





# GRADUATE SCHOOL COMMENCEMENT

Friday, December 15, 2006

Hearnes Center, University of Missouri–Columbia



## Order of Exercises

Fanfare .....	Columbia Community Band
Welcome .....	Pamela Benoit Vice Provost for Advanced Studies and Dean of the Graduate School University of Missouri–Columbia
Processional .....	Platform Party, Faculty and Graduate Candidates
The National Anthem .....	Stacy Pendergrass
Presiding .....	Pamela Benoit
Opening Remarks.....	Pamela Benoit
Greetings from the Campus .....	Brady J. Deaton Chancellor, University of Missouri–Columbia
Honorary Degree Recipient .....	James E. Stowers, Jr.
Conferral of Degrees.....	Brady J. Deaton
Diplomas .....	Mark Beard
Recognition of Doctoral Candidates and Hooding Ceremony	
Recognition of Educational Specialist Candidates	
Recognition of Master’s Candidates	
Concluding Remarks .....	Pamela Benoit
Alma Mater .....	Stacy Pendergrass
Recessional.....	Platform Party

## FACULTY MARSHALS

### GENERAL FACULTY

LILLIAN W. WILKINS

Professor of Journalism

### HOODING FACULTY

ROSE-MARIE MUZIKA

Associate Professor of Forest Ecology

## STUDENT MARSHALS

### DOCTORAL

MARK D. YATES

Doctor of Philosophy Candidate

Forestry

### EDUCATIONAL SPECIALIST

NATHALIE D. MEANS

Educational Specialist Candidate

Educational Leadership & Policy Analysis

### MASTER'S

JOHN T. PELIKAN

Master of Business Administration Candidate

Business Administration

## READER

PETER HASSELRIIS

Professor Emeritus of Curriculum & Instruction

## IN MEMORIAM

MARIANNE OSORIO

Doctor of Philosophy Candidate, Nursing

Master of Public Administration Candidate

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# DECEMBER COMMENCEMENT

UNIVERSITY OF MISSOURI  
COLUMBIA

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College of Arts & Science*

Paula Thies  
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Registrar-MU*

Dale Wilcox  
*DAR System Administrator  
Office of the University  
Registrar-MU*

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# MIZZOU ALUMNI: NEW PARTNERS IN THE ENTERPRISE

Congratulations and welcome to a lifelong relationship with your alma mater.

Graduates who have preceded you know the importance of the Mizzou experience. You will find that MU is well-regarded by executives of institutions everywhere and that you, as a graduate, will profit by the University's reputation.

To a great extent, the value of your

degree depends on how well MU continues its mission of teaching, research and service. Your goodwill and support are essential to secure its future and the success of students who follow you.

The University is more than its buildings, more than its faculty and more than the students present at any one time. The University consists of all who enter and leave its halls—who

are affected by and carry on its pervading principles.

A University and its alumni are inseparable. Graduation day creates a stronger-than-ever bond of mutual interdependence. Your continued interest and concern—and your enthusiastic help beyond today—is important to Mizzou. You are your University.

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## UNIVERSITY OF MISSOURI-COLUMBIA

In the course of its history, the University of Missouri-Columbia has committed itself to three missions: *teaching* since its founding in 1839 as the first state university west of the Mississippi River; *research* as part of the land-grant mandate in the late 1800s; and *extension services* since the early 1900s.

The largest of the four institutions of the University of Missouri System, MU enrolled 28,253 students this year. Mizzou is a complete university, offering its large student body diverse, inclusive training at undergraduate, graduate and professional levels.

The origin of the University can be traced to a clause in the federal Act of 1820, which admitted Missouri to the Union. The act authorized the sale of two tracts of public land with the proceeds earmarked "for the use of a

seminary of learning." The land was sold in the 1830s, and sentiment mounted for the establishment of a university. By 1839 the fund amounted to about \$100,000, and the General Assembly passed two acts that provided for the establishment and location of the University of Missouri. One act specified that the University be built in one of six central counties. The county that offered the greatest inducements in land and money would obtain the University. Boone County won the bid with \$117,921.25 in cash plus land, and in 1839 the University of Missouri was founded in the frontier town of Columbia.

Two momentous changes occurred in 1870. Under terms of the Morrill Act, the University was accorded land-grant status, prompting the legislature to authorize a School of Agriculture and Mechanical Arts for Columbia and to open a second campus to house the School of Mines and Metallurgy at Rolla. The University of Missouri System was created in 1963 with the addition of campuses in St. Louis and Kansas City.

MU has schools and colleges in

accountancy; agriculture, food, and natural resources; arts and science; business; education; engineering; fine arts; graduate; health professions; human environmental sciences; information science and learning technologies; journalism; law; medicine; music; natural resources; nursing; public affairs; social work; and veterinary medicine.

Mizzou's breadth and depth enables both students and teachers to take an interdisciplinary approach to intellectual inquiry.

The University is a source of pride for all Missourians, setting the standard for higher education in the state and establishing a reputation for excellence known throughout the world.

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# SCHOOLS & COLLEGES

## COLLEGE OF AGRICULTURE, FOOD & NATURAL RESOURCES

*Includes School of Natural Resources*

*Thomas L. Payne, PhD,  
vice chancellor and dean*

The mission of the College of Agriculture, Food and Natural Resources includes quality teaching, cutting-edge research and the extension of that research to the people of Missouri.

From entering freshmen to postdoctoral scientists, students receive personal attention in preparing for a wide range of careers. Professional development through campus organizations and special interaction with business and industry prepares our graduates to have an impact in the food system, business, government policy, environmental awareness, law, medicine and other areas.

The Missouri Agricultural Experiment Station develops new technology in animal, biochemical, social, plant, food and natural resource sciences to keep the state's agribusiness system competitive in world markets and to provide consumers with a safe, low-cost food supply.

Technology reaches the people through the college's Missouri Agricultural Extension Program. State specialists within the college and area specialists in county centers interact with the public for real-life application of research in solving problems.

Finally, the college helps Third World countries become trading partners by developing their economies through improved agriculture. This also provides a valuable exchange of knowledge and understanding with students, teachers and scientists from many cultures.

## COLLEGE OF ARTS & SCIENCE

*Michael O'Brien, PhD, dean*

The College of Arts and Science, established in 1841, is the oldest and largest academic division in the University, with more than 9,000 students, 29 departments and programs and 400 full-time faculty members.

The college provides a wide range of undergraduate and graduate degree programs in the humanities, arts, and natural and social sciences.

The broad liberal arts education it offers serves as a solid foundation for professional or other specialized studies.

The School of Fine Arts, including the departments of Art and Theatre, and the School of Music are within the college and contribute to the academic life of the campus as well as to the cultural life of the University and the community.

The college encourages excellence in teaching and scholarship among its faculty, seeks to provide traditional and innovative undergraduate curricula of the highest quality, and allows a flexibility in individual courses of study that enables its students to take the best possible advantage of the many resources at their disposal.

## COLLEGE OF BUSINESS

*Bruce J. Walker, PhD, dean*

The College of Business, established in 1914, educates students for professional opportunities and responsibilities in the private and public sectors. The college includes the School of Accountancy (the first established at a major public university) and the departments of Finance, Management and Marketing. The college offers an undergraduate degree in business, a combined bachelor's and master's degree program in accountancy, master's degrees in business administration, and doctoral degrees in accountancy and business.

Students in the college are exposed to relevant concepts, theories and techniques applied to real-world operations of private and public enterprises. With a commitment to professional development, the college arranges numerous opportunities for students to gain added

practical insights through internships, field projects, guest speakers and executives-in-residence. Besides teaching students, the college's faculty members conduct and publish research on significant, timely issues and engage in wide-ranging service on campus, in their disciplines and in the business community.

In a variety of ways, the college provides information, research, continuing education and managerial assistance to practitioners and organizations throughout Missouri and in other states. The college contributes to the economic development mission of the University of Missouri not only by preparing the next generation of executives, accounting professionals and business owners for the state but also by carrying out a number of programs related to entrepreneurship.

## COLLEGE OF EDUCATION

*Carolyn Herrington, PhD, dean*

The College of Education is the oldest teacher-education program west of the Mississippi River. The college offers programs leading to a variety of career opportunities in the education profession as well as in education-related human-service occupations.

The bachelor of science in education degree leads to certification to teach at the early childhood, elementary, middle or secondary levels in Missouri as well as most other states. The bachelor of educational studies degree is designed for individuals interested in human-service careers.

In addition to the two undergraduate degrees, the College of Education offers graduate study leading to the master's, educational specialist and doctoral degrees. The college serves the education profession of the state through research studies, continuing education, and a variety of services to state and local education agencies.



## COLLEGE OF ENGINEERING

*James E. Thompson, PhD, dean*

When engineering classes at the University of Missouri began in 1849, a strong tradition was born that continues to grow. Today, the College of Engineering includes the first electrical engineering department established in the nation and the only industrial engineering program in Missouri. The college offers fully accredited degree programs in biological, chemical, civil, computer, electrical, industrial, information technology mechanical and aerospace engineering, along with computer science. All programs offer undergraduate and graduate degrees, and the college also offers graduate degrees in nuclear engineering. Naval science is under the academic administration of the college as well.

Excellence in teaching and scholarly pursuits is the hallmark of the College of Engineering. The college seeks to involve undergraduates in the exciting world of technological discovery, provide students with the highest quality curriculum, and prepare them to go out into the world with the education they'll need to make a difference.

## GRADUATE SCHOOL

*Pamela Benoit, PhD, Vice Provost for Advanced Studies and Dean of the Graduate School*

An atmosphere encouraging academic inquiry and stimulating intellectual activity at the University of Missouri-Columbia has been recognized as fundamental to a superior education for graduate students.

The University of Missouri System is the only state-supported institution in Missouri to offer professional and doctoral degrees. Many of these degrees are available only on the Columbia campus. The Graduate School, which offers degree-granting programs in more than 90 departments and areas, is a member of the Association of Graduate Schools and the Council of Graduate Schools. Of 3,800 degree-seeking graduate students, 44 percent are doctoral candidates.

The University granted its first master's degree in 1846. Since that time, more than 56,500 have been conferred. The first doctor of philosophy degree was granted in 1899 and, to date, more than 11,200 have been awarded.

## SCHOOL OF HEALTH PROFESSIONS

*Richard Oliver, PhD, dean*

Missouri's only state-supported school of health professions on a campus with an academic health center is uniquely positioned to educate highly qualified health care professionals committed to fulfilling our mission of improving society through education, service, and discovery in health and rehabilitation sciences. Credited with establishing the nation's first baccalaureate degree program in respiratory therapy and first master's degree program in diagnostic medical ultrasound, the school's five departments and seven accredited academic programs have a long and distinguished history and continue to produce many well respected and nationally recognized professionals.

The departments of Cardiopulmonary and Diagnostic Sciences, Communication Science and Disorders, Health Psychology, Occupational Therapy and Physical Therapy fulfill critical roles in health care. The school offers undergraduate degrees in Clinical Laboratory Sciences, communication science and disorders, diagnostic medical ultrasound, occupational therapy, respiratory therapy and graduate degrees in communication science and disorders, diagnostic medical ultrasound, occupational therapy and physical therapy.

Students gain valuable experience in the school's own service and outreach centers including Eldercare Center, The Health Connection, Department of Communication Science and Disorder's Speech and Hearing Clinic, Robert G. Comb's Language Preschool and more than 800 fieldwork sites.

## COLLEGE OF HUMAN ENVIRONMENTAL SCIENCES

*Includes the School of Social Work*

*Stephen Jorgensen, PhD, dean*

Human Environmental Sciences at MU is a college with a mission: to maximize the quality of life and foster the development of individuals, families and other groups in their diverse environments. The college is ranked among the strongest human sciences units in the nation, reflecting the quality of faculty and students, and the relevance of programs.

Undergraduate and graduate programs are offered in the departments of architectural studies, human development and family studies, nutritional sciences, personal financial planning, textile and apparel management, and the School of Social Work. The College is unique among its peers in its comprehensive use of professional advisory boards, whose members are leaders in business, government, education and the social services. These experts provide guidance and support from their specialized fields to students and faculty and contribute powerful perspectives to vanguard curriculum development.

## SCHOOL OF JOURNALISM

*Dean Mills, PhD, dean*

The University established the world's first School of Journalism in 1908 to strengthen the role of journalism in democratic societies.

The school's international reputation attracts students from nearly all states and more than 30 countries.

Students receive a broad liberal arts education as well as course work and practical training in the skills and responsibilities of journalism and strategic communication through daily performance under deadline pressure. They work under faculty supervision on *Adelante*, a bilingual publication dedicated to building a sense of community among the Spanish-speaking people of mid-Missouri; the *Columbia Missourian*, a daily community newspaper; KOMU-TV8, an NBC affiliate; KBIA, a public radio member-station; *Global Journalist*, a quarterly

magazine for international journalists; *Missouri Digital News*, a compilation of news produced by students working in the State Government Reporting Program; *Vox*, a weekly tabloid city magazine. Students also support online versions of these media and serve clients through the development of communications plans and other advertising and public relations activities.

The school's objective is to develop within students an appreciation of the professional journalist's role — to provide society with a basis for understanding and mutual confidence upon which diverse people can find common principles and goals.

## SCHOOL OF LAW

*R. Lawrence Dessem, Dean*

Graduates of the School of Law, established in 1872, serve at the highest levels of local, state and national governments. Law school graduates and faculty members have written the majority of laws that regulate the lives of all Missourians. Faculty scholarship has affected legal change at the national, state and local levels. The School of Law is housed in the award-winning, state-of-the-art facility, John K. Hulston Hall. Approximately 85 percent of the school's graduates practice law in Missouri.

The School of Law's faculty develop and refine in each student the basic traits that characterize the good and able lawyer: analytic ability, substantive legal orientation, basic working skills, familiarity with legal institutional context, awareness of nonlegal environments and ethical concern.

The School of Law is a national leader in alternative dispute resolution techniques and boasts the nationally recognized and reputed Center for the Study of Dispute Resolution.

## SCHOOL OF MEDICINE

*William M. Crist, MD, dean*

Established as the first public medical school west of the Mississippi River, the School of Medicine has offered a full, four-year education program since 1956. The school has a long tradition of educating students from rural Missouri, a focal point of the school's mission. The development of the Missouri Telemedicine Network and Mid-Missouri Area Health Education Center in recent years has strengthened MU's service to rural communities by giving students and rural health providers access to groundbreaking programs and technology. As the academic arm of the Health Sciences Center, the school's clinical faculty members provide primary and specialty care for patients from every county of Missouri through the University of Missouri Hospitals and Clinics.

With its innovative problem-based-learning curriculum, the school is emerging as a national model for medical education. Students gain early and frequent exposure to clinical cases that enhance their problem-solving skills and help them earn higher than average scores on national licensing examinations. *U.S. News & World Report* consistently ranks the school's family and community medicine department second in the country.

## MU SINCLAIR SCHOOL OF NURSING

*Rosemary Porter, PhD, RN, dean*

The nursing program began in 1901 with the establishment of Parker Memorial Hospital Training School. Today, the Sinclair School of Nursing is committed to promoting, maintaining, and improving health and health-care delivery in Missouri and worldwide through nursing education, research and service. Nursing faculty combine research and education to offer students hands-on experience in the art and science of nursing.

The school offers a baccalaureate program that prepares students for the general practice of nursing; a master's degree program that prepares advanced-practice nurses for clinical specialist, nurse practitioner, administrator and educator roles; and a doctoral degree program that prepares nurse researchers/scholars for clinical, academic and policy roles.

The continuing education program serves practicing nurses throughout the state to update and increase nursing knowledge and skills. Nursing faculty offer many courses and programs via distance-learning technology.

## COLLEGE OF VETERINARY MEDICINE

*Cecil Moore, DVM, MS, Interim dean*

Missouri's only College of Veterinary Medicine, established in 1946, has educated more than 2,600 veterinarians. They pursue careers in private practice, industry, government, education and the armed services. Sixty-four new students are enrolled annually in the vigorous four-year curriculum leading to the doctor of veterinary medicine degree.

After two years of fundamental classroom study, students begin rotating through hospitals, clinics and laboratories, where they receive hands-on training in diagnosis, prevention, treatment and control of diseases in animals.

The college is the state's only complete animal-health facility. Its education, research, patient-care, diagnostic and public information programs support the state's livestock industry, its companion-animal owners and its veterinary medical practitioners.

# ACADEMIC REGALIA

Academic institutions throughout the world have created a variety of customs, including distinctive dress, color and ceremony to indicate the accomplishments of scholars. English traditions originating at Oxford and Cambridge led to the development of American academic regalia. By the 20th century, institutions of higher learning in the United States had adopted a well-defined code of academic costume, which now includes identification of the different academic degrees by distinctive gowns, hoods and colors.

For instance, the baccalaureate gown, generally worn closed, is identified by long, pleated front panels and long, pointed sleeves. The master's and doctoral gowns may be worn open or closed. The master's gown has long sleeves closed at the bottom, and wearers place their arms through an opening in the front of the sleeves. Doctoral gowns are distinguished by velvet panels around the neck and down the front of the gown. On the sleeves are three horizontal velvet bars in black or the colors representing the doctorate.

In the United States, the hood is the most colorful feature of academic regalia. The bachelor's hood, not usually worn, is 3-feet long with a 2-inch-wide velvet edging in a color representing the degree received. The master's hood is 6 inches longer with a 3-inch-wide velvet edging. The doctoral hood, at 4 feet, reaches far down the wearer's back, and is bordered by a 5-inch-wide strip of velvet. The hoods are black on the outside. The lining, which is folded out, bears the official colors of the institution granting the degree. The doctor of philosophy hood from MU has a dark-blue border, for philosophy, with a black-and-gold lining. The border colors represent the degree earned, not the academic major. The doctor of philosophy candidate in engineering, for instance, would wear the dark blue of philosophy on the hood instead of the orange of engineering.

The color of the master's hood, if worn by an MU master's candidate, may represent either the degree earned,

such as white for the master of arts or gold yellow for the master of science, or the candidate's academic discipline. Traditionally, candidates at MU choose the color of their hood based on the discipline. A master of science candidate in nursing, for example, would normally wear the apricot of nursing instead of the gold yellow for the master of science degree.

Because most MU faculty members did their graduate work at institutions other than MU, there is a variety of academic attire in today's procession. Some degree holders wear no hood because their

academic robe symbolizes the degree awarded, as with the scarlet gown of Oxford University. The official robes worn by members of the University of Missouri System Board of Curators are gold.

The standard cap is the mortarboard, always black. It is the custom at MU for the color of the tassels to indicate undergraduate students' academic majors. Doctoral degree candidates wear black or gold tassels; master's candidates wear black.

## Color of trimmings on doctoral gowns and hoods

Doctor of Education - light blue  
Doctor of Philosophy - dark blue  
Doctor of Letters - white  
Doctor of Fine Arts - brown  
Doctor of Science - yellow gold  
Doctor of Laws - purple  
Doctor of Music - pink  
Doctor of Medicine - green  
Doctor of Nursing - apricot  
Doctor of Veterinary Medicine - gray  
Doctor of Humane Letters - white

## Color of trimmings on master's hoods and tassels on baccalaureate caps

College of Agriculture, Food and Natural Resources - maize  
School of Natural Resources - russet  
Parks, Recreation and Tourism - rose  
College of Arts and Science - white  
School of Fine Arts - brown  
Music - pink  
College of Business - drab  
School of Accountancy - drab  
College of Education - light blue  
Library and Informational Science - white  
College of Engineering - orange  
Harry S Truman School of Public Affairs - peacock blue  
School of Health Professions - green and gold  
College of Human Environmental Sciences - maroon  
School of Social Work - citron  
School of Journalism - crimson  
School of Law - purple  
School of Medicine - green  
School of Nursing - apricot  
College of Veterinary Medicine - gray

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# HONORARY DEGREE RECIPIENT

Each year the University recognizes prominent individuals, whether or not they have attended the University, by presenting them with honorary degrees. Receiving an honorary degree this weekend is one who, as a leader in his field, has brought distinction to himself and his profession.

He joins the ranks of 376 people awarded honorary degrees from MU since 1892. Past honorees include Presidents Harry Truman and Herbert Hoover; Gens. John Pershing, Omar Bradley and Maxwell Taylor; artist Thomas Hart Benton; Samuel Clemens (Mark Twain); Walter Cronkite; Sens. Thomas Eagleton, Stuart Symington and James Fulbright;

Missouri Govs. Warren Hearnes, Phil Donnelly, Henry Caulfield, John Dalton and Forrest Donnell; poet Marianne Moore; J.C. Penney; Carl Rowan; psychologist B.F. Skinner; journalist Helen Thomas; comedian Bill Cosby; and U.S. Reps. Andrew Young, Clarence Cannon and Martha Wright Griffiths.

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## JAMES E. STOWERS JR.

As the founder of American Century Investments, James Stowers Jr. has become one of the nation's most influential business leaders, philanthropists and supporters of medical research. The Stowers Institute for Medical Research that he created with his wife, Virginia, is destined to make enormous improvements to human health.

The son of a physician who graduated from the University of Missouri-Columbia School of Medicine, Stowers also attended MU with the intention of becoming a physician like his father and grandfather. He trained as an undergraduate in the lab of Daniel Mazia, a pioneering cell biologist, and went on to graduate from the MU School of Medicine in 1949 near the end of its history as a two-year medical school. Later, Stowers developed an interest in investment.

When he founded his own company in 1958, Stowers had four employees, a dozen investors and slightly more than \$100,000 in assets. Today, American Century Investments manages more than \$100 billion in assets and serves more than 2 million shareholders. Throughout his career, Stowers has believed that if he helped others to become successful, they would help him to do the same.

Recognized in the financial industry as a "friend to the small investor," Stowers continues to help others through the use of his unique ideas and life experiences. In

1993, he wrote "Yes, You Can...Achieve Financial Independence." Since then, more than 100,000 copies have been sold, and the book continues to inspire thousands of people to achieve their long-term financial goals.

As a companion to his book, Stowers developed the Stowers Financial Analysis, a CD-ROM that helps users complete thousands of financial worksheets. These worksheets aid people in understanding their current financial status and what they must do to achieve financial freedom. Both the book and CD-ROM use charts, illustrations and personal insights to explain Stowers' financial philosophies.

In 2000, Stowers broadened his ability to help others with the founding of Stowers Innovations Inc. Much like his previous projects, Stowers Innovations Inc. uses Stowers' "lessons learned" approach to help people achieve their own personal success. This includes teaching people how to manage their personal finances while also using inspirational and motivational concepts.

Stowers' approach to business also is reflected in his support for medicine. He and his wife, both cancer survivors, made a long-term investment in medical research in 1994 that will yield tremendous health benefits for generations. The Stowers used their fortune to incorporate the Stowers Institute for Medical Research with an initial endowment of \$50 million. With



*James E. Stowers Jr.*

several more gifts from the Stowers, the Institute's endowment now exceeds \$2 billion.

The Institute aspires to be one of the most innovative biomedical research facilities in the world. In November 2000, the Institute's 600,000-square-foot, \$300 million facility opened in Kansas City, Mo. The facility is now home to world-class scientists seeking more effective means of preventing and curing cancer and other diseases through basic research on genes and proteins.

Having worked most of his life to help others succeed, Stowers has found much of his own success along the way. Through dedication to others, he has touched the lives of many, and he continues to do so today.

# CANDIDATES FOR GRADUATE DEGREES

## DOCTOR OF PHILOSOPHY

<sup>Δ</sup>Denotes Summer 2006 graduate

<sup>ΔΔ</sup>Denotes Winter 2006 graduate

<sup>ΔΔΔ</sup>Denotes Fall 2005 graduate

### **Yasemin Akbaba<sup>Δ</sup>**

*Political Science*  
Professor A. Cooper Drury  
*Understanding Ethnoreligious Conflict: The State, Discrimination and International Politics*

### **Zeynep Akgun**

*Chemistry*  
Professor Susan Lever  
*Synthesis and Evaluation of 105Rhodium (III) Complexes Derived from Diaminodithioether (DADTE) Ligands*

### **William D. Allen**

*Business Administration*  
Professor Dan French  
*Essays on Closed-end Funds: Internal Versus External Management and Insider Trading*

### **Richard Almeida<sup>Δ</sup>**

*Political Science*  
Professor James Endersby  
*Interest Group Coalitions and the Spatial Theory of Choice: A Spatial Model of Group Participation on 'Amicus Curiae' Briefs*

### **Sybill K. Amelon**

*Fisheries & Wildlife*  
Professor Frank Thompson  
*Habitat Use and Activity Patterns of Forest Bats at Multiple Scales in the Central Hardwood Region of Missouri During Maternity and Migratory Periods*

### **Andre Duncan Arceneaux**

*Sociology*  
Professor Peter Hall  
*It Doesn't Make Any Sense: Strategies and Self Among College Students with Learning Disabilities*

### **Erin Jean Walcek Averett**

*Art History & Archaeology*  
Professor Susan Langdon  
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*Superintendent Search and Selection Practices in the State of Missouri*

**Paula Kay Patterson**  
*Educational Leadership*  
Professor Cynthia MacGregor  
*Effect of Study Abroad on Intercultural Sensitivity*

**Sandra Jean Niethammer Pettit**  
*Educational Leadership*  
Professor Phillip Messner  
*The Instructional Practice Selection Process As Perceived By Communication Arts Teachers in Missouri Public Middle Schools*

**John Franklin Rowles**  
*Educational Leadership*  
Professor Barbara Martin  
*Job Satisfaction and Stress Among Missouri Public School Superintendents*

**Donna J. Shirrell**  
*Educational Leadership*  
Professor Jerry Waddle  
*Critical Thinking as a Predictor of Success in an Associate Degree in Nursing Program in a Private College in Southeast Missouri*

**Joel Franklin Shults**  
*Educational Leadership*  
Professor Dan Cockrell  
*The Future of Community Policing Training in the Basic Law Enforcement Training Academy*

**Linda Sue Stenger**  
*Educational Leadership*  
Professor Phillip Messner  
*AYP Building Level Accountability Profiles: Missouri Public Schools 2004-2005*

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*Against All Odds: Leadership in High-Poverty High-Performing Schools*

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*Educational Leadership*  
Professor Cynthia MacGregor  
*Department Head Leadership and the Use of Faculty Credit Hours as a Measure of Faculty Workload*

**Matthew L. Symonds**  
*Educational Leadership*  
Professor Phillip Messner  
*The Impact of Division II Revenue and Non-revenue Sport Participation on Student Engagement*

**Jon Scott Turner**  
*Educational Leadership*  
Professor Barbara Martin  
*Teacher Perceptions of Student Motivation and Teacher Professional Development*

**James Leo Welker**  
*Educational Leadership*  
Professor Jerry Waddle  
*A Study of the School Funding Formula Created by SB 297 in Missouri*

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## EDUCATIONAL SPECIALIST

<sup>Δ</sup>Denotes Summer 2006 graduate

**Holly Elizabeth Bremerkamp**  
*Educational Leadership & Policy  
Analysis*  
Professor Margaret Grogan

**Jacquelyn G. Eckert**  
*Educational Leadership & Policy  
Analysis*  
Professor Jerry Valentine

**Mary Christine Forbes-Williams<sup>Δ</sup>**  
*Educational & Counseling Psychology*  
Professor James Koller

**Terrell Amont Henderson**  
*Educational Leadership & Policy  
Analysis*  
Professor Jay Scribner

**Julie S. Martin<sup>Δ</sup>**  
*Educational & Counseling Psychology*  
Professor James Koller

**Roslyn Marie McSpadden**  
*Educational Leadership & Policy  
Analysis*  
Professor Betty P. Walls

**Nathalie D. Means**  
*Educational Leadership & Policy  
Analysis*  
Professor Margaret Grogan

**Melissa Leigh Melahn**  
*Educational & Counseling Psychology*  
Professor James Koller

**Catherine A. O'Brien**  
*Educational Leadership & Policy  
Analysis*  
Professor Jay Scribner

**Kacy Lynn Seals**  
*Educational Leadership & Policy  
Analysis*  
Professor Jay Scribner

**John R. Sode**  
*Educational Leadership & Policy  
Analysis*  
Professor Jerry Valentine

**Amber Jean Stevenson**  
*Educational Leadership & Policy  
Analysis*  
Professor Brendan Maxcy

**Mary Elise Taggart**  
*Educational & Counseling Psychology*  
Professor Brent Mallinckrodt

**Cheryl Diane Turner**  
*Educational Leadership & Policy  
Analysis*  
Professor Betty P. Walls

**DeAndria Jovan Wallace**  
*Educational Leadership & Policy  
Analysis*  
Professor Brendan Maxcy

**Elizabeth Young Williams<sup>Δ</sup>**  
*Educational & Counseling Psychology*  
Professor Karen Weston

**Pamela Jean Williams**  
*Educational Leadership & Policy  
Analysis*  
Professor Brendan Maxcy

---

## MASTER OF ACCOUNTANCY

**Gashaw Berhanu Abozen**  
*Accountancy*  
Professor Loren Nikolai

**Christina Lynne Anderson**  
*Accountancy*  
Professor Loren Nikolai

**Kevin Joseph Bickel**  
*Accountancy*  
Professor Loren Nikolai

**Rebecca Katherine Butchko**  
*Accountancy*  
Professor Loren Nikolai

**Jason Adam Chorlins**  
*Accountancy*  
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**Darcy Ann Constant**  
*Accountancy*  
Professor Loren Nikolai

**Rebecca Jean Cox**  
*Accountancy*  
Professor Loren Nikolai

**Mary Katheryn Donoho**  
*Accountancy*  
Professor Loren Nikolai

**Kristen Ashley Hudson**  
*Accountancy*  
Professor Loren Nikolai

**Kelli Lynn Kirchoff**  
*Accountancy*  
Professor Loren Nikolai

**Katherine Doherty McDermott**  
*Accountancy*  
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**Denaimou Christelle  
N'Garsanet**  
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**Matthew B. North**  
*Accountancy*  
Professor Loren Nikolai

**Kimberly Sue Oxenhandler**  
*Accountancy*  
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**Andrew William Rhodes**  
*Accountancy*  
Professor Loren Nikolai

**Nicole Elizabeth Sheppard**  
*Accountancy*  
Professor Loren Nikolai

**Robin S. Sibley**  
*Accountancy*  
Professor Loren Nikolai

**Christopher Alan Smith**  
*Accountancy*  
Professor Loren Nikolai

**Tarrah L. Weeks**  
*Accountancy*  
Professor Loren Nikolai

# MASTER OF ARTS

<sup>Δ</sup>Denotes Summer 2006 graduate

**Waudenna Doyalene Agee**  
Information Science & Learning  
Technologies  
Professor Charles Seavey

**Ashley Gail Akins**  
Spanish  
Professor Flore Zépbir

**Joan Elizabeth Albenesius**  
Information Science & Learning  
Technologies  
Professor Denise Adkins

**Jennifer Lynn Albin**  
English  
Professor Devoney Looser

**Nicholas Gregory Altschuller**  
Journalism  
Professor Daryl Moen

**Sarah R. Angleton**  
English  
Professor Marly Swick

**Steven Edward Ayers**  
Information Science & Learning  
Technologies  
Professor John Budd

**Jennifer Jean Beggs**  
Sociology  
Professor Joan Hermesen

**Rebecca Ann Bergfield**  
Anthropology  
Professor Robert Benfer

**Tracy Marie Biggers<sup>Δ</sup>**  
Information Science & Learning  
Technologies  
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Biological Sciences  
Professor Carl Gerhardt

**Anne Therese Bolhofner**  
Exercise Physiology  
Professor Tom Thomas

**Arreya Grace Bond**  
Sociology  
Professor David Brunsma

**Gina Louise Bramucci**  
Journalism  
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**Julie Beth Bresnick**  
Journalism  
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Statistics  
Professor Jianguo Sun

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**Jun Chang**  
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Human Development & Family  
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Journalism  
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Information Science & Learning  
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Specifying the Semiosis of John  
Dewey's and George H. Mead's  
Theory of Situated Activity

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Information Science & Learning  
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Professor Lael Keiser

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<b>Yun Jin</b> <i>Journalism</i> Professor Earnest Perry	<b>Shan-Shan Liu</b> <i>Journalism</i> Professor Margaret Duffly	<b>Stephanie Diane McGhee</b> <i>Human Development &amp; Family Studies</i> Professor Kim Leon	<b>Priya Ratneshwar</b> <i>Journalism</i> Professor Donald Ranly
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	<b>Paula L. Low<sup>Δ</sup></b> <i>Information Science &amp; Learning Technologies</i> Professor Linda Esser		

**Mary Reade**  
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Professor Ralph Rowlett

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Schaumburg**  
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Professor Ann Bettencourt

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**Kjerstin Sonja Thorson**  
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**Irina Vladimirovna Tikhonova**  
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**Veronica Patrice Toney**  
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Professor Jennifer Moeller

**Renata Elizabeth Turk**  
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Professor Jennifer Moeller

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*Psychology*  
Professor Anna Bardone-Cone

**Kacey A. Weman**  
*French*  
Professor Flore Zépbir

**Colleen Clancy Williamson<sup>Δ</sup>**  
*Information Science & Learning  
Technologies*  
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**Anne Marie Wolfe<sup>Δ</sup>**  
*Information Science & Learning  
Technologies*  
Professor Denice Adkins

**Lisa C. Wolfe**  
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Technologies*  
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**Hsin-Hsien Wong**  
*Journalism*  
Professor Jacqui Banaszynski

**Ju-Yu Yen**  
*Journalism*  
Professor Shelly Rodgers

**Yu Yue**  
*Statistics*  
Professor Paul Speckman

**Xi Zhou**  
*Political Science*  
Professor James Endersby

---

# MASTER OF BUSINESS ADMINISTRATION

---

<sup>Δ</sup>Denotes Summer 2006 graduate

**Neil Lindeck Beam<sup>Δ</sup>**  
*Business Administration*  
Professor *Antonie Stam*

**Michael Robert Behrens**  
*Business Administration*  
Professor *Arthur Jago*

**Matthew Dean Berry**  
*Business Administration*  
Professor *Michael Christy*

**Mark Harrison Blair**  
*Business Administration*  
Professor *Michael Christy*

**Carri Lynn Carrel**  
*Business Administration*  
Professor *Michael Christy*

**Ya-Hui Chang**  
*Business Administration*  
Professor *Michael Christy*

**Wei-Li Chen**  
*Business Administration*  
Professor *Paul Brockman*

**Drue Windmeyer Duncan**  
*Business Administration*  
Professor *Barbara Downey*

**David George Harrow**  
*Business Administration*  
Professor *Mark Houston*

**Derek Lance Hudnall**  
*Business Administration*  
Professor *Michael Christy*

**Julia Morgan Hurst**  
*Business Administration*  
Professor *Barbara Downey*

**Priya J. Kapila**  
*Business Administration*  
Professor *Michael Christy*

**Tetyana Kemp**  
*Business Administration*  
Professor *Michael Christy*

**Nicole Teresa Matejka**  
*Business Administration*  
Professor *Mark Houston*

**Ozlem Mesta**  
*Business Administration*  
Professor *Michael Christy*

**Joseph Bryan Muelleman**  
*Business Administration*  
Professor *Michael Christy*

**John T. Pelikan**  
*Business Administration*  
Professor *Antonie Stam*

**Brett Allen Powell**  
*Business Administration*  
Professor *Paul Brockman*

**Zachary David Robinson**  
*Business Administration*  
Professor *Daniel Turban*

**Sabuhi Sardarli**  
*Business Administration*  
Professor *Michael Christy*

**Sarayut Sathavornmanee**  
*Business Administration*  
Professor *Billie Cunningham*

**Siddharth Singh**  
*Business Administration*  
Professor *Billie Cunningham*

**Jessica E. Stack**  
*Business Administration*  
Professor *Paul Brockman*

**Nathaniel Browning Stewart**  
*Business Administration*  
Professor *Joel Poor*

**James Lee Sturgill**  
*Business Administration*  
Professor *Jake Halliday*

**Jacob Cole Thomas**  
*Business Administration*  
Professor *Michael Christy*

**Matthew E. Thompson**  
*Business Administration*  
Professor *Michael Christy*

**Zaza Tugushi**  
*Business Administration*  
Professor *Michael Christy*

**Andrew Benjamin Winkler**  
*Business Administration*  
Professor *Michael Christy*

**Kwang Ho Yang**  
*Business Administration*  
Professor *Michael Christy*

---

# MASTER OF EDUCATION

---

<sup>Δ</sup>Denotes Summer 2006 graduate

**Christine A. Alexander**  
Curriculum & Instruction  
Professor Richard Robinson

**Mark Alan Anderson**  
Curriculum & Instruction  
Professor Kathleen Unrath

**Stephanie M. Ashford**  
Information Science & Learning  
Technologies  
Professor James Laffey

**Fiona M. Asigbee**  
Educational & Counseling Psychology  
Professor Alexander Waigandt

**Lesli A. Baker**  
Information Science & Learning  
Technologies  
Professor Julie Caplow  
Professor Aimee Klimczak

**Brenda Kay Barnes**  
Educational & Counseling Psychology  
Professor James Koller

**Victoria Leigh Beamon**  
Curriculum & Instruction  
Professor Judith Wedman

**Amanda L. Bell**  
Curriculum & Instruction  
Professor Roy Fox

**David Leigh Biggers**  
Information Science & Learning  
Technologies  
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Professor Aimee Klimczak

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Information Science & Learning  
Technologies  
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Curriculum & Instruction  
Professor John Lannin

**Amanda Catherine Brueggeman**  
Information Science & Learning  
Technologies  
Professor Julie Caplow  
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**Randal Aubrey Burd**  
Curriculum & Instruction  
Professor Roy Fox

**Stephanie Cacioppo**  
Curriculum & Instruction  
Professor Elizabeth Baker

**Lori Ann Carter**  
Information Science & Learning  
Technologies  
Professor Julie Caplow  
Professor Aimee Klimczak

**Feng Chen**  
Educational & Counseling Psychology  
Professor Alexander Waigandt

**Valerie Jean Christie**  
Information Science & Learning  
Technologies  
Professor John Wedman

**Janice Kay Cobb<sup>Δ</sup>**  
Educational & Counseling Psychology  
Professor C. David Roberts

**Kriste Kaye Crocker**  
Educational Leadership & Policy  
Analysis  
Professor Juanita Simmons

**Christopher Dean**  
Special Education  
Professor Janine Stichter

**Lisa Jean Denney**  
Information Science & Learning  
Technologies  
Professor Julie Caplow  
Professor Aimee Klimczak

**Mary Kelly Dreier**  
Curriculum & Instruction  
Professor Nancy Knipping

**Allan E. Engle**  
Curriculum & Instruction  
Professor Roy Fox

**Sara Lynn Ensenberger**  
Educational & Counseling Psychology  
Professor Norman Gysbers

**Erin Kelly Fent**  
Information Science & Learning  
Technologies  
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**Jennifer Rae Foster**  
Information Science & Learning  
Technologies  
Professor Julie Caplow  
Professor Aimee Klimczak

**Tara Lynne Perkins Goerlitz**  
Educational Leadership & Policy  
Analysis  
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**Balika Haakanson**  
Special Education  
Professor Nancy Gerardy

**Catherine Lynn Hernandez**  
Information Science & Learning  
Technologies  
Professor Julie Caplow  
Professor Aimee Klimczak

**Carri Anne Hutchinson<sup>Δ</sup>**  
Curriculum & Instruction  
Professor Carol Gilles

**Kimberly Ann Jett**  
Curriculum & Instruction  
Professor Barbara Reys

**Stephanie Jean Kiesewetter**  
Information Science & Learning  
Technologies  
Professor Julie Caplow  
Professor Aimee Klimczak

**Vasiliky Kyrimis**  
Curriculum & Instruction  
Professor Lloyd Barrow

**Annetta Lasley**  
Curriculum & Instruction  
Professor Lloyd Barrow

**Youngae Lee**  
Curriculum & Instruction  
Professor Wendy Sims

**Ellen Ai-Lun Liu<sup>Δ</sup>**  
Curriculum & Instruction  
Professor Barbara Reys

**Carolyn Hawes Lyson**  
Information Science & Learning  
Technologies  
Professor Julie Caplow  
Professor Aimee Klimczak

**Renee Lynn Mapes<sup>Δ</sup>**  
Educational & Counseling Psychology  
Professor Richard Cox

**Micah James Mathis**  
Information Science & Learning  
Technologies  
Professor Julie Caplow  
Professor Aimee Klimczak

**Shayne LeAnn McKenzie**  
Educational & Counseling Psychology  
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*Biology*  
 David Lee Pleimann  
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*Language Arts*  
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*Music Education*  
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*Social Studies*  
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 MAGNA CUM LAUDE  
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 Allison Mundy Guilander  
 Caitlin Louise Phelan  
 Lindsay Ford Rallo  
**Elementary Education**  
*Elementary Education*  
 Samantha Christine Fiock

**Middle School Education**  
*Language Arts*  
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**Middle School Education**  
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 Katie Dawn Suse  
 Thomas John Vehige  
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Aaron Joseph Knoblauch  
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Lindsey Jean Erb  
Kyle Matthew Kniepman  
Casey Ray Nelson  
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Shehreen Saleh  
Erin Stephanie Shelton  
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*Child Development & Education*  
Channa Marie McDonald

*Family Studies*  
Megan Elizabeth Barnard  
Melissa Ann Molder  
Molly K. Perkins  
Katherine Ann Zang

**Human Development**  
Stephanie V. Nicholson  
*Nutrition & Fitness*  
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Garret R. Coleman  
Katie Elizabeth Hughes  
Thomas Morton McDaniel  
Tara Jo Mundell  
Ryan Joseph Nerling  
Bethany Ruth Newberry  
Mary Patricia Newman  
Melissa Sue Ostrom  
Adam Thomas Sohaib  
Austin Cole Webster

*Nutritional Sciences*  
Bridget Marie Wilcox  
**Personal Financial Planning**  
*Personal Financial Management Services*  
Jonathan D. Althage  
Michael David Beck  
Andrew W. Black  
William V. Davis  
Jeb Scott Maciejewski  
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*Personal Financial Planning*  
John G. Rogers  
**Textile & Apparel Management**  
Tamara N. Albrecht  
Ashley Dianne Bafaro  
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Krystal Lynn Cooley  
Jessica Marie Deering  
Courtney Lynn Delaney  
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Emily Susan Eisenhower  
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Daniel Joseph Hanneken

**BACHELOR OF SOCIAL WORK**  
**MAGNA CUM LAUDE**  
**Social Work**  
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**CUM LAUDE**  
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### MAGNA CUM LAUDE

**Occupational Therapy**  
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### CUM LAUDE

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*Magazine*  
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*Broadcast News*  
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*Magazine*  
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 Jessica Beth Murray  
 Lindsey Michelle Naber  
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OLD MISSOURI

*Old Missouri, fair Missouri,  
Dear Old Varsity,  
Ours are hearts that fondly love thee,  
Here's a health to thee!  
Proud art thou in classic beauty,  
Of thy noble past;  
With thy watchwords, Honor, Duty  
Thy high fame shall last.*

*Every student, man and maiden,  
Swell the glad refrain,  
Till the breezes, music laden,  
Waft it back again.  
Proud art thou in classic beauty,  
Of thy noble past;  
With thy watchwords, Honor, Duty  
Thy high fame shall last.*





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