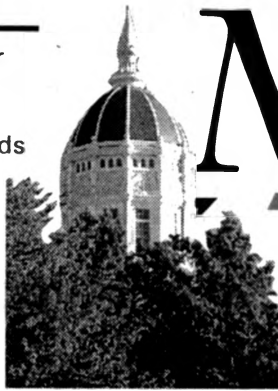


INSIDE

- 4 Calendar
- 7 In Brief
- 8 Classifieds



Mizzou Weekly

Top Cops
 MU's police department earns national accreditation.
Page 8

Discussing a transfer policy

Faculty forums explored a new state policy on transferring general education coursework.

Page 5

Community Contributions

Former faculty and staff members receive the Retiree of the Year Awards.

Page 3

April 19, 2001

University of Missouri-Columbia

Head of the class

TEACHING EXCELLENCE

Surprise classroom visits raise the excitement of Kemper awards

Another teaching award shouldn't have surprised Carol Anderson all that much. After all, this assistant professor of history has received a number of awards for teaching excellence since she joined the MU faculty in 1996.

But the Kemper Fellowships for Teaching Excellence are more than a little bit special. So it was a surprise on April 11 when Chancellor Richard Wallace interrupted Anderson's history class in the Engineering Building West auditorium.

Trailing a posse of reporters and photographers, Wallace had come to announce that Anderson was the first of 10 Kemper award winners for this year. The chancellor was accompanied by Jim Schatz, chairman of Commerce Bank, and Steve Erdel, Commerce Bank's president and CEO for the central Missouri region.

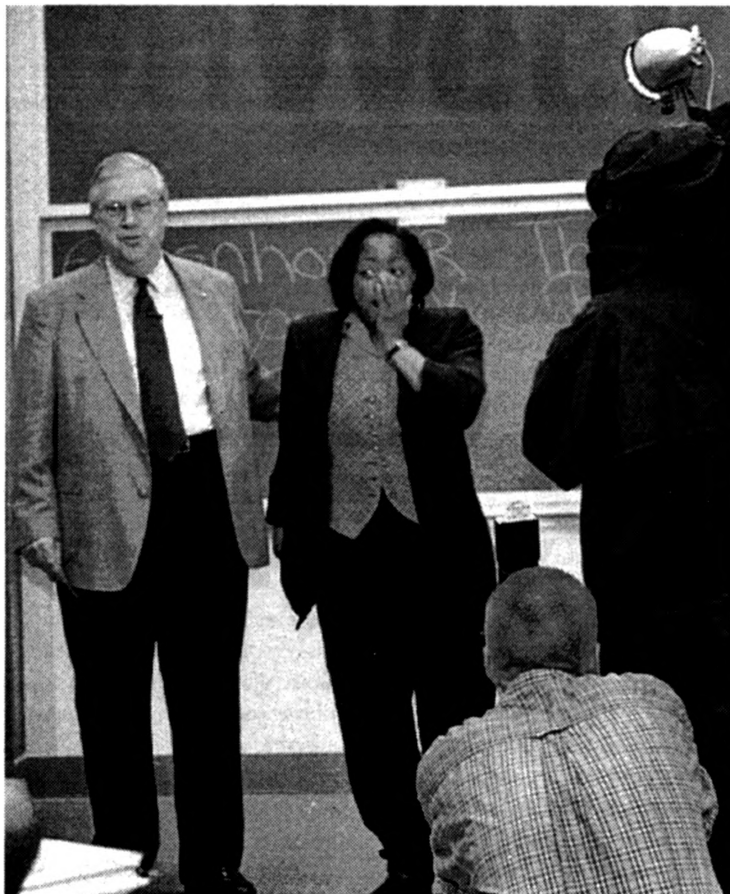
The Kemper awards, which include a \$10,000 bonus for the faculty member, were created in

1991 with a \$500,000 gift from the William T. Kemper Foundation to honor 10 outstanding teachers each year for five years. The award program was extended with additional \$500,000 gifts in 1995 and 2000. Commerce Bank is the trustee for the Kemper Foundation.

Kemper, a 1926 MU graduate, was a well-known civic leader in Kansas City until his death in 1989. His 52-year career in banking included top positions at banks in Missouri, Kansas and Oklahoma. Kemper fellows will be honored at a May 15 awards ceremony co-hosted by Commerce Bank and the University.

The air of excitement that filled Anderson's lecture hall last week has continued in more classrooms across campus as Wallace broke the big news to eight additional faculty members. One more Kemper award will be given tomorrow.

In addition to Anderson, this year's Kemper winners are: Brian Frappier, clinical association professor of veterinary biomedical sciences; Timothy Lyons, associate professor of



Rob Hill photo

TOP TEACHERS Trailing a posse of reporters and photographers, Chancellor Richard Wallace broke the news to Carol Anderson that she was the first of 10 Kemper award winners to be announced this year.

geological sciences; Laurie Mintz, associate professor of educational and counseling psychology; Tom Quirk, professor of English; Paulette Saab, professor of mathematics;

Daniel Turban, associate professor of management; Xinghe Wang, associate professor of economics; and Carol Ward, associate professor of anthropology.

Tapping into a tradition

SPRING RITUAL Tap Day ceremony will mark its 74th year this Friday

This springtime tradition at Mizzou isn't quite as old as the Columns, but it's right up there. MU's Tap Day ceremony honors the exemplary performance of students in academic and nonacademic arenas.

Tap Day will be held at 2 p.m. Friday April 20 on Francis Quadrangle, and the University community is invited to attend. It will mark the 74th year that campus leaders are recognized for their achievements.

During the ceremony, the six campus honorary organizations – QEBH, Mystical 7, LSV, Mortar Board, Omicron Delta Kappa and the Rollins Society – will “tap” their new 2001 members, who are chosen by the current members of each honorary. The identities of the “taps” are confidential until they are announced on Tap Day.

Each honorary also “taps” faculty and staff members they feel have contributed significantly to the experience of students at MU. Students are selected based on their academic, leadership and service achievements.

The ceremony begins with a processional of University officials, the initiates and the current members of the honoraries from the north entrance of Jesse Hall. The chancellor opens the ceremonies at the base of Columns. As new initiates' names are announced, they are “tapped” by a current member of the society. The ceremony officially closes with the singing of the alma mater, “Old Missouri.”

In case of rain, the Tap Day ceremony will be held in Jesse Auditorium.

Making the most of MU's resources

EFFECTIVE STEWARDSHIP

New committee focuses on building resources for top campus priorities

Increasing student retention at MU has been a major initiative for years. In many cases that effort has been discussed as a gauge of student success and satisfaction, but there's a financial side to retention as well.

In recent years, Mizzou's first-year retention rate – the percentage of freshmen who return the next fall – has hovered around 83 percent. Every 1 percent increase in retention would mean an additional \$1.35 million in student fee revenue.

That's only one area in which

MU is working to maximize its resources. A campuswide committee of faculty and staff has been exploring ways that Mizzou can enhance its revenues and at the same time use its resources more efficiently.

Last summer, Chancellor Richard Wallace appointed members to the committee for effective resource utilization. The goal is to identify ways in which the campus can continue to support its programs more efficiently.

“As state resources have grown tighter, the work of this committee is extraordinarily important in our effort to identify means for further program enhancement – the key to achieving our vision of a much stronger MU,” Wallace says.

“This is the very best source of ‘investment’ money that we can identify. It costs us nothing programmatically, and the effort to identify it will increase our efficiency.”

While he looks to the committee for leadership in this area, the initiative is a high priority for the entire campus, Wallace says. “To the extent that we are successful, we can avoid the need to generate these same dollars through more conventional reallocation, which generally involves doing fewer things or doing things with less quality.”

Richard Schwartz, dean of arts and science, is chair of the committee. One of the major goals of the group is to “protect the instructional budget,” he

says. “To the extent that we can save money without any sacrifice of quality we can reallocate to areas of much higher priority.”

The committee's focus is on matching resources to these top priorities. “We're not really finding anything that's going on that's bad. It's generally not the case that we're doing things that are silly or wasteful or unnecessary,” Schwartz says.

“But it is the case that good things are sometimes done within organizations that may not be the highest priority of the University as a whole.”

The committee has been meeting for nearly a year. “Every time we meet, we come at it from a new angle or we come up with a new idea because it's just such a big subject,” Schwartz says. “It's not something where you just jump in and in two

See Resources on Page 3

Energy efficient example

A number of MU academic programs are models for other universities around the country – and so is the campus energy conservation program. Over the past 10 years, those efforts have saved Mizzou more than \$15 million in operating and energy costs.

In March, MU was awarded the 2001 Energy Star Partner of the Year Award. Sponsored by the Environmental Protection Agency and the U.S. Department of Energy, the Energy Star Partner program is a voluntary partnership to reduce air pollution through

increased energy efficiency.

This year's award recognizes the University's leadership in using energy efficient lighting and heating and cooling systems, as well as its stringent energy efficiency requirements in new construction. This year marks the third Partner of the Year Award for Campus Facilities' Energy Management, and is the sixth national or state award in as many years.

Educational partnership

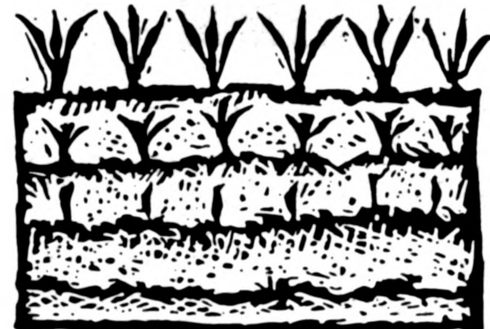
Mizzou staff are making their educational needs known. MU is planning to offer courses outside the traditional hours of the University's residential program and wants to know what educational opportunities staff would like to see.

The survey is sponsored by the provost's office and the Staff Advisory Council, and the response has been enthusiastic. Nearly 400 staff members have responded since the survey was sent electronically April 13. Paper copies are being sent to those staff without e-mail access.

Staff Council urges all MU staff to make their wishes known about more convenient educational opportunities. The survey takes five to seven minutes to complete, and is voluntary and completely anonymous. Check out the survey web site at infopoll.net/Live/surveys/s11876.htm

Blooming opportunity

We've seen those April showers, right? So the May flowers ought to be right around the corner. If you're itching to get that home garden going, you might want to check out all the plants available at the MU Horticulture Club's spring bedding plant sale.



Council looks at grievance alternatives

POLICY REVIEW A new Faculty Council committee will be charged with recommending 'fundamental changes' in the academic grievance process

The academic grievance process at MU continues to be an issue of discussion with Faculty Council. Arguing that the grievance process is too lengthy and cumbersome, council members at the group's April 12 meeting voted to establish a committee to look at alternatives to the current process.

This committee, with five faculty members and two members appointed by the chancellor, would review procedures at peer universities and assess alternative grievance models. The committee would make "recommendations with regard to fundamental changes that might be made in the existing grievance procedures to the campus and system

administration," according to the council resolution passed last week.

That action comes as the MU administration has launched an initiative this spring to streamline the grievance process. That effort includes a campuswide mediation program intended to take pressure off the formal grievance process and steps to speed the process along.

The administration's initiative is a response to recommendations from another committee, appointed by Chancellor Richard Wallace, that looked into the current campus grievance process.

In its report to Wallace, that committee, chaired by Mel George, UM System president emeritus, noted that the group's charge was to look at ways to improve the existing process.

Because the grievance procedure is a UM System policy approved by the Board of Curators, the campus committee did not have the authority to devise a new formal process. The

Faculty Council resolution calls for this new committee to be charged with the responsibility of suggesting an alternative process.

Council members also discussed how to proceed with a campuswide faculty ballot on new state guidelines that regulate the transfer of general education coursework between Missouri's higher education institutions. (Please see article on the new policy which begins on Page 5.)

The council sponsored open forums on the issue last week that were attended by only a few dozen faculty members. Several on the council questioned whether that sparse attendance signaled faculty apathy on the issue, or instead meant that professors already had made up their minds. Council members agreed to discuss further the wording of any ballot.

In other action, the council:

- ◆ approved a survey that would be used to review the performance of campus administrators. The first review would be of Chancellor Wallace,

followed by a planned review this fall of Provost Brady Deaton.

Bruce Cutter, chair of the council's special projects committee, said the survey for Wallace's review would be mailed to faculty before the end of the semester.

The administrative review process had its origins in the early 1990s, when MU faculty voted for a systematic procedure to review all top campus administrators. The faculty vote established a campus standing committee for administrative review, however that group became inactive after several years.

Last year, Faculty Council decided to take on the review committee's work, and council members have been developing the process since then.

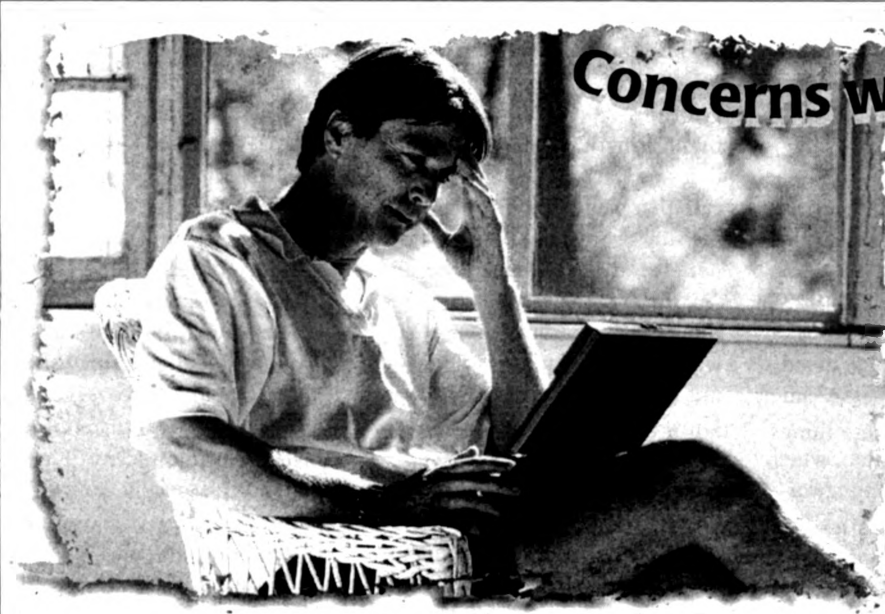
- ◆ voted to support a revision of MU's policy on providing support service to international faculty seeking permanent residence in the United States. The federal Immigration and Naturalization Service rules

provide for permanent residency status for scholars in two categories: the outstanding researcher/professor category and the professional with advanced degree category.


Until several years ago, MU provided administrative support for residency applications in both categories. More recently, resource shortages have forced it to provide support services only for the outstanding researcher/professor category.

The policy revision Faculty Council voted to endorse last week was developed by MU's Council on International Initiatives, and would include support for scholars in the professional with advanced degree category.

- ◆ voted to make the campus grade point average for students the GPA of record, rather than the UM System GPA. The campus GPA policy allows students to repeat some courses, with only the second grade used to calculate the GPA. The UM System GPA includes all grades for coursework taken at any UM campus, including courses that are repeated.



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MizzouWeekly

Volume 22 No. 28

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Steve Morse

Writer/designer Sue Richardson

The high-quality flower and vegetable plants are grown by club members, and are available in packs and pots at some of the lowest prices in town. The sale will be held from 9 a.m. to 5:30 p.m. April 26 and 27 in the lobby of the Natural Resources Building.

Lee Hills' legacy

Can social science research help the news business do a better job? How can news coverage of Latin America be improved? What's the role of a news organization in its community? Those are a few of the issues that are being addressed at a journalism conference this week on the MU campus.

The conference, titled the "Lee Hills Legacy: Journalism, Community, Philanthropy" began yesterday and continues today and tomorrow in the Reynolds Alumni Center. Prominent journalists and

educators are joining MU faculty in a series of roundtable discussions open to the public. Lee Hills attended MU in the 1920s and went on to a distinguished career in the print news business. Lee Hills Hall is named in his honor.

For a complete list of speakers and events, visit www.jour.missouri.edu and click on news and events.

Undergraduate experiences

The research work of nearly 30 MU undergraduates will be front and center next week at a symposium in Memorial Union's Stotler Lounge. The students are taking part in the Life Sciences Undergraduate Research Opportunities Program. The program matches students with faculty mentors to introduce these undergraduates to first-hand research experiences that help prepare them for biomedical, scientific and teaching careers.

Funded through the Office of the Provost and life sciences

mission enhancement, these student interns from across campus work with scientists from 15 academic and research units at MU. A poster presentation will held from 2 to 5 p.m. April 25 in Stotler Lounge, with a recognition ceremony at 4 p.m.

The keynote speaker will be Steven Danzer, a 1993 Mizzou graduate who took part in undergraduate research as a student here. Danzer currently is a postdoctoral researcher at Duke University Medical School.



Rob Hill photo

GIVING BACK Ola Mae Taggart and Ross L. Swofford exemplify the many contributions that MU retirees make to their communities. They are the 2001 winners of the Retiree of the Year Awards.

Community contributions

MAKING A DIFFERENCE

MU Retiree of the Year Awards honor continuing accomplishments

When nearly 800 former faculty and staff members got together April 9 for the annual retirees luncheon, the event highlighted a week of activities celebrating retirees' contributions. But it also underscored the impact that retired members of the University family have on their communities.

Each year, a retired faculty and staff member receive awards for their achievements since retirement. Ross L. Swofford and Ola Mae Taggart were this year's award winners. But with all their activities, they both keep so busy that it's hard to tell they're retired.

Taggart, the staff award winner, retired from the Department of Biochemistry in 1992 after 33 years of working at the University — all in the same department. Those who know her say Taggart is a wonderful

example of a retiree using personal time and talents to help make a better community.

She volunteers to work with the elderly at several Ashland-area retirement homes, visiting residents and helping with fund raising. Taggart also volunteers several days a week at Columbia Regional Hospital, working in the office area with patient records. She is an active member of the Goshen Primitive Baptist Church in Wilton and an officer in the Eastern Star Chapter.

When a phone call came notifying her of the award, Taggart couldn't believe it was true. "I asked, 'Is this for real? What kind of joke is this?' They had a hard time convincing me," she recalls.

And Taggart says that she receives as much as she gives through her work in the community. "I really get a lot of satisfaction out of working with elderly people. They appreciate it so much," Taggart says.

Swofford, the faculty award winner, was a livestock extension specialist who retired in 1991 after 25 years with the University. Since retiring, he's

been active in many leadership roles in community organizations.

You might find him swinging a hammer three mornings a week, working with other retirees on Habitat for Humanity homes. He's a longtime member and officer of the Kiwanis Club. Swofford and his wife are active in the Community United Methodist Church, where both have been leaders in church activities.

Several years ago, Swofford helped organize the Boone Electric Community Trust and currently serves as vice president. That organization has provided nearly \$450,000 in funding for community programs.

Friends say that in his quiet manner he is one of the most respected and dedicated workers in the community. But Swofford doesn't see anything out of the ordinary in all his many service activities.

"I enjoy it and get satisfaction out of it," he says of his work. "I think we're here for a purpose, I don't think we're here just for self-gratification."

RESOURCES from Page 1
hours you see all the problems and immediately envision all the solutions."

However, some opportunities to enhance revenues at MU are striking, he says. "There are a couple of big-ticket items that present themselves fairly obviously, although there's a lot of work involved in addressing them and resolving the problem or embracing the opportunity."

Student retention is a prime example. Increasing the retention rate would mean millions of additional dollars. MU has some of the top students in the Big 12, "but we still have considerable

room for improvement in the rate at which we retain students. That just jumps out at you statistically," he says.

"So, what are the various strategies which we need to embrace in order to retain a higher percentage of students? Can we simplify transfer between divisions? Can we enhance the quality of our advising?"

Another major opportunity is to ratchet up MU's development effort. The campus is about to embark on a major development campaign. "Increasingly, public institutions are devoting far more attention to development than they did in the past," Schwartz

says. "This is going to be very, very significant."

Extension and outreach and distance education is a third area that could provide additional resources for MU. "The University has not done non-traditional education to the degree we could, but we're positioned to do all these things now," Schwartz says.

Although it's focusing on these "big-ticket items," the committee is also looking at other opportunities to save money on current operations.

"We're looking at both, but many of the small things have already been addressed. If you

look at the classic ways that people have saved money on college campuses, this university has done those things and has a very good record," Schwartz says.

"It would be much easier on this committee if the University had been inattentive, but it has not been. So a lot of the quick-fix solutions are not an option here because those things have already been done."

Schwartz invites faculty and staff to provide input to the committee by visiting the group's web site at

web.missouri.edu/~jesse105/ceru/
"When people see something

that should be changed, or if they see something that's truly effective and worth of imitation, we would love to have that input," Schwartz says.

He sees the committee's work as an ongoing effort. "I don't think it will ever stop," Schwartz says.

"The University is a very dynamic entity, and over time it changes and grows and shrinks and restructures and is always trying to improve. But unless you watch it all the time, there's no way to determine if, in fact, you're always hitting your top priorities and always avoiding duplication."

calendar



Concerts & Plays

Saturday, April 21

UNIVERSITY CONCERT
SERIES: The University Choral Union will perform Gabriel Fauré's *Requiem* and John Rutter's *Gloria* at 8 p.m. in Jesse Auditorium. For ticket information, call 882-3781.

Sunday, April 22

STUDENT RECITAL: The Concert Chorale will perform at 8 p.m. at the First Baptist Church. Cost: \$3 suggested donation.

Monday, April 23

UNIVERSITY CONCERT
SERIES: The Miró String Quartet will perform at 7 p.m. in Jesse Auditorium. For ticket information, call 882-3781.
STUDENT RECITAL: The University Percussion Ensemble will perform at 8 p.m. in the Stotler Lounge, Memorial Union.

Tuesday, April 24

SACRED MUSIC RECITAL: Tibetan monks from the Deprung Loseling Monastery will present "Sacred Music, Sacred Dance" at 7:30 p.m. in Jesse Auditorium. Cost: \$5 or \$3 with MU student ID

Wednesday, April 25

UNIVERSITY CONCERT
SERIES: Outstanding MU music students who have won important music competitions, will perform at 7 p.m. in Jesse Auditorium. For ticket information, call 882-3781.

Thursday, April 26

THEATER SERIES: *Men Dancing* will be performed at 8 p.m. tonight, April 27-29, May 3-5 and at 2 p.m. May 6 in

Rhynsburger Theatre. For ticket information, call 882-PLAY.

Courses & Workshops

Tuesday, April 24

PRINT/MAIL WORKSHOP: Printing Services and Campus Mail will hold a half-day seminar to update University employees on new technology and equipment available at these two units of Business Services. The event will be held from 9 a.m.-noon in Reynolds Alumni Center. Register online to attend at www.ps.missouri.edu

Lectures & Seminars

Thursday, April 19

INTERNATIONAL AFFAIRS SEMINAR: Colin and Kathy South, representatives of the Friends United Meeting, will present "Life on the Line: American Palestinian Students at Friends Schools in Remallah" from noon-1 p.m. in S16 Memorial Union.

CHEMISTRY SEMINAR: Carolyn Bertozzi, professor of chemistry at the University of California-Berkeley, will present "Chemistry and Biology at the Surfaces of Cells" at 3:30 p.m. in 103 Schlundt Hall.

NUTRITIONAL SCIENCES SEMINAR: David Robertson, professor of chemistry, will present "Copper, Iron and Zinc in Alzheimer's Disease Senile Plaques" at 4 p.m. in 209 Gwynn Hall.

Friday, April 20

MICROBIOLOGY & IMMUNOLOGY SEMINAR: Michael Caparon, associate professor of molecular

microbiology at Washington University, will present "Functional Equivalent of Type III Secretion in Gram-Positive Bacteria" at 9 a.m. in M615 Medical Science Bldg.

FORESTRY SEMINAR: George Ebai, graduate student in forestry, will present "Measuring the Economic Benefit of Maintaining the Environmental Qualities of the Long Branch Lake, Macon County, Missouri" at 3 p.m. in 210 Anheuser-Busch Natural Resources Building.

STATISTICS LECTURE: Noel Cressie from Ohio State University will present "Spatial Statistics and Environmental Science" at 3:30 p.m. in 114 General Classroom Building.

CHEMISTRY LECTURE: Carolyn Bertozzi, professor of chemistry at the University of California-Berkeley, will present the annual Lloyd B. Thomas Chemistry Scholars Lecture titled "Sugars in Biology and Medicine: Sweet Revenge on Cancer and Inflammation" at 3:30 p.m. in Waters Auditorium.

Saturday, April 21

SURGERY GRAND ROUNDS: Greg Flaker, professor of medicine, will present "Coronary Artery Disease: An Inflammatory Disorder" at 9 a.m. in Acuff Auditorium, MA217 Medical Sciences Building.

Monday, April 23

PARMACOLOGY SEMINAR: Kerry McDonald, assistant professor of physiology, will present "Regulation of Striated Muscle Contraction" at 11 a.m. in M558 Medical Sciences Building.

EARTH DAY LECTURE: Kevin Trenberth of the National Center for Atmospheric Research will present "Global Warming is Happening!" at 4 p.m. in Conservation Hall at the Natural Resources Building.

Tuesday, April 24

BIOLOGICAL SCIENCES SEMINAR: Steve Danzer of Duke University Medical School will present "The Role of Neurotrophins in the Development of Epilepsy" at 3:30 p.m. in 18 Tucker Hall.

Wednesday, April 25

MIDDAY GALLERY EVENT: Marcus Rautman, associate professor and chair of art history and archaeology, will present "Holy Lands of Late Antiquity" at 12:15 p.m. in the Museum of Art and Archaeology.

Thursday, April 26

SENIOR SEMINAR: Sonny Bal, assistant professor of orthopaedic surgery, will present "Current Developments in Joint Replacements" at 11:30 a.m. in the Columbia Regional Health Pavilion. Reservations required, call 882-4743.

INTERNATIONAL AFFAIRS

SEMINAR: Paul Wallace, professor of political science, will present "India, Corruption and Tehelka.com: How an Indian Web Magazine Almost Toppled the Government This Spring" from noon-1 p.m. in S16 Memorial Union.

PUBLIC AFFAIRS LECTURE:

Mary Jo Bane, professor of public policy and management at Harvard University's Kennedy School of Government, will present the Monroe-Paine Lecture in Public Affairs titled "Faith Based Organizations and Public Obligations to the Poor" from 3:30-5 p.m. in Columns A&B of the Reynolds Alumni Center.

NUTRITIONAL SCIENCES

SEMINAR: Alex Gaither, graduate research assistant in nutritional sciences, will present "Identification and Molecular Characterization of Human Zinc Transport Proteins" at 4 p.m. in 209 Gwynn Hall.

Meetings

Tuesday, April 24

GRADUATE FACULTY SENATE: The Graduate Faculty Senate will meet today at 3:45 p.m. in N222/223 Memorial Union.

Thursday, April 26

STAFF ADVISORY COUNCIL: The Staff Council will meet today from 1-3 p.m. in S206 Memorial Union. Additional meetings will be held on May 10 and 24.

FACULTY COUNCIL: The Faculty Council will meet at 3:30 p.m. in S203 Memorial Union. Additional meetings will be held May 10, June 14, and July 26.

Special Events

Friday, April 20

MIRACLE NETWORK BENEFIT: The Children's Miracle Network will hold a benefit garage sale including furniture, books, toys, clothing, and more, from 7 a.m.-4 p.m. today and 8 a.m.-noon tomorrow at the Boone County Fairgrounds.

Wednesday, April 25

SURPLUS PROPERTY AUCTION: Surplus property from the University and from other public agencies in mid-Missouri will be auctioned beginning at 10 a.m. in the Surplus Property Warehouse on Capen Park Road south of Stadium Boulevard. Items may be viewed from 1-4 p.m. April 24 and the morning of the auction.

LIFE SCIENCES SPRING SYMPOSIUM: The Life Sciences Undergraduate Research Opportunity Program will display research projects of student interns from 2-5 p.m. in the Memorial Union's Stotler Lounge.

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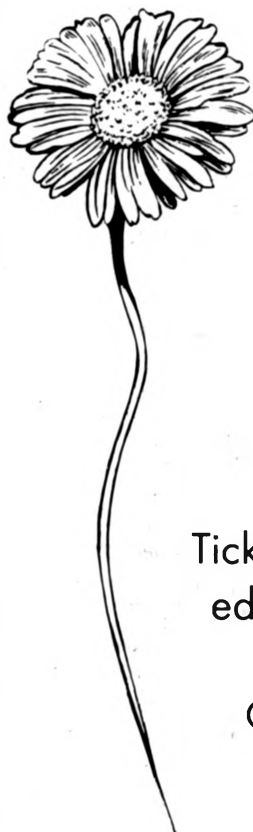
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Forums explore general education transfer policy

Two faculty forums held on campus recently explored a new state policy for transferring general education credits between Missouri colleges and universities.

Only a handful of faculty attended, but discussion at those forums underscored just how complicated the issue is.

Some faculty members argued that the new policy would weaken MU's general education program and encourage students to transfer here when they're not prepared for the academic rigors of a flagship research university.

Others said that the state policy could be accommodated without significant impact to the campus general education program, and could also be an opportunity to reexamine and broaden Mizzou's undergraduate education efforts.

Missouri institutions must submit a plan to the state Coordinating Board for Higher Education by September describing how they intend to comply with the policy.

The April 9 and 10 forums were sponsored by MU's Faculty Council. The council plans to hold a mail ballot in the future that will ask faculty to vote on the best way to respond to this new state policy.

A statewide plan

At issue is a set of guidelines approved last summer by the state Coordinating Board for Higher Education. A statewide panel – the general education steering committee – with representatives from all segments of higher education developed the new policy.

After nearly two years of work, the committee drafted a plan that was intended to stress the importance of general education and to provide a statewide model for such programs. The policy also aimed at easing transfer

between Missouri's colleges and universities.

The new guidelines call for each institution in the state to develop its own 42-hour general education program. Instead of assigning a certain number of hours in specific discipline areas, the policy identifies eight academic goals and asks each institution to develop a general education program that ensures its students are competent in

those skill and knowledge areas.

According to the state plan, students who complete the 42-hour block at one institution can transfer to another college and not be required to take any courses in that institution's general education block.

Colleges may, however, require transfer students to take additional general education courses if those courses are also required of its native students.

Fred Janzow, co-chair of the state steering committee, said his group had two overriding concerns as it drafted the plan: that the new policy be "student-focused and keep student interests in mind," and that it stress "faculty ownership" of academic programs.

Janzow, dean of university studies at Southeast Missouri State University, attended last week's forums and discussed the evolution of, and the rationale behind, the state's new general education plan.

The new policy will replace an existing set of statewide general education guidelines – a 39-hour block of courses assigned to specific academic discipline – that have been on the books since the mid-1980s.

In recent years, colleges and universities in Missouri and around the country have been revising their general education programs. Many, Janzow said, were going beyond the 39 credit hours set out in the state guidelines. The committee found that at Missouri institutions the median number of credit hours in general education programs is 46.

The old 39-hour state model "simply was not being held to by our institutions around the state and was not an adequate model," Janzow said. It "wasn't serving us and certainly wasn't serving students in the transfer process."

As part of its work, Janzow's committee polled institutions around the state. "What we

"What we found was some displeasure at the way transfer was working as a process in the state."

Fred Janzow, co-chair of the CBHE general education steering committee

found was some displeasure at the way transfer was working as a process in the state," he said.

Seventy-six percent of those institutions expressed some concerns about credit transfer between institutions.

The committee also looked at policies in other states. They found some had mandated a statewide numbering system for courses. Some even required common course syllabi.

Janzow said the steering committee had as its "prime assumption that faculty own the curricula programs on the campuses and have the power to design them as they see fit."

Another goal inherent in the new policy is to "encourage students to complete a coherent core at one institution," said Steve Lehmkuhle, UM System vice president for academic affairs.

He provided figures on the number of transfer students entering and leaving the UM System. In fall 2000, a total of 603 students transferred into MU and 428 transferred out, for a net gain of 175 transfer students. By comparison, UM-St. Louis had a net gain of 935.

"Students flow back and forth," he said. "This policy is designed to protect students who both come to your institution and leave your institution."

MU's General Education Architecture

Some MU faculty, however, said that the new policy could in fact reduce an institution's autonomy over its general education program.

MU developed its current general education architecture in the early 1990s, and faculty here debated its structure for several years. Since then, MU's program has received national awards and recognition.

But the program at Mizzou differs in some significant ways from the new state guidelines. The new state policy "has not enjoyed a great groundswell of support on this campus," said Gil Porter, director of MU's general education program.

One major concern is that the state plan limits its 42-hour "transfer block" to lower-division courses. Mizzou's 39-hour general education architecture requires nine hours in upper-division coursework: a "capstone" course, a second upper-level writing intensive course and an upper-level "distribution" course outside the major.

To accept all lower-division courses in a transfer student's block as equivalent to upper-level work wouldn't be fair to native students at MU, Porter said. Others pointed out that the upper-level capstone and writing intensive course could easily be required as part of the major.

"Another major potential problem is the failure to assign specific credit hours to specific areas," Porter said. Because the new policy focuses on

"competencies" in broad skills and knowledge areas rather than specific disciplines, some faculty argue that transfer students could be unprepared to tackle advanced coursework at Mizzou.

To address this concern, MU administrators have said that implementation of this policy would require a strong system of prerequisites for upper-level coursework with accompanying transfer and articulation agreement to ensure that transfer students have appropriate coursework for the major they have chosen at Mizzou.

As the new state policy neared final approval, MU's committee on

"This gives us the opportunity for expanding the scope of the academic program being taken by all our undergraduates."
Provost Brady Deaton

undergraduate education began exploring how the campus could modify its general education architecture to meet the state requirements.

Earlier this semester the MU committee identified three possible approaches:

- The first option would be to add a three-hour government course requirement – already required for graduation at MU – to the current campus general education plan. Transfer blocks from other Missouri institutions would be treated as equivalent to MU's general education requirements.

- Another possibility would be to create a 51-hour general education block. Under this plan, MU would continue to require nine hours of upper-division course work for both resident and transfer students. However, in MU's general education transfer block, those nine upper-division hours would be replaced by nine credit hours of lower-division or intermediate courses to be called "designated competencies." Because those lower-division courses could overlap with classes students would take anyway, this model would not likely add hours to graduation requirements for most students.

- A third approach would be to maintain the status quo. MU would retain its current general education requirements and would evaluate transfer students on a course-by-course basis.

Debating the Options

As the campus undergraduate education committee developed those three options over the past

year, it worked with the administration and with academic divisions to determine what impact the policy changes might have.

Earlier this spring, the committee voted overwhelmingly to endorse the third option – to retain the status quo. In a report to Faculty Council the committee raised a number of concerns.

Although the new state policy creates "a perception that all 42-hour blocks are equal," it does not require a certain number of courses in specific disciplines. Therefore, "the new plan encourages greater divergence in the coursework and experiences

of students," the report said.

The new policy also could lead transfer students to think that all their transfer

hours will count towards work in their major, when they might still need prerequisites before taking upper-division courses.

"We went through a process that was lengthy and exhausting," said Aaron Krawitz, chair of the undergraduate education committee. "Personally, I think we should work to accommodate the policy. The data collected indicates it can be done."

"I do not truly think this changes what we do, but a number of educational institutions in the state believe this will affect the way their students transfer. The ultimate dream of many students at other institutions is to attend MU. I think it is one of the most important things we do as a land-grant, flagship university."

Lori Franz, associate provost, noted that the state's A+ program is steering more of Missouri's bright students to start their higher education careers at community colleges. She cautioned that a rejection of the state's new transfer policy by MU faculty could "send the message that we do not want these community college students."

A number of faculty pointed to possible negative impacts from the new policy. Expanding MU's general education requirements to a 51-hour block in order to accommodate upper division coursework would increase complexity and could increase the time students take to graduate, said Jonathon Sperber, professor of history.

"Why is it to the interest of students and faculty here to agree to this plan?" Sperber asked.

Several faculty noted that the

Continued on Page 6

issue is complicated further by additional graduation requirements mandated by colleges and academic programs. "It seems to me that we don't have a general education architecture on this campus, we have 12 or 13 of them," said Rob Weagley, associate professor of consumer and family economics.

The discussion pointed out the confusion on the part of many MU faculty with respect to the general education architecture required of students at Mizzou. Several colleges use the term "general education" to refer to both the 39 hours required by the campus general education plan as well as to additional requirements in the college.

MU's general education architecture is aptly named, said Peter Markie, vice provost for undergraduate studies. "It is very much an architecture, an outline that divisions fill out in various ways."

Reexamining General Education

Provost Brady Deaton suggested that the CBHE policy might be a welcome starting point for MU to reexamine the campus general education policy. Deaton said that one of the important components of the state's new policy is that it focuses on student outcomes.

"I have a strong bias, and I

don't mind revealing it," Deaton said. "I believe general education should roughly be about half of an undergraduate program, with education in the major being the rest.

"When I talk to employers, when I talk to leaders in the government and private sector, they're looking for those general, abstract thinking skills more than anything else. They don't much care where the students come from if they have those skills."

The University's responsibility in general education is to implant those necessary skills, Deaton said. "I look at our campus here and I like very much our general education architecture; I think it's a fabulous concept. Those skills necessary for the future are imbedded in our entire educational spectrum from the freshman year to the senior year.

"When I look at the actual courses taken that qualify for general education on campus, I feel somewhat less happy," he said. A major concern is that over the years some colleges and divisions have added to the campus general education requirements.

"We have probably more trouble transferring students across divisions on campus than from off campus," Deaton said. "I look at what is proposed, and I find myself wanting to find a way to identify a core that we can then evaluate across all of

the campus."

Since the general education architecture was first discussed at MU in the early 1990s, he said, the campus has not fully reexamined what its role should be. "I think we should have all the divisions spending time, looking over, talking as a campus about what should be our general education approach," Deaton said.

"But I don't believe you ought to allow the fact that we have upper-division coursework in our general education architecture get in the way of defining a reasonable block of courses at the undergraduate level. I think all of our divisions have courses that can be identified as part of the overall distribution requirement. That's a doable thing."

And Deaton stressed that even with a change in the campus general education policy, academic units would still have control over their graduation requirements.

"I think the 51-hour model has the potential for achieving some educational objectives," he said. "This gives us the opportunity of expanding the scope of the academic program being taken by all our undergraduates.

"We should focus on the potential educational gains" in any changes to the general education architecture, Deaton said. "We have control over this. We can move this in the

direction we want to move it in."

Several at the forum raised concerns about the complexity of the issue and questioned whether most faculty have a sufficient grasp of the policy implications.

"It scares me that we as a faculty are going to be asked to vote on this. I don't think we're ready," said Michael Porter, associate professor of communication. "It seems to me there's a way this can work if we tweak things around."

Porter warned a negative vote could mean that "once again MU faculty come across looking like an arrogant brute in an ivory tower, not because we know what we're talking about but because we don't know what we're talking about."

David Schenker, associate professor of classical studies, asked Lehmkuhle what impact a negative vote by MU faculty would have. "I really hope that we can find a way of working this through," Lehmkuhle replied.

"This is the biggest campus in the state, and if it doesn't go along there will be repercussions and we'll have to deal with them. I don't know what they will be."

Gil Porter asked faculty to consider the educational impacts of the new policy. "I hope that the vote will reflect a view of the educational soundness of this document," he said.

Global gas up

EARTH DAY

Speaker blames human activity for global warming

A renowned scientist who believes humans are responsible for drastic — and perhaps catastrophic — global climate change will speak April 23, Earth Day, on the MU campus.

Kevin Trenberth, director of the Climate Analysis Section at the National Center for Atmospheric Research, will speak at 4 p.m. at Conservation Hall, said MU atmospheric scientist Tony Lupo, who is coordinating the program.

"Dr. Trenberth is a leading proponent of anthropogenically induced climate change," Lupo said. That theory submits that human activity has released heat-trapping gasses into the atmosphere, causing global warming and other momentous climate shifts.

Most scientists believe humans have affected climate by altering the atmosphere, Lupo said, although there is "some disagreement" as to the extent and the harmfulness of those changes.

Certainly Trenberth has little doubt. "Humankind is performing a great geophysical experiment," he said in a recent speech. "The problem with this experiment is that if it turns out badly — however that is defined — we cannot undo it. We cannot even abruptly turn it off."

He cited scientific data that indicate the years 1997 and 1998 were "the warmest in at least the past 1,000 years in the Northern Hemisphere." He pointed to rising sea levels, increased flooding and severe droughts as further evidence that humans are affecting global climate for the worse.

Trenberth believes "there is a strong case for slowing down the projected rates of climate change from human influences," Lupo said. For example, he strongly opposes the recent action of President George W. Bush to withdraw the United States from the Kyoto agreement, an international treaty calling for reductions in greenhouse gas emissions.

"He's very forceful about our need for the Kyoto agreement," Lupo said. "He'll probably cover both the science and politics of global climate change."

Trenberth's talk is free and open to the public. His appearance is sponsored by the MU Department of Soils and Atmospheric Science as part of the Albrecht Lecture Series.



Meet  Alumna

Mary Morgan Riley, Ph.D.

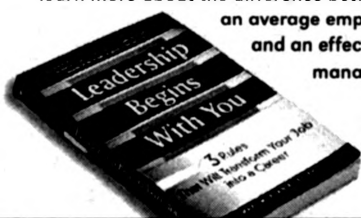


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as she signs

Leadership Begins With You

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Woman: An Intimate Geography

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Other Important Dates:



Saturday, April 21

Tiger Reading Club Activity Hour. The fun starts at 10 am

Wednesday, April 25

Administrative Professionals Day. Find fresh flowers, greeting cards, pottery, gifts and more at the bookstore.

Monday, April 30

In honor of Staff Recognition Week, the staff of the bookstore extends to MU Staff an **additional 10% off their normal staff discount 8am-7pm, April 30.**

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INbrief

Remembering Walter Keller

In his more than 80 years on the MU campus, Walter Keller, professor emeritus of geology, was known as a consummate academic with an extraordinary work ethic. Keller died March 13 at the age of 101.

He came to Mizzou as a student in 1920 – at a time when freshmen were still required to wear beanies. He began teaching geology in 1926. Keller retired in 1970 but continued to work long

hours in his office, driving to campus six days a week.

Colleagues say that it is especially fitting for a memorial ceremony to be held in the Geology Building auditorium named in his honor in 1981. The memorial for Keller will be held at 4 p.m. April 20.

Provost's office seeks faculty fellow

The vice provost for undergraduate studies is seeking a current MU scholar for the position of faculty fellow. This 12-month, part-time, renewable position will support undergraduate academic programs that report to the vice provost. Those programs include the Honors College, the General Education Program and the Campus Writing Program. The faculty fellow will also assist with academic programs, administer faculty and student grievance processes, and investigate charges of academic dishonesty.

Those interested in applying for the position or in nominating an individual should contact Anna Baker at 882-65989 or e-mail bakera@missouri.edu for a complete job description.

Archaeology in the Show-Me State

Anyone interested in Missouri archaeology will have a field day at the combined meeting of the Missouri Archaeological Society and the Missouri Association of Profession Archaeologists April 27 to 29 in Columbia. The three-day meeting provides a forum for the exchange of information between professional and avocational archaeologists, and helps the society promote the investigation, preservation and interpretation of prehistoric and historic remains in Missouri.

The meeting begins April 27 with an evening reception. On April 28 there will be a full day of presentations of current archaeological research in Missouri along with exhibits, displays, book sales and a banquet. Charlotte Beck and George T. Jones of Hamilton College will give a presentation on "The Great Basin Paleoarchaic: Life at the Top?" Individual presentations will continue April 29.

Cost of the meeting events is \$8 in advance, excluding the banquet. For more information, call 882-3544, or visit the society's web page at www.missouri.edu/~moarch

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MUPD meets the highest standards

TOP COPS Mizzou's police department is an accredited law enforcement agency

The University of Missouri Police Department joined an elite group of law enforcement agencies in March by successfully completing requirements for the Commission on Accreditation for Law Enforcement Agencies.

This sanction signals to law enforcement colleagues and other professionals alike that MUPD meets the highest of standards. It also assures the community that the agency's

policies and procedures are effective and responsive on one hand, and fair and equitable on the other.

The department is one of 29 college and university police departments to earn the commission's accreditation, Capt. Chuck Isaacson says. Agencies earn accreditation by meeting 439 standards that require sound, effective policies and procedures, and high quality management, operations and support services. Because of its size — 48 employees — the department had to satisfy but 350 of those standards.

Gaining CALEA's seal of

approval is no easy task. For MUPD, it meant an accreditation team, managed by Isaacson, worked two years writing policies and procedures to meet the commission's standards. After that, much time was spent training officers to carry out the policies.

"We knew we would have prove that what we had down in black and white was actually what we were doing on the job," Isaacson says. Additionally, some upgrades were made to the department's facilities.

Once all the kinks were worked out, it was time for a rehearsal. A two-day mock assessment was conducted by police officers from Oklahoma, Missouri and Tennessee. At the end of their investigation they recommended that MUPD

proceed with arranging to have an official onsite inspection.

"We called the CALEA and said we were ready for review," Isaacson says. In early December 2000, a three-member evaluation team consisting of officers from Brown and Middle Tennessee State universities and from North Carolina spent four days on campus. They pored over police department records, procedures manuals, investigative reports and law enforcement files.

The team even rode with MUPD officers, making sure their actions complied with the department's policies and procedures.

Accreditation team members inspected the department's physical operations from top to bottom, and held public hearings

and call-ins so that members of the University community could voice their viewpoint about the department.

The good news came in January. The department would be invited to Greensboro, N.C., on March 25 to be awarded accreditation, which is good for three years.

"I feel great about getting it done," Isaacson says. "It was a difficult project, but it should make students and their parents, faculty and staff feel good to know that we are trying to be the best we can be."

Isaacson says the community supported the efforts greatly. "The team did not receive one negative call or opinion while they were here," he says.

In his overall evaluation of the nearly three-year project, Isaacson says, "It was a lot of work for a good cause, and I am very proud of the people in our department."



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