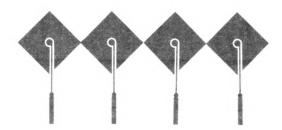
Doctor of Medicine-green Doctor of Divinity-scarlet Doctor of Veterinary Medicine-gray Doctor of Humane Letters-white *Not usually worn by candidates for a degree THE CAP. The standard cap is the mortarboard, always black. It is the custom at the University of Missouri for the color of the tassels to indicate the student's academic major.

COLOR OF TASSELS ON

CANDIDATES' CAPS Agriculture-maize Forestry, Fisheries & Wildlife-russet Arts & Science-white Music-pink Science-yellow gold Business & Public Administration-tan brown Education-light blue Engineering-orange Graduate-black, gold for doctor's degree Home Economics-maroon Journalism-red Law-purple

Public & Community Services-rose

Veterinary Medicine-gray



1984 Summer Commencement

UNIVERSITY

Board of Curators David W. Lewis, President Douglas S. Russell, Vice President James Anderson W. H. "Bert" Bates William G. Cocos, Jr. Jeanne V. Epple Charles E. Kruse Marian O. Oldham Tom K. Smith, Jr.

Melvin D. George Interim President

Elmer Ellis President Emeritus

UNIVERSITY OF MISSOURI-**COLUMBIA**

Barbara S. Uehling Chancellor Ronald F. Bunn Provost **Duane Stucky** Vice Chancellor, Administrative Services Norman F. Moore Vice Chancellor, Student, Personnel and Auxiliary Services Roger Gafke Acting Vice Chancellor, Development, University and

Alumni Relations Alton Zanders Director, Equal Opportunity Dave Hart Director, Intercollegiate Athletics Robert S. Smith Director, University Hospital and Clinics

Herbert Schooling Chancellor Emeritus

An Emergency First Aid Station is located on the main concourse in the northeast quadrant of the building. Please do not lift stricken person. Call the ushers or station attendants.

Limited child-care facilities located in Room 330 Hearnes Center.



Medicine-green

Nursing-apricot

Old Missouri

Old Missouri, fair Missouri, Dear Old Varsity. Ours are hearts that fondly love thee. Here's a health to thee! Proud art thou in classic beauty, Of thy noble past: With thy watchwords, Honor, Duty Thy high fame shall last. Every student, man and maiden, Swell the glad refrain, Till the breezes, music laden. Waft it back again. Proud art thou in classic beauty. Of thy noble past; With thy watchwords, Honor, Duty Thy high fame shall last.



Friday, July 27 4 p.m. Hearnes Multipurpose Building

ORDER EXERCISES

PRELUDE Columbia Civic Band Alexander Pickard, Conductor

WELCOME David Leuthold Chairman, Faculty Council Professor, Political Science

POMP AND CIRCUMSTANCE

PROCESSIONAL

NATIONAL ANTHEM Harry S. Morrison Professor of Music

INVOCATION Rabbi Harvey Rosenfeld Director B'nai B'rith Hillel Foundation

ADDRESS Ralph E. Schey Chairman and Chief Executive Officer Scott and Fetzer Company

CONFERRAL OF HONORARY DEGREES Paul Edmond Basye Doctor of Science Daniel Mark Buntain Doctor of Humane Letters

CONFERRAL OF DOCTORAL DEGREES AND HOODING CEREMONY

CONFERRAL OF EDUCATIONAL SPECIALIST DEGREES AND **RECOGNITION OF CANDIDATES**

CONFERRAL OF MASTER'S DEGREES AND RECOGNITION OF CANDIDATES

CONFERRAL OF BACCALAUREATE **DEGREES AND RECOGNITION OF CANDIDATES**

ALMA MATER (Lyrics on back cover)

BENEDICTION

RECESSIONAL Platform Party

PRESIDING

Barbara S. Uehling
Chancellor, University of Missouri-Columbia

CONFERRING DEGREES Melvin D. George Interim President

READERS OF CANDIDATES' NAMES

Rod Gelatt
Professor of Journalism
Margaret Howard
Instructor in Journalism

INTERPRETER

Cynthia Morris Pepmiller Personnel Associate

FACULTY MARSHALS

David Leuthold
Professor, Political Science
Robert Callis
Professor, Educational and Counseling
Psychology
G. M. Chippendale
Professor, Entomology

Richard Dowdy
Associate Professor, Human Nutrition, Foods
and Food Systems Management

Margaret Flynn

Professor, Family and Community Medicine

WELCOME NEW ALUMNI

On behalf of more than 100,000 fellow alumni, congratulations! And welcome to a lifelong relationship with your alma mater.

The University of Missouri-Columbia is indelibly stamped on your future. Although you may not yet realize the impact that your experiences at UMC will have on you and others, those who have preceded you know the importance of the Mizzou experience. Some doors will open automatically because of your ties with the University. You will be pleased to learn that the University is well regarded by executives of institutions everywhere and that you, as a graduate, will profit by the University's reputation.

The value of your degree is likely to fluctuate, however. To a great extent, its value depends on how well the University of Missouri-Columbia can continue its mission to teaching, research and service. Your goodwill and support will be essential to secure its future and the success of students who will follow you.

A University and its alumni are inseparable. Graduation day creates a stronger-than-ever bond of mutual interdependence. Your continued interest and concern—and your enthusiastic help—beyond today are important to Mizzou. You are your University.

RALPH E. SCHEY

For the past eight years, Ralph E. Schey has been chairman of the board, chief executive officer and director of Scott and Fetzer Co. of Cleveland. He heads one of the country's leading direct sales corporations. With 14 operating units, the best known are Kirby and World Book. In 1983, the firm's total revenues exceeded \$625 million.

Schey exemplifies the tradition of Bailey K. Howard, a UMC alumnus who rose through the ranks from assistant sales manager to president of World Book and Field Enterprises. He increased sales, cut costs and introduced new products. After Howard's death, his colleagues created in his honor the Bailey K. Howard World Book Chair of Marketing in the College of Business and Public Administration.

A native of Cleveland, Schey earned his bachelor of science degree at Ohio University and his master of business administration degree at Harvard. He was a sales trainee at Leisy Brewing Co. and an industrial engineer for General Motors.

Joining the Celuvite Corp. in 1951, he advanced to executive vice president. From 1969 to 1970, Schey was president of Joseph, Mellen and Miller Inc., a regional investment banking firm. He then purchased and reorganized several companies as a venture capitalist. He became president and chief operating officer at Scott and Fetzer Co. in 1974. In 1976, he became chairman, director and chief executive officer.

A trustee of the Harvard Business Club of Cleveland and chairman of the investment committee of the Ohio University Development Fund, Schey also is chairman of the visiting committee, Case Western Reserve University Graduate School of Management.

PAUL EDMOND BASYE

Doctor of Science

A Phi Beta Kappa graduate of the University of Missouri-Columbia with a bachelor of arts degree in mathematics and physics in 1923, Paul Edmond Basye is a lawyer of national repute. He is a distinguished legal author and teacher who has retained a lifelong interest in physics and mathematics.

Immediately upon graduation from UMC, Basye accepted a research position with AT&T Laboratories in New York developing long-distance submarine telephone cables.

Discovering this work not to his liking, he enrolled in the University of Chicago Law School. Basye paid his tuition expenses by tutoring students in mathematics and physics. He was selected for participation in the *Law Review* and was elected to the Order of the Coif upon graduation.

As an attorney in Kansas City, he taught law courses at the University of Kansas City when time permitted. He accepted a teaching fellowship at the University of Michigan Law School where he received his master of laws and doctor of juridical science degrees. His work there with Lewis Simes and Thomas Atkinson, *Model Probate Code*, was a basic resource in enactment of reform legislation and improvement of probate law in Missouri and other states.

Since 1946, Basye has taught at the Hastings College of Law, University of California-San Francisco, where he has come to be regarded as one of the nation's experts in property, wills, future interests and estate planning. He has published widely and has been a leader in the American Bar Association. Author of the widely consulted treatise, Clearing Land Titles, Basye has been active in development of computerized data banks for searching land titles and for other uses.

In 1971, he received a Citation of Merit Award from the UMC Alumni Association and the College of Arts and Science. Basye is remembered by his students as genuinely modest and caring. A teacher for more than 50 years, he has said what he loves best is being with students and helping them gain a better understanding of the law and its operation.

A longtime benefactor of this campus, particularly of the department of physics and astronomy, Basye contributed to its recently established Reese Light Laboratory, named for Herbert Reese, one of Basye's former UMC physics professors.

DANIEL Mark Bun'tain

Doctor of Humane Letters

Born in Winnipeg to the leader of the Pentecostal Assemblies Church of Canada, Daniel Mark Buntain was inculcated with zeal of the true missionary by his parents. After mission work in the U.S., Canada, Philippines, Taiwan, Hong Kong and Japan, Buntain and his wife, Huldah, went to India and began their acclaimed work with the poor of Calcutta. Since 1954, Buntain has operated the Calcutta Mission of Mercy, in which hundreds of thousands of persons have received food, shelter and educational/vocational training.

Currently, 6,500 students are enrolled in 10 schools in and around Calcutta sponsored by Buntain and his organization. The mission daily provides meals for more than 19,000 individuals. Buntain purchased property and solicited funding from external organizations and the Canadian government to construct a modern hospital with 120 beds and 220 employees serving the poor and afflicted of Calcutta.

Buntain regularly crisscrosses the United States, speaking to congregations, schools and banquet groups to raise the mission's annual budget of approximately \$4 million. Although he is an appointed missionary of the General Council of the Assemblies of God headquartered in Springfield, he is funded by no organization on an ongoing basis

Some of Buntain's recent programs include the establishment of a school of nursing; development of cassette tape lessons on health and hygiene; a Family Helper program, which provides total care for the entire family of unemployed parents until they are able to manage for themselves; and a sponsorship program for 6,000 children in dire need of education, medical care or clothing. Buntain plans to develop an agricultural and industrial training center where students can be educated in animal husbandry, and a leprosy mission where thousands of lepers will be treated.

Buntain works closely with his friend, Mother Teresa and her Sisters of Charity. In 1984 he coordinated United Nations flood relief in West Bengal, and in 1981 he was an adviser for the Cambodia Relief Program. His work has been chronicled in several books and magazines.

Mark and Huldah Buntain have close ties with UMC and Columbia. Their adopted daughter, Maureen, has just completed her junior year at Rock Bridge High School. Their daughter, Bonnie, is a nurse in intravenous therapy at UMC Hospital and Clinics. Her husband James W. Long, who earned his medical degree here, is a resident in surgery and a doctoral candidate in biochemistry.

UNIVERSITY OF MISSOURI-COLUMBIA

In the course of its history, the University of Missouri-Columbia has committed itself to three missions: teaching, since its founding in 1839; research, as part of the land-grant legislation in the late 1800s; and extension services since the early 1900s.

The first state university west of the Mississippi River and the largest of the four campuses of the University of Missouri, UMC enrolled 24,059 students this year. UMC offers the large student body diverse, comprehensive training at undergraduate, graduate and professional levels.

Within the University of Missouri system, the Columbia campus offers formal programs in agriculture, forestry, home economics, journalism, veterinary medicine, library and informational science, the arts and sciences, accountancy, business and public administration, education, engineering, fisheries and wildlife, nursing, medicine—which includes health related professions—law, public and community service and social work.

UMC's comprehensiveness enables both students and teachers to take an interdisciplinary approach to intellectual inquiry.

AGRICULTURE

Roger Mitchell, Dean

The College of Agriculture, established in 1870 in response to the need for agricultural research and teaching, is the eighth largest in the country. The college's four major divisions, the Agricultural Experiment Station, the Resident Instruction Program, the Agricultural Extension Service and the International Agricultural Programs, continue to influence Missouri agriculture. Students are trained for careers in production agriculture, the broad aspects of agricultural business, human resources and the science and technology of food and fiber distribution. In recent years, the training and research programs have developed a significant international flavor. Facilities range from research farms to highly specialized laboratories and special facilities.

Agriculture needs highly trained personnel to solve problems in energy production, pest management, crop and livestock production, food processing and marketing, human nutrition, nitrogen fixation, environmental quality control, agricultural credit, farm management, rural community relationships and conservation of natural resources.

Within the college, the School of Forestry, Fisheries and Wildlife trains students in the professional and scientific aspects of managing wood, water, fish and wildlife resources.

ARTS AND SCIENCE

Milton Glick, Dean

The College of Arts and Science, established in 1841, is the oldest and largest academic division in the University with more than 8,000 students, 28 departments and 400 full-time faculty members.

It provides a wide range of undergraduate and graduate degree programs in the humanities, the arts and the natural and social sciences.

It offers a broad liberal education, which is a solid foundation for professional or other specialized studies.

The college encourages excellence in both teaching and scholarship among its faculty, seeks to provide traditional and innovative undergraduate curricula of the highest quality, and allows a flexibility in individual courses of study, which enables its students to take the best possible advantage of the many resources at their disposal.

BUSINESS AND PUBLIC ADMINISTRATION

Stanley Hille, Dean

The College of Business and Public Administration, established in 1914, educates students for their growing responsibility in business, government and society.

The college includes the School of Accountancy (the first established at a major public university), the department of Public Administration and the School of Business, which is composed of the departments of Finance, Management and Marketing.

The educational experience of students is enhanced through faculty research projects in which members increase the knowledge of theoretical structure and operational principles of private and public enterprise. Continuing education programs are provided for those who have entered the fields of business, government or accountancy.

EDUCATION

Bob G. Woods, Dean

The College of Education is the oldest teacher education program west of the Mississippi. The college offers comprehensive programs leading to a variety of career opportunities in the education profession as well as in education-related human service occupations.

The bachelor of science in education degree leads to certification to teach at the early childhood, elementary and/or secondary levels in Missouri schools as well as most other states through reciprocal agreement. The bachelor of educational studies degree is designed for individuals interested in education-related human service careers.

In addition to the two undergraduate degrees, the College of Education offers graduate study leading to the master's, educational specialist and doctoral degrees. It serves the education profession of the state through research studies, extension teaching and a variety of services to state and local education agencies.

ENGINEERING

A course in civil engineering taught in 1849 gives the University the distinction of being the first institution west of the Mississippi River to offer engineering education, and to establish the nation's first electrical engineering department in 1885.

To keep up with rapid technological changes, students in the College of Engineering receive a broad, liberal education that allows for continued development throughout their careers. The curriculum gives a solid foundation of mathematics and physical sciences followed by the application of these sciences in engineering specialties: agricultural, chemical, civil, computer, electrical, industrial, mechanical and nuclear.

GRADUATE SCHOOL

Don H. Blount, Dean

An atmosphere encouraging academic inquiry and stimulating intellectual activity at UMC has been recognized as fundamental to a superior education for graduate students.

The University granted its first master's degree in 1846. Since that time, more than 35,000 have been conferred. The first doctor of philosophy degree was granted in 1899 and, to date, some 6,500 have been awarded.

The University of Missouri system is the only state-supported institution in Missouri to offer professional and doctoral degrees. Many of these degrees are available only at UMC. The Graduate School, which offers degree-granting programs in more than 90 departments and areas, is a member of the Association of Graduate Schools and the Council of Graduate Schools, and ranks among the nation's top 35 institutions in the number of doctoral degrees granted. Of 4,600 graduate students, more than 30 percent are doctoral candidates.

HOME ECONOMICS

Bea Litherland, Dean

The College of Home Economics is ranked among the top 10 home economics programs out of some 550 in the nation. It is one of the first accredited by the American Home Economics Association. It also carries accreditation by the American Dietetics Association and the Foundation for Interior Design Education Research.

Students prepare for careers in business and industry, education, government, journalism and service. Specialized programs are available in nutrition, interior design, fashion merchandising, child development, housing design, consumer affairs, rehabilitation, dietetics, family studies, clothing design, family economics and food systems management. Cooperative programs with other divisions allow specialization in home economics education, home economics journalism and home economics extension.

JOURNALISM

James Atwater, Dean

The state of Missouri established the world's first School of Journalism in 1908 to strengthen the effectiveness of public communications in a democratic society.

The school's national reputation attracts students from nearly all the states and a score of foreign countries.

Built on a broad general education, training in the skills and responsibilities of journalism is mastered through daily performance under pressure. Students work under faculty supervision on the *Columbia Missourian*, KOMU-TV and radio station KBIA.

The school's objective is to develop within students an appreciation of the professional journalist's role—to provide society with a basis for understanding and mutual confidence upon which diverse people can find common principles and goals.

LAW

Dale A. Whitman, Dean

Graduates of the School of Law, established in 1872, serve at the highest levels of local, state and national governments. Law school graduates and its faculty members have written the majority of Missouri laws that regulate our lives. Considered one of the best in the Midwest, the School of Law has a national reputation.

The courses, materials and teaching approach in the School of Law are designed to develop in each student the basic traits that characterize the good and able lawyer. These include analytic ability, substantive legal orientation, basic working skills, familiarity with legal institutional contexts, awareness of non-legal environments and ethical concern.

The majority of graduates practice law in Missouri, although 20 percent practice throughout the country and the world.

LIBRARY AND INFORMATIONAL SCIENCE

Mary F. Lenox, Dean

The School of Library and Informational Science is the only program accredited by the American Library Association in Missouri and one of only two in the Big Eight.

The principal goal of the school is to meet the professional personnel needs of the library and information science community through a program which provides an educational foundation for potential librarians whose careers may be in academic, public, school or special libraries, archives or other information agencies.

The school has a very high placement rate and its graduates work in all kinds of libraries and information agencies in this country and others.

MEDICINE

William D. Bradshaw, Interim Dean

Medical education offered by the University began in 1841 with the establishment of a medical school affiliated with Kemper College in St. Louis. This was the first state medical school west of the Mississippi River. The founding of the School of Medicine in Columbia was

approved in 1872. For most of its first century, the school offered only a basic science program and students transferred to other schools for their clinical years.

In 1956, simultaneously with the opening of the hospital and clinics, the medical curriculum expanded to a full four-year program.

Within the school is the School of Health Related Professions which offers coursework in health services management, occupational therapy, radiologic sciences, respiratory therapy and speech pathology/audiology to 600 students.

The School of Medicine educates physicians of the highest competence through undergraduate, postgraduate and continuing medical education while the teaching hospital provides highly specialized care for patients from every county in Missouri.

NURSING

Phyllis Drennan, Dean

The University has offered a program leading to a bachelor of science in nursing degree since 1939 and a master's degree since 1968.

The school's baccalaureate program prepares students for the generalist practice of nursing and the graduate program prepares for the specialist practice of nursing. In addition, the school's continuing education program serves practicing professionals throughout the state.

The purpose of the School of Nursing reflects a commitment to the teaching, research and service missions of the University and campus. Our unique purpose is to prepare professional nurses who contribute as self-directing citizens in a democratic society, whose practice reflects application of knowledge from the humanities, natural, social and medical/basic sciences, who utilize a dynamic concept of nursing which provides the focus for practice, and ultimately contribute to the development of nursing as a theory-based practice discipline.

PUBLIC AND COMMUNITY SERVICES

George Nickolaus, Dean

The College of Public and Community Services, established in 1965, prepares students for productive professional careers in social, human-serving professions. The School of Social Work, a division of the college, addresses the problems of contemporary society by assisting in the prevention of community breakdown, by facilitating the restoration of individuals to more fulfilling lives, and by developing new resources to meet human needs.

The Department of Recreation and Park Administration prepares persons for the leisure service profession, and the Department of Community Development prepares professional practitioners who assist communities in bringing about desired changes through the efforts of local citizens.

VETERINARY MEDICINE

Robert Kahrs, Dean

Missouri's only College of Veterinary Medicine, established in 1946, has educated, more than 1,700 veterinarians. Currently, 76 new students are accepted annually to the 300-member student body studying the four-year DVM curriculum.

The professional curriculum is integrated with college activities providing statewide animal disease diagnostic service, extension and continuing education programs for animal owners and veterinarians, patient care referral and consultation services for all species of animals, research programs in animal and human diseases, and advanced specialized training for veterinarians, bioagricultural and biomedical scientists.

The college is Missouri's only complete animal health facility. Its programs bolster Missouri's \$2.5 billion livestock industry and touch over a million pet-owning households.

COMMENCEMENT CUSTOMS AND COSTUMES

The colorful ceremonies of Commencement derive from practices originating in the Middle Ages. When European universities were taking form in the 12th and 13th centuries, the scholars were usually clerics as well, and consequently they adopted costumes similar to those of their monastic orders. Cold halls and drafty buildings made caps and floor-length capes with attached hoods a necessity for warmth. Probably

because of the costumes' religious heritage, they remained drab until the universities gradually began to pass from the control of the church, whereupon some aspects of the costumes took on brighter hues. However, old prints and engravings reveal a strong similarity between the regalia worn in early universities and the academic costume worn today.

In light of our nation's strong English heritage, academic costume has been in use in the United States since colonial times. To establish a standard of uniformity with regard to the practice, an intercollegiate commission was formed which prepared a code for caps, gowns and hoods that has been adopted by all institutions.

Originally round, the shape of the cap is now the more familiar mortarboard square—a shape which, according to ballad folklore, resembles a scholar's book.

The flowing gown has become symbolic of the democracy of scholarship for it covers any dress which might indicate rank or social status.

The doctoral hood did not become a symbol of the degree until the time when robes and hoods were no longer fashionable for everyday wear. Although the present costume is reserved for ceremonial use, the color, cut and decoration of both the robe and hood signify the degree and specialization. There are literally hundreds of variations used around the world. The standard dress used in the United States is as follows:

THE GOWN. The color is usually black, the pattern varies with the degree held: pointed sleeves for the bachelor's degree; long, closed sleeves with a slit in the arm for the master's degree; and round, open sleeves for the doctoral degree. The bachelor's and master's gowns have no trimmings. The doctoral gown is faced down the front with black velvet and has three velvet bars across the sleeves. The color of this velvet may indicate the field of the degree. Some American universities and many abroad use gowns of the school's color. For example, the gold robes worn by members of the platform party are the official robes of the University of Missouri Board of Curators.

THE HOOD. Both the bachelor's and master's hoods are shorter than the doctoral hood.* Hoods are lined with the colors of the school, normally two. The color of the velvet edging on the hood represents the candidate's major academic field.

COLOR OF TRIMMINGS ON DOCTORS' GOWNS AND HOODS

Doctor of Education-light blue Doctor of Philosophy-dark blue Doctor of Letters-white Doctor of Fine Arts-brown Doctor of Science-yellow gold Doctor of Laws-purple Doctor of Music-pink University Libraries
University of Missouri

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File types tiff

Notes

Derivatives - Access copy

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File types tiff

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