100-percent effective way of preventing unwanted pregnancy and disease," Blinn-Pike wrote. "It appears that such a concrete message will be particularly effective with early adolescent females who fear pregnancy and disease."

"Second, given that alcohol consumption is a risk factor that is strongly related to early sexual activity, anti-drinking messages need to target adolescents in the age group studied here, below 15 years of age."

Magazines and television shows that are popular with young females could emphasize the security and freedom from fear that comes with abstinence, while media outlets that are popular with both genders could place more emphasis on the anti-alcohol message."

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# Schedule of Courses

MON	TUES	WED	THUR	FRI
			1	2
	Intro to Access ... 1-4 pm	Intro to Word..... 9 am-12 pm	Intro to Excel..... 1-4 pm	Intro to Access..... 1-4 pm
5	6	7	8	9
Intro to Access ..... 1-4 pm	Intermediate Access ..... 1-4 pm	Intro to Excel..... 9 am-12 pm	Intro to Word ..... 1-4 pm	Intro to Access ..... 9 am-12 pm
12	13	14	15	16
SQL part 1 ..... 1-4 pm	Intro to Access..... 9 am-12 pm	Intermediate Word.. 9 am-12 pm	Intermediate Access..... 9 am-12 pm	Advanced Access... 9 am-12 pm
19	Intro to Excel..... 1-4 pm	Intermediate Excel..9 am-12 pm	PowerPoint ..... 1-4 pm	Intermediate Excel.....1-4 pm
26	Intermediate Excel 1-4 pm	Windows 95/98 ..... 9 am-12 pm	Access Forms & Reports..... 9 am-12 pm	Advanced Excel ... 9 am-12 pm
	27	Advanced Excel .... 9 am-12 pm	Intro to Outlook 98 .....1-4 pm	30
		Advanced Word ..... 1-4 pm	Advanced Word..... 1-4 pm	

# July 99



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# CALENDAR

Send calendar items by Campus Mail to  
Mizzou Weekly Calendar, 407 Reynolds Center,  
by noon Thursday the week before publication.  
Events are free and open to the public unless otherwise noted.

## Concerts and Plays

### Thursday, July 8

#### SUMMER REPERTORY THEATER:

*Grease* will be presented at 8 p.m. tonight and July 10, 15, 20, 23, 28, 30 and 31, and at 2 p.m. July 11. For ticket information, call 882-PLAY.

### Friday, July 9

#### SUMMER REPERTORY THEATER: All

*My Sons* will be presented at 8 p.m. tonight and July 14, 16, 21 and 24, and at 2 p.m. July 25. For ticket information, call 882-PLAY.

### Tuesday, July 13

#### SUMMER REPERTORY THEATER:

*They're Playing Our Song* will be presented at 8 p.m. tonight and July 17, 22, 27 and 29, and at 2 p.m. July 18. For ticket information, call 882-PLAY.

### Wednesday, July 14

#### STUDENT ENSEMBLE SERIES: Summer

Singers will perform at 8 p.m. at the Sacred Heart Catholic Church, 1115 Locust St.

### Thursday, July 15

**SPECIAL CHOIR EVENT:** Missouri Honor Choir will perform at 7 p.m. in Whitmore Recital Hall in the Fine Arts Building.

## Courses

### Friday, July 9

**SAFE SITTER CLASSES:** This two-day program teaches children ages 11-13 how to handle emergencies when caring for young children. It begins today from 9 a.m.-4 p.m. The program also is offered from 9 a.m.-4 p.m. July 29-30 and August 16-17. Cost: \$50. Registration is required and space is limited, call 882-6565.

### Tuesday, July 13

**COMPUTING CLASS:** "Intermediate Excel" will be offered from 9 a.m.-noon.

Registration is required, call 882-6006.

**HUMAN RESOURCES CLASS:** A refresher class on business writing will be offered from 8 a.m.-noon in S206 Memorial Union. Registration is required, call 882-2603.

### Wednesday, July 14

**COMPUTING CLASS:** "Intermediate Access" will be offered from 1-4 p.m. today,

or from 9 a.m.-noon July 15. Registration is required, call 882-6006.

**PROCUREMENT COURSE:** "ProCard Orientation," open to those administering the program at the department level, will be offered from 1:30-3:00 p.m. at 1105 Carrie Francke Dr. Also available on August 18. Registration is required, call 882-1450.

#### TELECOM CLASSES:

•"Using Telephone Features Effectively" will be offered from 9-11 a.m.

•"Using Voice Mail Effectively" will be offered from 1:30-3:30 p.m.

Both classes will be held in 215 Telecommunications conference room. To enroll, call Ruth Anderson at 884-2090.

### Thursday, July 15

**RADIATION SAFETY CLASS:** "Radiation Safety at MU-Update" will be offered from 1-3:30 p.m. in the Environmental Health and Safety classroom. This class also will be offered August 19. Registration is required, call 882-7018.

### Friday, July 16

**COMPUTING CLASS:** "Access Forms and Reports" will be offered from 1-4 p.m. today, and again from 8 a.m.-noon July 23. Registration required, call 882-6006.

### Tuesday, July 20

**COMPUTING CLASS:** "Advanced Excel" will be offered from 9 a.m.-noon. Registration is required, call 882-6006.

#### HUMAN RESOURCES CLASSES:

•"Making Good Decisions" will be offered from 1-4:30 p.m. in S203 Memorial Union.

•"Catching Your Second Wind: Strategies for Professional Renewal" will be offered from 8:30 a.m.-noon in S203 Memorial Union.

Registration is required for both classes, call 882-2603.

### Wednesday, July 21

**COMPUTING CLASS:** "Advanced Access" will be offered from 1-4 p.m. Call 882-6006 to enroll.

**NEW EMPLOYEE ORIENTATION:** Open to all new benefit-eligible employees from 1:30-5 p.m. today and August 18, and from 8:30 a.m.-noon August 4. All sessions will be held in S203 Memorial Union.

**PROCUREMENT CLASS:** "Specifications Writing" will be offered from 8 a.m.-noon at 1105 Carrie Francke Drive. Registration is required, call 882-1450.

### Thursday, July 22

**HUMAN RESOURCE CLASS:** "Managing the Troubled Employee" will be offered from 8:30 a.m.-noon in S203 Memorial Union. Registration is required, call 882-2603.

## Exhibits

**MUSEUM OF ANTHROPOLOGY:** The museum's exhibits focus on Native American cultures and the history and prehistory of Missouri. The museum, located at 100 Stewart Hall, is open 9 a.m.-4 p.m. Monday to Friday.

#### MUSEUM OF ART AND ARCHAEOLOGY:

##### Special Exhibits:

•"Finds From Jewish Ossuary Tombs" is on display through Sept. 12.

•"Image and Imagination in African Art" is on display through 1999.

•"Jaguar's Realm: Ancient Art From Mexico to Peru" is on display through 1999.

•"Los Caprichos" by Goya (plates 1-24) is on display through Aug. 15.

•"Wrapped Creatures: Animal Mummies From Egypt" is on display through Aug. 29.

•"Figuring the Human in Twentieth-Century Art" is on display through Nov. 7.

The museum, located in Pickard Hall, is open from 9 a.m.-5 p.m. Tuesday-Friday, 6-9 p.m. Thursday and noon-5 p.m. Saturday and Sunday.

**BINGHAM GALLERY:** Faculty of the MSA/GPC Craft Studio will exhibit works in clay, photography, mixed media and

watercolors through Aug. 6. The gallery is located in the Fine Arts Building.

#### BRADY GALLERY:

•Paintings by Chris Teeter will be on display through July 15.

•Fiber art by Mick Luehrman will be on display July 19-29.

Brady Gallery, located on the second floor of Brady Commons, is open 9 a.m.-5 p.m. Monday-Friday.

#### STATE HISTORICAL SOCIETY:

•"Masterworks of Thomas Hart Benton: A Salute Continued" is on display in the gallery through September.

The gallery is open from 8:30 a.m.-4 p.m. Monday-Friday and is closed on Saturday.

•"Pacific Railroad Surveys" is on display in the north-south corridor through Dec. 31.

•"Carl R. Gentry, Watercolors and Oils" is on display in the north-south corridor through Dec. 31.

•"Decades: 1899 to 1969, Editorial Cartoons" is on display in the east-west corridor.

The corridors are open from 8 a.m.-4:30 p.m. Monday-Friday and 9 a.m.-4:30 p.m. Saturday.

## Lectures and Seminars

### Tuesday, July 13

**AGING EDUCATION SEMINAR:** Terri Dobby, instructor in cardiopulmonary and diagnostic sciences, will present "An Interdisciplinary Approach to Caring for Geriatric Patients with Chronic Obstructive Pulmonary Disease (COPD)" at noon in Classroom I in the Lewis Hall basement.

### Wednesday, July 14

**MIDDAY GALLERY EVENT:** Brooke Cameron, professor of art, will present "What is a Print? The Graphic Processes of Making Multiples" at 12:15 p.m. in the Museum of Art and Archaeology in Pickard Hall.

### Wednesday, July 21

**MIDDAY GALLERY EVENT:** Molly Strode, associate curator of the Museum of Anthropology, will present "Themes and Iconography in African Art" at 12:15 p.m. in the Museum of Art and Archaeology in Pickard Hall.

## Meetings

### Thursday, July 8

**STAFF COUNCIL:** The group will meet at 1 p.m. in S206 Memorial Union. Staff Council also will meet July 22, and Aug. 12 and 26.

### Thursday, July 29

**FACULTY COUNCIL:** The group will meet at 3:30 p.m. in S110 Memorial Union.

## Special Events

**IMMUNIZATION PROGRAM:** The Health Information Center in Columbia Mall will offer combined diphtheria and tetanus booster immunizations from 10 a.m.-6 p.m. Mondays through Saturdays throughout the summer. Cost: \$8.

### Sunday, July 18

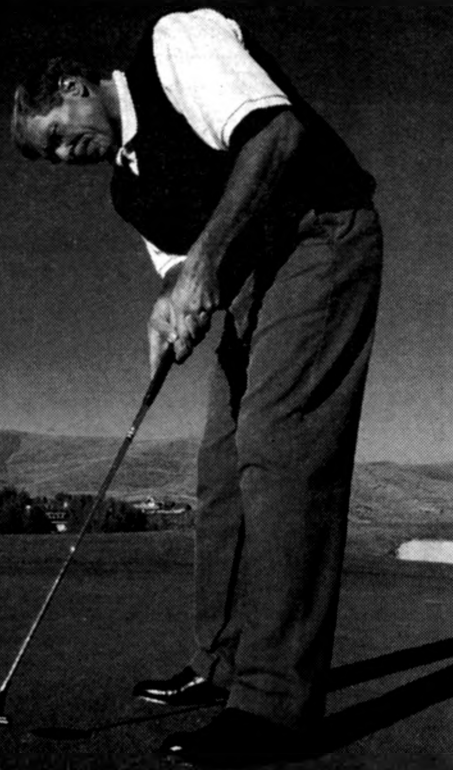
**MUSEUM WORKSHOP:** "Masked Marvels: A Workshop on Masks" will allow children ages 7 to 10 to view and discuss the use of masks in other cultures and to spend studio time making masks with art educator Jennifer Wax. The workshop will be held from 1:30-3:30 p.m. in the Museum of Art and Archaeology. For cost and registration information, call 882-3591 by July 9.

Under exhibits:

Do glasses or contacts limit your lifestyle?

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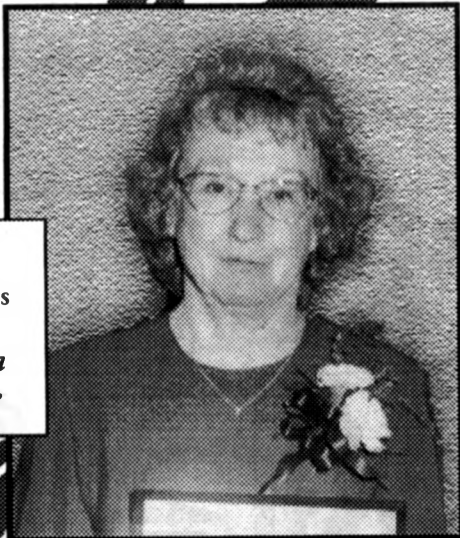


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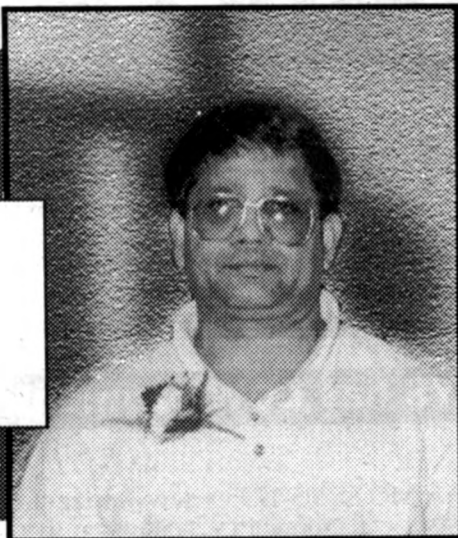
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Large 2 bedroom, two bath apartment, dining room, available August 9. Washer/dryer, kitchen appliances. Garage. Small pets. Within walking distance of campus. \$625. Call (573) 875-8925.

## FOR SALE

5 bedroom, 2 1/2 bath, all brick on 8 acres. 8303 W. Hwy 40. Enclosed patio room plus outdoor patio overlooking backyard pond. 24' x 25' metal shed, \$225,000. 445-2200.

## MISCELLANEOUS

Child Care Director 3-6 p.m. M-F, early dismissals, some full days, 9 mo. Contract-\$800/mo, min. age 21, degree in child care related field or

combo of college and experience. Send resume to St. John Lutheran, 1000 Dorcas St., Mexico, MO 65265. 573-581-5655

Professor, commuting from out of town, seeks lodging Tuesday and Wednesday evenings for Fall '99 and Winter '00. Call 816-523-1340.

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Notes

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Compression                                Tiff: LZW compression  
Editing software                            Adobe Photoshop 2022  
Resolution                                    600 dpi  
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Notes                                         Images cropped, straightened, and brightened.