

CAMBIO DE COLORES VIRTUAL CONFERENCE

"EMBRACING DIFFERENCES AND
EMPOWERING COMMUNITIES"

20 21



JUNE 16-19 • VIRTUAL

Register: <https://cvent.me/RbrKxW>

PROGRAM SCHEDULE

2021 CONFERENCE

WEDNESDAY, JUNE 16TH

NCERA-216 MEETING 9:30-12:00

GRADUATE STUDENT GATHERING 9:30-12:00

LUNCH BREAK 12:15-1:15

**19TH CAMBIO DE COLORES
CONFERENCE OPENING** 1:30-2:20

Corinne Valdivia and Lisa Y. Flores, Cambio de Colores Co-Directors & Cambio Center Interim Co-Directors, University of Missouri-Columbia
Latha Ramchand, Provost, University of Missouri-Columbia
Erica Lembke, Interim Dean, College of Education, University of Missouri-Columbia
Cooper Drury, Interim Dean, College of Arts & Science, University of Missouri-Columbia
Stephanie Shonekan, Associate Dean, College of Arts & Science, University of Missouri-Columbia

PLENARY 1 2:30-3:30

"MUSICAL EXPERIENCES OF MISSOURI'S LATINX COMMUNITIES"

Pablo Sanhueza, Kansas City Latin Jazz Orchestra
Cynthia Ammerman, Kansas City Latin Jazz Orchestra
Moderator: Marc Rice, Truman State University

POSTER PRESENTATIONS 3:45-4:45

THURSDAY, JUNE 17TH

PLENARY 2 10:00-11:00

"SABORES SIN FRONTERAS: LATINO CULINARY ARTS AS RESTORATIVE JUSTICE"

Maribel Álvarez, University of Arizona

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PROGRAM SCHEDULE

2021 CONFERENCE

THURSDAY, JUNE 17TH

CONCURRENT BREAKOUT SESSION 1

11:15-12:30

1A: ADAPTIVE AND CULTURALLY RELEVANT PRACTICE TOWARD SOCIAL EQUITY FOR HISTORICALLY EXCLUDED POPULATIONS

Debra Bolton, Kansas State University

1B: SERVING LATINX AND IMMIGRANT COMMUNITIES IN THE MIDWEST: COVID-19 AND BEYOND

“NARRATIVES OF LATINO EXPERIENCES DURING COVID-19. A PRELIMINARY ANALYSIS”

Cristián Doña-Reveco & Isabelle C. Beulaygue, University of Nebraska at Omaha

“IMMIGRANT INTEGRATION, IT TAKES MORE THAN ONE VILLAGE BUT IT'S WORTH IT”

Ricardo Díaz Soto, Xpenn Consulting
Gloria Yen, New American Welcome Center

“RISKS AND RESILIENCE AMONG LATINX IMMIGRANTS IN THE RURAL MIDWEST DURING THE COVID-19 PANDEMIC”

Kimberly Greder, Dahee Kim, & Juan Bao, Iowa State University
Moderator: Irma Arteaga, University of Missouri-Columbia

LUNCH CONVERSATION WITH EMMANUEL CAUDILLO

12:45-1:45

CONCURRENT BREAKOUT SESSION 2

2:00-3:15

2A: IDENTITY, VALIDATION OR INTEGRATION? THE EFFECT OF ASSIMILATION AND AMBIGUITY OF CULTURAL IDENTITY IN NATIVE AND LATINO YOUTH

Ricardo Díaz Soto, Xpenn Consulting
Debra Bolton, Kansas State University

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CONCURRENT BREAKOUT SESSION 2

2:00-3:15

2B: CULTIVATING CALM AND RESILIENCE: USING MINDFULNESS AND MINDFUL MOVEMENT TO COMBAT STRESS AND ANXIETY

Cynthia Chasteen, University of Missouri-Columbia

2C: TEACHING PRACTICES TO UNDERSTAND OUR COMMUNITIES

“COMPAÑEROS DE CONVERSACIÓN: THE MISSING LINK BETWEEN SPANISH IN ACADEMIA AND THE LATINX ENGLISH LANGUAGE LEARNER COMMUNITY”

Noah Myers, University of Missouri-Columbia & Columbia Area Career Center

“USING CREATIVE WRITING TO TEACH LANGUAGE AND SOCIAL CONSCIENCE”

Maria Balogh, University of Missouri-St. Louis

“APPLICATIONS OF GEOGRAPHIC WEIGHTED REGRESSION TO UNDERSTAND RURAL LANGUAGE LEARNERS”

Elizabeth Thorne Wallington & Adrienne Johnson, Missouri Western State University

Moderator: John Bonilla, University of Missouri-Columbia

CONCURRENT BREAKOUT SESSION 3

3:30-4:45

3A: PREPARING OUR UNDERREPRESENTED YOUTH LEADERS FOR THE FUTURE. ALL IN ONE PACKAGE: COLLEGE PREPARATION, LEADERSHIP DEVELOPMENT, CAREER EXPLORATION, AND COMMUNITY SERVICE

Mario Magaña Álvarez & Carole Smith, Oregon State University

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CONCURRENT BREAKOUT SESSION 3

3:30-4:45

3B: ROOTING IN THE UNITED STATES: CASES OF RESILIENCE AND HOW LATINX CULTURE THRIVE DESPITE DIFFICULTIES

“THE SPATIAL CONSTRUCTION OF LATINX RACE: EXPERIENCING COMMUNITY SPACE AS WHITESPACE IN AN AGROINDUSTRIAL IMMIGRANT TOWN”

Aarón Arredondo, University of Missouri-Columbia

“CULTURALLY-ROOTED LATINX & CARIBBEAN RESILIENCE DURING COVID: OUR COMMUNITIES WILL SURVIVE, SPARKLE AND THRIVE”

Diana Ríos, Graciela Quiñones-Rodríguez, & Louvins Pierre University of Connecticut

“MÚSICA MICHICANA: LOCATING TEXAS-MEXICAN REGIONAL MUSIC IN MICHIGAN AND THE MIDWEST”

Richard Cruz Dávila, Julián Samora Research Institute, Michigan State University

Moderator: Ervin F. Leiva, University of Missouri-Columbia

3C: CHALLENGES AND BENEFITS OF PROVIDING HEALTH SERVICES TO SPANISH SPEAKING PATIENTS AND THE USE OF TELEHEALTH

“CREATING DIALOGUE AMONGST DIFFERENCE: REFLECTIONS ON SPANISH LANGUAGE LEARNERS AND LATINO COMMUNITY PARTNERSHIPS”

Christina García, Saint Louis University

Eileen Wolfington, LifeWise Stl

“SERVING HARD-TO-REACH COMMUNITIES WITH TELEHEALTH DURING COVID-19 AND BEYOND”

Ben Zeno, Kevin Gómez, & Ophelia Velasquez, Casa de Salud

“EMPOWERING COMMUNITIES BY PROVIDING HEALTH LITERACY”

Daisy Barrón, Missouri State University

Moderator: Milena Rondón, University of Missouri-Columbia

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CONCURRENT BREAKOUT SESSION 3

3:30-4:45

3D: ENVIDIA AND CONSERVATIVE IDEOLOGY AMONG LATINOS/AS “LATINO IDEOLOGY: AN INVESTIGATION OF WHY LATINOS ARE CONSERVATIVE”

Yoshira Macías Mejía & Rubén Martínez, Julián Samora Research Institute,
Michigan State

“ENVIDIA: A BARRIER TO LATINO SOCIAL SOLIDARITY”

Rubén Martínez, Julián Samora Research Institute, Michigan State
University

Juan Coronado, Central Connecticut State University

Moderator: John Bonilla, University of Missouri-Columbia

FRIDAY, JUNE 18TH

PLENARY 3

10:00-11:00

“DISRUPTING A RACELESS LATINIDAD: THEORY, RESEARCH, AND PRACTICE”

Héctor Y. Adames, Chicago School of Professional Psychology

Nayeli Y. Chávez-Dueñas, Chicago School of Professional Psychology

CONCURRENT BREAKOUT SESSION 4

11:15-12:30

4A: EXPANDING 4-H TO LATINO/A AUDIENCES

Lupita Fábregas-Janeiro, Liliana Sánchez, & Beth Rasa Edwards, University of
Missouri-Extension, 4-H Center for Youth Development

4B: COLLABORATING TO OVERCOME CULTURAL AND POLITICAL BARRIERS

Jillian González, Estela Cervantes, & Belem Chávez El Valor Corporation

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CONCURRENT BREAKOUT SESSION 4

11:15-12:30

4C: PRACTICES ADAPTING EDUCATIONAL PROGRAMS TO LATINX NEEDS: THE IMPORTANCE OF CONSIDERING THE SOCIAL AND CULTURAL CONTEXT IN EDUCATION

“LATINX LEADERSHIP AND ADVOCACY PROJECT”

Katheryne Staeger-Wilson, Missouri Developmental Disabilities Council
Francine Pratt, Community Partnership of the Ozarks/Prosper Springfield Initiative

Jordana Vera Montero & Yeni Vasquez, Alliance for Leadership, Advancement, and Success

“ADVANCING LATINAS IN STEM ACADEMIC CAREERS”

Marci McMahon & Ala Qubbaj, The University of Texas Rio Grande Valley
Marie Mora, University of Missouri-St. Louis

“THE STATE OF LATINO YOUTH DEVELOPMENT, THE NATIONAL UPDATE FOR 2019-2020”

Ricardo Díaz Soto, Xpenn Consulting
Zuri García, Utah State University

Moderator: María Rodríguez-Alcalá, University of Missouri Extension

LUNCH BREAK

12:45-1:45

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CONCURRENT BREAKOUT SESSION 5

2:00-3:15

5A: PATHWAYS FOR LATINXS IN THE PRACTICE OF FARMING IN THE MIDWEST: EXPERIENCES FROM MISSOURI, MICHIGAN AND IOWA

Stephen Jeanetta, University of Minnesota Extension

Rubén Martínez & Jean Kayitsinga, Julián Samora Research Institute, Michigan State University

Corinne Valdivia, Shirley Rojas, & Ervin Leiva, University of Missouri-Columbia

Cornelia Flora & Jan Flora, Iowa State University

María Rodríguez-Alcalá, University of Missouri Extension

Moderator: Elisa Cárdenas, University of Missouri Extension

5B: THE CULTURALLY AND LINGUISTICALLY RESPONSIVE TEACHER

Rob Greenhaw, Missouri Migrant and English Language Learning (MELL) and the St. Louis RPDC

5C: NEWCOMERS, POLICIES AND VULNERABILITY: HOW COMMUNITIES CAN WORK TOGETHER TO INTEGRATE IMMIGRANTS

“A CIVICALLY ENGAGED RESEARCH APPROACH TO ENDING ABUSIVE ALTERNATIVES TO DETENTION”

Adriano Udani, University of Missouri-St. Louis

María Torres Wedding, The MICA Project

“COMMUNITY INTEGRATION IN RURAL SOUTH DAKOTA”

Athena Ramos, Natalia Trinidad, Marcela Carvajal Suárez, & Sophia Quintero, University of Nebraska Medical Center

“THE ROLE OF SANCTUARY POLICIES IN THE CONTEXT OF INTENSIFIED FEDERAL IMMIGRATION ENFORCEMENT”

Chenoa Allen & Leticia Martinez, University of Missouri-Columbia

Isabel Anadon, University of Wisconsin-Madison

Moderator: Alejandra Gudiño, Cambio Center Fellow

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CONCURRENT BREAKOUT SESSION 6

3:30-4:45

6A: WORKING WITH THE LATINO POPULATION INSIDE AND OUTSIDE THE UNIVERSITY: A MODEL FOR INCLUSIVENESS AND SOCIAL JUSTICE

Jennifer Barajas, Bradley University
Elena Foulis, Ohio State University
Christina García, Saint Louis University

6B: LITERATURE AS A VEHICLE OF INCLUSION FOR LATINX IDENTITIES

Jorge Inzunza, Hilo Colectivo Books
Nestor Fabricio Paz & Ruth Molina-Mota, Delavan-Darien School District
Marcela Rojas-Figueroa, Instituto Hebreo

6C: STRESSORS AFFECTING UNDERSERVED IMMIGRANT/ETHNIC COMMUNITIES' HEALTH

“OCCUPATIONAL AND DISCRIMINATION-RELATED STRESSORS AMONG IMMIGRANT CATTLE FEEDYARD WORKERS IN THE CENTRAL STATES REGION”

Athena Ramos, University of Nebraska Medical Center

“THE OPIOIDS CRISIS & IMMIGRANT/ETHNIC COMMUNITIES IN THE ST LOUIS METROPOLITAN REGION - DEVELOPING CULTURAL AND LANGUAGE APPROPRIATE COMMUNITY ASSESSMENT SURVEYS”

Sal Valadez, LiUNA-Midwest Region

Ophelia Velasquez, Casa de Salud

Moderator: Heather Lindfors-Navarro, University of Missouri-Columbia

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PROGRAM SCHEDULE

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SATURDAY, JUNE 19TH

NCERA-216 MEETING

8:45-9:45

PLENARY 4

10:00-11:00

"IN SEARCH OF A BETTER LIFE: THE CHALLENGES LATINOS FACE IN AN UNCERTAIN SPACE"

Lizette Ojeda, Texas A&M University

CONCURRENT BREAKOUT SESSION 7

11:15-12:30

7A: WORKING WITH REFUGEE AND IMMIGRANT POPULATIONS

Hasmik Chakaryan, Webster University

7B: PARTICIPATORY PHILANTHROPY: CASE STUDY AND MODEL FOR INCLUSIVE COMMUNITY BUILDING

Kelvin Alfaro, University of Wisconsin-Madison

7C: CULTURALLY RELEVANT PEDAGOGIES ADDRESSING LATINX REALTIES

"APPLYING ANDRAGOGICAL PRACTICES TO AN ONLINE TESOL TEACHER TRAINING COURSE"

Daisy Skelly, Wright City R-II School District

"LATINX CHILDREN LITERACY COMPETENCIES IN THE RURAL MIDWEST"

Laura Edwards, University of Northern Iowa

"YOUR VOICES, ARE OUR VOICES"

Gabriel Fumero, Hispanic Economic Development Corporation

Moderator: Alejandra Gudiño, Cambio Center Fellow

CLOSING ACTIVITY

12:45-1:15

Maurice Gipson, Vice Chancellor of Inclusion, Diversity & Equity,
University of Missouri-Columbia

Corinne Valdivia and Lisa Y. Flores, Cambio de Colores Co-Directors &
Cambio Center Interim Co-Directors, University of Missouri-Columbia

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POSTER PRESENTATIONS

1. "FAMILY INFLUENCE ON GRATITUDE, GENEROSITY, AND HOPE IN LATINO MIGRANT YOUTH IN U.S. FARM WORK"

Fiorella L. Carlos Chávez, Joy Roos, Sophia G. Bell, & Jordynn Hundley University of Missouri-Columbia

2. "THE INVESTIGATION OF THE SELF-EFFICACY OF SPECIAL EDUCATION TEACHERS WHO TEACH MATHEMATICS TO ENGLISH LANGUAGE LEARNERS WITH DISABILITIES"

Jessica Kamuru, Avila University

3. "REPRODUCTIVE (IN)JUSTICE AND IMMIGRATION DETENTION FOR IOWA FAMILIES: FINDINGS FROM A COMMUNITY-ENGAGED STORYTELLING STUDY"

Alexa Kort, University of Michigan

Naomi Marroquín, Juan Gudino, Nicole Novak, & Isabella Reyes, University of Iowa
Natalia Espina, Voces de la Frontera

4. "TRANSITION TOWARDS FOOD VALUE CHAINS FRAMED WITHIN AGROECOLOGICAL PRINCIPLES: EXPLORING POSSIBILITIES FOR LATINO FARMERS"

Andrés Felipe Mesa Valencia, University of Missouri-Columbia

5. "4-H IS MOVING IN: MAKING 4-H ACCESSIBLE TO ALL"

Sarah Morefield, University of Missouri-Extension

6. "ASSESSMENT OF INDOOR AND OUTDOOR TOBACCO AND E-CIGARETTE RETAIL ADVERTISING IN DOUGLAS COUNTY, NEBRASKA"

Athena Ramos & Marcela Carvajal Suárez, University of Nebraska Medical Center

7. "EXAMINING THE ROLE OF WEIGHT/SIZE TEASING ON LATINAS' BODY IMAGE"

Avelina Rivero & Sarah Killoren, University of Missouri-Columbia
Gabrielle Kline, West Virginia University

8. "PREDICTING THE READING ACHIEVEMENT OF FIRST GRADE ENGLISH LEARNERS"

Mónica Romero, University of Missouri-Columbia

9. "WHEN DOES 'JOKING' BECOME BULLYING: HOW DO YOUTH SELF-ADVOCATE?"

Samantha Warner, Nixa Public Schools

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